

Planned Course of Study

Grade 7 Social Studies

MIDDLE SCHOOL



**NORTHWESTERN LEHIGH SCHOOL DISTRICT
6493 ROUTE 309
NEW TRIPOLI, PA 18066**

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2019

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INTRODUCTION

The Grade 7 Social Studies curriculum guide contains planned course formats for the Northwestern Lehigh School District. The content of this document describes the objectives, activities, assessments, content, time frame, and standard alignment that serve as a guide to the specific units of study offered in Grade 7 Social Studies.

The Grade 7 Social Studies curriculum guide is the product of much diligent work on the part of the following members of the Task Force:

Lacey Hutson

This document reflects their efforts to establish a well-defined and organized approach to teaching Grade 7 in the Northwestern Lehigh School District.

Approved by Northwestern Lehigh School District Board of Education
May 2019

LEVEL OF MASTERY DESCRIPTIONS

- Recognition (R) Students will be able to recall concepts.
- Application (A) Students will be able to apply ideas/skills to a curricular concept.
- Inference (I) Students will be able to evaluate and synthesize materials or concepts.

Elements of Culture/Civilization's Beginnings

Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - Whose story is it? - What is your place in the world? Essential Questions - What is culture? - What elements are common to all cultures? - How are cultures the same? - How do cultures differ? - What is the role of family in culture? - Where and how did civilization begin? - How did life change from nomadic to settled? - How does the archaeology help us understand the prehistoric past?	Students will... - Define culture as a universal concept - Identify common cultural elements (language, food, music, etc.) - Describe the elements of a specific culture or cultural group - List ways family is the "first teacher" of any culture - Describe lifestyle of prehistoric hunter-gatherers - Correlate the stages of civilization to the change from nomadic to settled lifestyle - Explain impact of Agricultural Revolution - Correlate Mesopotamia's settlement with characteristics of civilization	1.2.8.A 1.8.8.B 7.3.6.A 7.4.6.A 7.4.6.B 8.1.6.A 8.4.6.A 8.4.6.B 8.4.6.C			

Please note: The activities, assessments, materials and time frame are meant to be used as a guide for educators, and are not meant to be all-inclusive.

Archaeology					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - Whose story is it? - How does where we live affect how we live? - What is the nature of change? - How do you know something is true? Essential Questions - What is archaeology? - What do archaeologists do? - What are artifacts? - What can artifacts tell us? - What are the differences between primary sources and secondary sources? - Evidence vs. Inference?	Students will... - Define archaeology - Examine artifacts - Make observations/evidence - Formulate inferences/hypothesis - Compare and contrast artifacts - Define primary sources - Define secondary sources - Identify primary sources - Identify secondary sources - Analyze primary source artifacts - Analyze secondary source artifacts - Understand difference between primary and secondary resources	7.1.7.A 7.3.7.A 8.1.7.B 8.4.7.B			

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Geography & Map Skills					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - What is the nature of change? Essential Questions - What are the five themes of geography? - How do each of the five themes of geography relate to ancient civilizations? - Why are map skills important in today's society? - How are charts, tables, and other geographical tools helpful in understanding ancient civilizations?	Students will... - Identify the five themes of geography - Evaluate/Apply the five themes of geography in relation to each ancient civilization - Interpret, analyze and utilize maps specific to ancient civilizations -map title -latitude/longitude -map key/legend -compass rose -map scale -make predictions based off maps - Analyze charts, tables, other geographical tools to understand ancient civilizations	7.1.7.A 7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.A 7.4.7.B			

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Timelines					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - What is the nature of change? Essential Questions - What is the purpose of a timeline? - How do you read a timeline? - What is the difference between BCE and CE? - How do you use a timeline to gain understanding of specific periods of time?	Students will... - Define chronology - Identify the components of a timeline - Explain the reasons timelines are used to study history - Assess the reasons why particular events were chosen to be placed on a timeline - Evaluate what events should be chosen to be placed on a timeline - Create a timeline - Analyze timelines for each ancient civilization	8.1.7.A 8.4.7.B			

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The Fertile Crescent (Sumer, Babylonians, Assyrians, Persians)

Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - Who is in charge and why? - Whose story is it? - What is your place in the world? - How do our values and beliefs affect our choices? - What is the nature of change? Essential Questions - What geographical features were important and valuable to the start up a civilization? - What was the first civilization like compared to ours today? - What was the importance of social structure in history? - What role did government play in ancient civilizations and in today's world? - What impact did religion have on early civilizations and culture? - What is the importance of contributions in history? - What caused the end of the first city-state?	Students will... - Locate ancient Mesopotamia and the civilizations/empires on a map - Create a map of ancient Mesopotamia - Define Fertile Crescent - Evaluate what geographical features made life in the Fertile Crescent possible - Identify the Tigris and Euphrates Rivers and describe their role in ancient Mesopotamian settlement - Assess how the flooding of the rivers affected the Mesopotamians <u>SUMERIANS</u> - Describe life in a Sumerian city-state - Describe the layout of a Sumerian city-state - Explain the systems of government in ancient Sumer - Evaluate why religion was so important to the Sumerians (polytheism) - Explain the structure of ancient Sumerian religion	7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.A 7.4.7.B 8.1.7.A 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D			

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• What is needed to create an empire? • How can certain people be remembered for their accomplishments? • How are goods and ideas passed along from place to place? • How did these early civilizations/empires impact us today?	• Identify and analyze the importance of the contributions that came from Sumer • Evaluate and assess the reasons that the city-state of Sumer met their demise <u>BABYLONIANS</u> • Understand how the Babylonian Empire began • Explain who Hammurabi was and the importance of his accomplishments • Explain who Nebuchadnezzar II was and describe his accomplishments as rule of the Babylonian Empire <u>ASSYRIANS</u> • Understand how the Assyrian Empire began • Describe characteristics and major accomplishments of the Assyrian Empire <u>PERSIANS</u> • Understand how the Persian Empire began • Identify who Cyrus the Great was and describe the importance of his accomplishments • Assess how the Persian promotion of trade spread culture and ideas throughout Central Asia,				
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	the Mediterranean, and Europe • Evaluate the lasting influence of the Persian Empire's contributions • Compare and Contrast the three main Fertile Crescent Empires				
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Mediterranean Civilizations (Phoenicians, Israelites)					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - Who is in charge and why? - Whose story is it? - What is your place in the world? - How do our values and beliefs affect our choices? - What is the nature of change? Essential Questions - How do civilizations impact or influence future civilizations? - How do civilizations change over time? - How did the lack of agriculture influence life? - What makes specific groups of people important and memorable?	Students will... <u>PHOENICIANS</u> - Locate ancient Phoenicia on a map - Create a map of ancient Phoenicia - Evaluate how Phoenicia's geographic location affected their trade and way of life and helped them build their wealth - Compare and contrast the Phoenician alphabet to cuneiform script and the English alphabet - Assess the impact of Phoenician contributions on future civilizations <u>ISRAELITES</u> - Identify who the Israelites were and their accomplishments - Describe who Abraham and Moses and describe their impact on world religions - Describe the events that led to the migration and settlement of the Israelites	7.1.7.B 7.2.7.A 7.4.7.A 7.4.7.B 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D			

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	• Identify and describe the basic beliefs of Judaism • Determine how the Jews were able and are able to preserve their heritage • Compare and contrast the beliefs of Judaism with the beliefs of other people in the ancient world • Evaluate how Judaism has impacted other world religions				
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Ancient Egypt					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - Who is in charge and why? - Whose story is it? - What is your place in the world? - How do our values and beliefs affect our choices? - What is the nature of change? Essential Questions - What makes water so valuable? - What can everyday life teach you about a culture? - What is the importance of social structure in societies? - What role did ancient government play in ancient Egypt compared to its role in today's world? - What impact do religions have on cultures? - How do early contributions effect future civilizations?	Students will... - Locate ancient Egypt on a map - Create a map of ancient Egypt - Evaluate what geographical features made life in the Nile River Valley possible - Describe and analyze all the uses of the Nile by Egyptians - Investigate how the geography of the Nile changes and the impact it makes on ancient Egypt - Identify and define the Three Kingdom Periods, what dynasties ruled and what accomplishments were made - Describe the history of Egyptian kings and their accomplishments during each kingdom - Compare and contrast each of the three kingdoms - Describe the religious beliefs of the Egyptians and identify their gods and goddesses	7.1.7.B 7.2.7.A 7.2.7.B 7.4.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.4.7.B 8.4.7.C 8.4.7.D			

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	• Describe the purpose of pyramids and how they were built • Evaluate how the importance of an afterlife correlated with Egyptian burial rituals and procedures • Identify the steps of the mummification process and describe its purpose • Identify Egypt's social classes and describe their impact on society • Identify and analyze the importance of the contributions that came from Egypt				
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Ancient Greece					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - Who is in charge and why? - Whose story is it? - What is your place in the world? - How do our values and beliefs affect our choices? - What is the nature of change? - What makes a good citizen? - What is obligation to the world? Essential Questions - How does physical geography affect the growth of a civilization? - How different were the daily lives of citizens over time? - What are the advantages/disadvantage of social structure? - What role did government play in ancient Greece and in today's world? - What impact does religion have on culture?	Students will... - Locate ancient Greece on a map - Create a map of ancient Greece - Evaluate what geographical features made life in ancient Greece possible - Identify and describe the Minoan and Mycenaean as the first Greek civilizations - Define cultural borrowing - Summarize events of the Trojan War - Discuss the Dark Ages of Greece - Describe the home life of the Greeks - Describe the activities that took place in Greece - Compare and contrast the responsibilities of men and women in ancient Greece - Examine the different social classes that make up ancient Greece - Summarize events of the Trojan War - Discuss the Dark Ages of Greece	7.1.7.B 7.2.7.A 7.2.7.B 7.4.7.A 7.4.7.B 8.1.7.A 8.4.7.A 8.4.7.B 8.4.7C 8.4.7.D			

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• What impact do wars have on people and our history? • What makes ancient contributions relevant to us as a culture? • How does culture spread?	• Analyze the different forms of government that were organized in Greece • Analyze how the rise of the middle class helped the governments in Greece to be more democratic • Describe what life was like for people in Sparta • Describe what life was like for people in Athens • Compare and contrast life in Sparta and Athens • Discuss what characterized the Golden Age of Athens • Analyze the role of religion in daily Greek lives • Identify the 12 main Olympian Gods/Goddesses and discuss their role and importance • Investigate the events and tactics used during Persian Wars • Summarize the Peloponnesian War • Discuss the impact of the outcomes of both the Persian Wars and Peloponnesian War • Examine and discuss the important contributions from Greece -theater -mythology -art & architecture -philosophy				
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	-democracy -language -Olympics -scientific ● Identify who Alexander the Great was and describe the events that caused him to become king ● Describe what features of Greek culture could be seen in the Hellenistic kingdoms				
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Ancient Rome					
Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding • How does where we live affect how we live? • Who is in charge and why? • Whose story is it? • What is your place in the world? • How do our values and beliefs affect our choices? • What is the nature of change? • What makes a good citizen? • What is obligation to the world? Essential Questions • How can geography be an advantage/disadvantage? • How can early civilizations impact society? • How effective are governments and the people who lead them? • Why are there different social classes? Is it fair, unfair? • What role does religion play in past civilizations in comparison to its role today? • What makes contributions so significant in history?	Students will... • Locate ancient Rome on a map • Create a map of ancient Rome • Describe the geographical advantages the Romans had by settling where they did - including expansion • Identify who the Etruscans were and their Role with Rome • List the important features of the Roman Republic • Identify the Patricians and Plebeians and determine their reasons for conflict • Analyze Julius Caesar's impact on Roman society • Explain the events that led to the death of Caesar • Describe the daily lives of the social classes that made up ancient Rome • Examine the forms of entertainment that were provided to the citizens of ancient Rome • Define and discuss Christianity	7.1.7.B 7.2.7.A 7.2.7.B 7.4.7.A 7.4.7.B 8.1.7.A 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D			

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• Why did civilizations/empires never seem to last?	• Summarize the events that led to the rise of Christianity in the Roman Empire • Analyze why Jesus' ideas attracted so many followers • Determine why Jesus was put to death • Compare and contrast Christianity with other ancient religions • Identify who Constantine was and describe his impact on ancient Rome • Compare and contrast the religions in Rome to the religions in Greece • Examine and evaluate the contributions and advancements that benefited the Roman Empire • Summarize and analyze the events that led to the decline/fall of Rome				
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Europe in the Middle Ages

Essential Questions	Objectives	Standard/ Anchor	Level of Mastery	Materials	Time Frame
Enduring Understanding - How does where we live affect how we live? - Who is in charge and why? - Whose story is it? - What is your place in the world? - How do our values and beliefs affect our choices? - What is the nature of change? - What makes a good citizen? - What is obligation to the world? Essential Questions - What are contributing factors to ideas spreading? - Why are there disagreements about beliefs and values? - What is the impact of being in one social class over another? - What influence does religion have over people? - What role does government play in shaping a society?	Students will... - Locate on a map the area that is relevant to the Middle Ages - Identify when the Middle Ages occurred - Discuss why Charlemagne's empire falls apart - Explain how feudalism worked - Examine the lifestyles of the people making up a feudal society - Discuss and examine the organization of a manor - Describe and analyze the influence of the Church in daily life during the Middle Ages - Identify the factors that increased trade during the Middle Ages - Discuss the effects of the Black Plague on Middle Ages society - Locate and find Jerusalem and the Holy Land - Discuss and analyze the causes, effects, and accomplishments of the Crusades	7.1.7.B 7.2.7.A 8.1.7.A 8.4.7.A 8.4.7.C 8.4.7.D			

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• What impact do wars have on society and people?	• Identify and examine the causes of feudalism's decline • Discuss how the Magna Carta united Europe • Summarize the events and the effects of the Hundred Years' War • Explain Joan of Arc's impact on the Hundred Years' War				
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