

151 State Street, Bristol, RI 02809

Telephone: (401) 253-4000 Fax: (401) 253-1740

Jonathan T. Brice, Ed.D. Superintendent of Schools

MEMORANDUM

Date: February 28, 2020

To: Joint Finance Committee

From: Jonathan T. Brice, Ed.D. Superintendent

Re: FY 21 School Committee Approved Budget Request

It is my pleasure to submit for your review, comment, and approval, the FY 21 School Committee Approved Budget Request for the Bristol Warren Regional School District. In preparing the budget request, the administration has taken steps to scale back our initial request by approximately \$1,165,000 through elimination of programs, reduction in supplies and substitute cost, use of shared services, and targeted use of fund balance.

The request is for both towns to provide funding in the amount of \$39,985,000, an increase of \$1,554,954 or 3.985% above Maintenance of Effort for FY 20. The Budget request is supported by the following documents which explain our approach to becoming a Top 5 in 5 years academically performing district:

- Narrative about the 2019-2020 school year
- School Fact Sheets
- School Star Ratings
- Identifies the current reorganization and staffing for the district
- Enrollment projections
- Class Size and enrollment chart
- Per Pupil Expenditure
- Budget Summary
- Local Aid Projections
- Expenditures by Object Location
- Articles about growing job demands in local manufacturing

Thank you for your consideration.

JTB:JTB



Office of the School Committee 151 State Street, Bristol, RI 02809 401/253-4000 Fax. No. 401/253-1740

Erin Schofield, Chairperson Adam M. Ramos, Vice Chairperson Brian Bradshaw, Treasurer John Saviano, Secretary John C. Bento Victor Cabral Sheila O. Ellsworth Marjorie J. McBride Carly N. Reich

School Committee Members

| Name | Title | Email |
|---------------------|------------------|-------------------------------|
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| Adam Ramos | Vice-Chairperson | adam.ramos@sc.bwrsd.org |
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| Marjorie McBride | Member | mjmcb@fullchannel.net |
| Carly N. Reich | Member | carly.reich@sc.bwrsd.org |

The Bristol Warren Regional School District does not discriminate on the basis of age, gender, race, religion, national origin, color, disability, sexual orientation, or gender identity in accordance with applicable laws and regulations.



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Jonathan T. Brice, Ed.D. Superintendent of Schools

February 28, 2020

The 2019-2020 school year has brought many changes to the Bristol Warren Regional School District (BWRSD). I am pleased to serve as the Superintendent of Schools for our district and am committed to listening, learning, and working to resolve issues that threaten to impede our ability to become an academically high performing Top 5 in 5 school district. Three of our schools; Guiteras, Kickemuit, and Hugh Cole have new leadership at the helm, and the district office has been reorganized and infused with leaders who bring a wealth of knowledge and experience from other districts to the table. BWRSD has added new supports for students that have increased social emotional and behavioral needs, and implemented a new Code of Student Conduct that ensures consistency across schools and clarifies expectations for student behavior at all levels.

Most importantly, BWRSD is returning its focus to raising the academic demands of in each classroom, working to identify new curriculum, and increasing professional development and collaborative learning opportunities for all staff to promote a common understanding of what high quality instruction looks like. It's what Richard Elmore, Professor of Education, Emeritus, at Harvard University Graduate School of Education calls, "...a set of protocols and processes for observing, analyzing, discussing, and understanding instruction that can be used to improve student learning at scale."

Becoming a Top 5 in 5 years academically performing district can only occur with a laser like focus on developing a shared understanding of what high quality instruction (Teaching and Learning) looks like. Our Top 5 in 5 years strategies include:

1. Creating and maintaining a positive school culture and climate for all students and staff.

- > Implement physical entry barriers, upgrading door locks for all classrooms and offices in all district buildings
- Implement camera monitoring system, key fob access for staff, and lockdown alert systems for all schools
- Expand alternative learning settings and staff for our students with specialized cognitive and behavioral needs to support students in-district. This will reduce costs related to out of district placements and transportation and generate revenue by accepting students from other district

2. Reflecting upon and improving teaching and learning in each classroom for each student daily.

- Ensure every student has access to high quality instruction especially in core academic areas
 - Expand upon current areas of high achievement and growth in ELA, Math, and Science
- > Increase instructional time at KMS
- > Provide targeted academic support and promote positive social emotional development K-12
- > Expand elementary instrumental music instruction
- Expand middle school program offerings
 - STEM: Medical Detectives, after-school Herreshoff Boat Building
 - Civics Education: expand Generation Citizen to grades 6 & 8
 - Blodiversity Garden: work with community partners to create outdoor learning spaces and strengthen science learning

3. All staff engaging in meaningful, job-embedded professional development.

> Provide teachers with updated high quality instructional materials and professional development



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Jonathan T. Brice, Ed.D. Superintendent of Schools

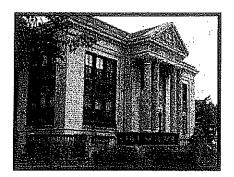
- Hire a middle school math coach to strengthen math achievement and student access to advanced mathematics courses
- Review and revise teacher leader schedules to increase district developed professional development and observational feedback
- > Implement professional development summer workshop for administrators and teacher leaders
- 4. Expanding discussion and implementation of post-secondary pathways including Career and Technical Education (CTE), and 2 and 4 year college attendance for K-12 students.
 - Develop revenue generating programs tied to Career and Technical Education (CTE)
 - > Advertise and increase the enrollment of current district approved CTE programs
 - Engineering
 - Business, Marketing, and Communication
 - Expand CTE approved programs; add the following that will be open to students from other districts, increasing enrollment and state aid, access federal and state categorical funds;
 - Construction Technology-2021/22 seek state approval and full implementation
 - © Computer Science/Cybersecurity-2021/22 seek state approval and full implementation
 - Visual, Technical, and Performing Arts-2021/22 design year, 2022/23 seek state approval and full implementation
 - Biomedical Technology-2021/22 design year, 2022/23 seek state approval and full implementation
 - Ensure that elementary, middle, and high school students are exposed to high school, middle skill, and college pathways in preparation for high graduation and to create "Day After" plans
- 5. Enhancing customer service, transparency, systematic procedures, and communication with parents, staff, and the community we serve.
 - Cost containment
 - Review of staffing for each school and department to determine if the staffing model is as efficient and effective to increase student achievement
 - Review of programming cost to determine if some of the cost should be reduced, shared by participants, or can be funded through grants
 - Review of technology and facilities cost to place the district on a four year refresh cycle to identify costs for each year.
 - Work with towns on cost sharing projects such as snow removal, landscaping, and refuse pickup

We absolutely believe that BWRSD is headed in the right direction and we ask your support in funding our budget request.

With Abiding Hope

Johathan T. Brice, Ed.D. Suderintendent of Schools

BRISTOL WARREN REGIONAL SCHOOL DISTRICT



Colt Andrews Elementary School

Grades K-5
Principal: Deborah Kearns
570-574 Hope St., Bristol, RI 02809
Phone: (401) 254-5987
@ColtAndrewsSch





Our Mission

Our mission, in partnership with our learning community, is to instill a love of learning in all our students in order to prepare them to be responsible, global citizens.

About Our School

Our school is one of 349 schools in the nation and one of three schools from Rhode Island to be recognized as a Blue Ribbon School for 2018! We are the only school in RI that was recognized as an Exemplary Achievement Gap Closing School.

Teachers and leaders at Colt Andrews firmly believe we must meet all learners where they are developmentally and provide differentiated

instruction that will encourage and promote student growth. Over the past years, as a school community, we have adopted a Growth Mindset and Responsive Classroom practices to set the foundation for learning and advance achievement for all students. The implementation of Responsive Classroom was embraced as the structure for school wide behavioral expectations. Through daily class meetings, teachers model and reinforce appropriate behaviors. Additionally, students develop a sense of community in their classrooms and throughout the school, improving school climate, teacher effectiveness, and creating independent learners. As a result, our school has become a calm and productive place for teaching and learning. The hard work of the students and administrators has resulted in significantly improved academic, behavioral, and social-emotional learning. Our school community is proud of our accomplishments and continuous growth.

School Data

Projected Enrollment: 334 Projected Administrators: 1

Content Teachers Projected: 28 FTE Support Staff Projected: 3.56 FTE Teacher Assistants Projected: 7.78 FTE Economically Disadvantaged Students: 38%

Students with Disabilities: 11% English Language Learners: 0% Students Chronically Absent: 11.4% Out-of-School Suspensions: 0%

Academic Learning

- ELA: Fundations and Lucy Calkins Writing
- Math: Ready Math & iReady
- Science: STEMscopes
- Social Studies Units Integrated with ELA
- Health and Physical Education
- Library/Media
- Art, Music, Chorus
- Sense of Pride Local History
- Grade 4 Sailing

Support and Enrichment Programs

- Responsive Classroom
- Reading and Math Intervention
- Afterschool Enrichment
- Title I School Family Outreach and Tutoring
- K-5 Before and After School Childcare (COZ)



Longitudinal Achievement Data

Percentage of Students Meeting State Standards

| ELA | Gr 3 | Gr 4 | Gr 5 |
|------------|------|------|------|
| 2019 RICAS | 63% | 56% | 51% |
| 2018 RICAS | 55% | 73% | 62% |
| 2017 PARCC | 67% | 60% | 45% |
| 2016 PARCC | 45% | 69% | 55% |
| 2015 PARCC | 44% | 50% | 33% |

| Math | Gr 3 | Gr 4 | Gr 5 |
|------------|------|------|------|
| 2019 RICAS | 42% | 49% | 48% |
| 2018 RICAS | 57% | 50% | 33% |
| 2017 PARCC | 71% | 51% | 47% |
| 2016 PARCC | 53% | 55% | 47% |
| 2015 PARCC | 50% | 33% | 28% |

Based on the analysis of assessment results, students are not making the progress needed in mathematics, especially students who are economically disadvantaged.

BRISTOL WARREN REGIONAL SCHOOL DISTRICT

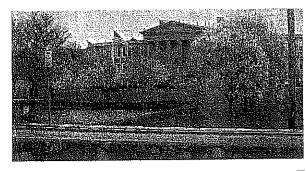
Guiteras Elementary School

Grades K-5

Principal: Beth Roman

35 Washington St., Bristol, RI 02809

Phone: (401) 254-5932





Our Mission

Guiteras School is the foundation to make learning a lifelong experience. Our mission is to educate all students to become skillful independent learners and responsive productive citizens.

About Our School

This year our school embraced the Responsive Classroom program in every classroom to support the social emotional development of our students and a

learning environment that fosters student ownership and pride in their learning. Our teachers focus on high quality instruction of research based core curriculum and provide small group personalized instruction to advance the learning of every student.

We are fortunate to be supported by an amazing parent teacher group and community volunteers who initiated our Discovery Garden project, providing the perfect outdoor learning environment for our students.



School Data

Projected Enrollment: 237
Projected Administrators: 1

Classroom Teachers Projected: 19.80 FTE

Support Staff Projected: 3 FTE

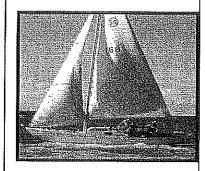
Teacher Assistants Projected: 5.86 FTE

Economically Disadvantaged Students: 26%

Students with Disabilities: 11% English Language Learners: 11% Students Chronically Absent: 9% Out-of-School Suspensions: 3%

Academic Learning

- ELA: Fundations and Lucy Calkins Writing
- Math: Ready Math & iReady
- Science: STEMscopes
- Social Studies Units Integrated With ELA
- Health and Physical Education
- Library/Media
- Art, Music, Chorus
- Sense of Pride Local History
- Grade 4 Sailing



Support and Enrichment Programs

- Responsive Classroom
- Reading and Math Intervention
- English Language Learner
 Tutoring
- Afterschool Enrichment
- K-5 Before and After School Childcare (COZ)

Longitudinal Achievement Data

Percentage of Students Meeting State Standards

| ELA | Gr 3 | Gr 4 | Gr 5 |
|------------|------|------|------|
| 2019 RICAS | 60% | 56% | 34% |
| 2018 RICAS | 64% | 72% | 51% |
| 2017 PARCC | 56% | 53% | 56% |
| 2016 PARCC | 44% | 63% | 40% |
| 2015 PARCC | 52% | 51% | 49% |

| Math | Gr 3 | Gr 4 | Gr 5 |
|------------|------|------|------|
| 2019 RICAS | 57% | 56% | 63% |
| 2018 RICAS | 64% | 52% | 52% |
| 2017 PARCC | 69% | 45% | 52% |
| 2016 PARCC | 53% | 65% | 34% |
| 2015 PARCC | 64% | 37% | 37% |



BRISTOL WARREN REGIONAL SCHOOL DISTRICT

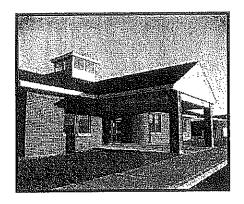
Hugh Cole Elementary School

Grades PK-5

Interim Principal: Miranda Carpenter Assistant Principal: Dr. Andre Audette 50 Asylum Rd, Warren, RI 02885

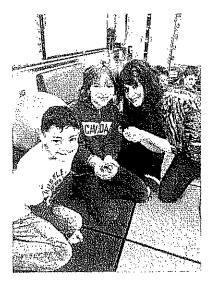
Phone: (401) 245-1460 @HughCole BWRSD

www.facebook.com/hughcoleelementaryschool/



Our Mission

Our mission, in partnership with our learning community, is to nurture lifelong learners in a safe environment where students are empowered with the knowledge and skills to be successful in our increasingly complex world.



About Our School

Hugh Cole School services all the students of the town of Warren. It is a community where all stakeholders take part in creating a positive learning environment that empowers each student. This is fostered through the Responsive Classroom Program, in which students develop socially and emotionally: learning cooperation, assertion, responsibility, empathy and self-control.

Hugh Cole offers a variety of activities (i.e. Run Club, Fit Club and Chance to Dance) that address students' health and well-being, as well as numerous afterschool programs provided by our parent-teacher organization and the afterschool Child Opportunity Zone (COZ) program.

Hugh Cole is a Future Ready school with a number of technological tools that supports teachers in personalized learning experiences, based on student needs and interests. Our faculty and staff are committed to high quality standards-based instruction in a caring and supportive environment that honors the unique talents of each child. We are the Hugh Cole Huskies and our motto is "All Paws In!!"

School Data

PK-5 Projected Enrollment: 585 Administrators Projected: 2

Content Teachers Projected: 48.90 FTE Support Staff Projected: 5.81 FTE Teacher Assistants Projected: 19.58 FTE Economically Disadvantaged Students: 42%

Students with Disabilities: 11% English Language Learners: 6% Students Chronically Absent: 11.4% Out-of-School Suspensions: 13.3%



Academic Learning

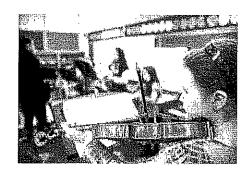
- ELA: Fundations and Lucy Calkins Writing
- Math: Ready Math & iReady
- Science: STEMscopes
- Social Studies Units Integrated With ELA
- Health and Physical Education
- Library/Media
- Art, Music, Chorus
- Sense of Pride Local History
- Grade 4 Salling

Support and Enrichment Programs

- Responsive Classroom
- Reading and Math Intervention Programs
- Afterschool Enrichment Programs
- Title I School Family Outreach and Tutoring
- Tutoring for English Language Learners
- K-5 Before and After School Childcare (COZ)
- Student Council

Longitudinal Achievement Data Percentage of Students Meeting State Standards

| ELA | Gr 3 | Gr 4 | Gr 5 | Math | Gr 3 | Gr 4 | Gr 5 |
|------------|------|------|------|------------|------|------|------|
| 2019 RICAS | 45% | 48% | 40% | 2019 RICAS | 48% | 40% | 36% |
| 2018 RICAS | 55% | 39% | 42% | 2018 RICAS | 49% | 35% | 27% |
| 2017 PARCC | 41% | 44% | 49% | 2017 PARCC | 43% | 33% | 35% |
| 2016 PARCC | 48% | 44% | 58% | 2016 PARCC | 51% | 27% | 43% |





BRISTOL WARREN REGIONAL SCHOOL DISTRICT

Rockwell Elementary School

Grades K-5

Principal: Tara McAuliffe

1225 Hope St., Bristol, RI 02809

Phone: (401) 254-5930

@rockwellschoolri



Our Mission

The mission of the Rockwell School in partnership with our learning community is to provide children with educational and social opportunities in an environment focused on individual needs and abilities while providing a foundation of skills that will enable students to become lifelong learners and responsible citizens in an ever-changing world.



Rockwell School has been named a Commended School by the Rhode Island Department of Education for 4 consecutive years. The faculty and staff strive each day to meet the individual needs

of all our learners. We are supported by a dedicated and involved PTO group which runs family friendly events monthly and also sponsors cultural arts assemblies throughout the year. Before and after school daycare is available on-site for families through the Child Opportunity Zone (COZ. For a glimpse of our school day and activities follow us on Facebook~ Rockwell Elementary School.

Academic Learning

- ELA: Fundations and Lucy Calkins Writing
- Math: Ready Math Program & iReady
- Science: STEMscopes Program
- Social Studies Units Integrated With ELA
- Health and Physical Education
- Library/Media
- Art, Music, Chorus
- Sense of Pride Local History Program
- Grade 4 Sailing Program

School Data

Projected Enrollment: 275
Administrators Projected: 1
Content Teachers Projected: 18
Support Staff Projected: 2.90
Teacher Assistants Projected: 3.86

Teacher Assistants Frojected. 5.50

Economically Disadvantaged Students: 17%

Students with Disabilities; 9% English Language Learners: 0% Students Chronically Absent: 4.1% Out-of-School Suspensions: 0%



Support and Enrichment Programs

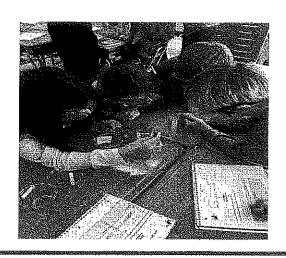
- Responsíve Classroom
- Reading and Math Intervention
- Afterschool Enrichment
- K-5 Before and After School Childcare (COZ)



Longitudinal Achievement Data Percentage of Students Meeting State Standards

| ELA | Gr 3 | Gr 4 | Gr 5 |
|------------|------|------|------|
| 2019 RICA | 91% | 79% | 74% |
| 2018 RICAS | 80% | 76% | 79% |
| 2017 PARCC | 78% | 78% | 75% |
| 2016 PARCC | 60% | 72% | 79% |
| 2015 PARCC | 73% | 71% | 55% |

| Math | Gr 3 | Gr 4 | Gr 5 |
|------------|------|------|------|
| 2019 RICAS | 80% | 74% | 63% |
| 2018 RICAS | 82% | 49% | 64% |
| 2017 PARCC | 76% | 78% | 72% |
| 2016 PARCC | 72% | 69% | 78% |
| 2015 PARCC | 54% | 52% | 52% |



BRISTOL WARREN REGIONAL SCHOOL DISTRICT

Kickemuit Middle School

Grades 6-8

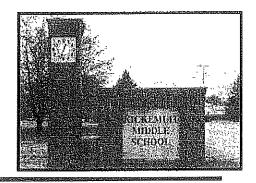
Administration: David Patota, Dr. Rosemary Burns

Michelle Clifford

525 Child Street., Warren, RI 02885

Phone: (401) 245-2010

@KMSHuskies @KMS Events



Our Mission

Our mission is to educate all students to become skillful learners and responsible productive

citizens.



Our Vision

Our vision is to provide a program that responds to the intellectual, social, emotional and health needs of early adolescents. It is a program that has a clearly established course of study and provides opportunities for student growth based upon the concept of exploration. We recognized the need to evaluate our program on a regular basis and make changes that enhance learning. We are dedicated to providing for the educational needs of all students in a safe, supportive, and culturally diverse environment.

About Our School

Kickemult Middle School is a regional middle school with a student population numbering approximately 750 students. Our course of study provides numerous opportunities for students to grow and explore their talents. We follow the districts' Future Ready Plan and strive to provide all students with personalized learning environments that promote deeper, authentic learning experiences. Teachers focus on student collaboration, creation, problem solving and student voice to help students develop the knowledge and skills necessary to be responsible citizens and develop college and career readiness.

Academic Learning

- English, Mathematics, Science, Social Studies, Health/Physical Education, STEM, Art, Music, and Spanish
- Grade 8 Algebra 1 and Spanish 1.
- Project Lead the Way Engineering and Computer Science, and SeaPerch.
- Generation Citizen to develop innovative solutions to problems in their school or community.
- Nature's Classroom.

Support and Enrichment Programs

- Boost Enrichment and Intervention.
- Restorative Practice
- Student-led Parent Conferences.
- Afterschool Programs: Drama, Art, Science Olympiad, Robotics, Boatbuilding, Sustainability Club
- Athletics: Football, Soccer, Cross Country, Outdoor Track, Basketball, Wrestling, Tennis, Volleyball, Lacrosse.
- National Junior Honors Society.
- Student Government

School Data

Projected Enrollment: 754
Projected Administrators: 3

Content Teachers Projected: 60 FTE
Support Staff Projected FY20: 7.45 FTE
Teacher Assistants Projected: 10 FTE
Economically Disadvantaged: 36%
Students with Disabilities: 9%
English Language Learners: 2%
Students Chronically Absent: 23.6%
Out-of School Suspensions: 19.6%



Longitudinal Achievement Data

Percentage of Students Meeting Expectations

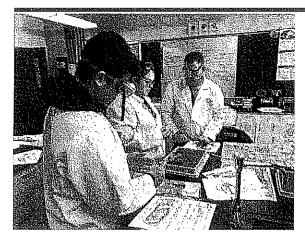
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|------------|--------|------|------|------------|------|------|------|
| ELA | Gr 6 | Gr 7 | Gr 8 | Math | Gr 6 | Gr 7 | Gr 8 |
| 2019 RICAS | 52% | 44% | 49% | 2019 RICAS | 36% | 28% | 36% |
| 2018 RICAS | 51% | 42% | 39% | 2018 RICAS | 33% | 33% | 26% |
| 2017 PARCC | 49% | 39% | 59% | 2017 PARCC | 36% | 20% | 50% |
| 2016 PARCC | 35% | 53% | 39% | 2016 PARCC | 27% | 40% | 57% |
| 2015 PARCC | 45% | 42% | 41% | 2015 PARCC | 40% | 34% | 42% |

BRISTOL WARREN REGIONAL SCHOOL DISTRICT Mt. Hope High School

Grades 9-12

Principal: Dr. Deborah DiBiase
Assistant Principal: Michelle King
Assistant Principal: Robert Hanlon
199 Chestnut St., Bristol, RI 02809
Phone: (401) 254-5980 @mthopehs





Core Values:

Strengthen your core and get RRHIIP'd: Respect, Responsibility, Honesty, Integrity, Intellectual Curiosity, and Perseverance

About Our School:

Mt. Hope High School offers a variety of quality courses that meet the educational needs of all students. We offer various pathways that provide exciting opportunities for students to explore their areas of interest, engage them in real world learning, and lead them to potential endorsements, industry credentialing, internships, college credits as well as potential job opportunities. Students have access to numerous AP and dual

and concurrent courses so they earn college credits and preferential acceptance into many universities. At Mt. Hope we believe in cultivating an environment where each and every person is valued. Teachers and administrators work hard to build belonging among all students and adults in a culture that supports positive youth development and where all students develop caring, trusting and supportive relationships with adults and peers. Mt Hope is committed to providing rigorous and relevant learning, grounded in real world experiences that develop proficiency in three critical areas, referred to as The Big Three: Communication, Critical Thinking, and Problem Solving. Our goal is to have every student graduate college or career ready, with a roadmap for the future and the skills and confidence to succeed.

School Data:

- Projected Enrollment FY21: 943
- Administrators Projected FY21: 3
- Content Teachers Projected FY21: 79
- Support Staff Projected FY21: 8
- Teacher Assistants Projected FY21: 6
- Economically Disadvantaged: 28%
- Students with Disabilities: 10%
- English Language Learners: 1%
- Students Chronically Absent: 27%
- Out of School Suspensions: 16%
- Graduation Rate: 86,4%

Academic Offerings:

- Core Academics: English, Mathematics, Science, Social Studies and Health/PE
- RIDE Accredited Career and Technical Education Pathways:
 PLTW Engineering and Business Marketing, provides industry credentials and college credits
- Real World Learning: Internships, Mentorships, Work Based Learning, Career and Capstone courses
- Elective Offerings: World Language, Performing & Visual Arts, Robotics, Wood Working, Family Consumer Science, Business, Marketing and Finance
- 21 AP courses offered in Math, Science, English, Social Studies, Art and World Language
- Dual Enrollment and Concurrent Enrollment Courses with RWU,
 URI and RIC, Advanced Course Network

Student Support Programs:

- Individualized Learning Plans
- Comprehensive School Counseling School Social Worker, Psychologist and Student Assistance Counselor
- Multi-Tiered System of Supports
- Gr 9 Transition & Summer Bridge
- Extended Day Tutoring/Credit Recovery
- Digital Learning Lab/Edgenuity
- Personalized Academic Student Success (PASS) Program
- Alternative Learning Program
- BW Living & Learning Center
- Work Based Learning Coordinator

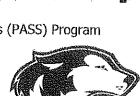




 Over 25 after school clubs and activities, including: Student Government, Annual Science Fair, Music Café, Open Art Studio

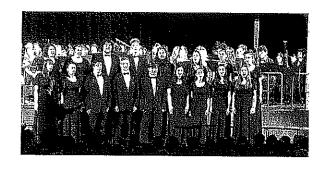
Athletics:

- Fall: Boys & Girls Cross Country, Football, Girls Tennis, Boys & Girls Soccer and Girls Volleyball
- Spring: Boys Volleyball, Unified Basketball, Softball, Golf, Baseball, Boys Tennis, Boys & Girls Outdoor Track and Field, Boys & Girls Lacrosse
- Winter: Boys & Girls Basketball,
 Wrestling, Boys & Girls Swimming, Boys & Girls Ice Hockey, Gymnastics, Boys & Girls Indoor Track and Field

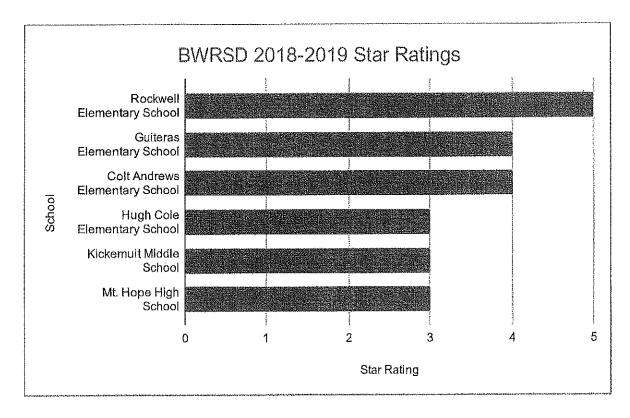


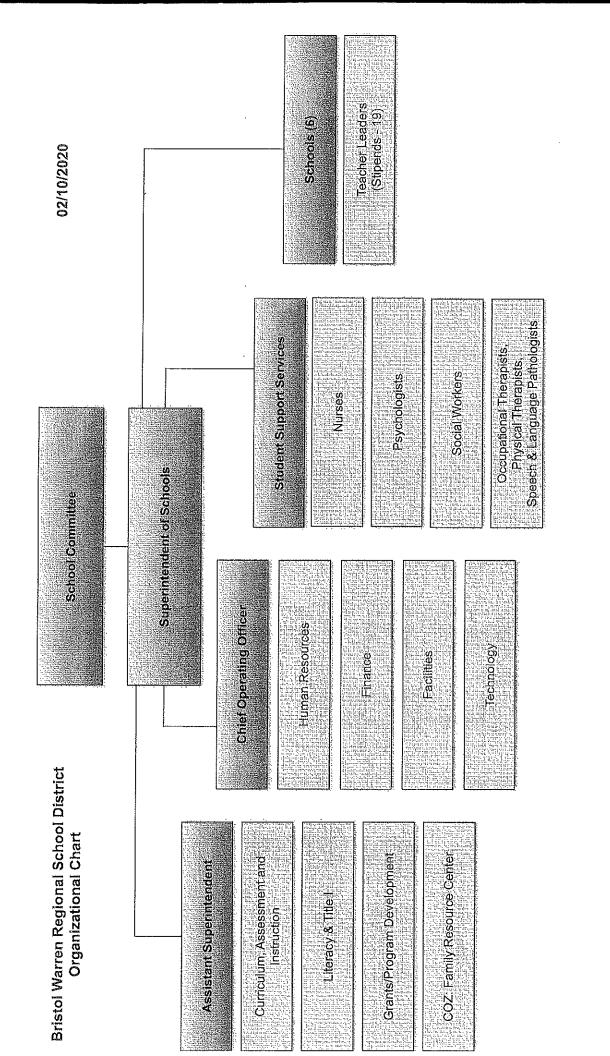
Achievement Data:

| ELA | Meeting State Standards | Math | Meeting State Standards |
|----------------|----------------------------|----------------|----------------------------|
| 2019 SAT Gr 11 | 69% | 2019 SAT Gr 11 | 41% |
| 2018 SAT Gr 11 | 62% | 2018 SAT Gr 11 | 36% |
| 2017 PARCC | 72% | 2017 PARCC | 38% |
| 2016 PARCC | 65% | 2016 PARCC | 28% |



| School | tar Rating |
|--------------------------------|------------|
| Rockwell Elementary School | 5 |
| Guiteras Elementary School | 4 |
| Colt Andrews Elementary School | 4 |
| Hugh Cole Elementary School | 3 |
| Kickemuit Middle School | 3 |
| Mt. Hope High School | 3 |
| | |





Staffing Projections FY21

The Bristol Warren Regional School District (BWRSD) is a Pre-K to Grade 12 district which is comprised of four (4) elementary schools, one (1) middle school, and one (1) high school. In order to appropriately service the varying needs of our students and the operations of the school district, the BWRSD employs 402 full time employees and 15 part time employees. These employees fall into one of the following classifications:

Individual Contractual Employees (Certified and Non-Certified)

There are 29 district employees on individual contracts. These employees are both certified and non-certified staff members. The certified staff members are both districtwide, such as the Superintendent and the Assistant Superintendent, and school-based, such as principals and assistant principals. Our non-certified staff are district wide staff, which include such positions as administrative assistants, Chief Operating Officer, Director of Facilities, Director of Technology, and the technology support staff.

Bristol Warren Education Association (Certified Teaching Staff)

The BWRSD employs 275 certified teachers and specialists, who are members of the Bristol Warren Education Association (BWEA). Instructional support specialists include nurses, occupational and physical therapists, and other special education support staff. Instructional teachers include classroom teachers, librarians, school counselors, special and regular education teachers. The current BWEA contractual agreement, which began on September 1, 2017, will expire on August 31, 2020. We are preparing to begin negotiations for the next contractual agreement.

RI Council 94 AFSCME AFL-CIO Local 581

Council 94 (Local 581) represents 113 staff members for the BWRSD. The support staff includes custodial, maintenance, clerical, and teacher assistants. The current Council 94 contractual agreement, which began on July 1, 2018, expires on June 30, 2021, and includes a contractual wage increase of 2.6% for FY21. These wage increases are offset by increased cost to the employee for healthcare benefits.

Substitute Teachers

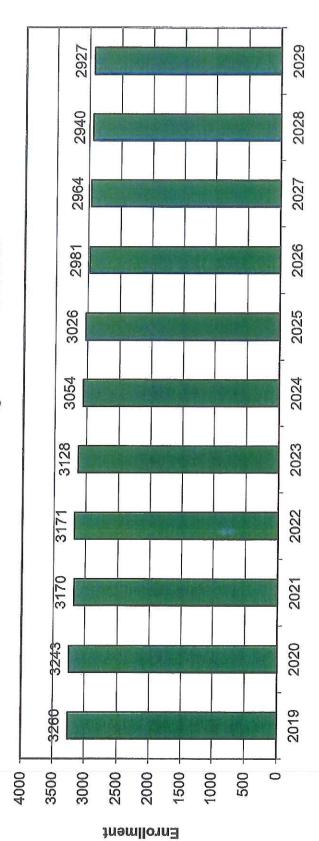
Substitute teachers support daily instruction when the certified teacher is absent for personal or professional development reasons. The district has spent, on average, \$350,000.00 a year in substitute costs. We are working collaboratively with our staff to minimize the use of substitutes, where possible.

| | FY19 | FY20 | Projected FY21 | Adjustment |
|--------------------------------------|--------|-------|-------------------|--|
| District Administrators | 7 | 7 | 7 | |
| School Administrators | 13 | 11 | 11 | |
| Teachers | 254.7 | 249 | 249 | |
| Student Support Staff | 30.8 | 26 | 26 | |
| Teacher Assistants | 53.08 | 54.36 | 54.36 | |
| School Clerical Staff | 18 | 16 | 16 | THE STATE OF THE S |
| District Clerical Staff | 9 | 7 | 7 | |
| District Support Staff | 8 | 7 | 7 | |
| Custodial & Maintenance Staff | 30.44 | 29.44 | 29.44 | |
| Technology & Infrastructure Staff | 5 | 4 | 4 | |
| TOTAL FTEs | 429.02 | 410.8 | 410.8 | |



Bristol-Warren, RI Projected Enrollment

K-12 To 2029 Based On Data Through School Year 2019-20



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Bristol-Warren, RI Projected Enrollment

School District:

Bristol-Warren, RI

1/8/2020

| Enrollment Projections By Grade* | 6 7 8 9 10 11 12 UNGR K-12 PK-12 | 1 | 0075 0 007 007 007 007 007 007 007 007 0 | 226 257 250 257 240 310 0 3243 | 230 263 249 263 249 | 232 243 236 269 237 297 268 0 3171 3256 | 242 234 241 240 256 249 319 0 3128 3214 | 7300 | 240 243 250 200 0 2034 | 213 | 218 251 218 246 223 245 257 0 2981 3070 | 262 0 2064 | 249 252 240 248 252 0 254 | 243 248 222 240 254 0 254 | or students with special needs - UNGR not included in Grade Combina Based on children already born Based on st |
|----------------------------------|----------------------------------|-------------|--|--------------------------------|---------------------|---|---|----------------|------------------------|------|---|----------------|---------------------------|---------------------------|--|
| ions By Grade* | 6 7 | 247 | 7967 | 2000 | 570 | 243 | 234 | 244 | 240 | 213 | 251 | 220 | 219 | 243 | own, or students with |
| ollment Project | 5 | 246 241 | 237 | 247 | 200 | 4 | 254 221 | 222 254 | 224 | | 246 221 | 205 246 | 224 205 | 223 | of graduation are unkn births |
| En | 1 2 3 | 213 241 233 | 244 216 242 | 248 | 747 | 11.7 | 236 216 218 | 197 240 217 | 216 200 244 | | 215 219 201 | 216 218 220 | 216 219 219 | 212 219 220 | whose anticipated years of gran Based on an estimate of births |
| | PK K | 82 250 | 83 219 | 84 218 | 85 | 3 3 | 86 | 87 221 | 88 220 | 0 | 88 | 90 221 | 91 217 | 92 220 | igh school students |
| | School Year | 2019-20 | 2020-21 | 2021-22 | 0 2022-23 | + | - | (est.) 2024-25 | (est.) 2025-26 | 1 | | (est.) 2027-28 | (est.) 2028-29 | (est.) 2029-30 | s (UNGR) often are t |
| | Birth Year Births | 2014 219 | 2015 217 | 2016 216 | 2017 240 | 0700 | 1 | 2019 218 | 2020 218 | 2024 | 1 | 2022 219 | 2023 215 | 2024 218 | Note: Ungraded students (UNGR) often are high school students whose Based |

| | . Jones Elle Miller III Glade Collibiliations | | | | | | | | |
|---------|---|------|------|------|------|-----|-----|------|------|
| Year | PK-5 | K-5 | K-6 | K-8 | 8-9 | 8-9 | 8-2 | 7-12 | 9-12 |
| 2019-20 | 1506 | 1424 | 1689 | 2230 | 1047 | 806 | 541 | 1571 | 1030 |
| 2020-21 | 1487 | 1404 | 1640 | 2152 | 994 | 748 | 512 | 1603 | 1091 |
| 2021-22 | 1465 | 1381 | 1622 | 2125 | 981 | 744 | 503 | 1548 | 1045 |
| 2022-23 | 1474 | 1389 | 1621 | 2100 | 958 | 711 | 479 | 1550 | 1071 |
| 2023-24 | 1433 | 1347 | 1589 | 2064 | 938 | 717 | 475 | 1539 | 1064 |
| 2024-25 | 1438 | 1351 | 1568 | 2044 | 947 | 693 | 476 | 1486 | 1010 |
| 2025-26 | 1408 | 1320 | 1569 | 2030 | 932 | 710 | 461 | 1457 | 966 |
| 2026-27 | 1412 | 1323 | 1541 | 2010 | 908 | 687 | 469 | 1440 | 971 |
| 2027-28 | 1416 | 1326 | 1543 | 2012 | 932 | 686 | 469 | 1421 | 952 |
| 2028-29 | 1391 | 1300 | 1541 | 1979 | 884 | 629 | 438 | 1399 | 961 |
| 2029-30 | 1410 | 1318 | 1519 | 1980 | 886 | 683 | ABA | 4400 | 770 |

| Year K-12 Diff. % 2019-20 3260 0 0.0% 2020-21 3243 -17 -0.5% 2021-22 3170 -73 -2.3% 2023-24 3171 1 0.0% 2023-25 3171 1 0.0% 2024-25 3054 -74 -2.4% 2025-26 3026 -28 -0.9% 2027-28 2081 -45 -1.5% 2027-28 2964 -17 -0.6% 2028-29 2940 -24 -0.8% 2028-30 2920 -1.5% -0.9% 2028-30 2920 -1.7 -0.6% 2028-30 2920 -1.7 -0.6% 2028-30 2927 -1.3 -0.4% 2029-30 -1.3 -0.2% -0.4% | Project | ed Perce | Projected Percentage Changes | hanges |
|--|---------|----------|------------------------------|--------|
| 3260 0 3243 -17 3170 -73 3171 1 3128 -43 3026 -28 2981 -45 2964 -17 2940 -24 2927 -13 | Year | K-12 | Diff. | % |
| 24 3243 -17 22 3170 -73 23 3171 1 24 3128 -43 25 3054 -74 26 3026 -28 27 2981 -45 28 2964 -17 29 2940 -24 30 2927 -13 | 2019-20 | 3260 | 0 | %0.0 |
| 22 3170 -73 23 3171 1 24 3128 -43 25 3054 -74 26 3026 -28 27 2981 -45 28 2964 -17 29 2940 -24 30 2927 -13 | 2020-21 | 3243 | -17 | -0.5% |
| 23 3171 1 24 3128 -43 25 3054 -74 26 3026 -28 2964 -17 299 2940 -24 30 2927 -13 | 2021-22 | 3170 | -73 | -2.3% |
| 24 3128 -43 25 3054 -74 26 3026 -28 27 2981 -45 28 2964 -17 29 2940 -24 30 2927 -13 | 2022-23 | 3171 | - | %0.0 |
| 25 305474 26 302628 27 298145 28 296417 29 294024 30 292713 | 2023-24 | 3128 | 43 | -1.4% |
| 26 3026 -28 27 2981 -45 28 2964 -17 29 2940 -24 30 2927 -13 | 2024-25 | 3054 | -74 | -2.4% |
| 27 2981 -45 28 2964 -17 29 2940 -24 30 2927 -13 | 2025-26 | 3026 | -28 | %6'0- |
| 28 2964 -17 29 2940 -24 30 2927 -13 | 2026-27 | 2981 | -45 | -1.5% |
| 29 2940 -24 30 2927 -13 -333 | 2027-28 | 2964 | -17 | ~9.0- |
| 30 2927 -13 | 2028-29 | 2940 | -24 | -0.8% |
| -333 | 2029-30 | 2927 | -13 | -0.4% |
| | hange | | -333 | -10.2% |

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Bristol-Warren, RI Historical Enrollment

School District:

Bristol-Warren, RI

1/8/2020

| | | | | | | | Ξ | storica | Historical Enrollment By Grade | Ilmeni | t By Gi | rade | | | | | | | |
|---------------|--------|--|-----|-----|-----|------|-----|---------|--------------------------------|--------|---------|------|------|-----|------|------|------|------|-------|
| Birth Year | Births | School Year | PK | × | 1 | 2 | m | 4 | 10 | ဖ | 7 | 00 | 0 | 10 | 11 | 12 | UNGR | K-12 | PK-12 |
| 2004 | 302 | 2009-10 | 42 | 229 | 279 | 250 | 245 | 240 | 236 | 278 | 282 | 1720 | 200 | 000 | 700 | 000 | , | | |
| 2005 | 334 | 2010-11 | 99 | 288 | 233 | 292 | 250 | 284 | 252 | 0,70 | 200 | +17 | 200 | 303 | 707 | 233 | | 3398 | 3440 |
| 2006 | 285 | 2041-42 | 53 | 200 | 200 | 200 | 200 | 107 | 202 | 240 | 730 | 707 | 317 | 2/1 | 280 | 238 | 0 | 3472 | 3538 |
| 2000 | | 7 - 107 | 77 | 233 | 202 | 233 | 697 | 107 | 255 | 248 | 240 | 281 | 297 | 247 | 271 | 246 | 0 | 3418 | 3470 |
| 7007 | 2/1 | 2012-13 | 36 | 255 | 305 | 261 | 240 | 297 | 248 | 255 | 250 | 234 | 281 | 278 | 245 | 253 | c | 3400 | 2444 |
| 2008 | 256 | 2013-14 | 4 | 279 | 245 | 301 | 262 | 248 | 295 | 244 | 250 | 076 | 27.0 | 257 | 240 | 326 | | 2000 | 0440 |
| 2009 | 265 | 2014-15 | 48 | 253 | 282 | 21/2 | 200 | 252 | 070 | | 200 | 2 | 717 | 103 | 740 | 2007 | | 3350 | 3430 |
| 2010 | 285 | 2015 46 | 7.0 | 277 | 100 | 247 | 250 | 107 | 747 | 607 | 727 | 744 | 529 | 218 | 206 | 246 | 0 | 3272 | 3320 |
| 2000 | 250 | 01-01-02 | # 8 | 447 | 238 | 280 | 241 | 299 | 267 | 231 | 284 | 238 | 263 | 231 | 196 | 224 | 0 | 3246 | 3290 |
| 102 | 747 | /L-9L07 | 29 | 219 | 236 | 218 | 279 | 238 | 293 | 249 | 233 | 279 | 285 | 210 | 214 | 205 | c | 3158 | 321R |
| 2012 | 242 | 2017-18 | 45 | 253 | 221 | 246 | 223 | 275 | 245 | 283 | 247 | 228 | 260 | 200 | 24B | 300 | , , | 2707 | 0000 |
| 2013 | 243 | 2018-19 | 92 | 227 | 248 | 240 | 254 | 246 | 274 | 250 | 296 | 249 | 237 | 378 | 237 | 036 | 0 | 2000 | 3220 |
| 2014 | 219 | 2019-20 | 82 | 250 | 213 | 241 | 233 | 24F | 241 | 285 | 277 | 200 | 030 | 700 | 1000 | 2007 | 0 | 5204 | 3380 |
| | | The state of the s | | | | | | 2 | - | 3 | 74.7 | 122 | 2007 | 424 | 788 | 807 | 0 | 3790 | 3342 |

| | | | Name and Address of the Owner, where the Owner, which is the Owner, which is the Owner, where the Owner, which is the Owner | | | Def Supplied | | | The State of the |
|---------|------|------|--|------|------|--------------|-----|------|------------------|
| Year | PK-5 | K-5 | K-6 | K-8 | 2-8 | 8-9 | 7-8 | 7-12 | 9-12 |
| 2009-10 | 1521 | 1479 | 1757 | 2293 | 1050 | 814 | 536 | 1641 | 1105 |
| 2010-11 | 1642 | 1576 | 1816 | 2366 | 1042 | 790 | 250 | 1656 | 1106 |
| 2011-12 | 1640 | 1588 | 1836 | 2357 | 1024 | 769 | 521 | 1582 | 1061 |
| 2012-13 | 1645 | 1606 | 1861 | 2345 | 286 | 739 | 484 | 1541 | 1057 |
| 2013-14 | 1674 | 1630 | 1874 | 2373 | 1038 | 743 | 499 | 1512 | 1013 |
| 2014-15 | 1621 | 1573 | 1862 | 2343 | 1012 | 770 | 481 | 1410 | 929 |
| 2015-16 | 1623 | 1579 | 1810 | 2332 | 1020 | 753 | 522 | 1436 | 914 |
| 2016-17 | 1543 | 1483 | 1732 | 2244 | 1054 | 761 | 512 | 1426 | 914 |
| 2017-18 | 1508 | 1463 | 1746 | 2221 | 1003 | 758 | 475 | 1435 | 960 |
| 2018-19 | 1565 | 1489 | 1739 | 2284 | 1069 | 795 | 545 | 1565 | 1020 |
| 2019-20 | 1506 | 1424 | 1689 | 2230 | 1047 | ROG | 541 | 1574 | 4030 |

| Historic | Historical Percentage Changes | ntage Ch | nanges |
|----------|-------------------------------|----------|--------|
| Year | K-12 | Diff. | % |
| 2009-10 | 3398 | 0 | 0.0% |
| 2010-11 | 3472 | 74 | 2.2% |
| 2011-12 | 3418 | 45 | -1.6% |
| 2012-13 | 3402 | -16 | -0.5% |
| 2013-14 | 3386 | -16 | -0.5% |
| 2014-15 | 3272 | -114 | -3.4% |
| 2015-16 | 3246 | -26 | -0.8% |
| 2016-17 | 3158 | -88 | -2.7% |
| 2017-18 | 3181 | 23 | 0.7% |
| 2018-19 | 3304 | 123 | 3.9% |
| 2019-20 | 3260 | 4 | -1.3% |
| Change | | -138 | -4.1% |

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| Total | 737 | 107 | 400 | 77 | C12 | 532 | 70707 | 0/01 |
|--------------------------|-----------------|---------------------|------------------|---------|------------------|------|--------|--------------|
| Clars Siza | 19 | 19 | | . 22 | | . 24 | - | ere E |
| Teachers | ~ | r. | | 2 | | ∀ | | |
| Gr 5 | 37 | 56 | 1 | 44 | | 24 | 150 | 5.2 |
| Clase Stze | 18 | 19 | | 23 | | 20 | | z el |
| # Teachers | 2 | 33 | | 2 | | S | | |
| Д | 36 | 58 | | 46 | | 35 | 938 | 207 |
| Class Size | 22 | 15 | | 25 | | 5 | | |
| # Teachers | 2 | က | | 2 | 1 | ဂ | | and |
| G 3 | 43 | 46 | | 9 | Ę | 2)- | 706 | |
| Class Size | 22 | . 22. | | 23 | , ; | | | 134 , |
| # Teachers | 2 | ಣ | | 7 | _ | 4 | | _ |
| Ğ1.2 | 44 | 99 | | 45 | 1 | 1.1 | 232 | |
| Class Size | 19 | 17. | | 22 | C.V | פֿ | | |
| , # Teachers. | 2 | 3 | | C) | | r | | |
| Teachers Class Size Gr.1 | 38 | 52 | | 44 | 76 | 2 | 210 | |
| Class Size | . 20 | . 19 | | 23 | UG | ۳. | | * |
| r. # Teachers | 2 | 3 | , | Z | т | 2 | | |
| ¥ | 39 | 56 | | φ 0 | gb | 25 | 238 | |
| Name | School | Colt Andrews School | Cohoo | 50.50 | Hugh Cole School | | Totals | |
| School Name | Guiteras School | Colt And | Dockariell Pober | NOCUME! | Hugh Co | | | |

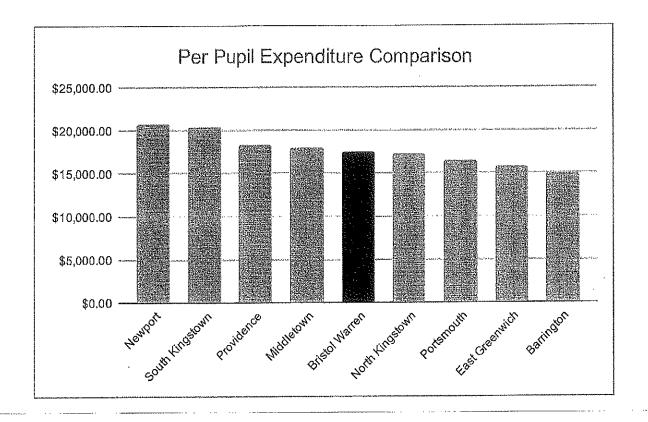
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|--------|------|-----|-----|-------|
| j 0 | 1376 | 754 | 922 | 3052 |
| | Elem | MS | HS | Total |
| | | | | |

| ofa | 922 |
|-------------|---------------|
| 12 | 224 |
| :11 | 253 |
| 10 | 212 |
| 6 | 233 |
| School Name | Mt. Hope High |

.**6**. 252

School Name Kickemuit Middle

| | | | | | V | | *************************************** |
|-----------------------------|----------|--------------|----------|-----------|------------------|---------------|---|
| ent Totals | 254 | 352 | 277 | 620 | 769 | 940 | 3212 |
| 2018-2019 Enrollment Totals | Guiteras | Colt Andrews | Rockwell | Hugh Cole | Kickemuit Middle | Mt. Hope High | TOTAL Enrollment |



| Newport | \$20,752.00 |
|-----------------|-------------|
| South Kingstown | \$20,482.00 |
| Providence | \$18,390.00 |
| Middletown | \$17,983.00 |
| Bristol Warren | \$17,562.00 |
| North Kingstown | \$17,243.00 |
| Portsmouth | \$16,494.00 |
| East Greenwich | \$15,772.00 |
| Barrington | \$15,020.00 |

BRISTOL WARREN REGIONAL SCHOOL DISTRICT FISCAL YEAR 2021 PROPOSED BUDGET SUMMARY (Revised 3.2.2020)

| | FY2017 | FY2018 | FY2019 | FY2020 | FY2021 | FY 20/21 | |
|--|--------------|--------------|--------------|--------------|--------------|-------------|---------------|
| IEBORA | Actual | Actual | Actual | Budget | Proposed | Variance | |
| Budgeted Revenue | | | | | | | |
| *Local Town Aid Education/General Fund | \$34,419,092 | \$35,249,321 | \$37,833,089 | \$38,430,046 | \$39,985,000 | \$1,554,954 | Upda 3.2.2 |
| **State Ald for Education | \$15,879,339 | \$15,470,890 | \$14,623,085 | \$14,510,522 | \$14,153,987 | (\$356,535) | |
| Medicaid Reimbursement | \$552,147 | \$549,762 | \$475,648 | \$537,666 | \$521,205 | (\$16,461) | |
| Interest Income | \$49,856 | \$90,718 | \$68,452 | \$47,428 | \$68,866 | \$21,438 | Upc 3.2, |
| Reappropriated Fund Balance | \$0 | \$0 | \$0 | \$313,993 | \$624,857 | \$310,864 | |
| Other Revenue | \$243,053 | \$231,047 | \$198,490 | \$118,203 | \$162,497 | \$44,294 | |
| Total General Fund Revenue | \$51,143,487 | \$51,591,738 | \$53,198,764 | \$53,957,858 | \$55,516,412 | \$1,558,554 | |
| | | | | | | | |
| Housing Aid Reimbursement/Debt Svs | \$1,074,289 | \$1,378,875 | \$1,350,772 | \$995,917 | \$937,983 | (\$57,934) | |
| *Local Town Aid For Education/Transfer | \$783,827 | \$657,656 | \$235,378 | \$590,133 | \$590,133 | \$0 | Upda 3,2,2 |
| Reappropriated Fund Balance | \$290,462 | \$580,650 | \$977,500 | \$0 | \$54,334 | \$54,334 | - |
| Fotal Debt Services | \$2,148,578 | \$2,617,181 | \$2,563,650 | \$1,586,050 | \$1,582,450 | (\$3,600) | |
| | | | | | | | |
| Fotal General Fund/Debt Service | \$53,292,065 | \$54,208,919 | \$55,762,414 | \$55,543,908 | \$57,098,862 | \$1,554,954 | |
| | | | | | | | |
| ***Budgeted Expenditures | | | | | | | |
| imployee Compensation Salaries | \$28,418,468 | \$29,274,260 | \$30,105,288 | \$30,447,114 | \$31,052,858 | \$605,744 | |
| imployee Compensation Benefits | \$12,382,728 | \$12,567,474 | \$12,705,262 | \$13,171,507 | \$13,840,387 | \$668,879 | |
| Purchased Professional Services | \$1,526,698 | \$1,236,784 | \$1,496,864 | \$1,381,297 | \$1,385,226 | \$3,929 | |
| Purchased Property Services | \$901,760 | \$690,309 | \$653,950 | \$897,922 | \$641,375 | (\$256,548) | |
| Other Purchased Services | \$5,354,921 | \$5,438,188 | \$5,813,303 | \$6,190,591 | \$6,549,656 | \$359,065 | |
| Supplies and Materials | \$1,684,748 | \$1,714,275 | \$1,426,299 | \$1,470,475 | \$1,623,841 | \$153,366 | |
| Property/Capital Expenditures | \$791,028 | \$575,338 | \$428,783 | \$325,022 | \$346,413 | \$21,391 | |
| Miscellaneous Expenditures | \$83,137 | \$95,110 | \$145,668 | \$73,929 | \$76,657 | \$2,728 | |
| otal General Fund Expenditures | \$51,143,488 | \$51,591,738 | \$52,775,417 | \$53,957,858 | \$55,516,412 | \$1,558,554 | |
| | | | | | | | |
| Miscellaneous Expenditures | \$2,587,638 | \$2,617,181 | \$2,563,650 | \$1,586,050 | \$1,582,450 | (\$3,600) | |
| otal Debt Services | \$2,587,638 | \$2,617,181 | \$2,563,650 | \$1,586,050 | \$1,582,450 | (\$3,600) | |
| | ĆE2 724 426 | ¢EA 200 040 | ¢EE 220 007 | ČEE E42 000 | ĆE7 000 003 | 61 FF# OF# | |
| otal General Fund/Debt Service | \$53,731,126 | \$54,208,919 | \$55,339,067 | \$55,543,908 | \$57,098,862 | \$1,554,954 | |

See updated 3/2/20

BRISTOL WARREN REGIONAL SCHOOL DISTRICT FISCAL YEAR 2021 PROPOSED BUDGET SUMMARY

| , Š | FY2017 | FY2018 | FY2019 | FY2020 | FY2021 | FY 20/21 |
|--|--------------|--------------|--------------|--------------|--------------|--|
| · · · · · · · · · · · · · · · · · · · | Actual . | Actual | Actual | Budget | Proposed | Variance |
| Budgeted Revenue | | | | | 100 Hames | 19-01 |
| *Local Town Aid Education/General Fund | \$34,419,092 | \$35,249,321 | \$37,833,089 | \$38,430,046 | \$39,985,000 | \$1,554,954 |
| **State Aid for Education | \$15,879,339 | \$15,470,890 | \$14,623,085 | \$14,510,522 | \$14,524,041 | \$13,519 |
| Medicaid Reimbursement | \$552,147 | \$549,762 | \$475,648 | \$537,666 | \$521,205 | (\$16,461) |
| Interest Income | \$49,856 | \$90,718 | \$68,452 | \$47,428 | \$68,866 | \$21,438 |
| Reappropriated Fund Balance | \$0 | \$0 | \$0 | \$313,993 | \$188,000 | (\$125,993) |
| Other Revenue | \$243,053 | \$231,047 | \$198,490 | \$118,203 | \$162,497 | \$44,294 |
| Total General Fund Revenue | \$51,143,487 | \$51,591,738 | \$53,198,764 | \$53,957,858 | \$55,449,609 | \$1,491,751 |
| | | | | | | O-Continue to the second second |
| Housing Ald Reimbursement/Debt Svs | \$1,074,289 | \$1,378,875 | \$1,350,772 | \$995,917 | \$937,983 | (\$57,934) |
| *Local Town Aid For Education/Transfer | \$783,827 | \$657,656 | \$235,378 | \$590,133 | \$590,133 | \$0 |
| Reappropriated Fund Balance | \$290,462 | \$580,650 | \$977,500 | \$0 | \$121,137 | \$121,137 |
| Total Debt Services | \$2,148,578 | \$2,617,181 | \$2,563,650 | \$1,586,050 | \$1,649,253 | \$63,203 |
| | | | | | Ano. | |
| Total General Fund/Debt Service | \$53,292,065 | \$54,208,919 | \$55,762,414 | \$55,543,908 | \$57,098,862 | \$1,554,954 |
| 8 | | / | / | | | TABLES OF THE STATE OF THE STAT |
| ***Budgeted Expenditures | | | | | | |
| Employee Compensation Salaries | \$28,418,468 | \$29,274,260 | \$30,105,288 | \$30,447,114 | \$31,052,858 | \$605,744 |
| Employee Compensation Benefits | \$12,382,728 | \$12,567,474 | \$12,705,262 | \$13,171,507 | \$13,840,387 | \$668,879 |
| Purchased Professional Services | \$1,526,698 | \$1,236,784 | \$1,496,864 | \$1,381,297 | \$1,385,226 | \$3,929 |
| Purchased Property Services | \$901,760 | \$690,309 | \$653,950 | \$897,922 | \$641,375 | (\$256,548) |
| Other Purchased Services | \$5,354,921 | \$5,438,188 | \$5,813,303 | \$6,190,591 | \$6,549,656 | \$359,065 |
| upplies and Materials | \$1,684,748 | \$1,714,275 | \$1,426,299 | \$1,470,475 | \$1,623,841 | \$153,366 |
| roperty/Capital Expenditures | \$791,028 | \$575,338 | \$428,783 | \$325,022 | \$346,413 | \$21,391 |
| Miscellaneous Expenditures | \$83,137 | \$95,110 | \$145,668 | \$73,929 | \$76,657 | \$2,728 |
| otal General Fund Expenditures | \$51,143,488 | \$51,591,738 | \$52,775,417 | \$53,957,858 | \$55,516,412 | \$1,558,554 |
| | | | | | | COMMISSION OF THE PROPERTY OF |
| 1iscellaneous Expenditures | \$2,587,638 | \$2,617,181 | \$2,563,650 | \$1,586,050 | \$1,582,450 | (\$3,600) |
| otal Debt Services | \$2,587,638 | \$2,617,181 | \$2,563,650 | \$1,586,050 | \$1,582,450 | (\$3,600) |
| otal General Fund/Debt Service | \$53,731,126 | \$EA 300 040 | ČES DOS CO- | 1 | | Mil Report |
| Serierar I and Dept Service | 733,731,120 | \$54,208,919 | \$55,339,067 | \$55,543,908 | \$57,098,862 | \$1,554,954 |

Additional Needed to Forecast-Balanced Budget

Updated 03/02/2020

Calculation for Percentage Split-13 yr average

bristol warren regional school district 13 year average for revenue projections assessment to member towns

Local Aid Projections for BWRSD FY 2021 Proposed Budget (Revised; 3/2/2020)

| | Averege | | 2,129 | 62.81% | į į | 1034 | 37,18% | | 3,390 | |
|------------|-------------|-------------------|---------|--------|----------|------|--------|---|--------|---|
| <u>ā</u> , | FY21 [/ | POM 6/2019 | 1,543 | 80,8% | 7 183 | 2031 | 38.4% | | 3,206 | - |
| 12 | FY20 | ADM 6/2618 | 1,942 | 50.8% | 646. + | | 39.2% | | 3,194 | - |
| II | FY19 | , ADM | 1,947 | 84.3% | 4 350 | | 38.7% | | 3,172 | |
| ð, | FY18 | May 9702/9 | 2,033 | 8.9% | - 38n | | 38.1% | | 3,283 | |
| G | FY17 | ADM. NON. | 2,84 | 61.4% | 7 30 | | 38.6% | | 3,322 | |
| \$ | FY16 | *C0Z/9 | 2,106 | 82.1% | 1 20ch | | 37,9% | | 3,390 | |
| 7 | FY15 | 10/1/201 | 2.120 | 61.9% | 700.1 | | 38.1% | - | 3,424 | · |
| G. | FY14 | 10/1/2012 | 2.249 | 65.4% | 100 × | | 34.6% | | 3,441 | |
| 9 | FY13 | 10472010 10472011 | 2,23 | 63.6% | 1 200 | 227 | 38.4% | - | 3,513 | , |
| 4 | FYIS | 10/1/2010 | 2,285 | 64.0% | 1 2778 | | 36,0% | | 3,538 | - |
| Ε. | PY14 | 1071/2009 | 2,298 | 54.2% | 186 | | 35.8% | - | 2,578 | |
| 2 | FY10 | 10/1/20pg. | 2271 | 64.2% | 1 788 | 1000 | 35,8% | | 3.5391 | |
| • | FY09 | 10/1/2007 | 2,237 | 64,4% | Acc. b | 7227 | 35.6% | I | 3.473 | Í |
| | | | BRISTOL | | NEGGY/90 | | | | TOTAL | |

- 43 Year Average

Here is the Calculation

| Total Request | | \$57,098,862 | | |
|------------------------|----------|--------------|--------------|--------------|
| Backout Other Revenue | <u>ф</u> | -\$3,886,561 | ¥ | |
| | | \$53,212,301 | | |
| | | Percentage | State Aid | Tewn App |
| Bristo | 62.81% | \$33,422,646 | \$5,378,496 | \$28,044,150 |
| Warren | .37.19% | \$19,789,655 | \$7,258,672 | \$12,530,983 |
| | | \$53,212,301 | \$12,637,168 | \$40,575,133 |
| Increase fof Each Town | | FYZÓ20 F | FY2D21 | hcřéase |
| Bristol | 62.81% | \$27,124,900 | \$28,044,150 | \$919,250 |
| Warren | 37.19% | \$11,895,279 | \$12,530,983 | \$635,704 |
| | l | \$39,020,179 | \$40,575,133 | \$1.554.954 |

Local Aid Projections for FY 21 Budget:

Total Requested Local Aid Appropriations:

\$39,985,000.00

Town of Bristol (61%):

\$24,390,850.00

Town of Warren (39%)

\$15,594,150.00

See updated decument 3/2/20

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|----------------------------------|---------------------|
| ٠ | KINIS |
| bject/Location | Hugh Cole |
| nditures By C | Rockwell |
| dget-Exper | out Andrews |
| Iscal Year 202 | Gulteras |
| strict Proposed Fisc | Districtwide |
| ol Warren Regional School Distri | • |
| Brist | Account Description |
| | Object |
| , | pun |

| • | | | ict Proposed Fisc | al Year 202 | dget-Exp | dget-Expenditures By Object/Location | yect/Location | | | |
|-------------|--|--|-------------------|-------------|----------------------|--------------------------------------|---------------|--------------|-------------|-----------------------|
| pun | Object | Account Description | Districtwide | Gulteras | out Andrews | Rockwell | Hugh Cole | KIVIS | Wit Hone | Tofal |
| | | | 00000 | 03104 | 03105 | 03106 | 03113 | 04117 | 05107 | REFX |
| ENERAL FUND | CND | | | | | | | | VOTCO . | N/A |
| VIPLOYEE | COMPEN | WPLOYEE COMPENSATION-SALARIES | | | | | | | | |
| 2000000 | 51110 | Regular Salaries (Base/Degree/Longevity) | \$2,177,736 | \$2,184,627 | \$3,101,761 | \$2.064.844 | \$5,796,378 | \$6 506 9.41 | ייםם חכץ ל¢ | 7 |
| 0000000 | 51113 | Professional Day | | 428 | ÇE 4 9.75 | | 777007 | 7 - | 945,857,74 | 723,261,730 |
| 0000000 | 51115 | Salaries - Substitutes |) (}- € | לרות לחורה | 5/0/ + C¢ | CBC,05¢ | \$90,436 | 7. | \$145,628 | \$485,095 |
| 0000000 | 51131 | Differential Pay | O. | \$34,000 | 538,692 | \$27,000 | \$90,750 | \$77,084 | \$75,000 | \$342,526 |
| מטטטטטר | 1 1 2 2 2 3 | | 5444 | \$888 | \$1,332 | \$888 | \$21,275 | \$3,996 | \$4,884 | \$33,707 |
| 200000 | 70770 | לקשו הוובווד הפמס | \$0 | \$0 | \$ | \$0 | \$0 | 0\$ | \$214,016 | \$214.016 |
| 0000000 | 51201 | Regular Overtime | \$28,590 | \$0 | \$ | \$0 | 30 | ÇŞ | C T | מובל מנט |
| 0000000 | 51203 | Event Coverage Overtime | \$0 | \$0 | Ş | \$3 | | Ş. \$. | S 5 | 085,03¢ |
| 0000000 | 51302 | Professional Development ~ School | \$0 | \$0 | \$ | Ç | \$ \$7 |) · √ |) ()) | ጋ ረ |
| 0000000 | 51303 | Professional Development - District | \$0 | \$1,577 | 47 455 | 24.15 | \$ 10 st | , t | 0s - | 구 |
| 0000000 | 51304 | Trainer Expense | · (| | 17. | ant/tr | 74,407 | 53,110 | \$1,575 | \$14,355 |
| goddddc | 71.20 | Variation Dayoff | Ω¢ . | DS · | β | Q\$ | 얁 | \$0 | \$1,200 | \$1,200 |
| ουσουσι | 0 00 | | \$67,962 | Ş | \$0\$ | \$0 | \$0\$ | \$0 | \$0 | \$67,962 |
| 000000 | | Aist School Flograms | \$0 | \$0 | \$0 | \$0 | | \$0 | \$44,888 | \$44,888 |
| ODDODO | SOFT S | iutoning | \$10,212 | \$ | 0\$ | \$0 | \$0 | ¢o | \$0 | \$10,212 |
| מחחחחחי | 51311 | Carriculum Work | 0\$ | \$341 | \$0 | \$186 | \$1,101 | \$744 | \$605 | 57 976 |
| 000000 | 51323 | Detention Coverage | . \$0 | \$0 | \$50 | 0\$ | \$0 | \$0 | O.S. | O.S. |
| 0000000 | 51327 | Other Additional Compensation | \$233 | \$0 | \$\$ | \$ | \$0 | . \$ | Ş. Ş. | , cc5 |
| 0000001 | 51331 | Sick Leave Bonus | \$0 | ŞΩ | \$0 | Ç. | . \$7 | , C | 2 2 | , (1) |
| 000000 | 51332 | Sick Payoff - Non Severance | \$79.956 | . v | . \$ | |) (} |) } • | 0 | Ω¢ |
| 0000001 | 51335 | Performance Based Compensation | Daniel L |) (| Ş | ٠ ک | Σ, . | 0¢ | 20 | \$79,956 |
| 000000 | 51326 | Clase Overson Alejahtin |) 0. | ⊋ | OS. | 닸 | \$ | \$0 | \$0 | \$0 |
| | יים ל היים היים היים היים היים היים היים היים | Class Over age, weigning | 0\$ | \$3,513 | \$3,222 | \$3,408 | \$6,374 | ¢o | \$6,707 | \$23,224 |
| Danono. | 1 173 | summer Pay | \$0 | \$0 | \$0 | \$0 | \$50,775 | \$0 | \$7,479 | \$58,254 |
| 000000 | 51339 | Class Coverage | \$0 | \$1,585 | \$5,250 | \$3,801 | \$18,897 | \$28,699 | \$3,602 | \$61,834 |
| 000000 | 51401 | Stipend - Other | 0\$ | \$1,350 | \$2,700 | \$1,350 | \$2,700 | \$28,000 | \$48,000 | \$84,100 |
| 000000 | 51403 | Stipend - Athletic/Extra Curricular Directors | Q\$ | \$0 | \$C | \$0 | \$ | \$1,000 | \$0 | \$1.000 |
| 000000 | 51404 | Stipend - Athletic Coach/Extra Curricular Advisors | \$0 | \$0 | \$0 | \$0 | \$0 | \$29,950 | \$187,545 | \$217,495 |
| 000000 | 51406 | Stipend - Event Officials/Personnel | \$0 | ₽\$÷ | \$0 | \$0 | \$0 | \$1.360 | \$18.145 | \$10 505 |
| 000000 | 51407 | Stipend - Mentors | 0\$ | Ş | Ş | \$ | . \$7 | UŞ | | 2007 |
| | | TOTAL EMPLOYEE COMP-SALARIES | | \$7.764.577 | \$3 210 20G | 67 120 200 | CC CO2 45 | 700 too 24 | 200 | OS . |
| | | | 1 | 71040347 | 73,210,230 | 607/607/76 | 55,755,055 | \$6,591,687 | \$8,498,858 | \$31,052,858 |
| TPLOYEE | COMPENS | TPLOYEE COMPENSATION-BENEFITS | | | | | | | | |
| 000000 | 52101 | Health & Medical Premiums | ¢0 | \$0 | \$0\$ | Şa | 8 | ĊŞ | \$0 | \$0 |
| 000000 | 52102 | Life Insurance Premiums | \$26,636 | \$8.245 | \$11.804 | \$7.75 | ליום ברים | ¢23 830 | 630 710 | 100000000 |
| | | | | | | } | ****** | 75,525 | 9.46,1 1.0 | cna'az ı ¢ |

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| | | Bristol Warren Regional School District Proposed Fiscal Year 2021 Budget-Expenditures By Object/Location | trict Proposed Fisc | al Year 2021 | Budget-Expen | dītures By OJ | bject/Locatjon | | - | |
|-----------|---------|--|---------------------|---------------|-----------------------|---------------|---|-------------|-------------|-----------------|
| Fund | Object | Account Description | Districtwide | Guiteras (| Guiteras Colt Andrews | Rockwell | Hugh Cole | KMS | Mr Hone | in the |
| 10000000 | 52103 | Dental Insurance Premiums | \$15,234 | \$16.965 | \$75 337 | \$17.770 | ¢54 720 | 277 | add to the | io co |
| 10000001 | 52109 | Medical Buyback Payments | - Kr | 307.72 | \$14.491 | בער רוס | 524 EOB | ± /7/60¢ | 4/2/5438 | \$261,448 |
| 10000000 | 52112 | Uniform/Clothing Allowance | , CC | | 40 4 | C+4,114 | 005,450 | 545,12¢ | 71,6′57¢ | \$121,495 |
| 1000000 | E3134 | | OOT & | ₹. | <u> </u> | 0\$ | \$0 | \$0 | \$0 | \$100 |
| COCCOCT | 36.16.1 | neatul o Medical - Sell-Insured - Active | \$329,882 | \$376,028 | \$485,372 | \$354,387 | \$817,166 | \$1,059,437 | \$1,458,332 | \$4,880,604 |
| 10000000 | 52122 | Health & Medical - Self-Insured - Retiree | \$2,042,265 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,042,265 |
| 10000000 | 52123 | Dental Buyback Payments | \$0 | \$456 | \$658 | \$634 | \$1,140 | \$1,234 | \$1,035 | \$5,158 |
| 10000000 | 52125 | Dental Insurance Premiums-Retiree | \$3,120 | \$0 | \$0 | \$0 | \$ | \$0 | \$0 | \$3.120 |
| 100000000 | 52203 | Teacher/Admin Pension - ERSRI | \$196,949 | \$278,149 | \$391,308 | \$267,753 | \$634,969 | 5886 416 | \$1.060.635 | ¢2 716 180 |
| 10000000 | 52207 | Survivors' Benefits - ERSRI | \$581 | \$2,330 | \$3,352 | \$2,445 | \$5,425 | 47 591 | ¢±,000,033 | 93,710,10U |
| 10000000 | 52208 | MERS Pension | \$148,931 | \$46,607 | \$67,438 | \$37,894 | \$148.057 | 4137 487 | \$147.25 | 577,125 6779 |
| 10000000 | 52213 | DC Contributions - ERSRI | \$30,172 | \$42.178 | \$54 243 | \$40 REO | \$07.769 | \$141 BDD | 700 5050 | 4120,013 |
| 100000001 | 52218 | DC Contributions - MERS | \$9,082 | \$3.087 | ¢3 077 | \$07.65 | 2011/100 1011/1000 | ¢0.444 | 509,2915 | 7338,1U |
| 10000000 | 52301 | FICA | 1 000 | | | 2014 | 170100 | 727747 | 59,443 | 247,067 |
| 1000000 | 1 1 1 | | 584,346 | \$33,181 | \$44,641 | \$23,521 | \$107,819 | \$87,797 | \$75,926 | \$456,232 |
| TOOOOOT | 27307 | Wedicare | \$32,711 | \$32,857 | \$46,611 | \$31,067 | \$81,852 | \$102,593 | \$122,763 | \$450,455 |
| 10000000 | 52401 | 403b Contributions | \$6,000 | οş | a\$ | \$0 | \$0 | \$0 | \$0 | \$6,000 |
| 10000000 | 52501 | Unemployment Insurance | \$25,000 | \$0 | o\$ | \$0 | \$0 | \$0 | \$0 | \$25,000 |
| 10000000 | 52710 | Worker's Compensation Premium | \$304,992 | \$0 | \$0 | \$0 | \$0 | . Ç | . Ç | \$304 992 |
| 10000000 | 52901 | Cafeteria Plan Fees | \$18,400 | \$0 | \$0 | \$ | . 0\$ | Ş | . £ | \$18.400 |
| 100000001 | 52903 | Tuition Reimbursement - Taxable | \$4,000 | ŞO | \$2,000 | ŞO | \$2.761 | \$2,000 | - Ca Ann | ¢13 763 |
| 10000000 | 52910 | Auto Allowance | Ca goo | . \$ | |) (C | 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 44,000 | ona'ss | TO/'ET¢ |
| | | The second second resident | 000,00 | 06 | O¢. | \$0 | 50 | 0Ś | \$0 | \$3,600 |
| | | IOIAL EMPLOYEE COMP-BENEFITS | \$3,281,003 | \$847,879 | \$1,151,227 | \$807,031 | \$2,011,255 | \$2,541,323 | \$3,200,668 | \$13,840,387 |
| URCHASED | PROFESS | URCHASED PROFESSIONAL SERVICES | | | | | | | | |
| 00000001 | 53101 | Administrative Support - Purch Serv | 0\$ | \$0 | \$0 | \$0 | \$0 | Ç | \$ | Ç |
| 00000001 | 53204 | Other Therapists | \$128,000 | \$0 | \$0 | OŞ. | \$0 | \$ 0\$ | Ş. Ş | \$128.000 |
| 00000001 | 53207 | interpreters | \$2,000 | \$\$ | \$0 | \$0 | \$0 | ŞO | C.S. | \$2,000 |
| 00000001 | 53209 | Bus Assistants/Monitors | \$361,511 | \$ | ¢ | \$0 | 0\$ | ŞŞ | 0\$, | \$361,511 |
| 00000001 | 53210 | Performing Arts | \$0 | \$0 | \$0 | \$ | \$0 | \$450 | . UŞ | \$450 |
| 00000001 | 53211 | Physical Therapists | \$0 | \$0 | \$0 | . Ş. | . 0\$ | S | 1 5 |) } |
| 0000000 | 53216 | Tutoring Services | \$10,250 | \$0\$ | Şo | \$ | SS | Şū | , Ç | \$10.25D |
| 00000000 | 53218 | Student Assistance | \$50,000 | Ş | ŞÇ | \$0 | Ų. | \$50,000 | \$10.00G | \$110 300 |
| 00000000 | 53221 | Virtual Classrooms | \$0 | \$0 | \$0 | . \$? | 5. | \$400 | 500 | CBOO |
| 0000000 | 53222 | Web-based Supplemental Instr Prog | \$0 | \$8,963 | \$9,191 | \$8,963 | \$9,647 | \$36,054 | \$38.473 | \$111.291 |
| 0000000 | 53223 | Instructional Teachers | ŞO | Ş | Ş | <i>\$7</i> | 5 | | G (5) | X C-1/ |
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| ; | | strict Proposed Fisc | al Year 202: | 'get-Expen | ditures By Ob | 'get-Expenditures By Object/Location | | | |
|----------|--|----------------------|--------------|-------------------------|---------------|--------------------------------------|----------------|------------------------|------------------|
| | Account Description | Districtwide - | Guiteras C | Lack Andrews - Rockwell | Rockwell | Hugh Cole | KMS | Mt Hone | - 1-4-7- |
| 53224 F | Personal Care Attendants | \$85,000 | \$0 | \$0 | \$0 | Ę. | ;; | | lotal Agricus |
| | Professional Development & Training Services | \$25,500 | \$0\$ | \$0\$ | a 0\$ | \$ & | 35. C\$ | D, 5 | \$85,000 |
| | Conference/Workshap | 0\$ | \$0 | ¢\$ | \$0 | Ç. | \$5.300 | γυ. ¢16 16 Ε | 72,230U |
| 53401 | Auditing/Actuarial Services | \$49,000 | \$0 | Ş | \$0 | ÇŞ. | 05 | לחדל לידל | \$41,465 |
| 53402 | Legal Services | \$67,000 | \$ | 30 | \$0 | } | , 5 |) (| 548,000 |
| 53403 | Health Service Providers - Students | \$0 | \$ | \$0 | r OS | 377 000 | γ Đ | מלך בני ל | 000'/94 |
| 53404 C | Compliance | \$0 | ŞD. | - C7 | } | 000(124 000 |). (| 7/1/575 | \$50,772 |
| 53406 (| Other Professional Services | \$2,750 | , QS | C.S. | ŞŞ | or to | γ £ | 29 * | 0\$ |
| 53409 N | Negotlations/Arbitration | 0\$ | os: | - 55 - 57 | \$ G\$ | 3 5 | n¢ 5 | ያ ያ | \$2,750 |
| 53410 P | Police & Fire Details | 0\$ | . <i>Q</i> | , ₀ , | } | R 5 | λ Đ |) } | 95 <u> </u> |
| | Physicians | \$16,000 | \$0\$ | \$0\$ | . S | S & | £ 5 | 77,1b/ | 57,167 |
| 53412 | Dentists | \$3,800 | \$\$ | Ç | . Ş | . <i>5</i> | Ş. Ş | Onn't- | ממש בק |
| 53414 N | Medicaid Claims Provider | \$23,000 | \$0 | . v. | ; 5· | 3 5 | ρ. ψ. | 0¢ | 32,800 |
| 53416 (| Officials/Referees | SO | . 05 | ; .5 | \$ 5 | ÷ 5 | <u>ያ</u> | 2. | \$23,000 |
| 53417 (| Contracted Nursing Serv | \$73,000 | \$0 | , ¢ | ş 5 | Z 2 | ρ. ξ | B\$ ₹ | 0\$ |
| 53501 C | Data Processing Services | Q\$ | . S | | } ∜ | 3, 2 | ₹ .{ | <u>ጋ</u> | \$73,000 |
| 53502 C | Other Technical Services | \$220.000 | 5.05 | , t | ş 5 | χ. ↓ | Z. { | 0\$ | 0\$ |
| 53503 T | Testing | 0\$ | - 05 | , , | g. € | ⊋ { | ₽. £ | n¢ | 5220,000 |
| 53703 A | Accreditation | - (\$ | . 5 | , v | ነ ረ | <u>ک</u> ک | n 4 | በ¢ · | \$0 |
| 53705 P | Postage & Shipping |) () - 4 | 3 4 |) i | <u>ک</u> . | D¢. | } } | O\$ | \$0 |
| 53706 C | Catering | n¢ - | } , | O\$ | ŞQ | 0.2\$ | \$4,000 | \$1,500 | \$5,570 |
| | | 55 | \$0 | Ş | ξD | \$0 | \$0 | \$0 | \$0 |
| Ξ | I O I AL PURCH. PROFESSIONAL SERVICES | \$1,116,811 | \$8,963 | \$9,191 | \$8,963 | \$36,717 | \$96,704 | \$107,877 | \$1,385,226 |
| ERTY S | (CHASED PROPERTY SERVICES | | | | | | | | |
| 54201 R | Rubbish Disposal Services | \$37,856 | \$0 | ŞÜ | Ç | Ç | \$ | , (| 1 |
| 54202 Sr | Snow Plowing & Removal Services | \$6.000 | . Ç | - - | }. 5 |) (i | Ω ¢ | 2, | 958//54 |
| 54204 G | Groundskeeping Services | \$38.780 | . <i>5</i> 7 | ; ; , | } € | o (| ₹ ₹ | O\$ | \$6,000 |
| 54205 Ro | Rodent & Pest Control Services | \$3.850 | î Ç |) · · · | 3 5 | Ω¢ | λ ; | ኧ ፡ | \$38,780 |
| 54206 C | Cleaning Services |) Ç |) (|) (| O. 4 | 0.5 | 05 | 0\$ | \$3,850 |
| 54310 N | Non-Tech Related Maint & Renair | O¢ t | χ{ | <u>ک</u> | 9 , ; | 20 | 跃 | \$1,500 | \$1,500 |
| | Maintain & Renair - Eixturer 8. Equipment | 0.5 | ⊃¢ . | ος. | \$0 | \$0 | \$0 | \$19,102 | \$19,102 |
| | name in a napari - i intares a equipment | \$1,726 | \$ | \$ | \$0 | \$0 | \$1,000 | \$6,828 | \$9,554 |
| | Ivanitali et hebali - General | \$48,599 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$48,599 |
| | Maintain & Repair - Non- Student Vehicles | \$0 | \$0 | \$0 | \$0 | 0\$ | \$0 | Ş | \$0 |
| 543⊥4 IV | Ivlaintain & Kepair - Student Trans Vehicles | 0\$ | \$0 | \$\$ | \$0 | \$0 | \$0 | Ç, | Ş |
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| | | tol Warren Kegional Sch | ct Proposed Fisc | ool District Proposed Fiscal Year 2021 Budget-Expenditures By Object/Location | et-Expendi | ures By Obje | ct/Location | | | |
|-------------------------|----------|--|-----------------------|---|----------------|--------------|--------------|-------------|----------------|--|
| Fund | Object | Object - Account Description | Districtwide Guiteras | Guiteras Colt A | Colt Andrews R | Rockwell H | Hugh Cole | KMS | Wt Hone | 1 |
| 10000000 | 54320 | Maintain & Repair - Tech-Related Hardware | Ş | \$0 | \$0 | Ş | , OŞ | Ş | - | Of all |
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| 00000001 | 54604 | Graduation Rentals | \$0 | | ŞO | . QS | , Q5 | Ş. Ş. | ¢12 022 | \$23,000 |
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| 0000000 | 55206 | Fleet/Vehicle Insurance | \$15,000 | \$0 | \$0 | \$0 | 얐 | \$ | \$0 | \$15,000 |
| 0000000 | 55401 | Advertising Costs | \$4,000 | \$0 | \$0 | S, | \$\$ | ŞO | \$0 | \$4.000 |
| 0000000 | 55501 | Printing | \$14,000 | \$180 | \$400 | \$ | \$1.300 | 3 000 | 57.173 | ¢26,7 |
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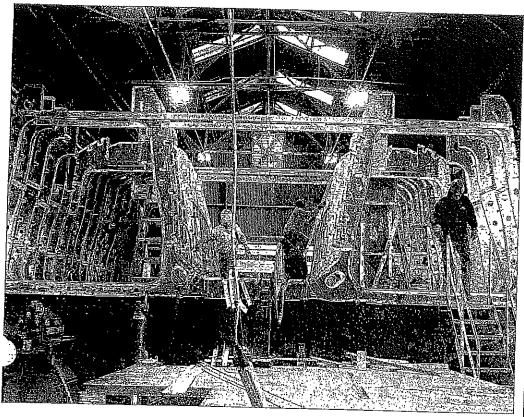
| , | | | trict Proposed Fisc | al Year 2021 B | udget-Expen | ditures By O | ofect/Location | | | |
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| 00000001 | 56406 | Textbooks - Non-Public | 000 9\$ | Ç., | 2 | 0000 | 00 1 * | Ω . | \$2,963 | \$6,663 |
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| | Taran | i et intology-nerated supplies | ŞQ | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$10,000 | \$10,000 | \$40,000 |
| | | IOIAL SOPPLIES AND OTHER MATERIALS | \$1,259,300 | \$38,900 | \$37,250 | \$36,000 | \$36,200 | \$60,000 | \$156,191 | \$1,623,841 |
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| 0000000 | 57301 | Vehicles | Ç | ą | Č | 1 | - | | | |
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| 0000000 | 57306 | Furniture & Fixtures |) (i | ر الم | <u>م</u> | . 20 | \$0 | \$1,800 | \$22,450 | \$24,250 |
| 000000 | 57300 | | O¢. | 45,000 | 50 | \$4,000 | \$0 | \$0 | \$3,310 | \$12,310 |
| 000000 | מייים ב | Total flat hard Ware | \$269,853 | | | | | | | \$269,853 |
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| | | IOTAL PROPERTY AND CAPITAL EXP | \$309,853 | \$5,000 | οş | \$4,000 | \$0 | \$1,800 | \$25,760 | \$346,413 |
| 41SC. EXPENDITURES | NDITURES | | | | | | | | | |
| 0000000 | 58101 | Professional Organization Fees | , , | 1 | - | | | | | |
| 0000000 | 10 4 D | | 080'6\$ | 5265 | \$952 | \$1,272 | \$1,200 | \$1,200 | \$6,573 | \$15,252 |
| | 70707 | One dues & rees | \$0 | \$1,600 | \$1,000 | \$ | \$2,200 | \$2,744 | \$35,118 | \$42,662 |
| 000000 | 28103 | bank rees | \$17,593 | 0\$ | \$ | \$0 | \$0 | \$0 | \$0 | \$17.593 |
| ODDOOD | 90789 | Claims and Settlements | \$750 | \$0 | Ş | Ş | \$0 | ŞÇ | \$0 | \$750 |
| 0000000 | 58901 | Other Misc Expenses | \$400 | \$0 | \$0 | \$0 | βD | Ş | | 0 0 0 0 0 0 |
| 2000000 | 58902 | Bad Debt | \$0 | Ş | ç | - & | |) (| ρ | 0046 |
| | | TOTA! MISC EXPENDITIBES | 204 | 27 | 100 | no. | 04 | 20 | SO \$ | \$0 |
| | | | 321,823 | \$4,575 | \$1,952 | \$1,272 | \$3,400 | \$3,944 | \$41,691 | \$76,657 |
| | | TOTAL GENERAL FUND EXPENDITURES | \$15,416,946: \$3,202,719 | | \$4,411,516 \$ | \$2,996,550 | \$7,672,615 \$ | \$9,699,458 | \$12,116,608 | \$55,516,412 |
| EBT SERVICE FILIND | CNIHE | | | | | | | | | |
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| 00000000 | 58311 | Bond Principal Payment | (((((((((((((((((((| ; | , | | | | | |
| 1010000 | 58320 | Interest | 000'08T'T\$. | S, | \$0 | ŝ | \$0 | \$0\$ | 0\$ | \$1,130,000 |
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| חמממדמי | 28322 | Bond Interest Payment | \$452,450 | \$0 | \$0 | \$0 | οş | \$0 | \$0 | \$452,450 |
| | | IOTAL MISC. EXPENDITURES | \$1,582,450 | \$0 | a\$ | \$c | \$0 | \$0 | \$0 | \$1,582,450 |
| | | TOTAL DEBT SERVICE FUND | \$1,582,450 | \$0 | \$0 | \$0. | 0\$ | \$0 | \$ | \$1.582.450 |
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| | Total | \$12,116,608 \$57,098,862 | |
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| | KMS | \$9,699,458 | |
| ect/Location | Hugh Cole | \$16,999,396 \$3,202,719 \$4,411,516 \$2,996,550 \$7,672,615 \$9,699,458 | |
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| I District Proposed Fiscal Year 2023 - zet-Expenditures By Object/Location | Districtwide | \$16,999,396 | |
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WEDNESDAY, FEBRUARY 5, 2020

eastbayri.com

VOL. 153, NO. 5



ABOVE: This massive aluminum catamaran, being built upside down, is taking shape at the Blount Boats facility on Water Street, BELOW: Blount Boats president Marcia Blount said the wind farm industry is booming, and the Warren firm is attempting to meet demand.

Blount's ship comes in

Firm lands state grant, plans to double workforce in two to three years

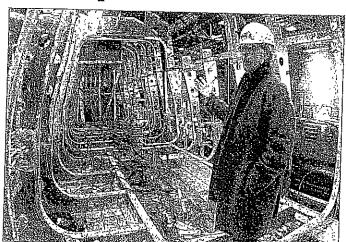
BY TED HAYES

The offshore wind power business is booming, and its effects reach all the way to the Blount Boats yards on Water Street.

Armed with a new state grant that will help get the process started, Blount officials plan to significantly expand their operation over the coming two to three years. When they do, their capacity to supply tough, high tech aluminum catamarans to offshore farming operations, and service them when needed, will double.

Along the way, Blount Boats President

See WIND Page 2



Council talks future at special meeting

Changes at National Grid site, Metacom Avenue will be discussed.

BY TED HAYES

The Warren Town Council will hold a special meeting Thursday night to discuss the ongoing redevelopment of the National Grid site in north Warren, the future of the Metacorn Avenue corridor, and other initiatives that will be coming down the pike over the next year.

The meeting, which was requested by Warren Town Planner Bob Rulli, will bring council members and the public up to speed on potential changes:

'As we start a new decade, and I expect that a draft of the Comprehensive Plan will be coming forward in the next several months, I think there are a number of items that should be discussed," Mr. Rulli told the council earlier this month.

One of those issues would be an update on redevelopment plans for the Grid site:

"I know there's been a lot of ... communication in terms of what people's ideas of that should be," he said. "We're going to be close to having a conversation on how we're going to move forward."

Another key issue facing Warren is the future of Metacom Avenue, Mr. Rullisaid:

"My recommendation is going to be that we introduce some significant zoning changes and zoning amendments" for Metacorn, that will "create more workforce housing and mixed use, and a better design and functionality for that road that would drive DOT to make some changes."

Finally, Mr. Rulli said other issues should be discussed, including sea level rise and how it pertains to some lowlying parts of town.

The meeting will be held at 7 p.m. at the Warren Town Hall

"I'm interested to hear what your prionties are as wall," he told the council, "and whatever else in terms of strategic vision you're looking for."



'Love letters'

Shakespeare theatre company presenting **Love Letters' at Mount Hope Farm**



WIND: Growth in wind farm industry is good news to local boat builder

From Page 2

Marcia Blount believes the company's workforce also has the potential to double, from its current 50 employees to 100.

"We were astonished and thrilled," Ms. Blount said Wednesday, to learn recently that Blount has been approved for a \$75,000 state grant which will help them complete their master plan and start the bureaucratic process required before building can begin.

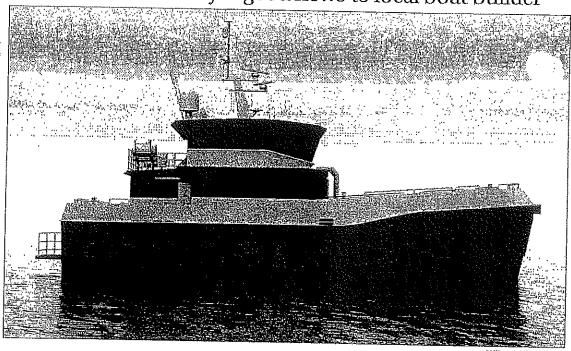
The Site Readiness Grant, awarded by the Rhode Island Commerce Corporation, will not go toward building costs. Instead, it will help develop the plans needed, and go through town approval processes, prior to building.

"It's going to be a big help paying for design fees (and) helping get our master plan through the town council," she said.

Blount's expansion plan is twopronged:

Sprawling over six acres, the shop currently has the capacity to build one large wind farm tender at a time. Since the boats are aluminum, they must be built under cover. One part of the plan involves building an addition to and renovating the operation's large hull shop facing Water Street.

"With all this new covered space we can double the number of boats we build," she said.



COURTESY MARCIA BLOUNT

This rendering of a Blount catamaran shows the type of tough aluminum catamaran the firm is building for offshore wind power projects.

Secondly, the work includes renovating existing docks and putting in two new finger piers on the south side of the property. These piers will support a boat lift that will be capable of picking Blounts large, beamy catamarans out of the water for maintenance.

"We are not only going to be building these boats, but maintaining the fleets that we are going to build," she said.

There is plenty of opportunity, she said. Offshore wind farm leases are being sought up and down the East Coast, And while nondisclosure agreements bar her from talking about companies with whom Blount is doing business, she said there is a lot of interest in the company's products. There is currently one boat moder construction in the hull shop, and Blount recently landed a contract

for two more.

The hope is to have the improvements in place in two to three years, but "it depends on how many contracts we get. If we get a lot we'll move faster."

"We are getting a lot of inquiries."



How is Electric Boat going to find thousands of workers to keep up with rising demand for submarines?

By STEPHEN SINGER

HARTFORD COURANT

FEB 03, 2020

The pace of submarine construction in southeast Connecticut and Rhode Island is expected to extend decades into the future, requiring General Dynamics Electric Boat to rely on technical schools, high schools, even elementary schools to recruit workers. At the submarine manufacturer's annual legislative breakfast in Groton Monday, Kevin Graney, president of Electric Boat, outlined the company's plans for the future.

How many workers are needed?

As many as 18,000 employees will be hired in the next 10 years, Graney told business owners, representatives and others at the submarine manufacturer's annual legislative breakfast. About 17,000 work at EB now.

Electric Boat wins \$22B contract for next batch of submarines as Navy reviews impact of increased workload on shipbuilder, supply chain »

The workforce is expected to peak at about 20,000 by 2030.

What kind of jobs are there?

Electric Boat will need welders, pipefitters, designers, painters and others.

What kind of submarines are they building?

Workers are building 58 Virginia class submarines through 2034 and the next-generation Columbia class submarine up to 2040. EB has already built and delivered 18 Virginia class submarines and 10 other Virginia class submarines are to be

delivered in 2023 to 2024. And in different blocks of manufacturing, nine or 10 are planned along with another block of 20. Construction of the next-generation Columbia will be finished in 2040.

The submarines built as part of the most recent contract are 90 feet longer with a payload module that carries an additional price tag of \$500 million requiring more construction work than the previously built versions, he said. The newest block of submarines will incorporate design changes such as a new hull section on eight submarines, increasing Tomahawk strike capacity to 40 missiles per boat from 12. Columbia class submarines are more than double the work of a Virginia class submarine. "You can see that they're big and getting bigger," Graney said.

Where is Electric Boat looking for workers?

EB relies on job training agencies such as the Eastern Workforce Investment Board, which has identified 9,000 job seekers. Graney said the job pipeline "is helping us find people who are interested in manufacturing."

In addition, EB uses apprenticeships and reaches into high schools and even elementary schools, "getting kids thinking about working with their hands," he said. In one school, 6th grade students did welding with equipment furnished by EB.

High schools give certifications to students who go through the program, "to make sure kids coming out are not just familiar with what it means to draw," Graney said.

How much do these submarines cost?

General Dynamics, EB's parent company, and the U.S. Navy on Monday signed a \$22 billion contract for nine submarines, and possibly a 10th, in December. The agreement provides for materials and construction of up to 10 Virginia class submarines through 2023.

Stephen Singer can be reached at ssinger@courant.com.