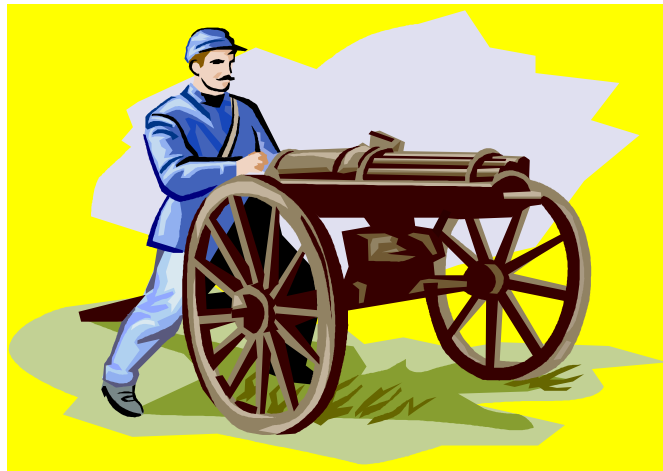


Planned Course of Study

US HISTORY I

MIDDLE SCHOOL GRADE 8



**NORTHWESTERN LEHIGH SCHOOL DISTRICT
6493 ROUTE 309
NEW TRIPOLI, PA 18066**

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2019

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INTRODUCTION

The Grade 8 Social Studies curriculum guide contains planned course formats for the Northwestern Lehigh School District. The content of this document describes the objectives, activities, assessments, content, time frame, and standard alignment that serve as a guide to the specific units of study offered in Grade 8 Social Studies.

The Grade 8 Social Studies curriculum guide is the product of much diligent work on the part of the following members of the Task Force:

Pamela Peters

This document reflects their efforts to establish a well-defined and organized approach to teaching Grade 8 in the Northwestern Lehigh School District.

Approved by Northwestern Lehigh School District Board of Education
May 2019

LEVEL OF MASTERY DESCRIPTIONS

- Recognition (R) Students will be able to recall concepts.
- Application (A) Students will be able to apply ideas/skills to a curricular concept.
- Inference (I) Students will be able to evaluate and synthesize materials or concepts.

Migration and European Exploration of the New World (Beginning of Time to 1700's)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - Native American culture was impacted by the Europeans both negatively and positively. Native American culture was damaged because of loss of population, traditions, land, and sovereignty. Yet, at the same time, they were introduced to new technologies, weapons, and cultural traditions. - Exploration and expansion of a nation brings wealth and power, but may lead to conflict with other powerful nations seeking the same things. Essential Questions - How did European exploration affect the development of America? - How did European exploration impact Native American cultures and life? - Why did Europeans travel to America in the first place?	Students will: - Explain how the beginning of American history gives us a common experience and understanding of our cultural diversity - Analyze how European values and traditions influenced the foundations upon which our government was formed - Analyze how the life and cultures of the Native Americans were impacted by European settlement - Explain how colonists develop their own unique lifestyles based on their roots and their experiences in the New World - Understand how global trade with Asia led Europeans to exploration in the New World for a fast water route	8.1.9.B 8.1.9.B 8.1.9.C 8.1.9.D 8.4.9.B 8.4.9.C	- Recognition - Application - Application - Recognition - Recognition	Primary source documents - colonial government, European government documents (English Bill of Rights, Magna Carta) Wampum - importance in treaties Maps and geography Labs - Living on the Water (Atlantic) Google Earth	

Please note: The activities, assessments, materials and time frame are meant to be used as a guide for educators, and are not meant to be all-inclusive.

Colonization of the New World and Conflict (1400's-1700's)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Idea: - Expansion of a mother country leads to colonization of new lands, but may lead to conflict with other nations looking for the same things. - Three distinct British regions, Northern, Middle, and Southern, developed in America based on unique reasons for immigration, cultural traits, and economic needs. Essential Questions: - What is a colony? - What drew interest amongst European nations to colonize North America? - Explain mercantilism and the purpose of a colony. - What were the distinct characteristics between the three British regions in North America? - How did colonists govern themselves?	Students will: - Compare and contrast the different geographic features that influence natural resources and economics of a region - Explain what European nations were looking for in North America and how their search led to colonization of an area/region - Explain the purpose of a colony and the concept of mercantilism as an economic system - Analyze how colonial regions develop distinct cultures based on immigration of Europeans and African slaves. - Explain how colonial governments operate with their national government overseas	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D 8.2.9.A 8.2.9.C 8.4.9.A	- Application - Recognition - Recognition - Application - Recognition	Maps of North America - East Coast Visual graphs - Trade and mercantilism Political Cartoons - Understanding mercantilism Investigation Lab - Where is the criminal from? Find region based on the natural resource left behind. Google Earth	

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Conflict Ignites Amongst the European Nations - The French and Indian War (1754-1763)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - The need for resources promotes expansion of a nation, but may lead to conflict with other nations. Essential Questions - What were the nations fighting over? - What role did the Native Americans play in the war? - How does geography affect war tactics, especially in places like the frontier of Pennsylvania?	Students will: - Explain how competition for natural resources and land can lead to conflict with others - Understand the relationship of the Native Americans and their dilemma in choosing European allies - Analyze geography of an area and compare/contrast the tactics used against enemy armies	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D	- Recognition - Recognition - Application	Topographical maps Google Earth - Ohio River Valley Presenter - colonial weaponry and uses in the frontier	

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The Road to the American Revolution (1763-1776)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did the relationship between Britain and the colonies fall apart? Essential Questions - How did the British gain French territory in North America? - What was the impact of the French and Indian War on relations between the American colonies and Great Britain? - How did British tax policies move the colonists closer to rebellion? - How did the American Revolution begin?	Students will... - Explain how the British and French gained territory in North America - Explain the impact of the French and Indian War on relations between the colonies and Great Britain - Describe the causes of the American Revolution	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D	- Recognition - Recognition - Recognition	Textbook Map – outline Videos: The War That Made America Wampum Internet Primary Source Documents: letters from Gov. to French Picture Analysis- Boston Massacre Propaganda Flipchart	

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The American Revolution (1776-1783)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did the American colonists gain their independence? Essential Questions - Why did many colonists favor declaring independence? - How did the effects of the war spread? - How did the Americans win the war and make peace?	Students will... - Trace the events that lead to the first shots of the war - Explain the disagreement between American Loyalists and Patriots - Compare and contrast the achievements of the First and Second Continental Congress - Describe the political importance of the Declaration of Independence - Identify the main events/battles which turned the tide of the Revolutionary War - Identify key individuals and their contributions to the American victory	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D	- Recognition - Recognition - Application - Recognition - Recognition - Recognition	Video- The American Revolution; Liberty Outline Maps Soldier Uniform Color Sheets Graphic organizers Differentiated- Tic Tac Toe Project Primary Quotations Declaration of Independence Plays- PA German/Hessian Local History Artifacts Propaganda Flipchart	

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Creating the Constitution (1776-1790)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did the United States Constitution overcome the weaknesses of the Articles of Confederation and provide for the organization of the new government? Essential Questions - What role did compromise play in the creation of the United States Constitution? - How did those in favor of the Constitution achieve its ratification? - What are the fundamental principles underlying the Constitution?	Students will... - Identify the strengths and weaknesses of the Articles of Confederation - Analyze the areas of disagreement that confronted the founding Fathers at the Constitutional Convention - Discuss the basic principles of American government - Memorize and provide examples of citizens' rights from the Bill of Rights	8.1.9.A 8.1.9.B 8.1.9.C 8.2.9.B 8.3.9.A 8.3.9.C	- Recognition - Application - Recognition - Inference	Textbook Primary Source- Articles of Confederation Constitution Various Videos Flipchart	

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Launching a New Nation (1789-1800)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did Americans respond to internal and external challenges? Essential Questions - How did President Washington set the course for the new nation? - How did two political parties emerge? - How did the actions of Britain and France affect the United States? - How did problems with France intensify the split between the Federalists and the Republicans?	Students will... - Identify the problems that faced the first president (George Washington) and the new government of the U.S. - Discuss Hamilton's plans for dealing with the new government's economy - Discuss the development and importance of having a two party political system - Identify the problems faced by President John Adams during his administration	8.1.9.A 8.1.9.B 8.1.9.C 8.2.9.A 8.2.9.C 8.2.9.D 8.3.9.A 8.3.9.C	- Recognition - Recognition - Recognition - Recognition	Textbook Primary Source- Washington's Farewell Address Interactive Websites Flipchart	

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The Era of Thomas Jefferson (1800-1815)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did Jefferson and Madison deal with unresolved problems? Essential Questions - How did Jefferson chart a new course for government? - What was the importance of the purchase and exploration of the Louisiana Territory? - How did Jefferson respond to the threats to the security of the nation? - What were the causes and effects of the War of 1812?	Students will... - Identify the domestic and foreign intricacies of the Jefferson administration - Relate the significance of adding the Louisiana Territory to the future development of the U.S. - Describe the importance of the Lewis and Clark expedition - Identify the causes of the War of 1812 - Analyze the results of the War of 1812	8.1.9.A 8.1.9.B 8.2.9.D 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D	- Recognition - Application - Recognition - Recognition - Application	Textbook Interactive Websites- Lewis and Clark Video- PBS- Lewis and Clark Quick Clips (Educational) Flipchart	

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A Changing Nation (1815-1840)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did the nation reflect a growing sense of national pride and identity? Essential Questions - How is the power of the federal government strengthened during the Era of Good Feelings? - How did US foreign affairs reflect new national confidence? - How did the people gain more power during the age of Jackson? - Why did Jackson use force to remove Native Americans from the southeast?	Students will... - Explain the significance of the Monroe Doctrine as a foreign policy statement - Define Jacksonian Democracy and how it was a sign of change in American politics - Determine why state and federal governments began the Indian removal policy	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D 8.3.9.C 8.3.9.D	- Recognition - Recognition - Recognition	Textbook Flipcharts Cause/Effect Charts	

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North and South Take Different Paths (1800-1845)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - Why did Americans take different paths in the 1800's? Essential Questions - How did the new technology of the Industrial Revolution change the way Americans lived? - How did urbanization, technology, and social change affect the North? - How did cotton affect the social and economic life in the South? - How did Americans move west and how did this intensify the debate over slavery?	Students will... - Describe how the Industrial Revolution changed the way work was performed - Explain how new technology of the Industrial Revolution changed the way Americans lived - Explain how cotton affected the social and economic life of the south - Describe a typical work day for an enslaved African American on a southern cotton plantation	8.1.9.A 8.1.9.C 8.1.9.D 8.2.9.A 8.2.9.C 8.2.9.D 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D	- Recognition - Recognition - Recognition - Recognition	Textbook Artifacts Flipchart Internet Exploration Pictures- Slaves Primary Source- Songs Video- Music Clips Video Clips	

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The Nation Divided (1846-1861)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did the nation try, but fail, to deal with growing sectional differences? Essential Questions - How did the question of admission of new states to the Union fuel the debate over slavery and states' rights? - What was the Compromise of 1850 and why did it fail? - Why did the Lincoln – Douglas debates and John Brown's raid increase tensions between the North and South? - Why did the election of Abraham Lincoln spark the secession of southern states?	Students will... - Define sectionalism - Describe the cultural, economic, and political differences which existed at the time - Present arguments used by Southerners to defend slavery - Present arguments used by abolitionists to attack slavery - Identify the terms and importance of the Missouri Compromise and the Compromise of 1850 - Identify the ominous undercurrents that contributed to the division of North and South (<u>Uncle Tom's Cabin</u>, Kansas-Nebraska Act, establishment of Republican Party, Dred Scott Decision, Lincoln-Douglas debates, John Brown's raid on Harper's Ferry) - Analyze the effects that Lincoln's election had on the South - Identify slave and free states	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D 8.2.9.A 8.2.9.C 8.2.9.D 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D	- Recognition - Recognition - Application - Application - Recognition - Recognition	Videos- The Civil War; Civil War Gettysburg Propaganda Abolitionists Primary Source Textbook	

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The Civil War (1861-1865)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did people, places, and things affect the outcome of the Civil War? Essential Questions - Why did each side in the Civil War think the war would be won easily? - How did each side in the war try to gain an advantage over the other? - What were the causes and effects of the Emancipation Proclamation? - How did Lincoln and his generals turn the tide of war? - What was the importance of the Battle of Gettysburg?	Students will... - Compare the advantages and disadvantages of the North and South during the Civil War - Compare the strategies of the North and south during the Civil War - Identify President Lincoln's goals in fighting the Civil War with those of Jefferson Davis - Identify key battles and leaders of the Civil War - Discuss the impact of new technologies on the strategies and fighting of the Civil War - Compare and contrast the strategies of both Union forces and Confederate forces during the Battle of Gettysburg. - Analyze the reasons for the collapse of the Confederacy - Discuss the terms of Lee's surrender at Appomattox	8.1.9.B 8.1.9.C 8.1.9.D 8.2.9.A 8.2.9.B 8.2.9.C 8.2.9.D 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D	- Application - Recognition - Recognition - Recognition - Application - Application - Recognition	Textbook Photos Newspaper Articles Video Interactive Web- Battles Artifacts	

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Reconstruction and the New South (1863-1896)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - What were the short term and long term effects of the Civil War? Essential Questions - How did the government try to solve key problems facing the nation after the Civil War? - How did disagreements over Reconstruction lead to conflict in government and in the South? - What were the effects of Reconstruction?	Students will... - Discuss how Lincoln's death affected Reconstruction - Discuss and compare moderate and radical political perspectives during Reconstruction - Identify efforts by southerners to hinder the freedom of former slaves - Describe the term "New South"	8.1.9.B 8.1.9.C 8.2.9.A 8.2.9.D 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D	- Recognition - Recognition - Recognition - Recognition	Textbook Various Videos- The Conspirator Newspaper Articles Cause/Effect Chart Photo Analysis	

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Industry and Urban Growth (1865-1915)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How did industrialization increase the speed of change? Essential Questions - What conditions spurred the growth of industry? - How did big business change the workplace and give rise to labor unions? - What were the causes and effects of the rapid growth of cities? - How was the experience of immigrants both positive and negative?	Students will... - Identify developments occurring in steel, oil, and electric power industries - Identify changes that occurred in business organizations - Identify the impact created by modern industrialists on the American laborer - Explore reasons for U.S. immigration - Describe the lifestyle of U.S. immigrants in late 1800's	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D 8.2.9.A 8.2.9.C 8.2.9.D 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D	- Recognition - Recognition - Recognition - Recognition - Recognition - Recognition	Textbook Video- The Men That Built America Primary Source- The Jungle Letters Diaries Propaganda Photos	

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