



ST. JOSEPH'S ACADEMY

2024 Summer Reading

HONORS WORLD LITERATURE ANALYSIS AND COMPOSITION

Teachers: Ms. Chelsea Layton

ASSIGNMENT #1:

Rooftops of Tehran, by Mahbod Seraji

Available at:

- [Barnes and Noble](#)
- [Walmart](#)
- [Amazon](#) (limited number available. A used version would be acceptable)

All steps are due by the first day of class in August.

There is no digital submission, so you will bring your annotated book, Iranian Revolution article, and completed timeline physically to school with you on the first day.

Step 1:

Look up the Iranian Revolution (also known as the Islamic Revolution) that happened during the 1970s. What was it? Find an article that provides some sort of background information about the conflict. (You've learned all about credible sources, so remember to consider elements of the CRAAP Test when finding a trusted source.)

- Print out and bring **one trusted article** that explains/provides background about the Islamic Revolution.

Step 2:

Read the book. Annotate (you can use post-it notes or write directly in the book... or both!) to **make note of historical references, cultural references, and important conflicts** that you notice as you read.

***You do not necessarily need to have 2-4 annotations per chapter - simply keep track of the items listed in the previous sentence.*

Step 3:

Use your annotations/post-it notes to **create a timeline** that showcases the sequence of significant events from the book. Include some of those historical and cultural references that you flagged in your annotations.

(continued)

Timeline Requirements:

- 8-10 significant moments in sequential order (timeline format) - includes historical and cultural references
- At least 2 quotes (with page #) incorporated anywhere into timeline
- Polished (digital preferred, but if it is done on paper, the timeline events should be typed and final product should be polished).
- Creative: use color, visuals, experiment with fonts, etc.

***This assignment is very broad: it's OK to put your own twist on it, be imaginative. Be creative. Have fun. Just make sure it fulfills the requirements and includes all of the bullet points above. I have no rigid expectations for how this should look.*

ASSIGNMENT #2:

Book of Choice for the first week of SJA sophomore Honors Literature and Analysis, 2024

We invite you to continue to love reading or begin to love reading as you begin your sophomore year at St. Joseph's Academy this fall. The St. Joseph's Academy English Department's foundation rests in teaching reading and writing skills. The practice of reading begins with the summer reading assignments and will continue with independent reading throughout the 9th and 10th grade English years. Although we will read some books as a class, we expect our students to always be reading outside of class with books they enjoy. Reading makes a better writer, stronger and more open-minded thinker, well informed member of the community, and can also help in improving standardized test scores. Most importantly, finding that book that you just can't stop reading could very well happen during your time at SJA, and we hope it does!

DUE DATE:

In the first week of class, we would like you to bring a book of your choice that you have NOT read but that seems interesting or exciting to you!

This will be your first independent reading book of the year. If you do not have a book of your choice, you will visit the SJA Library and check out a book of your choosing during that first week of school.

** We want our girls reading, so if audio versions help you focus while reading, please use those along with a paper copy of the book. Have that audio ready to go on either your phone or computer along with your earbuds/Air Pods.