

REDLANDS UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE School Psychologist

REQUIRED QUALIFICATIONS

EDUCATION: Valid California credential authorizing service as a school psychologist.

SKILLS: Ability to establish and maintain cooperative and effective working relationships with students, staff, parents, and administrators; skills in motivating students, communicating with individuals from varied educational and cultural backgrounds; ability to perform a variety of specialized and responsible tasks, maintain records, meet schedules and deadlines; skills in application of assessment instruments, crisis intervention and counseling, interpretation of test data; knowledge of assessment instruments and their application, relevant education codes, state and District policies; and ability to complete a case study and develop an individualized education plan; flexibility, work under time constraints.

EXPERIENCE: Prior job related experience.

BRIEF DESCRIPTION OF POSITION

Under the supervision of the Director, Special Services, and the site administrator(s), the school psychologist assesses students; provides information for program development and student placement; provides behavior plans; provides plans and strategies to improve students' performance; provides information on child development and/or specific students to instructional personnel. Performs other related duties as assigned.

ESSENTIAL JOB FUNCTIONS

- Evaluates students, family, school environment for the purpose of providing information for program development and proper placement.
- Participates in meetings, e.g., IEP conferences, parent meetings, in-services for the purpose of providing behavior plans and delivering information.
- Counsels parents, students and/or school staff for the purpose of improving students' performance and/or interpersonal relationships.
- Records information e.g., assessments, evaluations, reports, observations, contacts with parents, teachers, professionals, agencies for the purpose of protecting the District from legal actions, documenting activities, ensuring continuity of service.
- Researches information e.g. referrals, attendance patterns, program intervention techniques and specialized treatment for the purpose of identifying information and making recommendations benefiting students.
- Suggests appropriate instructional and behavioral strategies as they relate to IEP goals and implementation in the classroom instructional program.
- Consults with staff, teachers, parents, agencies for the purpose of providing information on child development and/or specific students.

ESSENTIAL JOB FUNCTIONS (continued)

- Interacts with outside professionals, parents, staff, students, agencies for the purpose of receiving and/or communicating information.
- Assists school administrative staff, teaching and support staff, students, and parents for the purpose of providing crisis intervention i.e., counseling, support, and referrals to appropriate agencies, etc.

OTHER JOB FUNCTIONS

- Maintains professional competence through participation in appropriate inservice education activities and/or self-selected professional growth activities.
- Participates in inservice/staff development programs for the purpose of meeting professional growth, state/district/credential requirements.
- Participates cooperatively with the principal/designee to implement the system by which the employee will be evaluated in conformance with the District's evaluation procedures including attainment of District goals and objectives.
- Participates in committees, and supports community-school activities.
- Communicates effectively with staff and parents.
- May plan and coordinate the work of paraprofessionals and/or volunteers.

PHYSICAL REQUIREMENTS

Significant physical abilities include sitting for prolonged periods, lifting/carrying, reaching/handling/fingering/feeling, talking/hearing, near and far visual acuity/visual accommodation.

OTHER REQUIREMENTS

TB test clearance, Department of Justice fingerprint clearance, valid driver's license, and proof of insurability.