## Texas Education Agency Migrant Education Program (MEP) Data Collection and Reporting Guidance for the 2023-24 MEP Evaluation

2023-24 MEP	
Evaluation Requirement	Data Collection and Reporting Guidance
Form 1: Student/ OSY Survey	At the end of the school year or summer, distribute (i.e., email, text message) the QR code or link to the online Student/Out-of-School (OSY) Survey to a sample of migratory students in grades 9-12 and OSY that received MEP services in 2023-24 (for each project district as part of a SSA or independent, or non-project districts served by the ESC - 10% of migratory students/OSY receiving services or 15 surveys, whichever is greater; if district has less than 15 students/OSY, then all should be surveyed).  Form 1: MEP Student/OSY Survey
	Link: https://www.surveymonkey.com/r/TX2023-24StudentSurvey
Form 2: Parent Survey	At the end of the school year or summer, distribute (i.e., email, text message) the QR code or link to the online Parent Survey to a sample of migratory parents/family members that received MEP services in 2023-24 (for each project district as part of a SSA or independent, or non-project districts served by the ESC - 10% of families receiving services or 15 surveys, whichever is greater; if district has less than 15 parents, then all should be surveyed).
	Form 2: Parent Survey Link: https://www.surveymonkey.com/r/TX2023-24ParentSurvey
Form 3: Staff Survey	At the end of the school year or summer, email the QR code or link to the online Staff Survey to collect a sample from each project district as part of a SSA or independent, or non-project districts served by the ESC. (Sample should be 10% of MEP staff or 15 surveys, whichever is greater; if district has less than 15 staff members, then all should be surveyed).
	Form 3: Staff Survey Link: https://www.surveymonkey.com/r/TX2023-24StaffSurvey
MPOs 1A/1B	Report pre/post-test reading and math scores for migratory students that received MEP-funded services during the 2023-24 performance period. If reading and math instruction was not provided, or provided remotely, indicate students that received instruction, but do not enter pre/ post-test scores. If a student has a pretest score or a post-test score but not both, please enter that score in TX-NGS to allow for a count of students assessed for the Texas MEP evaluation. (LEAs may use the optional Assessment Tracking Form or similar document to collect/report data in TX-NGS.)
MPO 1C	Report pre/post-test Project SMART scores for migratory students that received instruction in 2023-24 using Project SMART (inperson only). If Project SMART was provided remotely, do not enter pre/post-test scores. If a student has a pretest score or a post-test score but not both, please enter that score in TX-NGS to allow for a count of students assessed for the Texas MEP evaluation. (LEAs may use the optional Assessment Tracking Form or similar document to collect/report data in TX-NGS.)
MPO 2B	Report pre/post-test ABB scores for migratory children that received ABB instruction in 2023-24 (in-person only). If ABB was provided remotely, do not enter pre/post-test scores. If a child has a pretest score or a post-test score but not both, please enter that score in TX-NGS to allow for a count of students assessed for the Texas MEP evaluation. (LEAs may use the optional Assessment Tracking Form or similar document to collect/report data in TX-NGS.)