

# Lake Schools



**SPRING  
2024**

- ▶ *Meet Dr. Templeton, our new superintendent (pg. 1)*
- ▶ *Voters will be asked to approve a bond this November to modernize aging schools, enhance safety (pgs. 3-4)*
- ▶ *Career, college readiness and lots of fun make up these CTE courses for secondary students (pg. 5)*
- ▶ *Help us celebrate Dr. Collins' retirement after 40 years in education (back page)*

*Inspiring Excellence*  
**LAKE STEVENS**  
School District





*Dr. Mary Templeton, from Washougal School District, has been selected as LSSD's new superintendent. She'll begin her new role this July. She has more than 30 years of experience enhancing student achievement in both large and small school districts.*



*As part of the comprehensive search process, Dr. Templeton had the opportunity to engage with district employees, students, families and community representatives. She's pictured here with Mjölfnir, the LSHS Viking, who gave her a warm welcome to the school.*



# Dr. Templeton selected as Lake Stevens School District's next superintendent

The Lake Stevens School District (LSSD) Board of Directors is pleased to announce Dr. Mary Templeton as the new Superintendent, effective this July.

*"We are  
**THRILLED**  
to welcome  
Dr. Templeton  
to our district."*  
**MARI TAYLOR**

Dr. Templeton brings a wealth of experience in educational leadership, having dedicated the past 30 years enhancing student achievement in both large and small school districts. Her strategic approach to instructional leadership, and her commitment to authentic engagement have yielded transformative results. Dr. Templeton's role as

superintendent of Washougal School District showcased her ability to lead educational initiatives and to collaborate effectively with students, employees, families, community stakeholders—including educational policy makers and legislators.

Dr. Templeton began her educational career in the classroom—teaching high school German, English and drama for 15 years. She then served as a dean of students and an assistant principal before leading the Human Resources Department in Spokane Public Schools. For the past six years, Dr. Templeton has been the superintendent of Washougal School District in southwest Washington.

"We are thrilled to welcome Dr. Templeton to our district," said Mari Taylor, president of the LSSD Board of Directors. "Her proven track record of fostering academic excellence, and her commitment to harnessing student voice, and deepening engagement align with our Foundation for Excellence and the strategic goals we have set for our future."

The unanimous selection of Dr. Templeton follows a comprehensive search process by the board of directors, district employees, students, families and community representatives. Participants attended focus groups and interviews—both in-person and virtually—and provided rich and valuable feedback through nearly 400 digital and paper feedback forms.

"Among a pool of highly qualified candidates, Dr. Templeton truly stood out," said Taylor. "Her visionary

leadership, unwavering passion for education, and exceptional skill in building relationships set her apart. Dr. Templeton is not only eager to lead our district, but is deeply committed to becoming an integral part of our community."

Three finalists visited the district this week to engage with students and employees, tour buildings, and talk with families and community members in an evening forum.

As superintendent, Dr. Templeton will oversee the daily operations of LSSD, including management of its \$176 million budget; more than 9,400 students; 1,200 employees; 11 schools; and numerous special programs and partnerships. She will officially begin her new role on July 1, 2024, following the retirement of Dr. Ken Collins, who served the district in a variety of capacities for the past 34 years.

"Ken's extraordinary leadership and advocacy for our students, employees and families has been pivotal," said Taylor. "Throughout his tenure, he has overseen notable academic growth, and dedicated himself to creating inclusive, safe and supportive school environments. We are immensely thankful for his unwavering commitment to educational excellence and wish him the very best in his retirement."

Dr. Templeton is excited to join our LSSD community, and opportunities to engage with her will be available this fall.



## Student Voice Summit brings together students for camaraderie, fun and pizza

Earlier this spring, our Student Advisory Council (SACo) hosted its first-ever Student Voice Summit, and it was nothing short of inspirational. Fourth-graders to high school seniors gathered at North Lake Middle School, united by a common goal—to make our schools a place every student looks forward to being a part of.

Through laughter, thoughtful discussions, and, of course, pizza, students dove deep into what makes a learning environment thrive. They talked about the triumphs and challenges of school life, all from their own important perspectives.

Students were nominated by their teachers and principals to participate.

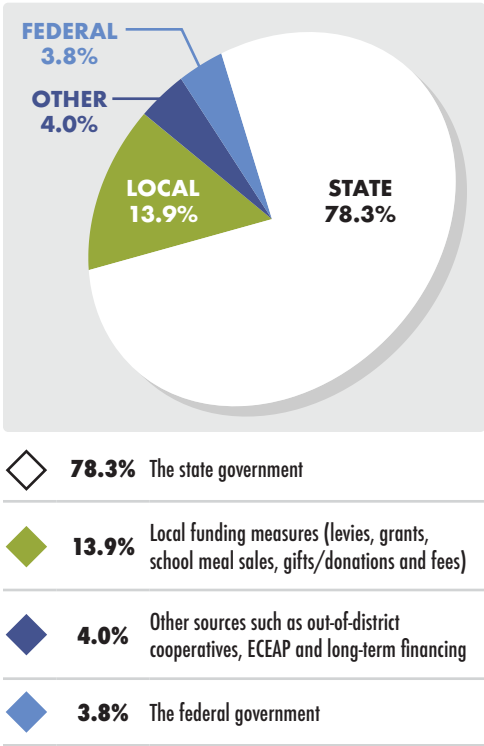
## Cultures and diversity celebrated at second annual Heritage Night

In early May, we hosted our second annual Heritage Night at Cavelero Mid High School. This vibrant event celebrated the diverse cultures in our district and our community, and brought people together to explore different cultures through educational booths, art projects and fun games. Attendees were treated to exciting performances throughout the evening. To top it off, a delicious dinner was served by the Food & Nutrition Services Department, with tasty desserts prepared by Lake Stevens High School's Culinary Arts students.

# How are our schools funded?

Understanding where the money comes from and how it's used

Our schools are the heart of our community, and it's important to know how our school district gets the money it needs to operate, and to help students learn and grow. School districts throughout Washington receive funding through four main sources: the federal government, the state government, local funding measures, and other sources such as grants and fees.



### Federal and state funding

The federal government provides financial support for schools that serve students experiencing poverty, and those who require additional resources in order to learn. Federal dollars pay for a portion of programs including Career and Technical Education, Special Education, Multilingual Learners, and Food & Nutrition Services. Additionally, special grants are also occasionally available.

The State of Washington contributes funds based on the prototypical funding model that supports a portion of employee salaries, benefits, educational materials, supplies and operating costs. Extra services are also partially funded through state and federal formulas that account for students who need additional support.

### Local funding measures

Local funding is generated through levies and bonds approved by the voters. Both are based upon local property valuations—property owners pay a set amount for each \$1,000 of property value. Once approved, bond and levy amounts cannot increase with property values. When property values increase in a community, the amount paid per \$1,000 decreases. The amount

**LEVIES FUND:**

Staff

Programs

Student Learning

50%+1 approval

required to pass

**Levies**

In 2022, Lake Stevens voters renewed the district's Educational Programs and Operations Levy (EP&O) and the district's technology levy. Levies are voted on every four years, and support student educational programs and offerings that are not fully funded by the state. These include:

- Student programs
- Teacher pay and for additional teachers above the minimum number set by the state
- Paraeducators who support teaching and learning
- Nurses, librarians and student mental health support specialists
- Special Education services
- Textbooks, curriculum and educator training
- Arts, music and athletics
- Transportation
- Insurance and utilities
- Chromebooks, computers and educational technology
- LSSD Pool

per \$1,000 may also change depending on the number of taxpayers in our community. Senior citizens and low income property owners may apply for an exemption from bond and levy taxes.

Lake Stevens School District is grateful to our voters for their past support of our levies and bonds. Our students benefit each day from the resources provided by our community.

### Facts about local funding measures

Bonds and levies must be approved by our community. For a bond to pass, it needs 60 percent approval. For a levy to pass, it needs 50 percent approval plus one vote.

- Bonds and levies are the only taxes that stay in our community to support our students
- Funding from bonds and levies can only be used for specific things:
  - ◊ EP&O levy funding can only be used to bridge the gap for basic education—employee salaries, programs and student supports
  - ◊ Bond funding can only be used for real property acquisition, major school repairs and construction projects

**BONDS FUND:**

Construction

Maintenance

Updates

60% approval

required to pass

**Bonds**

Bonds fund significant capital projects like new schools, renovations, and property acquisitions. These projects are determined with the help of our Facilities Needs Advisory Committee—made up of families, students, employees and community members and staff—based on enrollment and city projections, facilities condition assessments, and other data points.

The state does not provide funding for the maintenance and/or rebuilding of our schools, and state construction assistance funds are only available to qualifying school districts after local voters have approved a bond.

### Other sources of funding

Revenue is also generated from school meal sales, gifts, donations, fees and interest income. These sources, while smaller, cover gaps not met by primary funding sources.

### 2023-24 budget reductions

Last spring we shared information about our anticipated 2023-24 school district budget based on shifts in federal funding and state budget projections. Fortunately, due to our conservative budgeting and strong community support, the required adjustments were nearly \$1 million less than anticipated, totaling approximately \$2.8 million.

This is far less than other districts in the state, and is the result of our proactive and conservative budgeting process, and strong community support for passing school levies.

Some of the reductions happened through attrition when staff resign or retire, and their positions are not replaced. Others included decreased overtime expenditures and reduced building-level allocations for supplies and materials—keeping our primary focus on student learning.

Our budgeting decisions are presented in open public meetings held by our Board of Directors. We strongly encourage community involvement in these decisions to ensure transparency and engagement in shaping the future of our schools.

# Board approves adding bond to expand and modernize aging schools, upgrade safety and security districtwide

Voters will consider approving a school construction bond this November

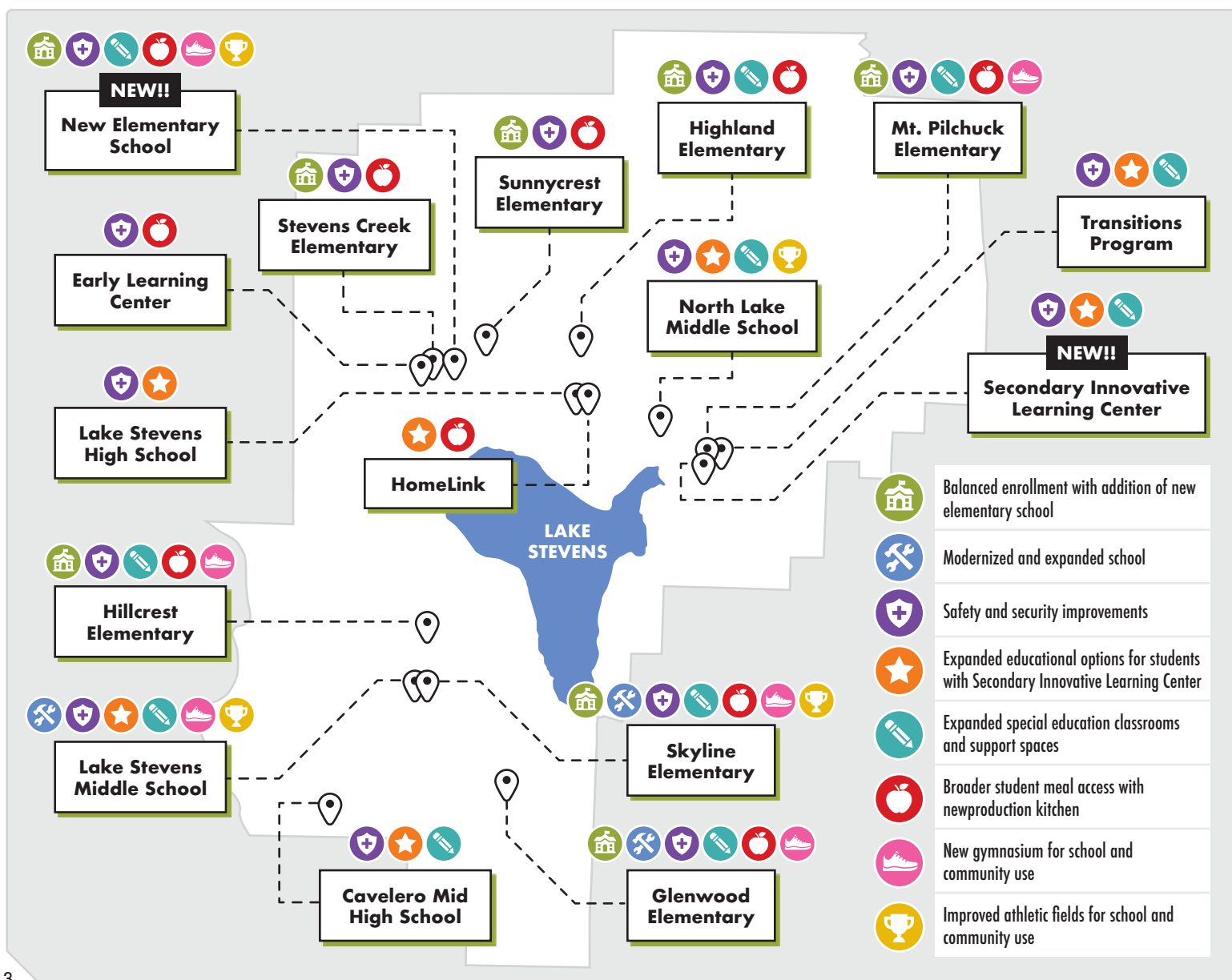
During its May 8 meeting, the Lake Stevens School District (LSSD) Board of Directors unanimously approved a resolution to place a school construction bond on the Nov. 5, 2024 ballot. This replaces the 2005 bond, which will be paid off in 2025. The bond continues the district's commitment to replace aging school buildings with schools built to today's safety standards, equipped for today's learning.

## The school construction bond would allow LSSD to:

- Build a new elementary school on district-owned land across from Stevens Creek Elementary School;
- Build a secondary innovative learning center on district-owned land, at the south-end of the Mt. Pilchuck Elementary School property, to provide secondary students non-traditional learning opportunities;
- Modernize and expand Glenwood and Skyline Elementary Schools in their current locations;
- Modernize Lake Stevens Middle School and expand selected buildings; and
- Make districtwide safety, security, health, educational, athletic and infrastructure improvements.

The board made its decision based on a comprehensive study conducted by the community Facilities Needs Advisory Committee (FNAC). The FNAC was composed of parents and caregivers, employees, students and community members. They thoroughly reviewed each facility's Building Condition Assessment, which ranks the facility's structure, systems and safety components. They also studied enrollment and community growth trends before presenting recommendations to the board in January.

"We are committed to providing our students with the safest and most effective learning environments possible," said Mari Taylor, LSSD Board President. "This bond supports learning across our district, and will provide our students equitable access to safe and modern schools. Our priority has always been to manage this process with the utmost fiscal responsibility, aiming to keep the cost to our taxpayers as low as possible. The board's decision to move forward with this bond reflects our dedication to maintaining high-quality educational facilities for our students and the greater community of Lake Stevens."





## Taxpayer investment

If approved by voters, the \$314 million school construction bond would be a slightly increased cost to the average Lake Stevens homeowner—approximately \$29 per month or \$350 per year. This is an investment of about \$1 a day for a home valued at \$625,000, the median assessed value in our district as determined by Snohomish County.

The projects maximize approximately \$60 million in state construction assistance funds to minimize the costs to our taxpayers. These funds are only available to school districts after the successful passage of a school construction bond. In addition, school impact fees paid by developers of new homes will also go towards the projects.

The bonds approved in 2005 will be paid off in the next calendar year. These bonds paid for the building of Cavelero Mid High School; the modernization of Hillcrest, Mt. Pilchuck and Sunnycrest Elementary Schools; and facilities improvements at Lake Stevens High School, including the new stadium.

The growth in Lake Stevens has increased the number of residential taxpayers, spreading the tax burden more widely. Additionally, more retail and commercial properties within our school district have further reduced the tax burden on residents.



**Learn more about  
the proposed projects**

## New elementary school, modernization and expansion of Glenwood & Skyline Elementary Schools

A new elementary school to be built across from Stevens Creek Elementary School, off of Lake Drive, to address residential growth in the north end of the school district and address overcrowding at all elementaries. This location was selected because LSSD owns the property, and infrastructure such as power, water, sewer and technology are already available. It will have the ability for future expansion to become the district's third middle school when needed.

Glenwood and Skyline Elementary Schools will be modernized and expanded in their current locations. This includes: modern classrooms and instructional spaces built to support flexible learning, collaboration and technology—with doors; secure receptions, offices, portables and perimeters; new spaces for special education; and the replacement of HVAC and plumbing systems, and other infrastructures.

Once the new elementary school is complete, it will temporarily house students from Glenwood while their school is being modernized and expanded. A timeline of construction activities and logistics is still pending and will be finalized and widely communicated upon passage of the bond.

Prior to the opening of the new elementary school, a community Boundary Revision Committee will be formed to review data and make the best decision possible for students.

## Secondary Innovative Learning Center

The number of students being served in specialized, “non-traditional” programs has increased across the district. We currently have approximately 75 students who are transported to Crossroads High School in Granite Falls School District because LSSD does not have the space for an educational program that meets their individualized needs.

A secondary innovative learning center—which would be given its own name and identity after it is built—would allow our students to return from Granite Falls, would have the capacity to serve additional students, and would provide space for potential future programs. This space would also house the district's other specialized learning programs, such as Transitions and students served in the Secondary Distance Learning Program.

## Modernization and expansion of Lake Stevens Middle School

Lake Stevens Middle School will be modernized and expanded in its current location. A new classroom wing for science, technology and career and technical education will be added, along with a new gymnasium. Spaces that support students who receive special education services will be updated to meet students' educational and physical needs. Aging portable classrooms will be removed, and existing portables will be relocated within a new secure perimeter around the campus.

## Educational improvements and enhancements

Spaces that support students who receive special education services will be updated and/or expanded to meet students' educational and physical needs at Glenwood and Skyline Elementary Schools and Lake Stevens Middle School. This work will also be completed at Highland, Hillcrest and Mt. Pilchuck Elementary Schools, North Lake Middle School and Cavelero Mid High School.

New gymnasiums would be built at Hillcrest and Mt. Pilchuck Elementary Schools. Currently, students share one space for PE and lunch. This greatly impacts scheduling and educational offerings. Having two separate spaces allows educators to have more flexibility with lunch schedules and PE activities. Additionally, these new spaces will be used after school hours for community athletics and events.

## Safety, security and health improvements

Work from the 2016 bond helped us make our school buildings much more secure. However, our aging schools need improvements to ensure they help keep our students and employees safe. This includes entry reception areas, school offices, and portable classrooms. Secure perimeters—similar to what you see at Lake Stevens High School—will be added to all schools, including fencing with electronically locking gates around buildings, portable classrooms and playgrounds.

## Infrastructure and athletic improvements

Meals for our more than 4,300 elementary students are prepared in a 1,900 square foot production kitchen, currently located at North Lake Middle School. This space also acts as a storage area for dry, fresh and frozen goods for schools, districtwide. A new meal production kitchen is needed to support food services across our growing district. A new production kitchen would allow increased access to local ingredients and supplies; higher quality menu items with healthier, fresher ingredients; better control over the ingredients used in student meals; and reduced food cost and food waste.

The grass athletic field at Lake Stevens Middle School will be replaced with artificial turf and lights will be installed. Community access to the field at North Lake Middle School will be improved, and the current lights will be replaced. These improvements provide extended PE and extracurricular opportunities for our middle schoolers. They also help us meet the increasing community need for additional fields that can be used throughout the year and in the evenings.

## Why now?

With each passing year, our aging facilities and overcrowding issues become more difficult to address. Even though we have maintained our buildings well, they are aging and outgrowing the educational needs of today's students.

Additionally, several factors led the FNAC to recommend these specific projects, including:

- Our elementary schools are operating well above capacity with continued growth forecasted in our district
- The facilities at Glenwood, Skyline and Lake Stevens Middle Schools are not adequately meeting students' needs
- We need to serve all of our students by creating spaces for specialized learning in LSSD, rather than sending our students to other districts
- Our aging facilities need important safety, health and security upgrades
- Our proposed projects qualify for state funding assistance, which maximizes the power of taxpayer dollars.

## Growth in our community

The population in our district—which serves students in Lake Stevens and parts of Marysville, Snohomish and Granite Falls—has grown approximately 18 percent in the last eight years. Enrollment in LSSD has grown 9.7 percent during this time. Currently there are more than 800 elementary students and up to 360 middle school students who are learning in temporary classrooms.

## How to learn more

With the start of the 2024-25 school year, our new superintendent, Dr. Mary Templeton, and members of her administrative team will present detailed information at family and community meetings about how these investments support our students. There will also be opportunities to request informational meetings for your group or organization.



Please visit the district website to learn more about the bond:

[WWW.LKSTEVENS.WEDNET.EDU/BOND](http://WWW.LKSTEVENS.WEDNET.EDU/BOND)

# Empowering students for a future of career and college readiness through CTE

As the job market evolves, preparing students for career and college readiness is more critical than ever. To support students along this journey, Lake Stevens School District (LSSD) has nearly 50 Career and Technical Education (CTE) offerings that are more than just classes—they are gateways to real-world skills and careers. From understanding human anatomy in Advanced Sports Medicine to the precision of crime scene analysis in Forensics, our programs are tailored to shape the future of each student.

Available to seventh- through 12th-graders, and reaching into elementary schools with clubs and activities, our CTE program is a testament to the district's commitment to educational excellence.

"It's our job to ensure that our students have the opportunities and resources they need to thrive in a competitive world," said Dan Tedor, Director of CTE. "Our vision is for students to leverage their CTE experiences to build meaningful and rewarding careers—and it's happening! By fostering an environment where students can engage their interests and talents, our CTE classes and clubs are not only preparing them for future success, but also helping them gain both state and national recognition for their efforts."

Imagine delving into the intricacies of the human foot, understanding its 33 joints, 26 bones, and the network of muscles, tendons, and ligaments that allow us to walk, run, and jump. This is an example of the daily exploration of students in Erik Mahler's Advanced Sports Medicine classes—part of the Health Sciences Course Pathway at Lake Stevens High School (LSHS)—where the body becomes a living textbook. In addition to learning human anatomy, students earn industry-recognized First Aid and CPR certifications.



Students in Advanced Sports Medicine classes at Lake Stevens High School use an Anatomage Table to visualize, manipulate, and virtually dissect the human foot using detailed 3D models. Hannah Avent, far left, is also using her classroom knowledge to assist the high school athletic trainer during football games.

"I'm interested in pursuing a career in the medical field after graduation, and this class is a good start to learning the parts of the human body and how they function," said Hannah Avent, an 11th-grader at LSHS.

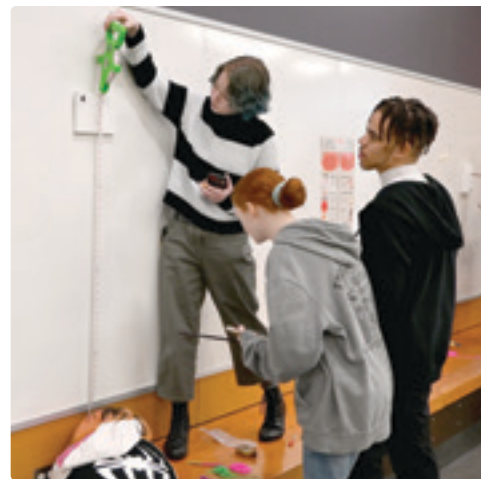
Avent is able to apply her classroom knowledge as she assists the high school athletic trainer during football games. In addition to this hands-on experience, she also earned community service hours as part of her High School and Beyond Plan, a requirement for graduation.

Moving from the medical field to the analytical world of forensics, the Forensics classes at LSHS—part of the Skills & Technical Sciences Course Pathway—offer a practical and real-life application of forensic science. It's not what you see on TV! Under the leadership of Jon Dufay, students gain a comprehensive understanding of evidence analysis, from fingerprinting to toxicology.

"This class is fascinating and very hands-on, and I enjoy applying the skills I'm learning," said Kamryn Wenz, a 12th-grader at LSHS. "I'm interested in a career that focuses on neurosciences, and this course is very versatile and gives me many opportunities to explore various components of the field."

LSSD's CTE program is organized into five program areas with multiple pathways to post secondary opportunities: Family & Consumer Sciences, Skilled & Technical Sciences, STEM, Business & Marketing, and Health Sciences. Each program area has pathways that are designed to align with current academic and industry standards, ensuring our students are not just prepared for the future but are actively shaping it. These pathways align with the goals and strategies in students' High School and Beyond Plan, and are personalized to ensure alignment with students' aspirations and the needs of the workforce.

Many students have already earned college credit through these CTE courses with dual credit opportunities in partnership with Washington



Using a trajectory rod and string, students in Forensics classes determine a bullet's path. This intricate work involves a lot more patience and detail than the quick resolutions portrayed on TV. This year-long, lab-intensive course teaches students to master skills from basic crime scene photography to evidence analysis. They cover everything from fingerprinting to toxicology, and from analyzing hairs and fibers to understanding ballistics and drug testing.

state community colleges, technical colleges and universities. Students also have access to earn Industry Recognized Credentials that support entry into the workforce! CTE students are both college and career ready!

At the middle and elementary school level, students are collaborating across schools to engage in CTE learning and fun. In Alex Moll's CTE STEM Guitar Club at Lake Stevens Middle School (LSMS), students spent three days visiting Hillcrest Elementary School where they introduced students to canjos—a fun cross between a guitar and a banjo, literally made with a can.

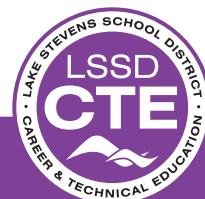
Students in Moll's Design and Modeling classes handcrafted the canjos, which were then gifted to Hillcrest. During the visits students had brief lessons on how to play the instruments, starting with "Hot Cross Buns." Moll's hope is to be able to provide each of LSMS' feeder elementary schools with a classroom set of canjos for the music room.

"My seventh-graders were incredibly excited about this leadership opportunity," said Moll. "Some of my students are very timid and quiet, and it was wonderful to see them take on this leadership role while learning and practicing important skills."

CTE classes are so much more than educational offerings—they are a commitment to our students' futures, equipping them with the skills, knowledge, and experiences to thrive in an ever-changing world.



Have you ever seen a canjo? It's a cross between a guitar and a banjo, literally made with a can. Here, students from Lake Stevens Middle School's Guitar Club visited Hillcrest Elementary School, where they introduced students to the instrument and taught them a rousing rendition of "Hot Cross Buns."



Learn more about our CTE Programs on our website.



## Message from Your Superintendent

This is a busy and exciting time in our district, full of activities and preparations to finish this school year and set the stage for the next. It's a time of assessments, celebrations and special events. As I prepare for my retirement, I'm pleased to introduce our next superintendent, Dr. Mary Templeton, who was unanimously selected by our Board of Directors in April.

Dr. Templeton brings a wealth of experience and a fresh perspective to our community. You can read more about her on the first page of this publication. I encourage everyone to give her a warm Lake Stevens welcome, and to partner with her to continue our tradition of inspiring excellence in our students, employees and community.

Our community has seen tremendous growth, and our district leaders are constantly researching and planning to address school capacities and the aging infrastructure of our schools. We regularly collaborate with city, county and state leaders to identify resources and solutions to support these needs. Earlier this year a Facilities Needs Advisory Committee met to review facilities and enrollment data, creating recommendations for our Board of Directors. These recommendations have helped shape the projects identified in the school construction bond that will be on the ballot this November.

School districts must run school construction bonds in order to modernize existing schools or to build new schools. In order to receive the necessary funding, including state construction assistance funds, bonds must be passed by local voters. Funds from other sources, such as our levy, cannot be used for facilities improvements.

Our schools are more than just buildings; they are the heart of our community. The bond initiative represents a commitment to enhancing safety and security in all of our schools, replacing and modernizing aging facilities, and creating new spaces for student learning. It will also increase school and recreational opportunities for physical education and athletics. Please take time to read about the bond on pages 3-4. There will be many opportunities to learn more about these projects, and to ask questions. This information will be shared on our website, social media and monthly electronic newsletter. We appreciate your engagement in this important work.

On June 11 we will honor the Class of 2024 at their graduation ceremony. We are all incredibly proud of these students, and grateful to everyone who helped them on this journey. We look forward to following their future paths.



Sincerely,

Ken Collins, Ed.D.  
Superintendent

## Annual recognition event honors volunteers of the year, community



A Volunteer of the Year was honored from each of our schools. Honorees were celebrated at a special reception prior to the board meeting on April 24.

On April 24, our Volunteers of the Year and a Distinguished Service Award winner were honored for their contributions to our students.

### Distinguished Service Award

Andrea Wright is the 2024 Distinguished Service Award winner for her exemplary leadership of the district's Facilities Needs Advisory Committee (FNAC). Wright led a diverse group of parents, caregivers, employees, and community leaders through the challenging process of assessing and prioritizing the district's growing facilities needs. Their crucial work culminated in important recommendations to the Board of Directors, shaping future bond planning. Beyond her role with the FNAC, she is a Sewer Commissioner, a PTA Golden Acorn Winner, and has been named Volunteer of the Year multiple times. Wright's dedication and passion for service continue to make a significant impact on the Lake Stevens School District.

### Volunteers of the Year

Each school selected a Volunteer of the Year who was introduced by the building principal or a member of the school's staff, and honored with an inscribed vase and flowers.

- Lake Stevens High School: Cliff Chaffee
- Cavelero Mid High School: Katie Rugg
- Lake Stevens Middle School: Amber Scoglio
- North Lake Middle School: Erica Nicholson
- Glenwood Elementary School: Andrea Duerr
- Hillcrest Elementary School: Kim Basler
- Highland Elementary School: Katy Nicholson
- Mt. Pilchuck Elementary School: Angelica Aichner
- Skyline Elementary School: Kathryn Bosworth
- Stevens Creek Elementary School: Jessica Shaw
- Sunnycrest Elementary School: Greta Olsen
- Early Learning Center Community Partner of the Year: Kristen Dachelet
- HomeLink: Tim Spencer



Andrea Wright, pictured here with Dr. Ken Collins, is the 2024 Distinguished Service Award recipient for her exemplary leadership of the district's Facilities Needs Advisory Committee.

"This event honors the selfless dedication of countless volunteers throughout our district, whose contributions greatly enrich our schools and community," said Dr. Ken Collins, Superintendent of Lake Student School District. "Through their engagement with our students, these volunteers are essential in helping us continue to build stronger and healthier schools and communities. We thank them for their service and dedication."

Following the program, guests were treated to sweet and savory treats courtesy of the district's Food & Nutrition Services Department.

During National Volunteer Appreciation Week, school volunteers received small tokens of the district's appreciation for their dedication to our students.



Proceeds from the annual Lake Stevens Holiday Maker Fair (formerly called the Dickens Fair) fund the district's volunteer recognition events and gifts. There are numerous ways to volunteer your time in our schools.

Visit our website to learn more: [www.lkstevens.wednet.edu/volunteer](http://www.lkstevens.wednet.edu/volunteer)

## IMPORTANT DATES

Dates are subject to change. Please confirm dates and times on the district web calendar.

June		September	
11	Lake Stevens High School Graduation	2	Labor Day
12	Last day of Preschool	4	First Day of School for grades 1-8 & 10
19	Juneteenth   Schools and offices closed	5	First Day of School for grades 9, 11 & 12
20	Last Day of School   2.5 Hour Early Release	9	First Day of Kindergarten
<b>July</b>		10	First Day of HomeLink
4	Independence Day	11	First Day for Early Learning Center
<b>August</b>		<div> <div>THE LAST DAY OF SCHOOL IS</div> <div>JUNE 20</div> </div>	
6	Election Day		
19-21	Ready for Kindergarten 9 a.m. to 12 p.m. at each elementary school		

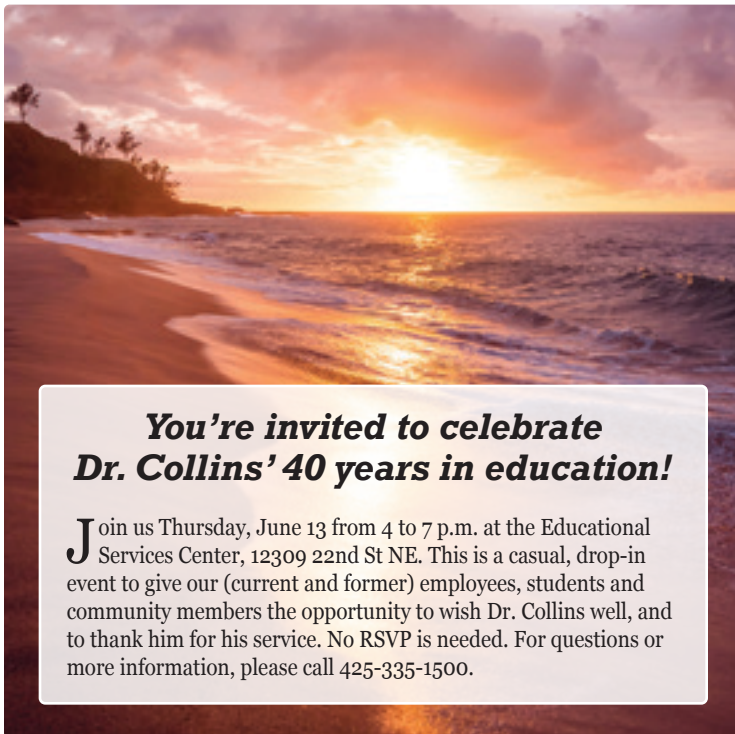
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Current Resident

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By joining our *e-News* community, you'll ensure you're always in the loop and actively engaged in our district. Don't miss out on the opportunity to be informed and involved—scan and subscribe today!

**Note: Parents and caregivers of enrolled students automatically received e-News each month.**

**You're invited to celebrate  
Dr. Collins' 40 years in education!**

Join us Thursday, June 13 from 4 to 7 p.m. at the Educational Services Center, 12309 22nd St NE. This is a casual, drop-in event to give our (current and former) employees, students and community members the opportunity to wish Dr. Collins well, and to thank him for his service. No RSVP is needed. For questions or more information, please call 425-335-1500.



**Ready for  
KINDERGARTEN!**

**Who:** All incoming registered kindergarten students

**When:** Monday, Aug. 19 through Wednesday, Aug. 21, 2024; 9 a.m. to 12 p.m.

**Where:** At each Lake Stevens Elementary School

**SUPERINTENDENT**  
Ken Collins, Ed.D.

**EDITOR**  
Jayme Taylor

**DESIGN**  
Jonathan Sulzbach

**BOARD OF DIRECTORS**  
Mari Taylor, President • David Iseminger, Vice President • Paul Lund, Director • Dr. Nina Kim Hanson & Vildan Kirby, Co-Legislative Representatives

In accordance with RCW 49.60, the Lake Stevens School District does not discriminate in employment and schools. The Lake Stevens School District provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, use of a trained dog to guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and designated youth groups. The district complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extracurricular activities, services, access to facilities, etc. Inquiries regarding compliance procedures should be directed to Lake Stevens School District, 12309 22nd St. NE, Lake Stevens, WA 98258, Attention: Title IX and Civil Rights Coordinator, John Balmer, (425) 335-1500, [John\\_Balmer@lkstevens.wednet.edu](mailto:John_Balmer@lkstevens.wednet.edu) or ADA Compliance Coordinator and Section 504 Compliance Coordinator, Miriam Tencate, (425) 335-1500, [Miriam\\_Tencate@lkstevens.wednet.edu](mailto:Miriam_Tencate@lkstevens.wednet.edu).