

Ellerth E. Larson Elementary Student Handbook 2025-2026



Important Dates to Remember

Early Dismissal/Minimum Days August 6, 2025 August 27, 2025 September 10, 2025 October 22, 2025 October 22, 2025 November 12, 2025 November 18-21, 2025- Parent Conferences December 3, 2025 December 19, 2025 – Winter Break January 14, 2026 February 4, 2026 February 18, 2026 April 8, 2026 May 6, 2026 May 20, 2026 May 29, 2026 – Last Day of School	Report Cards Week of November 21, 2025 Week of February 27, 2025 Week of May 29, 2026 Back to School Night July 31, 2025 Open House May 6, 2026 Breaks September 29 – October 10 December 22 – January 2 March 16 – March 27
Holidays September 1 – Labor Day November 11 – Veterans Day November 26-28 - Thanksgiving January 19 – Martin Luther King Holiday February 6 – Lincoln’s Holiday February 16 – Washington’s Holiday May 25 – Memorial Day	Spirit Wear Days College Wear on Mondays! House Spirit Wear on Wednesdays! Larson Star Spirit Wear on Fridays!

School Hours

Office Hours: 7:30 a.m. - 4:00 p.m. (during the school year)

	<u>Regular Day Sched.</u>	<u>Minimum Day Sched.</u>
TK/Kinder. AM	8:00-11:50	8:00-11:50
TK/Kinder. PM	10:10-2:00	8:00-11:50
1 st - 6th Grade	8:00-2:06	8:00-12:00

General School Information Larson Elementary School

2375 Giannoni Way Lodi, CA 95242
(209) 331-8391 • FAX (209) 331-8375

Ellerth E. Larson Elementary School Handbook

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WELCOME TO THE 2025/2026 SCHOOL YEAR!

Welcome Back, Larson Stars!

It is with great excitement and pride that I welcome you to the 2025-2026 school year at Larson Elementary! As we open our doors to a new year of learning, I am reminded once again of how special our school community is. With over 900 students, it continues to amaze me how we maintain the heart and spirit of one united family.

At Larson, we are committed to academic excellence and the social-emotional well-being of every student. Our dedicated staff, supportive families, and incredible students all play a vital role in creating a learning environment where everyone can thrive. We believe that when we work together-learning, growing, and supporting one another-there's no limit to what we can achieve.

This year, let's continue to celebrate our strengths, nurture our connections, and strive for success in all areas. I am so proud to be part of a community that works diligently each day to ensure every student feels valued, supported, and inspired.

Here's to an amazing year ahead-full of growth, joy, and learning!

Warmly,

Mrs. Santana

Principal, Larson Elementary

LUSD Mission Statement

Lodi Unified School District will ensure the best education for students to be successful in life.

Value Statement

We value:

1. Every student
2. High student achievement and accomplishment
3. Parents as partners
4. Diversity
5. Contributions and commitments of teachers and all staff as educators
6. Trust, honesty, and respectful communication with each other

Vision

In Lodi Unified School District:

1. Each student realizes his/her maximum potential
2. There is no achievement gap between groups of students
3. We have a diverse staff that is highly qualified and enjoys its work
4. Schools are inviting a responsive to parents, engaging them as partners in their children's education
5. We provide resources to support quality education and safe, attractive learning environments in all of our schools
6. We have a trusting, working relationship between the Board of Education, the school district, and the community

Goals

1. Meet Program Improvement requirements as all groups of students improve their performance, and make progress to eliminate the Achievement Gap.
2. Improve the engagement of parents/guardians as partners in their children's education
3. Support an environment where diversity is valued
4. Maximize resources to improve the achievement of students in a safe and positive learning environment

Ellerth E. Larson Elementary School 2025-2026 Learning Community

Teachers

TK	Jill Keefer AM	Jennifer Tovar PM			
Kinder	Gina Murray AM	Alyssa Allard AM	Terri Rupert PM	Audra Palacio PM	
1st Grade		Diane Johnson	Melissa Paper	Nicole Brucker	
2nd Grade	Melisa Shepherd	Angela Hamilton	Bailey Larrabee	Shannon Leleaux	Jason Rotondo
3rd Grade	Cyndi Gorman	Clar Lawrence	Anne McLain	Melissa Palafox	
4th Grade	Saber Heidrich	Emily Reymolds	Ashley Hawes	Dena Acuna	
5 th Grade	Nicole Keefer	Lindsey Vaccarezza	Angela Rivers	Juliana Avila	
6 th Grade	Kathy Peters	Cheryl Breech	Pardeep Kaur	Amy Borland	Stephanie Sandoval
ELA Specialist	Ashley Sen				
SPED	Rebecca Oden Primary SDC	Melanie Dusi SDC	Lisa Okazaki SDC	Kaitlynn Fergusson SDC	Christina Esperson (RSP)
PE	Trenton Meier	Heather Garcia	Shannon Scott	Micah Snyder	
Music	Amanda Mikkelsen		Dough Zuelhke		

Support Staff

Principal

Sarah Santana

Vice Principal

Jennifer Faucett

Custodians

Eric Johnson
Ran Rang
Kendall Gilbert II
Steven Everitt

Secretary

Lori Lorch

Typist Clerk

Tricia Munoz

Kitchen

Tammie Mittie
Manjit Kaur Samra
Jessie Castenada
Manjit Kaur Samra
Annie Yabamoto

Counselor Speech

Shalinder Singh
Michelle Ono
Natalie Lorbecki
Sherri Smith

Psychologist

Amy Dias

School Nurses

Steven Marsden

Community Liaison

Patty Flores

Librarian

Chrystal Monte

Para Educators

RSP Para		Bonnie Ugalde		
TK Para	Houa Yang			
EL	Patty Flores	Elizabeth Barrios		
SDC/MS Rm: 109	Desiree Gomez	John Nabong		

SDC/MS Rm: 108	Frankie Sanchez	Martha Torres		
SDC/M.S. Rm: P5				
SDC/M.S. Rm. P2	Elevia Alvarado	Vanessa Pineda		

Adult Crossing Guard

Frankie Sanchez

Desiree Allen

Jackie Im

Jessica Thomas

Noon Supervisors Jackie Im * Jessica Thomas * Desiree Allen * Veronica Santoyo *

House System Information

THE GREAT 28

1. When responding to any adult, you must answer by saying "yes" or "no."
2. Make eye contact.
3. Congratulate a classmate's success.
4. Respect other students' comments, opinions and ideas.
5. If you win, be humble. If you lose, practice good sportsmanship.
6. Respond respectfully to others.
7. Always say please and thank you.
8. Surprise others by doing random acts of kindness.
9. Follow along when reading.
10. Answer all questions with a complete sentence.
11. Appreciate rewards. Don't expect them.
12. Transitions from one subject to another will be swift and orderly.
13. Be as organized as possible.
14. Accept an assignment as an opportunity to learn.
15. When a substitute teacher is present, all class rules still apply.
16. Learn the names of teachers/adults in the school and greet them by name.
17. Welcome opportunities to sit by new people.
18. Be responsible for your trash.
19. Hold the door for people.
20. If someone bumps into you, even if it was not your fault, say, "Excuse me."
21. Track the speaker and be respectful.
22. When walking in a line, keep your arms at your sides and move quietly.
23. Respect your space in line.
24. If any child in this school is bullying you, let an adult know.
25. Be positive and enjoy life.
26. Learn from your mistakes and move on.
27. Always be honest.
28. **Be the best person you can be.**



LARSON HOUSES



House: **Solara**
 Meaning: **Perseverance**
 Mascot: **Solara**
 Color: **Red**



House: **Regulas**
 Meaning: **Honor**
 Mascot: **Lion**
 Color: **Orange**



House: **Altaire**
 Meaning: **Courage**
 Mascot: **Bear**
 Color: **Yellow**



House: **Chara**
 Meaning: **Optimism**
 Mascot: **Sea Turtle**
 Color: **Green**



House: **Mira**
 Meaning: **Compassion**
 Mascot: **Dolphin**
 Color: **Light Blue**



House: **Noctua**
 Meaning: **Wisdom**
 Mascot: **Owl**
 Color: **Dark Blue**



House: **Vega**
 Meaning: **Integrity**
 Mascot: **Elephant**
 Color: **Purple**



House: **Pyxis**
 Meaning: **Loyalty**
 Mascot: **Wolf**
 Color: **Gray**

PURPOSE AND GOALS

The goal of the Larson House System and The Great 28 is to encourage a supportive and engaging environment for our students.

Studies show that schools with house systems have happier, more engaged students and have more school spirit than they did before a house system was implemented.



BENEFITS

- Being a part of a smaller community helps students acclimate quickly to their school environment.
- Houses give students an immediate sense of belonging.
- Students develop relationships with faculty/staff mentors.
- Students have opportunities to interact within and across grade levels.
- Students have increased opportunities for leadership.
- The House System reinforces our behavior expectations.
- Students experience motivation from peers to be successful in and out of the classroom.
- Meetings and rallies are an outlet for creative expression, physical activity and social engagement.

MEETINGS AND RALLIES

What's a House Meeting?

A house meeting is just with the members of your house. The purpose is to build community and promote a positive school climate. During the house meetings, we will teach and practice Larson's Great 28, do team building activities, practice and create house chants, and celebrate student accomplishments. House meetings are held 2-3 times a month.

What's a House Rally?

A house rally is when the entire school gathers together to celebrate accomplishments, do house roll call, and build whole-school community. During house rallies, students sit with their houses. House rallies are held once a month.

What are House Points?

Students can earn points for demonstrating positive behavior, academic achievement and growth, using good manners, and other examples of The Great 28. Points are positive and cannot be taken away.

Fun Fact:

All of our House Names
are the names of actual stars.
We are Larson Stars!

2025-2026
Ellerth E. Larson - Bell Schedule

| Bell Schedule

Regular Day - Start Time: 8:00 AM

Grade	Morning Recess	Cafeteria (Lunch)	Playground (Recess)	Afternoon Recess	Dismissal
TK AM		10:10 - 10:25	10:25 - 10:40		11:50 AM
Kinder AM & SDC K-1		10:10 - 10:25	10:25 - 10:40		11:50 AM
TK PM 10:10 AM		10:40 - 10:55	10:55 - 11:10		2:00 PM
Kinder PM & SDC 1-2		10:40 - 10:55	10:55 - 11:10		2:00 PM
1st	9:25-9:40	10:40-11:00	11:00-11:20	12:50 - 1:06	2:06 PM
2nd	10:00-10:15	11:00-11:20	10:40-11:00	1:10 - 1:26	2:06 PM
3rd SDC 3-4	10:00-10:15	11:20-11:40	11:40-12:00	1:10 - 1:26	2:06 PM
4th	9:45-9:55	11:40-12:00	11:20-11:40		2:06 PM
5th SDC 5-6	9:45 - 9:55	12:00-12:20	12:20-12:40		2:06 PM
6th	9:45 - 9:55	12:20-12:40	12:00-12:20		2:06 PM

Minimum Day - Start Time: 8:00 AM

Grade	Morning Recess	Cafeteria (Lunch)	Playground (Recess)	Afternoon Recess	Dismissal
Kinder AM & PM		10:00 - 10:15	10:15 - 10:30		11:50 AM
TK AM & PM		10:15 - 10:30	10:30 - 10:45		11:50 AM
3rd	9:11 - 9:20	10:30 - 10:45	10:45 - 11:00		12:00 PM
2nd	9:11 - 9:20	10:45 - 11:00	10:30 - 10:45		12:00 PM
1st	9:11 - 9:20	11:00 - 11:15	11:15 - 11:30		12:00 PM
4th		11:15 - 11:30	11:00 - 11:15		12:00 PM
5th		11:30 - 11:45	11:45 - 12:00		12:00 PM
6th		11:45 - 12:00	11:30 - 11:45		12:00 PM

Attire: What to Wear

<u>Acceptable</u>	<u>Not Acceptable</u>
<ul style="list-style-type: none"> • Appropriate clothing for school and suitable for the weather • House Spirit Wear – Show your House Spirit on Wednesdays! • Larson T-shirts and sweatshirts (sold by PTO) • School Spirit Friday – Show your Larson spirit on Friday's! • Pants & shorts • Belts necessary (if waist is loose fitting) • Socks required • Closed toe shoes • <u>Hats</u> (baseball caps or "fisherman" hats with all-around brim) may be worn <u>outside only</u> • Woolen caps (ski type caps) are permitted to provide ear protection on cold days while outside. • Hair adornments (e.g. barrettes, headbands, ribbons) are generally acceptable • Post earrings 	<ul style="list-style-type: none"> • Clothing should not distract from learning • Inappropriate choices may result in consequences (including suspension) (e.g., Clothing that displays, depicts or promotes an inappropriate message/language, graphics depicting nudity, gestures, poses, violence, tobacco, alcohol, gangs, or drugs, crop-tops, spaghetti straps, low-cut tank tops with open arm holes that expose excessive skin.) • Baggy, saggy or oversized pants or shorts • Excessively short shorts • Platform shoes or high-heeled shoes • Open-toed shoes worn without socks • Flip-flops, slip-ons or sandals without a back strap, or Crocs • Hats may <u>not</u> be worn backwards • Sweatshirt hoods <u>not</u> to be worn inside • Extreme hair styles that cause a distraction (e.g., words cut into hair, excessive Mohawks, hair dye) • Bandanas or headbands/sweatbands worn on the forehead • Make-up • Excessive jewelry (spiked, bangles, long chains either around neck or hanging out of/in pockets) • Earrings that are large, dangling, spikes • Artificial fingernails • Fake tattoos or other body graphics

Larson's Prohibited Attire

			
Pants with big holes or holes with inappropriately placed	Saggy or baggy pants	Midriff-bearing shirts	Muscle shirts
			
Spaghetti straps or backless tops	Makeup	High heels	Flip flops, crocs, or slides
			
Short shorts, skirts, or dresses	Fake fingernails	Large, hoop earrings	Hats inside

Consequences:

1st Offense: Reminder

2nd Offense: Teacher emails parent/guardian

3rd Offense: Student calls home and changes clothes or removes items

GENERAL INFORMATION

“Shine like a Star!”

Absences

Absences must be verified. Please call the school office by 9:00 a.m. to report your child's absence. Our automated system will attempt to call regarding an absence if we have not heard from you by 9:00 a.m. Please send a note upon your child's return, indicating the reason for the absence if we have not confirmed the absence by phone. Independent study contracts can be arranged with the child's teacher in the event of a special circumstance. Please contact your child's teacher and the school office if there are special circumstances. Students are expected to be on time to class each day. Tardies are recorded and will affect your child's perfect attendance record.

Arrival/Dismissal

Morning Arrival: All students will enter the campus prior to school at the back gate off of Heavenly Wy. All parents/visitors are welcome to come to the front office for any office related business beginning at 7:30. Students can be dropped off in the car lane of the main parking lot at the front of the school or the smaller car lane off Heavenly Wy. Adult supervision begins at 7:30 AM. in the cafeteria for a FREE breakfast or supervised walking of the courtyard. There is NO SUPERVISION before 7:30 AM. Please do not drop off students prior to this time. At 7:45, students will be directed to the playground for supervised play until school begins at 8:00 AM.

Afternoon Dismissal: The following is where each grade level will be dismissed from:

	Afternoon Dismissal: The following is where each grade level will be dismissed from:			
Front of School (Entrance located off of Giannoni Wy)			1st - 3rd Grade (2:06)	
Back of School (Entrance located off of Heavenly Wy)	TK (AM-11:50) TK (PM-2:00)	Kinder (AM-11:50) Kinder (PM-2:00)		4th - 6th Grade (2:06)

To assist in keeping the flow of traffic moving swiftly, we ask that parents do the following:

- **Please always stay with your car.**
- When in the car line, please pull all the way forward behind the car in front of you.
- Please be sure to drive slowly and safe while around our students and staff. Their safety is our priority.
- Please be kind to our staff supervision! They are doing their best to keep everyone safe.

Visitor Sign-In

Parents/guardians are a vital part of our learning community and are welcome to visit their child(ren)'s classrooms at any time. **For campus safety, all visitors, including parents/guardians, must check in at the office to scan their Driver's License and then receive a "visitor pass" before visiting the campus or assisting in the classrooms.** Please remember that the check-in procedure applies whenever you visit the campus, whether your destination is to see your child on the yard or in the classroom. This procedure helps us provide a safe environment for your child. If a

parent is just picking up their child or dropping off an item that was left at home, then there is no need to scan your license.

Back-To-School Night & Open House

We encourage all of our parents/guardians to come to our Back-to-School and Open House nights.

Back-to-School Night begins in our school cafeteria with a brief welcome and any possible PTO announcements.

Two 30 minute sessions of classroom visits provide you with important information from the classroom teacher regarding procedures, policies, and expectations for your child(ren). ***This is an adult-only evening event.***

Open House is an opportunity for students to give their parents/guardians a grand tour of projects and accomplishments of the year and to see classroom displays.

Diagnostic Assessments

Common Core State Standards, specific to each grade level, are taught and assessed each quarter. Diagnostic Assessments are a part of each grade level's curriculum and are given to assess students' progress each trimester. Specific dates will be provided by the school in the Sunday "Larson Letter" and newsletters from your child's teacher.

Bus Transportation

Students are responsible for their behavior as they ride the school bus to and from school. Each bus driver has certain procedures and expectations that students are expected to follow. Should a student receive a bus citation, they are expected to bring it to the office on the day they receive it. If it was received on their ride home, they are expected to bring it to the office the next morning. Students must have a note from their parents/guardians before they will be permitted to ride an alternate bus. Any concerns regarding transportation should be directed to the Transportation Department (331-7171).

Bicycles, Scooters, & Skateboards, Etc.

- Students may ride their bikes/skateboards/scooters to school and must wear a helmet.
- Students bring their equipment to school at their own risk. The school is not responsible for lost or stolen items.
- Students park their bikes/skateboards/scooters in the bike rack area beginning at 7:30 AM. and must secure them with a lock. The bicycle rack area will be locked during the school day.
- Students are to **walk** their bikes or hand- carry skateboards/scooters on the school grounds to ensure pedestrian safety.
- Students must observe proper bike safety on and off school grounds or will lose the privilege of riding their bikes/skateboard/scooter to school.
- Staff members, responsible for ensuring safety on campus, have the right to confiscate items, whose misuse presents safety concerns. Only parents/guardians are able to collect confiscated items.

Cell Phones and Other Electronic Devices

Cell phones (including smartwatches with cellular capability) must be turned off and kept by the student in a safe, concealed location during the school day. When students arrive on campus in the morning, they are to immediately enter the back gate and put their cell phone away. For after school, students may use cell phones once they are beyond the back gate. **Tablets are not allowed on campus.** The school is not responsible for lost or stolen cell phones or other electronic devices. Staff members, responsible for ensuring safety on campus, have the right to confiscate electronic devices when used not in accordance with school policy. Only parents/guardians are able to collect confiscated items.

Common Planning Days/Assessment Collaboration (Minimum Days)

Please refer to the enclosed calendar and schedule. These special minimum days provide staff with collegial planning time. These dates are also publicized in the top portion of each weekly "Larson Letter" s'more.

Conferences (Parent-Teacher)

We value the connection between home and school, and believe that effective communication between teachers and parents positively impacts student achievement and encourages appropriate student choices. We encourage parents/guardians to arrange time to speak with teachers outside of instructional teacher-student contact time. To schedule a meeting, email or send a note (with your child) to your child's teacher. Teachers will gladly respond and set up a conference time in person or by telephone, whichever is most convenient for you. In cases where questions arise regarding class work or homework assignments, student progress, or specific incidents---your child's teacher is your best contact!

Data Confirmation

At the beginning of each year we ask ALL families fill out the Data Confirmation online. This is imperative because it provides the school with the most up-to-date information for each child. If there are any mid-year changes, then please contact the office to update any changes that may occur during the school year. It is important that two individuals be listed in case of an emergency. If a person is not listed on a student's emergency card, they will not be allowed to take them from the school grounds. Parents/guardians who wish to have a friend or other family member not listed on the card pick up a student must make specific arrangements with the school office.

Food for School Functions

Food items provided for students for any school function during the school day may not be prepared in home kitchens. Cupcakes or cookies for parties, etc. must be purchased at a store or bakery. Please make prior arrangements with the classroom teacher before bringing classroom treats.

Food Service from Our Cafeteria

Breakfast and lunch is served in our school cafeteria. Breakfast and lunch continues to be free for all students. If parents wish to take their child out for lunch, please check your child out in the school office.

Gum/Candy/Snacks

Gum or candy is not allowed at school unless otherwise allowed for a special occasion. Healthy snack choices are encouraged by your child's teacher. Please do not allow your child to bring sodas or large bags of chips.

Homework

Homework information/expectations will be shared at Back-to-School Night by your child's teacher. Parents/guardians can assist their children by providing a quiet place to work, by encouraging them to do their personal best, and by engaging in meaningful discussions about their learning experiences. Collaboration and support between home and school is important to each child's school experience. Questions regarding homework assignments should be directed to the classroom teacher.

Injuries

In all cases, when a student is hurt at school (unless it is minor as determined by the child and school personnel), a parent/guardian will be contacted so that he/she may assist in the treatment decision. Please indicate on the emergency card any particular allergy or medical condition that would be important for school staff to know in case of an emergency.

Lost and Found

The school maintains a lost and found area. Please stop by if your child loses an article of clothing or another item. Students are discouraged from bringing valuables or carrying an excessive amount of money to school. The school is not responsible for lost or stolen items. Please mark your child's name inside clothing and school supplies. ***Lost & Found clothing items are displayed at the end of each quarter. Any unclaimed items at the end of each quarter are donated to charity.***

Medication

All medications must be dispensed to students by school personnel. A “Medication in School Parent Request” form must be obtained from the school office. This must be signed by the child’s doctor and filed in the school office, prior to the dispensing of medication, prescription or over-the-counter. Students are not allowed to have medication of any kind (including over-the-counter medications) in the classroom, in their pockets, or in their lunch boxes.

SDC Class: *Students receiving medication are required to have legal guardian/parent hand-deliver medication directly to the office. (Students are not permitted to bring medication in backpacks.)*

Weekly Sunday Night Newsletter (“S’more”)

A weekly newsletter will be sent home on Sunday nights informing families of important events, dates, and/or news.

Party Invitations

Parents and students are permitted to hand out invitations to birthday parties, etc. at school ONLY if every student in the child’s class is being invited. Please contact the child’s teacher ahead of time so that these invitations can be handed out at an appropriate time. (Birthday treats can be provided by students/parents for the entire class----however we ask that arrangements are made in advance with the classroom teacher. Balloons are not permitted on our campus—for safety reasons.)

Parent and Community Assistants

We love our parent volunteers! For parents with young children, when assisting in your child’s classroom or chaperoning a field trip, please make childcare arrangements for your younger children. For all of our volunteers, we are required to have you fingerprinted. There is a fee, however, the fingerprinting process will last as long as your child is within Lodi USD (K-12).

Publicity

Please be aware that in order to chronicle special events or programs, the *Lodi News Sentinel* and/or *The Stockton Record* may visit our campus. This may also include our PTO page on Facebook and/or Instagram.

Rainy Days

On rainy days, students will be directed to the cafeteria when the gates open at 7:30 and then to stand in a line outside their classrooms at 7:45. On some extremely foggy days, the transportation department runs the bus routes on a late schedule. Please listen to your radio or television stations or call the transportation department (331-7171) for more information.

Release of Students

Please come to the school office to sign out your child for a dentist or doctor appointments, or any other time your child must leave campus. This requirement is to protect the safety of your child(ren). No exceptions will be made. Any person picking up a student from school must be listed on the student’s emergency card or be given permission via a signed note from the parent/guardian to the school office.

Selling Candy, etc.

Students are asked not to bring candy, cookies, etc. to school to sell for Little League, Girl Scouts, etc.

Supervision

Students are to remain in supervised areas at all times. Adult supervision is provided on the yard, in the cafeteria, and in the classrooms. For safety reasons, students are asked to walk on all concrete areas. Students are not allowed to climb fences or trees, or enter areas on campus not supervised by staff.

Telephones & Messages

To leave a message with your child, office personnel will deliver a message immediately in the event of an emergency. However, instructional time (class time) will not be interrupted for non-emergency messages. If you need to leave a non-emergency message, you may either call the office and ask office personnel to send a message or you can email your child's teacher directly. **After school plans/arrangements should be made *prior* to coming to school.**

Toys & Other Items from Home

Students are **not** to bring toys or electronic devices to school. Playground equipment (like items provided by school) may be donated to class with permission from classroom teacher. For safety, equipment that is not standard school equipment is not permitted.

Under no circumstances may any child bring a penknife, laser pen, Swiss army knife, or any type of knife or weapon to school. Please do not send a knife in a child's lunch to use for cutting fruit, etc. Staff is required by law and Board of Education policy to take serious action. (See Student Conduct Code) In addition, students may not bring any item that causes a disruption to the educational process.

Tobacco Warning

Smoking presents a health hazard that can have serious consequences both for the smoker and the nonsmoker. Students shall not be allowed to smoke, chew, or possess tobacco or nicotine products on school property or while attending school sponsored activities, or while under the supervision and control of district employees. Students who violate this policy shall be subject to disciplinary procedures that may result in suspension from school. (Education Code 48900) The District shall provide instruction regarding the effects of smoking on the human body and shall take steps to discourage students from making it a practice to smoke. (Education Code 48901, 51502) Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. Tobacco products include: (1) A product containing, made, or derived from tobacco or nicotine that is intended for human consumption whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco or snuff. (2) An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah. (3) Any component, part, or accessory of a tobacco product, whether or not sold separately. These prohibitions do not apply to a student's possession or use of his/her own prescription products. However, student possession or use of prescription products in school shall be subject to the district's policy and regulation for addressing the administration of medications on campus.

Support Programs

School Psychologist

The school psychologist provides psychological and academic testing beyond that which takes place in the classroom. The school psychologist is an advisor to the school staff and is a member of the “Student Support Team.” The school psychologist is on site 5 days weekly.

Speech-Language Services

Speech and language services are provided for students (diagnosed by our Language-Speech-Hearing Specialist) with delays in speech/language development.

Student Support Team

The “Student Support Team (SST)” meets for the purpose of supporting students’ academic and social progress; identifying/discussing areas of challenge; and generating ideas for both home and school that will enhance students’ educational experience and success. Team members include: the student’s teacher, the site administrator(s), the school psychologist, other teachers, other support personnel, as appropriate, and the student’s parents/guardians.

Gifted And Talented Cluster Program (GATE)

During a student’s 3rd grade year, and through multiple measures, a student can qualify for a G.A.T.E. designation. This designation will provide them in grades 4th and above, the opportunity to be taught a deeper level of understanding within grade level standards. Once a child is designated GATE, they will receive an invitation to a GATE informational night (usually in January) where the Larson staff will dig deeper into what the GATE instruction looks like in grades 4th-6th.

Parent Involvement

PTO

The Larson PTO encourages parent involvement to assist in organizing fund raising activities to support the educational programs of our school. Please follow our PTO page on Facebook or Instagram. Please search “Ellerth E. Larson Elementary PTO” and you will find updated information regarding PTO or school related events.

English Language Advisory Committee (ELAC)

The English Language Advisory Committee (ELAC) is comprised of parents and teachers of English language learners. The committee is responsible for overseeing the enhancement of bilingual education, and parent education and communication.

Parent and Community Volunteers

Parent and community volunteers at Ellerth E. Larson Elementary School play an important role in our instructional program. Parents and community volunteers may assist in the classrooms, school or PTO related events and on study trips. Parents and community volunteers wishing to assist in supporting our Larson learning community should contact their child’s teacher to determine how you can help! In accordance with LUSD Board Policy 1240, parents or volunteers will be required to be fingerprinted if they work regularly with students one or more days per week; or participate in an overnight field trip. Volunteer Forms can be accessed in the office.

School-Wide Programs

Larson Elementary School provides unique opportunities for its students. We extend an open invitation to our parents, guardians and other family members to attend any special event at our school. Events will be publicized in newsletters, invitations, teacher letters, and flyers. School-wide programs will vary from year to year, but may include:

- Math Olympiad
- Science Olympiad
- Literature Club
- Choir
- House Leaders
- Study Trips
- House Meetings
- House Rallies