	Eligible Content Standards	Instructional Materials	Common Assessments
September/October ●Review: Nouns (what is a noun, common and proper, regular and irregular plurals, possessives) ●**Review:** Writing complete simple sentences ● Teach: Writing a fictional narrative ●Teach: Writing dialogue	**C.C.1.4.4.M-R** Narrative Writing **C.C.1.4.4.T** With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing **E04.D.1.2.2** Use commas and quotation marks to mark direct speech and quotations from a text **C.C.1.4.4.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling **E03.D.1.1.9** Produce **simple**, compound, and complex sentences	●If I Were a Pumpkin/Scarecrow ●Writer's Notebook/Portfolio ●Teacher Models of writing ●Copies of planning/publishing pages ●Student grading rubric ●Daily Grammar Practice materials ●Canvas/Chromebooks ●Misc. Teacher generated materials (worksheets and supplements) ●Mentor texts	●Graded Narrative Piece (Rubric) ●Nouns test on Canvas ●Weekly DGP
November/December ●Review: Verbs (form and use regular and irregular) ● Review: Subject/verb and	**C.C.1.4.4.G-L** Opinion/Persuasive Writing **C.C.1.4.4.T** With guidance and support form peers and	●Persuasive letter to Santa (Rudolph Swap) or to parents (gift persuasion) ●Student grading rubric	Graded Persuasive Piece (Rubric) Weekly DGP

pronoun/antecedent agreement ●Teach: Writing compound/complex sentences ●Teach: Persuasive writing ●Teach: Ordering adjectives	adults, develop and strengthen writing as needed by planning, revising, and editing **C.C.1.4.4.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling **E04.D.1.2.3** Use a comma before a coordinating conjunction in a compound sentence **E03.D.1.1.9** Produce simple, compound, and complex sentences **E04.D.1.1.4** Order adjectives within sentences according to conventional patterns **E03.D.1.1.4** Form and use regular and irregular verbs **E03.D.1.1.6** Ensure subject-verb and pronoun-antecedent agreement	●Writer's Notebook/Portfolio ●Daily Grammar Practice materials ●Canvas/Chromebooks ●Misc. Teacher generated materials (worksheets and supplements) ●Mentor texts	●Graded persuasive writing piece w/ rubric ●Verbs Unit Test on Canvas ●Weekly DGP

January ●Review: Comparative/superlative adjectives and adverbs ●Teach: Writing compound/complex sentences ●Teach: Modal auxiliaries	**C.C.1.4.4.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling **E03.D.1.1.7** Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified **E04.D.1.1.3** Use modal auxiliaries (e.g., can, may, must) to convey various conditions.	●Daily Grammar Practice materials ●Canvas/Chromebooks ●Mentor texts ●Misc. Teacher generated materials (worksheets and supplements)	●-er/-est and more/most quizzes in Canvas ●Compound/Complex assessment in Canvas ●Weekly DGP
February/March ●Teach: Writing an informative/Explanatory paragraph ●Teach: Prepositions and prepositional phrases	**C.C.1.4.4.A-E** Informative/Explanatory Writing **C.C.1.4.4.V** Conduct short research projects that builds knowledge through investigation of different aspects of a topic **C.C.1.4.4.T** With guidance and support form peers and adults, develop and strengthen writing as	●Black History Month or Womens' History Month biographies ●Writer's Notebooks/Portfolios ●Student handouts ●Daily Grammar Practice materials ●Canvas/Chromebooks ●Misc. Teacher generated materials (worksheets and supplements) ●Mentor texts	●Graded informative/explanatory paragraph (Rubric) ●Prepositions assignments in Canvas ●Weekly DGP

	needed by planning, revising, and editing **C.C.1.4.4.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling **E04.D.1.1.5** Form and use prepositional phrases		
April ●Teach: Citing evidence in an essay ●Teach: Relative pronouns/adverbs	**C.C.1.2.4.B** Refer to details and examples in text to support what the text says explicitly and make inferences. **C.C.1.4.4.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling **E04.D.1.1.1** Use relative pronouns (e.g., who, whose, whom, which, that) and relative adverbs (e.g., where, when, why)	●Text Dependent Analysis Essay Writing Prompts ●StoryWorks ●Daily Grammar Practice materials ●Canvas/Chromebooks ●Misc. Teacher generated materials (worksheets and supplements) ●Mentor texts	●Graded TDA (same story/w rubric) ●Assignments in Canvas ●Weekly DGP ●Relative pronouns quiz in Canvas

May/June (Poetry Unit) ●Teach: Various forms of poetry (structured and free verse) ●Review: Figurative language	**C.C.1.3.4.E** Explain major differences between poems, drama and prose and refer to the structural elements of each when writing or speaking about a text **C.C.1.4.4.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling	●Poetry Portfolio (Couplet, Triplet, Quatrain, Cinquain, Diamante, Tanka, Haiku, Bio Poem, List Poem, Concrete Shape Poem) ●Canvas/Chromebooks ●Daily Grammar Practice materials ●Misc. Teacher generated materials (worksheets and supplements) ●Mentor texts	●Poems will be graded as complete/incomplete except for shape poem which is graded w/ poetic elements rubric ●Graded concrete/shape poem w/ rubric (figurative language) ●Weekly DGP