

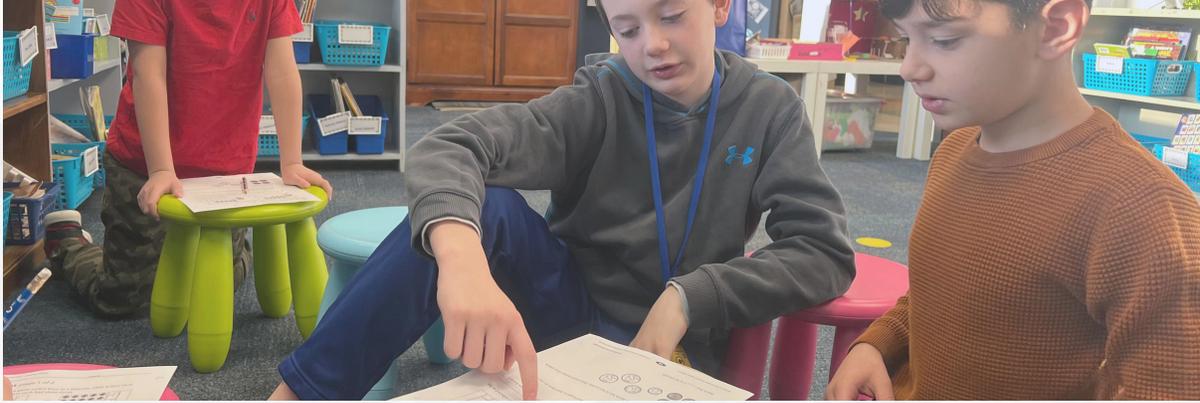


CENTERVILLE
CITY SCHOOLS

QUALITY PROFILE

2021-22





MESSAGE FROM THE SUPERINTENDENT

As we enter a new calendar year, we're taking an opportunity to reflect on our accomplishments during the 2021-22 school year. More than 8,100 students and 1,100 staff members returned to our schools in-person in August 2021 as we focused on "leading the rebound" following a year of hybrid learning. Although there's always room for improvement, we made great strides as we celebrated achievements, both large and small, and worked on improvements for many of our processes, from teaching strategies to communication.



In fact, as we ended the 2021-22 school year, we unveiled our district-wide strategic plan. Using the plan's five focus areas – Teaching & Learning, Leading & Innovating, Diversifying & Including, Communicating & Understanding, and Resourcing & Supporting – our mission is to **empower, challenge and support every learner to grow every day**. If you haven't already done so, I encourage you to check out the strategic plan here: www.centerville.k12.oh.us/about-us/strategic-plan

In the meantime, enjoy reading through some of the achievements we've celebrated over the past year!

Jon T. Wesley

About Us

Centerville City Schools serve about 8,200 students in Centerville and Washington Township in southwest Ohio, offering a variety of educational programs to a diverse student population. The district operates 13 school buildings, as well as two preschools and a bus facility with more than 120 school buses that transport students daily to public and non-public schools.

 www.centerville.k12.oh.us

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TEACHING & LEARNING

Supporting growth of the whole learner, academically, intellectually, and emotionally, through safe environments and evidence-based practices



“The thing that motivates me is seeing my students’ successes with their academics, life skills and social communication.

Jackie Vollmer

Intervention Specialist and 2022 Teacher of the Year



Leading the Rebound

Centerville Schools **met or exceeded state expectations** for all five components of the 2021-22 Ohio School Report Cards -- Achievement, Progress, Gap Closing, Graduation and Early Literacy.



Future Ready

Centerville High School’s **4-year graduation rate of 96.5%** for the Class of 2021 was higher than similar districts in Ohio as well as the state average.



Fostering Growth

Nearly half of Ohio’s State Tests taken by our students resulted in **Accomplished, Advanced or Advanced Plus** scores.



Global Citizens

World language classes in **French, German and Spanish** are offered beginning in sixth grade, and 3,026 middle and high school students enrolled in those classes.

At our comprehensive high school, students could choose from approximately **220 regular or special education courses**, including 26 AP courses and 19 Career Education programs.



Nearly 60% of the Class of 2015 graduated from college within six years, putting Centerville in the **top 9% of high schools in the state.**



26 seniors were recognized during the **National Merit Recipient Assembly**, including 11 Semifinalists and 15 Commended Scholars.



37% of the Class of 2022 graduated with a **GPA of 4.0 or better**, and 227 seniors received an Honors Diploma.

186 juniors and seniors were inducted into the **National Honor Society.**



1,532 AP exams were administered in 28 subject areas, and CHS students received a **score of 3 or above on 72% of those exams.**

“It’s just been great to have so many different classes and teachers at CHS. Being in art and music classes has been a great experience for me.

Sarah Glass
Class of 2022



The Haunted Trail project was really our first experience in designing and leading others in our creative vision, and so it was really cool to see that process coming together.

Ava Kincade
Class of 2022

429 juniors and seniors participated in **19 distinct Career Education programs**, with 12 offered at CHS and 7 at Kettering Fairmont High School.

219 seniors enrolled in Career Education programs earned the **\$3,000 Tech Prep Scholarship** from Sinclair College.

Students enrolled in Career Education programs **earned 1,147 college credits**.

Since 2018, more than 100 students have enrolled in the **Advanced Manufacturing** program at CHS. Former students now work for companies like Rack Processing, Ram Precision, EES, First Tool, Five Axis, Hubbell and Swoosh Plumbing.

242 Centerville students **earned 1,238 college credits** in 2021-22 through College Credit Plus. Public school districts are required by the State of Ohio to offer this program.

27% of students in grades 2-12 were **identified as gifted**.

Gifted Intervention Specialists are assigned to each of our elementary schools, and there are **gifted coaches** for the middle and high school levels.



Average ACT Score
Class of 2022



Highest possible composite score: 36

Average SAT Score
Class of 2022



Highest possible composite score: 1600

■ Centerville ■ State ■ Nation



All of Centerville's state identified subgroups **exceeded performance goals** for Ohio's State Tests in English language arts and math.

About 30% of middle school students and 21% of fourth and fifth grade students participated in an **advanced math program**.

531 students in grades K-5 received **additional literacy support** through individualized or small group instruction.

47 seniors earned **Ohio's Seal of Biliteracy**, demonstrating a high level of proficiency in English and at least one other world language.

628 certificated staff members include teachers, administrators, counselors, librarians, psychologists, school nurses, speech and occupational therapists. The district also employs approximately **475 support staff**.

608 teachers and support staff participated in more than 116 **professional development opportunities during Summer Institute**, with traditional courses and individual and group learning proposals designed to support a wide range of students.

“With [his teachers'] help, we had a positive outcome and now my son is doing good and back to his happy self. I cannot say enough good things about Centerville!

Katie Choo
Parent



Percentage of Centerville teachers who hold at least a master's degree

LEADING & INNOVATING

Taking risks and improving one's community while encouraging others as they do the same



It's important to ERNST to support local schools and help kids with any opportunities we can, whether it's working toward a college degree or a career in the skilled trades industry.

Jim Burt

President of ERNST Metal Technologies LLC



A Community Asset

Centerville Schools were rated **A+** by **Niche.com lifestyle website**, which connects people to their future schools, neighborhoods and workplaces. CHS was ranked in the top 3 in the area, our 3 middle schools were in the top 10, and our 6 elementary schools were in the region's top 20.

★★★ Striving for Success

Centerville High School continued to offer a rigorous curriculum to prepare students for college and careers. *U.S. News and World Report* ranked CHS in the top 9% of public high schools in Ohio and the **top 11% in the nation**.



Inspiring Students

Centerville Schools were honored for the third time with the Best Communities for Music Education designation from The NAMM Foundation for **outstanding commitment to music education**.



Building Partnerships

The Home Builders Association of Dayton recognized the School of Possibilities with the Community Partner Award for **promoting workforce development and career opportunities** available through skilled trades and residential construction.



Five CHS students served as **liaisons to the Centerville Board of Education**, offering insight from a student's perspective and leading initiatives related to mental health, diversity, equity and inclusion, and food insecurity.

Centerville High School students raised \$52,100 for two local charities -- Angels for Anna and Agape for Youth Inc. -- during Spirit Chain. This annual friendly competition with Kettering Fairmont High School has raised **more than \$2.5 million for charity** over the past 37 years.

CHS launched **Hope Squad** as part of a nation-wide peer-to-peer suicide prevention program with the goal of reducing youth suicide through education, training and peer intervention.

CHS installed a **Haas CNC machine**, which can create items out of plastics, metals, aluminum, wood and other hard materials. This new tool will help prepare Advanced Manufacturing and Engineering students for jobs in the manufacturing industry.

The boys bowling team and the girls tennis doubles team of Caroline Hinshaw and Clara Owen were **state champions**. The boys basketball and boys soccer teams were state runners-up.

Other state qualifiers included boys and girls cross country, girls golf, boys volleyball, as well as individuals in boys and girls swimming and diving, boys and girls track and field, and boys wrestling.

There were 1,308 participants on **80 high school athletic teams** in 32 sports and 714 participants on **37 middle school athletic teams** in 18 sports.

38 senior athletes will play at the **college level**.

302 juniors and seniors were recognized as **Scholar Athletes** for maintaining a cumulative GPA of 3.2 or higher and earning a varsity letter during the 2021-22 school year.



About 550 middle and high school students participated in the **Centerville band program**.

The Centerville Jazz Band performed at the **95th Annual Macy's Thanksgiving Day Parade** in New York City in November 2021 -- one of only seven high school bands from across the country selected to perform in this prestigious event.



The Centerville Jazz Band placed second at the Bands of America (BOA) Dayton Regional, 10th at the BOA Indianapolis Super Regional, and **22nd out of 100 bands at the BOA Grand Nationals Championship Semi-Finals**.



Forte A Cappella's recording of "Breathe" was selected for the **prestigious Voices Only Compilation Album**. The group also auditioned and was selected to perform at the National A Cappella Convention in Orlando in March.

Prime, an after-school a cappella group, was selected to compete in the **International Championships of High School A Cappella (ICHSA)**.



Philharmonic Orchestra was selected to participate in **Pan Rocks 22 with world renowned musicians** Mark Wood (violin) and Tracy Thornton (pan steel) through the Miami University Music Department.

32 CHS Orchestra students participated in **OMEA Solo and Ensemble**, 7 were selected for OMEA Southwest Region Orchestra, 3 were named alternates for OMEA All-State Orchestra, and 2 students were selected for OMEA All-State Orchestra.



The CHS Performing Arts Department hosted Christopher Rice-Thomson, a **cast member from the touring production of *Hamilton***. He taught a dance workshop to more than 300 students, performed a song, and participated in a Q&A session about his background and working as a professional artist.

The Coed Juniors, a team of 21 middle school girls, were **national champions** in Lyrical, Pom, Open and Hip Hop and won Grand Champions of 2022 in Showcase America Unlimited's National Dance Competition.

More than 200 students were enrolled in theatre classes, and over 150 students participated in after-school theatre programs, including acting, costuming, set building and leadership.

The Technical Theatre career education program partnered with the Centerville Noon Optimists to create **new displays for the Haunted Trail**.

CHS Theatre returned to **full in-person performances** with three productions: *Clue*, *Kodachrome*, and *Rodgers and Hammerstein's Cinderella*.

CHS Theatre productions and individual students earned over 30 awards in the Miami Valley High School Theatre Awards program, including the top distinction, **"Outstanding Overall Production,"** for all three productions.

CHS S.T.A.G.E. Club spear-headed the annual performing arts food drive, **Trick or Treat So Kids Can Eat**, which brought in more than 1,000 pounds of donated food items.

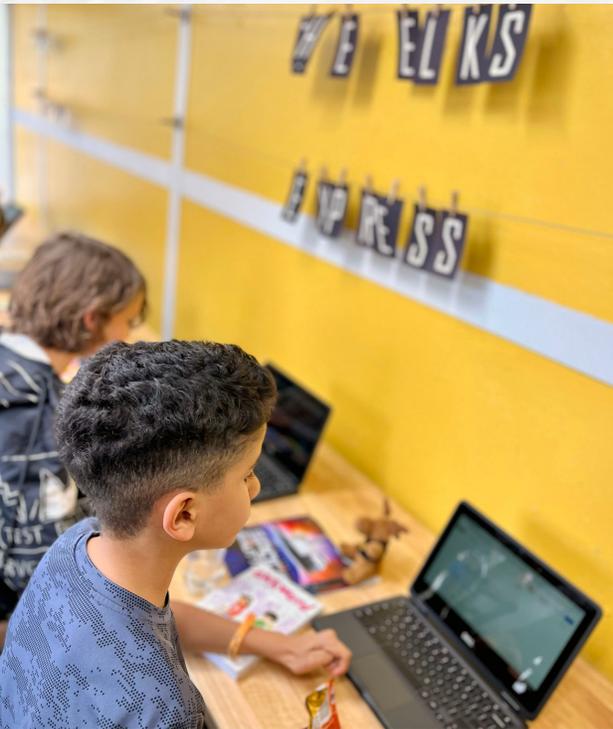
28 seniors were recognized during the fourth annual **CHS Arts Signing** for planning to pursue a creative, art-based area of study after high school.

Of the district's **28 Destination Imagination teams**, including a team of students with special needs, 3 elementary, 3 middle school and 2 high school teams competed in the 2022 Global Finals tournament. Six of those teams placed in the top 10, and a middle school team placed second in the Technical Challenge.

Centerville Destination Imagination **hosted the 2022 State Tournament** and presented at a Global Conference in June 2022 on our special needs team program.

DIVERSIFYING & INCLUDING

Incorporating all voices that encompass our diverse community to strengthen every aspect of our mission



“We want families to be active participants in their children’s education. By partnering with families and linking neighborhood programs and activities to learning, we can work together to help our students be successful.

Megan LeMaster

District English Learner Coach



Welcoming All

8,134 students in grades PreK-12 enrolled in Centerville Schools, a 3% increase over the previous school year.



Supporting Families

Since 2020, 11 Centerville Schools have been recognized as **Purple Star Schools** for demonstrating a commitment to students and families connected to our nation’s military.



Recruiting Diverse Staff

16 college students from **underrepresented racial and ethnic populations** who are working toward teaching degrees were matched with mentors from Centerville Schools.



Sense of Belonging

More than 80 clubs were offered at Centerville High School, **helping students build connections** based on their academic and social interests.



26% of our students are part of a **minority ethnic group**, 13% are identified as having **special needs**, and about 300 students are **English learners** whose families speak 45 different languages.

81 intervention specialists and 130 paraprofessionals assisted students in grades PreK-12, and intervention specialists and paraprofessionals support transition students after they have graduated but deferred their diplomas.

Related services for students in grades PreK-12 are provided by in-house staff as well as contracted staff from the Montgomery County Educational Service Center and South Community.

3 special education coordinators and 7 school psychologists support students and staff in all buildings throughout the district.

A **parent mentor**, who is the parent of a child with a disability and employed by the school district, helps families in Centerville and Oakwood by providing support, information and training services.

“I think it's just a time for all Centerville students to come together and do something with each other.

Samaria Williams

Class of 2025, speaking about Spirit Week at CHS

Preschool services are offered at both PVN and PVS to students, ages 3-5, who have been identified as having special needs, and they are placed in classrooms with their typical peers.



CHS Band and Orchestra students are a part of United Sound, a national organization that provides authentic music experiences through **peer mentorship for students with special needs.**

5 EL Specialists **support English Learners** in each building, along with 9 EL tutors, many of whom are bilingual and provide language support for parents in Dari, Arabic, Chinese, Hindi, Korean, Spanish, Russian and Turkish.

Since CHS partnered with Equal Opportunity Schools to ensure equitable access to academically intense high school programs, it has **expanded to 26 AP course offerings**, and nearly **1,000 more AP tests** were taken by CHS students last year than in 2019.



All students in grades 9-12 have access to the Naviance **college and career planning tool** to help explore interests and create a plan for life after high school, whether that includes a four-year university, trade school, joining the military or entering the workforce.



By reaching out to others outside of our own community, having conversations and learning about each other, we are giving players from both teams the opportunity to participate in and promote positive actions towards inclusion and advocacy.

Brent Ullery

CHS Varsity Football Coach

The football teams from Centerville and Trotwood-Madison high schools invited Jim Place to facilitate a **character education activity** following their scrimmage.

5 seniors made commitments to **serve in the U.S. military** and 2 others received military academy appointments.

Fuyao Glass America **donated \$32,500** to support a new mobile learning station that will help expand educational opportunities beyond school walls.

The **Elks Express mobile learning station** was unveiled during a community event in May. This classroom on wheels gives our teachers and administrators a way to connect with families in their neighborhoods.

Professional development opportunities for staff included two COPE Poverty Simulations as well as sessions sharing best practices for supporting LGBTQ students. The district also hosted Courageous Conversations about Race with staff and community members.



COMMUNICATING & UNDERSTANDING

Sharing information vital to building trust, defining ways to measure our impact, celebrating successes, and learning from our challenges



“Centerville Schools is open about almost any topic/ conflict that our children could potentially face. Also great at dealing with issues deemed as sensitive in an appropriate manner.

Survey Respondent

May 2022 Communication Check-in



Access to Information

68,431 copies of *Accent on Your Schools* newsletters were mailed, **330,069 users** visited the district website, and **14,751 individuals** followed Centerville Schools on Facebook and Instagram.



Gathering Feedback

341 website users **responded to a survey** in early 2022 to provide feedback for future website improvements.



Dialoguing with Families

The Family Engagement Task Force partnered with ThinkTank to conduct four **focus groups with parents/ guardians**. This input will be used to create a framework to help staff improve engagement with families.



Measuring Impact

Nearly **1,400 families provided feedback** about district and school communications. Information collected about communication preferences and the overall quality of school messages will help us strengthen partnerships with families.

RESOURCING & SUPPORTING

Providing the support structures necessary to sustain and maximize growth



“At this time of uncertainty in our world, our children and their families can be certain that our district will be there to assist them through challenging times.

Molly Winters

Academic Volunteer Program and Adopt-a-Family Coordinator



Ready to Learn

1,190,364 free meals were provided to students during the 2021-22 school year.



Supporting Instruction

239 parents and community members served as **Academic Volunteers**, logging 5,029 service hours.



Fiscal Responsibility

We were one of a select few Ohio school districts to qualify for the **Auditor of State Award with Distinction** for excellent record keeping.



Community Partners

In May, the Centerville-Washington Township community **passed a renewal levy** that will continue to generate \$9.55 million each year for district operating expenses.



About **28% of students** have a **medical alert** of some form. 6 school nurses and 10 clinic nurses support the health needs of these students and all others in the district.

20 school counselors work throughout the district to help students meet goals related to their academic, career and social-emotional development.

7 mental health therapists and 1 psychiatrist from South Community support students in all of our schools. In addition, our K-5 school counselors facilitated a virtual event with Dayton Children's Hospital to share ways to support children's mental health.

125 industry professionals served in advisory groups for our Career Education programs.

140 families with 314 children from our community received food baskets and gifts during our annual **Adopt-a-Family program**.

The **Centerville Education Foundation** awarded 12 grants worth \$5,400 for classroom projects, ranging from STEM and art projects to mobile libraries and podcast resources.

Each of our schools has an active PTO that assists in a variety of ways, including hosting fundraisers to support our students' needs.

Community organizations, such as Centerville Washington History, Centerville-Washington Park District and Washington Centerville Public Library, **partner with our schools** to provide hands-on and immersive learning experiences for students.

An **additional school resource officer** from the Montgomery County Sheriff's Office joined our staff. 3 SROs from the Centerville Police Department and 2 from the Sheriff's Office rotate among our 13 school buildings.



The passage of Issue 1 will help us maintain the excellent education our community values and the opportunities our students need for success in college, careers, and life.

Dr. Tom Henderson

Former Superintendent, speaking about the passage of the renewal levy

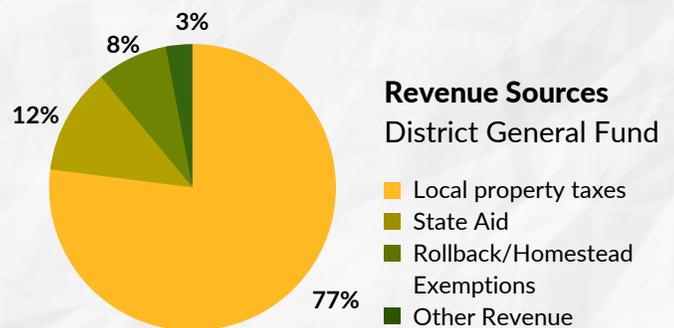
Technology processes were developed for 1:1 Chromebook deployment cycles, as well as the maintenance and repair of those devices.

Content filtering systems were updated to **improve internet safety** when students are using devices at school and at home.

Centerville Schools received the **Certificate of Achievement for Excellence in Financial Reporting** from the Government Finance Officers Association of the United States and Canada. This is the highest form of recognition in the area of governmental accounting and financial reporting.

Annual cost to educate each student is \$12,914, with **71% of each dollar spent on instruction and pupil support**. This percentage is in line with what similar Ohio districts spend on classroom instruction.

Centerville Schools' **effective tax rate** ranks in the middle for Montgomery County school districts (9th out of 16 districts).



100%

Each K-12 student in Centerville Schools has access to a device



CENTERVILLE CITY SCHOOLS

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Treasurer: Laura Sauber

Supported by the Alliance for High Quality Education

