



Pequea Valley School District

Where Each Learner Counts

Curriculum & Instruction

May

Dates	PV First Ten Early Literacy
	<p>Highlight of services: Stats/ Data</p> <ul style="list-style-type: none">o Completed 56 kindergarten screenings during the last 2 weeks of April and the final 13 the first week of May.o 68 children attended the kindergarten transition nightso 26 children have been attending Spring Book Club on Thursday mornings.o In April we had 14 hours of Play and Learn/Kindergarten Transition programs for families, 18 hrs of home visits and 224 children enrolled in Imagination Library Program received new books. <p>Current Projects:</p> <ul style="list-style-type: none">o Summer Kick Off Party was held on May 15th at Paradise Park for early learning families. There were 29 families (50 children) that participated. We served breakfast and shared a summer supply bucket with each family.o Continued to work with the district on gathering information for new before and after school programs at elementary buildings.o Helped all kindergarten classrooms with the end of the year MAP testing week of May 13th.o Continued to work with staff at PVELC the center to help families to complete kindergarten registration and screenings.o Planed for Kindergarten Ready Summer Camp: currently there are 13 fully registered for week 1 and 14 for week #2. <p>Future Topics for Consideration:</p> <ul style="list-style-type: none">o Working on new program funding opportunities and promoting programs.o Working with Early Learning Advocate to continue to increase home visiting program enrollment and meet play and learn needs of families in the community.o Continued work with TIN in promoting the increase of 3rd grade reading level initiative.

Dates	Elementary Curriculum Topics
	We are currently reviewing the most recent progress monitoring for all of our MTSS (multi-tiered support services) Tier III learners and inviting the learners with the

	highest needs to our Summer Connections two week session, which will be the week June 17th and 24th at Paradise Elementary School. We will have approximately 60-80 learners participate. During the first week, there will be a 4th to 6th grade STEM Camp held in conjunction at the middle school.
--	---

Dates Middle & High School Curriculum Topics	
	This past Tuesday, PVIS held the Junior Achievement YES! Day program at. YES! (Your Economic Success) is a middle school level program that consists of a series of activities intended to help learners gain an appreciation for the importance that financial and career decisions will play in their lives as young adults. Sessions focused on financial literacy, entrepreneurship and work readiness. We had many JA staff, parents and community volunteers come to PVIS to share their knowledge. Some of our guests were from Millersville University, Bank of Bird in Hand, Mid Penn Bank, C&N Bank, and PHEEA. We even had a special visit from PA Representative, Dave Zimmerman. Learners were engaged and enjoyed the hands-on activities. Overall, it was a successful day!
	The science team met to work on completing the newly revised STEELS science standards curriculum maps as well as make final decisions on the resources to utilize to facilitate. The team will reconvene on May 30th to prepare for the beginning of the year.

Dates School Data & State Assessments & National Tests	
	The 3-8th grade English Language Arts and Math PSSA's were administered over the course of 5 days the last two weeks. The 4th and 8th grade science PSSA were administered last week. This current weekend and next week the Algebra I, English Language Arts, and Biology Keystone Exams were administered. We will receive the achievement data at the end of June or beginning of July, while the growth data does not get released until October.

Dates General	
	<p>The library book review committee met last week to review a list of titles recommended for purchase to continue to provide an inventory per policy guidance below:</p> <ol style="list-style-type: none"> 1. Ensure library materials are selected by relevance, category/topic, recency of publication, reading level, fiction/non-fiction, ensuring that texts are representative of the student population and society at large. These materials will be suitable for varied interests, abilities, reading levels, and age appropriateness. 2. Ensure a collection of library materials that is well-balanced and well-rounded in coverage of subject, types of materials, and variety of content, and age

	<p>appropriate. Materials selected should include various/opposing points of view concerning problems and issues of our history and current times, in an unbiased manner so that students may develop critical reading and thinking skills.</p> <ol style="list-style-type: none"> 3. Ensure that wherever possible, library materials shall represent varied segments of our society (i.e. religious, ethnic, gender, cultural groups, etc.) and their contribution to our heritage. 4. Take into account clarity, adequacy, artistic value, format and scope of material in the selection process as well as validity, accuracy, objectivity and timeliness. 5. The materials do not contain excessive or gratuitous sexuality, excessive or gratuitous profanity, or excessive or gratuitous graphic violence. <p>An initial list was provided to the committee after the following steps were taken:</p> <ol style="list-style-type: none"> 1. Searched current popular age appropriate titles 2. Inserted titles into Follett Titlewave – This gave us literary reviews to investigate, topics/subjects, suggested age appropriateness, etc 3. Inserted the titles into AccessPA to see what other local schools presently have these titles 4. Inserted these titles into additional websites to access parent reviews of the book 5. Corresponded with the library coordinator from the IU13 librarians’ group to review the list to ensure they are appropriate 6. Created the final list to submit to the committee
	<p>Attended the annual Federal Programs Conference that had the following key focus topics:</p> <ul style="list-style-type: none"> ● Overview of allocation process and formal outlining the census poor data ● MTSS case study on best practices on each of the Tier’s that we implement. A key take-away was the stakeholder’s that we include, which should have our school psychologist added. ● Logic Model Planning Exemplars ● Dr. Chris Clayton - AI Policy ● 24-25 allocations will be released at the end of this month.
	<p>We are in the initial stages of being monitored for our services to Christ’s Home. I will share more as the process concludes in June.</p>
	<p>We held our first 2025-2028 PVSD PDE comprehensive plan. This phase focused on looking at state and local data to conduct a needs assessment. There 28 stakeholders between admin, learning facilitators, support staff, parents, and community members.</p>