

**Northwestern Lehigh School District**  
**LANGUAGE ARTS - GRADE 7**  
**School Board Approval Date: April 20, 2022**

| <b>Story Elements</b>                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                  |                   |
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| <b>Essential Questions</b>                                                                                                                                                                                                                                         | <b>Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Standard/<br/>Anchor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Level of Mastery</b> | <b>Materials</b> | <b>Time Frame</b> |
| <p>How can readers build understanding of a text through the examination and analysis of story elements and their interrelationships?</p> <p>How do authors communicate their intended purpose through the use of story elements and their interrelationships?</p> | <p>Students will...</p> <ul style="list-style-type: none"> <li>● Be able to define, identify, and analyze the following story elements and literary devices: <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Conflict</li> <li>○ Characters</li> <li>○ Characterization</li> <li>○ Setting</li> <li>○ Theme</li> <li>○ Tone</li> <li>○ Mood</li> <li>○ Point of View</li> <li>○ Foreshadowing</li> <li>○ Flashbacks</li> </ul> </li> <li>● Examine the interrelationship between various story elements and literary devices</li> <li>● Use textual evidence to explain support thinking and analysis of story elements and literary devices</li> <li>● Analyze the</li> </ul> | <p>CC.1.3.7.A<br/> CC.1.3.7.B<br/> CC.1.3.7.C<br/> CC.1.3.7.D<br/> CC.1.3.7.E<br/> CC.1.3.7.F<br/> CC.1.3.7.G<br/> CC.1.3.7.H<br/> CC.1.3.7.I<br/> CC.1.3.7.J<br/> CC.1.3.7.K<br/> CC.1.4.7.G<br/> CC.1.4.7.H<br/> CC.1.4.7.I<br/> CC.1.4.7.J<br/> CC.1.4.7.K<br/> CC.1.4.7.L<br/> CC.1.4.7.S<br/> CC.1.4.7.T<br/> CC.1.4.7.U<br/> CC.1.4.7.X<br/> CC.1.5.7.A<br/> CC.1.5.7.B<br/> CC.1.5.7.C<br/> CC.1.5.7.D<br/> CC.1.5.7.E<br/> CC.1.5.7.F<br/> CC.1.5.7.G</p> |                         |                  |                   |

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|  | <p>development of story elements over the course of a text</p> <ul style="list-style-type: none"><li>• Analyze the author's craft in a text (ex: word choice, text structure, use of figurative language, etc.)</li><li>• Use context clues to determine and clarify the meaning of unknown and multiple meaning words and phrases</li><li>• Write analytically about a text(s) to make and support a claim using textual evidence</li><li>• Use grade-level appropriate reading strategies to make sense of a text</li></ul> |  |  |  |  |
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| <b>Victorian</b>                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                  |                   |
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| <b>Essential Questions</b>                                                                                                                                                                                                                                                                                                                                                            | <b>Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Standard/<br/>Anchor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Level of Mastery</b> | <b>Materials</b> | <b>Time Frame</b> |
| <p>What role does the time period during which a text is written have on the story, its themes, characters, etc.?</p> <p>How do authors use various story elements and their interrelationships to develop themes and characters in a text?</p> <p>How can readers use background knowledge of an author, the setting, etc. to better comprehend a text and its intended message?</p> | <p>Students will...</p> <ul style="list-style-type: none"> <li>Read, comprehend, and analyze various texts of the Victorian Era</li> <li>Research the Victorian period and examine its role in and impact on various texts of the period</li> <li>Analyze theme(s) within a text and across texts</li> <li>Analyze the author's craft and methods/techniques use to develop a theme and/or develop a character</li> <li>Analyze character development in a text</li> <li>Use context clues to determine and clarify the meaning of unknown and multiple meaning words and phrases</li> <li>Write analytically about a text(s) to make and</li> </ul> | <p>CC.1.2.7.A<br/> CC.1.2.7.B<br/> CC.1.2.7.C<br/> CC.1.2.7.D<br/> CC.1.2.7.F<br/> CC.1.2.7.J<br/> CC.1.2.7.K<br/> CC.1.3.7.A<br/> CC.1.3.7.B<br/> CC.1.3.7.C<br/> CC.1.3.7.D<br/> CC.1.3.7.E<br/> CC.1.3.7.F<br/> CC.1.3.7.G<br/> CC.1.3.7.H<br/> CC.1.3.7.I<br/> CC.1.3.7.J<br/> CC.1.3.7.K<br/> CC.1.4.7.G<br/> CC.1.4.7.H<br/> CC.1.4.7.I<br/> CC.1.4.7.J<br/> CC.1.4.7.K<br/> CC.1.4.7.L<br/> CC.1.4.7.S<br/> CC.1.4.7.T<br/> CC.1.4.7.U<br/> CC.1.4.7.X</p> |                         |                  |                   |

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|  | <p>support a claim using textual evidence</p> <ul style="list-style-type: none"> <li>• Use grade-level appropriate reading strategies to make sense of a text</li> <li>• Examine the interrelationship between various story elements and literary devices</li> <li>• Use textual evidence to support thinking and analysis of story elements and literary devices</li> </ul> | <p>CC.1.5.7.A<br/> CC.1.5.7.B<br/> CC.1.5.7.C<br/> CC.1.5.7.D<br/> CC.1.5.7.E<br/> CC.1.5.7.F<br/> CC.1.5.7.G</p> |  |  |  |
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| <b>NonFiction</b>                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                  |                   |
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| <b>Essential Questions</b>                                                                                                                                                                                                                                                                                      | <b>Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Standard/<br/>Anchor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Level of Mastery</b> | <b>Materials</b> | <b>Time Frame</b> |
| <p>How do authors use text features to convey and extend the meaning of informational texts?</p> <p>How do authors use text structure to logically organize information and convey the meaning of informational texts?</p> <p>How can readers use text features and text structure to make sense of a text?</p> | <p>Students will...</p> <ul style="list-style-type: none"> <li>• Use grade-level appropriate reading strategies to understand a variety of nonfiction texts (ex: articles, speeches, reference materials, videos, etc.)</li> <li>• Identify the main idea and details of an informational text</li> <li>• Summarize key points of informational texts</li> <li>• Use context clues to infer the meaning of unknown vocabulary</li> <li>• Analyze the the development of main ideas in an informational text</li> <li>• Identify and analyze text features and their intended purpose</li> <li>• Identify and analyze text structures and their use in an informational text</li> </ul> | <p>CC.1.2.7.A<br/> CC.1.2.7.B<br/> CC.1.2.7.C<br/> CC.1.2.7.D<br/> CC.1.2.7.E<br/> CC.1.2.7.F<br/> CC.1.2.7.G<br/> CC.1.2.7.H<br/> CC.1.2.7.I<br/> CC.1.2.7.J<br/> CC.1.2.7.K<br/> CC.1.2.7.L<br/> CC.1.4.7.A<br/> CC.1.4.7.B<br/> CC.1.4.7.C<br/> CC.1.4.7.D<br/> CC.1.4.7.E<br/> CC.1.4.7.F<br/> CC.1.4.7.S<br/> CC.1.4.7.T<br/> CC.1.4.7.U<br/> CC.1.4.7.V<br/> CC.1.4.7.W<br/> CC.1.4.7.X<br/> CC.1.5.7.A<br/> CC.1.5.7.B<br/> CC.1.5.7.C<br/> CC.1.5.7.D</p> |                         |                  |                   |

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|  | <ul style="list-style-type: none"> <li>Analyze how individuals, events, and ideas interact in an informational text</li> <li>Identify the point of view of an information text and analyze how the point of view impacts the reader's understanding</li> <li>Analyze how different versions (print, digital, video, audio, etc.) of a text affect the readers understanding of the text</li> <li>Analyze the the development of an argument in a text</li> <li>Analyze how different texts portray the same topic and what techniques/methods impact the readers understanding of and feelings about the text</li> <li>Write analytically about a text(s) to make and support a claim using textual evidence</li> </ul> | CC.1.5.7.E<br>CC.1.5.7.F<br>CC.1.5.7.G |  |  |  |
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| <b>Mythology</b>                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                  |                   |
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| <b>Essential Questions</b>                                                                                                                                                            | <b>Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Standard/<br/>Anchor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Level of Mastery</b> | <b>Materials</b> | <b>Time Frame</b> |
| <p>How can readers gain understanding about past cultures and their values through their literature?</p> <p>How do writers develop a story through the use of narrative elements?</p> | <p>Students will...</p> <ul style="list-style-type: none"> <li>• Use grade-level appropriate reading strategies to make sense of a variety of mythological texts (may include Greek, Egyptian, Norse, Polynesian mythology, etc.)</li> <li>• Identify and explain the characteristics of a myth</li> <li>• Analyze ancient myths for their intended purpose and how they reflect the values and point of the people</li> <li>• Identify and explain the use of mythological stories and characters in modern day texts and culture (allusions)</li> <li>• Use appropriate narrative elements to write and organize an original mythological story that incorporates</li> </ul> | <p>CC.1.2.7.A<br/> CC.1.2.7.B<br/> CC.1.2.7.C<br/> CC.1.2.7.D<br/> CC.1.2.7.F<br/> CC.1.2.7.J<br/> CC.1.2.7.K<br/> CC.1.2.7.L<br/> CC.1.3.7.A<br/> CC.1.3.7.B<br/> CC.1.3.7.C<br/> CC.1.3.7.D<br/> CC.1.3.7.E<br/> CC.1.3.7.F<br/> CC.1.3.7.G<br/> CC.1.3.7.H<br/> CC.1.3.7.I<br/> CC.1.3.7.J<br/> CC.1.3.7.K<br/> CC.1.4.7.G<br/> CC.1.4.7.H<br/> CC.1.4.7.I<br/> CC.1.4.7.J<br/> CC.1.4.7.K<br/> CC.1.4.7.L<br/> CC.1.4.7.M<br/> CC.1.4.7.N<br/> CC.1.4.7.O</p> |                         |                  |                   |

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|  | <p>the all characteristics of a myth</p> <ul style="list-style-type: none"> <li>• Use context clues to determine and clarify the meaning of unknown and multiple meaning words and phrases</li> <li>• Write analytically about mythological texts, specifically in regards to the themes they convey</li> </ul> | <p>CC.1.4.7.P<br/> CC.1.4.7.Q<br/> CC.1.4.7.R<br/> CC.1.4.7.S<br/> CC.1.4.7.T<br/> CC.1.4.7.U<br/> CC.1.4.7.X<br/> CC.1.5.7.A<br/> CC.1.5.7.B<br/> CC.1.5.7.C<br/> CC.1.5.7.D<br/> CC.1.5.7.E<br/> CC.1.5.7.F<br/> CC.1.5.7.G</p> |  |  |  |
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| <b>Poetry</b>                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                  |                   |
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| <b>Essential Questions</b>                                                                                                                                                                     | <b>Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Standard/<br/>Anchor</b>                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Level of Mastery</b> | <b>Materials</b> | <b>Time Frame</b> |
| <p>How do poets use poetic devices and figurative language to reveal the mood/tone of a poem?</p> <p>How do poets use poetic device and figurative language to reveal the theme of a poem?</p> | <p>Students will...</p> <ul style="list-style-type: none"> <li>Be able to define, identify, and analyze the following poetic devices and figurative language: <ul style="list-style-type: none"> <li>metaphor</li> <li>simile</li> <li>onomotopoeia</li> <li>alliteration</li> <li>personification</li> <li>rhythm</li> <li>rhyme</li> <li>repetition</li> </ul> </li> <li>Use textual evidence to explain and support thinking and analysis of poetic devices and figurative language</li> <li>Be able to analyze how a poem's structure contributes to its meaning</li> <li>Be able to analyze how rhyme and repetition impact a stanza of a poem</li> </ul> | <p>CC.1.3.7.A<br/> CC.1.3.7.B<br/> CC.1.3.7.C<br/> CC.1.3.7.D<br/> CC.1.3.7.E<br/> CC.1.3.7.F<br/> CC.1.3.7.G<br/> CC.1.3.7.I<br/> CC.1.3.7.J<br/> CC.1.3.7.K<br/> CC.1.4.7.G<br/> CC.1.4.7.H<br/> CC.1.4.7.I<br/> CC.1.4.7.J<br/> CC.1.4.7.K<br/> CC.1.4.7.L<br/> CC.1.4.7.S<br/> CC.1.4.7.T<br/> CC.1.4.7.U<br/> CC.1.4.7.X<br/> CC.1.5.7.A<br/> CC.1.5.7.B<br/> CC.1.5.7.C<br/> CC.1.5.7.D<br/> CC.1.5.7.E<br/> CC.1.5.7.F<br/> CC.1.5.7.G</p> |                         |                  |                   |

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|  | <ul style="list-style-type: none"><li>• Use context clues to determine and clarify the meaning of unknown and multiple meaning words and phrases</li><li>• Use grade-level appropriate reading strategies to make sense of a text</li><li>• Compare and contrast a poem to its audio version, analyzing the effects of techniques unique to each medium</li></ul> |  |  |  |  |
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| <b>Novel Study</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                  |                   |
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| <b>Essential Questions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Standard/<br/>Anchor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Level of Mastery</b> | <b>Materials</b> | <b>Time Frame</b> |
| <p>How can readers build understanding of a text through the examination and analysis of story elements and their interrelationships?</p> <p>How do authors communicate their intended purpose through the use of story elements and their interrelationships?</p> <p>How do we effectively communicate our ideas and engage in discussion about what we are reading?</p> <p>How do we effectively evaluate and seek clarification on information presented to us by our peers?</p> | <p>Students will...</p> <ul style="list-style-type: none"> <li>Be able to define, identify, and analyze the following story elements and literary devices: <ul style="list-style-type: none"> <li>Plot</li> <li>Conflict</li> <li>Characters</li> <li>Characterization</li> <li>Setting</li> <li>Theme</li> <li>Tone</li> <li>Mood</li> <li>Point of View</li> <li>Foreshadowing</li> <li>Flashbacks</li> </ul> </li> <li>Examine the interrelationship between various story elements and literary devices</li> <li>Use textual evidence to explain support thinking and analysis of story elements and literary devices</li> <li>Analyze the</li> </ul> | <p>CC.1.2.7.A<br/> CC.1.2.7.B<br/> CC.1.2.7.C<br/> CC.1.2.7.D<br/> CC.1.2.7.F<br/> CC.1.2.7.J<br/> CC.1.2.7.K<br/> CC.1.2.7.L<br/> CC.1.3.7.A<br/> CC.1.3.7.B<br/> CC.1.3.7.C<br/> CC.1.3.7.D<br/> CC.1.3.7.E<br/> CC.1.3.7.F<br/> CC.1.3.7.G<br/> CC.1.3.7.H<br/> CC.1.3.7.I<br/> CC.1.3.7.J<br/> CC.1.3.7.K<br/> CC.1.4.7.S<br/> CC.1.4.7.T<br/> CC.1.4.7.U<br/> CC.1.4.7.X<br/> CC.1.5.7.A<br/> CC.1.5.7.B<br/> CC.1.5.7.C<br/> CC.1.5.7.D<br/> CC.1.5.7.E</p> |                         |                  |                   |

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|  | <p>development of story elements over the course of a text</p> <ul style="list-style-type: none"> <li>Analyze the author's craft in a text (ex: word choice, text structure, use of figurative language, etc.)</li> <li>Use context clues to determine and clarify the meaning of unknown and multiple meaning words and phrases</li> <li>Write analytically about a text(s) to make and support a claim using textual evidence</li> <li>Use grade-level appropriate reading strategies to make sense of a text</li> </ul> | <p>CC.1.5.7.F<br/>CC.1.5.7.G</p> |  |  |  |
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