

Our Children, Our Future!

# 2024-25 Budget Book

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**District Budget Issue** 

www.watertowncsd.org

Watertown City School District

May 2024

#### Budget Vote May 21, 2024 12 p.m.-9 p.m.

- Voters residing in the North Election District vote at North Elementary School (Gymnasium). Defined as portion of City north of the Black River and includes towns of LeRay & Pamelia within WCSD boundaries.
- Voters residing in the South Election District vote at Watertown High School (Band Room). Defined as portion of City south of the Black River and towns of includes Rutland & Watertown within WCSD boundaries.

#### **Voter Qualifications**

- · Registered voter
- United States Citizen
- At least 18 years old Resident of the school district at least 30 days prior to the vote
- No person shall have the right to register or vote who would not be qualified to register for or vote at an election in accordance with the provisions of section 5-106 of the Election Law.

#### 2024-25 Budget and School Board Election Message

Dear Watertown City School District Community,

I am pleased to share with you the highlights of our budget for the upcoming 2024-25 fiscal year. This budget reflects our ongoing commitment to providing exceptional educational opportunities while being fiscally responsible to our taxpayers.

#### **Budget Highlights:**

1. Tax Levy: This year, we are proud to announce a zero percent increase in the tax levy. This reflects our dedication to managing of funds sufficiently while supporting our

dedication to managing of funds sufficiently while supporting our educational mission.



Back Row L-R: Dr. Larry C. Schmiegel, Michelle R. Gravelle, Jason B. Harrington, Rande S. Richardso Front Row L-R: Culley T. Gosier, Lorie L. Converse Milly C Smith. John A. Cain III.

- 2. Program Continuation and Enhancements: Through careful fund balance management, we are able to maintain current programs and personnel to support students in meeting or exceeding NYS graduation requirements. Additionally, we are excited to announce the addition of after-school activity buses at Wiley, Starbuck, Knickerbocker, Sherman, Ohio, and North. This enhances access to extracurricular opportunities for our students.
- 3. Staffing Enhancements: We are pleased to announce forthcoming additions to our team, which will include a credit recovery teacher, an instructional team covering subjects such as ELA, Math, Science, and Social Studies, a special education teacher, an additional music teacher, a part-time art teacher (.5 FTE), two instructional coaches, a student success specialist, a school safety officer, and an alternative education program, among others. These additions are part of our ongoing efforts to address the needs identified within our new strategic plan and to further support student success.
- 4. Infrastructure Investment: Our budget also includes continued investment in our physical infrastructure. This includes a capital outlay project of \$100,000 which encompasses replacement of sidewalks and window treatments at Starbuck Elementary School, to ensure safe and efficient facilities for our students and staff.

Budget Notice: Please refer to the back page of this newsletter for the Budget Notice for the 2024-25 proposed budget. Information regarding further reductions, if necessary, for a contingent budget is also included in the notice.

Thank you for your continued support of capital improvement projects, budgets, and the Watertown City School District as a whole. Together, we are dedicated to increasing our graduation rate, improving student engagement, supporting student attendance, enhancing behavioral supports for students, and upgrading our facilities.

Sincerely,

Dr. Larry C. Schmiegel Superintendent of Schools Watertown City School District

## Watertown City School District Proposition No. 1

SCHOOL BUDGET-PROPOSITION #1 Shall the Board of Education of the Watertown City School District be authorized to expend a total of \$96,852,744 for the operation of the schools in said school district for the 2024-2025 school year and that said sum be raised by tax upon the taxable property of said school district after first deducting the estimated money available from state aid and other sources.

## Watertown City School District Proposition No. 2-4

#### CONTINUOUS VOTER REGISTRATION-PROPOSITION #2

RESOLVED, that the Watertown City School District Board of Education may authorize the personal registration of voters for school district elections on a continuous basis during certain specified hours of the school day at the office of the district clerk or business office of the school district by the district clerk, assistant district clerk, or a member of the board of registration, instead of or in addition to convening the board of registration.

## PROPOSITION #3: CREATION OF INFORMATION TECHNOLOGY RESERVE

RESOLVED, that the Watertown City School District Board of Education be authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated the "Information Technology Reserve Fund" (hereinafter "IT Reserve"). The purpose of this IT Reserve is to accumulate moneys to finance the cost of IT equipment and any incidentally related facilities upgrades necessary to support said computer technology, and the type of IT equipment to be financed from this reserve is to include but is not limited to: instructional computers and peripherals; computer network infrastructure including switches, mainframes; IT technology management and monitoring systems; phone systems and related VOIP servers and applications; and any related networked security systems. In order to accomplish the same, the Board is hereby authorized to establish the ultimate amount of such reserve fund to two (2) million Dollars (\$2,000,000) inclusive of accrued interest and other investment earnings, with a probable term of ten (10) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District, such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

### PROPOSITION #4: CREATION OF BUILDINGS AND

GROUNDEQUIPMENT RESERVE FUND RESOLVED, that the Watertown City School District Board of Education be authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated the "Buildings and Grounds Equipment Reserve Fund" (hereinafter "B&G Equipment Reserve"). The purpose of this B&G Equipment Reserve is to accumulate moneys to finance the cost of equipment necessary for the Buildings and Grounds Department and any incidentally related department needs, and the type of B&G Equipment to be financed from this reserve is to include but is not limited to pick up truck, snowplow or blower, dump truck, mower, trailer, pool mechanicals, overhead door or partition, and transport or courier vehicle. In order to accomplish the same, the Board is hereby authorized to establish the ultimate amount of such reserve fund to one (1) million Dollars (\$1,000,000) inclusive of accrued interest and other investment earnings, with a probable term of ten (10) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District, such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

YES NO	YES NO	YES NO

Note: These reserve funds are akin to a savings account, enabling the district to set aside funds for unforeseen and specific IT and facilities needs through careful fund balance management.

### Candidates for the Board of Education

Voters will have the opportunity to elect four board members. There is one, 1-year term open on the Board of Education beginning May 22, 2024, and ending June 30, 2025. The candidate who receives the fourth largest number of votes will be elected to fill this vacancy. There are three, 3-year terms open on the Board of Education beginning July 1, 2024, and ending June 30, 2027. Those candidates who receive the first, second and third largest number of votes during the May 21st vote will be appointed as new board members in July.

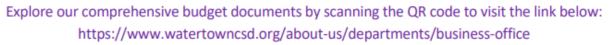
## 2024-25 Budget Highlights

Item	Amount	Item	Amount
Budget Summary	\$96,852,744	Tax Levy	\$17,502,935
Budget Increase	\$4,784,819	Tax Levy Increase	\$0
budget to Budget % Increase	5.2%	Tax Levy % Increase	0%
State Aid and Other Revenue	\$70,471,310	Fund Balance and Reserve Use	\$8,878,499

## 2024-25 School Tax Estimate

Municipality	Equalization Rate	Amount to Raise in Taxes by Town/ City	24-25 Tax Rate*/ \$1,000 Assessed	Ave Tax Bill w/o STaR	Ave Tax Bill w/Basic STaR	Ave Tax Bill w/Enhanced STaR
City Watertown	0.83	\$12,562,679.09	11.02822	\$1,102.82	\$825.82	\$497.82
Leray	0.94	\$1,162,947.51	9.737809	\$973.78	\$683.78	\$353.78
Pamelia	1.00	\$116,236.99	9.151729	\$915.17	\$634.17	\$331.17
Rutland	0.85	\$70,151.76	10.768434	\$1,076.84	\$786.84	\$456.84
Town of Watertown	0.51	\$3,590,902.14	17.947839	\$1,794.78	\$1,518.78	\$1,188.78

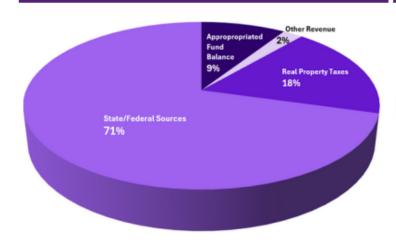
<sup>\*</sup>Tax Rates and STaR are estimates based on the 2023-24 assessments, exemptions, and equalization rates. Average Tax Bill is based on a home with a true value of \$100,000. Values are subject to change once the new values are available from the state.

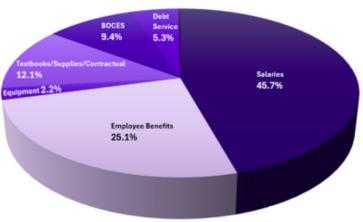




## 2024-25 Revenues

## **2024-25 Expenses**





	24-25 Budget	Variance
Appropriated Fund Balance	\$8,878,499	\$484,129
Other Revenues	\$2,077,437	-\$212,648
Real Propery Taxes	\$17,502,935	\$0
State and Federal Sources	\$68,393,873	\$4,513,338
Total	\$96,852,744	\$4,784,819

	23-24 Budget	24-25 Proposed Budget	Variance	% of Budget
Salaries	\$40,986,015	\$44,246,456	\$3,260,441	45.70%
Employee Benefits	\$24,119,958	\$24,362,619	\$242,661	25.10%
Equipment	\$2,166,500	\$2,174,000	\$7,500	2.20%
Textbooks/ Supplies/ Contractual	\$11,089,186	\$11,726,300	\$637,114	12.10%
BOCES	\$8,439,339	\$9,058,294	\$618,955	9.40%
Debt Service	\$5,076,927	\$5,095,075	\$18,148	5.30%
Interfund Transfers	\$190,000	\$190,000	0	0.20%
Total Expense	\$92.067.925	\$96.852.744	\$4,784,819	

Watertown City School District 1351 Washington Street Watertown, NY 13601

#### **Board of Education**

Jason B. Harrington, President
Rande S. Richardson, Vice President
John A. Cain III
Lorie L. Converse
Culley T. Gosier
Milly C. Smith

Superintendent of Schools

Dr. Larry C. Schmiegel

Assistant Superintendent for Instruction

Lynn S. Gaffney

Assistant Superintendent for Personnel &

**Student Services** 

Tina M. Lane

Interim Business Manager

Sally Switzer

**District Clerk** 

Michelle R. Gravelle

Non-Profit US Postage Paid Permit #44 Watertown, NY





Watertown City School District Overall Budget Proposal	2023-24 Adopted Budget	2024-25 Proposed Budget	2024-25 Contingency Budget*
Total Budget Amount, not including Separate Propositions	\$92,067,925	\$96,852,744	\$94,678,744
Increase/ Decrease for the 2024-25 School Year		\$4,784,819	\$2,610,819
Percentage Increase/ Decrease in Proposed Budget		5.20%	2.84%
Change in the Consumer Price Index (CPI)		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	\$17,502,935	\$17,502,935	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy		-	
E. Total Proposed School Year Tax Levy (A + B + C-D)	\$17,502,935	\$17,502,935	\$15,328,935
F. Total Permissible Exclusions	\$391,502	\$430,417	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$17,440,690	\$17,556,647	
H. Total Proposed School Year Tax Levy, Excluding Permissible Exclusions (E-B-F+D)	\$17,111,433	\$17,072,518	
I. Difference: G-H (Negative Value Requires 60% Voter Approval)	\$329,257	\$484,129	
Administrative Component	\$7,224,687	\$7,547,891	\$7,541,391
Program Component	\$70,959,000	\$74,994,168	\$73,365,168
Capital Component	\$13,884,238	\$ 14,310,685	\$13,772,185

\*Statement of Assumptions pursuant to Section 2023 of the Education Law. If the proposed budget is defeated, the Board of Education could reduce the overall tax levy increase by \$2,174,000. A Contingent Budget would impact many non-mandated areas such as the inability to have additional support staff and aides, an additional school resource officer, and forego upgrading our technology/infrastructure. If a Contingent Budget is actually adopted due to a budget defeat, it is mandated to have a 0%, or less, tax levy increase over the 2023-24 year. The School Board has not yet determined which actual items may or may not be included within a Contingent Budget but what is eliminated here is all the equipment items. This notification does not include the impact of taxes levied on behalf of Flower Memorial Library.

## Proposed Budget in 3-Part Format

Proposed 2024-25 Three Part Budget

Administration + Capital + Program

Proposed 2024-25 Budget

2023-24 Budget Change in \$ Amount

			<u> </u>			
GENERAL SUPPORT	1					
Board of Education	27,425			27,425	26,675	750
District Clerk	8,064			8,064	7,000	1,064
District Meeting	3,500			3,500	3,500	0
Chief School Administrator	326,903			326,903	323,000	3,903
Business Administration	463,779			463,779	458,453	5,326
	75,550			75,550	75,550	0,020
Auditing						
Treasurer	79,005			79,005	76,500	2,505
Tax Collection	42,500			42,500	42,500	0
Purchasing	48,796			48,796	47,415	1,381
Fiscal Agent Fees	5,540			5,540	5,540	0
Legal	152,000		38,000	190,000	165,000	25,000
Personnel	451,614			451,614	411,477	40,137
Records Management	2,000			2,000	2,000	0
Public Information	12,000			12,000	12,000	0
Printing	120,000			120,000	117,500	2,500
Data Processing	44,916			44,916	42,050	2,866
Operation of Plant	,	4,725,552		4,725,552	4,725,552	0
Maintenance of Plant		2,703,309		2,703,309	2,641,410	61,899
					2,041,410	_
Security of Plant	045 740	38,320		38,320	_	38,320
Insurance	245,710			245,710	245,710	0
School Board's Association Due	25,000			25,000	25,000	0
Refund on Real Property Taxes		17,500		17,500	17,500	0
BOCES Administrative Cost	965,000			965,000	965,514	-514
TOTAL General Support	: 3,099,302	7,484,681	38,000	10,621,983	10,436,846	185,137
	_					
INSTRUCTION	:					
Curriculum Development	237,766			237,766	254,000	-16,234
Supervision	2,261,853			2,261,853	2,088,127	173,726
Supervision Special Schools	450			450	450	0
Research, Planning & Evaluation				10,000	10,000	0
Inservice Training-Instruction	10,000		736,087	736,087	336,405	399,682
-				28,239,355	-	
Teaching- Regular School	- I- :IA:		28,239,355		25,923,683	2,315,672
Programs for Students with Disa	abilities		8,846,563	8,846,563	8,154,190	692,373
Occupational Education			2,256,490	2,256,490	2,256,274	216
Teaching- Special Schools			364,193	364,193	364,193	0
School Library and Audiovisual			823,222	823,222	816,362	6,860
Computer Assisted Instruction			4,169,991	4,169,991	3,992,906	177,085
Attendance			129,384	129,384	145,100	-15,716
Guidance			1,300,866	1,300,866	1,319,323	-18,457
Health Services			988,486	988,486	962,110	26,376
Psychological Services			591,372	591,372	470,400	120,972
Social Work			330,413	330,413	324,250	6,163
Co-curricular Activities			55,095	55,095	41,561	13,534
Interscholastic Athletics			1,019,499	1,019,499	976,981	42,518
TOTAL Instruction	: 2,510,069	0	49,851,016	52,361,085	48,436,315	3,924,770
10 IAL IIIsu ucuon	2,510,009	<u> </u>	70,001,010	32,301,000	<del></del>	3,324,110

PUPIL TRANSPORTATION: Transporation Services			179,414	179,414	171,022	8,392
Contract Transporation _			4,042,568	4,042,568	3,636,857	405,711
TOTAL Pupil Transporation:	0	0	4,221,982	4,221,982	3,807,879	414,103
				0	323,000	-323,000
UNDISTRIBUTED:						
Employee Benefits	1,938,520	1,630,929	20,793,170	24,362,619	24,119,958	242,661
Debt Service		5,095,075		5,095,075	5,076,927	18,148
Interfund Transfers		100,000	90,000	190,000	190,000	0
TOTAL Undistributed:	1,938,520	6,826,004	20,883,170	29,647,694	29,386,885	260,809
TOTAL BUDGET:	7,547,891	14,310,685	74,994,168	96,852,744	92,067,925	4,784,819

3 Part Budget Splits:















## Estimated Revenue

	Proposed	Adopted		
	2024-25	2023-24	\$	%
	Revenue	Revenue	Change	Change
Other Revenue	2,077,437	2,290,085	-212,648	-9.3%
Total State/Federal Aid	68,393,873	63,880,535	4,513,338	7.1%
Assigned Fund Balance	8,878,499	8,394,370	484,129	5.8%
Property Tax Levy	17,502,935	17,502,935	0	0.0%
TOTAL REVENUE:	96,852,744	92,067,925	4,784,819	





# Some of the Staffing Changes over '23-24 Budget

Due to the prudent budget planning from the past few years, the district is now prepared to absorb 59+ staffing positions that were temporarily funded through COVID support grants which were paid for in the Special Aid fund. Now that those grant funds are sunsetting, the district is able to adequately absorb those positions back in to the General Fund, along with some additional needed positions due to increased enrollment and educational needs, which are all aligned with the district's newly adopted Strategic Plan.

#### New in General Fund:

#### Instructional:

- 1 Credit Recovery Teacher (HS)
- 1 6/1/1 Special Ed (Wiley)

#### New Case Instructional Team:

- 1 Music 0.5 Art
- 1 Math 1 ELA
- 1 Science 1 SPED
- 1 Social Studies
- 2 Student Success Specialists (DW)
- 2 Instructional Coaches (W/N)
- 4 Instructional Coaches back from Title Grants funding
- 59 Staff back from ARP ESSER Grant
- 1 Assist Principal (HS)

Alternative Ed- after school prgm (HS)

#### Hired in 23-24 budget not budgeted:

- 1 Director of Student Empowerment
- 1 Typist Pre-K/ SPED
- 1 School Safety Officer (HS/W)
- 1 Psychologist
- 1 Indoor Track

- Support Staff:
  - 1 Physical Therapy
  - 1 Computer Tech (HS/C)
  - 1 STEM Aide (Case)
  - 3 Lunch Monitors
  - 1 Co-ed Bowling Team

- 1 Student Support Room
- 1 Testing Center Assistant (HS)
- 1 Athletic Trainer (HS/Case)
- 33 Substitute Teachers

- All other positions carried forward at same coverage level as 2023-24.

## Program Budget is 77% of the 2024-25 Three Part Budget

Of the 3 Part Budget

2024-25 \$74,994,168 2023-24 <u>\$70,959,000</u> Increase \$4,035,168



Legal-

2024-25 \$38,000 2023-24 <u>\$33,000</u> + 5,000

This Program Budget portion includes \$38,000 for legal representation for instructional issues such as student special education. Other legal fees, in the amount of \$152,000 are represented in the Administration part of the Three Part Budget.

In-service Training-

2024-25 \$736,087 2023-24 <u>\$336,405</u> + 399,682

Includes conference registrations and workshops for staff and staff development courses at BOCES. Inservice training and conference/ workshops are deemed very important and includes summer curriculum writing. The actual expenditures for in-service varies from year to year. Professional development activities are spread among the summer curriculum writing and in-service where we purchase consultant's time to come into the district. We also budget for staff to attend professional development conferences and workshops conducted by professional organizations and BOCES. In addition to these general fund expenses, the district also has access to Federally Funded Grants where additional in-service training is paid for in the Special Aid Fund.



Teaching- Regular School-

2024-25 \$28,239,355 2023-24 <u>\$25,923,683</u> + 2,315,672

Grades K-6 has \$14,655,163 and Grades 7-12 is at \$9,416,685 for instructional salaries for teachers and assistants. Also included are tutoring, and graduate credit movement. Substitute teachers are \$590,000. This covers personal absences as well as for professional conference and workshop attendance. \$830,109 is for Teacher Aides and monitors. Equipment is now \$525,000. There is \$537,105 for contractual costs for various repairs, mileage, and contracts. Materials and supplies include regular instruction, music, general school supplies, and AV for a total \$509,037. Tutoring of students while in special schools or temporarily placed in institutions or foster care is \$25,000, and \$481,000 is for textbooks. BOCES services is \$670,256 and includes: hospital-based instruction, BOCES sponsored field trips, tutoring, alternative HS, and Distance Learning,

Programs for Students with Disabilities-

2024-25 \$8,846,563 2023-24 <u>\$8,154,190</u> + 692,373

Due to increased need for special education services, the district is creating an additional 6:1:1 classroom for 2024-25. Special Education Teachers and Teacher Assistants total \$4,004,258. This also includes graduate credit movement and appropriate tutoring during the school year. Teacher aides, and a few Occupation and Physical Therapists salaries plus extra pay total \$2,574,829. Equipment is \$4,000. Classroom supplies, contractual items, and textbooks total \$32,435 Tuition for out of school special education placement is earmarked at \$230,000. BOCES Special Education services is up to \$2,001,041. This includes Consultant Teacher services, Interpreters, Visually and Hearing Impaired services along with Interpreters and Deaf Ed services. This also includes placements for up to 40 high needs students placed in 12:1:1 and 12:1:3:1 and 8:1:1 and 6:1:1 (Student to staff ratio) classrooms.

Occupational Education-

2024-25 \$2,256,490 2023-24 <u>\$2,256,274</u> + 216

This includes a HS Business teacher in-house, as well as the Jeff-Lewis BOCES vocational technical training programs. We anticipate over 200 students attending vocational programs in 2024-25.

Special Schools-

2024-25 \$364,193 2023-24 <u>\$364,193</u>



#### (Program Budget Cont.)

School Library & Audiovisual-

2024-25 \$823,222 2023-24 \$816,362

This includes salaries and extra pay totaling \$461,809 for library Media Specialists Support staff and AV technician salaries and extra pay totaling \$82,078. Equipment, supplies, and support total \$54,917. Library books, periodicals, and subscriptions total \$67,402. BOCES provided services for AV repair, library books, materials, electronic cataloging software and maintenance, video loans and graphics for \$157,016.

**Computer Assisted Instruction** 

2024-25 \$4,169,991 2023-24 \$3,992,906 +177.085

The Director of Technology and Cyber Security, and Information Services Technicians total \$584,576. Contractual obligations and equipment are \$95,680. There is \$315,850 earmarked for computer software. Technology equipment totals \$880,500. This covers all of the support services for the district's computer technology from laptops and Chromebooks to infrastructure, network to the Internet and computer software licensing and support All BOCES services now total \$2,293,385. Jeff Lewis BOCES provides support for Distance Learning, internet connections and computer repairs. Madison Oneida BOCES provides support for our nVision, Schooltools, and Nutrikids software and licensing. Infrastructure and connectivity supports include Customized Network Support, Data lines, Unlimited Internet, and digital printing. Software support for Windows EES Desktop upgrade, CLO Curriculum Writing, Statewide Data Collection, Impact Test Scoring, Data Warehouse Data Analysis, Email Support. Debt service payments to BOCES for Common Learning Objectives (CLO) computer hardware purchases. Domain, Server Warranties, Offsite MORIC support and fees. Technical Support from MORIC. Software licenses and technical support for Schooltool, IEP Direct, Medicaid Direct.

Attendance-

2024-25 \$129,384 2023-24 \$145,100

Staffing for 3 attendance officers are charged here.

Guidance-

2024-25 \$1,300,866 2023-24 \$1,319,323 (18,457)

Salary for guidance counselors and support staff totals \$1,295,470. Supplies and contractual support totals \$5,396.

Health Services-

2024-25 \$988,486 2023-24 \$962,110 +26,376

This covers RN and LPN services in each building as well as the parochial schools within our district totaling \$867,776 in salaries. There is an offsetting revenue from out of district students attending the parochial schools. Equipment, services, and supplies for the clinics total \$120,710.

Psychologist-

2024-25 \$591,372 2023-24 \$470,400

School Psychologists total \$590,872. Miscellaneous supplies total \$25,250.

Social Work-

2024-25 \$330,413 2023-24 \$324,250

Social Worker positions total \$305,163. Miscellaneous supplies total \$25,250.

Co-curricular Activities-

2024-25 \$55,095

This includes \$50,115 for faculty advisors for student extracurricular activities and a Webmaster Technican. \$4,980 covers miscellaneous cocurricular items and supplies.





#### (Program Budget Cont.)

#### Interscholastic Athletics-

2024-25 \$1,019,499 2023-24 <u>\$ 976,981</u> + 42,518

There is \$530,420 for coaches and the Athletic Coordinator. \$88,309 is for miscellaneous time-keepers, chaperones, and intramurals as well as the new Athletic Trainer. Equipment is \$125,000. Supplies, uniforms, and contractual is \$248,660. BOCES Coaching, scheduling program, Interscholastic Sports Coordination is \$27,110. This includes a new co-ed Bowling Team.



#### **Pupil Transportation**-

2024-25 \$179,414 2023-24 <u>\$171,022</u> + 8,392

Salaries for clerical coordination of transportation is \$148,692. Contractual items includes auto insurance, and weather service for \$17,972. Miscellaneous supplies and BOCES training is \$12,750.

#### **Contract Transportation**

2024-25 \$4,042,568 2023-24 <u>\$3,636,857</u> + 405,711

The district is planning on extending the current contract with First Student to transport the students in 2024-25 through three separate contracts, which include the regular student to and from school runs, summer education transportation, and the special transportation runs for field trips and afterschool interscholastic athletics. New in this budget is adding late after school runs for students in K-6 twice a week. This will enable students greater opportunities to participate in extracurricular activities.

#### **Interfund Transfer-**

2024-25 \$90,000 2023-24 \$90,000

This is a placeholder for the local share of the cost for summer school special education services. The entire cost of those programs are charge to the separate Special Aid Fund. After the district receives state aid, the remaining portion of the program cost is transferred from the General Fund to the Special Aid fund to balance that program's budget.

#### **Employee Benefits-**

2024-25 \$20,793,170 2023-24 <u>\$20,944,383</u> (\$151,213)

Even though this popular budget document requires entries to be split between the three budget sections of **Program, Administrative**, and **Capital**, the numbers above are for the Program portion only but the <u>narrative below</u> pertains to the entire employee benefits in the General Fund and not merely this Program portion of the 3-Part Budget.



## Summary of Employee Benefits <u>for all 3</u> components (Program, Capital, &Administrative) portions of '24-25 budget:

NYS Employees Retirement System (ERS) for the support staff is \$1,256,873. The Tier III & IV rate for ERS, which is where most of the staff are, is up to 17.6% of salaries. Teachers Retirement (TRS) is up to \$3,776,042 with the rate increase to 10.02% of salaries. Social security is \$3,021,348. Self-funded Workers Comp rate is \$740,465. Unemployment expense if \$75,000. There is budgeted \$15,257,441 for health insurance, dental, and Medicare Reimbursement. The increase in HI premium for next year is a 3.5% for the self-funded Jeff Lewis School Employees Healthcare Plan. There is \$235,450 in the negotiated sick leave/ vacation buyout provision.







## Capital Budget is 15% of the 2024-25 Three Part Budget

Of the 3 Part Budget

2024-25 \$14,310,685 2023-24 <u>\$13,884,238</u> Increase +426,447



#### **Operations**

2024-25 \$4,725,552 2023-24 \$4,725,552

Director of Facilities, Custodians, and Cleaners total \$2,458,200 in salaries and overtime. Equipment totals \$168,500. The contractual code is for utilities e.g. electricity, natural gas, LP, and telephone, repairs, and service contract total \$1,665,432. Also included is trash removal, water/ sewer, training, cell phones, security and alarms. Cleaning products, hardware, and supplies total \$433,420.

Maintenance

2024-25 \$2,703,309 2023-24 <u>\$2,641,410</u> + 61,899

\$460,000 is for Building Maintenance Mechanics (BMM) positions. Equipment totals \$370,000 which includes plans to rotate a maintenance truck. Some of the items included in this section are: circulating pumps, pool and boiler valves, and air compressors. Contractual items totaling \$1,357,725 include electrical contractor, boiler pump and repair signs, fire inspection, temperature control work, fire extinguisher filling and inspection. Materials and Supplies totaling \$490,584 include ground supplies, signs, screens, gaskets, floor tiles, elevator keys, steam pump, score clock parts, plumbing parts, thermostats, mixing water valves, glass, hand tools, boiler treatment, and elevator inspection. In addition there are a number of repair project earmarked for 2024-25. \$25,000 to BOCES for Health and Safety services.

**Security of Plant-**

2024-25 \$38,320 2023-24 \$ 0 + 38,320

A portion of the new School Safety Officer is charged here.

Refund on Real Property Taxes-

2024-25 \$17,500 2023-24 <u>\$17,500</u>

Some court ordered small claims and Tax Certiorari claims require the district to refund a portion of certain property tax bills. These are expensed when claims come in after the tax collection period is closed.



**Debt Service-**

2024-25 \$5,095,075 2023-24 <u>\$5,076,927</u> + 18,148

Serial bonds and short term Bond Anticipation Notes for principal and interest for past borrowings plus anticipated debt service for bonds for the current capital construction projects, The district works closely with Fiscal Advisors in maximizing building aid and in structuring our debt and capital construction projects to create a level debt stream. This avoids large fluctuations from year to year.

**Employee Benefits-**

2024-25 \$1,630,929 2023-24 <u>\$1,322,849</u> +\$308,080

This reflects the employee benefits for the Operations and Maintenance positions. See the Program section for details on benefits.

Transfer to Capital Fund

2024-25 \$100,000 2023-24 <u>\$100,000</u>

Funds are provided annually for small capital projects, usually for Safety, Security, and Efficiency Upgrades. Building Aid is received the following year on these small capital outlay projects costing under \$100,000, instead of building aid amortized out over the typical 15 years. This annual Fund Balance Management goal addresses these smaller projects and upgrades in an efficient and cost effective manner. The Capital Outlay Project for 2024-25 will encompass the replacement of sidewalks and window treatments at Starbuck Elementary School, to ensure a safe and efficient facility for our students and staff.



## Administrative Budget is 8% of the 2024-25 3 Part Budget

2024-25 \$7,547,891

\$7,224,687

Increase \$323,204



**Board of Education-**

2024-25 \$27,425 2023-24 \$26,675

Subscriptions and books on law, curriculum & policy issues, conferences and workshops and consultant fees for Board of Education.

**District Clerk & Meeting-**

2024-25 \$11,564 2023-24 \$10,500 +1,064

Covers District Clerk, Board Meeting activities, and Budget Vote, Board election tellers, voting machine custodian, and legal ads. Enough to cover two votes. District utilizes the optical scanning machines from the Jefferson County Board of Elections. Cost includes printing of the optical scanning ballots.

Chief School Administrator-

2024-25 \$326,903 2023-24 \$323,000

Primarily the salaries for the Superintendent and Secretary plus the District Office Greeter and support staff. Operating supplies and contractual obligations for the Superintendent's 5



**Business Administration-**

2024-25 \$463,779 2023-24 \$458,453 +5.326

District office staffing totals \$414,279 for Business Official, Payroll, and Accounting staff. The \$35,500 covers for equipment, dues, appraisal, and conference. \$5,000 for supplies including toner, ribbons, letterhead, forms, envelopes, requisition forms. \$9,000 for BOCES state aid planning, and GASB 45 actuarial compliance.

Auditing-

2024-25 \$75,550 2023-24 \$75,550

All school districts are required to have an annual external financial audit performed on the entire school district accounting records. This is a valuable resource and a vital check on the operations of municipal accounting. This also includes Questar BOCES performing an annual internal audit on district operations. Finally this covers the part-time Claims Auditor who authorizes the release of payments for all district accounts payable purchases.

Treasurer-

2024-25 \$79,005

This covers the Treasurer of the district and operating expenses.

Tax Collector-

2024-25 \$42,500 2023-24 \$42,500

The Tax Collection is primarily from October through mid December. The district contracts out to the City of Watertown for a portion of its tax collection. Also this account includes envelopes, and tax bill printing.



#### (Administrative Budget Cont.)

#### **Purchasing-**

2024-25 \$48,796 2023-24 \$47,415

An Accounts Payable Clerk processes all General Fund transactions. The administrative fee for BOCES' Cooperative Purchasing service to process the bidding for general school supplies, fuel, and specialty teaching supplies is charged here.

**Fiscal Agent Fees-**

2024-25 \$5,540

2023-24 \$5,540

Bank fee for the processing of serial bonds.

Legal-

2024-25 \$152,000 2023-24 <u>\$132,000</u>

+20,000

This portion of the 3-Part budget for School attorney fees covers all non-student related issues the district may encounter.t.

Personnel-

2024-25 \$451,614 2023-24 <u>\$411,477</u> + 40,137

The Director of Personnel and assistant total \$226,614. This code includes \$143,500 for BOCES employer-employee relations service, BOE policy updates, Teacher Certification, and Substitute Coordination. \$6,000 is for supplies. \$75,500 for newspaper advertising, City Civil Service, OMNI Group, Frontline, MASLA membership, and fingerprinting fees.

**Records Management-**

2024-25 \$2,000 2023-24 \$2,000

0

This provides for the records room for storage of accounting, personnel, and student information archives.

**Public Information**-

2024-25 \$12,000 2023-24 <u>\$12,000</u>

Δ. φ. 12,00

This cover supplies for a printing services.

**Central Printing-**

2024-25 \$120,000 2023-24 <u>\$117,500</u> + 2,500

These cover supplies such as copy paper, payroll registers, student schedules, report cards, and IRS forms and oversight for both nVision, our financial accounting software, and Schooltool $_{TM}$ , our student information system programs. Postage machine, USPS, Fed Ex, Bulk Mailing.

**Data Processing-**

2024-25 \$44,916 2023-24 <u>\$42,050</u>

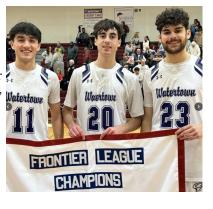
Central Registration for student enrollments.

**Unallocated Insurance-**

2024-25 \$245,710 2023-24 <u>\$245,710</u>

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This includes Student Accident Insurance, Umbrella Liability, Property Casualty insurance coverage.







#### (Administrative Budget Cont.)

**School Association Dues-**2024-25 \$25,000 2023-24 \$25,000

NYS and Jeff-Lewis School Board Association dues.

**BOCES Administrative Fees-**2024-25 \$965,000

> \$965,514 2023-24

Watertown CSD's prorated share of BOCES administrative expenses.

**Curriculum Writing-**2024-25 \$237,766

2023-24 \$254,000

(16,234)

Includes Assistant Superintendent for Instruction and support staff totals \$216,716. Miscellaneous supplies \$21,050.

Supervision-2024-25 \$2,262,303

2023-24 \$2,088,577

+ 173,726

This includes Building Principals, Assistant Principals and their support staff totaling \$2,206,426 in salaries and extra pay. \$55,877 for contractual, equipment and office supplies. [NOTE: Building level operating budgets are dispersed throughout the supervision code as well as the entire instructional program budget codes and vary each year based upon individual needs of subject area teachers as presented in the "Principals' Budgets".]

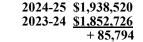
Research, Planning, Evaluation-2024-25 \$10,000

2023-24 \$10,000

Advisory Services such as Fiscal Advisors.

**Employee Benefits-**

Benefits for District Office staff, Administrators and their staff, and curriculum writing/ training for teachers. See Program section for details on employee benefits.



























## Q & A: The Property Tax Cap

Although New York State now has what is commonly referred to as a "2 percent property tax cap," the law does not necessarily restrict the proposed tax levy increase to 2 percent. Rather, its main purpose is to determine the level of voter support that is needed for a school budget to pass.

#### Does the tax cap mean my annual property tax increase is no more than 2%?

No. New York's property tax cap law requires each school district to calculate their own tax levy limit threshold. The law allows school districts to increase their property tax levy each year by 2 % or the rate of inflation, whichever is less. This is based on a multi-step formula. Schools are then allowed to take certain exemptions that can boost their tax levy limits to more than 2 percent, or the inflation rate. If a school's proposed tax levy increase is within its calculated levy limit, a simple majority (50% + 1) of the voters is needed for budget approval. If a school's proposed tax levy increase exceeds the tax levy limit calculation, a supermajority of voters (60% or more) would be required for budget passage.

#### Does the tax levy indicate how much my taxes will rise?

**No.** The tax levy is the amount of money the school raises through property taxes to balance that year's school budget. The amount an individual will pay is based upon the tax rate, which will differ from town to town, based on changes in the equalization rates and assessed property values. Tax rates and individual tax bills may exceed 2%.

#### What may schools exempt from their tax levy limit calculation?

There are a number exemptions to the tax cap that schools may take. They include:

- a) growth that increases the taxable full value of properties in the district i.e. "brick and mortar" construction growth:
- b) employee *pension* contributions above a certain amount:
- some court orders; and
- d) local portion of capital expenditures.

#### What if voters reject the proposed tax levy?

Voters are voting on the proposed budget. If that spending plan is defeated, the school board may put up the same or revised budget for a 2nd vote or they may adopt a contingency budget which has a tax levy no greater than what was levied the previous year. If the proposed spending plan is defeated twice, schools must adopt a budget with the same tax levy as the prior year, essentially capped at a 0% increase.

## How is Watertown's the "Tax Levy Limit" Determined?

The law dictates an multi-step formula that each school district must use to calculate their unique "Tax Levy Limit. The calculation adjusts a district's tax levy to reflect growth in the local tax base (if any) and the rate of inflation or 2% (whichever is lower). Watertown's Property Tax Levy formula is summarized as follows:

#### Formula:

- Prior Year Tax Levy
- % Tax Base Growth Factor for Watertown
- Payment In Lieu of Taxes (PILOT) for '23-24
- Local Capital Costs for '23-24
- NYS Growth Factor (a.k.a. "2% Tax Levy")
- PILOT's for '24-25
- A) Total Tax Levy Limit, before exclusions
- Pension Exclusions
- Local Capital Costs for '24-25
- B) Total Permissible Exclusions

Maximum Allowable Tax Levy Limit (A +B)

#### Watertown's "Tax Levy Limit Calculation":

- \$17,502,935 Prior Year '23-24 Tax Levy 147,025 Tax Base Growth Factor [0.84% for '24-25] 493,585 PILOT's '23-24
- (391,501)
- Local Capital Cost for '23-24
- +355,041 Allowable Levy growth Factor [actual 2%]
- (550,438)PILOT's for '24-25
- A) \$17,556,647 Total Tax Levy Limit, before exclusions
- 7,728 Pension Exclusions
- 422,689 Local Capital Cost for '24-25
- 430,117 **Total Permissible Exclusions** 
  - \$17,987,064 **Maximum** Calculated Tax Levy Limit

Compared to:

2024-25 **Proposed Tax Levy** which is \$484,129 LESS THAN "Tax Levy Limit"

0% Levy **Increase** 

#### CALCULATING YOUR ESTIMATED TAX BILL

In order to support the proposed 2024-25 base school budget, the district is anticipating the need to raise, through a property tax levy, the amount of \$17,502,935, after State Aid and other revenue sources are accounted for. For next year this is a 0% (ZERO) increase over the 2023-24 in School Levy. The Assessed Value (NOT the 'Market Value' of your property) is shown on your tax bill each year. The School Tax Relief Act (STaR) will reduce the tax levy that the school collects by the amount of both the Basic and Enhanced Senior Citizen STaR exemptions, if eligible. However, the STaR deductions are capped. See box below for the maximum STaR exemption amounts by town. All primary residents are eligible to submit a one-time application to https://tax.ny.gov/pit/property/star/ for the Basic STAR exemption. The school collected from New York State over \$1,035,509 in STAR reimbursements in 2023-24 as a result of the tax savings attributed to the Enhanced and Basic STAR exempt properties.

#### PROJECTED 2024-25 TAX BILL COMPARISON ON BASIC SCHOOL BUDGET

(Not factoring in changes in equalization rates or assessments)

	Tax bill with NO STaR Exemption on a	Tax bill with  Enhanced STaR  Exemption on a	Tax bill with <b>Basic STaR</b> Exemption on a		
	Home Assessed	Home Assessed	Home Assessed		
	At \$100,000	At \$100,000	At \$100,000 .	Amount to Dedu	ct from Bill for
	<u> </u>			2024-25 for Ma	aximum
	Est.	Est.	Est.	STaR Exempti	on
Town	<u>2024-25</u>	<u>2024-25</u>	<u>2024-25</u>	Enhanced	<b>Basic</b>
City Watertown	\$1,102.82	\$ 497.82	\$ 825.82	\$ 605	277
Town Leray	973.78	353.78	683.78	620	290
Town Pamelia	915.17	331.17	634.17	584	281
Town Rutland	1,076.84	456.84	786.84	620	290
Town Watertown	1,794.78	1,188.78	1,510.78	606	284

NOTE: Figures above are rounded to the nearest whole dollar

Each Town's STaR exemption amount is adjusted by its equalization rate. The amount of increase in the STaR exemption is being capped by no greater than a 2% increase over the prior year's savings.

#### YOU CAN ESTIMATE THE IMPACT OF THE SCHOOL'S BUDGET ON YOUR OWN TAXES FOR 2024-25 (Not factoring in changes in equalization rates or assessments)

Take the assessed value from your 2023-24 school tax statement or from your recent printout on your assessment change. Divide the assessed value by \$1,000 then multiply the result by the provided tax rate listed below for the town where you live. If you are eligible for either the Enhanced or Basic STaR exemption, then subtract the amount due by the STaR exemption amount listed in the above box for the net amount due on your 2024-25 tax bill.

(STaR deduction, from (Assessed Value) X (Tax Rate) = est. tax bill) - box above, if applicable) \$\_\_\_\_ = (Net Tax Bill) \$ \$1,000

Projected School District Tax Rate per \$1,000 Assessed Value:

	2024-25	2023-24
Town	Projected Rate	<b>Equalization Rates</b>
City Watertown	\$11.028220	0.83
Town Leray	9.737809	0.94
Town Pamelia	9.151729	1.00
Town Rutland	10.768434	0.85
Town Watertown	17.947839	0.51



NOTE: This exercise uses the same assessments and the same equalization rates used in 2023-24. The change in each town or city's tax rate, and ultimately the tax bill, will vary depending on each town or city's final assessed values, equalization rates, all of which are not under the control of the school district. However the Board of Education's projected tax levy increase for the basic educational plan next school year is 0%.

This exercise is intended to give the reader an indication of the impact the district's proposed basic spending plan could have on residents' tax bills. The final assessments and equalization rates will not be known until August of 2024 The final assessments and equalization rates WILL redistribute the tax share amongst the townships and city thus ultimately altering the tax rate estimates projected above.

#### Register for Basic and Enhanced STaR exemptions

The STaR program can save homeowners hundreds of dollars each year. You only need to register once for the Basic or Enhanced STaR and the exemption will be processed each year on your school tax bill, as long as you remain eligible.

https://www.tax.nv.gov/pit/property/star/

FUNCTION	OBJECT	SBM-1 Format- Line Item Budget T DESCRIPTION	BGT24-25	BGT23-24	Difference
	GENERA	AL SUPPORT- BOARD OF EDUCATION			
1010		BOARD ED. NONINSTRUCT SALARIES			
1010	0.4	BOARD ED. CONTRACTUAL EXPENSE	23,500	23,500	0
1010	0.45	BOARD ED. MATERIALS & SUPPLIES	2,000	1,250	750
1010	0.49	BOARD ED. BOCES SERVICES	1,925	1,925	0
		TOTAL BOARD OF EDUCATION	27,425	26,675	750
4040		DISTRICT CLERK			
<b>1040</b> 1040	0.16	DISTRICT CLERK DISTRICT CLERK SALARIES	6,064	5,000	1,064
1040	0.4	DISTRICT CLERK CONTR	1,000	1,000	0
1040	0.45	DISTRICT MATERIALS & SUPPLIES	1,000	1,000	0
		TOTAL DISTRICT CLERK	8,064	7,000	1,064
1060		DISTRICT MEETING			
1060	0.4	DISTRICT CONTRACTUAL EXPENSE	2,500	2,500	0
1060	0.45	DISTRICT MEETING MATERIAL/ SUPPLIES	1,000	1,000	0
		TOTAL DISTRICT MEETING	3,500	3,500	0
		TOTAL BOARD OF EDUCTION	38,989	37,175	1,814
	GENERA	AL SUPPORT- CENTRAL ADMINISTRATION			
1240		CHIEF SCHOOL ADMINISTRATOR			
1240	0.15	ADMIN. INSTRUCTIONAL SALARIES	197,600	211,800	-14,200
1240	0.16	ADMIN. NONINSTRUCT SALARIES	109,303	103,700	5,603
1240	0.2	ADMIN. EQUIPMENT	1,000	1,000	0
1240	0.4	ADMIN. CONTRACTUAL EXPENSE	10,000	4,000	6,000
1240	0.45	ADMIN. MATERIALS & SUPPLIES	9,000	2,500	6,500
		TOTAL CHIEF SCHOOL ADMINISTRATOR	326,903	323,000	3,903
	GENER/	AL SUPPORT- FINANCE			
1310	0.45	BUSINESS ADMINISTRATION	400.000	400 400	0.040
1310	0.15 0.16	BUSINESS ADMIN SALARIES	130,060	132,100	-2,040
1310 1310	0.10	BUSINESS NONINSTRUCT SALARIES BUSINESS EQUIPMENT	284,219 2,000	276,250 2,000	7,969 0
1310	0.2	BUSINESS CONTRACTUAL EXPENSE	33,500	33,500	0
1310	0.45	BUSINESS MATERIALS & SUPPLIES	5,000	5,000	0
1310	0.49	BUSINESS BOCES SERVICES	9,000	9,603	-603
		TOTAL BUSINESS ADMINISTRATION	463,779	458,453	5,326
1320		AUDITING			
1320	0.16	AUDITING SALARIES	13,500	13,500	0
1320	0.4	AUDITING CONTRACTUAL EXPENSE	61,850	61,850	0
1320	0.45	AUDITING MATERIALS & SUPPLIES  TOTAL AUDITING	75,550	200 75 550	0
		TO TAL AUDITING	75,550	75,550	U
1325		TREA SURER			
1325	0.16	TREASURER NONINSTRUCT SALARIES	70,255	67,750	2,505
1325	0.4	TREASURER CONTRACTUAL EXPENSE	6,250	6,250	0
1325	0.45	TREASURER MATERIALS & SUPPLIES	2,500	2,500	0
		TOTAL TREASURER	79,005	76,500	2,505
4220		TAY COLLECTION			
<b>1330</b> 1330	0.16	TAX COLLECTION TAX COLL. NONINSTRUCT SALARIES	10,000	10,000	0
1330	0.10	TAN GOLL NOMINOTHOUT OALANIES	10,000	10,000	U

1330	0.2	EQUIP TAX COLLECTOR	0	0	0
1330	0.4	TAX COLL. CONTRACTUAL EXPENSE	32,000	32,000	0
1330	0.45	TAX COLL. MATERIALS & SUPPLIES	500	500	0
		TOTAL TAX COLLECTION	42,500	42,500	0
				,	
1345		PURC HA SING			
1345	0.16	PURCHASING NONINSTRUCT SALARIES	37,096	35,590	1,506
1345	0.4	PURCHASING CONTRACTUAL EXPENSE	2,950	2,950	0
1345	0.45	PURCHASING MATERIALS & SUPPLIES	750	750	0
1345	0.49	PURCHASING BOCES SERVICES	8,000	8,125	-125
		TOTAL PURCHASING	48,796	47,415	1,381
4000		FIGURE A OFFIT FFFG			
<b>1380</b> 1380	0.4	FISCAL AGENT FEES FISCAL AGENT FEES	5,540	5,540	0
1300	0.4	TOTAL FISCAL AGENT FEES	5,540	5,540	0
		TOTAL FISCAL AGENT FEES	5,540	5,540	U
		TOTAL FINANCE	715,170	705,958	9,212
	05155				
	GENERA	AL SUPPORT- STAFF			
1420		LEGAL			
1420	0.4	LEGAL CONTRACTUAL EXPENSE	190,000	165,000	25,000
		TOTAL LEGAL	190,000	165,000	25,000
			,	,	,
1430		PERSONNEL			
1430	0.15	PERSONNEL SALARIES	160,911	160,700	211
1430	0.16	PERSONNEL NONINSTRUCT SALARIES	65,703	65,400	303
1430	0.4	PERSONNEL CONTRACTUAL EXPENSE	75,500	75,500	0
1430	0.45	PERSONNEL MATERIALS & SUPPLIES	6,000	6,000	0
1430	0.49	PERSONNEL BOCES SERVICES	143,500	103,877	39,623
		TOTAL PERSONNEL	451,614	411,477	40,137
1.460	0.4	Contractual CADA	2.000	2.000	0
1460	0.4	Contractual SARA TOTAL SARA	2,000	2,000 2,000	0
		TOTAL GAIN	2,000	2,000	O
1480		PUBLIC INFORMATION SERVICE			
1480	0.4	PUBLIC INFO. CONTRACTUAL EXP.	10,000	10,000	0
1480	0.45	PUBLIC INFO. MATERIALS & SUP.	2,000	2,000	0
		TOTAL PUBLIC INFORMATION	12,000	12,000	0
		TOTAL 07455	055.044	500 477	05.407
		TOTAL STAFF	655,614	590,477	65,137
	GENER/	AL SUPPORT- CENTRAL SERVICES			
1620		OPERATION			
1620	0.16	OPERATION NONINSTRUCT SALARIES	2,458,200	2,458,200	0
1620	0.2	OPERATION EQUIPMENT	168,500	168,500	0
1620	0.4	OPERATION CONTRACTUAL EXPENSE	1,665,432	1,665,432	0
1620	0.45	OPERATION MATERIALS & SUPPLIES	433,420	433,420	0
		TOTAL OPERATION OF PLANT	4,725,552	4,725,552	0
1621		M AINTENA NCE			
1621	0.16	MAINT. NONINSTRUCT SALARIES	460,000	460,000	0
1621	0.2	MAINT. EQUIPMENT	370,000	370,000	0
1621	0.4	MAINT. CONTRACTUAL EXPENSE	1,357,725	1,357,725	0
1621	0.45	MAINT. MATERIALS & SUPPLIES	490,584	428,584	62,000
1621	0.49	MAINT. BOCES	25,000	25,101	-101
		TOTAL MAINTENANCE OF PLANT	2,703,309	2,641,410	61,899
				-	-

1622		SECURITY OF PLANT			
1622	0.16	SECURITY OF PLANT SALARIES	38,320	0	38,320
		TOTAL SECURITY OF PLAN	38,320	0	38,320
1670	0.4	CENTRAL PRINTING CONTRACTUAL	60,000	60,000	0
1670	0.45	CENTRAL PRINTING MATERIALS & SUPPLIES	60,000	57,500	2,500
		TOTAL CENTRAL PRINTING	120,000	117,500	2,500
				,	_,
1680		CENTRAL DATA PROCESSING			
1680	0.16	DATA PROCESS. NONINSTRUCT SAL	42,666	38,800	3,866
1680	0.10	DATA PROCESS. CONTRACTUAL EXP.	750	1,750	-1,000
				•	•
1680	0.45	DATA PROCESS. MATERIALS & SUP	1,500	1,500	0
		TOTAL CENTRAL DP	44,916	42,050	2,866
		TOTAL CENTRAL SERVICES	7,632,097	7,526,512	105,585
1910		SPECIAL ITEMS/ CONTRACTUAL			
1910	0.4	UNALLOCATED INSURANCE	245,710	245,710	0
1920	0.4	SCHOOL ASSOCIATION DUES	25,000	25,000	0
1964	0.4	REFUND-REAL PROPERTY TAXES	17,500	17,500	0
1981	0.49	BOCES SERVICES-ADMINISTRATION	965,000	965,514	-514
		TOTAL SPECIAL ITEMS	1,253,210	1,253,724	-514
			-,,200,210	.,200,.2.	
		TOTAL GENERAL SUPPORT	10,621,983	10,436,846	185,137
		TOTAL GLILLAL SOLT OKT	10,021,903	10,430,040	105,157
	INSTRU	ICTION- ADMINISTRATION AND IMPROVEMENT	Г		
	INSTRU	ICTION-ADMINISTRATION AND IMPROVEMENT	Г		
2010	INSTRU		Г		
		CURRICULUM DEVELOPMENT/INST.		155 800	-15.517
2010	0.15	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES	140,283	155,800 77 150	-15,517 -717
2010 2010	0.15 0.16	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES	140,283 76,433	77,150	-717
2010 2010 2010	0.15 0.16 0.2	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT	140,283 76,433 0	77,150 0	-717 0
2010 2010 2010 2010	0.15 0.16 0.2 0.4	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE	140,283 76,433 0 18,300	77,150 0 18,300	-717 0 0
2010 2010 2010	0.15 0.16 0.2	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES	140,283 76,433 0 18,300 2,750	77,150 0 18,300 2,750	-717 0 0 0
2010 2010 2010 2010	0.15 0.16 0.2 0.4	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE	140,283 76,433 0 18,300	77,150 0 18,300	-717 0 0
2010 2010 2010 2010 2010	0.15 0.16 0.2 0.4	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT	140,283 76,433 0 18,300 2,750	77,150 0 18,300 2,750	-717 0 0 0
2010 2010 2010 2010 2010 2010	0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT SUPERVISION	140,283 76,433 0 18,300 2,750 237,766	77,150 0 18,300 2,750 254,000	-717 0 0 0 -16,234
2010 2010 2010 2010 2010 2020	0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT SUPERVISION SUPV. INSTRUCTIONAL SALARIES	140,283 76,433 0 18,300 2,750 237,766	77,150 0 18,300 2,750 254,000	-717 0 0 0 -16,234
2010 2010 2010 2010 2010 2010	0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT SUPERVISION	140,283 76,433 0 18,300 2,750 237,766	77,150 0 18,300 2,750 254,000	-717 0 0 0 -16,234
2010 2010 2010 2010 2010 2020	0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT SUPERVISION SUPV. INSTRUCTIONAL SALARIES	140,283 76,433 0 18,300 2,750 237,766	77,150 0 18,300 2,750 254,000	-717 0 0 0 -16,234
2010 2010 2010 2010 2010 2010 2020 2020	0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016	77,150 0 18,300 2,750 254,000 1,496,400 536,300	-717 0 0 0 -16,234 128,010 45,716
2010 2010 2010 2010 2010 2010 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500	-717 0 0 0 -16,234 128,010 45,716 0
2010 2010 2010 2010 2010 2010 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650	-717 0 0 0 -16,234 128,010 45,716 0
2010 2010 2010 2010 2010 2010 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277	-717 0 0 0 -16,234 128,010 45,716 0 0
2010 2010 2010 2010 2010 2010 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277	-717 0 0 0 -16,234 128,010 45,716 0 0
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL  RESEARCH/ PLANNING/ EVALUATION	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853 200 250 450	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127 200 250 450	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL  RESEARCH/ PLANNING/ EVALUATION RES/PLAN/EVAL. BOCES CONTRACTUAL	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853 200 250 450	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127 200 250 450	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL  RESEARCH/ PLANNING/ EVALUATION	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853 200 250 450	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127 200 250 450	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL  RESEARCH/ PLANNING/ EV ALUATION RES/PLAN/EVAL. BOCES CONTRACTUAL	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853 200 250 450	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127 200 250 450	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL  RESEARCH/ PLANNING/ EVALUATION RES/PLAN/EVAL. BOCES CONTRACTUAL TOTAL RESEARCH/ PLANNING	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853 200 250 450 10,000	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127 200 250 450	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726 0 0
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.15 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL  RESEARCH/ PLANNING/ EV ALUATION RES/PLAN/EVAL. BOCES CONTRACTUAL	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853 200 250 450	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127 200 250 450	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726
2010 2010 2010 2010 2010 2020 2020 2020	0.15 0.16 0.2 0.4 0.45 0.16 0.2 0.4 0.45	CURRICULUM DEVELOPMENT/INST. CURRIC. INSTRUCTIONAL SALARIES CURRIC. NONINSTRUCT SALARIES CURRIC. EQUIPMENT CURRIC. CONTRACTUAL EXPENSE CURRIC. MATERIALS & SUPPLIES TOTAL CURRICULUM DEVELOMENT  SUPERVISION SUPV. INSTRUCTIONAL SALARIES SUPV. NONINSTRUCT SALARIES SUPERVISION EQUIPMENT SUPV. CONTRACTUAL EXPENSE SUPV. MATERIALS & SUPPLIES TOTAL SUPERVISION  SUPV. SPEC. SCHL CONTRACTUAL SUPV. SPEC. SCHL MATERIALS & SUPPLIES TOTAL SPECIAL SCHOOL  RESEARCH/ PLANNING/ EVALUATION RES/PLAN/EVAL. BOCES CONTRACTUAL TOTAL RESEARCH/ PLANNING	140,283 76,433 0 18,300 2,750 237,766 1,624,410 582,016 3,500 28,650 23,277 2,261,853 200 250 450 10,000	77,150 0 18,300 2,750 254,000 1,496,400 536,300 3,500 28,650 23,277 2,088,127 200 250 450	-717 0 0 0 -16,234 128,010 45,716 0 0 173,726 0 0

2070	0.45	INSERVICE MATERIALS & SUPPLIES	5,000	5,000	0
2070	0.49	INSERVICE BOCES SERVICES	591,087	239,905	351,182
		TOTAL INSERVICE	736,087	336,405	399,682
		TOTAL ADMINISTRATION & IMPROVEMENT	3,246,156	2,688,982	557,174
			, ,	, ,	•
	INSTRU	JCTION- TEACHING			
2110		TEACHING-REGULAR SCHOOL			
2110	0.12	TEACHER SALARIES, K-6	14,655,163	13,573,900	1,081,263
2110	0.13	TEACHER SALARIES, 7-12	9,416,685	8,415,200	1,001,485
2110	0.14	SUBSTITUTE TEACHER SALARIES	590,000	488,579	101,421
2110	0.16	NONINSTRUCTIONAL SALARIES	830,109	778,606	51,503
2110	0.2	TEA CHING EQUIPMENT	525,000	525,000	0
2110	0.4	TEACHING CONTRACTUAL EXPENSE	537,105	537,105	0
2110	0.45	TEACHING MATERIALS & SUPPLIES	509,037	509,037	0
2110	0.43	TUITION- INSTRUCTION	,	0 09,037	_
			25,000		25,000
2110	0.48	TEACHING TEXTBOOKS	481,000	426,000	55,000
2110	0.49	TEACHING BOCES SERVICES	670,256	670,256	0
		TOTAL TEACHING	28,239,355	25,923,683	2,315,672
2250		PROGRAM'S FOR HANDICAPPED			
2250	0.15	HANDICAPPED INSTRUCT SALARIES	4,004,258	3,522,900	481,358
2250	0.16	SPECIAL NEEDS AIDE	2,574,829	2,466,108	108,721
2250	0.2	SPECIAL NEEDS EQUIPMENT	4,000	4,000	0
2250	0.4	SPECIAL NEEDS CONTRACTUAL EXP.	14,750	14,750	0
2250	0.45	SPECIAL NEEDS MATERIALS & SUP.	17,085	17,085	0
2250	0.47	SPED Tuition	230,000	230,000	0
2250	0.48	SPECIAL NEEDS TEXTBOOKS	600	600	0
2250	0.49	SPECIAL NEEDS BOCES SERVICES	2,001,041	1,898,747	102,294
2200	0.10	TOTAL SPED	8,846,563	8,154,190	692,373
		TOTAL OF LE	0,010,000	0,101,130	032,010
2280		OCCUPATIONAL EDUCATION			
2280	0.15	OCC. ED. INSTRUCTIONAL SAL.	93,016	92,800	216
		OCC. ED. EQUIPMENT		•	
2280	0.2		0	0	0
2280	0.4	OCC. ED. CONTRACTUAL	0	0	0
2280	0.45	OCC. ED. MATERIALS & SUPPLIES	0	0	0
2280	0.48	OCC. ED. TEXTBOOKS	0	0	0
2280	0.49	OCC ED BOCES	2,163,474	2,163,474	0
		TOTAL OCCUPATION EDUCATION	2,256,490	2,256,274	216
2330		TEACHING- SPECIAL SCHOOL			
2330	0.15	SPEC. SCHOOL INSTRUCT SALARIES	299,193	299,193	0
2330	0.16	NONTEACH- SPECIAL SCHOOLS	52,500	52,500	0
2330	0.2	SPEC. SCHOOL EQUIPMENT	0	0	0
2330	0.4	SPEC. SCHOOL CONTRACTUAL EXP.	6,500	6,500	0
2330	0.45	SPEC. SCHOOL MATERIALS & SUP.	6,000	6,000	0
2330	0.48	SPEC. SCHOOL TEXTBOOKS	0	0	0
		TOTAL SPECIAL SCHOOL	364,193	364,193	0
		1017/2 01 201/2 00/10 02		001,100	Ü
					2 000 064
		TOTAL TEACHING	39,706,601	36,698,340	3,008,261
	INOTE		39,706,601	36,698,340	3,006,201
	INSTRU	TOTAL TEACHING  JCTION- INSTRUCTIONAL MEDIA	39,706,601	36,698,340	3,006,201
2610	INSTRU		39,706,601	36,698,340	3,006,201
<b>2610</b> 2610	<b>INSTRU</b> 0.15	JCTION-INSTRUCTIONAL MEDIA			
		JCTION- INSTRUCTIONAL MEDIA SCHOOL LIBRARY & AV	461,809	458,827	2,982
2610	0.15	SCHOOL LIBRARY & AV LIBRARY/AV INSTRUCTIONAL SAL.			

2610 2610 2610 2610 2610 2630 2630 2630 2630	0.4 0.45 0.46 0.49 0.15 0.16 0.2	LIBRARY/AV CONTRACTUAL EXP. LIBRARY/AV MATERIALS & SUP. LIBRARY/AV LOAN PROG. STATE AIDED LIBRARY/AV BOCES SERVICES TOTAL SCHOOL LIBRARY/AV  COMPUTER ASSISTED INSTRUCTION C.A.I. INSTRUCTIONAL SALARIES C.A.I. NON-INSTRUCTIONAL SALARIES C.A.I. COMPUTER EQUIPMENT	5,000 34,917 67,402 157,016 823,222 0 584,576 20,000	5,000 34,917 67,402 157,016 816,362 0 534,500 20,000	0 0 0 0 6,860 0 50,076
2630 2630 2630	0.22 0.4 0.45	STATE AIDED COMPUTER EQUIPMENT C.A.I. CONTRACTUAL C.A.I. MATERIALS/ SUPPLIES	880,500 62,680 13,000	873,000 62,680 13,000	7,500 0 0
2630 2630	0.46 0.49	C.A.I. COMPUTER SOFTWARE C.A.I. COMPUTER BOCES SERVICES  TOTAL CAI	315,850 2,293,385 4,169,991	315,850 2,173,876 3,992,906	0 119,509 177,085
		TOTAL INSTRUCTIONAL MEDIA	4,993,213	4,809,268	183,945
	INSTRU	CTION- PUPIL SERVICES			
2805	0	ATTENDANCE			
2805	0.16	ATTENDANCE NON-INSTRUCTIONAL SALARIES	128,384	144,100	-15,716
2805	0.4	ATTENDANCE CONTRACTUAL	1,000	1,000	0
		TOTAL ATTENDANCE	129,384	145,100	-15,716
2810		GUIDANCE			
2810	0.15	GUIDANCE INSTRUCT SALARIES	1,195,141	1,217,200	-22,059
2810	0.16	GUIDANCE NONINSTRUCT SALARIES	100,329	97,400	2,929
2810	0.2	GUIDANCE EQUIPMENT	0	0	0
2810	0.4	GUIDANCE CONTRACTUAL EXPENSE	1,000	1,000	0
2810	0.45	GUIDANCE MATERIALS & SUPPLIES	4,396	3,723	673
		TOTAL GUIDANCE	1,300,866	1,319,323	-18,457
		_			
2815		HEALTH SERVICES			
2815	0.16	HEALTH NONINSTRUCT SALARIES	867,776	841,400	26,376
2815 2815	0.2 0.4	HEALTH EQUIPMENT HEALTH CONTRACTUAL EXPENSE	59,500 32,250	59,500 32,250	0
2815	0.45	HEALTH MATERIALS & SUPPLIES	28,960	28,960	0
		TOTAL HEALTH SERVICES	988,486	962,110	26,376
		-	,	,	,
2820		PSYCHOLOGICAL SERVICES			
2820	0.15	PSYCHOL. INSTRUCTIONAL SAL.	590,872	469,900	120,972
2820	0.4	PSYCHOL. CONTRACTUAL EXPENSE	250	250	0
2820	0.45	PSYCHOL. MATERIALS & SUPPLIES	250	250	0
		TOTAL PSYCHOLOGICAL _	591,372	470,400	120,972
2825	0	SOCIAL WORK REG SCHOOL			
2825	0.15	SOCIAL WORK REG SCHOOL SOCIAL REG SCHL SALARIES	305,163	299,000	6,163
2825	0.4	SOCIAL REG SCHL CONTRACTUAL	25,000	25,000	0,100
2825	0.45	SOCIAL REG SCHL M/S	250	250	0
		TOTAL SOCIAL	330,413	324,250	6,163
		_			
2850	0.45	CO-CURRICULAR ACTIVITIES	40.115	00.00	40.05
2850	0.15	CO-CURRICULAR INSTRUCT SAL.	49,115	36,061	13,054
2850	0.16	CO-CURRICULAR NONINSTRUCT SAL.	1,000	1,000	0

				2024-25	Budget Book
0.050	0.4	CO. CURRICHI AD CONTRACTUAL DVD	400	0	400
2850 2850	0.4 0.45	CO-CURRICULAR CONTRACTUAL EXP. CO-CURRICULAR MATERIALS & SUP.	480 4.500	0 4,500	480 0
2000	0.43	TOTAL CO-CURRICULUAR	55,095	4,500	13,534
		TOTAL OF CONTROLEMAN	- 30,033	41,501	10,004
2855		INTERSCHOLASTIC ATHLETICS			
2855	0.15	INTERSCHOL. ATH. INSTRUCT SAL.	530,420	540,401	-9,981
2855	0.155	INTERSCHOL. ATH. INSTRUCT ASSIST.		•	
2855	0.16	INTERSCHOL. ATH. CHAPERONES	88,309	43,500	44,809
2855	0.2	INTERSCHOL. ATH. EQUIPMENT	125,000	125,000	0
2855	0.4	INTERSCHOL. ATH. CONTRACT EXP.	160,540	160,540	0
2855	0.45	INTERSCHOL, ATH. MAT. & SUP.	88,120	88,120	0
2855	0.49	INTERSCHOL. ATH. BOCES SERVICE	27,110	19,420	7,690
		TOTAL INTERSCHOLASTICS ATHLETICS	1,019,499	976,981	42,518
		TOTAL PUPIL SERVICES	4,415,115	4,239,725	175,390
		TOTAL INSTRUCTION	52,361,085	48,436,315	3,924,770
	PUPIL 1	FRANSPORTATION			
5510		PUPIL TRANSPORTATION			
5510	0.16	PUPIL TRANSP. NONINSTRUC SAL.	148,692	140,300	8,392
5510	0.4	PUPIL TRANSP. CONTRACT EXP.	17,972	17,972	0
5510	0.45	PUPIL TRANSP. MATERIALS & SUP	10,250	10,250	0
5510	0.49	PUPIL TRANSP. BOCES SERVICES	2,500	2,500	0
		TOTAL PUPIL TRANS	179,414	171,022	8,392
5540		CONTRACT TRANSPORTATION			
5540	0.4	CONTRACT TRANSPORTATION	3,855,068	3,636,857	218,211
5540	0.45	CONTRACT TRANSPORTATION M/S	187,500	0	187,500
		TOTAL CONTRACT TRANS	4,042,568	3,636,857	405,711
		TOTAL PUPIL TRANSPORTATION	4,221,982	3,807,879	414,103
			, ,	, ,	,
	UNDIST	RIBUTED EXPENDITURES			
9098		EMPLOYEE BENEFITS			
9010	8.0	EMPLOYEES RETIREMENT	1,256,873	1,256,873	0
9020	8.0	TEA CHER RETIREMENT	3,776,042	3,578,831	197,211
9030	8.0	SOCIAL SECURITY	3,021,348	3,001,348	20,000
9040	8.0	WORKER'S COMPENSATION	740,465	740,465	0
9050	8.0	UNEMPLOYMENT INSURANCE	75,000	75,000	0
9060	8.0	HEALTH INSURANCE	15,257,441	15,242,441	15,000
9089	8.0	Other Employment Benefits-TSA	235,450	225,000	10,450
		TOTAL EMPLOYEE BENEFITS	24,362,619	24,119,958	242,661
9798		DEBT SERVICE			

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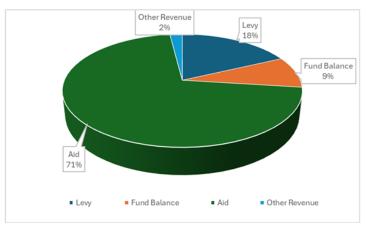
9798		DEBT SERVICE			
9711	0.6	SERIAL BONDS PRINCIPAL	2,760,000	3,110,000	-350,000
9711	0.7	SERIAL BONDS PAYABLE INTEREST	574,750	745,769	-171,019
9731	0.6	BOND ANT. NOTE PRINC	1,142,350	935,908	206,442
9731	0.7	BOND ANT. NOTE INT	0	0	0
9770	0.7	INTEREST- RAN	562,725	230,000	332,725
9788	0.6		54,500	54,500	0

9789	0.7	Other Long Term Debt TOTAL DEBT SERVICE	750 5,095,075	750 5,076,927	0 18,148
		TRANSFERS			
9901	0.93	TRANSFER TO SCHOOL LUNCH FUND	0	0	0
9901	0.95	TRANSFER TO SPECIAL AID FUND	90,000	90,000	0
9902	0.9	TRANSFER TO RISK RETENTION	0	0	0
9950	0.9	TRANSFER TO CAPITAL FUND	100,000	100,000	0
9998	0.9	PLANNED BALANCE	0	0	0
		TOTAL TRANSFERS	190,000	190,000	0
		TOTAL UNDISTRIBUTED EXPENDITURES	29,647,694	29,386,885	260,809
		TOTAL GENERAL FUND	96,852,744	92,067,925	4,784,819

#### REVENUE

	REVENUE					
Account	Description	24-25 Revenue	23-24 Revenue	Variance \$	Variance %	
A	Appropriated Fund Balance	\$8,878,499	\$8,394,370	\$484,129	5.77%	
					•	
A 1001	Real Property Taxes	\$17,502,935	\$17,502,935	\$0	0.00%	
A 1081	Payments In Lieu Of Taxes	\$550,437	\$493,585	\$56,852	11.52%	
A 1090	Interest & Penalties on Taxes	\$50,000	\$45,000	\$5,000	11.11%	
A 1111	Tax on Consumer Utility	\$950,000	\$950,000	\$0	0.00%	
A 1311	Other Day School Tuition/Ind.	\$5,000	\$5,000	\$0	0.00%	
A 1315	Continuing Education	\$500	\$500	\$0	0.00%	
A 1320	Summer School Tuition	\$0	\$5,000	(\$5,000)	-100.00%	
A 2230	Day School Tuition/Districts	\$43,000	\$43,000	\$0	0.00%	
A 2280	Health Services Other District	\$90,000	\$90,000	\$0	0.00%	
A 2401	Interest & Earnings	\$15,000	\$15,000	\$0	0.00%	
A 2413	Rental of Real Property-BOCES	\$500	\$500	\$0	0.00%	
A 2440	Rental - Other	\$10,000	\$10,000	\$0	0.00%	
A 2650	Sale of Scrap & Excess Material	\$10,000	\$10,000	\$0	0.00%	
A 2680	Insurance Recoveries -Other	\$5,000	\$5,000	\$0	0.00%	
A 2701	Refund Prior Years ExpBOCES	\$310,000	\$345,000	(\$35,000)	-10.14%	
A 2703	Refund Prior Year Expense-Othe	\$2,000	\$2,000	\$0	0.00%	
A 2705	Gifts & Donations	\$3,500	\$3,500	\$0	0.00%	
A 2770	Other Unclassified Revenues	\$32,500	\$15,500	\$17,000	109.68%	
A 2784	Life Guarding		\$1,500	(\$1,500)	-100.00%	
A 5050	Interfund Transfer Debt		\$250,000	(\$250,000)	-100.00%	
	Other Revenue:	\$2,077,437	\$2,290,085	(\$212,648)	-9.29%	
A 3101	Basic Formula State Aid	\$63,449,671	\$58,777,714	\$4,671,957	7.95%	
A 3103	BOCES Aid	\$4,134,420	\$4,275,192	(\$140,772)	-3.29%	
A 3260	Textbook Aid	\$251,116	\$250,776	\$340	0.14%	
A 3262	Computer Software Aid	\$155,147	\$152,428	\$2,719	1.78%	
A 3263	Library A/V Loan Program Aid	\$28,519	\$24,425	\$4,094	16.76%	
A 4107	Federally Affected Areas	\$325,000	\$350,000	(\$25,000)	-7.14%	
A 4601	Medicaid School Age Aid	\$50,000	\$50,000	\$0	0.00%	
		\$68,393,873	\$63,880,535	\$4,513,338	7.07%	





## **Watertown City School District**

# REGISTER TO VOTE



**WHEN** *April 30, 2024 12pm - 4pm* 

## WHERE District Office—Wiley Bldg

1351 Washington St. Watertown, NY

### WHY

All residents must be registered to vote in school elections. Either through Jefferson County Board of Elections OR register directly with the school district.

### WHO

Qualified voters wishing to vote for the school budget and aren't registered with the Jefferson County Board of Elections.



## PROPOSITION #2

If passed, continuous registration with the District Clerk would be available year round Monday-Friday and NOT limited.



Property Tax Report Card 222000 - WATERTOWN CITY SD

Form Preparer Name:

2023-2024 - Page 1 Official - as of 04/11/2024 12:00 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <a href="http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/">http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</a>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

#### Form Due - April 29, 2024

SALLY SWITZER

Preparer's Telephone Number:	3157853714			
Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)	
Total Budgeted Amount, not including Separate Propositions	92,067,925	96,852,744	5.20	%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup> B. Tax Levy to Support Library Debt, if Applicable	17,502,935	17,502,935		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup> D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,502,935	17,502,935	0.00	96
F. Permissible Exclusions to the School Tax Levy Limit	391,501	430,417		
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup> H. Total Proposed Tax Levy for School Purposes, Excluding	17,440,690	17,556,647		
Permissible	_			
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	17,111,434	17,072,518		
<ul> <li>Difference: (G-H);(negative value requires 60.0% voter approval)<sup>2</sup></li> </ul>	329,256	484,129		
Public School Enrollment	3,908	3,984	1.94	%
Consumer Price Index			4.12	%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>&</sup>lt;sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-2 (E)
Adjusted Restricted Fund Balance	13,360,800	15,789,103
Assigned Appropriated Fund Balance	8,583,985	9,123,499
Adjusted Unrestricted Fund Balance	14,449,322	23,991,278
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	15.69 %	24.77 %

#### Schedule of Reserve Funds

Reserve Type Reserve Name Reserve Description \* Reserve Ending Balance Reserve Intended Use of the Reserve in the 2024-25 School Ending Balance Year (Limit 200 Characters)\*\*

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	A878 CAPITAL RES.	For the cost of any object or purpose for which bonds may be issued.	8,724,276	10,000,000	Fund future Capital Construction Projects
Repair	A882 REPAIR RES.	For the cost of repairs to capital improvements or equipment.	31,187	31,707	For non-recurring repaird
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	A815 UNEMPLOYMENT RES.	For reimbursement Ito the State Unemployment Insurance Fund.	596,970	606,970	Reimburse for Unemployment Claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	V884 DEBT SERVICE RES.	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,514,056	1,562,600	Cover Debt Service Payments
Insurance	A863 INSURANCE RES.	For liability, casualty, and other types of uninsured losses.	107,836	109,676	Covers uninsured loss, liability, casualty etc
Property Loss	A861 PROPERTY LOSS RES.	To cover property loss.	107,839	109,599	Property loss claims

Liability + (add)	A862 LIABILITY RES.	To cover incurred liability claims.	109,682	111,602	Liability claims
Tax Certiorari	A864 TAX CERTIORARI RES.	For tax certiorari settlements.	474,290	485,918	Reimburse tor property assessment reduction.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	A867 EMPLOYEE BENEFITS ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	911,701	927,301	Accrued benefits for employees upon termination.
Retirement Contribution	A827 ERS RTMT CONTR	For employer retirement contributions to the State and Local Employees' Retirement System.	997,817	1,013,817	Apply toward ERS retirement contributions.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year			
Single Other Reserve	A827B TRS RTMT CONTR	Rtmt Contr- TRS	1,568,993	1,596,193	Apply towards TRS retirement contributions.

\* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\_funds.pdf

#### OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save	Reset	Save & Ready

#### Watertown City School District **Administration Compensation Disclosure for** 2023-24

#### **Superintendent**

#### **School District Profile**

Dr. Larry C Schmiegel, Superintendent of Schools, is the Chief Executive Officer of the Watertown City School District. The current superintendent was hired full time effective 5/1/23.

In short, the Superintendent is the CEO of a business which can be described as follows:

- 2024-25 Proposed General Fund base budget of \$96,852,744
- 787 staff
- 3,984 students are enrolled in grades K-12 and are attending one of our eight schools or through the Jefferson-Lewis BO-CES special education classes.
- 8 instructional facilities totaling more than 859,063 sq. ft.

Each Board of Education seat serves a 3 year term.

#### **Superintendent's Qualifications**

Pursuant to NYS Education law §3003, a superintendent must hold a certificate from the NYS Commissioner of Education certifying his qualifications which must include at least 60 credit hours of post-graduate work and 3 years of teaching experience. The replacement superintendent's qualifications:

#### **Education**

2015 St. John Fisher University	Doctor of Education Executive Leadership
2007 LeMoyne College	Certificate of Advanced Study Educational Leadership
2006 Columbia College	Master of Business Administration
2005 Columbia College	Bachelor of Science in Business/Education

#### Previous Experience

Administration 2016 – 2023	High School Pr	rincipal, Monroe County School District
	2014-2016	Elementary Principal, Oswego City School District
	2008-2014	School Based Administrator, Syracuse City School District
	2007 - 2008	Middle School Assistant Principal Kingman Unified School District

**Teaching** 1999-2007 Admin Intern/Teacher, Syracuse City School District

#### Superintendent's Responsibilities

The NYS Education law charges the Superintendent with the following duties:

- 1711. Appointment of Superintendent of Schools. Subdivision 5:
  - "To be the chief executive officer of the school district and the educational system, and to have the right to speak on all matters before the board, but not to vote.
  - b) To enforce all provisions of law and all rules and regulations relating to the management of the school and other educational, social and recreational activities under the direction of the board of education.
  - To prepare the content of each course of study authorized by the board of education...
  - To recommend suitable lists of textbooks to be used in the schools. d)
  - To have supervision and direction of associate, assistant and other superintendent's directors, supervisors, principals, teachers, lecturers, medical inspectors, nurses, auditor, attendance officer, janitors and other persons employed in the management of the school or the other educational activities of the district authorized by NYS Education Law and under the direction and management of the board of education.
    - to transfer teachers from one school to another or from one grade of course of study to another grade of such i)
    - to report to such board any violations and regulations and cases of insubordination, and to suspend an associate, ii) assistant or other superintendent, director, supervisor, expert, principal, teacher or other employee until the next regular meeting of such board...
  - f) To have supervision and direction over the enforcement and observance of the courses of study, the examination and promotion of pupils and over all other matters pertaining to playgrounds, medical inspection, recreation, and social center work, libraries, lectures, and all other education activities under the management direction and control of the board of education."

§3012. The Superintendent has the power to recommend teachers and supervisors to the board for tenure.

The superintendency does not fit the traditional work week. In addition to office responsibilities, the Superintendent is expected to attend every board meeting, parent and teacher meetings, community functions, student activities and athletic events that are often held in the evenings.

#### **Compensation for 2024-25**

Chapter 474 of the NYS Laws of 1996 includes a provision for the publication of the superintendent's salary as part of the annual school district budget process. This disclosure requirement must include the 3 components of salary, benefits and other inkind compensation for the superintendent.

\$197,600 **Estimated Annual Salary of Superintendent-** Wages as defined by the Internal Revenue Code. *Salary has not yet been finalized as of this printing.* 

\$54,119 Annualized Cost of Benefits:

The superintendent receives the same fringe benefits provided to all other employees.

\$19,800 Teachers Retirement System contribution @ 10.02% of salary;

\$13,281 Required Federal Social Security Contribution;

\$21,038 Contribution to Employee Health & Dental plan;

Additional benefit to superintendent- The Superintendent's employment contract includes:

\$ 0 Employer contribution to a TSA

\$ 0 Reimbursement for payment on premium for Life Insurance or Dental/ Vision/ Medical Care Expenses

**Other Compensation:** Receives no additional compensation that can be considered as income under IRS Code and therefore is not considered remuneration.

**Other School Administration** 

n/a

\$0

## WATERTOWN CITY SD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

3,906

NEEDS RESOURCE CATEGORY

High Need Urban/Suburban DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS

significantly less than the average district in the state DISTRICT STUDENT NEEDS ARE

moderately more than the state average

## **Student Demographics**

Enrollment	WATERTOWN CITY SD
All Students	3,906
Economically Disadvantaged	66%
Students with Disabilities	18%
English Language Learners	2%
> Race/Ethnicity	

Staffing Profile	WATERTOWN CITY SD
Student-to-Teacher Ratio	15
Teachers with Fewer than 4 years of Experience %	21%
Teachers with 4-20 Years of Experience %	54%
Teachers with 21+ Years of Experience %	26%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL	<b>DISTRICT OR</b>	COUNTY	STATEWIDE
•	<b>DISTRICT OF</b>	<b>AVERAGE</b>	<b>AVERAGE</b>
N1/A	LOCATION	▼	
N/A	•	\$17,905.16	\$25,870.33
	\$15.081.00	<b>v</b> = <b>v</b>	<b>,</b> , ,

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Com
--

Report View One Per Pupil Expenditure Categories	WATERTOWN CITY SD	
> A. Instruction (A1 + A2 + A3 + A4)	\$9,911.55	

Report View One Per Pupil Expenditure Categories	WATERTOWN CITY SD
≫ B. Administration (B1 + B2 + B3)	\$768.85
>> C. All Other Spending (C1 + C2 + C3)	\$1,335.82
D. Total School Level (A + B + C)	\$12,016.22
> E. Central Instruction (E1 + E2 + E3 + E4)	\$198.41
>> F. Central Administration (F1 + F2 + F3)	\$1,263.85
≫ G. All Other Central Spending (G1 + G2 + G3)	\$1,602.96
H. Total Central Costs	\$3,065.22
I. Total Spending (D + H)	\$15,081.44

# Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	WATERTOWN CITY SD
J. Total School Level Local/State Spending	\$8,105.25
> K. Total School Level Federal Spending	\$3,910.96
L. Total Central Level Local/State Spending	\$3,059.04
M. Total Central Level Federal Spending	\$6.18
N. Total Spending (J + K + L + M)	\$15,081.44

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

*>* 

#### **Program Detail Areas**

Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	WATERTOWN CITY SD
1. Transportation	\$3,194,802.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$28,280.00

Excluded Expenditures	WATERTOWN CITY SD		
4. Debt Service	\$5,671,132.00		
5. Other	\$14,726,711.00		
Percent Excluded from Total	29%		
Total Expenditures	\$82,529,018.00		

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THIS DOCUMENT WAS CREATED ON: APRIL 12, 2024, 8:42 AM EST

### WATERTOWN CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

#### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

### LOCAL SUPPORT AND IMPROVEMENT

#### MADE PROGRESS

NA

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### **ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	1
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	4	-	3
Black or African American	1	2	_	1
Hispanic or Latino	2	2	_	1
Multiracial	2	2	_	1
White	2	2	_	2
English Language Learner	4	4	2	2
Students with Disabilities	2	2	_	1
Economically Disadvantaged	2	2	1	1

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,652	97.3	
All Students	Math	1,515	100.8	2
	Combined	3,167	99	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	] _
	Combined	2	_	
	ELA	27	163	
Asian or Native Hawaiian/Other Pacific Islander	Math	27	175.9	4
	Combined	54	169.4	
	ELA	122	78.3	
Black or African American	Math	112	71.9	1
	Combined	234	75.2	
	ELA	184	96.2	
Hispanic or Latino	Math	173	99.7	2
	Combined	357	97.9	
	ELA	218	88.5	
Multiracial	Math	200	95	2
	Combined	418	91.6	
	ELA	1,100	99.7	
White	Math	1,002	103.3	2
	Combined	2,102	101.4	
	ELA	43	95.3	
English Language Learner	Math	43	108.1	4
	Combined	86	101.7	
	ELA	305	53.3	
Students with Disabilities	Math	286	54.2	2
	Combined	591	53.7	
	ELA	1,213	81.6	
Economically Disadvantaged	Math	1,101	85	2
	Combined	2,314	83.2	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,652	97.3	
All Students	Math	1,629	93.7	2
	Combined	3,281	95.5	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	] _
	Combined	2	_	
	ELA	27	163	
Asian or Native Hawaiian/Other Pacific Islander	Math	27	175.9	4
	Combined	54	169.4	
	ELA	125	76.4	
Black or African American	Math	125	64.4	2
	Combined	250	70.4	
	ELA	184	96.2	
Hispanic or Latino	Math	181	95.3	2
	Combined	365	95.8	
	ELA	219	88.1	
Multiracial	Math	217	87.6	2
	Combined	436	87.8	
	ELA	1,100	99.7	
White	Math	1,080	95.8	2
	Combined	2,180	97.8	
	ELA	43	95.3	
English Language Learner	Math	43	108.1	4
	Combined	86	101.7	
	ELA	318	51.1	
Students with Disabilities	Math	314	49.4	2
	Combined	632	50.2	
	ELA	1,216	81.4	
Economically Disadvantaged	Math	1,204	77.7	2
	Combined	2,420	79.6	

# **ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	35	40%	20%	0.5	2
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	8	_	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	20	_	_	_	_
Multiracial	1	_	_	_	_
White	6	_	_	_	_
English Language Learner	35	40%	20%	0.5	2
Students with Disabilities	6	_	_	_	_
Economically Disadvantaged	32	39%	19%	0.5	1

## **ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,667	1,082	40.6%	1
American Indian or Alaska Native	7	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	42	7	16.7%	3
Black or African American	208	104	50%	1
Hispanic or Latino	324	141	43.5%	1
Multiracial	349	175	50.1%	1
White	1,737	652	37.5%	2
English Language Learner	74	27	36.5%	2
Students with Disabilities	511	230	45%	1
Economically Disadvantaged	1,997	971	48.6%	1

### **ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	1,831	95.4%
American Indian or Alaska Native	_	3	_
Asian or Native Hawaiian/Other Pacific Islander	_	27	_
Black or African American	X	145	90.3%
Hispanic or Latino	X	208	94.2%
Multiracial	✓	240	95%
White	✓	1,208	96.1%
English Language Learner	_	32	_
Students with Disabilities	х	358	90.8%
Economically Disadvantaged	✓	1,356	94.5%

### **ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	1,822	88.3%
American Indian or Alaska Native	_	4	_
Asian or Native Hawaiian/Other Pacific Islander	-	27	_
Black or African American	X	145	83.5%
Hispanic or Latino	X	203	91.1%
Multiracial	x	237	87.3%
White	X	1,206	88.3%
English Language Learner	_	33	_
Students with Disabilities	X	352	86.7%
Economically Disadvantaged	X	1,347	86.9%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

# **SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	1	_	1
American Indian or Alaska Native	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_	3
Black or African American	1	2	1	_	2
Hispanic or Latino	2	2	2	_	2
Multiracial	4	3	2	_	1
White	2	2	1	_	2
English Language Learner	_	_	_	_	_
Students with Disabilities	2	2	1	_	2
Economically Disadvantaged	2	2	1	_	1

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	223	169.7		
All Students	Math	78	87.2	136.5	2
	Science	93	160.8		
	ELA	1	_		
American Indian or Alaska Native	Math	_	_	_	_
	Science	_	_		
	ELA	9	211.1		
Asian or Native Hawaiian/Other Pacific Islander	Math	4	_	_	_
	Science	4	_		
	ELA	22	143.2		
Black or African American	Math	11	27.3	93.1	1
	Science	9	116.7		
	ELA	14	178.6		
Hispanic or Latino	Math	4	_	123.2	2
	Science	7	150		
	ELA	10	185		
Multiracial	Math	4	-	188.1	4
	Science	4	-		
	ELA	167	168.9		
White	Math	55	91.8	138.9	2
	Science	69	164.5		
	ELA	45	92.2		
Students with Disabilities	Math	17	55.9	79.3	2
	Science	20	95		
	ELA	144	147.9		
Economically Disadvantaged	Math	48	68.8	113.2	2
	Science	52	127.9		

# SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	237	159.7		
All Students	Math	199	34.2	90.7	2
	Science	208	71.9		
	ELA	1	_		
American Indian or Alaska Native	Math	_	_	_	_
	Science	1	_		
	ELA	9	211.1		
Asian or Native Hawaiian/Other Pacific Islander	Math	8	68.8	_	_
	Science	9	72.2		
	ELA	23	137		
Black or African American	Math	19	15.8	71.1	2
	Science	19	55.3		
	ELA	15	166.7		
Hispanic or Latino	Math	12	16.7	90.7	2
	Science	12	87.5		
	ELA	11	168.2		
Multiracial	Math	9	77.8	113.5	3
	Science	10	85		
	ELA	178	158.4		
White	Math	151	33.4	90	2
	Science	157	72.3		
	ELA	50	83		
Students with Disabilities	Math	41	23.2	50.4	2
	Science	45	42.2		
	ELA	156	136.5		
Economically Disadvantaged	Math	129	25.6	73.6	2
	Science	130	51.2		

# **SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	259	180	69.5%		
All Students	5-year	269	221	82.2%	76.9%	1
	6-year	258	204	79.1%		
	4-year	1	_	_		
American Indian or Alaska Native	5-year	0	-	_	_	_
	6-year	4	_	_		
	4-year	9	-	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	6	_	_	_	_
	6-year	7	_	_		
	4-year	21	12	57.1%		
Black or African American	5-year	21	19	90.5%	73.8%	1
	6-year	19	14	73.7%		
	4-year	22	15	68.2%		
Hispanic or Latino	5-year	25	19	76%	79.7%	2
	6-year	20	19	95%		
	4-year	16	13	81.3%		
Multiracial	5-year	10	_	_	84.4%	2
	6-year	24	21	87.5%		
	4-year	190	132	69.5%		
White	5-year	207	170	82.1%	75.9%	1
	6-year	184	140	76.1%		
	4-year	6	_	_		
English Language Learner	5-year	2	-	_	_	_
	6-year	0	_	_		
	4-year	75	38	50.7%		
Students with Disabilities	5-year	52	31	59.6%	51.1%	1
	6-year	65	28	43.1%		
	4-year	157	93	59.2%		
Economically Disadvantaged	5-year	138	99	71.7%	66.4%	1
	6-year	158	108	68.4%		

## **SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	_	_	_	-
American Indian or Alaska Native	0	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	5	_	_	_	_
Multiracial	0	_	_	_	_
White	0	_	_	_	_
English Language Learner	7	_	_	_	_
Students with Disabilities	2	_	_	_	_
Economically Disadvantaged	6	_	_	_	_

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,160	514	44.3%	1
American Indian or Alaska Native	3	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	6	18.8%	3
Black or African American	95	45	47.4%	2
Hispanic or Latino	103	52	50.5%	2
Multiracial	97	51	52.6%	1
White	830	358	43.1%	2
English Language Learner	15	-	_	_
Students with Disabilities	267	119	44.6%	2
Economically Disadvantaged	803	417	51.9%	1

# SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	х	258	94.2%
American Indian or Alaska Native	-	1	_
Asian or Native Hawaiian/Other Pacific Islander	_	11	_
Black or African American	_	23	_
Hispanic or Latino	-	13	_
Multiracial	_	17	_
White	X	193	93.3%
English Language Learner	_	0	_
Students with Disabilities	X	50	88%
Economically Disadvantaged	<b>✓</b>	169	94.7%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	x	221	43%
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	10	-
Black or African American	_	20	_
Hispanic or Latino	_	11	_
Multiracial	-	15	_
White	x	165	41.8%
English Language Learner	_	0	-
Students with Disabilities	x	40	42.5%
Economically Disadvantaged	X	143	43.4%

# **GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### **SUMMARY RESULTS**

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Grade	Total	Not 7	Tested	Test	ed	Lev	vel 1	Lev	el 2	Lev	el 3	Lev	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	314	19	6%	295	94%	138	47%	85	29%	59	20%	13	4%	72	24%
Grade 4	324	27	8%	297	92%	94	32%	110	37%	75	25%	18	6%	93	31%
Grade 5	285	12	4%	273	96%	129	47%	74	27%	58	21%	12	4%	70	26%
Grade 6	284	20	7%	264	93%	104	39%	79	30%	57	22%	24	9%	81	31%
Grade 7	321	41	13%	280	87%	119	43%	84	30%	52	19%	25	9%	77	28%
Grade 8	316	25	8%	291	92%	86	30%	100	34%	76	26%	29	10%	105	36%
Grades 3-8	1,844	144	8%	1,700	92%	670	39%	532	31%	377	22%	121	7%	498	29%

### **GRADE 3 ELA RESULTS**



Subgroup	Total		Not sted	Те	sted	Lev	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4		ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	314	19	6%	295	94%	138	47%	85	29%	59	20%	13	4%	72	24%
Female	167	3	2%	164	98%	62	38%	55	34%	35	21%	12	7%	47	29%
Male	147	16	11%	131	89%	76	58%	30	23%	24	18%	1	1%	25	19%
General Education Students	263	5	2%	258	98%	110	43%	77	30%	58	22%	13	5%	71	28%
Students with Disabilities	51	14	27%	37	73%	28	76%	8	22%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Black or African American	22	0	0%	22	100%	12	55%	9	41%	1	5%	0	0%	1	5%
Hispanic or Latino	32	1	3%	31	97%	15	48%	7	23%	8	26%	1	3%	9	29%
White	206	15	7%	191	93%	85	45%	54	28%	41	21%	11	6%	52	27%
Multiracial	47	3	6%	44	94%	24	55%	14	32%	5	11%	1	2%	6	14%
Economically Disadvantaged	235	16	7%	219	93%	120	55%	66	30%	27	12%	6	3%	33	15%
Not Economically Disadvantaged	79	3	4%	76	96%	18	24%	19	25%	32	42%	7	9%	39	51%
English Language Learner	11	1	9%	10	91%	5	50%	3	30%	2	20%	0	0%	2	20%
Non-English Language Learner	303	18	6%	285	94%	133	47%	82	29%	57	20%	13	5%	70	25%
In Foster Care	2	1	50%	1	50%	ı	_	_	_	_	_	_	_	_	_
Not in Foster Care	312	18	6%	294	94%	-	_	_	_	_	_	_	_	_	_
Homeless	16	2	13%	14	88%	8	57%	5	36%	1	7%	0	0%	1	7%
Not Homeless	298	17	6%	281	94%	130	46%	80	28%	58	21%	13	5%	71	25%
Not Migrant	314	19	6%	295	94%	138	47%	85	29%	59	20%	13	4%	72	24%
Parent in Armed Forces	4	0	0%	4	100%	ı	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	310	19	6%	291	94%	_	_	_	_	_	_	_	_	_	_

### **GRADE 4 ELA RESULTS**



Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Lev	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	27	8%	297	92%	94	32%	110	37%	75	25%	18	6%	93	31%
Female	146	7	5%	139	95%	41	29%	44	32%	45	32%	9	6%	54	39%
Male	178	20	11%	158	89%	53	34%	66	42%	30	19%	9	6%	39	25%
General Education Students	257	10	4%	247	96%	61	25%	95	38%	73	30%	18	7%	91	37%
Students with Disabilities	67	17	25%	50	75%	33	66%	15	30%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Black or African American	21	2	10%	19	90%	7	37%	7	37%	4	21%	1	5%	5	26%
Hispanic or Latino	43	7	16%	36	84%	6	17%	16	44%	13	36%	1	3%	14	39%
White	213	16	8%	197	92%	65	33%	77	39%	44	22%	11	6%	55	28%
Multiracial	41	1	2%	40	98%	14	35%	10	25%	11	28%	5	13%	16	40%
Economically Disadvantaged	247	22	9%	225	91%	85	38%	83	37%	47	21%	10	4%	57	25%
Not Economically Disadvantaged	77	5	6%	72	94%	9	13%	27	38%	28	39%	8	11%	36	50%
English Language Learner	3	1	33%	2	67%	-	_	_	_	_	_	_	_	_	_
Non-English Language Learner	321	26	8%	295	92%	-	_	-	_	_	_	_	_	_	_
Not in Foster Care	324	27	8%	297	92%	94	32%	110	37%	75	25%	18	6%	93	31%
Homeless	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Not Homeless	315	27	9%	288	91%	89	31%	107	37%	74	26%	18	6%	92	32%
Migrant	3	1	33%	2	67%	-	_	_	_	_	_	_	_	_	_
Not Migrant	321	26	8%	295	92%	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	321	24	7%	297	93%	94	32%	110	37%	75	25%	18	6%	93	31%

### **GRADE 5 ELA RESULTS**



Subgroup	Total		lot sted	Те	sted	Lev	el 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	12	4%	273	96%	129	47%	74	27%	58	21%	12	4%	70	26%
Female	128	1	1%	127	99%	52	41%	34	27%	34	27%	7	6%	41	32%
Male	157	11	7%	146	93%	77	53%	40	27%	24	16%	5	3%	29	20%
General Education Students	224	1	0%	223	100%	83	37%	70	31%	58	26%	12	5%	70	31%
Students with Disabilities	61	11	18%	50	82%	46	92%	4	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	-	_	_	_	-	_	_	_
Black or African American	23	5	22%	18	78%	_	-	_	_	-	-	_	-	_	_
Hispanic or Latino	48	3	6%	45	94%	22	49%	15	33%	6	13%	2	4%	8	18%
White	186	3	2%	183	98%	87	48%	47	26%	39	21%	10	5%	49	27%
Multiracial	24	1	4%	23	96%	10	43%	7	30%	6	26%	0	0%	6	26%
Small Group Total: Race & Ethnicity	27	5	19%	22	81%	10	45%	5	23%	7	32%	0	0%	7	32%
Economically Disadvantaged	206	10	5%	196	95%	106	54%	54	28%	32	16%	4	2%	36	18%
Not Economically Disadvantaged	79	2	3%	77	97%	23	30%	20	26%	26	34%	8	10%	34	44%
English Language Learner	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learner	278	11	4%	267	96%	127	48%	70	26%	58	22%	12	4%	70	26%
Not in Foster Care	285	12	4%	273	96%	129	47%	74	27%	58	21%	12	4%	70	26%
Homeless	11	2	18%	9	82%	7	78%	1	11%	0	0%	1	11%	1	11%
Not Homeless	274	10	4%	264	96%	122	46%	73	28%	58	22%	11	4%	69	26%
Migrant	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	282	12	4%	270	96%	_	_	_	_	-	_	_	_	_	_
Parent in Armed Forces	11	0	0%	11	100%	3	27%	4	36%	3	27%	1	9%	4	36%
Parent Not in Armed Forces	274	12	4%	262	96%	126	48%	70	27%	55	21%	11	4%	66	25%

### **GRADE 6 ELA RESULTS**



Subgroup	Total		lot sted	Те	sted	Lev	el 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	20	7%	264	93%	104	39%	79	30%	57	22%	24	9%	81	31%
Female	148	10	7%	138	93%	57	41%	39	28%	27	20%	15	11%	42	30%
Male	136	10	7%	126	93%	47	37%	40	32%	30	24%	9	7%	39	31%
General Education Students	229	7	3%	222	97%	74	33%	70	32%	55	25%	23	10%	78	35%
Students with Disabilities	55	13	24%	42	76%	30	71%	9	21%	2	5%	1	2%	3	7%
American Indian or Alaska Native	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	_	_	-	_	_	_	-	_	_	_
Black or African American	29	4	14%	25	86%	14	56%	7	28%	2	8%	2	8%	4	16%
Hispanic or Latino	27	0	0%	27	100%	10	37%	9	33%	5	19%	3	11%	8	30%
White	180	13	7%	167	93%	57	34%	52	31%	41	25%	17	10%	58	35%
Multiracial	42	3	7%	39	93%	21	54%	9	23%	9	23%	0	0%	9	23%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	0	0%	2	33%	2	33%
Economically Disadvantaged	217	19	9%	198	91%	89	45%	68	34%	29	15%	12	6%	41	21%
Not Economically Disadvantaged	67	1	1%	66	99%	15	23%	11	17%	28	42%	12	18%	40	61%
English Language Learner	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	280	20	7%	260	93%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	284	20	7%	264	93%	104	39%	79	30%	57	22%	24	9%	81	31%
Homeless	12	2	17%	10	83%	5	50%	5	50%	0	0%	0	0%	0	0%
Not Homeless	272	18	7%	254	93%	99	39%	74	29%	57	22%	24	9%	81	32%
Migrant	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
Not Migrant	283	20	7%	263	93%	_	_	_	-	_	_	_	_	_	_
Parent in Armed Forces	15	0	0%	15	100%	6	40%	3	20%	5	33%	1	7%	6	40%
Parent Not in Armed Forces	269	20	7%	249	93%	98	39%	76	31%	52	21%	23	9%	75	30%

### **GRADE 7 ELA RESULTS**



Subgroup	Total		lot sted	Те	sted	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	41	13%	280	87%	119	43%	84	30%	52	19%	25	9%	77	28%
Female	164	18	11%	146	89%	54	37%	45	31%	29	20%	18	12%	47	32%
Male	155	23	15%	132	85%	_	_	_	_	_	_	_	_	_	_
Non-Binary	2	0	0%	2	100%	_	_	_	-	_	_	_	-	_	_
Small Group Total: Gender	157	23	15%	134	85%	65	49%	39	29%	23	17%	7	5%	30	22%
General Education Students	249	23	9%	226	91%	70	31%	79	35%	52	23%	25	11%	77	34%
Students with Disabilities	72	18	25%	54	75%	49	91%	5	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	26	6	23%	20	77%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	32	2	6%	30	94%	12	40%	8	27%	8	27%	2	7%	10	33%
White	206	26	13%	180	87%	76	42%	56	31%	33	18%	15	8%	48	27%
Multiracial	54	7	13%	47	87%	21	45%	14	30%	8	17%	4	9%	12	26%
Small Group Total: Race & Ethnicity	29	6	21%	23	79%	10	43%	6	26%	3	13%	4	17%	7	30%
Economically Disadvantaged	242	35	14%	207	86%	104	50%	59	29%	29	14%	15	7%	44	21%
Not Economically Disadvantaged	79	6	8%	73	92%	15	21%	25	34%	23	32%	10	14%	33	45%
English Language Learner	4	2	50%	2	50%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	317	39	12%	278	88%	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	0	0%	1	100%	_	_	_	-	_	_	_	-	_	_
Not in Foster Care	320	41	13%	279	87%	_	_	_	_	_	_	_	_	_	_
Homeless	9	2	22%	7	78%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Homeless	312	39	13%	273	88%	113	41%	83	30%	52	19%	25	9%	77	28%
Not Migrant	321	41	13%	280	87%	119	43%	84	30%	52	19%	25	9%	77	28%
Parent in Armed Forces	11	2	18%	9	82%	2	22%	3	33%	3	33%	1	11%	4	44%
Parent Not in Armed Forces	310	39	13%	271	87%	117	43%	81	30%	49	18%	24	9%	73	27%

### **GRADE 8 ELA RESULTS**



Subgroup	Total		Not sted	Те	sted	Le	vel 1	Lev	/el 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	25	8%	291	92%	86	30%	100	34%	76	26%	29	10%	105	36%
Female	153	11	7%	142	93%	_	_	_	_	_	_	-	_	_	_
Male	160	14	9%	146	91%	46	32%	47	32%	42	29%	11	8%	53	36%
Non-Binary	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	156	11	7%	145	93%	40	28%	53	37%	34	23%	18	12%	52	36%
General Education Students	261	16	6%	245	94%	61	25%	82	33%	73	30%	29	12%	102	42%
Students with Disabilities	55	9	16%	46	84%	25	54%	18	39%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	25	3	12%	22	88%	8	36%	8	36%	6	27%	0	0%	6	27%
Hispanic or Latino	27	6	22%	21	78%	8	38%	9	43%	4	19%	0	0%	4	19%
White	226	14	6%	212	94%	62	29%	71	33%	54	25%	25	12%	79	37%
Multiracial	33	2	6%	31	94%	8	26%	11	35%	9	29%	3	10%	12	39%
Economically Disadvantaged	220	23	10%	197	90%	75	38%	73	37%	41	21%	8	4%	49	25%
Not Economically Disadvantaged	96	2	2%	94	98%	11	12%	27	29%	35	37%	21	22%	56	60%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	311	25	8%	286	92%	83	29%	98	34%	76	27%	29	10%	105	37%
In Foster Care	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	314	24	8%	290	92%	_	_	_	_	_	_	_	_	_	_
Homeless	8	1	13%	7	88%	3	43%	1	14%	3	43%	0	0%	3	43%
Not Homeless	308	24	8%	284	92%	83	29%	99	35%	73	26%	29	10%	102	36%
Not Migrant	316	25	8%	291	92%	86	30%	100	34%	76	26%	29	10%	105	36%
Parent in Armed Forces	15	1	7%	14	93%	3	21%	2	14%	6	43%	3	21%	9	64%
Parent Not in Armed Forces	301	24	8%	277	92%	83	30%	98	35%	70	25%	26	9%	96	35%

## **GRADES 3-8 MATHEMATICS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### **SUMMARY RESULTS**

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Grade	Total	Not 1	ested	Test	ed	Lev	/el 1	Lev	rel 2	Lev	rel 3	Level 4	& Above		ficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	311	16	5%	295	95%	94	32%	136	46%	51	17%	14	5%	65	22%
Grade 4	322	24	7%	298	93%	98	33%	95	32%	88	30%	17	6%	105	35%
Grade 5	284	14	5%	270	95%	122	45%	72	27%	65	24%	11	4%	76	28%
Grade 6	286	20	7%	266	93%	127	48%	66	25%	68	26%	5	2%	73	27%
Combined 6	286	20	7%	266	93%	127	48%	66	25%	68	26%	5	2%	73	27%
Grade 7	316	68	22%	248	78%	81	33%	73	29%	73	29%	21	8%	94	38%
Combined 7	316	68	22%	248	78%	81	33%	73	29%	73	29%	21	8%	94	38%
Grade 8	315	167	53%	148	47%	66	45%	39	26%	41	28%	2	1%	43	29%
Regents 8	_	_	_	38	12%	0	0%	0	0%	4	11%	34	89%	38	100%
Combined 8	315	129	41%	186	59%	66	35%	39	21%	45	24%	36	19%	81	44%
Grades 3-8	1,834	271	15%	1,563	85%	588	38%	481	31%	390	25%	104	7%	494	32%

See report card Glossary and Guide for criteria used to include students in this table.

### **GRADE 3 MATH RESULTS**

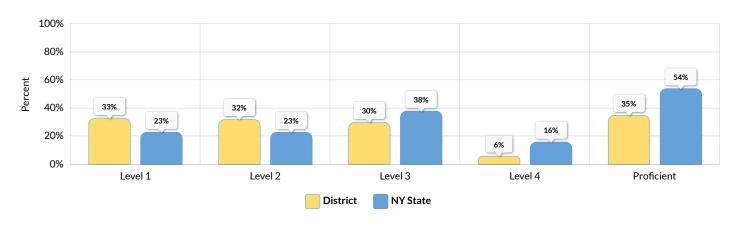


Subgroup	Total		lot sted	Tested		Level 1		Lev	el 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	16	5%	295	95%	94	32%	136	46%	51	17%	14	5%	65	22%
Female	165	5	3%	160	97%	51	32%	77	48%	24	15%	8	5%	32	20%
Male	146	11	8%	135	92%	43	32%	59	44%	27	20%	6	4%	33	24%
General Education Students	260	3	1%	257	99%	69	27%	125	49%	49	19%	14	5%	63	25%
Students with Disabilities	51	13	25%	38	75%	25	66%	11	29%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Black or African American	22	0	0%	22	100%	9	41%	11	50%	2	9%	0	0%	2	9%
Hispanic or Latino	32	1	3%	31	97%	12	39%	10	32%	7	23%	2	6%	9	29%
White	204	11	5%	193	95%	53	27%	96	50%	34	18%	10	5%	44	23%
Multiracial	46	4	9%	42	91%	20	48%	16	38%	5	12%	1	2%	6	14%
Economically Disadvantaged	233	13	6%	220	94%	86	39%	105	48%	22	10%	7	3%	29	13%
Not Economically Disadvantaged	78	3	4%	75	96%	8	11%	31	41%	29	39%	7	9%	36	48%
English Language Learner	11	1	9%	10	91%	3	30%	4	40%	3	30%	0	0%	3	30%
Non-English Language Learner	300	15	5%	285	95%	91	32%	132	46%	48	17%	14	5%	62	22%
In Foster Care	2	1	50%	1	50%	_	1	_	_	ı	_	_	_	_	_
Not in Foster Care	309	15	5%	294	95%	_	1	_	_	-	_	_	_	_	_
Homeless	15	2	13%	13	87%	7	54%	4	31%	2	15%	0	0%	2	15%
Not Homeless	296	14	5%	282	95%	87	31%	132	47%	49	17%	14	5%	63	22%
Not Migrant	311	16	5%	295	95%	94	32%	136	46%	51	17%	14	5%	65	22%
Parent in Armed Forces	4	0	0%	4	100%	_	ı	_	_	ı	_	_	-	_	_
Parent Not in Armed Forces	307	16	5%	291	95%	_	_	_	_	_	_	_	_	_	_

### **GRADE 4 MATH RESULTS**







Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	24	7%	298	93%	98	33%	95	32%	88	30%	17	6%	105	35%
Female	146	8	5%	138	95%	49	36%	43	31%	38	28%	8	6%	46	33%
Male	176	16	9%	160	91%	49	31%	52	33%	50	31%	9	6%	59	37%
General Education Students	255	8	3%	247	97%	59	24%	85	34%	87	35%	16	6%	103	42%
Students with Disabilities	67	16	24%	51	76%	39	76%	10	20%	1	2%	1	2%	2	4%
American Indian or Alaska Native	1	0	0%	1	100%	_	-	_	_	_	_	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	_	_	_	_	_	-	_	-	_	_
Black or African American	21	2	10%	19	90%	9	47%	4	21%	5	26%	1	5%	6	32%
Hispanic or Latino	42	7	17%	35	83%	7	20%	15	43%	13	37%	0	0%	13	37%
White	212	15	7%	197	93%	67	34%	62	31%	57	29%	11	6%	68	35%
Multiracial	41	0	0%	41	100%	13	32%	13	32%	11	27%	4	10%	15	37%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	245	19	8%	226	92%	86	38%	76	34%	57	25%	7	3%	64	28%
Not Economically Disadvantaged	77	5	6%	72	94%	12	17%	19	26%	31	43%	10	14%	41	57%
English Language Learner	3	0	0%	3	100%	-	_	-	_	_	_	_	_	_	_
Non-English Language Learner	319	24	8%	295	92%	-	_	-	_	_	_	_	_	_	_
Not in Foster Care	322	24	7%	298	93%	98	33%	95	32%	88	30%	17	6%	105	35%
Homeless	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Not Homeless	314	24	8%	290	92%	92	32%	94	32%	87	30%	17	6%	104	36%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	321	23	7%	298	93%	98	33%	95	32%	88	30%	17	6%	105	35%
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	319	21	7%	298	93%	98	33%	95	32%	88	30%	17	6%	105	35%

### **GRADE 5 MATH RESULTS**



Subgroup	Total		lot sted	Tested		Lev	el 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	14	5%	270	95%	122	45%	72	27%	65	24%	11	4%	76	28%
Female	126	1	1%	125	99%	60	48%	32	26%	30	24%	3	2%	33	26%
Male	158	13	8%	145	92%	62	43%	40	28%	35	24%	8	6%	43	30%
General Education Students	224	3	1%	221	99%	77	35%	69	31%	64	29%	11	5%	75	34%
Students with Disabilities	60	11	18%	49	82%	45	92%	3	6%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	-	_	_	_	_	_	_	_
Black or African American	23	3	13%	20	87%	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	46	4	9%	42	91%	23	55%	4	10%	13	31%	2	5%	15	36%
White	187	5	3%	182	97%	80	44%	57	31%	39	21%	6	3%	45	25%
Multiracial	24	2	8%	22	92%	10	45%	4	18%	7	32%	1	5%	8	36%
Small Group Total: Race & Ethnicity	27	3	11%	24	89%	9	38%	7	29%	6	25%	2	8%	8	33%
Economically Disadvantaged	205	12	6%	193	94%	95	49%	53	27%	40	21%	5	3%	45	23%
Not Economically Disadvantaged	79	2	3%	77	97%	27	35%	19	25%	25	32%	6	8%	31	40%
English Language Learner	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	277	14	5%	263	95%	118	45%	70	27%	64	24%	11	4%	75	29%
Not in Foster Care	284	14	5%	270	95%	122	45%	72	27%	65	24%	11	4%	76	28%
Homeless	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	274	12	4%	262	96%	117	45%	70	27%	64	24%	11	4%	75	29%
Migrant	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	-
Not Migrant	282	14	5%	268	95%	_	_	_	-	_	_	-	_	_	_
Parent in Armed Forces	11	0	0%	11	100%	3	27%	3	27%	2	18%	3	27%	5	45%
Parent Not in Armed Forces	273	14	5%	259	95%	119	46%	69	27%	63	24%	8	3%	71	27%

### **GRADE 6 MATH RESULTS**



Subgroup	Total		Not ested	Те	Tested		Level 1		Level 2		vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	20	7%	266	93%	127	48%	66	25%	68	26%	5	2%	73	27%
Female	150	12	8%	138	92%	75	54%	32	23%	27	20%	4	3%	31	22%
Male	136	8	6%	128	94%	52	41%	34	27%	41	32%	1	1%	42	33%
General Education Students	231	8	3%	223	97%	92	41%	62	28%	64	29%	5	2%	69	31%
Students with Disabilities	55	12	22%	43	78%	35	81%	4	9%	4	9%	0	0%	4	9%
American Indian or Alaska Native	2	0	0%	2	100%	_	_	_	_	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	29	4	14%	25	86%	20	80%	2	8%	3	12%	0	0%	3	12%
Hispanic or Latino	27	0	0%	27	100%	11	41%	6	22%	10	37%	0	0%	10	37%
White	182	14	8%	168	92%	76	45%	44	26%	44	26%	4	2%	48	29%
Multiracial	42	2	5%	40	95%	19	48%	11	28%	9	23%	1	3%	10	25%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	219	18	8%	201	92%	116	58%	47	23%	37	18%	1	0%	38	19%
Not Economically Disadvantaged	67	2	3%	65	97%	11	17%	19	29%	31	48%	4	6%	35	54%
English Language Learner	4	0	0%	4	100%	_	_	_	-	_	-	_	_	_	_
Non-English Language Learner	282	20	7%	262	93%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	286	20	7%	266	93%	127	48%	66	25%	68	26%	5	2%	73	27%
Homeless	12	2	17%	10	83%	6	60%	3	30%	1	10%	0	0%	1	10%
Not Homeless	274	18	7%	256	93%	121	47%	63	25%	67	26%	5	2%	72	28%
Migrant	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	285	20	7%	265	93%	_	_	_	_	_	_	-	_	_	_
Parent in Armed Forces	15	0	0%	15	100%	7	47%	1	7%	7	47%	0	0%	7	47%
Parent Not in Armed Forces	271	20	7%	251	93%	120	48%	65	26%	61	24%	5	2%	66	26%

### **GRADE 7 MATH RESULTS**



Subgroup	Total		lot sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	68	22%	248	78%	81	33%	73	29%	73	29%	21	8%	94	38%
Female	162	37	23%	125	77%	43	34%	32	26%	35	28%	15	12%	50	40%
Male	152	31	20%	121	80%	_	_	_	ı	ı	_	_	_	_	_
Non-Binary	2	0	0%	2	100%	_	_	_	-	_	_	_	_	_	_
Small Group Total: Gender	154	31	20%	123	80%	38	31%	41	33%	38	31%	6	5%	44	36%
General Education Students	246	48	20%	198	80%	42	21%	62	31%	73	37%	21	11%	94	47%
Students with Disabilities	70	20	29%	50	71%	39	78%	11	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	25	6	24%	19	76%	_	_	_	_	-	_	_	-	_	_
Hispanic or Latino	32	6	19%	26	81%	8	31%	6	23%	10	38%	2	8%	12	46%
White	203	44	22%	159	78%	48	30%	50	31%	48	30%	13	8%	61	38%
Multiracial	53	12	23%	41	77%	15	37%	10	24%	13	32%	3	7%	16	39%
Small Group Total: Race & Ethnicity	28	6	21%	22	79%	10	45%	7	32%	2	9%	3	14%	5	23%
Economically Disadvantaged	237	58	24%	179	76%	74	41%	48	27%	44	25%	13	7%	57	32%
Not Economically Disadvantaged	79	10	13%	69	87%	7	10%	25	36%	29	42%	8	12%	37	54%
English Language Learner	4	2	50%	2	50%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	312	66	21%	246	79%	_	_	_	-	-	_	_	_	_	_
Not in Foster Care	316	68	22%	248	78%	81	33%	73	29%	73	29%	21	8%	94	38%
Homeless	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	307	66	21%	241	79%	77	32%	70	29%	73	30%	21	9%	94	39%
Not Migrant	316	68	22%	248	78%	81	33%	73	29%	73	29%	21	8%	94	38%
Parent in Armed Forces	11	2	18%	9	82%	0	0%	3	33%	5	56%	1	11%	6	67%
Parent Not in Armed Forces	305	66	22%	239	78%	81	34%	70	29%	68	28%	20	8%	88	37%

### **GRADE 8 MATH RESULTS**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not 7	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	167	53%	148	47%	66	45%	39	26%	41	28%	2	1%	43	29%
Female	153	87	57%	66	43%	-	_	-	_	_	_	_	_	_	_
Male	159	79	50%	80	50%	37	46%	17	21%	25	31%	1	1%	26	33%
Non-Binary	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	156	88	56%	68	44%	29	43%	22	32%	16	24%	1	1%	17	25%
General Education Students	260	140	54%	120	46%	46	38%	32	27%	40	33%	2	2%	42	35%
Students with Disabilities	55	27	49%	28	51%	20	71%	7	25%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	_
Black or African American	25	14	56%	11	44%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	27	9	33%	18	67%	11	61%	4	22%	3	17%	0	0%	3	17%
White	225	125	56%	100	44%	44	44%	26	26%	29	29%	1	1%	30	30%
Multiracial	33	18	55%	15	45%	6	40%	3	20%	6	40%	0	0%	6	40%
Small Group Total: Race & Ethnicity	30	15	50%	15	50%	5	33%	6	40%	3	20%	1	7%	4	27%
Economically Disadvantaged	219	117	53%	102	47%	54	53%	30	29%	18	18%	0	0%	18	18%
Not Economically Disadvantaged	96	50	52%	46	48%	12	26%	9	20%	23	50%	2	4%	25	54%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	310	167	54%	143	46%	62	43%	38	27%	41	29%	2	1%	43	30%
In Foster Care	2	1	50%	1	50%	_	-	_	-	_	-	_	_	_	_
Not in Foster Care	313	166	53%	147	47%	_	_	_	_	_	_	_	_	_	_
Homeless	8	5	63%	3	38%	_	_	_	_	-	_	_	_	_	_
Not Homeless	307	162	53%	145	47%	_	_	_	_	-	_	_	_	_	_
Not Migrant	315	167	53%	148	47%	66	45%	39	26%	41	28%	2	1%	43	29%
Parent in Armed Forces	14	12	86%	2	14%	-	_	-	_	-	_	_	_	_	_
Parent Not in Armed Forces	301	155	51%	146	49%	_	_	_	_	_	_	_	_	_	_

## **GRADE 8 SCIENCE RESULTS (2022-23)**

Grade 4 Science was not administered in 2022-23.

### **SUMMARY RESULTS**

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Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Le	evel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	312	72	23%	240	77%	67	28%	74	31%	91	38%	8	3%	99	41%
Regents 8	_	_	_	32	10%	0	0%	1	3%	11	34%	20	63%	31	97%
Combined 8	312	40	13%	272	87%	67	25%	75	28%	102	38%	28	10%	130	48%

Subgroup	Total		Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	312	72	23%	240	77%	67	28%	74	31%	91	38%	8	3%	99	41%
Female	151	35	23%	116	77%	_	_	_	_	_	_	_	_	_	_
Male	158	37	23%	121	77%	30	25%	37	31%	48	40%	6	5%	54	45%
Non-Binary	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	154	35	23%	119	77%	37	31%	37	31%	43	36%	2	2%	45	38%
General Education Students	261	65	25%	196	75%	42	21%	60	31%	86	44%	8	4%	94	48%
Students with Disabilities	51	7	14%	44	86%	25	57%	14	32%	5	11%	0	0%	5	11%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	_
Black or African American	25	6	24%	19	76%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	27	4	15%	23	85%	8	35%	12	52%	3	13%	0	0%	3	13%
White	223	52	23%	171	77%	47	27%	50	29%	67	39%	7	4%	74	43%
Multiracial	32	9	28%	23	72%	5	22%	6	26%	11	48%	1	4%	12	52%
Small Group Total: Race & Ethnicity	30	7	23%	23	77%	7	30%	6	26%	10	43%	0	0%	10	43%
Economically Disadvantaged	216	41	19%	175	81%	61	35%	56	32%	53	30%	5	3%	58	33%
Not Economically Disadvantaged	96	31	32%	65	68%	6	9%	18	28%	38	58%	3	5%	41	63%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	307	72	23%	235	77%	64	27%	72	31%	91	39%	8	3%	99	42%
In Foster Care	2	1	50%	1	50%	_	-	_	_	_	-	_	_	_	_
Not in Foster Care	310	71	23%	239	77%	_	_	_	_	_	_	_	_	_	_
Homeless	8	6	75%	2	25%	_	_	_	_	ı	_	_	_	_	-
Not Homeless	304	66	22%	238	78%	-	_	-	_	_	_	_	_	_	_
Not Migrant	312	72	23%	240	77%	67	28%	74	31%	91	38%	8	3%	99	41%
Parent in Armed Forces	14	3	21%	11	79%	2	18%	3	27%	6	55%	0	0%	6	55%
Parent Not in Armed Forces	298	69	23%	229	77%	65	28%	71	31%	85	37%	8	3%	93	41%

# ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	el 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	21	8%	27	10%	59	23%	37	14%	118	45%	214	82%
Female	121	5	4%	12	10%	27	22%	19	16%	58	48%	104	86%
Male	141	16	11%	15	11%	32	23%	18	13%	60	43%	110	78%
General Education Students	207	4	2%	13	6%	43	21%	35	17%	112	54%	190	92%
Students with Disabilities	55	17	31%	14	25%	16	29%	2	4%	6	11%	24	44%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	-	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	8	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	29	3	10%	4	14%	8	28%	8	28%	6	21%	22	76%
Hispanic or Latino	27	0	0%	8	30%	6	22%	3	11%	10	37%	19	70%
White	178	16	9%	13	7%	37	21%	21	12%	91	51%	149	84%
Multiracial	19	2	11%	1	5%	5	26%	4	21%	7	37%	16	84%
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	3	33%	1	11%	4	44%	8	89%
Economically Disadvantaged	168	16	10%	21	13%	48	29%	26	15%	57	34%	131	78%
Not Economically Disadvantaged	94	5	5%	6	6%	11	12%	11	12%	61	65%	83	88%
English Language Learner	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Non-English Language Learner	257	21	8%	26	10%	56	22%	36	14%	118	46%	210	82%
In Foster Care	1	_	_	_	_	_	_	_	_	-	_	_	_
Not in Foster Care	261	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	7	1	14%	1	14%	3	43%	0	0%	2	29%	5	71%
Not Homeless	255	20	8%	26	10%	56	22%	37	15%	116	45%	209	82%
Not Migrant	262	21	8%	27	10%	59	23%	37	14%	118	45%	214	82%
Parent in Armed Forces	11	0	0%	0	0%	0	0%	1	9%	10	91%	11	100%
Parent Not in Armed Forces	251	21	8%	27	11%	59	24%	36	14%	108	43%	203	81%

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	/el 3	Le	vel 4	Le	vel 5	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	70	22%	71	22%	120	37%	34	11%	26	8%	180	56%
Female	156	24	15%	34	22%	64	41%	20	13%	14	9%	98	63%
Male	165	46	28%	37	22%	56	34%	14	8%	12	7%	82	50%
General Education Students	252	35	14%	55	22%	102	40%	34	13%	26	10%	162	64%
Students with Disabilities	69	35	51%	16	23%	18	26%	0	0%	0	0%	18	26%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	1	17%	2	33%	1	17%	1	17%	4	67%
Black or African American	28	11	39%	11	39%	5	18%	0	0%	1	4%	6	21%
Hispanic or Latino	24	4	17%	7	29%	12	50%	1	4%	0	0%	13	54%
White	241	52	22%	48	20%	86	36%	32	13%	23	10%	141	59%
Multiracial	22	2	9%	4	18%	15	68%	0	0%	1	5%	16	73%
Economically Disadvantaged	213	58	27%	52	24%	81	38%	17	8%	5	2%	103	48%
Not Economically Disadvantaged	108	12	11%	19	18%	39	36%	17	16%	21	19%	77	71%
English Language Learner	4	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	317	_	_	_	_	_	-	_	_	_	-	_	_
In Foster Care	3	_	_	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	318	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Not Homeless	316	68	22%	71	22%	117	37%	34	11%	26	8%	177	56%
Not Migrant	321	70	22%	71	22%	120	37%	34	11%	26	8%	180	56%
Parent in Armed Forces	16	0	0%	4	25%	8	50%	1	6%	3	19%	12	75%
Parent Not in Armed Forces	305	70	23%	67	22%	112	37%	33	11%	23	8%	168	55%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	14	13%	17	16%	58	54%	9	8%	10	9%	77	71%
Female	63	9	14%	11	17%	33	52%	4	6%	6	10%	43	68%
Male	45	5	11%	6	13%	25	56%	5	11%	4	9%	34	76%
General Education Students	103	13	13%	16	16%	55	53%	9	9%	10	10%	74	72%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	2	25%	1	13%	4	50%	7	88%
Black or African American	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Hispanic or Latino	8	1	13%	3	38%	4	50%	0	0%	0	0%	4	50%
White	78	9	12%	12	15%	43	55%	8	10%	6	8%	57	73%
Multiracial	7	2	29%	0	0%	5	71%	0	0%	0	0%	5	71%
Economically Disadvantaged	43	6	14%	7	16%	19	44%	5	12%	6	14%	30	70%
Not Economically Disadvantaged	65	8	12%	10	15%	39	60%	4	6%	4	6%	47	72%
English Language Learner	1	_	_	ı	_	_	_	ı	_	ı	_	_	_
Non-English Language Learner	107	_	_	ı	_	_	_	1	-	ı	_	_	_
Not in Foster Care	108	14	13%	17	16%	58	54%	9	8%	10	9%	77	71%
Not Homeless	108	14	13%	17	16%	58	54%	9	8%	10	9%	77	71%
Not Migrant	108	14	13%	17	16%	58	54%	9	8%	10	9%	77	71%
Parent in Armed Forces	10	0	0%	2	20%	4	40%	2	20%	2	20%	8	80%
Parent Not in Armed Forces	98	14	14%	15	15%	54	55%	7	7%	8	8%	69	70%

Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	evel 5	(Le	oficient vels 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	9	11%	11	14%	41	51%	17	21%	3	4%	61	75%
Female	39	4	10%	7	18%	21	54%	5	13%	2	5%	28	72%
Male	42	5	12%	4	10%	20	48%	12	29%	1	2%	33	79%
General Education Students	80	_	_	_	_	-	_	ı	1	ı	_	_	_
Students with Disabilities	1	_	_	_	_	_	_	1	ı	1	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	-	_	١	-	-	_	_	_
Black or African American	4	_	_	_	-	-	_	-	-	_	-	_	_
Hispanic or Latino	8	1	13%	1	13%	5	63%	1	13%	0	0%	6	75%
White	56	7	13%	6	11%	28	50%	13	23%	2	4%	43	77%
Multiracial	11	0	0%	2	18%	6	55%	2	18%	1	9%	9	82%
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	34	3	9%	7	21%	14	41%	7	21%	3	9%	24	71%
Not Economically Disadvantaged	47	6	13%	4	9%	27	57%	10	21%	0	0%	37	79%
Non-English Language Learner	81	9	11%	11	14%	41	51%	17	21%	3	4%	61	75%
Not in Foster Care	81	9	11%	11	14%	41	51%	17	21%	3	4%	61	75%
Not Homeless	81	9	11%	11	14%	41	51%	17	21%	3	4%	61	75%
Not Migrant	81	9	11%	11	14%	41	51%	17	21%	3	4%	61	75%
Parent in Armed Forces	6	0	0%	0	0%	5	83%	0	0%	1	17%	6	100%
Parent Not in Armed Forces	75	9	12%	11	15%	36	48%	17	23%	2	3%	55	73%

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Subgroup	Tested	Le	evel 1	Le	evel 2	Lev	vel 3	Le	evel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	274	36	13%	44	16%	129	47%	65	24%	194	71%
Female	150	19	13%	25	17%	62	41%	44	29%	106	71%
Male	124	17	14%	19	15%	67	54%	21	17%	88	71%
General Education Students	214	12	6%	30	14%	108	50%	64	30%	172	80%
Students with Disabilities	60	24	40%	14	23%	21	35%	1	2%	22	37%
American Indian or Alaska Native	1	_	_	-	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_	_	_	_	_	_	_	_
Black or African American	12	3	25%	3	25%	5	42%	1	8%	6	50%
Hispanic or Latino	19	1	5%	7	37%	11	58%	0	0%	11	58%
White	216	28	13%	34	16%	95	44%	59	27%	154	71%
Multiracial	22	3	14%	0	0%	17	77%	2	9%	19	86%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	162	28	17%	34	21%	74	46%	26	16%	100	62%
Not Economically Disadvantaged	112	8	7%	10	9%	55	49%	39	35%	94	84%
English Language Learner	4	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	270	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	273	_	_	_	_	_	_	_	_	_	_
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	273	_	_	-	_	_	_	_	-	_	_
Not Migrant	274	36	13%	44	16%	129	47%	65	24%	194	71%
Parent in Armed Forces	9	0	0%	0	0%	2	22%	7	78%	9	100%
Parent Not in Armed Forces	265	36	14%	44	17%	127	48%	58	22%	185	70%

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4		rcient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	187	30	16%	33	18%	79	42%	45	24%	124	66%
Female	93	17	18%	19	20%	40	43%	17	18%	57	61%
Male	94	13	14%	14	15%	39	41%	28	30%	67	71%
General Education Students	156	20	13%	27	17%	68	44%	41	26%	109	70%
Students with Disabilities	31	10	32%	6	19%	11	35%	4	13%	15	48%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	2	20%	2	20%	6	60%	8	80%
Black or African American	13	2	15%	3	23%	7	54%	1	8%	8	62%
Hispanic or Latino	17	0	0%	6	35%	8	47%	3	18%	11	65%
White	128	27	21%	17	13%	53	41%	31	24%	84	66%
Multiracial	19	1	5%	5	26%	9	47%	4	21%	13	68%
Economically Disadvantaged	118	21	18%	22	19%	52	44%	23	19%	75	64%
Not Economically Disadvantaged	69	9	13%	11	16%	27	39%	22	32%	49	71%
English Language Learner	2	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	185	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	187	30	16%	33	18%	79	42%	45	24%	124	66%
Homeless	2	_	_	_	_	_	_	_	_	_	_
Not Homeless	185	_	_	_	_	_	_	_	_	_	_
Not Migrant	187	30	16%	33	18%	79	42%	45	24%	124	66%
Parent in Armed Forces	14	1	7%	3	21%	5	36%	5	36%	10	71%
Parent Not in Armed Forces	173	29	17%	30	17%	74	43%	40	23%	114	66%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	l l	oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	82	6	7%	25	30%	42	51%	9	11%	51	62%
Female	33	0	0%	15	45%	14	42%	4	12%	18	55%
Male	49	6	12%	10	20%	28	57%	5	10%	33	67%
General Education Students	79	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_	_	_	_	_	_	_	_
Black or African American	4	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	8	0	0%	4	50%	4	50%	0	0%	4	50%
White	57	6	11%	14	25%	29	51%	8	14%	37	65%
Multiracial	9	0	0%	3	33%	5	56%	1	11%	6	67%
Small Group Total: Race & Ethnicity	8	0	0%	4	50%	4	50%	0	0%	4	50%
Economically Disadvantaged	30	2	7%	7	23%	17	57%	4	13%	21	70%
Not Economically Disadvantaged	52	4	8%	18	35%	25	48%	5	10%	30	58%
Non-English Language Learner	82	6	7%	25	30%	42	51%	9	11%	51	62%
Not in Foster Care	82	6	7%	25	30%	42	51%	9	11%	51	62%
Not Homeless	82	6	7%	25	30%	42	51%	9	11%	51	62%
Not Migrant	82	6	7%	25	30%	42	51%	9	11%	51	62%
Parent in Armed Forces	4	-	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	78	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	2	13%	3	19%	11	69%	14	88%
Female	3	_	_	_	_	_	_	_	_	_	_
Male	13	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	16	0	0%	2	13%	3	19%	11	69%	14	88%
General Education Students	15	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	_	_	_	_	_	_	_	_	_	_
Black or African American	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_
White	13	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	16	0	0%	2	13%	3	19%	11	69%	14	88%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	11	0	0%	2	18%	2	18%	7	64%	9	82%
Non-English Language Learner	16	0	0%	2	13%	3	19%	11	69%	14	88%
Not in Foster Care	16	0	0%	2	13%	3	19%	11	69%	14	88%
Not Homeless	16	0	0%	2	13%	3	19%	11	69%	14	88%
Not Migrant	16	0	0%	2	13%	3	19%	11	69%	14	88%
Parent in Armed Forces	2	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	14	_	-	_	_	_	_	_	_	_	_

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Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	el 3	Le	vel 4	Le	vel 5	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	49	17%	45	15%	106	36%	36	12%	57	19%	199	68%
Female	143	26	18%	23	16%	46	32%	15	10%	33	23%	94	66%
Male	150	23	15%	22	15%	60	40%	21	14%	24	16%	105	70%
General Education Students	227	19	8%	33	15%	92	41%	31	14%	52	23%	175	77%
Students with Disabilities	66	30	45%	12	18%	14	21%	5	8%	5	8%	24	36%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	23	3	13%	6	26%	8	35%	2	9%	4	17%	14	61%
Hispanic or Latino	30	5	17%	4	13%	11	37%	4	13%	6	20%	21	70%
White	209	41	20%	33	16%	71	34%	25	12%	39	19%	135	65%
Multiracial	25	0	0%	1	4%	15	60%	3	12%	6	24%	24	96%
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	1	17%	2	33%	2	33%	5	83%
Economically Disadvantaged	191	38	20%	37	19%	65	34%	19	10%	32	17%	116	61%
Not Economically Disadvantaged	102	11	11%	8	8%	41	40%	17	17%	25	25%	83	81%
English Language Learner	3	_	-	_	-	_	_	_	_	_	_	_	_
Non-English Language Learner	290	_	-	_	-	_	_	_	_	_	_	_	_
In Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	292	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	3	_	_	-	_	_	_	_	_	_	_	_	_
Not Homeless	290	-	_	-	_	_	_	-	_	-	_	_	_
Not Migrant	293	49	17%	45	15%	106	36%	36	12%	57	19%	199	68%
Parent in Armed Forces	15	2	13%	1	7%	5	33%	3	20%	4	27%	12	80%
Parent Not in Armed Forces	278	47	17%	44	16%	101	36%	33	12%	53	19%	187	67%



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Subgroup	Tested	Level 1		Le	vel 2	Level 3		Level 4		Le	vel 5	Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	14	6%	22	10%	65	30%	61	28%	57	26%	183	84%
Female	106	8	8%	9	8%	35	33%	32	30%	22	21%	89	84%
Male	113	6	5%	13	12%	30	27%	29	26%	35	31%	94	83%
General Education Students	175	3	2%	12	7%	51	29%	54	31%	55	31%	160	91%
Students with Disabilities	44	11	25%	10	23%	14	32%	7	16%	2	5%	23	52%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	5	_	_	_	_	-	_	_	_	_	_	_	_
Black or African American	19	1	5%	4	21%	7	37%	4	21%	3	16%	14	74%
Hispanic or Latino	25	1	4%	2	8%	11	44%	8	32%	3	12%	22	88%
White	155	12	8%	16	10%	40	26%	41	26%	46	30%	127	82%
Multiracial	14	0	0%	0	0%	5	36%	7	50%	2	14%	14	100%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Economically Disadvantaged	133	11	8%	17	13%	49	37%	36	27%	20	15%	105	79%
Not Economically Disadvantaged	86	3	3%	5	6%	16	19%	25	29%	37	43%	78	91%
English Language Learner	4	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	215	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	219	14	6%	22	10%	65	30%	61	28%	57	26%	183	84%
Homeless	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
Not Homeless	214	14	7%	20	9%	64	30%	59	28%	57	27%	180	84%
Not Migrant	219	14	6%	22	10%	65	30%	61	28%	57	26%	183	84%
Parent in Armed Forces	11	0	0%	0	0%	3	27%	4	36%	4	36%	11	100%
Parent Not in Armed Forces	208	14	7%	22	11%	62	30%	57	27%	53	25%	172	83%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

	T. 15	Exempt	, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	32	32	100	0	0	
Female	15	15	100	0	0	
Male	17	17	100	0	0	
General Education Students	27	27	100	0	0	
Students with Disabilities	5	5	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0	
Black or African American	4	4	100	0	0	
Hispanic or Latino	1	1	100	0	0	
White	24	24	100	0	0	
Economically Disadvantaged	23	23	100	0	0	
Not Economically Disadvantaged	9	9	100	0	0	
Non-English Language Learner	32	32	100	0	0	
Not in Foster Care	32	32	100	0	0	
Not Homeless	32	32	100	0	0	
Not Migrant	32	32	100	0	0	
Parent Not in Armed Forces	32	32	100	0	0	

#### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		lot sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & ove	(Lev	ficient els 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	48	17%	234	83%	19	7%	19	7%	54	19%	142	50%	196	70%
Female	138	18	13%	120	87%	4	3%	9	7%	29	21%	78	57%	107	78%
Male	144	30	21%	114	79%	15	10%	10	7%	25	17%	64	44%	89	62%
General Education Students	222	35	16%	187	84%	7	3%	9	4%	42	19%	129	58%	171	77%
Students with Disabilities	60	13	22%	47	78%	12	20%	10	17%	12	20%	13	22%	25	42%
American Indian or Alaska Native	1	0	_	1	_	-	_	_	_	-	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	9	0	_	9	_	_	_	_	_	_	_	_	_	_	_
Black or African American	24	3	13%	21	88%	1	4%	4	17%	5	21%	11	46%	16	67%
Hispanic or Latino	20	6	30%	14	70%	0	0%	2	10%	3	15%	9	45%	12	60%
White	211	35	17%	176	83%	17	8%	13	6%	42	20%	104	49%	146	69%
Multiracial	17	4	24%	13	76%	1	6%	0	0%	2	12%	10	59%	12	71%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Economically Disadvantaged	194	40	21%	154	79%	18	9%	17	9%	42	22%	77	40%	119	61%
Not Economically Disadvantaged	88	8	9%	80	91%	1	1%	2	2%	12	14%	65	74%	77	88%
Non-English Language Learner	282	48	17%	234	83%	19	7%	19	7%	54	19%	142	50%	196	70%
In Foster Care	2	0	_	2	_	-	_	_	_	-	_	_	_	_	_
Not in Foster Care	280	48	_	232	_	_	_	_	_	_	_	_	_	_	_
Homeless	6	2	33%	4	67%	0	0%	1	17%	2	33%	1	17%	3	50%
Not Homeless	276	46	17%	230	83%	19	7%	18	7%	52	19%	141	51%	193	70%
Not Migrant	282	48	17%	234	83%	19	7%	19	7%	54	19%	142	50%	196	70%
Parent in Armed Forces	16	1	6%	15	94%	1	6%	1	6%	1	6%	12	75%	13	81%
Parent Not in Armed Forces	266	47	18%	219	82%	18	7%	18	7%	53	20%	130	49%	183	69%

### 2019 TOTAL COHORT EXEMPTIONS IN ELA

Culturatura	Tabal Francis	Exem	pt, Not Tested	Exempt, Tested			
Subgroup	Total Exempt	#	%	#	%		
All Students	2	1	50	1	50		
Male	2	1	50	1	50		
General Education Students	2	1	50	1	50		
White	2	1	50	1	50		
Economically Disadvantaged	1	1	100	0	0		
Not Economically Disadvantaged	1	0	0	1	100		
Non-English Language Learner	2	1	50	1	50		
Not in Foster Care	2	1	50	1	50		
Not Homeless	2	1	50	1	50		
Not Migrant	2	1	50	1	50		
Parent Not in Armed Forces	2	1	50	1	50		

Subgroup	Cohort	Not 1	ested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3		vel 4 & bove	(Lev	ficient els 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	169	60%	113	40%	13	5%	20	7%	29	10%	51	18%	80	28%
Female	138	81	59%	57	41%	4	3%	11	8%	18	13%	24	17%	42	30%
Male	144	88	61%	56	39%	9	6%	9	6%	11	8%	27	19%	38	26%
General Education Students	222	125	56%	97	44%	7	3%	14	6%	27	12%	49	22%	76	34%
Students with Disabilities	60	44	73%	16	27%	6	10%	6	10%	2	3%	2	3%	4	7%
American Indian or Alaska Native	1	1	_	0	_	_	_	-	-	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	9	2	_	7	_	_	_	_	_	_	_	_	_	_	_
Black or African American	24	11	46%	13	54%	1	4%	6	25%	3	13%	3	13%	6	25%
Hispanic or Latino	20	12	60%	8	40%	2	10%	0	0%	2	10%	4	20%	6	30%
White	211	133	63%	78	37%	10	5%	13	6%	21	10%	34	16%	55	26%
Multiracial	17	10	59%	7	41%	0	0%	0	0%	2	12%	5	29%	7	41%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	0	0%	1	10%	1	10%	5	50%	6	60%
Economically Disadvantaged	194	130	67%	64	33%	11	6%	15	8%	17	9%	21	11%	38	20%
Not Economically Disadvantaged	88	39	44%	49	56%	2	2%	5	6%	12	14%	30	34%	42	48%
Non-English Language Learner	282	169	60%	113	40%	13	5%	20	7%	29	10%	51	18%	80	28%
In Foster Care	2	0	-	2	-	_	_	_	-	_	1	_	_	_	_
Not in Foster Care	280	169	1	111	-	_	_	_	-	_	1	_	_	_	_
Homeless	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Not Homeless	276	165	60%	111	40%	13	5%	20	7%	27	10%	51	18%	78	28%
Not Migrant	282	169	60%	113	40%	13	5%	20	7%	29	10%	51	18%	80	28%
Parent in Armed Forces	16	8	50%	8	50%	1	6%	1	6%	2	13%	4	25%	6	38%
Parent Not in Armed Forces	266	161	61%	105	39%	12	5%	19	7%	27	10%	47	18%	74	28%

### 2019 TOTAL COHORT EXEMPTIONS IN MATH

College	TatalForenat	Exempt, N	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	231	136	59	95	41	
Female	116	67	58	49	42	
Male	115	69	60	46	40	
General Education Students	187	104	56	83	44	
Students with Disabilities	44	32	73	12	27	
American Indian or Alaska Native	1	1	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	8	2	25	6	75	
Black or African American	18	9	50	9	50	
Hispanic or Latino	15	8	53	7	47	
White	176	110	63	66	38	
Multiracial	13	6	46	7	54	
Economically Disadvantaged	153	102	67	51	33	
Not Economically Disadvantaged	78	34	44	44	56	
Non-English Language Learner	231	136	59	95	41	
In Foster Care	1	0	0	1	100	
Not in Foster Care	230	136	59	94	41	
Homeless	1	1	100	0	0	
Not Homeless	230	135	59	95	41	
Not Migrant	231	136	59	95	41	
Parent in Armed Forces	14	7	50	7	50	
Parent Not in Armed Forces	217	129	59	88	41	

Subgroup	Cohort	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	172	61%	110	39%	17	6%	18	6%	41	15%	34	12%	75	27%
Female	138	86	62%	52	38%	6	4%	9	7%	20	14%	17	12%	37	27%
Male	144	86	60%	58	40%	11	8%	9	6%	21	15%	17	12%	38	26%
General Education Students	222	131	59%	91	41%	7	3%	15	7%	36	16%	33	15%	69	31%
Students with Disabilities	60	41	68%	19	32%	10	17%	3	5%	5	8%	1	2%	6	10%
American Indian or Alaska Native	1	1	_	0	_	_	-	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	9	3	_	6	_	_	_	_	_	_	_	-	_	_	_
Black or African American	24	15	63%	9	38%	2	8%	3	13%	2	8%	2	8%	4	17%
Hispanic or Latino	20	11	55%	9	45%	1	5%	2	10%	3	15%	3	15%	6	30%
White	211	131	62%	80	38%	13	6%	12	6%	29	14%	26	12%	55	26%
Multiracial	17	11	65%	6	35%	0	0%	1	6%	4	24%	1	6%	5	29%
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	1	10%	0	0%	3	30%	2	20%	5	50%
Economically Disadvantaged	194	133	69%	61	31%	16	8%	13	7%	20	10%	12	6%	32	16%
Not Economically Disadvantaged	88	39	44%	49	56%	1	1%	5	6%	21	24%	22	25%	43	49%
Non-English Language Learner	282	172	61%	110	39%	17	6%	18	6%	41	15%	34	12%	75	27%
In Foster Care	2	1	_	1	_	_	1	_	1	_	_	_	_	_	_
Not in Foster Care	280	171	_	109	_	_	_	_	_	_	_	_	_	_	-
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	276	166	60%	110	40%	17	6%	18	7%	41	15%	34	12%	75	27%
Not Migrant	282	172	61%	110	39%	17	6%	18	6%	41	15%	34	12%	75	27%
Parent in Armed Forces	16	7	44%	9	56%	2	13%	1	6%	2	13%	4	25%	6	38%
Parent Not in Armed Forces	266	165	62%	101	38%	15	6%	17	6%	39	15%	30	11%	69	26%

### 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

Cohaman	Tabal Francisco	Exempt, N	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	# 96 45 51 83 13 0 6 7 8 70 5 50 46 96 1 95 0 96	%	
All Students	236	140	59	96	41	
Female	118	73	62	45	38	
Male	118	67	57	51	43	
General Education Students	195	112	57	83	43	
Students with Disabilities	41	28	68	13	32	
American Indian or Alaska Native	1	1	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	8	2	25	6	75	
Black or African American	20	13	65	7	35	
Hispanic or Latino	16	8	50	8	50	
White	178	108	61	70	39	
Multiracial	13	8	62	5	38	
Economically Disadvantaged	157	107	68	50	32	
Not Economically Disadvantaged	79	33	42	46	58	
Non-English Language Learner	236	140	59	96	41	
In Foster Care	2	1	50	1	50	
Not in Foster Care	234	139	59	95	41	
Homeless	3	3	100	0	0	
Not Homeless	233	137	59	96	41	
Not Migrant	236	140	59	96	41	
Parent in Armed Forces	15	6	40	9	60	
Parent Not in Armed Forces	221	134	61	87	39	

Subgroup	Cohort	Not	Tested	Те	Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	282	251	89%	31	11%	5	2%	6	2%	15	5%	5	2%	20	7%	
Female	138	121	88%	17	12%	3	2%	3	2%	8	6%	3	2%	11	8%	
Male	144	130	90%	14	10%	2	1%	3	2%	7	5%	2	1%	9	6%	
General Education Students	222	202	91%	20	9%	3	1%	2	1%	12	5%	3	1%	15	7%	
Students with Disabilities	60	49	82%	11	18%	2	3%	4	7%	3	5%	2	3%	5	8%	
American Indian or Alaska Native	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_	
Asian or Native Hawaiian/Other Pacific Islander	9	9	-	0	_	-	_	_	_	-	_	_	_	_	_	
Black or African American	24	20	83%	4	17%	0	0%	2	8%	2	8%	0	0%	2	8%	
Hispanic or Latino	20	17	85%	3	15%	1	5%	0	0%	1	5%	1	5%	2	10%	
White	211	188	89%	23	11%	4	2%	4	2%	11	5%	4	2%	15	7%	
Multiracial	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%	
Small Group Total: Race & Ethnicity	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Economically Disadvantaged	194	169	87%	25	13%	5	3%	6	3%	11	6%	3	2%	14	7%	
Not Economically Disadvantaged	88	82	93%	6	7%	0	0%	0	0%	4	5%	2	2%	6	7%	
Non-English Language Learner	282	251	89%	31	11%	5	2%	6	2%	15	5%	5	2%	20	7%	
In Foster Care	2	2	1	0	_	1	_	_	_	ı	ı	_	_	_	_	
Not in Foster Care	280	249	-	31	_	-	_	_	_	-	_	_	_	_	_	
Homeless	6	5	83%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	276	246	89%	30	11%	4	1%	6	2%	15	5%	5	2%	20	7%	
Not Migrant	282	251	89%	31	11%	5	2%	6	2%	15	5%	5	2%	20	7%	
Parent in Armed Forces	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%	
Parent Not in Armed Forces	266	236	89%	30	11%	5	2%	6	2%	14	5%	5	2%	19	7%	

#### 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Cohamana	TatalForement	Exempt, N	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	193	190	98	3	2	
Female	100	99	99	1	1	
Male	93	91	98	2	2	
General Education Students	168	166	99	2	1	
Students with Disabilities	25	24	96	1	4	
American Indian or Alaska Native	1	1	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0	
Black or African American	15	15	100	0	0	
Hispanic or Latino	12	11	92	1	8	
White	144	142	99	2	1	
Multiracial	13	13	100	0	0	
Economically Disadvantaged	123	120	98	3	2	
Not Economically Disadvantaged	70	70	100	0	0	
Non-English Language Learner	193	190	98	3	2	
In Foster Care	1	1	100	0	0	
Not in Foster Care	192	189	98	3	2	
Homeless	2	2	100	0	0	
Not Homeless	191	188	98	3	2	
Not Migrant	193	190	98	3	2	
Parent in Armed Forces	14	14	100	0	0	
Parent Not in Armed Forces	179	176	98	3	2	

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested Cohort		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	268	95%	14	5%	1	0%	3	1%	6	2%	4	1%	10	4%
Female	138	129	93%	9	7%	1	1%	3	2%	4	3%	1	1%	5	4%
Male	144	139	97%	5	3%	0	0%	0	0%	2	1%	3	2%	5	3%
General Education Students	222	211	95%	11	5%	0	0%	3	1%	4	2%	4	2%	8	4%
Students with Disabilities	60	57	95%	3	5%	1	2%	0	0%	2	3%	0	0%	2	3%
American Indian or Alaska Native	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	9	9	_	0	_	_	_	_	_	_	_	_	_	_	_
Black or African American	24	21	88%	3	13%	1	4%	0	0%	2	8%	0	0%	2	8%
Hispanic or Latino	20	18	90%	2	10%	0	0%	0	0%	1	5%	1	5%	2	10%
White	211	202	96%	9	4%	0	0%	3	1%	3	1%	3	1%	6	3%
Multiracial	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	194	181	93%	13	7%	1	1%	3	2%	6	3%	3	2%	9	5%
Not Economically Disadvantaged	88	87	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Non-English Language Learner	282	268	95%	14	5%	1	0%	3	1%	6	2%	4	1%	10	4%
In Foster Care	2	2	_	0	_	_	_	-	_	-	-	_	_	_	_
Not in Foster Care	280	266	_	14	_	_	_	-	_	-	-	_	_	_	_
Homeless	6	3	50%	3	50%	0	0%	1	17%	1	17%	1	17%	2	33%
Not Homeless	276	265	96%	11	4%	1	0%	2	1%	5	2%	3	1%	8	3%
Not Migrant	282	268	95%	14	5%	1	0%	3	1%	6	2%	4	1%	10	4%
Parent in Armed Forces	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Parent Not in Armed Forces	266	253	95%	13	5%	1	0%	3	1%	5	2%	4	2%	9	3%

#### 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Cohamana	Tabal Francisco	Exempt, N	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	222	219	99	3	1	
Female	114	113	99	1	1	
Male	108	106	98	2	2	
General Education Students	179	176	98	3	2	
Students with Disabilities	43	43	100	0	0	
American Indian or Alaska Native	1	1	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	9	9	100	0	0	
Black or African American	17	17	100	0	0	
Hispanic or Latino	11	11	100	0	0	
White	171	168	98	3	2	
Multiracial	13	13	100	0	0	
Economically Disadvantaged	142	139	98	3	2	
Not Economically Disadvantaged	80	80	100	0	0	
Non-English Language Learner	222	219	99	3	1	
In Foster Care	1	1	100	0	0	
Not in Foster Care	221	218	99	3	1	
Homeless	1	1	100	0	0	
Not Homeless	221	218	99	3	1	
Not Migrant	222	219	99	3	1	
Parent in Armed Forces	14	14	100	0	0	
Parent Not in Armed Forces	208	205	99	3	1	

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	Tested	Te	ested	En	tering	Em	erging	Tran	sitioning	Ехр	anding	Command	ding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	0	0%
Grade 1	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	0	0%
Grade 2	7	1	14%	6	86%	0	0%	0	0%	1	17%	5	83%	0	0%
Grade 3	11	1	9%	10	91%	0	0%	2	20%	4	40%	4	40%	0	0%
Grade 4	3	0	0%	3	100%	_	_	_	_	_	-	_	_	_	_
Grade 5	7	0	0%	7	100%	1	14%	0	0%	2	29%	3	43%	1	14%
Grade 6	4	0	0%	4	100%	_	_	_	_	_	-	_	_	_	_
Grade 7	4	2	50%	2	50%	_	_	_	_	_	-	_	_	_	_
Grade 8	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 9	2	0	0%	2	100%	_	_	_	_	_	-	_	_	_	_
Grade 10	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Grade 11	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	0	0%

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not	Tested	To	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	10	0	0%	10	100%	0	0%	2	20%	8	80%	0	0%	8	80%
Grade 3 Math	10	1	10%	9	90%	1	11%	1	11%	7	78%	0	0%	7	78%
Grade 4 ELA	10	0	0%	10	100%	0	0%	1	10%	9	90%	0	0%	9	90%
Grade 4 Math	10	0	0%	10	100%	0	0%	1	10%	7	70%	2	20%	9	90%
Grade 5 ELA	6	0	0%	6	100%	1	17%	0	0%	3	50%	2	33%	5	83%
Grade 5 Math	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Grade 6 ELA	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Grade 6 Math	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Grade 7 ELA	9	3	33%	6	67%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 7 Math	9	2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 8 ELA	6	0	0%	6	100%	1	17%	0	0%	3	50%	2	33%	5	83%
Grade 8 Math	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 8 Science	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Secondary-Level ELA	17	14	82%	3	18%	_	_	_	_	_	_	_	_	_	_
Secondary-Level Math	17	14	82%	3	18%	_	_	_	_	_	-	_	-	_	_
Secondary-Level Science	17	14	82%	3	18%	_	_	_	-	_	_	_	-	_	_

See report card Glossary and Guide for criteria used to include students in this table.

# NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

**National Assessment of Education Progress** (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

		R	EADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	42%	29%	21%	8%	34%	38%	23%	5%		
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%		
Black	59%	26%	13%	2%	50%	36%	13%	1%		
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%		
White	32%	30%	26%	11%	23%	39%	32%	7%		
Two or more races	*	*	*	*	41%	35%	20%	3%		
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%		
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%		

### NEW YORK STATE NAEP GRADE 8

		R	EADING				МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

<sup>\*</sup>There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

		R	EADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	39%	29%	24%	8%	26%	39%	28%	7%		
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%		
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%		
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%		
Black	57%	27%	14%	2%	46%	39%	13%	1%		
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%		
White	28%	31%	30%	11%	15%	38%	37%	10%		
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%		
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%		
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%		

## NATIONAL NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

<sup>\*</sup>There are not sufficient data for this subgroup.

#### **NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## **EXPENDITURES PER PUPIL (2022-23)**

	Pupil	Fec	leral	State 8	k Local	Total			
	Count	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil		
This District	3,909	\$10,019,574	\$2,563	\$57,494,103	\$14,708	\$67,513,677	\$17,271		
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857		

## **STAFF QUALIFICATIONS (2022-23)**

#### **INEXPERIENCED TEACHERS AND PRINCIPALS**

		TEACHERS		PRINCIPALS						
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced				
THIS DISTRICT	293	63	22%	8	0	0%				
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%				
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%				
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%				

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION				
		#	%			
THIS DISTRICT	282	15	5%			
STATEWIDE	203,958	18,302	9%			
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%			
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%			

## **TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		AD	ADV.	GENTS /ITH ANCED GNATION		ENTS .OMA		OCAL LOMA	DIP	ON LOMA RED		TILL OLLED		iED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	212	75%	66	23%	139	49%	7	2%	3	1%	21	7%	5	2%	41	15%
Female	138	112	81%	37	27%	73	53%	2	1%	0	0%	8	6%	2	1%	16	12%
Male	144	100	69%	29	20%	66	46%	5	3%	3	2%	13	9%	3	2%	25	17%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	222	175	79%	62	28%	113	51%	0	0%	0	0%	14	6%	4	2%	29	13%
Students with Disabilities	60	37	62%	4	7%	26	43%	7	12%	3	5%	7	12%	1	2%	12	20%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	9	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	24	18	75%	6	25%	11	46%	1	4%	0	0%	3	13%	0	0%	3	13%
Hispanic or Latino	20	11	55%	5	25%	6	30%	0	0%	1	5%	3	15%	1	5%	4	20%
White	211	161	76%	44	21%	111	53%	6	3%	2	1%	13	6%	3	1%	32	15%
Multiracial	17	12	71%	6	35%	6	35%	0	0%	0	0%	2	12%	1	6%	2	12%
Economically Disadvantaged	194	132	68%	28	14%	98	51%	6	3%	3	2%	17	9%	5	3%	37	19%
Not Economically Disadvantaged	88	80	91%	38	43%	41	47%	1	1%	0	0%	4	5%	0	0%	4	5%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	282	212	75%	66	23%	139	49%	7	2%	3	1%	21	7%	5	2%	41	15%
In Foster Care	2	_	_	_	_	-	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	280	_	_	_	_	_	_	_	_	_	_	-	_	_	_	_	_

Subgroup	Total Enrolled		AD ATE	ADV.	GENTS VITH ANCED GNATION		ENTS .OMA		OCAL LOMA	DIP	ON _OMA RED		TILL OLLED		SED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	6	3	50%	0	0%	3	50%	0	0%	0	0%	1	17%	0	0%	2	33%
Not Homeless	276	209	76%	66	24%	136	49%	7	3%	3	1%	20	7%	5	2%	39	14%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	282	212	75%	66	23%	139	49%	7	2%	3	1%	21	7%	5	2%	41	15%
Parent in Armed Forces	16	14	88%	7	44%	7	44%	0	0%	0	0%	2	13%	0	0%	0	0%
Parent Not in Armed Forces	266	198	74%	59	22%	132	50%	7	3%	3	1%	19	7%	5	2%	41	15%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

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