

Public Comment

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

Written Public Comment

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at public.comment@springfield.k12.or.us

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

Oral Public Comment – In-Person, or Virtual

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at public.comment@springfield.k12.or.us

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

Commenting Guidelines

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



Comentario Público

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

Comentario público por escrito

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en public.comment@springfield.k12.or.us

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

Comentarios Públicos Orales: En persona o Virtuales

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en public.comment@springfield.k12.or.us.

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

Pautas para Comentar

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

**BOARD OF EDUCATION
May 13, 2024
Administration Building Board Room
640 A Street
Springfield, OR 97477**

[En español](#)

7:00 pm In Person Board Meeting
Streaming Meeting URL: <http://www.vimeo.com/SpringfieldPS>

AGENDA	TAB
1. Call Meeting to Order	Vice Chair Kelly Mason
A. Pledge of Allegiance	Vice Chair Mason
B. Land Acknowledgement	Ken Kohl
2. Approval of the Agenda	Vice Chair Mason
3. Presentations	
A. Student Board Representative Communication	Vice Chair Mason
4. Public Comments (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.)	
5. Action Items	
A. Approve Consent Agenda	
1. April 8, 2024 Board Meeting Minutes	
2. April 22, 2024 Board Work Session Minutes	
3. Financial Statement	Brett Yancey
4. Personnel Report, Resolution #23-24.046	Dustin Reese
5. Superintendent Evaluation Letter	Vice Chair Mason
B. Approve 2024-2025 Academic Calendar, Resolution #23-24.047	David Collins
C. Approve 2024-2025 Board Meeting Schedule, Resolution #23-24.048	Superintendent Hamilton
D. Approve OSBA Board Self-Assessment Survey (BSAS), Resolution #23-24.049	Superintendent Hamilton
6. Discussion	
A. City Tax Exemption - Katie Carroll, Housing Analyst, City of Springfield	Brett Yancey
B. Regular Academic Updates Proposal	Ken Kohl
7. Reports and Information	
A. Mt. Vernon Report	Brett Yancey
B. Superintendent Communication	Superintendent Hamilton
C. Board Communication and Comments	Vice Chair Mason
• Future Agenda Item: Cell Phones in Schools	Jonathan Light
• Board Committee Reports	
8. Next Meetings: June 10, 2024 Business Meeting at 7:00 PM June 24, 2024 Work Session at 5:30 PM	
9. The Board will meet in Executive Session (non-public) pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.	
10. Adjournment	Vice Chair Mason



ESCUELAS PÚBLICAS DE SPRINGFIELD

Cada Estudiante Cuenta, Cada Día

JUNTA DE EDUCACIÓN

13 de Mayo de 2024

Sala de Juntas del Edificio de Administración
640 A Street, Springfield, OR 97477

[In English](#)

7:00 pm Reunión presencial de la Junta Directiva

URL de la reunión de streaming: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|---|----------------------------|
| 1. Llamar a la reunión al orden | Vicepresidenta Kelly Mason |
| A. Juramento a la Bandera | Vicepresidente Mason |
| B. Reconocimiento de tierras | Ken Kohl |
| 2. Aprobación del Orden del Día | Vicepresidente Mason |
| 3. Presentaciones | |
| A. Comunicación con el representante de la junta estudiantil | Vicepresidente Mason |
| 4. Comentarios públicos (tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros oradores). | |
| 5. Elementos de acción | |
| A. Aprobar la agenda de consentimiento | |
| 1. Minutos de la reunión de la Junta Directiva del 8 de Abril de 2024 | |
| 2. Minutos de la sesión de trabajo de la Junta Directiva del 22 de abril de 2024 | |
| 3. Estado Financiero, Resolución #23-24.045 | Brett Yancey |
| 4. Informe de Personal, Resolución #23-24.046 | Dustin Reese |
| 5. Carta de evaluación del superintendente | Vicepresidente Mason |
| B. Aprobar Calendario Académico 2024-2025, Resolución #23-24.047 | David Collins |
| C. Aprobar el calendario de reuniones de la Junta Directiva 2024-2025, Resolución #23-24.048 | Superintendente Hamilton |
| D. Aprobar la Encuesta de Autoevaluación de la Junta Directiva de OSBA (BSAS), Resolución #23-24.049 | Superintendente Hamilton |
| 6. Discusión | |
| A. Exención de impuestos municipales-Katie Carroll, analista de vivienda, ciudad de Springfield | Brett Yancey |
| B. Propuesta de Actualizaciones Académicas Regulares | Ken Kohl |
| 7. Informes e información | |
| A. Informe de Mt. Vernon | Brett Yancey |
| B. Comunicación con el Superintendente | Superintendente Hamilton |
| C. Comunicación y comentarios de la Junta Directiva | Vicepresidente Mason |
| • Informes del Comité de la Junta | Jonahtan Light |
| • Informes de los comités de la Junta Directiva | |
| 8. Próximas reuniones: | |
| 10 de Junio de 2024 Reunión de Negocios a las 7:00 p.m. | |
| 24 de Junio de 2024 Sesión de Trabajo a las 5:30 p.m. | |
| 9. La Junta Directiva se reunirá en Sesión Ejecutiva (no público) de conformidad con ORS 192.660(2)(d) para llevar a cabo deliberaciones con personas designadas por el cuerpo directivo para llevar a cabo negociaciones laborales. | |
| 10. Aplazamiento | Vicepresidente Mason |

Las Escuelas Públicas de Springfield son un educador y empleador que ofrece igualdad de oportunidades.

Las personas que tengan preguntas o solicitudes de necesidades especiales y adaptaciones en las reuniones de la Junta deben comunicarse con la Oficina del Superintendente;

640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe hacerse 72 horas antes del evento.

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No. 19 Board of Education was held on April 8, 2024.

1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 7:00 p.m. and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Ken Kohl read the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since ["Time Immemorial"](#), were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Board Vice Chair Kelly Mason, Director Ken Kohl, and Director Nicole De Graff. Director Emilio Hernandez (excused absence).

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Martie Steigleder, Brian Richardson, Jeff Michna, Taylor Madden, Whitney McKinley, Kristen Noor, Ansel Gerber, Joseph Gerber, Sahara Fisher, Colton Petersen, Maelette Brockman, Armando Garuiz, Kimberlee Pelster, Ame Beard, Sue Wright, Amberly Trang, Nicole Kinnison, Melissa St. Claire, Troy Barnhart, Moriah Shanahan, Eliah Montgomery, Melody Montgomery, Melody Montgomery, Jeff Mather, Lesa Haley, Andy Price, Heather Dillon, Wendy Clark, Janet Mitchell, Laura Farrelly, Kathy and Henry Smith, Danielle Smith, Jonathan Gault, Coleen O'Neil, Heather Costanza, and Sasha Chang.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the April 8, 2024 agenda as presented.

MOTION: Vice Chair Mason moved, seconded by Director De Graff, to approve the April 8, 2024 agenda as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the April 8, 2024 agenda as presented: Director Kohl – Yes, Director De Graff– Yes, Director Mason – Yes, and Chair Light – Yes.

Motion passed, 4:0.

3. PRESENTATIONS

A. Teacher Appreciation Week Proclamation

The Board acknowledged and read the Teacher Appreciation proclamation. This year's Teacher Appreciation Week was proclaimed to be May 6 - 10, 2024. The Board encouraged all community members to join in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Teacher Appreciation Week Proclamation

May 6 – 10, 2024

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE BE IT RESOLVED that the Springfield Board of Directors proclaims May 6 – 10, 2024 to be TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED that the Springfield Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

DATED this 8th day of April 2024.

B. Student Board Representative Communication

A3

Cameron Stratton

Maelette (Mae) Brockman shared:

- Both nights of the spring play had excellent attendance and A3 received many donations
- Students were encouraged to work on their video interviews and to complete any missing assignments over the spring break
- Mid-Year reviews recently wrapped up and seniors will use them as a draft for their senior presentations, while freshman through juniors use that time to share their progress with parents or guardians

Gateways High School

Alexis DeLuna

Danica Bolt

Reported:

- Students participated in advisory activities, such as a school-wide gimmick snowball fight for community building

- Prom will be held Saturday May 4th. The theme is “A Night in Paris”
- Cosmetology:
 - Every Monday, Wednesday and Friday students had the opportunity to perform a service on a model
 - Hair & barbering students were able to shampoo, cut and style client’s hair
 - Esthetic students were able to perform facials & waxing services, while nail students performed manicures and pedicures
 - Tuesdays and Thursdays’ students worked on theory and mannequins
 - In preparation for prom, all students are practicing up-styles, makeup and nails
 - Cosmetology students will offer free services for Brattain campus students on the morning of May 4th, for prom

Springfield High School

ASB Vice-President, Sahara Fisher

ASB President, Colton Petersen shared:

- SHS Showcase will be held on April 17th. 6 - 8pm
- Prom will be hosted by the junior class on April 27th at Eugene’s Venue 252. The theme will be “A Night in Hollywood”
- A generous grant from the SHS Booster Club, enabled the junior class to purchase two spotlights and ten stanchions to use as props for decoration
- Spirit Week is scheduled for April 12th
- The family resource coordinator has been collecting formal and casual wear for any students in need
- Campaigning has begun for next year’s Student Body officers. Voting will take place on April 8th. Campaigning for Class Council will begin May 1st
- Leadership Students approved a new affinity group, Mind and Body Divergence Alliance, which will create a safe and supportive space for all students with mental, physical, and or invisible disabilities
- SHS was chosen to receive the Springfield Education Foundation (SEF) “Pamper a School Staff” party
- The National Honor Society (NHS) held an orientation on March 20th. The NHS has now expanded membership to sophomores
- The Avid Coordinator and freshman Avid elective teacher interviewed 8th grade students from Hamlin and Briggs, who had applied for the program
- April 12th is the Choir District Lead competition at South Eugene High School
- The spring show, “Toga, Toga, Toga” will be presented by the SHS acting ensemble on April 18 - 20th. Doors open at 6:30 p.m.
- A Band Festival was held last week. They will continue practicing for the state competition, held in mid-May
- The track team and woodshop have partnered to create the medals to be given to participants of the upcoming Eugene Marathon
- The track team has an away-meet this Wednesday in Central Point. Softball won their game against Churchill High School last week and have been enjoying a winning streak

Thurston High School

ASB Vice President, Eliana Sanchez

ASB President, Abigail Warren shared:

- Incoming freshman met with counselors and administrators this week
- Colt Night will be held on April 10th 6 - 8pm. The theme is “Plan Your Path”

- Class of 2024 and ASB invested in beautifying the campus, repairing the courtyard fountain in time for Colt Night
- The Gratitude rocks continue to be spotted around campus
- The Thurston pageant will be held on April 13th. There will be a staff versus student fundraiser basketball game. Proceeds will go towards helping babies in the NICUs
- The Mary Poppins cast and pit orchestra are preparing for the opening on April 25th
- The student directed play "Marion, or the True Tale of Robin Hood", wrapped up auditions. A limited run of performances will occur the week prior to Memorial Day weekend
- March 1st and April 5th students were recognized with Honor Roll socials
- The theme for the upcoming prom will be, "A Night in New York"

Willamette Leadership Academy WLA

Alana Strand shared:

- The Parent Student Association (PSA) has organized a fundraiser carnival, which will be held on Thursday, April 18th, an in-service day. The fundraiser is open to the public
- Alpha company organized a fundraiser jog-a-thon to be held on Wednesday. Funds raised will go towards this year's WLA junior - senior prom
- This year's prom theme is "A Starry Night"
- Two Hootenanny events have been held, these involve free time which rewards students for achieving a C or better in grades
- Nearing the end of the quarter, teachers are encouraging and giving students opportunities to make up assignments or to receive help

4. PUBLIC COMMENT

Chair Light read the following statement concerning public comment:

This is the portion of our agenda for public comment. The board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at 2pm. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Danielle Smith spoke to the Board in February of 2023 and now again in April of 2024, on the topic of staff health conditions of those who currently work or those who had previously worked at Mount Vernon Elementary School and on the safety of the school building. Many staff members have been diagnosed with cancer and or other serious health conditions since the building was opened in 1997.

Heather Dillon thanked the Board for their call to action regarding concerns of cancer and autoimmune disorder diagnosis within the Mount Vernon Elementary School building. The Board was asked to keep the following pattern in mind, which emerged through research conducted by Dillon and her colleagues. Upon construction activity to the building, two to three years following, cancer and autoimmune disorders appeared. The District was notified of the first cancer group in 2008.

Mount Vernon Incident Timeline

Mount Vernon 1997 construction, between 2001 - 2008 the 1st cancer group emerged

Expansion of 2015 or 16 to 2017 - 1st cancer diagnosis of the 2nd cancer group

2020 - Last cancer diagnosis of the 2nd group Covid Shut-Down

Winter of 2021 return to school with mask mandates. Summer 2021 new HVAC system installed, September 2023 mask requirements lifted.

Only two colleagues of the cancer group returned to Mount Vernon and they received a second cancer diagnosis in the winter and spring of 2023. The Board was asked to not forget those who retired from Mount Vernon after 12 or more years and discovered they too had cancer and or a severe autoimmune disorder. One educator was diagnosed with a disease that is known to spread through the AC system. These groups request transparency, that any and all testing results be shared with all interested parties and that they be involved in all conversations regarding the matter.

5. ACTION ITEMS

A. Approve Consent Agenda

1. March 11, 2024 Board Meeting Minutes
2. Financial Statement, #23-24.041 Brett Yancey
3. Personnel Report, Resolution #23-24.039 Dustin Reese
4. Resolution for Financing Agreement, Resolution #23-24.042 Brett Yancey

MOTION: Director Kohl moved, Vice Chair Mason seconded the motion to approve the Consent Agenda.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda: Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 4:0.

B. Approve Middle School Science & High School Math Materials, Resolution #23-24.040

Whitney McKinley

It is recommended that the Board of Directors approve the request of: Carnegie Learning High School Math Solution, Finocchi, et al., 2022 for basal use in the High School Math program.

It is recommended that the Board of Directors approve the request of:

Title: Stile, Stile Education, 2023 for basal use in the Middle School Science program.

The instructional materials for Math were adopted in 2022, to be used in the classrooms by the fall of 2023. The materials must be adopted by the fall of 2025. Currently ahead of the deadline.

The instructional materials for Science were adopted in 2023, to be used in the classrooms by the fall of 2024. The materials must be adopted by the fall of 2027. Hoping to have the materials in the hands of the teachers by the fall of 2024.

Reason for seeking postponement:

*Elementary: time to plan/develop cross-content integration using State approved literacy materials.

*High School: additional time for current program to be reviewed, to have an opportunity to consider all options that meet the needs of course progression and current investment.

MOTION: Director De Graff moved, Director Kohl seconded the motion to approve the Middle School Science & High School Math Materials.

Chair Light asked if there was any discussion.

Chair Light expressed concern over too much screen time for students and had difficulty picturing the structural standpoint of that curriculum. He felt they must follow up or check back in at some point to see if the curriculum is achieving the desired results. Light noted there are a number of science teachers who do not necessarily agree with and are suggesting they take another look. Light stated he wanted to be very intentional as they move forward and also that they look at all of the information.

— *McKinley* replied they were the first to admit they have not done a good job of integrating the science standards at elementary. When looking at the language arts programs, the teachers were attracted to the science and social studies connection found in each of the units and Wonders. A subcommittee is working on reviewing the science connections in each of the units kindergarten through fifth grade. It is believed at the end of this work team, they will have integrated each of the grade level standards required for next generation science standards through this new process and it is the teachers who will build them. The program being brought forward has been improved and has integrated more of a “hands on” approach, feeding into the course progression at the high school level. Upon completion, there will be K12 standards and aligned programming at all three levels.

Vice Chair Mason asked what the key skills were that students are meant to build at that time and how do those tie into middle school.

— *McKinley* answered in terms of a K12 picture, they are looking at an alignment and integration of standards, not to align publishers across elementary, middle and high schools, as they look very different depending on the standards and practices for each level. There is a continuation of that standard progression at the high school level.

Director Kohl inquired as to whether there was a process of continuous evaluation to the materials being worked upon.

— *McKinley* responded, stating as a fidelity of implementation measure, adopted materials would have intermittent implementation at all levels. Teachers would look for supplemental materials to fill any gaps that may appear. Multiple years of students having access to grade level standards and consistency in that implementation are needed before they can look at whether something worked or did not work.

Director De Graff asked if they were not looking for a new publisher and were planning on staying with Wonders, then for what reason are they seeking postponement.

— *McKinley* replied, they want to ensure that each of the units are developed, that they follow the process, that teachers have an opportunity to build and or revise those pieces of those learning cycles, and then they would return to present the results to the Board.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve Middle School Science & High School Math Materials: Director Light – No, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 3:1.

**C. Elementary and High School Science Adoption Postponement,
Resolution #23-24.043**

Whitney McKinley

It is recommended the Board approve the Elementary and High School Science Adoption Postponement.

MOTION: Director Kohl moved, Vice Chair Mason seconded the motion to approve the Elementary and High School Science Adoption Postponement.

Chair Light asked if there was any discussion.
There was none.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve Elementary and High School Science Adoption Postponement: Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 4:0.

**D. OSAA Collective Sponsorship, Boys Tennis, Thurston High & Creswell High,
Resolution #23-24.044**

David Collins

It is recommended the Board support the OSAA Collective Sponsorship Application for Boys Tennis between Thurston High School and Creswell High School.

MOTION: Vice Chair Mason moved, Chair Light seconded the motion to support the OSAA Collective Sponsorship Application for Boys Tennis between Thurston High School and Creswell High School.

Chair Light asked if there was any discussion.
There was none.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they support the OSAA Collective Sponsorship Application for Boys Tennis between Thurston High School and Creswell High School: Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

Motion passed, 4:0.

6. Discussion

A. Educational Equity Advisory Committee (EEAC) Update

Taylor Madden

Taylor Madden introduced two members of the EEAC, Thurston High School's EEAC Representative Aliah Montgomery and Budget Representative Heather Costanza, both of whom shared EEAC discussions from this year with the Board.

EEAC Report

Since September the EEAC has met three times. Next meeting is April 18th.

Topics discussed:

Why the members joined the committee and what they were hoping to address. Looking at the student demographic. The Rights and Responsibility of Students Handbook, school lunches and services, start times and the effects on different age levels in the school district, and staff diversity on school campuses. Every Student Belongs Policy and the Bias Incident Response Administrative Role and Procedure, with the need to create more awareness on the topic. More common knowledge of location and accessibility of public information. The ESB Policy and the Bias Incident Procedure not available in Spanish. Ongoing staff training. Harmful language used in educational settings.

Results and Recommendations

- This next year the EEAC would like to meet more than quarterly, preferably on either a monthly or bi-monthly basis
- This winter training for instructional and operational faculty was provided on the Bias Incident Response Administrative Role and Procedure
- The K12 Equity and Inclusion Leadership team is currently working on developing some professional learning for staff in all buildings
- The development of the Online Reporting System is now available
- Bring the topic of harmful language in an educational setting to the SPS Student Voice Group to discuss and provide recommendations to their directors and administrators
- The next SPS Student Voice event is May 16th in the SPS boardroom

B. 2024-2025 Academic Calendar

David Collins

The District began by reaching out to community members, specifically targeted for parents, guardians and students with a survey that occurred in February. Staff were surveyed. Feedback was requested, received and taken into consideration on topics such as grading schedules, parent teacher conference requirements, class time requirements, contractual staff obligations, summer learning programs, and incremental weather impacts. This resulted in various options being provided for the elementary, secondary and high school levels. The Board will approve the calendar at the May board meeting.

7. Reports and Information

A. United Front

Brian Richardson

Director of Communications Brian Richardson presented on the United Front trip to Washington DC. This year marked the 25th year for the District's involvement inside of

United Front. They were involved in ten different meetings with different groups and organizations, four of those meetings with the congressional delegations, and the Oregon Federal Affairs. Chair Light and Superintendent Hamilton also joined the traveling group.

- United Front shared gratitude for the recent award of federal funds, which helped to start the Cosmetology program and they distributed a handout featuring several success stories from the students involved
- Discussed their interest in establishing work-based learning experiences for students, while potentially assisting in organizations here locally, attract new workforce
- Shared their support and highlighted their commitment to their United Front partners
- Senator Wyden was specifically interested in the expansion of the CTE programs, and ones that could be tied to the semiconductor industry
- Met with several federal agencies and nonprofit organizations
- Heard about timelines for the final rules for the Child Nutrition and WIC programs. The Summer EBT program will arrive in the summer of 2024, providing \$120 per child for the summer, for students and households that qualify for free and reduced meals
- The Department of Education (ODE) centered around CTE, Title 2A funding, and the expansion of CTE at the local level
- The meetings included After School Alliance, National Endowment for the Arts, FEMA, and Trust for Public Land. Different funding opportunities and locations were discussed, as well as different grant options and examples to potentially model their own applications
- The collaboration with Willamalane Park and Recreation Districts, as well as Team Springfield as a whole, was of significant interest. Many shared their enthusiasm for the 1Pass program
- Hoping to meet with Advanced CTE in the next few weeks and plan to return to share those discussions with the Board

Chair Light commented that he is interested in seeing if they could apply for the Perkins grant to aid in funding the 21 district CTE programs, which all six agencies of the United Front support. Light would like more clarification on internship and job shadow, which have faced difficulties due to restrictions from the Bureau of Labor and Industries (BULI).

Superintendent Hamilton added that Trust for Public Lands (TPL), an organization in the United Front group, would support Willamalane in improving playground structures and access to those within the community. TPL also supports many initiatives and projects that allow access to communities and public spaces.

B. Superintendent Communication

Superintendent Hamilton

- The Huerta Chavez Celebration will be held on Thursday at Hamlin Middle School beginning at 4:30 p.m. and is expected to last several hours
- The State of the City will be held on April 17th at the Wildish Community Theater. RSVPs are required
- The Wildish Springfield Arts and Culture Awards will be held on April 20th at the Wildish Theater

Superintendent Hamilton thanked all, for their continued involvement within the community

C. Board Communication and Comments

Chair Light gave a “shout out” to Two Rivers dos Rios and Yolanda Elementary, as well as Briggs Middle School. He noted that staff and the principals are always amazing and thanked those buildings for giving him the opportunity to see some outstanding teaching and some engaged learning. Lastly, he reminded the Board that the next board meeting will be a work session.

Director Kohl shared that he had enjoyed touring Mount Vernon, Douglas Gardens and Agnes Stewart Elementary Schools.

Director Mason shared:

- The 2nd Annual Wildish Springfield Arts and Culture Awards will be held on April 20th at the Wildish Theater
- Encouraged everyone to check out the theater’s new website while purchasing their tickets for the awards
- Mariachi Del Sol will be among the live performances
- Many young artists, typically local students and community members will be honored

8. The Board will meet in **Executive Session** (non-public) pursuant to ORS 192.600(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

9. NEXT MEETINGS

April 22, 2024 - Board Work Session at 5:30pm

May 2, 2024 - Budget Committee Meeting at 6:00pm

Chair Light thanked everyone for attending.

9. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 9:22 p.m.

(Minutes recorded & transcribed by Trenay Ryan, LCOG)

WORK SESSION MINUTES

A Work Session of the Springfield School District No. 19 Board of Education was held on April 22, 2024.

1. CALL MEETING TO ORDER

Board Chair Light called the Springfield Board of Education work session to order at 5:35 p.m.

- A. Chair Light led the Pledge of Allegiance
- B. Director Mason shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Kelly Mason, Ken Kohl, and Nicole De Graff.

Excused Absence: Emilio Hernandez

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Whitney McKinley, Taylor Madden, Martie Steigleder, Brian Richardson, Jeff Michna, and Tandalin Gerber-via Zoom.

2. PRESENTATION

- A. Board Self-Assessment Survey Tandalin Gerber, OSBA

Twelve standards of performance are used in the self-assessment survey. The Superintendent Evaluation and the Board Self-Assessment Survey share the same core standards, (posted below) with a focus on Core Standard 2. Achieving Overall Student Success.

Facilitator Provided Analysis of the Board's:

- Overall Specific Strengths
- Areas of Improvement
- Highest Areas of Congruence

- Highest Areas of Incongruence

Measurable goals with defined outcomes are then set and tied into the reviewed standards and reflective strategic priorities. Springfield was one of the first districts to use this new tool, beginning in 2022. This evaluation tool was effectively designed for both a seasoned board veteran, as well as a new board member.

B. Superintendent Evaluation Workbook

Gerber discussed the purpose behind the evaluation process of the superintendent by the board and explained to the Board that if they chose to use the workbook, a facilitator would help customize and tailor a timeline and process regarding the needs of the District and of the Board.

Five-Part Evaluation:

1. Superintendent Performance Standards (8)
2. Superintendent Goals (previously agreed upon)
3. Evidence of Performance
4. Targeted Feedback Survey (optional)
5. Public Evaluation Summary

Core Standards of the Performance Standards:

1. Vision Directed Planning
2. Achieving Overall Student Success
3. Community Engagement
4. Accountability
5. Using Data for Continuous Improvement

The Board will set and discuss standards, set measurable goals and define outcomes, and then tie in those goals to the reviewed standards and reflective strategic priorities. Concluding the process, the board will develop and approve the Public Evaluation Summary, which will then be released to the public.

Suggested Timeline for the Superintendent Evaluation

- March - May - Planning
- June - Dec. - Check-In Meetings
- Jan.- March. - Gather Information
- March 15th. - Evaluation Results

3. DISCUSSION

A. Board Retreat Planning

Jonathan Light

Following a board discussion, it was agreed upon that an invoice received from Facilitator Tim Hicks would be disputed. No contract was in place and the Board was unaware they would be charged for a preliminary call, for which previously there had never been a charge for and is not the common practice.

Chair Light envisioned:

- Retreat Format: A five or six-hour day, with lunch in the middle

- Revisiting the Mission and Vision Statements and the Strategies
- Establishing Metrics for Success
- Additional Training around Roles and Responsibilities
- Arriving at a Shared Understanding of the Responsibilities and the Meaning of a being a Board Member
- Board Members Sharing their Personal Vision for the Students and the District

Board members listed agenda topics already addressed and topics they may wish to discuss during the retreat. The majority felt it would be beneficial to complete the Board Self-Assessment Survey prior to the retreat. It was decided that Superintendent Hamilton will reach out to Oregon School Boards Association (OSBA) to schedule a work session to review the results from the Board Self Assessment Survey.

4. The Board will meet in **Executive Session** (non-public) pursuant to ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

5. **NEXT MEETINGS**

May 2, 2024 - First Budget Committee Meeting at 6:00 PM

May 9, 2024 - Second Budget Committee Meeting at 6:00 PM

May 13, 2024 - Business Meeting at 7:00 PM

6. **ADJOURNMENT**

With no further business, Chair Light adjourned the work session at 7:23 p.m.

(Minutes recorded/transcribed by Trenay Ryan, LCOG)

**SPRINGFIELD PUBLIC SCHOOLS
2023-2024 Revenue/Expenditure Forecast
As of April 30, 2024
Please see attached report**

REVENUES:

- Both current year and prior year tax collections are projected for 100% collection. To date the district has received \$30.57 million in current year tax revenue received, and prior year tax revenue received totals \$229,368. The first major current year tax payment was collected in late November and the remaining anticipated funds will continue to be collected through June 2024. This report is based on the information and payments received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. To date, the district has received \$78.84 million. The district projects to receive approximately \$86.8 million for the current year based on 2023-24 projected enrollment and the allocation designated by the Oregon Department of Education (03/28/2024 estimate). As the district continues to decline in enrollment, these numbers may be adjusted over the course of the year, although Statewide reconciliations continue to impact estimates. Additionally, it is anticipated that the district will receive a high-cost disability reimbursement estimated to total \$894,673, included in the revenue projection.
- The district is anticipating receiving approximately \$190,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.45 million in Common School Funds, which is 97.6% of anticipated revenue budgeted. To date the district has received 100% of anticipated funds.

EXPENDITURES:

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 96.2% expenditures is anticipated for salary related items, which is adjusted based on vacancies.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 87.9% expended. This projection will change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be

expended similar to past trends, however are shown at 100% expended at this early point in the year.

- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2023-2024 adopted budget.
- Fund transfers allocated during the 2023-24 budget process include \$1.8 million (Co-Curricular Fund), \$1.0 million (Instructional Materials Fund), \$1.0 million (Technology Fund) and \$431,896 (Debt Service Fund).

Additional Notes: For the 2023-2024 budget year the current estimate of ending fund balance is \$19.11 million, assuming all revenue is received and all expenditures are expended as projected. Included in this number is the audited ending fund balance from the 2022-2023 fiscal year (\$19,759,871). As with previous years, this is an ongoing estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2023-2024 REVENUE/EXPENDITURE FORECAST
as of
4/30/24

	BUDGET	ACTUAL through 04/30/24	ESTIMATED from 04/30/24 to year end	PROJECTED 2023-2024	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	31,518,746	30,574,869	943,877	31,518,746	100.00%
Property taxes - prior years	350,000	229,368	120,632	350,000	100.00%
Other local sources	767,000	1,815,406	662,675	2,478,081	323.09%
County School Fund	190,000	0	190,000	190,000	100.00%
State School Fund	86,231,208	78,842,275	8,860,403	87,702,678	101.71%
Common School Fund	1,481,364	1,445,253	0	1,445,253	97.56%
Total revenues	120,538,318	112,907,172	10,777,587	123,684,758	102.61%
Beginning fund balance	18,299,843	19,759,871	0	19,759,871	107.98%
Total Beginning fund balance	18,299,843	19,759,871	0	19,759,871	107.98%
Total resources	138,838,161	132,667,043	10,777,587	143,444,629	103.32%
EXPENDITURES:					
Personal services	69,795,917	47,156,968	20,001,054	67,158,022	96.22%
Employee benefits	39,285,659	21,642,583	14,687,833	36,330,415	87.85%
Purchased services	9,805,590	7,261,748	2,543,842	9,805,590	100.00%
Supplies & materials	3,830,915	3,147,876	683,039	3,830,915	100.00%
Capital outlay	1,601,500	1,292,412	309,088	1,601,500	100.00%
Other objects	1,347,979	1,374,661	0	1,374,661	101.98%
Fund transfers	4,231,896	4,231,896	0	4,231,896	100.00%
Total expenditures	129,899,456	86,108,143	38,224,856	124,332,999	95.71%
Unappropriated	7,938,705	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	138,838,161	86,108,143	38,224,856	124,332,999	89.55%
Total resources		132,667,043	10,777,587	143,444,629	
Total appropriations		86,108,143	38,224,856	124,332,999	
Ending fund balance		46,558,900	(27,447,270)	19,111,630	
Less: contingency			0	0	
Net fund balance		46,558,900	(27,447,270)	19,111,630	

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached resignations and retirements. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- Resignations
- Retirements

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	RESIGNATIONS				
1	1893998	CONTRACT TEACHER	FT	06/17/2024	RESIGNATION
2	1424068	CONTRACT TEACHER	FT	05/24/2024	RESIGNATION
3	2759179	PROBATIONARY 1	PT	06/17/2024	RESIGNATION
4	1451200	CONTRACT TEACHER	FT	05/24/2024	RESIGNATION
5	1349171	CONTRACT SPECIALIST	FT	06/17/2024	RESIGNATION
6	2086344	CONTRACT TEACHER	FT	06/17/2024	RESIGNATION
7	1848933	PROBATIONARY 2	FT	06/17/2024	RESIGNATION
8	391379	CONTRACT TEACHER	PT	06/17/2024	RESIGNATION
9	300837	PROBATIONARY 3 ADMINISTRATOR	FT	06/30/2024	RESIGNATION
10	1862367	PROBATIONARY 3	FT	06/17/2024	RESIGNATION
11	972711	PROBATIONARY 2	PT	06/17/2024	RESIGNATION
12	323756	PROBATIONARY 2	FT	06/17/2024	RESIGNATION
13	2431939	PROBATIONARY 2	FT	06/17/2024	RESIGNATION
14	1711814	PROBATIONARY 3	FT	06/17/2024	RESIGNATION

	RETIREMENTS				
15	394653	CONTRACT TEACHER	FT	06/30/2024	RETIREMENT
16	367419	PROBATIONARY 2 ADMINISTRATOR	FT	06/30/2024	RETIREMENT
17	392938	CONTRACT SPECIALIST	FT	06/17/2024	RETIREMENT

RESOLUTION #23-24.047

DATE: MAY 13, 2024

2024-2025 ACADEMIC CALENDAR

RELEVANT DATA:

The attached 2024-2025 academic calendar is presented to the Board for approval.

This calendar includes 175 school days for students, one (1) full day collaboration for staff (January 6), 15 early release/collaboration days.

David Collins will be available to answer any questions the Board may have about the academic calendar for the 2024-2025 school year.

RECOMMENDATION:

It is recommended that the Board of Directors approve the 2024-2025 academic calendar as presented.

SUBMITTED BY:

RECOMMENDED BY:









David Collins
Assistant Superintendent

Todd Hamilton
Superintendent

2024-2025 DISTRICT CALENDAR

Staff - Secondary: Semester
IMPORTANT DATES

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M	T	W	T	F
JULY 2024				
1	2	3	(4)	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
AUGUST 2024				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	(27)	(28)	(29)	(30)
SEPTEMBER 2024				
(2)	(3)	(4)	(5)	6
9	10	11	12	13
16	17	18	19	(20)
23	24	25	26	27
30				
OCTOBER 2024				
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	18
21	22	23	24	(25)
28	29	30	31	
NOVEMBER 2024				
			1	
4	5	6	7	8
(11)	12	13	14	(15)
18	19	20	21	(22)
25	26	27	(28)	(29)
DECEMBER 2024				
2	3	4	5	6
9	10	11	12	(13)
16	17	18	19	20
23	24	25	26	27
30	(31)			
Key:				
 End of Quarter				
 Non-Contract Holiday				
 First & Last Day of School				
 Holidays				
 Grading-Planning Days/ Parent Conference Days				
 Inservice Days: Staff Dev, Planning & Collaboration				
 Early Release				
 Collaboration Days (certified & classified report)				
Day	Month			
August				
27-30	Staff Inservice Day			
September				
2	Labor Day Holiday			
3	Staff Inservice Day			
4	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9			
5	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12			
20	Early Release - Collaboration Day (all students)			
October				
11 & 25	Early Release - Collaboration Day (all students)			
November				
8	No School-Grading/Conf Day (Sec Only)-End of 1st Qtr			
11	No School - Veterans Day Holiday			
15	Early Release - Collaboration Day (all students)			
22	No School-Conf Day (Sec Only)			
28 & 29	Holiday - Thanksgiving - No School			
December				
13	Early Release - Collaboration Day (all students)			
23-31	Winter Break - No School			
January				
1	Holiday - No School			
2 & 3	Winter Break - No School			
6	No School (all students) - Collaboration Day (staff report)			
10 & 24	Early Release - Collaboration Day (all students)			
20	No School - Non-Contract Holiday (all students)			
30 & 31	No School - Grading Day (Sec Only), End of 1st Sem			
February				
7 & 21	Early Release - Collaboration Day (all students)			
17	No School - Non-Contract Holiday (all students)			
March				
14	Early Release - Collaboration Day (all students)			
24-28	No School - Spring Break			
April				
11 & 25	Early Release - Collaboration Day (all students)			
18	No School-Conf/Grading Day (Sec Only)-End of 3rd Qtr			
May				
2 & 16	Early Release - Collaboration Day (all students)			
26	Holiday - Memorial Day			
June				
12	Last Day of School/Early Release (all students)			
13	No School - Staff Grading Day			

M	T	W	T	F
JANUARY 2025				
	(1)	2	3	
(6)	7	8	9	(10)
13	14	15	16	17
(20)	21	22	23	(24)
27	28	29	30	31
FEBRUARY 2025				
3	4	5	6	(7)
10	11	12	13	14
(17)	18	19	20	(21)
24	25	26	27	28
MARCH 2025				
3	4	5	6	7
10	11	12	13	(14)
17	18	19	20	21
24	25	26	27	28
31				
APRIL 2025				
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	18
21	22	23	24	(25)
28	29	30		
MAY 2025				
			1	(2)
5	6	7	8	9
12	13	14	15	(16)
19	20	21	22	23
(26)	27	28	29	30
JUNE 2025				
2	3	4	5	6
9	10	11	(12)	(13)
16	17	18	##	20
23	24	25	##	27
30				

*This is Springfield Public School's district-wide calendar. For specific information pertaining to your school, please contact your school.

Should more than two school days be missed for inclement weather, those days will be added during the year or to the end of the school year in order to meet minimum instruction minutes required by the State. See 'Other Key Dates' for details.










NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar

2024-2025 DISTRICT CALENDAR

Staff -Elementary: Trimester

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IMPORTANT DATES

M	T	W	T	F
JULY 2024				
1	2	3	(4)	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
AUGUST 2024				
		1	2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	(27)	(28)	(29)	(30)
SEPTEMBER 2024				
(2)	(3)	(4)	(5)	(6)
9	10	11	12	13
16	17	18	19	(20)
23	24	25	26	27
30				
OCTOBER 2024				
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	18
21	22	23	24	(25)
28	29	30	31	
NOVEMBER 2024				
		1		
4	5	6	7	8
(11)	12	13	14	(15)
18	19	20	21	22
(25)	(26)	(27)	(28)	29
DECEMBER 2024				
	2	3	4	5
9	10	11	12	(13)
16	17	18	19	20
23	24	25	26	27
(30)	(31)			
Key:				
 End of Trimester				
 Non-Contract Holiday				
 First & Last Day of School				
 Holidays				
 Grading-Planning Days/ Parent Conference Days				
 Inservice Days: Staff Dev, Planning & Collat				
 Early Release				
 Collaboration Days (certified & classified report)				
 Kinder Only				
Day	Month			
	August			
27-30	Staff Inservice Day			
	September			
3	Staff Inservice Day			
2	Labor Day Holiday			
4	First Day of School - 1/2 Kinders, Gr 1-5, 6 & 9			
5	First Day of School - 1/2 Kinders, Gr 7, 8 & 10-12			
6	Kinder Teacher Collaboration Day - Only Kinder students do not report			
20	Early Release - Collaboration Day (all students)			
	October			
11 & 25	Early Release - Collaboration Day (all students)			
	November			
11	No School - Veterans Day Holiday			
15	Early Release - Collaboration Day (all students)			
25 - 27	No School-Grading/Conf Day (Elem Only)/End of 1st Trimester			
28 & 29	Holiday - Thanksgiving - No School			
	December			
13	Early Release - Collaboration Day (all students)			
23-31	Winter Break - No School			
	January			
1	Holiday - No School (all students)			
2 & 3	Winter Break			
6	No School (all students) - Collaboration Day (staff report)			
10 & 24	Early Release - Collaboration Day (all students)			
20	No School - Non-Contract Holiday (all students)			
31	Teacher Prep Day (Elementary Only) - staff report			
	February			
7 & 21	Early Release - Collaboration Day (all students)			
17	No School - Non-Contract Holiday (all students)			
	March			
14	Early Release - Collaboration Day (all students)			
21	No School-Grading Day/End of 2nd Trimester (Elem Only)			
24-28	No School - Spring Break			
	April			
11 & 25	Early Release - Collaboration Day (all students)			
	May			
2 & 16	Early Release - Collaboration Day (all students)			
26	Holiday - Memorial Day			
	June			
12	Last Day of School/Early Release (all students)			
13	No School - Staff Grading Day			

M	T	W	T	F
JANUARY 2025				
	(1)	2	3	
(6)	7	8	9	(10)
13	14	15	16	17
(20)	21	22	23	(24)
27	28	29	30	(31)
FEBRUARY 2025				
3	4	5	6	(7)
10	11	12	13	14
(17)	18	19	20	(21)
24	25	26	27	28
MARCH 2025				
3	4	5	6	7
10	11	12	13	(14)
17	18	19	20	(21)
24	25	26	27	28
31				
APRIL 2025				
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	19
21	22	23	24	(25)
28	29	30		
MAY 2025				
		1	(2)	
5	6	7	8	9
12	13	14	15	(16)
19	20	21	22	23
(26)	27	28	29	30
JUNE 2025				
2	3	4	5	6
9	10	11	(12)	(13)
16	17	18	19	20
23	24	25	26	27
30				

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NOTE: In the event of budget constraints, the school board reserves the right to adjust the district's calendar

KEY POINTS ABOUT THE 2024-2025 ACADEMIC CALENDAR

This calendar represents the best efforts of the District, in collaboration with staff associations, to strike a balance as it reinvests its limited resources in ways that allow it to continue improving student achievement. It also represents what the School Board believes to be best for the instructional program as a whole, working within current budget limitations.

Should more than two school days be missed for inclement weather, those days will be added to the end of the school year in order to meet minimum instruction minutes required by the State.

School Start and End Times

Begin and end times for schools are as follows:

- Elementary Schools: 8:35 a.m. - 2:50 p.m.
- Middle Schools: 8:15 a.m. - 3:05 p.m.
- High Schools: 8:00 a.m. - 3:05 p.m.

First Week of School

Springfield schools will start on **Sept 4th** for grades 1-5, 6 and 9; and **Sept 5th** for grades 7, 8 and 10-12. To support smooth transition to school, kindergarten students will have a special schedule the first week. **Kindergarteners will begin the school year on a staggered start schedule, with half attending on Sept 4th and half on Sept 5th. Friday, Sept 6th, will be a no school day for kinders only. All kindergarten students will resume school on Sept 9th.**

Early Release for All Grades

The District has once again designated a number of days for collaboration. Collaboration time allows staff to work together and plan the best ways to support individual students without requiring additional no-school days. This collaboration time is key to allowing schools to build the networks of support that can help all students achieve our vision of *Every Student a Graduate Prepared for a Bright and Successful Future*.

There are 15 early release dates identified on the calendar for all grades. High schools will provide more information about their early release schedule at registration in August.

The early release times are staggered at different levels to ensure bus availability

- All elementary schools will be released at 12:30 p.m.
- All middle and high schools will be released at 1:15 p.m.

Elementary bus riders will be dropped off at their bus stops 2 hours and 20 minutes earlier than their regular time. Middle and high school students will arrive 2 hours earlier

All students in grades K-12 will be served lunch just as they are on a regular school day.

Other Key Dates

- Winter Break is December 23-January 3. Spring Break is March 24-28.
- The last day of school is **June 12**.
- There are 175 student contact days, including early release days for collaboration.
- All District elementary schools are on trimester grading systems, while all middle and high schools are on semester calendars. This public calendar contains information relevant to both systems. Please note that A3 and charter schools Willamette Leadership Academy (Middle & High), have completely different calendars, which are available by contacting those schools.

Contact your child's school for more information or for any other questions about this calendar. Transportation schedules will be available shortly after school registration events in August.

2024-2025 Board Meeting Schedule

RELEVANT DATA:

The proposed meeting schedule includes one business meeting each month (2nd Monday) and periodic work sessions (4th Monday) throughout the school year. Work sessions, typically held as a second monthly meeting, provide board members with opportunities for learning, planning, and thoughtful discussion.

Meetings are adjusted as necessary due to federal holidays.

One business meeting is scheduled during the months of November, December, March and May. There are no meetings scheduled for July.

Budget work sessions are traditionally held in January, February, and March. Budget Committee meetings are typically held in May. The Board will be asked to consider and approve a separate Budget Calendar in fall 2024, outlining meeting dates and other important events.

RECOMMENDATION:

It is recommended that the Board of Directors approve the 2024-2025 Board Meeting Schedule as presented.

SUBMITTED

Todd Hamilton
Superintendent

Board Meeting Schedule 2024-2025

Springfield Board of Education Business Meetings will typically be held one time per month beginning at **7:00 pm**, **unless otherwise noted on the district website:** <https://www.springfield.k12.or.us/boardmeetings>. Additional Work Sessions will be held throughout the 2024-2025 School Year. **Meeting dates are subject to change.** Only one meeting is scheduled for the months of November, December, March, and May.

<u>Date</u>	<u>Location</u>	
August 12	Admin Center	Business Meeting
August 26	Admin Center	Work Session
September 9	Admin Center	Business Meeting
September 23	Admin Center	Work Session
October 14	Admin Center	Business Meeting
October 28	Admin Center	Work Session
November 12	Admin Center	Business Meeting
December 9	Admin Center	Business Meeting
January 13	Admin Center	Business Meeting
January 27	Admin Center	Work Session
February 10	Admin Center	Business Meeting
February 24	Admin Center	Work Session
March 10	Admin Center	Business Meeting
April 14	Admin Center	Business Meeting
April 28	Admin Center	Work Session
May 12	Admin Center	Business Meeting
June 9	Admin Center	Business Meeting
June 23	Admin Center	Work Session/Business Meeting

All meetings will be held at the **SPS Administration Building, 640 A Street, Springfield, Oregon.**

Approved:

2024 Board Self-Assessment Survey

RELEVANT DATA:

At the April 22, 2024 Board work session, OSBA Board Development Specialist Tandalin Gerber presented information on the Board Self-Assessment Survey (BSAS). The online BSAS, comprising 12 standards of effective boardsmanship based on the ongoing research of Dr. Tom Alsbury on balanced governance, aims to evaluate the board's performance and identify areas for improvement.

Following the presentation, board members expressed their interest in participating in the survey for 2024 and requested a proposal for OSBA assistance. The OSBA Board Development team has proposed setting up and facilitating the online survey for Board members to complete by June 17, 2024. The survey results will be shared in an open public meeting held on June 24, 2024.

OSBA Board Development Specialist Vincent Adams will engage the board in a discussion of the survey results, focusing on identifying 2-3 professional development board goals and developing a matching action plan for the upcoming school year. This work session is expected to last approximately three hours.

The cost of services is as follows:

- | | |
|---|-------------|
| • Board Self-Assessment Survey Services | \$725 |
| • Travel Time | \$72/hour |
| • Mileage | IRS Rate |
| • Meals, lodging and other expenses | Actual Cost |

RECOMMENDATION:

It is recommended that the Board of Directors approve the OSBA Board Self-Assessment implementation, as presented.

SUBMITTED

Todd Hamilton
Superintendent



April 25, 2024

SCOPE OF WORK FOR OSBA SERVICES

Springfield Board of Education:

I am pleased to present a scope of work for providing an analysis of the Board Self-Assessment (BSAS) to the Board of Directors of the Springfield Public Schools.

SCOPE OF WORK

- Includes an anonymous online survey that consists of 12 standards for effective boardsmanship based on the ongoing research of Dr. Tom Alsbury on "Balanced Governance".
- Includes a facilitated board self-evaluation survey analysis/discussion.
- Allows board members to reflect on their performance and set professional development goals/discussion.

TIMELINE

The following minimum time frames are needed for this project:

- June 3rd: Open Survey: Launch the survey to the board members. Ensure all members have received the link and any necessary instructions.
- June 17th: Close Survey: Close the survey to allow time for compiling and analyzing the results. Ensure all responses are collected by this date.
- June 18th – June 23rd: Analyze Results: The consultant will analyze the survey responses, identifying key themes, trends, and areas for growth and improvement.
- June 24th, 5:30 pm: Deliver Results: The consultant will present a survey analysis report to the Board of Directors, on-site, at the scheduled Work Session.

TOTAL COST FOR PROFESSIONAL SERVICES IS ESTIMATED:

\$725 plus travel costs.

Additional deliverables and/or a scope of work greater than this proposal will be billed at \$175/hr.

The consultant's mileage, meals and lodging are billed as actual expenses above the base fee. Travel time will be billed at \$72/hr.

Sincerely,

Tandalin Gerber

Board Development Specialist, OSBA



1201 Court Street NE, Suite 400, Salem, OR 97301
503-588-2800 | 800-578-6722 | Fax 503-588-2813 | www.osba.org

Agreement for Service

1. The Oregon School Boards Association will provide the Springfield School District with **Board Self-Assessment Survey Services** beginning on **June 24, 2024**.
2. The Springfield School District will pay the cost of services as follows:

Board Self-Assessment Survey Services	\$725
Travel Time	\$72/hour
Mileage (calculated from the consultant's location)	IRS Rate
Meals, lodging and other expenses	Actual Cost
3. An invoice will be sent when the project is completed.
4. Cancellation more than 24 hours before an in-person meeting:
 - a. If the cancellation is more than twenty-four (24) hours from the scheduled in-person meeting and the Association has incurred no expenses (e.g., mileage, lodging cancellation fees, meals) there will be no charge for the cancellation, including the workshop fee.
5. Cancellation less than 24 hours before an in-person meeting:
 - a. If the cancellation is within twenty-four (24) hours of the scheduled in-person meeting, then the Springfield School District is responsible for the workshop fee and any expenses the Association has incurred (e.g., mileage, lodging, meals and other travel-related costs including any cancellation fees).
 - b. If the Springfield School District reschedules and completes the in-person meeting within four (4) months of the cancellation, there will be no additional fees or charges for the workshop itself. The Springfield School District will be billed for the actual expenses the Association incurs in performing the rescheduled contracted services (e.g., mileage, lodging, meals and other travel-related costs).
6. This Agreement shall be effective on the day it is signed by both parties and shall terminate upon completion of services or on the date the Springfield School District ceases to be a member of the Oregon School Boards Association.

Springfield School District

Signature: _____

Title: _____

Date: _____

Oregon School Boards Association

Signature: _____

Title: Director of Board Development

Date: April 29, 2024



Housing Diversity Tax Exemption

ORS 307.600-637

Exemption Overview

- State-enabled incentive
 - 8 cities adopted
 - 3 in Lane County
- Incentivize new multiple-unit housing
 - Eligible areas near transit
 - No transient accommodations
 - Projects must provide public benefit





Why?

■ Increase the Supply and Diversity of Housing

- Development not keeping pace with demand (**1.6%** rental vacancy*)
- More options for housing size & price (**16%** is multi-unit*)

■ Promote Growth and Revenue Generation




- Make development feasible
- New revenue over long-term

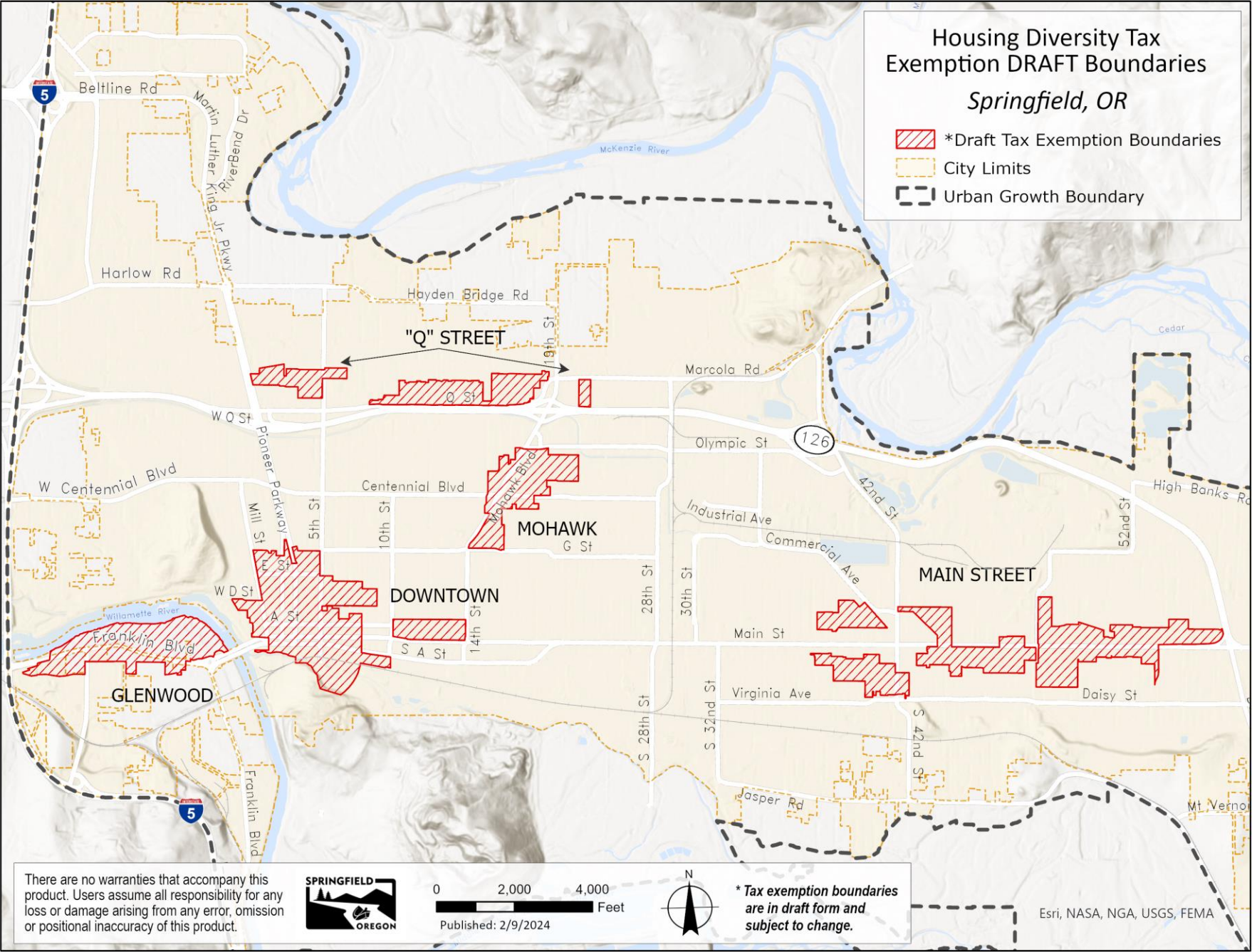
**U.S. Census ACS 2022*

Exemption Scope

- Residential improvements
 - Parking for residents, commercial space in mixed-use building when determined to be public benefit
 - **NOT:** land, existing improvements
- 10 years
- Only City's share unless 51% of levy supports
 - Past support for low-income exemption (LIRHPTE)

Housing Diversity Tax
Exemption DRAFT Boundaries
Springfield, OR

-  *Draft Tax Exemption Boundaries
-  City Limits
-  Urban Growth Boundary



Application Criteria

- ✓ 5 units minimum
- ✓ Within eligible area
- ✓ Includes public benefits
 - 3 pathways to comply
- ✓ Council rules on applications not meeting clear and objective criteria

Public Benefit Category
Amenities Supporting Bicyclists and Pedestrians
Units Accessible to a Range of Household Sizes
Affordable Housing
Amenities Supporting Mass Transit Use
Dedication of Land or Easement for Public Purpose
Electric Vehicle and Micro-mobility Charging
Offsite ADA Accessibility
Accessible Units
Child Care Center
Energy Efficiency/Green Building
Development or Redevelopment of Underutilized Property
Community Spaces
Moderate Income Housing
Ground Floor Commercial Space




Exemption Impact


- Forgo 10 years of some property taxes
- Based on recent development trends, expect approximately 1-2 eligible projects per year
- Council can pause, cap, end program at any time
- Impact on School District is reduced


Residential Multi-Unit Development (FY19 - FY24)

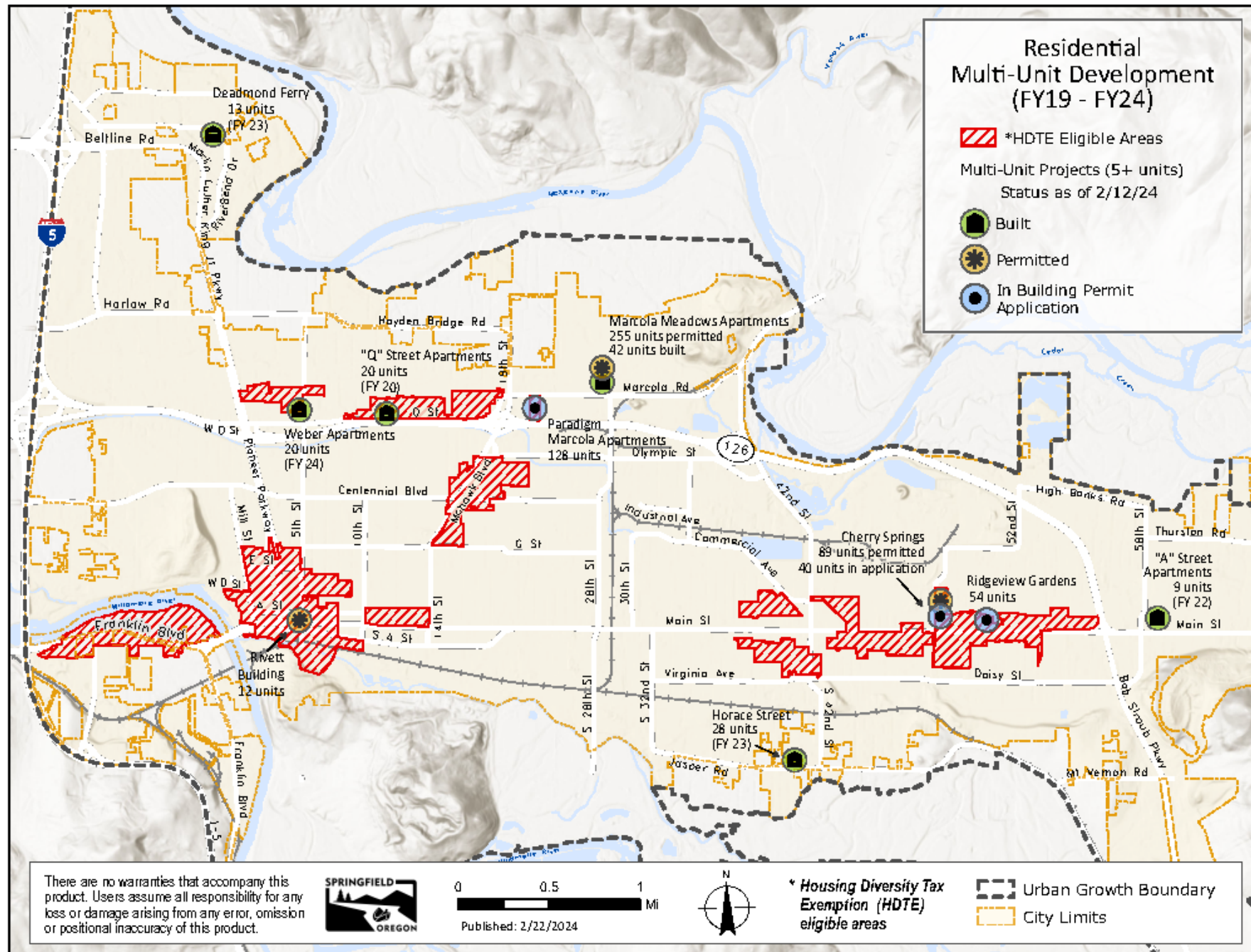
 *HDTE Eligible Areas

Multi-Unit Projects (5+ units)
Status as of 2/12/24

 Built

 Permitted

 In Building Permit
Application



Other Lane County Programs

EUGENE

- Adopted 1978, revamped mid-2010s
- Strict requirements
- 8 projects since 2016
 - 0-3 projects/year
 - 928 units
- 28 projects received since 1978*
 - Developers invested \$283M in projects
 - Combined tax revenue generated approx. \$133,000/year before projects constructed
 - Estimated \$2.5M/year generated when taxed

**City of Eugene webpage*

COTTAGE GROVE

- Adopted 2019
- More flexible
- 8 projects approved
 - 1-2 projects/year
 - 268 units

**As of September 2023*



SPRINGFIELD
PUBLIC SCHOOLS
Every Student, Every Day

Mt. Vernon Report

May 13, 2024

Background - 2019

- 6/2019: Retiring Principal notified District of health concerns at Mt. Vernon Elementary School (via letter).
 - District notified PACE (insurance) and SAIF (worker's compensation) for student & staff support.
 - SAIF: District representatives met with regional director and industrial hygienist.
 - Outcome: Not considered a worker's compensation claim, no recommended action.
 - Referred to Oregon Health Authority (OHA).
- 8/2019: District contacted OHA for referral and follow-up.
 - District shared radon & lead testing results and building construction certifications with OHA.
 - OHA determination: No cause to recommend additional testing and/or investigation.
- 9/2019: District & Mt. Vernon staff meeting:
 - Shared details of conversations and follow-up.
 - Provided resources for additional information.
 - Communication issued to Mt. Vernon families & staff sharing information.

2019 - 2023

- Pandemic forced students & staff out of building (2020 - 2021)
- District continued testing (ensuring compliance) under Healthy and Safe Schools Plan.
 - Radon
 - Lead in drinking water
 - Lead in paint
 - Integrated Pest Management
- No concerns raised through results.
- Results posted to District website and available for staff and public.

2023 - Current

- 2/2023: Concerns forwarded to District regarding additional diagnosis of cancer cases.
 - District contacts Oregon Health Authority for update, support & guidance.
 - No further action recommended.
 - District continues to ensure compliance with Healthy & Safe Schools Plan.
- 9/2023: Former staff member forwards concerns to Oregon Health Authority (OHA) and several state agencies, including Governor's Office.
- 9/2023: District administration meets with OHA. District shares current Healthy & Safe Schools testing results.
 - No further action recommended
- 12/2023: District contacts PBS Environmental for estimate on additional testing.
 - Quote provided March 25, 2024. District signed contract April 1, 2024 (\$13,550).



Environmental Testing Scope & Results:

Scope of work:

- Air sampling/testing throughout Mt. Vernon (inside (3) and outside (2)).
- Samples collected by PBS Environmental (Eugene, OR), independently tested by NVL Laboratories, Inc. (Seattle, WA)
 - Organochlorine Pesticides
 - Herbicides
 - Polychlorinated Biphenyls (PCBs)
 - Asbestos
 - Fungal particulates (mold)

Testing results (5/3/2023):

- Pesticides: Non-detectable
- Herbicides: Non-detectable
- PCB's: Non-detectable
- Asbestos: Non-detectable
- Fungal particulates (mold):
 - "Fungal particulates were detected at concentration considered to be normal".
 - "There is no concern of mold in the air samples collected".



Additional Information & Next Steps:

- OHA issued communication to Mt. Vernon staff member(s) stating:
 - SPS continues compliance with Healthy & Safe Schools testing.
 - Healthy & Safe Schools testing results do not trigger follow-up.
 - City of Springfield's water supply have no test results of particular concern.
 - Rates of cancer are not higher than would be expected for population size (Oregon State Cancer Registry).
 - Not clear what environmental factors would be appropriate to test for.
 - "Official" recommendation is not to pursue any specific environmental testing beyond what is required by law.
 - No further action recommended.
- OHA developing report restating above points. Reportedly will be posted on OHA website, shared with Lane County Health Department and Springfield Public Schools.



SPRINGFIELD
PUBLIC SCHOOLS
Every Student, Every Day

Questions?

May 3, 2024

Brett Yancey
Springfield Public Schools
640 A Street
Springfield, Oregon 97477

Via email: brett.yancey@springfield.k12.or.us

Regarding: Indoor Air Quality Monitoring
Mount Vernon Elementary School
Springfield, Oregon
PBS Project 52814.000

Dear Mr. Yancey,

On April 11, 2024, PBS Engineering and Environmental LLC (PBS) performed indoor air quality testing at Mount Vernon Elementary School located in Springfield, Oregon. These services were provided at the request of the client in response to concerns about poor air quality in the building. The building was open for normal use by students and staff members during monitoring. Indoor ambient air sample locations were directed by the Springfield School District. Outdoor background sample locations were selected by PBS personnel.

As part of indoor air quality testing services, PBS visually assessed interior conditions in the test areas and collected and analyzed air samples for the presence of airborne asbestos, fungal and particulate matter, polychlorinated biphenyls (PCBs), pesticides, and herbicides.

SITE OBSERVATIONS

The areas of concern are typically furnished school spaces with broadloom carpet or tile flooring, acoustical ceiling tiles, and gypsum wallboard or concrete block walls. Upon entering the space, the overall housekeeping in the building was satisfactory, and no distinguishable settled dust or debris was observed.

PBS did not observe evidence of an active or previous water intrusion source. There were no noticeable building-related odors.

AIRBORNE PARTICULATE SAMPLING

PBS collected five airborne particulate samples using Allergenco impactor cassettes and a high-volume vacuum pump. Three samples were collected inside the school and two were collected outdoors to establish background conditions. Each sample was collected at a flow rate of 15 liters per minute for 5 minutes (75 liters) from an elevation of approximately 4 feet above ground level. The samples were submitted to NVL Laboratories, Inc. in Seattle, Washington, for fungal and nonfungal particulate identification under chain-of-custody documentation.

It should be noted that the weather during PBS' site investigation was partly cloudy on April 11, 2024, with temperatures in the mid-40s to mid-60s Fahrenheit and light winds. Table 1 summarizes the findings of this phase of the investigation.

Table 1. Air Sample Laboratory Results: Particulates

Sample	Location	Fungal Particulates (total/m³)	Predominant Types <i>*Indicates non-fungal particulate</i>	Nonfungal Particulates (total/m³)
A1-041124	Outdoor—Adjacent Boiler Room/Transformer	22,000	Ascospores, non-specified Basidiospores-like Cladosporium-like Amorphous debris* Burnt materials* Cellulose fibers*	14,012
A2-041124	Outdoor—Adjacent Room 108	19,000	Ascospores, non-specified Basidiospores-like Amorphous debris* Burnt materials* Cellulose fibers*	4,840
A3-041124	A Wing—Between A103 and A106	480	Ascospores, non-specified Basidiospores-like Amorphous debris* Burnt materials* Cellulose fibers* Skin cells*	24,386
A4-041124	B Wing—Rear end Storage Area	1,100	Ascospores, non-specified Basidiospores-like Amorphous debris* Burnt materials* Cellulose fibers* Skin cells*	129,413
A5-041124	C Wing—Between C103 and C106	720	Ascospores, non-specified Basidiospores-like Amorphous debris* Burnt materials* Cellulose fibers* Skin cells*	65,800

Total/m³ = Total count per cubic meter of air

In reviewing airborne fungal spore data, two main considerations in each sample are the total number of spores and the relative proportions of the various spore types. These two considerations are then compared for samples collected indoors and samples collected outdoors. Based upon review of the laboratory data, the total fungal particulate concentration in the indoor samples was consistently less than the fungal particulate concentration in the outdoor samples. Additionally, the types and relative proportions of the spores identified in the indoor

samples were generally similar to the types and relative proportions of the spores identified in the outdoor control samples.

It should be noted that fungal particulate air monitoring provides a “snapshot” of airborne particulates present in the test area at the time of sampling. Fungal particulate concentrations do not remain constant over time and will vary based on a number of environmental factors.

The predominant nonfungal particulate identified in the indoor samples included amorphous debris (dirt particles), burnt materials, cellulose fibers, and skin cells. Interior nonfungal particulate concentrations were found in relatively similar or somewhat greater abundance when compared to the outdoor control samples, but within typical ranges.

For more detailed information regarding the laboratory results of these analyses, please refer to the attached laboratory report.

PARTICULATE CONCLUSIONS AND RECOMMENDATIONS

PBS measured fungal and nonfungal particulate concentrations in client-selected locations at Mount Vernon Elementary School. Fungal particulate air monitoring results do not suggest a concern for elevated levels of indoor fungal particulates when compared to outdoor concentrations. The types and concentrations of indoor nonfungal particulates found in the air samples are generally consistent with those found in typical indoor building environments. Improved housekeeping, including frequent wet-wipe dusting and vacuuming with High-Efficiency Particulate Air (HEPA) filter equipped vacuum cleaners can often reduce the concentrations of airborne particulates in indoor environments.

ASBESTOS AIR SAMPLING

PBS collected three air samples using cellulose ester membrane filter cassettes and high-volume vacuum pumps. The samples were submitted to EMSL Analytical in Seattle, Washington, under chain-of-custody documentation and analyzed using transmission electron microscopy (TEM) in general accordance with Environmental Protection Agency (EPA) 40 CFR Part 763 Appendix A to Subpart E.

Table 2 summarizes the findings of this phase of the investigation.

Table 2. Air Sample Laboratory Results: Asbestos

Sample	Location	Asbestos Detected
52814.000-0003 (A3-041124)	A Wing—Between A103 and A106	None Detected
A52814.000-0004 (A4-041124)	B Wing—Rear end Storage Area	None Detected
A52814.000-0005 (A5-041124)	C Wing —Between C103 and C106	None Detected

ASBESTOS CONCLUSIONS AND RECOMMENDATIONS

PBS collected indoor air samples in three client selected locations at Mount Vernon Elementary School. No asbestos fibers were detected in any air samples collected. The results of all TEM air samples collected during this monitoring period were below the Oregon Occupational Safety and Health Administration (OSHA) permissible

exposure limit of 0.1 fibers per cubic centimeter (f/cc) of air, as well as the more stringent Oregon Department of Environmental Quality (DEQ) post-abatement clearance standard of 0.01 f/cc.

POLYCHLORINATED BIPHENYLS (PCB) SAMPLING

PBS collected three air samples from indoor locations and two samples from outdoor locations. Samples were collected and analyzed utilizing National Institute for Occupational Safety and Health (NIOSH) Method 5503, Issue 2. Sampling protocol was achieved using ultra-low-flow air sampling pumps with 50/100-milligram (mg), 13-millimeter (mm) glass fiber and sorbent tubes. All samples were run for a minimum of 7 hours at a rate of 0.1 liter per minute for a total sampling volume of 42.5 to 47.5 liters. Each sample was capped with Teflon caps and delivered to ALS Environmental in Salt Lake City, Utah, for analysis. All air samples reported airborne PCB concentrations below laboratory reporting limits.

PESTICIDE AND HERBICIDE SAMPLING

PBS collected three air samples from indoor locations and two samples from outdoor locations. Air samples were collected and analyzed utilizing NIOSH Method 5605 or 5605 Draft. Sampling protocol was achieved using ultra-low-flow air sampling pumps with 270/140 mg, 13 mm glass fiber and sorbent tubes connected to filtered SKC cassettes. All samples were run for a minimum of seven hours. Four samples were collected at a rate of 0.8 liter per minute for a total sampling volume of 340 to 380 Liters. One sample (A5-041124) experienced a significant drop in flow rate at an undetermined point during sampling. An average flow rate was determined by averaging the beginning and end flow rates, and PBS determined a sufficient volume of air, a total of 175.55 liters, was collected for analysis. Samples were delivered to ALS Environmental in Salt Lake City, Utah, for analysis. All air samples reported airborne herbicides or pesticides concentrations below laboratory reporting limits.

LIMITATIONS OF SCOPE

This study was limited to the tests and locations as indicated above. The site as a whole may have other environmental concerns that will not be characterized by this study. The findings and conclusions of this work are not scientific certainties but probabilities based on professional judgment concerning the significance of the data gathered during the course of this investigation. PBS is not able to represent conditions on the site or adjoining sites beyond those detected or observed by PBS.

PBS respectfully submits these results of our indoor air quality monitoring. Please feel free to contact me at 541.525.3746 or mason.kazer@pbsusa.com with any questions or comments.

Sincerely,

Mason Kazer
Industrial Hygienist

Attachment(s): Laboratory Analytical Reports

April 22, 2024

Cary Midwood
PBS Environmental - Eugene
3500 Chad Drive Suite 100
Eugene, OR 97408

RE: Air, Non-Viable Fungal and Particulate ID, NVL Batch # 2406608.00

Dear Mr. Midwood,

Enclosed are results for the air samples you submitted for quantitative analysis of fungal spores and material particulates.



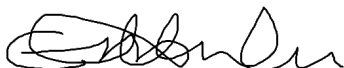
Slides from the sample cassettes were transferred to glass microscope slides, with stain if needed, and examined by light microscopy at 400x magnification. Spores were identified by characteristic colors, sizes, and shapes, with reference to authoritative texts and slides prepared from EMPAT (Environmental Microbiology Proficiency Analytical Test) cultures. Particles were identified by color and surface texture, with reference to slides of known substances, and analyst's knowledge of materials. Spores and particulates were quantified by the manufacturer's recommended protocols.

Results are expressed as 'Raw counts' (actual numbers of spores or particle types trapped in the cassette) and 'Spores or Particles per cubic meter' (corresponding concentrations in air at the testing site, at the time the sample was taken). The limit of detection (LOD) is the air concentration that would result in observation of one spore or particle by this analysis.

This report is considered highly confidential and will not be released without your approval. Samples are archived for two weeks following analysis. Samples that are not retrieved by the client are discarded after two weeks.

Thank you for using our laboratory services. Please do not hesitate to call if there is anything further we can assist you with.

Sincerely,



Evelyn Ahulu, Manager Environmental Microbiology/XRD

Enc.: Sample Results

Air, Fungal ID Analytical Results



Client: PBS Environmental - Eugene
Address: 3500 Chad Drive Suite 100
Eugene, OR 97408

Batch #: 2406608.00

Client Project: 52814.00 P001

Date Received: 4/15/2024

Samples Received: 5

Samples Analyzed: 5

Attention: Mr. Cary Midwood

Project Location: Mt. Vernon Elementary School

Lab Sample ID:	24041261	24041262	24041263	24041264
Client Sample ID:	A1-041124	A2-041124	A3-041124	A4-041124
Sample Location:	Outdoor- Adjacent Boiler Room/ Transformer	Outdoor-Adjacent Room 108	A Wing- Between A103 & A106	B Wing - Rear end Storage area
Volume (L):	75	75	75	75

Spore Types	Raw		Raw		Raw		Raw	
	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³
<i>Alternaria</i> sp.								
<i>Ascospores</i> sp.	122	11712	107	10272	4	192	8	384
<i>Aspergillus/Penicillium</i> -								
<i>Basidiospores</i> sp.	99	9504	79	7584	6	288	9	432
<i>Bipolaris</i>								
<i>Chaetomium</i> sp.								
<i>Cladosporium</i> sp.	11	1056	2	192			2	96
<i>Curvularia</i>								
<i>Epicoccum</i> sp.								
<i>Ganoderma</i>	2	192						
Hyphal fragments								
<i>Myxomycetes/Periconiu</i>			1	96			2	96
<i>Nigrospora</i> sp.								
<i>Pithomyces</i> sp.								
<i>Stachybotrys</i> sp.								
<i>Torula</i> sp.								
Unspecified spores			4	384			2	96
Total: Spores	234	22000	193	19000	10	480	23	1100
Background Rating	Light		Light		Light		Moderate	

Comments: Samples A1-041124 and A2-41124 overloaded with Ascospores- Less than 8 traverses counted.

Sampled by: Client

Analyzed by: Evelyn Ahulu

Reviewed by: Evelyn Ahulu

Date:04/22/2024

Date:04/22/2024

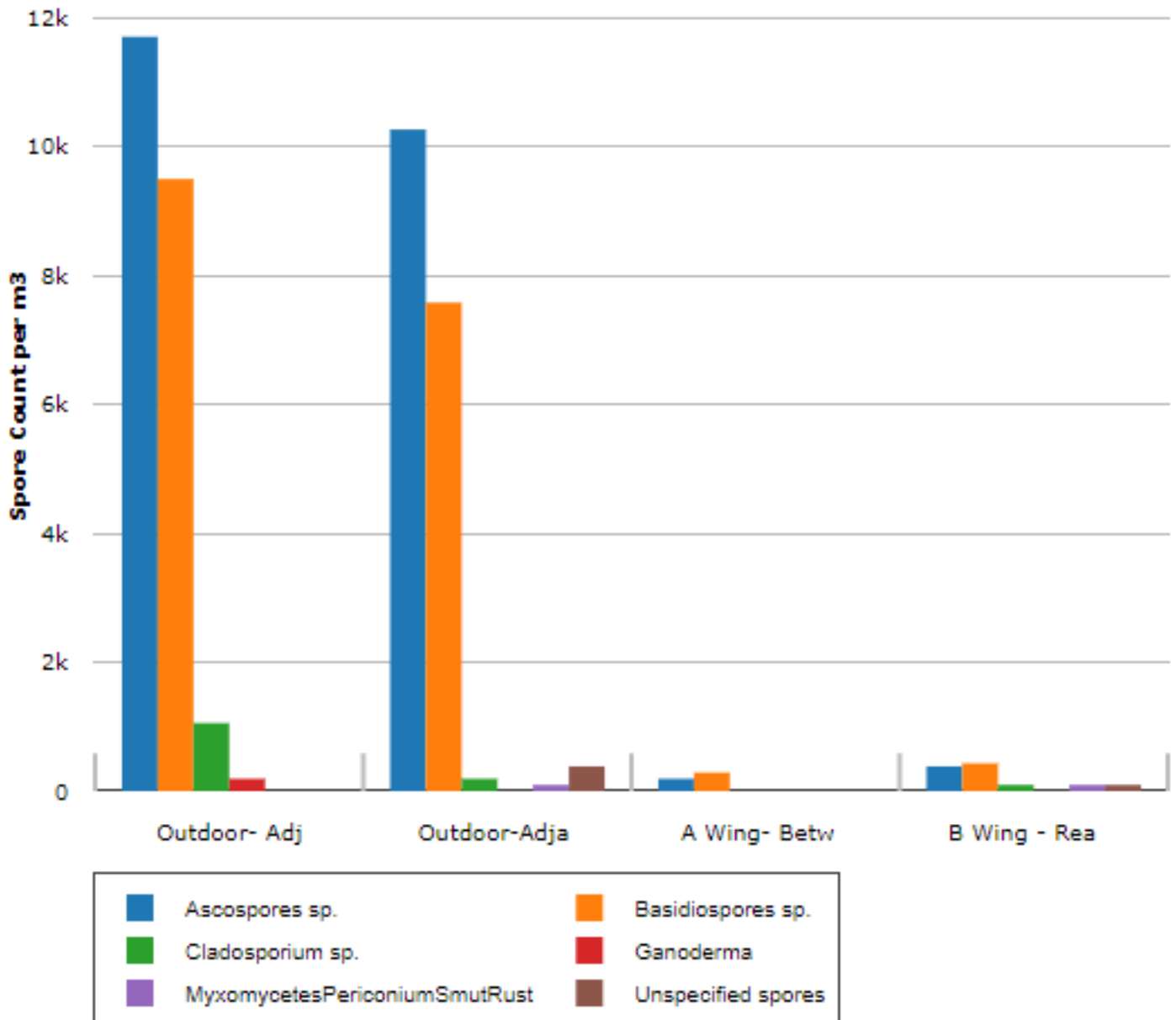

Evelyn Ahulu, Manager Environmental

Microbiology/XRD

Particle collection slides were removed from sampling cassettes and stained with lactophenol cotton blue. Spore types were identified by characteristic morphology at 400x magnification in accordance with NVL SOP 12.133. 'Raw counts' represents actual number of each spore type present in the sample, and 'spores per cubic meter' or spore concentration. Limit of detection (LOD) is the concentration that would result in the observation of one spore by this analysis. Responsibility for interpretation of these data rests with the client.

Batch #: 2406608.00
Client Project: 52814.00 P001

Mold/Spore Report:Total Count



Air, Fungal ID Analytical Results



Client: PBS Environmental - Eugene
Address: 3500 Chad Drive Suite 100
Eugene, OR 97408

Batch #: 2406608.00

Client Project: 52814.00 P001

Date Received: 4/15/2024

Samples Received: 5

Samples Analyzed: 5

Attention: Mr. Cary Midwood

Project Location: Mt. Vernon Elementary School

Lab Sample ID:	24041265			
Client Sample ID:	A5-041124			
Sample Location:	C Wing - Between C103 & C106			
Volume (L):	75			

Spore Types	Raw		Raw		Raw		Raw	
	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³
<i>Alternaria</i> sp.								
<i>Ascospores</i> sp.	8	384						
<i>Aspergillus/Penicillium</i> -								
<i>Basidiospores</i> sp.	4	192						
<i>Bipolaris</i>								
<i>Chaetomium</i> sp.								
<i>Cladosporium</i> sp.								
<i>Curvularia</i>								
<i>Epicoccum</i> sp.								
<i>Ganoderma</i>								
Hyphal fragments	1	48						
<i>Myxomycetes/Periconiu</i>								
<i>Nigrospora</i> sp.								
<i>Pithomyces</i> sp.								
<i>Stachybotrys</i> sp.								
<i>Torula</i> sp.								
Unspecified spores	2	96						
Total: Spores	15	720						
Background Rating	Light							

Comments: Samples A1-041124 and A2-41124 overloaded with Ascospores- Less than 8 traverses counted.

Sampled by: Client

Analyzed by: Evelyn Ahulu

Reviewed by: Evelyn Ahulu

Date:04/22/2024

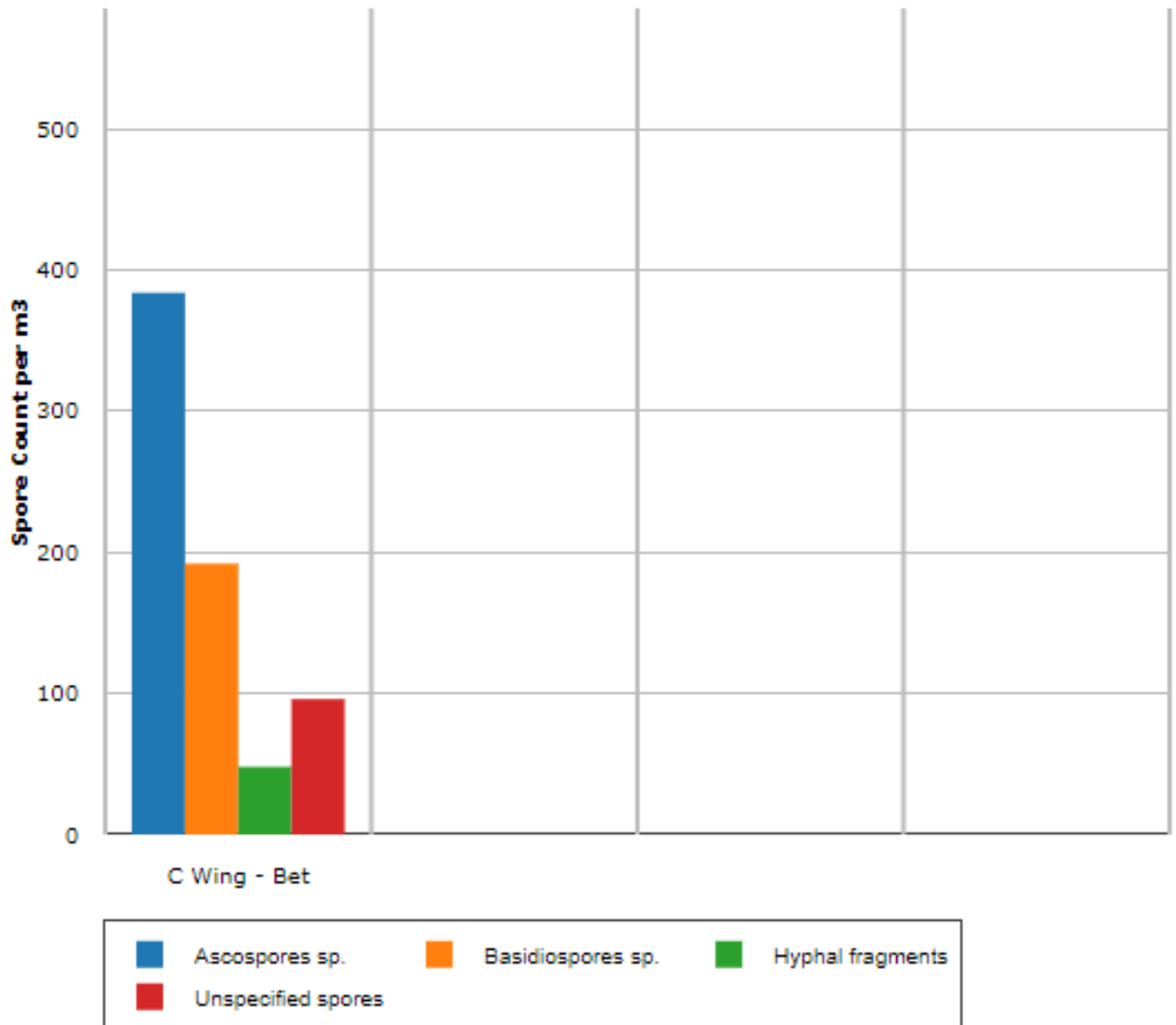
Date:04/22/2024


Evelyn Ahulu, Manager Environmental

Microbiology/XRD

Particle collection slides were removed from sampling cassettes and stained with lactophenol cotton blue. Spore types were identified by characteristic morphology at 400x magnification in accordance with NVL SOP 12.133. 'Raw counts' represents actual number of each spore type present in the sample, and 'spores per cubic meter' or spore concentration. Limit of detection (LOD) is the concentration that would result in the observation of one spore by this analysis. Responsibility for interpretation of these data rests with the client.

Mold/Spore Report:Total Count



Air, Particulate ID Analytical Results



Client: PBS Environmental - Eugene
Address: 3500 Chad Drive Suite 100
Eugene, OR 97408

Batch #: 2406608.00

Client Project: 52814.00 P001

Date Received: 4/15/2024

Samples Received: 5

Samples Analyzed: 5

Attention: Mr. Cary Midwood
Project Location: Mt. Vernon Elementary School

Lab Sample ID:	24041261	24041262	24041263	24041264
Client Sample ID:	A1-041124	A2-041124	A3-041124	A4-041124
Sample Location:	Outdoor- Adjacent Boiler Room/ Transformer	Outdoor-Adjacent Room 108	A Wing- Between A103 & A106	B Wing - Rear end Storage area
Volume (L):	75	75	75	75

Particulate Type	Raw		Raw		Raw		Raw	
	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³
Algae								
Amorphous debris	242	11613	87	4173	360	17280	545	104640
Burnt materials	25	1200	9	427	23	1107	15	2880
Cellulose fibers	17	813	2	93	32	1533	15	2880
Cotton fibers								
Crystalline fragments								
Feather barbs								
Glass fibers								
Gypsum crystals								
Insect parts								
Pollen	1	53						
Skin cells	7	333	3	147	86	4133	99	19013
Starch particles					7	333		
Synthetic fibers								
Toner particles								
Total: Particulates	292	14012	101	4840	508	24386	674	129413
Background Rating	Light		Light		Light		Moderate	

Sampled by: Client

Analyzed by: Evelyn Ahulu

Reviewed by: Evelyn Ahulu

Date:04/22/2024

Date:04/22/2024

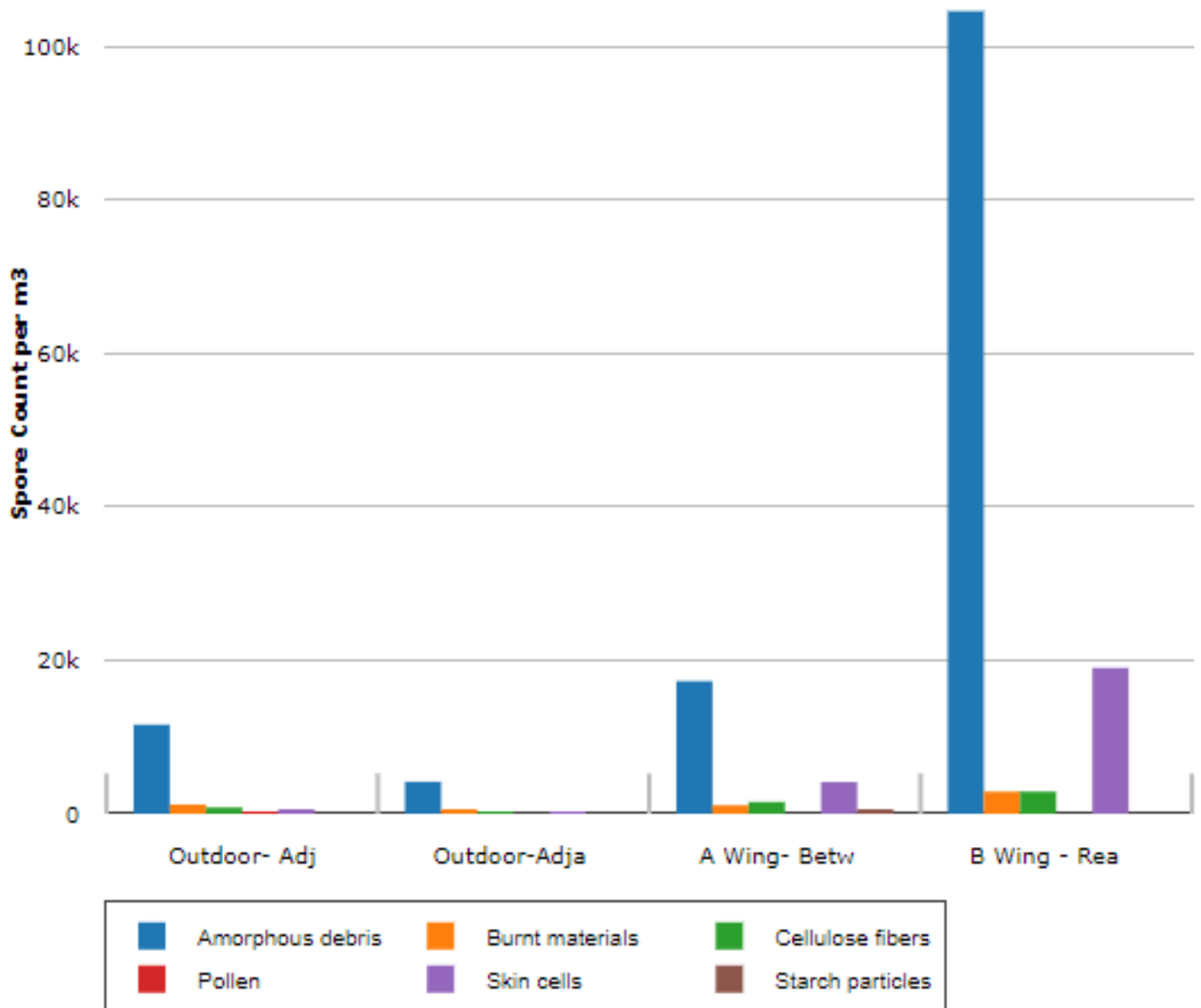
Evelyn Ahulu, Manager Environmental

Microbiology/XRD

Particle collection slides were removed from sampling cassettes and stained with lactophenol cotton blue. Particle types were identified by characteristic morphology at 300x magnification in accordance with NVL SOP 12.133. 'Raw counts' represents actual number of each particle type present in the sample, and 'counts per cubic meter' or particle concentration. Limit of detection (LOD) is the air concentration that would result in the observation of one particle by this analysis. Responsibility for interpretation of these data rests with the client.

Batch #: 2406608.00
Client Project: 52814.00 P001

Particulates Report: Total Count



Air, Particulate ID Analytical Results



Client: PBS Environmental - Eugene
Address: 3500 Chad Drive Suite 100
Eugene, OR 97408

Batch #: 2406608.00

Client Project: 52814.00 P001

Date Received: 4/15/2024

Samples Received: 5

Samples Analyzed: 5

Attention: Mr. Cary Midwood
Project Location: Mt. Vernon Elementary School

Lab Sample ID:	24041265			
Client Sample ID:	A5-041124			
Sample Location:	C Wing - Between C103 & C106			
Volume (L):	75			

Particulate Type	Raw		Raw		Raw		Raw	
	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³	Count	Count/m ³
Algae								
Amorphous debris	416	53253						
Burnt materials	15	1920						
Cellulose fibers	28	3587						
Cotton fibers								
Crystalline fragments								
Feather barbs								
Glass fibers								
Gypsum crystals								
Insect parts								
Pollen	2	253						
Skin cells	53	6787						
Starch particles								
Synthetic fibers								
Toner particles								
Total: Particulates	514	65800						
Background Rating	Light							

Sampled by: Client

Analyzed by: Evelyn Ahulu

Reviewed by: Evelyn Ahulu

Date:04/22/2024

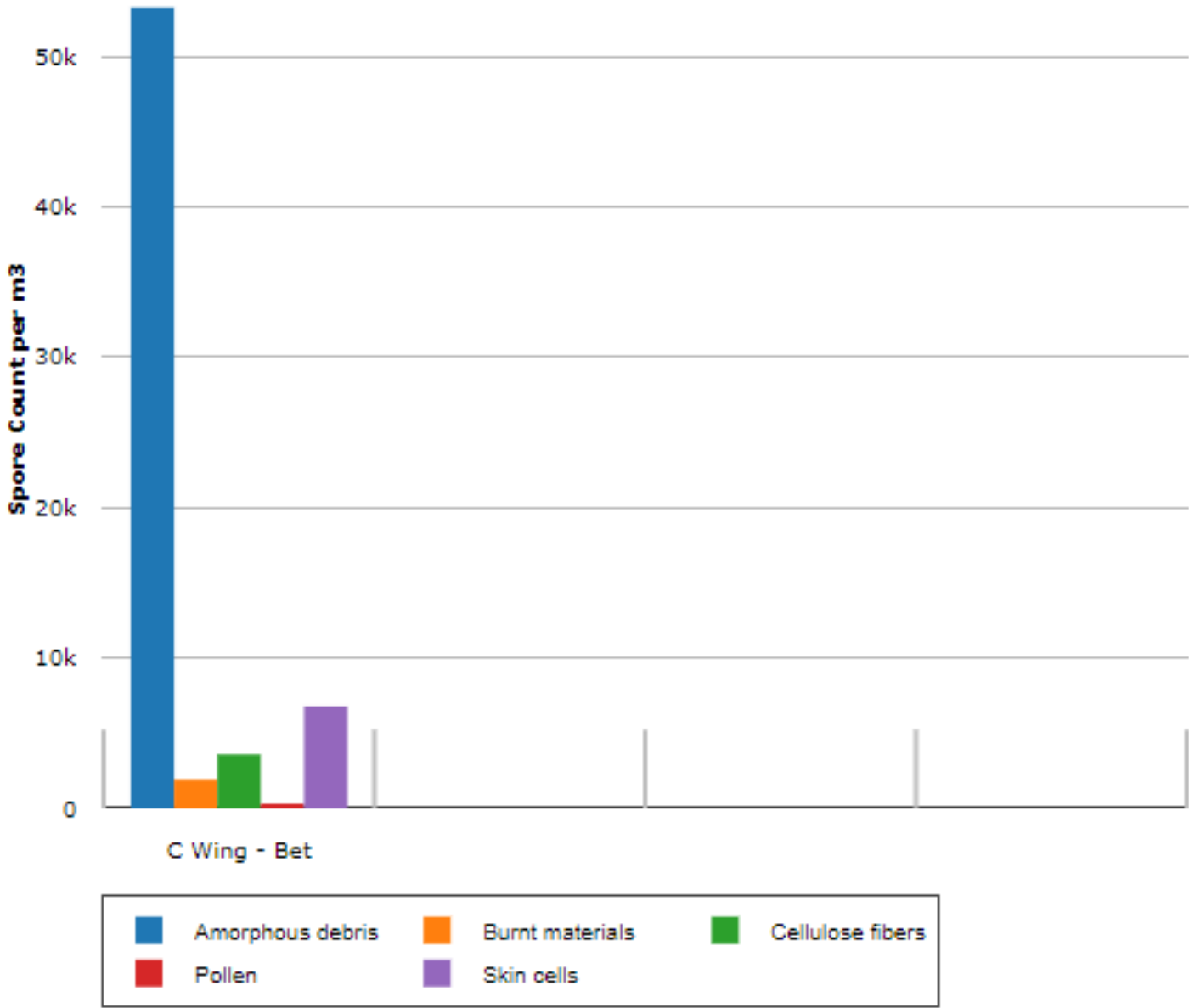
Date:04/22/2024

Evelyn Ahulu, Manager Environmental

Microbiology/XRD

Particle collection slides were removed from sampling cassettes and stained with lactophenol cotton blue. Particle types were identified by characteristic morphology at 300x magnification in accordance with NVL SOP 12.133. 'Raw counts' represents actual number of each particle type present in the sample, and 'counts per cubic meter' or particle concentration. Limit of detection (LOD) is the air concentration that would result in the observation of one particle by this analysis. Responsibility for interpretation of these data rests with the client.

Particulates Report:Total Count



MOLD/ENVIRONMENTAL MICROBIOLOGY LABORATORY SERVICES



NVL

Company PBS Environmental - Eugene Address 3500 Chad Drive Suite 100 Eugene, OR 97408 Project Manager Mr. Cary Midwood Phone (541) 686-8684	NVL Batch Number 2406608.00 TAT 5 Days AH No Rush TAT Due Date 4/22/2024 Time 9:30 AM Email cary.midwood@pbsusa.com Fax (866) 727-0140
---	--

Project Name/Number: 52814.00 P001	Project Location: Mt. Vernon Elementary School
---	---

Subcategory Air - Non-viable - Direct Exam

Item Code MOL-02 Mold Spore Count + Particulates <air>

Total Number of Samples 5

Rush Samples _____

	Lab ID	Sample ID	Description	A/R
1	24041261	A1-041124		A
2	24041262	A2-041124		A
3	24041263	A3-041124		A
4	24041264	A4-041124		A
5	24041265	A5-041124		A

	Print Name	Signature	Company	Date	Time
Sampled by	Client				
Relinquished by	Federal Express				

Office Use Only	Print Name	Signature	Company	Date	Time
Received by	Kelly AuVu		NVL	4/15/24	930
Analyzed by	Evelyn Ahulu		NVL	4/22/24	
Results Called by					
<input type="checkbox"/> Faxed <input type="checkbox"/> Emailed					

Special Instructions:

Date: 4/15/2024
 Time: 1:12 PM
 Entered By: Kelly AuVu



MOLD CHAIN OF CUSTODY

2406608

Turn Around

- | | | |
|------------------------------------|-----------------------------------|--|
| <input type="checkbox"/> 4 Hours | <input type="checkbox"/> 24 Hours | <input type="checkbox"/> 2 Days |
| <input type="checkbox"/> 3 Days | <input type="checkbox"/> 4 Days | <input checked="" type="checkbox"/> 5 Days |
| <input type="checkbox"/> 6-10 Days | | |

Please call for TAT less than 24 Hours

Company PBS Engineering and Environmental

Project Manager Cary Midwood

Address 3500 Chad Drive, Suite 100

Cell (360) 749 - 5698

Eugene, OR 97408

Email cary.midwood@pbsusa.com

Phone 541.686.8684

Fax () -

Project Name/Number 52814.000 P001

Project Location Mt. Vernon Elementary School

• Air – Non-Viable – Direct Exam

- ☐ Mold Spore Count, Non-viable <air>
☒ Mold Spore Count + Particulates <air>

• Bulk – Non-Viable – Direct Exam

- ☐ Mold Bulk Direct Exam <bulk>
☐ Particulates ID <tape/wipe>

• Air – Viable



- ☐ Mold Air Viable (ID and quantitation of culturable fungi) <air>
☐ Mold Bulk Viable (Quantitative) <bulk, dust, swab>

Reporting Instructions

☐ Call () - ☐ Fax () - ☒ Email cary.midwood@pbsusa.com; mason.kazer@pbsusa.com

Total Number of Samples 5

	Sample ID	Serial #	Description	Start	Stop	Flow	Volume	A/R
1	A1-041124	5649517	Outdoor - Adjacent Boiler Room/Transformer	09:05	09:10	15 LPM	75L	
2	A2-041124	5649538	Outdoor - Adjacent Room 108	08:56	09:01	15 LPM	75L	
3	A3-041124	5649493	A Wing - Between A103 & A106	08:27	08:32	15 LPM	75L	
4	A4-041124	5649487	B-Wing - Rear End Storage Area	08:37	08:42	15 LPM	75L	
5	A5-041124	5649477	C-Wing - Between C103 & C106	08:46	08:51	15 LPM	75L	
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

	Print Name	Signature	Company	Date	Time
Sampled by	Mason Kazer		PBS	04/11/24	09:10
Relinquish by	Mason Kazer		PBS	04/12/24	13:30

Office Use Only

	Print Name	Signature	Company	Date	Time
Received by	<u>Kearsten</u>	<u>e</u>	<u>NVL</u>	<u>4.15.24</u>	<u>9:20</u>
Analyzed by					
Called by					
Faxed/Email by					



EMSL Analytical, Inc.

464 McCormick Street San Leandro, CA 94577

Tel/Fax: (510) 895-3675 / (510) 895-3680

<http://www.EMSL.com> / sanleandrolab@emsl.com

EMSL Order: 092407128

Customer ID: PBSE30

Customer PO: 52814.000

Project ID:

Attention: Cary Midwood
PBS Engineering & Environmental, Inc.
3500 Chad Drive
Suite 100
Eugene, OR 97408

Phone: (541) 686-8684

Fax: (541) 686-4602

Received Date: 04/13/2024 09:00 AM

Analysis Date: 04/16/2024

Collected Date:

Project: 52814.000 - PHASE 0001 - MT VERNON ES - MT VERNON ELEMENTARY AIR SAMPLING

Test Report: Asbestos Fiber Analysis by Transmission Electron Microscopy (TEM) Performed by EPA 40 CFR Part 763 Appendix A to Subpart E

Sample	Location	Volume (Liters)	Area Analyzed (mm ²)	Non Asb	Asbestos Type(s)	#Structures		Analytical Sensitivity (S/cc)	Asbestos Concentration	
						≥0.5μ < 5μ	≥5μ		(S/mm ²)	(S/cc)
A52814.000-0003 092407128-0001	AMBIENT AIR-TEM	2726.00	0.0504	0	None Detected	0	0	0.0028	<20.00	<0.0028
A52814.000-0004 092407128-0002	AMBIENT AIR-TEM	2720.00	0.0504	0	None Detected	0	0	0.0028	<20.00	<0.0028
A52814.000-0005 092407128-0003	AMBIENT AIR-TEM	2651.00	0.0504	0	None Detected	0	0	0.0029	<20.00	<0.0029

Analyst(s)

Van (Rebecca) Huynh (3)

Oscar Merino, Laboratory Manager
or other approved signatory

EMSL maintains liability limited to cost of analysis. Interpretation and use of test results are the responsibility of the client. This report relates only to the samples reported above, and may not be reproduced, except in full, without written approval by EMSL. EMSL bears no responsibility for sample collection activities or analytical method limitations. The report reflects the samples as received. Results are generated from the field sampling data (sampling volumes and areas, locations, etc.) provided by the client on the Chain of Custody. Samples are within quality control criteria and met method specifications unless otherwise noted. This report must not be used to claim product certification, approval, or endorsement by NVLAP, NIST, or any agency of the federal government. Results reported in structures/cm³ are not covered by the laboratory's NVLAP accreditation. Measurement of uncertainty available upon request.

Samples analyzed by EMSL Analytical, Inc San Leandro, CA NVLAP Lab Code 101048-3, WA C884

Initial report from: 04/19/2024 17:28 PM



TRANSMITTAL AND CHAIN OF CUSTODY FOR AIR TEM SAMPLES

Project No.: 52814.000 Phase 0001 Mt. VERNON ES

Project Site: Mt Vernon Elementary Air Sampling

Individuals signing this form warrant that the information provided is correct and complete. The Sender should keep a copy and send the original. The Receiver should complete the form, keep a copy and return the original to the Sender. Receiver shall report damage of package immediately to Sender.

SENDER

Date Sent: April 12, 2024

PBS Engineering and Environmental Inc.

3500 Chad Drive, Suite 100

Eugene, OR 97408

541.686.8684, Fax: 866.727.0140

MASON KAZER

Name

[Signature] 04/12/24 13:30
Authorized Signature Date Time

RECEIVER

Date Received: _____

Company: EMSL Laboratory

Address: 464 McCormick Street
San Leandro, CA 94577
(510)895-3675

RU FX
Name

[Signature] 4/13/24 9:00AM
Authorized Signature Date Time

Sender's ID No.	Brief Description	Receiver's ID No.	Air Volume
A52814.000-0003	Ambient Air-TEM	_____	2726 L
A52814.000-0004	Ambient Air-TEM	_____	2720 L
A52814.000-0005	Ambient Air-TEM	_____	2651 L

Please analyze the attached 3 air sample(s), as listed on this form, for asbestos using Transmission Electron Microscopy, in accordance with A.H.E.R.A., CFR 40, Part 763, Appendix A to Subpart E, protocol, or the most recent version thereof.

Please archive any remaining sample components for a minimum of thirty days after analysis date.

Please fax and mail the results to the above address.

TURNAROUND DESIRED:

1 Week

SPECIAL INSTRUCTIONS: PLEASE SEND TO: MASON.KAZER@PBSUSA.COM
CARY, MIDWOOD



ANALYTICAL REPORT

Report Date: May 02, 2024

Cary Midwood
PBS Environmental
3500 Chad Dr., Suite 100
Eugene, OR 97408

E-mail: cary.midwood@pbsusa.com

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School
Purchase Order: NA
Project Manager: Stella Hanis

Analytical Results

Sample ID: A1-041124		Collected: 04/11/2024		
Lab ID: 2410650001		Received: 04/12/2024		
Sampling Location: Mt Vernon Elementary				
Method: NIOSH 5605 Draft by GC-ECD		Media: SKC 226-58, Sorbent Tube, XAD-2 OVS, Quartz Filter		
Instrument: GCE21				
Dilution: 1		Sampling Parameter: Air Volume 380 L		
Analyzed: 04/18/2024 (316761)				
Analyte	Result (ug/sample)	Result (mg/m³)	Result (ppm)	RL (ug/sample)
alpha-BHC	<0.0020	<0.0000053	<0.00000044	0.0020
gamma-BHC	<0.0020	<0.0000053	<0.00000044	0.0020
beta-BHC	<0.0020	<0.0000053	<0.00000044	0.0020
delta-BHC	<0.0020	<0.0000053	<0.00000044	0.0020
Heptachlor	<0.0020	<0.0000053	<0.00000034	0.0020
Aldrin	<0.0020	<0.0000053	<0.00000035	0.0020
Heptachlor epoxide	<0.0020	<0.0000053	<0.00000033	0.0020
gamma-Chlordane	<0.0020	<0.0000053	<0.00000031	0.0020
alpha-Chlordane	<0.0020	<0.0000053	<0.00000031	0.0020
Endosulfan-I	<0.0020	<0.0000053	<0.00000032	0.0020
4,4'-DDE	<0.0020	<0.0000053	<0.00000040	0.0020
Dieldrin	<0.0020	<0.0000053	<0.00000034	0.0020
Endrin	<0.0020	<0.0000053	<0.00000034	0.0020
4,4'-DDD	<0.0020	<0.0000053	<0.00000040	0.0020
Endosulfan-II	<0.0020	<0.0000053	<0.00000032	0.0020
4,4'-DDT	<0.0020	<0.0000053	<0.00000036	0.0020
Endrin aldehyde	<0.0020	<0.0000053	<0.00000034	0.0020
Endosulfan sulfate	<0.0020	<0.0000053	<0.00000030	0.0020
Methoxychlor	<0.0020	<0.0000053	<0.00000037	0.0020
Endrin ketone	<0.0020	<0.0000053	<0.00000034	0.0020
Chlordane (Technical)	<0.020	<0.000053	<0.00000031	0.020
Toxaphene	<0.10	<0.00026	NA	0.10

ADDRESS 960 West LeVoy Drive, Salt Lake City, Utah, 84123 USA | PHONE +1 801 266 7700 | FAX +1 801 268 9992 | WEB <http://www.alsglobal.com/slt>
ALS GROUP USA, CORP. An ALS Limited Company

Environmental

www.alsglobal.com

RIGHT SOLUTIONS RIGHT PARTNER



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A2-041124		Collected: 04/11/2024		
Lab ID: 2410650002		Received: 04/12/2024		
Sampling Location: Mt Vernon Elementary				
Method: NIOSH 5605 Draft by GC-ECD		Media: SKC 226-58, Sorbent Tube, XAD-2 OVS, Quartz Filter	Instrument: GCE21	
Dilution: 1	Sampling Parameter: Air Volume 369.6 L	Analyzed: 04/18/2024 (316761)		
Analyte	Result (ug/sample)	Result (mg/m³)	Result (ppm)	RL (ug/sample)
alpha-BHC	<0.0020	<0.0000054	<0.00000045	0.0020
gamma-BHC	<0.0020	<0.0000054	<0.00000045	0.0020
beta-BHC	<0.0020	<0.0000054	<0.00000045	0.0020
delta-BHC	<0.0020	<0.0000054	<0.00000045	0.0020
Heptachlor	<0.0020	<0.0000054	<0.00000035	0.0020
Aldrin	<0.0020	<0.0000054	<0.00000036	0.0020
Heptachlor epoxide	<0.0020	<0.0000054	<0.00000034	0.0020
gamma-Chlordane	<0.0020	<0.0000054	<0.00000032	0.0020
alpha-Chlordane	<0.0020	<0.0000054	<0.00000032	0.0020
Endosulfan-I	<0.0020	<0.0000054	<0.00000033	0.0020
4,4'-DDE	<0.0020	<0.0000054	<0.00000042	0.0020
Dieldrin	<0.0020	<0.0000054	<0.00000035	0.0020
Endrin	<0.0020	<0.0000054	<0.00000035	0.0020
4,4'-DDD	<0.0020	<0.0000054	<0.00000041	0.0020
Endosulfan-II	<0.0020	<0.0000054	<0.00000033	0.0020
4,4'-DDT	<0.0020	<0.0000054	<0.00000037	0.0020
Endrin aldehyde	<0.0020	<0.0000054	<0.00000035	0.0020
Endosulfan sulfate	<0.0020	<0.0000054	<0.00000031	0.0020
Methoxychlor	<0.0020	<0.0000054	<0.00000038	0.0020
Endrin ketone	<0.0020	<0.0000054	<0.00000035	0.0020
Chlordane (Technical)	<0.020	<0.000054	<0.0000032	0.020
Toxaphene	<0.10	<0.00027	NA	0.10

Sample ID: A3-041124		Collected: 04/11/2024		
Lab ID: 2410650003		Received: 04/12/2024		
Sampling Location: Mt Vernon Elementary				
Method: NIOSH 5605 Draft by GC-ECD		Media: SKC 226-58, Sorbent Tube, XAD-2 OVS, Quartz Filter	Instrument: GCE21	
Dilution: 1	Sampling Parameter: Air Volume 350.4 L	Analyzed: 04/18/2024 (316761)		
Analyte	Result (ug/sample)	Result (mg/m³)	Result (ppm)	RL (ug/sample)
alpha-BHC	<0.0020	<0.0000057	<0.00000048	0.0020
gamma-BHC	<0.0020	<0.0000057	<0.00000048	0.0020
beta-BHC	<0.0020	<0.0000057	<0.00000048	0.0020
delta-BHC	<0.0020	<0.0000057	<0.00000048	0.0020
Heptachlor	<0.0020	<0.0000057	<0.00000037	0.0020
Aldrin	<0.0020	<0.0000057	<0.00000038	0.0020
Heptachlor epoxide	<0.0020	<0.0000057	<0.00000036	0.0020
gamma-Chlordane	<0.0020	<0.0000057	<0.00000034	0.0020

Results Continued on Next Page



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A3-041124		Collected: 04/11/2024		
Lab ID: 2410650003		Received: 04/12/2024		
Sampling Location: Mt Vernon Elementary				
Method: NIOSH 5605 Draft by GC-ECD		Media: SKC 226-58, Sorbent Tube, XAD-2 OVS, Quartz Filter	Instrument: GCE21	
Dilution: 1	Sampling Parameter: Air Volume 350.4 L	Analyzed: 04/18/2024 (316761)		
Analyte	Result (ug/sample)	Result (mg/m³)	Result (ppm)	RL (ug/sample)
alpha-Chlordane	<0.0020	<0.0000057	<0.00000034	0.0020
Endosulfan-I	<0.0020	<0.0000057	<0.00000034	0.0020
4,4'-DDE	<0.0020	<0.0000057	<0.00000044	0.0020
Dieldrin	<0.0020	<0.0000057	<0.00000037	0.0020
Endrin	<0.0020	<0.0000057	<0.00000037	0.0020
4,4'-DDD	<0.0020	<0.0000057	<0.00000044	0.0020
Endosulfan-II	<0.0020	<0.0000057	<0.00000034	0.0020
4,4'-DDT	<0.0020	<0.0000057	<0.00000039	0.0020
Endrin aldehyde	<0.0020	<0.0000057	<0.00000036	0.0020
Endosulfan sulfate	<0.0020	<0.0000057	<0.00000033	0.0020
Methoxychlor	<0.0020	<0.0000057	<0.00000040	0.0020
Endrin ketone	<0.0020	<0.0000057	<0.00000037	0.0020
Chlordane (Technical)	<0.020	<0.000057	<0.00000034	0.020
Toxaphene	<0.10	<0.00029	NA	0.10

Sample ID: A4-041124		Collected: 04/11/2024		
Lab ID: 2410650004		Received: 04/12/2024		
Sampling Location: Mt Vernon Elementary				
Method: NIOSH 5605 Draft by GC-ECD		Media: SKC 226-58, Sorbent Tube, XAD-2 OVS, Quartz Filter	Instrument: GCE21	
Dilution: 1	Sampling Parameter: Air Volume 340 L	Analyzed: 04/18/2024 (316761)		
Analyte	Result (ug/sample)	Result (mg/m³)	Result (ppm)	RL (ug/sample)
alpha-BHC	<0.0020	<0.0000059	<0.00000049	0.0020
gamma-BHC	<0.0020	<0.0000059	<0.00000049	0.0020
beta-BHC	<0.0020	<0.0000059	<0.00000049	0.0020
delta-BHC	<0.0020	<0.0000059	<0.00000049	0.0020
Heptachlor	<0.0020	<0.0000059	<0.00000039	0.0020
Aldrin	<0.0020	<0.0000059	<0.00000039	0.0020
Heptachlor epoxide	<0.0020	<0.0000059	<0.00000037	0.0020
gamma-Chlordane	<0.0020	<0.0000059	<0.00000035	0.0020
alpha-Chlordane	<0.0020	<0.0000059	<0.00000035	0.0020
Endosulfan-I	<0.0020	<0.0000059	<0.00000035	0.0020
4,4'-DDE	<0.0020	<0.0000059	<0.00000045	0.0020
Dieldrin	<0.0020	<0.0000059	<0.00000038	0.0020
Endrin	<0.0020	<0.0000059	<0.00000038	0.0020
4,4'-DDD	<0.0020	<0.0000059	<0.00000045	0.0020
Endosulfan-II	<0.0020	<0.0000059	<0.00000035	0.0020
4,4'-DDT	<0.0020	<0.0000059	<0.00000041	0.0020

Results Continued on Next Page



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A4-041124		Collected: 04/11/2024		
Lab ID: 2410650004		Received: 04/12/2024		
Sampling Location: Mt Vernon Elementary				
Method: NIOSH 5605 Draft by GC-ECD		Media: SKC 226-58, Sorbent Tube, XAD-2 OVS, Quartz Filter	Instrument: GCE21	
Dilution: 1	Sampling Parameter: Air Volume 340 L	Analyzed: 04/18/2024 (316761)		
Analyte	Result (ug/sample)	Result (mg/m³)	Result (ppm)	RL (ug/sample)
Endrin aldehyde	<0.0020	<0.0000059	<0.00000038	0.0020
Endosulfan sulfate	<0.0020	<0.0000059	<0.00000034	0.0020
Methoxychlor	<0.0020	<0.0000059	<0.00000042	0.0020
Endrin ketone	<0.0020	<0.0000059	<0.00000038	0.0020
Chlordane (Technical)	<0.020	<0.000059	<0.0000035	0.020
Toxaphene	<0.10	<0.00029	NA	0.10

Sample ID: A5-041124		Collected: 04/11/2024		
Lab ID: 2410650005		Received: 04/12/2024		
Sampling Location: Mt Vernon Elementary				
Method: NIOSH 5605 Draft by GC-ECD		Media: SKC 226-58, Sorbent Tube, XAD-2 OVS, Quartz Filter	Instrument: GCE21	
Dilution: 1	Sampling Parameter: Air Volume 175.5 L	Analyzed: 04/18/2024 (316761)		
Analyte	Result (ug/sample)	Result (mg/m³)	Result (ppm)	RL (ug/sample)
alpha-BHC	<0.0020	<0.000011	<0.00000096	0.0020
gamma-BHC	<0.0020	<0.000011	<0.00000096	0.0020
beta-BHC	<0.0020	<0.000011	<0.00000096	0.0020
delta-BHC	<0.0020	<0.000011	<0.00000096	0.0020
Heptachlor	<0.0020	<0.000011	<0.00000075	0.0020
Aldrin	<0.0020	<0.000011	<0.00000076	0.0020
Heptachlor epoxide	<0.0020	<0.000011	<0.00000072	0.0020
gamma-Chlordane	<0.0020	<0.000011	<0.00000068	0.0020
alpha-Chlordane	<0.0020	<0.000011	<0.00000068	0.0020
Endosulfan-I	<0.0020	<0.000011	<0.00000068	0.0020
4,4'-DDE	<0.0020	<0.000011	<0.00000088	0.0020
Dieldrin	<0.0020	<0.000011	<0.00000073	0.0020
Endrin	<0.0020	<0.000011	<0.00000073	0.0020
4,4'-DDD	<0.0020	<0.000011	<0.00000087	0.0020
Endosulfan-II	<0.0020	<0.000011	<0.00000068	0.0020
4,4'-DDT	<0.0020	<0.000011	<0.00000079	0.0020
Endrin aldehyde	<0.0020	<0.000011	<0.00000073	0.0020
Endosulfan sulfate	<0.0020	<0.000011	<0.00000066	0.0020
Methoxychlor	<0.0020	<0.000011	<0.00000081	0.0020
Endrin ketone	<0.0020	<0.000011	<0.00000073	0.0020
Chlordane (Technical)	<0.020	<0.00011	<0.0000068	0.020
Toxaphene	<0.10	<0.00057	NA	0.10



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A1-041124		Collected: 04/11/2024	
Lab ID: 2410650006		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5605 Draft, Acid Herb.		Media: SKC 226-66	Instrument: 5975-D
Dilution: 1	Sampling Parameter: Air Volume 380 L	Analyzed: 05/01/2024 (316701)	
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)
2,4,5-T	<0.030	<0.000079	0.030
2,4-D	<0.030	<0.000079	0.030
2,4-DB	<0.030	<0.000079	0.030
Acifluorfen	<0.030	<0.000079	0.030
Dicamba	<0.030	<0.000079	0.030
Dichlorprop	<0.030	<0.000079	0.030
Dinoseb	<0.030	<0.000079	0.030
MCPA	<1.0	<0.0026	1.0
MCPP	<1.0	<0.0026	1.0
Pentachlorophenol	<0.030	<0.000079	0.030
Picloram	<0.030	<0.000079	0.030
2,4,5-TP(Silvex)	<0.030	<0.000079	0.030
Chloramben	<0.030	<0.000079	0.030
Dacthal	<0.030	<0.000079	0.030

Sample ID: A2-041124		Collected: 04/11/2024	
Lab ID: 2410650007		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5605 Draft, Acid Herb.		Media: SKC 226-66	Instrument: 5975-D
Dilution: 1	Sampling Parameter: Air Volume 369.6 L	Analyzed: 05/01/2024 (316701)	
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)
2,4,5-T	<0.030	<0.000081	0.030
2,4-D	<0.030	<0.000081	0.030
2,4-DB	<0.030	<0.000081	0.030
Acifluorfen	<0.030	<0.000081	0.030
Dicamba	<0.030	<0.000081	0.030
Dichlorprop	<0.030	<0.000081	0.030
Dinoseb	<0.030	<0.000081	0.030
MCPA	<1.0	<0.0027	1.0
MCPP	<1.0	<0.0027	1.0
Pentachlorophenol	<0.030	<0.000081	0.030
Picloram	<0.030	<0.000081	0.030
2,4,5-TP(Silvex)	<0.030	<0.000081	0.030
Chloramben	<0.030	<0.000081	0.030
Dacthal	<0.030	<0.000081	0.030



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A3-041124		Collected: 04/11/2024	
Lab ID: 2410650008		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5605 Draft, Acid Herb.		Media: SKC 226-66	Instrument: 5975-D
Dilution: 1		Sampling Parameter: Air Volume 350.4 L	Analyzed: 05/01/2024 (316701)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)
2,4,5-T	<0.030	<0.000086	0.030
2,4-D	<0.030	<0.000086	0.030
2,4-DB	<0.030	<0.000086	0.030
Acifluorfen	<0.030	<0.000086	0.030
Dicamba	<0.030	<0.000086	0.030
Dichlorprop	<0.030	<0.000086	0.030
Dinoseb	<0.030	<0.000086	0.030
MCPA	<1.0	<0.0029	1.0
MCPP	<1.0	<0.0029	1.0
Pentachlorophenol	<0.030	<0.000086	0.030
Picloram	<0.030	<0.000086	0.030
2,4,5-TP(Silvex)	<0.030	<0.000086	0.030
Chloramben	<0.030	<0.000086	0.030
Dacthal	<0.030	<0.000086	0.030

Sample ID: A4-041124		Collected: 04/11/2024	
Lab ID: 2410650009		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5605 Draft, Acid Herb.		Media: SKC 226-66	Instrument: 5975-D
Dilution: 1		Sampling Parameter: Air Volume 340 L	Analyzed: 05/01/2024 (316701)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)
2,4,5-T	<0.030	<0.000088	0.030
2,4-D	<0.030	<0.000088	0.030
2,4-DB	<0.030	<0.000088	0.030
Acifluorfen	<0.030	<0.000088	0.030
Dicamba	<0.030	<0.000088	0.030
Dichlorprop	<0.030	<0.000088	0.030
Dinoseb	<0.030	<0.000088	0.030
MCPA	<1.0	<0.0029	1.0
MCPP	<1.0	<0.0029	1.0
Pentachlorophenol	<0.030	<0.000088	0.030
Picloram	<0.030	<0.000088	0.030
2,4,5-TP(Silvex)	<0.030	<0.000088	0.030
Chloramben	<0.030	<0.000088	0.030
Dacthal	<0.030	<0.000088	0.030



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A5-041124		Collected: 04/11/2024	
Lab ID: 2410650010		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5605 Draft, Acid Herb.		Media: SKC 226-66	Instrument: 5975-D
Dilution: 1		Sampling Parameter: Air Volume 175.5 L	Analyzed: 05/01/2024 (316701)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)
2,4,5-T	<0.030	<0.00017	0.030
2,4-D	<0.030	<0.00017	0.030
2,4-DB	<0.030	<0.00017	0.030
Acifluorfen	<0.030	<0.00017	0.030
Dicamba	<0.030	<0.00017	0.030
Dichlorprop	<0.030	<0.00017	0.030
Dinoseb	<0.030	<0.00017	0.030
MCPA	<1.0	<0.0057	1.0
MCPP	<1.0	<0.0057	1.0
Pentachlorophenol	<0.030	<0.00017	0.030
Picloram	<0.030	<0.00017	0.030
2,4,5-TP(Silvex)	<0.030	<0.00017	0.030
Chloramben	<0.030	<0.00017	0.030
Dacthal	<0.030	<0.00017	0.030

Sample ID: A1-041124		Collected: 04/11/2024	
Lab ID: 2410650011		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5503		Media: Filter/Tube	Instrument: GCE03
Dilution: 1		Sampling Parameter: Air Volume 47.5 L	Analyzed: 04/16/2024 (316700)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)
Aroclor 1016	<0.010	<0.00021	0.010
Aroclor 1260	<0.010	<0.00021	0.010
Aroclor 1221	<0.020	<0.00042	0.020
Aroclor 1232	<0.010	<0.00021	0.010
Aroclor 1242	<0.010	<0.00021	0.010
Aroclor 1248	<0.010	<0.00021	0.010
Aroclor 1254	<0.010	<0.00021	0.010
Aroclor 1262	<0.010	<0.00021	0.010
Aroclor 1268	<0.010	<0.00021	0.010

Sample ID: A2-041124		Collected: 04/11/2024	
Lab ID: 2410650012		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5503		Media: Filter/Tube	Instrument: GCE03
Dilution: 1		Sampling Parameter: Air Volume 46.2 L	Analyzed: 04/16/2024 (316700)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)
Aroclor 1016	<0.010	<0.00022	0.010

Results Continued on Next Page



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A2-041124 Lab ID: 2410650012		Sampling Location: Mt Vernon Elementary		Collected: 04/11/2024 Received: 04/12/2024
Method: NIOSH 5503 Dilution: 1		Media: Filter/Tube Sampling Parameter: Air Volume 46.2 L		Instrument: GCE03 Analyzed: 04/16/2024 (316700)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)	
Aroclor 1260	<0.010	<0.00022	0.010	
Aroclor 1221	<0.020	<0.00043	0.020	
Aroclor 1232	<0.010	<0.00022	0.010	
Aroclor 1242	<0.010	<0.00022	0.010	
Aroclor 1248	<0.010	<0.00022	0.010	
Aroclor 1254	<0.010	<0.00022	0.010	
Aroclor 1262	<0.010	<0.00022	0.010	
Aroclor 1268	<0.010	<0.00022	0.010	

Sample ID: A3-041124 Lab ID: 2410650013		Sampling Location: Mt Vernon Elementary		Collected: 04/11/2024 Received: 04/12/2024
Method: NIOSH 5503 Dilution: 1		Media: Filter/Tube Sampling Parameter: Air Volume 43.8 L		Instrument: GCE03 Analyzed: 04/16/2024 (316700)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)	
Aroclor 1016	<0.010	<0.00023	0.010	
Aroclor 1260	<0.010	<0.00023	0.010	
Aroclor 1221	<0.020	<0.00046	0.020	
Aroclor 1232	<0.010	<0.00023	0.010	
Aroclor 1242	<0.010	<0.00023	0.010	
Aroclor 1248	<0.010	<0.00023	0.010	
Aroclor 1254	<0.010	<0.00023	0.010	
Aroclor 1262	<0.010	<0.00023	0.010	
Aroclor 1268	<0.010	<0.00023	0.010	

Sample ID: A4-041124 Lab ID: 2410650014		Sampling Location: Mt Vernon Elementary		Collected: 04/11/2024 Received: 04/12/2024
Method: NIOSH 5503 Dilution: 1		Media: Filter/Tube Sampling Parameter: Air Volume 42.5 L		Instrument: GCE03 Analyzed: 04/16/2024 (316700)
Analyte	Result (ug/sample)	Result (mg/m ³)	RL (ug/sample)	
Aroclor 1016	<0.010	<0.00024	0.010	
Aroclor 1260	<0.010	<0.00024	0.010	
Aroclor 1221	<0.020	<0.00047	0.020	
Aroclor 1232	<0.010	<0.00024	0.010	
Aroclor 1242	<0.010	<0.00024	0.010	
Aroclor 1248	<0.010	<0.00024	0.010	
Aroclor 1254	<0.010	<0.00024	0.010	

Results Continued on Next Page



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

Analytical Results

Sample ID: A4-041124		Collected: 04/11/2024	
Lab ID: 2410650014		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5503	Media: Filter/Tube	Instrument: GCE03	
Dilution: 1	Sampling Parameter: Air Volume 42.5 L	Analyzed: 04/16/2024 (316700)	
Analyte	Result (ug/sample)	Result (mg/m³)	RL (ug/sample)
Aroclor 1262	<0.010	<0.00024	0.010
Aroclor 1268	<0.010	<0.00024	0.010

Sample ID: A5-041124		Collected: 04/11/2024	
Lab ID: 2410650015		Received: 04/12/2024	
Sampling Location: Mt Vernon Elementary			
Method: NIOSH 5503	Media: Filter/Tube	Instrument: GCE03	
Dilution: 1	Sampling Parameter: Air Volume 43.4 L	Analyzed: 04/16/2024 (316700)	
Analyte	Result (ug/sample)	Result (mg/m³)	RL (ug/sample)
Aroclor 1016	<0.010	<0.00023	0.010
Aroclor 1260	<0.010	<0.00023	0.010
Aroclor 1221	<0.020	<0.00046	0.020
Aroclor 1232	<0.010	<0.00023	0.010
Aroclor 1242	<0.010	<0.00023	0.010
Aroclor 1248	<0.010	<0.00023	0.010
Aroclor 1254	<0.010	<0.00023	0.010
Aroclor 1262	<0.010	<0.00023	0.010
Aroclor 1268	<0.010	<0.00023	0.010

Comments

Quality Control: NIOSH 5605 Draft, Acid Herb. - (Batch: 316701)

The CCV did not pass criteria for Chloramben. Any results for Chloramben should be treated as semi-quantitative.

Report Authorization (/S/ is an electronic signature that complies with 21 CFR Part 11)

Method (Analysis Batch)	Analyst	Peer Review
NIOSH 5503 (316700)	/S/ Colin Johnson 04/23/2024 13:36	/S/ Steven J. Sagers 04/23/2024 14:32
NIOSH 5605 Draft by GC-ECD (316761)	/S/ Colin Johnson 04/19/2024 13:50	/S/ Steven J. Sagers 04/23/2024 10:36
NIOSH 5605 Draft, Acid Herb. (316701)	/S/ David Teynor 05/02/2024 09:50	/S/ Thomas J. Masoian 05/02/2024 11:22

Laboratory Contact Information

ALS Environmental
960 W Levoy Drive
Salt Lake City, Utah 84123

Phone: (801) 266-7700
Email: alslt.lab@ALSGlobal.com
Web: www.alsglobal.com/slt



ANALYTICAL REPORT

Workorder: **34-2410650**

Client Project ID: Mt Vernon Elementary School

Purchase Order: NA

Project Manager: Stella Hanis

General Lab Comments

The results provided in this report relate only to the items tested.

Samples were received in acceptable condition unless otherwise noted.

The following was provided by the client: Sample ID, Collection Date, Sampling Location, Media Type, Sampling Parameter. Collection Date, Media Type, and Sampling Parameter can potentially affect the validity of the results.

Samples have not been blank corrected unless otherwise noted.

This test report shall not be reproduced, except in full, without written approval of ALS.

ALS provides professional analytical services for all samples submitted. ALS is not in a position to interpret the data and assumes no responsibility for the quality of the samples submitted.

All quality control samples processed with the samples in this report yielded acceptable results unless otherwise noted.

ALS is accredited for specific fields of testing (scopes) in the following testing sectors. The quality system implemented at ALS conforms to accreditation requirements and is applied to all analytical testing performed by ALS. The following table lists testing sector, accreditation body, accreditation number and website. Please contact these accrediting bodies or your ALS project manager for the current scope of accreditation that applies to your analytical testing.

Testing Sector	Accreditation Body (Standard)	Certificate Number	Website
Industrial Hygiene	AIHA (ISO 17025 & AIHA IHLAP)	101574	http://www.aihaaccreditedlabs.org
	DOECAP-AP	L24-29	http://www.pjllabs.com
	Washington	C596	https://ecology.wa.gov/Regulations-Permits/Permits-certifications/Laboratory-Accreditation

Definitions

LOD = Limit of Detection = MDL = Method Detection Limit, A statistical estimate of method/media/instrument sensitivity.

LOQ = Limit of Quantitation = RL = Reporting Limit, A verified value of method/media/instrument sensitivity.

ND = Not Detected, Testing result not detected above the LOD or LOQ.

NA = Not Applicable.

** No result could be reported, see sample comments for details.

< Means this testing result is less than the numerical value.

() This testing result is between the LOD and LOQ and has higher analytical uncertainty than values at or above the LOQ.



Quality Control Sample Batch Report

Analysis Information

Workorder: 2410650

Limits: Historical/Performance
Basis: ALS Laboratory Group

Preparation: NA
Batch: NA
Prepared By: NA

Analysis: NIOSH 5503
Batch: IGC/1620 (HBN: 316700)
Analyzed By: Colin Johnson

Blank

LMB: 854532
Analyzed: 04/16/2024 00:00
Units: ug/sample

Analyte	Result	MDL	RL
Aroclor 1016	ND	NA	0.0100
Aroclor 1260	ND	NA	0.0100

Laboratory Control Sample - Laboratory Control Sample Duplicate

LCS: 854533
Analyzed: 04/16/2024 00:00
Dilution: 1
Units: ug/sample

LCSD: 854534
Analyzed: 04/16/2024 00:00
Dilution: 1
Units: ug/sample

Analyte	Result	Target	% Rec	QC Limits	Result	% Rec	RPD	QC Limits
Aroclor 1016	0.200	0.201	99.5	67.3 125.9	0.203	101	1.55	0.0 20.0
Aroclor 1260	0.179	0.200	89.6	67.6 128.5	0.183	91.5	2.16	0.0 20.0

QC Report Authorization (/S/ is an electronic signature that complies with 21 CFR Part 11)

Workorder	Analyst	Peer Review
2410650	/S/ Colin Johnson 04/23/2024 13:36	/S/ Steven J. Sagers 04/23/2024 14:32

Symbols and Definitions

- * - Analyte above reporting limit or outside of control limits
- ▲ - Sample result is greater than 4 times the spike added
- - Sample and Matrix Duplicate less than 5 times the reporting limit
- - Result is above the calibration range
- # - The Matrix Spike, Matrix Spike duplicate or Matrix Duplicate is reported for your information only. The sample matrix may be inappropriate for the method selected.

RPD - Relative % Difference (Spike / Spike Duplicate)
ND - Not Detected (U - Qualifier also flags analyte as not detected)
NA - Not Applicable
QC results are not adjusted for moisture correction, where applicable



Quality Control Sample Batch Report

Analysis Information

Workorder: 2410650

Limits: Historical/Performance
Basis: ALS Laboratory Group

Preparation: NA
Batch: NA
Prepared By: NA

Analysis: NIOSH 5605 Draft by GC-ECD
Batch: IGC/1623 (HBN: 316761)
Analyzed By: Colin Johnson

Blank

MB: 854750 Analyzed: 04/18/2024 00:00 Units: ug/sample			
Analyte	Result	MDL	RL
alpha-BHC	ND	NA	0.00200
gamma-BHC	ND	NA	0.00200
beta-BHC	ND	NA	0.00200
delta-BHC	ND	NA	0.00200
Heptachlor	ND	NA	0.00200
Aldrin	ND	NA	0.00200
Heptachlor epoxide	ND	NA	0.00200
gamma-Chlordane	ND	NA	0.00200
alpha-Chlordane	ND	NA	0.00200
Endosulfan-I	ND	NA	0.00200
4,4'-DDE	ND	NA	0.00200
Dieldrin	ND	NA	0.00200
Endrin	ND	NA	0.00200
4,4'-DDD	ND	NA	0.00200
Endosulfan-II	ND	NA	0.00200
4,4'-DDT	ND	NA	0.00200
Endrin aldehyde	ND	NA	0.00200
Endosulfan sulfate	ND	NA	0.00200
Methoxychlor	ND	NA	0.00200
Endrin ketone	ND	NA	0.00200
Chlordane (Technical)	ND	NA	0.0200
Toxaphene	ND	NA	0.100

Laboratory Control Sample - Laboratory Control Sample Duplicate

LCS: 854751 Analyzed: 04/18/2024 00:00 Dilution: 1 Units: ug/sample						LCSD: 854752 Analyzed: 04/18/2024 00:00 Dilution: 1 Units: ug/sample				
Analyte	Result	Target	% Rec	QC Limits		Result	% Rec	RPD	QC Limits	
alpha-BHC	0.0502	0.0500	100	67.2	126.5	0.0487	97.4	3.03	0.0	20.0
gamma-BHC	0.0506	0.0501	101	67.4	129.4	0.0495	98.8	2.20	0.0	20.0
beta-BHC	0.0535	0.0503	106	47.2	143.0	0.0508	101	5.18	0.0	20.0
delta-BHC	0.0545	0.0503	108	51.9	144.1	0.0528	105	3.17	0.0	20.0
Heptachlor	0.0523	0.0500	105	75.3	126.3	0.0503	101	3.90	0.0	20.0
Aldrin	0.0500	0.0503	99.5	75.1	123.3	0.0485	96.5	3.05	0.0	20.0
Heptachlor epoxide	0.0467	0.0500	93.4	78.1	122.1	0.0471	94.2	0.853	0.0	20.0
gamma-Chlordane	0.0499	0.0500	99.9	76.3	121.7	0.0480	96.0	3.88	0.0	20.0
alpha-Chlordane	0.0470	0.0500	94.0	75.8	121.2	0.0481	96.2	2.31	0.0	20.0



Quality Control Sample Batch Report

Analysis Information

Workorder: 2410650

Limits: Historical/Performance
Basis: ALS Laboratory Group

Preparation: NA
Batch: NA
Prepared By: NA

Analysis: NIOSH 5605 Draft by GC-ECD
Batch: IGC/1623 (HBN: 316761)
Analyzed By: Colin Johnson

Laboratory Control Sample - Laboratory Control Sample Duplicate

LCS: 854751 Analyzed: 04/18/2024 00:00 Dilution: 1 Units: ug/sample						LCSD: 854752 Analyzed: 04/18/2024 00:00 Dilution: 1 Units: ug/sample				
Analyte	Result	Target	% Rec	QC Limits		Result	% Rec	RPD	QC Limits	
Endosulfan-I	0.0476	0.0500	95.2	70.0	130.0	0.0475	95.0	0.210	0.0	20.0
4,4'-DDE	0.0441	0.0503	87.8	78.8	121.3	0.0463	92.1	4.87	0.0	20.0
Dieldrin	0.0479	0.0500	95.8	78.9	123.3	0.0478	95.6	0.209	0.0	20.0
Endrin	0.0446	0.0503	88.8	79.3	120.4	0.0449	89.4	0.670	0.0	20.0
4,4'-DDD	0.0447	0.0501	89.2	77.8	122.3	0.0464	92.6	3.73	0.0	20.0
Endosulfan-II	0.0459	0.0503	91.3	70.0	130.0	0.0473	94.1	3.00	0.0	20.0
4,4'-DDT	0.0439	0.0501	87.6	76.0	125.2	0.0462	92.2	5.11	0.0	20.0
Endrin aldehyde	0.0463	0.0501	92.4	61.9	133.6	0.0480	95.8	3.61	0.0	20.0
Endosulfan sulfate	0.0456	0.0503	90.7	65.0	127.9	0.0474	94.3	3.87	0.0	20.0
Methoxychlor	0.0442	0.0500	88.5	71.4	136.3	0.0468	93.7	5.71	0.0	20.0
Endrin ketone	0.0441	0.0505	87.3	74.9	124.6	0.0471	93.3	6.58	0.0	20.0

QC Report Authorization (/S/ is an electronic signature that complies with 21 CFR Part 11)

Workorder	Analyst	Peer Review
2410650	/S/ Colin Johnson 04/19/2024 13:50	/S/ Steven J. Sagers 04/23/2024 10:36

Symbols and Definitions

- * - Analyte above reporting limit or outside of control limits
- ▲ - Sample result is greater than 4 times the spike added
- - Sample and Matrix Duplicate less than 5 times the reporting limit
- - Result is above the calibration range
- # - The Matrix Spike, Matrix Spike duplicate or Matrix Duplicate is reported for your information only. The sample matrix may be inappropriate for the method selected.

RPD - Relative % Difference (Spike / Spike Duplicate)
ND - Not Detected (U - Qualifier also flags analyte as not detected)
NA - Not Applicable
QC results are not adjusted for moisture correction, where applicable



Quality Control Sample Batch Report

Analysis Information

Workorder: 2410650

Limits: Historical/Performance
Basis: ALS Laboratory Group

Preparation: NA
Batch: NA
Prepared By: NA

Analysis: NIOSH 5605 Draft, Acid Herb.
Batch: ISVO/6518 (HBN: 316701)
Analyzed By: David Teynor

Blank

MB: 854536
Analyzed: 05/01/2024 13:20
Units: ug/sample

Analyte	Result	MDL	RL
2,4,5-T	ND	NA	0.0300
2,4-D	ND	NA	0.0300
2,4-DB	ND	NA	0.0300
Acifluorfen	ND	NA	0.0300
Dicamba	ND	NA	0.0300
Dichlorprop	ND	NA	0.0300
Dinoseb	ND	NA	0.0300
MCPA	ND	NA	1.00
MCPP	ND	NA	1.00
Pentachlorophenol	ND	NA	0.0300
Picloram	ND	NA	0.0300
2,4,5-TP(Silvex)	ND	NA	0.0300
Chloramben	ND	NA	0.0300
Dacthal	ND	NA	0.0300

Laboratory Control Sample - Laboratory Control Sample Duplicate

LCS: 854537
Analyzed: 05/01/2024 13:41
Dilution: 1
Units: ug/sample

LCSD: 854538
Analyzed: 05/01/2024 14:02
Dilution: 1
Units: ug/sample

Analyte	Result	Target	% Rec	QC Limits		Result	% Rec	RPD	QC Limits	
2,4,5-T	0.967	1.00	96.7	50.0	150.0	0.962	96.2	0.498	0.0	20.0
2,4-DB	0.950	1.00	95.0	60.0	140.0	0.951	95.1	0.116	0.0	20.0
Acifluorfen	0.879	1.00	87.9	60.0	140.0	0.877	87.7	0.285	0.0	20.0
Dicamba	1.01	1.00	101	50.0	150.0	1.02	102	0.855	0.0	20.0
2,4-D	0.965	1.00	96.5	50.0	150.0	0.965	96.5	0.0725	0.0	20.0
Dichlorprop	1.03	1.00	103	60.0	140.0	1.05	105	1.93	0.0	20.0
Dinoseb	0.865	1.00	86.5	50.0	150.0	0.862	86.2	0.290	0.0	20.0
MCPA	120	100	120	50.0	150.0	120	120	0.0997	0.0	20.0
MCPP	118	100	118	50.0	150.0	118	118	0.340	0.0	20.0
Pentachlorophenol	1.00	1.00	100	60.0	140.0	1.01	101	0.398	0.0	20.0
Picloram	0.983	1.00	98.3	60.0	140.0	0.852	85.2	14.3	0.0	20.0
2,4,5-TP(Silvex)	0.961	1.00	96.1	60.0	140.0	0.975	97.5	1.45	0.0	20.0
Chloramben	1.03	1.00	103	60.0	140.0	0.990	99.0	4.15	0.0	20.0
Dacthal	0.923	1.00	92.3	60.0	140.0	1.02	102	10.5	0.0	20.0

Comments

The CCV did not pass criteria for Chloramben. Any results for Chloramben should be treated as semi-quantitative.



Quality Control Sample Batch Report

Analysis Information

Workorder: 2410650

Limits: Historical/Performance
Basis: ALS Laboratory Group

Preparation: NA
Batch: NA
Prepared By: NA

Analysis: NIOSH 5605 Draft, Acid Herb.
Batch: ISVO/6518 (HBN: 316701)
Analyzed By: David Teynor

QC Report Authorization (/S/ is an electronic signature that complies with 21 CFR Part 11)

Workorder	Analyst	Peer Review
2410650	/S/ David Teynor 05/02/2024 09:50	/S/ Thomas J. Masoian 05/02/2024 11:22

Symbols and Definitions

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2410650



ANALYTICAL REQUEST FORM

2410650

1. ☒ REGULAR Status☐ RUSH Status Requested - ADDITIONAL CHARGE

RESULTS REQUIRED BY _____

DATE _____

CONTACT ALS SALT LAKE PRIOR TO SENDING SAMPLES

2. Date 4/11/2024 Purchase Order No. _____

4. Quote No. _____

3. Company Name : PBSALS Project Manager: Stella HanisAddress: 3500 Chad Drive Suite 100

5. Sample Collection

Eugene, OR 97408

Sampling Site Mt. Vernon Elementary SchoolPerson to Contact: Cary MidwoodIndustrial Process: No

Telephone (360)7495698

Date of Collection 4/11/2024

Fax Telephone () _____

Time Collected All Samples ran for 8 hours (Approx.)E-mail Address: cary.midwood@pbsusa.comDate of Shipment 04/12/24

Billing Address (if different from above) _____

Chain of Custody No.: _____

6. How did you first learn about ALS? _____

7. REQUEST FOR ANALYSES

Client Sample Number	Matrix*	Sample/Area Volume	ANALYSES REQUESTED - Use method number if known	Units**	Lab Comments
A1-041124	Air	380 L	Pesticides by NIOSH 5605. Herbicides by NIOSH 5605	2 mL	
A2-041124	Air	369.6 L	Pesticides by NIOSH 5605. Herbicides by NIOSH 5605	2 mL	
A3-041124	Air	350.4 L	Pesticides by NIOSH 5605. Herbicides by NIOSH 5605	2 mL	
A4-041124	Air	340 L	Pesticides by NIOSH 5605. Herbicides by NIOSH 5605	2 mL	
A5-041124	Air	175.5 L	Pesticides by NIOSH 5605. Herbicides by NIOSH 5605	2 mL	
A1-041124	Air	47.5 L	PCBs by NIOSH 5503	7 mL	
A2-041124	Air	46.2 L	PCBs by NIOSH 5503	7 mL	
A3-041124	Air	43.8 L	PCBs by NIOSH 5503	7 mL	
A4-041124	Air	42.5 L	PCBs by NIOSH 5503	7 mL	
A5-041124	Air	43.4 L	PCBs by NIOSH 5503	7 mL	

* Specify: Solid sorbent tube, e.g. Charcoal; Filter type; Impinger solution; Bulk sample; Blood; Urine; Tissue; Soil; Water; Other

** 1. µg/sample 2. mg/m³ 3. ppm 4. % 5. µg/m³ 6. _____ (other) Please indicate one or more units in the column entitled Units**Comments 2 Sep tubes rec'd for PEST (220-98) + Herb (220-100)2 Sep tubes for PCB (220-37) + GFF

Possible Contamination and/or Chemical Hazards _____

7. Chain of Custody (Optional)

Relinquished by	<u>MASON KAZER</u>	Date/Time	<u>04/12/24 13:30</u>
Received by	<u>[Signature]</u> <u>Taylor 2759 374/2596</u>	Date/Time	<u>4/12/24 950</u>
Relinquished by	_____	Date/Time	_____
Received by	_____	Date/Time	_____

960 West LeVoy Drive / Salt Lake City, UT 84123

800-356-9135 or 801-266-7700 / FAX: 801-268-9992

ALS Environmental