



ECISD's Portrait of a Graduate Draft Competencies

The Ultimate Question

What should EVERY ECISD student know and be able to do by graduation that will also help them navigate a rapidly changing future?





Future Focused

ECISD graduates have the necessary knowledge and skills to:

- Align their futures with their unique interests and talents
- Navigate continuing education, higher education, and/or armed forces
- Train and succeed in the workforce



OUR students...THE future



Global Citizen

ECISD world ready graduates will be open-minded visionaries who are:

- Empowered
- Empathetic
- Ethical



Life Ready

ECISD life ready graduates are prepared to manage their households independently by having the skills to be:

- Self-Sufficient
- Financially Responsible
- Physically and mentally healthy



Community Influencer

ECISD graduates will be community influencers by creating positive impact through:

- Engaging in civic action
- Communicating respectfully
- Utilizing strong interpersonal skills

PORTRAIT OF A Graduate



Enfocados en el futuro

Los graduados de ECISD tienen los conocimientos y habilidades necesarios para:

- Alinear su futuro con sus intereses y talentos únicos
- Navegar por la educación continua, la educación superior y/o las fuerzas armadas
- Entrenar y tener éxito en la fuerza laboral



OUR students...THE future



Ciudadanos globales

Los graduados de ECISD listos para el mundo serán visionarios globales de mente abierta:

- Empoderados
- Empáticos
- Valores éticos



Capacitados para la vida

Los graduados de ECISD preparados para la vida están capacitados para administrar sus hogares de forma independiente al tener las habilidades para ser:

- Autosuficientes
- Financieramente Responsables
- Física y mentalmente saludables



Influenciadores comunitarios

Los graduados de ECISD serán personas predominantes en la comunidad creando un impacto positivo a través de:

- Participar en actos cívicos
- Comunicarse respetuosamente
- Uso de habilidades interpersonales fuertes.

PERFIL DE UN Graduado

Phases of Competency Design



Phase 1

LEARNING CONTINUUM

Design a K-12
progression of
competencies



Phase 2

ASSESSMENT

Creating rubrics
aligned to the
learning
continuum



Phase 3

CREATING THE SYSTEM

Structures to
implement the
learning
continuum and
aligned
assessments

Multi-year process

What is a Learning Continuum?

The ***progression*** of competencies that clearly communicates the knowledge, dispositions and/or skills that each learner is expected to master, developing over the course of their PK-12+ experience.

Leading to: We have shared accountability for the continuum.



Overview of Design Workshops

Tuesday,
September 19

Design process
overview &
Research

Phase 1: Design
Graduate-Level
Competencies

Wednesday,
September 20

Phase 1:
Learning
Continuum
Design

Virtual
Follow-up

Stakeholder
Feedback

Prepare for
Phase 2

Wednesday,
November 1

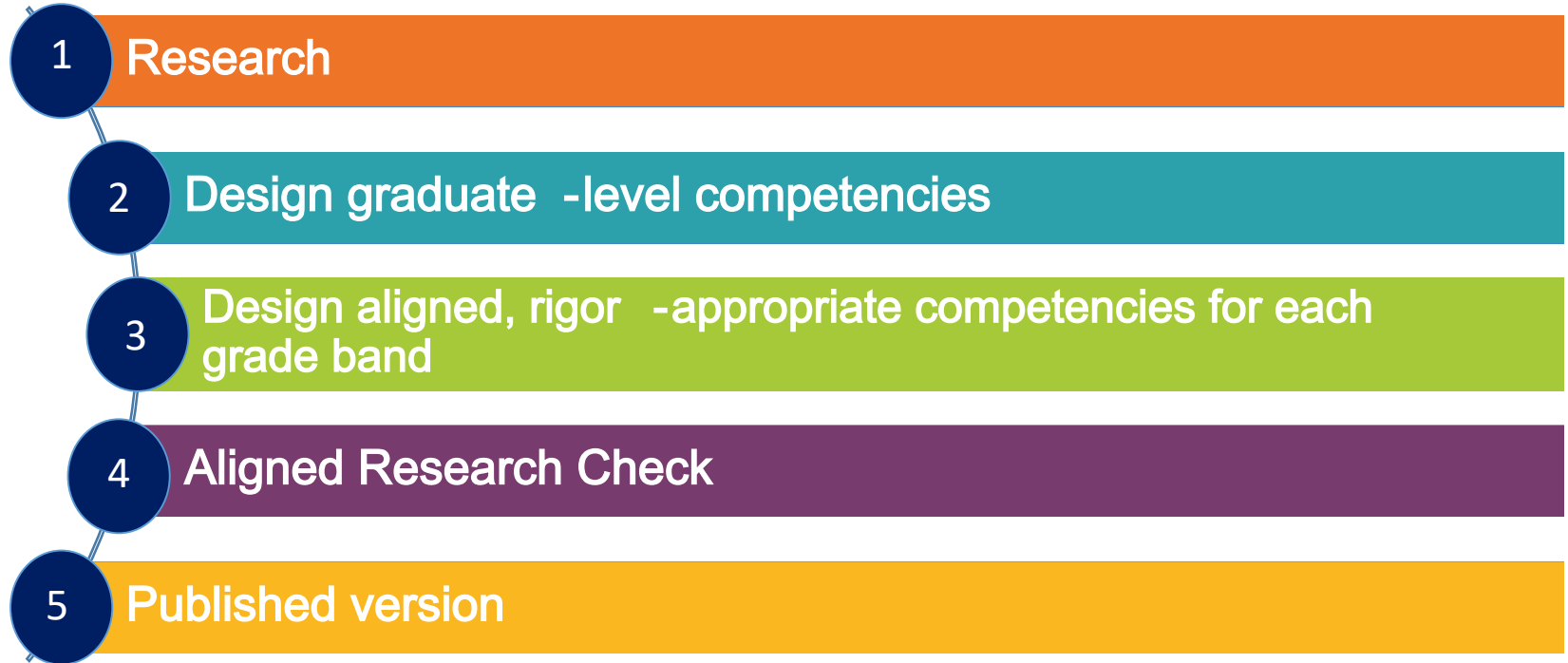
Phase 1:
Revise Draft
Competencies

Phase 2:
Aligned
Assessments

Thursday,
November 2

Continue
Phase 2

Phase 1 Learning Continuum Design Rounds



ECISD Portrait Trait Teams



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Heather Dolloff

Natalie Rubalcado

Shadiana Saenz

Krista Braddock

Monica Pinson

Jana Avery

Maribel Aranda

Kristen Vesely

Jana Norman

Eva Kalenak

Andrea Moreno-Hewitt

Melissa Cooper

Lina Hernandez

Kaitlyn Donner

Micah Arrott

Ora Christesson

Jamie Miller

Mikaila Davis

Becky Ramirez

Stephanie Garcia

Monica Navidad-Verdin

Karl Miller

Lisa Wills

Brooklyn Arias

Mary Jane Hutchins

Sona Martin Velicias

David Cupp

Ashley Sellers

Hugo Stierholz

Karime Melendez

Avery Hernandez

Beatris Mata

Perla Quintana

Jolynn Varela

Ellen Smith

Brittany Swaim

Raquel Rodriguez

Melisa Valenzuela

Annie Arrendondo

Misty Hiner

Valerie Stiles

Draft Competencies



Future Focused

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PreK Draft Competency	K-2 Draft Competency	3-5 Draft Competency	6-8 Draft Competency	9-10 Draft Competency	11-12 Draft (Graduate-Level) Competency
ECISD learners identify individual interests and talents.	ECISD learners understand what a vision and a goal are and how they relate to individual interests and talents.	ECISD learners describe a vision for their future by identifying possible goals based on individual interests and talents.	ECISD learners explore and design a vision for their future by developing goals based on individual interests and talents.	ECISD learners design and establish a vision for their future by adapting goals based on individual interests and talents.	ECISD learners invest in a vision for their future by adapting goals based on individual interests and talents.

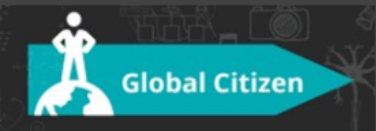





Enfocados en el futuro



Los graduados del Distrito Escolar Independiente del Condado de Ector (ECISD) tienen los conocimientos y habilidades necesarios para lo siguiente:

- Armonizar sus futuros con sus intereses y talentos únicos.
- Moverse por la educación continua, la educación superior y/o las fuerzas armadas.
- Formarse y triunfar en el mercado laboral.

Competencia propuesta para prekínder	Competencia propuesta para kínder a 2.º grado	Competencia propuesta para 3.º a 5.º grado	Competencia propuesta para 6.º a 8.º grado	Competencia propuesta para 9.º a 10.º grado	Competencia propuesta para 11.º a 12.º grado (nivel de graduado)
Los alumnos del ECISD identifican intereses y talentos individuales.	Los alumnos del ECISD entienden lo que significan una visión y una meta, y cómo se relacionan con los intereses y talentos individuales.	Los alumnos del ECISD describen una visión para su futuro mediante la identificación de posibles metas con base en intereses y talentos individuales.	Los alumnos del ECISD exploran y conciben una visión para su futuro mediante el desarrollo de metas con base en intereses y talentos individuales.	Los alumnos del ECISD conciben y establecen una visión para su futuro mediante la adaptación de metas con base en intereses y talentos individuales.	Los alumnos del ECISD se consagran a una visión para su futuro mediante la adaptación de metas con base en intereses y talentos individuales.

		ECISD world-ready graduates will be open-minded visionaries who are: <ul style="list-style-type: none">• Empowered• Empathetic• Ethical			
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ECISD learners recognize social-emotional skills focusing on empathy, cooperation, and problem-solving.	ECISD learners show that diverse cultures exist and begin to build successful relationships with others.	ECISD learners assess a situation and articulate how their choices have positive or negative outcomes.	ECISD learners apply their reflections and past interactions to overcome obstacles with others both within their communities and across the globe.	ECISD learners problem-solve during encounters with others by applying and reflecting upon the logical consequences of their interactions.	ECISD learners use experience and past learning opportunities to design their path for best interacting with others nationally and internationally.
ECISD learners identify similarities and differences between self and others.	ECISD learners show global awareness through exposure to diverse cultures, histories, languages and perspectives.	ECISD learners distinguish the differences between diverse cultures, histories, languages and perspectives.		ECISD learners use past experiences and interactions to build new principles on how to best interact with others.	ECISD learners take a position on global actions and interactions with empathy and ethics.
		Los graduados preparados para el mundo del ECISD serán visionarios de mente abierta que son... <ul style="list-style-type: none">• Empoderados• Empáticos• Éticos			
Competencia propuesta para prekínder	Competencia propuesta para kínder a 2.º grado	Competencia propuesta para 3.º a 5.º grado	Competencia propuesta para 6.º a 8.º grado	Competencia propuesta para 9.º a 10.º grado	Competencia propuesta para 11.º a 12.º grado (nivel de graduado)
Los alumnos del ECISD reconocen habilidades socioemocionales que se centran en la empatía, la cooperación y la resolución de problemas.	Los alumnos del ECISD muestran que existen diversas culturas y comienzan a construir relaciones exitosas con los demás.	Los alumnos del ECISD evalúan una situación y expresan cómo sus decisiones tienen resultados positivos o negativos.	Los alumnos del ECISD aplican sus reflexiones e interacciones pasadas para superar obstáculos con los demás tanto dentro de sus comunidades como en todo el mundo.	Los alumnos del ECISD resuelven problemas durante encuentros con los demás mediante la aplicación y la reflexión sobre las consecuencias lógicas de sus interacciones.	Los alumnos del ECISD utilizan la experiencia y las oportunidades de aprendizaje pasadas con el fin de diseñar su camino para interactuar mejor con los demás a nivel nacional e internacional.
Los alumnos del ECISD identifican similitudes y diferencias entre ellos mismos y los demás.	Los alumnos del ECISD muestran una conciencia mundial a través de la exposición a diversas culturas, historias, idiomas y perspectivas.	Los alumnos del ECISD distinguen las diferencias entre diversas culturas, historias, idiomas y perspectivas.		Los alumnos del ECISD utilizan experiencias e interacciones pasadas para construir nuevos principios sobre cómo interactuar mejor con los demás.	Los alumnos del ECISD toman una posición sobre las acciones e interacciones mundiales con empatía y ética.

<div>  Life Ready </div> <div> ECISD life ready graduates are prepared to manage their households independently by having the skills to be: <ul style="list-style-type: none"> • Self-Sufficient • Financially Responsible • Physically and Mentally Healthy </div>					
PreK Draft Competency	K-2 Draft Competency	3-5 Draft Competency	6-8 Draft Competency	9-10 Draft Competency	11-12 Draft (Graduate-Level) Competency
ECISD learners show life readiness by achieving adult-provided goals and demonstrating self-awareness through understanding that choices matter and have consequences.	ECISD learners illustrate self-awareness using models to classify effective life readiness attributes with adult support.	ECISD learners identify goals to become self-aware, independent thinkers, and adaptable problem solvers to navigate the changing environment with adult guidance.	ECISD learners evaluate their goals to attain self-awareness to develop a plan to become independent and adaptive advocates who can successfully navigate a changing environment.	ECISD learners recognize and adapt to obstacles to reach their own goals of self-awareness and execute their plan to become independent and adaptive advocates who can successfully navigate a changing world.	ECISD learners embody self-awareness to be independent and adaptive advocates who successfully navigate a dynamic world.
<div>  Capacitados para la vida </div> <div> Los graduados preparados para la vida del ECISD están listos para administrar sus grupos familiares de forma independiente al tener las habilidades para ser... <ul style="list-style-type: none"> • Autosuficientes • Financieramente responsables • Saludables física y mentalmente </div>					
Competencia propuesta para prekínder	Competencia propuesta para kinder a 2.º grado	Competencia propuesta para 3.º a 5.º grado	Competencia propuesta para 6.º a 8.º grado	Competencia propuesta para 9.º a 10.º grado	Competencia propuesta para 11.º a 12.º grado (nivel de graduado)
Los alumnos del ECISD muestran preparación para la vida al lograr metas dispuestas por adultos y demostrar autoconsciencia al comprender que las decisiones importan y tienen consecuencias.	Los alumnos del ECISD ejemplifican autoconsciencia mediante modelos para clasificar atributos eficaces de preparación para la vida con apoyo de un adulto.	Los alumnos del ECISD identifican metas para convertirse tanto en pensadores independientes y conscientes de sí mismos como en solucionadores versátiles de problemas para moverse en el entorno cambiante con la orientación de un adulto.	Los alumnos del ECISD evalúan sus metas para alcanzar la autoconsciencia con el fin de desarrollar un plan para convertirse en gestores independientes y versátiles que puedan moverse con éxito en un entorno cambiante.	Los alumnos del ECISD reconocen y se adaptan a los obstáculos para alcanzar sus propias metas de autoconsciencia y ejecutar su plan para convertirse en gestores independientes y versátiles que puedan moverse con éxito en un mundo cambiante.	Los alumnos del ECISD expresan autoconsciencia para ser gestores independientes y versátiles que se mueven con éxito en un mundo dinámico.

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ECISD learners recognize and show kindness through their words and actions as they help and serve in their homes, classrooms, and communities.	ECISD learners actively practice good citizenship in their school and community.	ECISD learners explain and demonstrate how they can contribute positively to their school and community.	ECISD learners evaluate opportunities for engaging in civic action in school and community.	ECISD learners decide and take a position on civic action opportunities and motivate and inspire others to engage.	ECISD learners distinguish features of civic action to motivate and inspire self and others to take action through effective communication.
ECISD learners independently use language for multiple purposes to communicate effectively.	ECISD learners recognize and change their communication based on how expressed communication affects others.	ECISD learners differentiate and share specific information appropriate to the environment and/or audience.	ECISD learners evaluate and critique Expressed communications, identifying positive and negative effects.	ECISD learners identify fundamental effective Communication techniques and apply those techniques in expressed communication for different environments and audiences.	ECISD learners distinguish features of civic action to motivate and inspire self and others to take action through effective communication.
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Los alumnos del ECISD reconocen y muestran amabilidad a través de sus palabras y acciones mientras ayudan y sirven en sus hogares, aulas y comunidades.	Los alumnos del ECISD practican de manera activa civismo en su escuela y comunidad.	Los alumnos del ECISD explican y demuestran cómo pueden contribuir de manera positiva a su escuela y comunidad.	Los alumnos del ECISD evalúan oportunidades para participar en acciones cívicas en la escuela y la comunidad.	Los estudiantes de ECISD deciden y toman una posición respecto a oportunidades de acción cívica y motivar e inspirar a los demás a participar.	Los alumnos del ECISD distinguen aspectos de acción cívica para motivar e inspirar a sí mismos y a los demás a emprender medidas a través de una comunicación efectiva.
Los alumnos del ECISD usan de manera independiente el lenguaje para varios propósitos con el fin de comunicarse de manera efectiva.	Los alumnos del ECISD reconocen y cambian su comunicación en función de cómo la comunicación manifestada afecta a los demás.	Los alumnos del ECISD diferencian y comparten información específica adecuada para el entorno y/o audiencia.	Los alumnos del ECISD evalúan y critican comunicaciones manifestadas, identificando efectos positivos y negativos.	Los alumnos de ECISD identifican técnicas fundamentales de comunicación efectiva y aplicar esas técnicas en la comunicación manifestada para diferentes entornos y audiencias.	Los alumnos del ECISD distinguen aspectos de acción cívica para motivar e inspirar a sí mismos y a los demás a emprender medidas a través de una comunicación efectiva.



ECISD Draft Graduate Profile Competencies Feedback Survey

Please review the [draft competencies](#) for ECISD's Graduate Profile as you share your feedback.

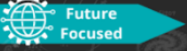


Esbozo de preguntas de una encuesta de Google sobre competencias de graduados [Español]

Revise el borrador de [competencias para el perfil de graduado de ECISD](#) mientras comparte sus comentarios.

Future Focused

Future Focused Draft Competencies

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What do you like about the draft **Future Focused** competencies?

Your answer

What questions do you have about the draft **Future Focused** competencies?

Your answer

What suggestions for improvement do you have for the draft **Future Focused** competencies?

Your answer

Are the Future Focused Draft Competencies developmentally appropriate for each grade span?

Choose

No - The competencies are not developmentally appropriate

Somewhat - Some competencies are not developmentally appropriate

Yes - The competencies are developmentally appropriate

Clear form

Feedback - Developmentally Appropriate

Please explain

Your answer

Next Steps

- Survey open through October 31, 2023
- Review feedback and revise draft competencies
November 1, 2023
- Create measurement tools (rubrics) to provide transparency for stakeholders and support every ECISD learner with progressing and growing to realize the characteristics in the graduate profile
November 1-2, 2023



ECISD Draft Graduate Profile Competencies Feedback Survey



<https://tinyurl.com/ECISDfeedback>



<https://tinyurl.com/ECISDcomentario>

A group of diverse graduates in caps and gowns celebrating with their caps raised in the air. The image is overlaid with a purple tint.

Thank you!