



CENTERVILLE  
CITY SCHOOLS

# 2020-21 QUALITY PROFILE





## LET'S KEEP MOVING FORWARD

Being a school leader through the 2020-21 school year was not an easy task. In fact, nothing about the past several months has been easy for anyone! We have never been through a pandemic, and in schools around the world, educators were constantly trying to balance students' educational needs with the very real need to make sure children, staff, families and community members stayed as safe and healthy as possible.

I am proud of the way our school community came together to keep moving forward, even when times were difficult. Families partnered with classroom teachers, learning activities were adapted to meet the needs of students whether they were learning in-person or online, children received free meals, every student was assigned a Chromebook device, and we showed our kids how we can support each other and celebrate every step forward.

Over the next few pages, you will see some of the accomplishments from this past school year. Whether it was in the classroom or on Zoom, our staff worked diligently to keep learning moving forward and to think outside the box in the ways they supported students. Perhaps the biggest achievement is one you may not see as easily, and that's the growth, resilience and perseverance we have developed since COVID-19 took our lives by storm.

As always, we are grateful for the support our Elk community shows our schools and our kids!

Thank you,

*Tom Henderson*

Dr. Tom Henderson  
Superintendent

## ABOUT US

Centerville City Schools serve about 8,000 students in Centerville and Washington Township in southwest Ohio, offering a variety of educational programs to a diverse student population. The district operates 13 school buildings, as well as two preschools and a bus facility accommodating and servicing more than 120 buses that also transports daily to both public and non-public schools.

## STAY CONNECTED



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# 7,887

students enrolled in grades PreK-12

# 13

school buildings serving our community

# 5★ RATING

maintained by Centerville Preschool

# 93%

of 2021 graduates planned to attend a  
2- or 4-year institution or specialized school

# 11

graduating seniors made commitments  
to serve in the U.S. Armed Forces

## TEACHING & LEARNING

**Centerville Schools were rated A+ by Niche.com** lifestyle website, which connects people to their future schools, neighborhoods and workplaces. Centerville High School was ranked #2 in the area, our 3 middle schools were in the top 10, and our 6 elementary schools were in the region's top 20.

Centerville High School continued to offer a rigorous curriculum to prepare students for college and careers. *U.S. News and World Report* ranked CHS in the top 8% of public high schools in Ohio and the **top 12% in the nation.**

At our comprehensive high school, students could choose from approximately **220 regular or special education courses**, including 22 AP courses and 19 Career Education programs.

56.4% of the Class of 2014 graduated from college within six years, putting Centerville in the **top 8% of high schools in the state.**

**20 seniors were recognized during the National Merit Recipient Assembly**, including 8 Semifinalists and 12 Commended Scholars.

30% of the Class of 2021 graduated with a **GPA of 4.0 or better.**

Since CHS partnered with Equal Opportunity Schools to ensure equitable access to academically intense high school programs, it has **expanded to 22 AP course offerings, and participation in AP classes increased by more than 30%.**

With this increase in first-time AP students, **30 juniors and seniors volunteered to serve as peer mentors** to help create a welcoming and supportive learning experience.

1,490 AP exams were administered in 28 subject areas, and CHS students received a **score of 3 or above on 64% of those exams.**

**I WANT TO BUILD A RELATIONSHIP WITH EACH STUDENT AND THEIR FAMILY, SUPPORT INDEPENDENT LEARNING, AND FOSTER STUDENTS' DESIRE FOR A LIFELONG LOVE OF LEARNING.**

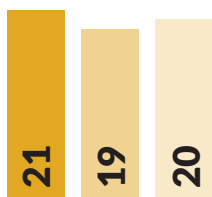
KRISTEN ASHWORTH, FIRST GRADE TEACHER AT PRIMARY VILLAGE NORTH



**I THINK IT MAKES A BIG DIFFERENCE FOR A STUDENT TO KNOW THAT WHAT THEY ARE FEELING IS NORMAL, TO UNDERSTAND THAT THERE IS A WHOLE GROUP OF STUDENTS BEHIND THEM, ROOTING FOR THEM.**

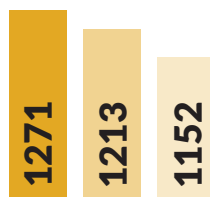
KHYATI SHINGHAL, CLASS OF 2022 & AP MENTOR

**Average ACT Score**  
Class of 2021



Highest possible composite score: 36

**Average SAT Score**  
Class of 2021



Highest possible composite score: 1600

■ Centerville  
■ State  
■ Nation

**458 juniors and seniors** participated in 19 distinct Career Education programs, with 12 offered at CHS and 7 at Kettering Fairmont High School.

226 seniors enrolled in Career Education programs earned the **\$3,000 Tech Prep Scholarship** from Sinclair Community College.

Students enrolled in Career Education programs **earned 1,097 college credits.**

More than 30 students in the CHS advanced manufacturing program are working toward industry credentials, making them **career-ready as soon as they graduate.**

436 Centerville students **earned 1,672 college credits** in 2020-21 through College Credit Plus. Public school districts are required by the State of Ohio to offer this program.

**319**

seniors received an Honors Diploma

**26**

students scored 34 or better on the ACT

**22**

AP courses were offered at CHS

**19**

Career Education programs were offered

**2,769**

college credits were earned through College Credit Plus or Career Education courses





# 23%

of students in grades 1-12  
were identified as gifted

# 3,126

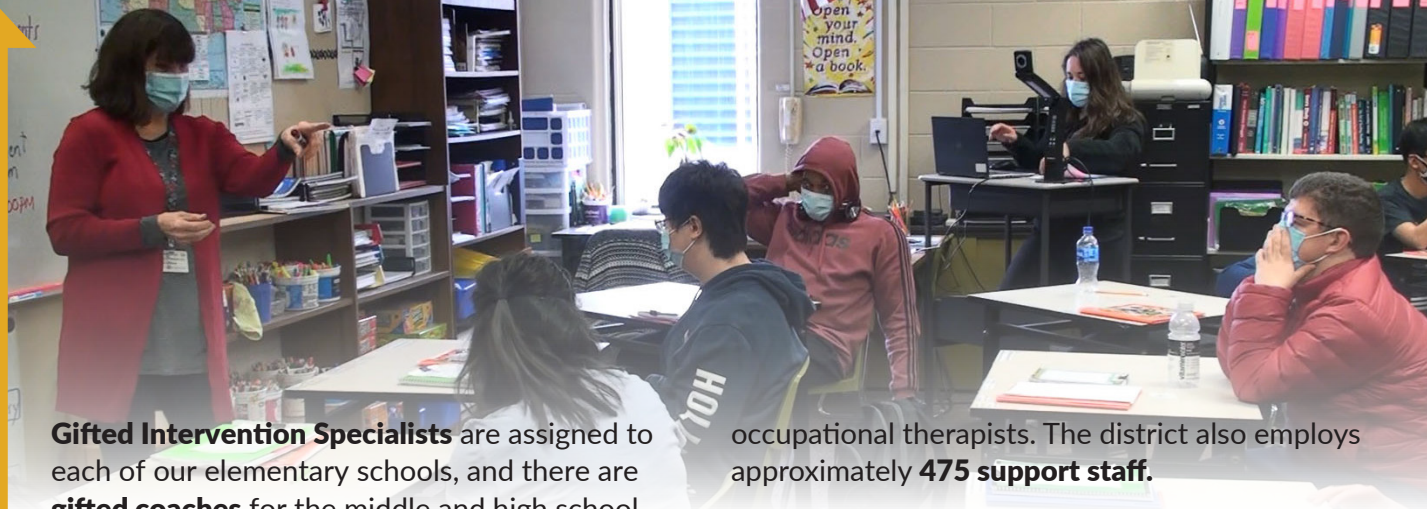
middle and high school students  
enrolled in world language classes

# 1,092

total number of staff members

# 77%

of teachers hold at least a master's degree



**Gifted Intervention Specialists** are assigned to each of our elementary schools, and there are **gifted coaches** for the middle and high school levels.

42% of state tests taken by our students resulted in **Accelerated, Advanced or Advanced Plus** scores.

About 34% of middle school students and 21% of fourth and fifth grade students participated in an **advanced math program**.

Our PreK-5 classrooms implemented a **new math curriculum** called Bridges, which better aligns with Ohio's Learning Standards and helps students develop deeper understandings of math concepts, increasing their ability to solve complex problems.

364 students in grades K-5 received **additional literacy support** through individualized or small group instruction.

World language classes in **French, German and Spanish** are offered beginning in sixth grade.

**66 seniors earned Ohio's Seal of Biliteracy**, demonstrating a high level of proficiency in English and at least one other world language.

**613 certificated staff members** include teachers, administrators, counselors, librarians, psychologists, school nurses, speech and

occupational therapists. The district also employs approximately **475 support staff**.

7 teachers have achieved **National Board Certification**, a voluntary process to certify teachers against National Board Standards.

550 teachers and support staff participated in **professional development opportunities during Summer Institute**, with topics designed to help them support a wide range of students.

Theresa Replogle, an intervention specialist at Centerville High School, was named the district's **2021 Teacher of the Year**.

Mark Mitrovich, who teaches Culinary Arts and Restaurant Management at CHS, was recognized as an **Ohio ProStart Teacher of Distinction**.

Alice Tavani, the art teacher at Watts Middle School, was recognized as the **Ohio Art Teacher of the Year for 2020**. She also received the NAEA Western Region Art Educator Award.

Jackie Mahaffey, who teaches art at Primary Village North, was recognized as the **Outstanding Art Teacher for the West Region**.

Suzanne Mitolo, the art teacher at Primary Village South, received an **OUTstanding Teacher Award from Five Rivers MetroParks**.





**MY GOAL FOR THIS YEAR IS TO HELP MY STUDENTS PLAY AN ACTIVE ROLE IN THEIR OWN EDUCATION BY ADVOCATING FOR THEMSELVES AND SHOWING THEM THAT LEARNING IS FUN!**

CASSIDY GUSTIN, INTERVENTION SPECIALIST AT TOWER HEIGHTS MIDDLE SCHOOL

## DIVERSITY, EQUITY & INCLUSION

**80 intervention specialists and more than 120 paraprofessionals** assisted students in grades PreK-12, and intervention specialists and paraprofessionals support transition students after they have graduated but deferred their diplomas.

**Related services for students in grades PreK-12** are provided by in-house staff as well as contracted staff from the Montgomery County Educational Service Center and South Community.

**3 special education coordinators and 7 school psychologists** support students and staff in all buildings throughout the district.

A **parent mentor**, who is the parent of a child with a disability and employed by the school district, helps families in Centerville and Oakwood by providing support, information and training services.

**Preschool services** are offered at both PVN and PVS to students, ages 3-5, who have been identified as having special needs, and they are placed in classrooms with their typical peers.

**5 EL Specialists support English Learners** in each building, along with 6 EL tutors, many of whom are bilingual and also provide language support for parents in Arabic, Chinese, Hindi, Korean, Spanish and Turkish.

All seniors who were **English learners** graduated.



13%

of students, ages 3-22,  
were identified as having special needs

25%

of students have a medical alert of some form

218

students were identified as English Learners

36

different languages were spoken  
by families in our district



# \$65,000

awarded to district through Diversifying the Education Profession Grant

# 34

staff members involved in Diversity, Equity & Inclusion Team task forces

# 6

mentees from underrepresented racial and ethnic populations were matched with mentors from Centerville Schools

# 23

videos were created by families and staff members to share during heritage months throughout the year



**WHAT I LOVE ABOUT TEACHING IN CENTERVILLE AND BEING INVOLVED IN THE COMMUNITY IS FEELING APPRECIATED AND VALUED FOR WHAT I BRING TO THE TABLE.**

**CEDRIC TOLBERT, INTERVENTION SPECIALIST AT CLINE ELEMENTARY AND DIVERSITY, EQUITY & INCLUSION TEAM MEMBER**

The **District Diversity Plan** is geared toward helping staff members develop an awareness of their cultural lens, diverse perspectives, and inequities in education and society. Other goals include increasing family engagement; recruiting and retaining staff from underrepresented racial and ethnic populations; and removing barriers that impede the engagement of all students in curricular and extracurricular activities.

In March, the district received the **Diversifying the Education Profession Grant** to offer additional professional development around DEI topics and to expand a mentor program for teaching candidates.

**Professional development opportunities** have included topics such as the effects of living in poverty, best teaching practices for students with

special needs, and culturally responsive teaching, which helps teachers focus on the skills and experiences each student brings to the classroom and ultimately raises the academic expectations for all learners.

Rameka Smith joined the district as an AmeriCorps/VISTA volunteer to consider how we can **improve educational opportunities for students living in poverty**. Her position was made possible by an AmeriCorps/VISTA grant through ThinkTank Inc. VISTA is a national service program designed specifically to alleviate poverty.

**Parent advocacy groups**, including Elks with Special Needs, Prism, the Village of Elks and others, have collaborated with the DEI Team to offer a better understanding of their children's unique needs.



NEVER TAKE ANYTHING FOR GRANTED BECAUSE  
TIME REALLY DOES FLY, SO ENJOY THE JOURNEY.  
DURING MY FOUR YEARS, I CREATED SO MANY MEMORIES  
AND FRIENDSHIPS THAT'LL LAST A LIFETIME.

AMY VELASCO, CLASS OF 2021 & CHS GIRLS BASKETBALL PLAYER

#### STUDENT INTERESTS

Girls cross country and boys basketball teams both **won state championships**.

In **other state tournaments**, the girls golf team placed third, boys bowling placed sixth, and the girls soccer team was a state semifinalist.

The Elks also had **22 individual state qualifiers** in girls tennis, girls swimming, boys swimming, wrestling, boys track and girls track.

284 juniors and seniors were recognized as **Scholar Athletes** for maintaining a cumulative GPA of 3.2 or higher and earning a varsity letter during the 2020-21 school year.



1,234

participants on 71 high school  
athletic teams in 30 sports

533

participants on 29 middle school  
athletic teams in 14 sports

44

number of GWOC All Sports Trophies  
won by Elks in past 45 years

46

senior athletes will play at the college level



76

clubs offered at Centerville High School

375

juniors and seniors were members  
of the National Honor Society

500+

students involved in performing arts at CHS

23

seniors recognized during CHS Arts Signing  
for plans to pursue creative,  
arts-based area of study



**Integrated arts classes** (art, library, music and physical education) are offered for all grade levels.

**About 250 students participated in the high school band program**, and almost 300 middle school students participated in band at their respective schools.

**150 students participated in chorus classes** at Centerville High School during the 2020-21 school year.

**200 students participated in a middle school curricular orchestra**, and a number of middle school students participated, through competitive audition, in Centerville Youth Orchestra, Dayton Philharmonic Junior Strings and Dayton Philharmonic Youth Strings.

**110 students participated in one of three curricular orchestra offerings at CHS**, and over half participated in one of four extracurricular offerings the district provides.

Dozens of orchestra students were named by competitive audition to the **Dayton Philharmonic Orchestra Education Ensembles** (Dayton Philharmonic Junior Strings, Dayton Philharmonic Youth Strings and Dayton Philharmonic Youth Orchestra).

The Centerville Orchestra Program (grades 6-12) **partnered with Mark Wood, a founding member of the Trans Siberian Orchestra**, to produce 3 full-length music videos for a virtual orchestra project.



**THE DETERMINATION OF OUR DIRECTORS AND FELLOW  
BAND KIDS MADE THIS SEASON POSSIBLE, AND I COULDN'T  
ASK FOR ANYTHING MORE THAN THAT.**

OWEN IMHOF, CLASS OF 2021 & CENTERVILLE JAZZ BAND MEMBER





Since theatre classes are typically hands-on, the 2020-21 school year focused on **reimagining how to make theatre happen**, both in a traditional classroom and online.

CHS Theatre presented a **live-stream of the fall play *Dracula*** to viewers nearby and across the country. The show had two separate casts and teams of student leaders so that large groups could still be involved with reduced contact.

CHS Theatre produced its **first-ever movie musical, *The Theory of Relativity***. The movie was directed, filmed and edited by students in the Advanced Acting and Directing class with student designers and technicians from the Technical Theatre program. The cast and crew enjoyed a red carpet premiere to launch the film's full year of availability.

One student earned **"Double Superior" honors** in her musical theatre performance submission for the Thespy Awards.

Centerville Dance Company presented **"Dance Matters," a flash mob style dance tour** to local outdoor venues during the fall of 2020. While COVID-19 shut down traditional theater venues and canceled performances, the Centerville Dance Company felt strongly that sharing their love for dance mattered. The Company created a 10-minute dance work that was performed at Stubbs Park, Randall Residence and Hidden Valley Orchard.

The Centerville Coeds Varsity & Junior Varsity Dance Team completed their **2020-21 competition season**, attending a total of 6 local competitions, OASSA regional and state, as well as the Showcase America National Championships.

Artworks by **4 students received Gold Key honors** in the regional Scholastic Art and Writing awards, and their work advanced to the national competition. Work by 2 students also received two of the five American Visions Awards, signifying the top five juried pieces from the 400 piece show. In addition, 3 students received silver and/or honorable mentions for their work.

**CHS Advanced Design students collaborated with the Centerville Rotary Club** to design a logo for the 50th anniversary of the chapter, with Korbin Minton's design selected as the winner.

**Artwork by students in grades K-8** was featured in the KidsView Virtual Art Show.

Of the district's **24 virtual Destination Imagination teams**, which included 2 teams of students with special needs, 2 elementary, 4 middle school, and 1 high school team competed in the 2020 Global Finals tournament. DI involves fun, hands-on learning that fosters students' creativity, courage and curiosity.



150

CHS students took one of 4 theatre classes

2ND

place earned by Coeds Varsity Dance Team in OASSA State Championship

14

artworks by CHS students selected for regional Scholastic Art and Writing Awards

132

students from all grade levels participated in Destination Imagination



87%

of 3-5 students who feel supported by friends, family and adults at school

82%

of 6-12 students who feel supported by friends, family and adults at school

607,899

free meals were provided to students from March 2020 through June 2021

4

school resource officers served our district

### HEALTH & SAFETY

Primary Village South was named a **2021 Ohio School of Character** for demonstrating a focus on character development, which has a positive effect on academic achievement, student behavior and school climate.

**20 school counselors** work in each school to help students meet goals related to their academic, career and social/emotional development.

**6 school nurses and 10 clinic nurses** support the health needs of students in the district, including caring for students who get sick or injured, teaching proper handwashing and toothbrushing

techniques, training staff members on medical procedures, performing vision and hearing screenings, and recording required immunizations.

**7 mental health therapists** from South Community support students in all of our schools.

School resource officers completed **security assessments** for 10 school buildings, to complement the 3 building evaluations that were completed by Ohio Homeland Security. These assessments help the Business Operations Department prioritize future safety and security projects.



**I ENJOY HELPING STUDENTS WHO HAVE HEALTH CONDITIONS SO THEY CAN SAFELY PARTICIPATE AT SCHOOL WITH THE LEAST AMOUNT OF RESTRICTIONS.**

JAN TANGEMAN, SCHOOL NURSE AT WELLER ELEMENTARY AND TOWER HEIGHTS MIDDLE SCHOOL







MAINTAINING OUR FACILITIES AND PROVIDING SAFE AND EFFECTIVE LEARNING ENVIRONMENTS FOR OUR STUDENTS AND STAFF CONTINUES TO BE A PRIORITY FOR THE DISTRICT.

JON WESNEY, DIRECTOR OF BUSINESS OPERATIONS

The installation of **more than 500 security cameras** inside and outside district facilities was completed in the fall of 2020.

**All buildings are locked** and have video surveillance, and visitors must request access from the school office.

**Safety drills are practiced in each school**, and staff and students are trained to use ALICE to proactively handle threats.

**School resource officers** from the Centerville Police Department and the Montgomery County Sheriff's Office patrol our buildings and provide safety lessons to students, and CHS also employs 4 security personnel.

The **Multi-Agency Radio Communication System (MARCS)** is used in all school buildings, and a **district-wide radio system** allows staff from all schools to communicate with district leadership, other buildings, school resource officers, Centerville Police Department and Montgomery County Sheriff's Office.

Students, parents and community members can share information of concern on a **24-hour Student Safety Reporting anonymous tip line**.

**Air quality improvements**, including upgrading HVAC controls, cleaning and disinfecting all HVAC units and air handlers, and replacing 15 HVAC units were completed throughout the district.

67,264

copies of *Accent on Your Schools* newsletters were mailed in 2020-21

315,487

users visited the district website

13,233

individuals followed Centerville Schools on Facebook and Instagram

65

district-wide emails were sent to keep families informed during pandemic



# \$9,000+

in grants awarded by Centerville Education Foundation to fund 11 classroom projects

# 141

industry professionals served in advisory groups for our career education programs

# 7

Centerville schools have been designated Purple Star Schools

# \$3,700

donated to The Foodbank from CHS National Honor Society drive-thru collection

## COMMUNITY INVOLVEMENT

“THE SURPRISING FACT IS THAT IN THE MIDST OF A PANDEMIC, TEACHERS NEED MORE SUPPLIES THAN EVER BEFORE. CEF IS PROUD TO HELP OUR TEACHERS KEEP THE QUALITY OF A CENTERVILLE EDUCATION AS HIGH AS IT’S EVER BEEN.”

RAJEEV GOEL, CENTERVILLE EDUCATION FOUNDATION BOARD OF TRUSTEES”

In recognition for their commitment to students and families connected to our nation’s military, Stingley Elementary and Primary Village South joined five other schools in being designated as **Purple Star Schools** by the Ohio Department of Education.

49 parents and community members served as Academic Volunteers, either virtually or in-person, logging **1,170 service hours**.

149 families with 330 children from our community received food baskets and gifts during our annual **Adopt-a-Family program**.

Each of our schools has an active **PTO** that assists in a variety of ways, including hosting fundraisers to support our students’ needs.

**Community organizations**, such as Centerville-Washington History, Centerville-Washington Park District and Washington Centerville Public Library, **partner with our schools** to provide hands-on and immersive learning experiences for students.





## RESOURCES & SUPPORT

**2,100 more Chromebooks** were added to our inventory, allowing us to assign a device to every student in grades K-12 when the 2020-21 school year began.

New processes to **manage the support and repairs** of individually assigned Chromebooks in a timely manner and were implemented and refined.

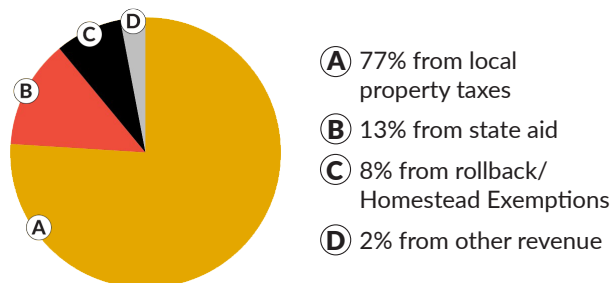
Classroom teachers **adopted numerous technology tools**, including Google Classroom, Zoom and many other online resources, in support of teaching and learning during remote learning periods in the fall.

Teachers relied on tablet computers, document cameras and large classroom displays to **support simultaneous instruction** for students in class and in remote settings.

**Content filtering** on student Chromebooks was extended to protect students from inappropriate content both at school and at home.

Both wired and wireless points of network access were upgraded to **support additional bandwidth requirements** for teaching and learning.

District General Fund Revenue



Redundant **backup district-wide Internet access** was maintained

to provide a pathway to services even if META, our primary internet provider, is down.

**Home Access Center** gives parents of middle and high schoolers instant access to monitor their student's progress.

Levin Porter Architects completed a **comprehensive assessment of more than 20 systems** in each district facility, including fire protection, HVAC, plumbing, electrical and more.

A **10-year capital budget plan** for the district's Permanent Improvement Fund was outlined in May 2021.

**Annual cost to educate each student is \$12,238**, with 74% of each dollar spent on instruction and pupil support.

Centerville Schools' **effective tax rate ranks in the middle** for Montgomery County school districts (8th out of 16 districts).

The Treasurer's Office received a **Certificate of Achievement for Excellence in Financial Reporting** in Fiscal Year 2020 from the Government Finance Officers Association (GFOA).

1:1

ratio of devices to K-12 students

74%

of funds are spent on classroom instruction

1.3 MILLION

square feet of space in 15 district facilities

57

average age of district's school buildings





# CENTERVILLE CITY SCHOOLS

111 Virginia Ave.  
Centerville, OH 45458  
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[www.centerville.k12.oh.us](http://www.centerville.k12.oh.us)

**Superintendent:** Dr. Tom Henderson  
**Treasurer:** Laura Sauber

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