Title _____Library_____

Kindergarten & 1st grade

Unit:	
Big Ideas:	
Unit Essential Questions:	

Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials		Assessments
Orientation Book care Checkout procedure Basic library organization	CC 1.1.K.A	Responsibility How to treat //handle a book	How do we treat books?	Role model correct way of handling a book Turning pages carefully Sitting in story time, ready to listen	"No, David!" "What if Everybody did that?" "Please don't eat my classmates" "Decibella and her 6 inch voice" Backpack with items related to book care rules		Books are returned on time Books are in good shape Observation and student participation
Authors/illustrators Parts of a book	CC.1.1K.B. CC 1.2.K.H. CC.1.3.K.D/	Author Illustrator Spine Cover	**What is an author? What is an illustrator? Book characters**	**Describe the roles that they play**	Parts of a book guided instruction sheet Elephant & Piggie "There is a bird on my head Don't Let the Pigeon drive the bus How Rocket Learned to Read		Can they color the parts of a book as indicated Observation and student participation
Fiction/non fiction locate everyone/fiction section Thanksgiving	**CC !.2.K.A CC 1.2.K.C. CC1.2.K.E.**	**Fiction/everyone fiction**	**What is fiction?**	**Compare & contrast covers, pictures/text**	**Bear's new friend/ Brown bears Groovy Joe: ice cream & dinosaurs/ 10 fascinating facts about dinosaurs**	**Compare and contrast**	**Observation and student participation**
Review of library skills learned so far World holidays	C.C. 1.1 C.C. 1.1 K.B	Using book marks	ABC order in the library	Line up as I living bookshelf	bookmarks		