

REDLANDS UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE Teacher on Assignment – Inclusion

QUALIFICATIONS

CREENTIAL:	Required	Appropriate California Teaching Credential
EDUCATION:	Required	B.A. or B.S. Degree, Additional training, graduate work, or degrees in education
	Desired	Special Education Credential
EXPERIENCE:	Required	Three or more years of successful teaching experience
	Desired	Experience in modifying and accommodating curricular and behavior strategies.

SKILLS: Ability to establish and maintain cooperative and effective working relationships with students, staff, parents, and administrators; skills in motivating students, communicating with individuals from varied educational and cultural backgrounds, directing support personnel, and building trust with staff members; knowledge of age-appropriate teaching methods, effective behavior strategies, state curriculum standards, and California Standards for the Teaching Profession; and ability to perform a variety of specialized and responsible tasks, maintain records, and meet schedules and deadlines.

BRIEF DESCRIPTION OF POSITION

Under general direction of the supervisor, the Teacher on Assignment – Inclusion will provide support in inclusion. The Teacher on Assignment – Inclusion will coordinate and oversee the educational support activities related to inclusion, provide staff development in order to meet programmatic needs and requirements, and work with teachers, paraprofessionals, and site level and/or district level administrators in support of inclusion. Other related duties as assigned will be performed.

DUTIES AND RESPONSIBILITIES

- Provide school site and district level in-services for teachers, paraprofessionals, and parents.
- Provide assistance to schools in implementing inclusion.
- Assist and coach classroom teachers and others to more effectively implement inclusion.
- Provide professional development on inclusive practices.
- May assess and evaluate students' academic, social, and physical growth and keep appropriate records in accordance with district policies and procedures in order to provide support to the classroom teacher.
- Assist with the identification of pupil needs and work with professional staff members in their efforts to assess and support all students.
- Assist other teachers for the purpose of implementing inclusion.
- Participate in appropriate committee meetings and activities.

DUTIES AND RESPONSIBILITIES (continued)

- Work collaboratively with school staff to identify and address barriers to inclusion.

PHYSICAL REQUIREMENTS

Significant physical abilities include standing and walking for extended periods, lifting/carrying, crouching, reaching, reaching/handling/feeling, talking/hearing, near and far visual acuity/depth perception/accommodation/color vision/field of vision.

OTHER REQUIREMENTS

TB test clearance; Department of Justice fingerprint clearance; valid driver's license; and proof of insurability.

09/23