



# Kindergarten Session: Readiness & Preparation

**Just a few tips to make tonight's session efficient and successful:**

- We will use the **Q&A Feature** to allow you to ask questions this evening. Please do not use the raise hand feature as we will be monitoring the Q&A and not the participants.
- Please submit your questions, and we will respond either verbally or within the Q&A.
- Please send any family/student specific concerns to [emily.hermann@lakotaonline.com](mailto:emily.hermann@lakotaonline.com).



# Ready for Kindergarten



Can your child separate from primary caregiver without anxiety?

## Use self-control?

- Keeping hands to self
- Sharing and taking turns
- Cooperating and playing with other children
- Using classroom supplies appropriately

## Cooperate with adults and authority figures?

- Following directions
- Communicating needs effectively

## Demonstrate self-help skills?

- Using the restroom independently
- Putting on and zipping own coat
- Tying shoes

## Use classroom tools and toys efficiently?

- Cutting with scissors
- Holding and using a pencil, crayon or marker
- Building with blocks or Legos

## Express self-awareness in a variety of ways?

- Knowing first and last name
- Writing first name
- Naming the letters in first name
- Knowing name of primary caregiver(s)

# Incoming Kindergarten Academic Skills

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- Read & write first name
- Recognize some letters and sounds
- Counting from 1 to 20
- Count a set of objects to 10
- Name common 2D shapes
- Recognize colors
- Scissor, pencil, crayon skills
- Listen attentively to a book read aloud
- Answer basic questions about a book
- Follow 2-3 step directions



# Early Literacy and Math Readiness: At Home

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- **Talking.** As you are preparing a meal, invite your child to help. Talk about what you are doing, how you are doing it or the food you are preparing (name, color, shape, texture, taste or where it comes from). Count the ingredients or measurements.
- **Singing.** Singing is a great way to learn new vocabulary and help children understand sentence structure by slowing the language down. Try to sing songs about everyday routines such as getting dressed, washing hands or making breakfast.
- **Reading.** Encourage your child to choose books they are interested in, even if you feel that the story is too long for their attention span or bedtime. Try going on a “picture walk” through the story where you discuss what you see going on in the illustrations; you can even make up your own story about what is happening in the pictures you see. The cereal box is another great source for reading at home!
- **Writing.** When coloring or scribbling, encourage your child to write as much as they can about what they are drawing. This will help them understand that written words stand for spoken language.
- **Playing.** Dress-up is a fun and inexpensive way to introduce your child to storytelling. Provide them with old clothes and other household props to help them act out favorite stories - or make up their own! Encourage them to think about how a story progresses through the beginning, middle and end. When playtime is over, count the toys as you put them away.



# Early Literacy and Math Readiness: On the Go

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- **Talking.** Engage your child in conversation while in the car. Talk about where you are headed, what you did last time you were there if it's a familiar place, or what new and exciting things you will do if it's somewhere your child has never been. Count how many red cars you can find or the steps as you walk to where you are heading. Talk about the shapes you see.
- **Singing.** Keep a playlist of your child's favorite songs in the car. Sing along with them (or sing made-up songs!) to help your child hear syllables, word sounds and new vocabulary. Listen for words that rhyme or start with the same sound!
- **Reading.** Words and numbers are all around us! Point out letters, numbers or simple words that your child may recognize.
- **Writing.** While waiting in line or at the doctor's office, do a simple finger play or rhyme that gets their hands moving, like "Itsy, Bitsy Spider" or "Open Them, Shut Them." Moving and stretching their fingers will help them build the fine motor skills they'll need to write and draw.
- **Playing.** Play a game of "I Spy" while in the car. Take this opportunity to work on building your child's vocabulary by picking things they may be unfamiliar with or by using very descriptive language to help him guess the item you see. Twenty questions with categories like animals is another fun car game!



# Independence and Self Care Skills Readiness

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- Ensure your child can independently use a public restroom
- Practice buttoning, zipping and shoe tying
- Provide multiple step directions for your child to follow
- Practice opening and closing lunch materials
- Provide opportunities for your child to build their attention span outside of screen time - such as games, story hours, etc.
- Encourage social interactions with other children to practice turn taking, sharing and problem solving
- Practice asking others for help or clarification
- Encourage them to order their own meal at restaurants
- A few weeks before school starts, find a schedule that works for your family and is also conducive to the school year



# Beginning of the Year Glimpse

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## Kindergarten Phase-In

- The Kindergarten students will begin on a staggered start.
- This will allow for the teachers to get to know your child on a more individual level.
- Then they will make a few necessary changes to the class list to ensure that every child is in the perfect placement.

## What happens during phase-in?

- Learn arrival, dismissal, and lunch procedures
- Get to know students in a small group setting
- Assessments



# Beginning of the Year Glimpse

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## What do we assess at the beginning of the year?

- Early Literacy Assessments: Letter and sound identification, high frequency words, concepts about print.
- Math Assessments: rote counting, 1:1 correspondence, number identification
- State assessments: Measures of Academic Progress (MAP), Kindergarten Readiness Assessment (KRA-R)

## First 2 weeks

- Build community/get to know each other
- Learn the building and helpers throughout the building
- Establish routines
- Establish rules and expectations
- Introduce materials





# Day in the Life of a Kindergartener

## School Day Hours 9:05 to 4:00

### Daily Classroom

- Phonological Awareness and Phonics
- Reading and Writing (Knowledge Building)
- Play Workshop/Learning Centers
- Math
- Unit Studies (Science and Social Studies)

### Lunch

- Have your child know daily if they are packing or buying school lunch
- Monthly lunch menus can be found on the district website
- Practice opening packages and containers

### Recess

- All classes will have recess daily

### Classes Participate in Specials

- Physical Education
- Art
- Music
- Wonder Lab
- Technology
- Social Emotional Learning/Health

### Half-Day Kindergarten

- \*Offered in one building
- \*Same structure as full day, minus specials and modified lessons



# School Counselor

They work alongside teachers and parents to help students develop socially and emotionally, and to help remove any barriers they may have to academic learning!

## How they support students:

- Classroom lessons teaching social skills, how to take care of strong feelings, mindfulness, how to develop a strong sense of self, and various personalized classroom lessons.
- Small group counseling
- Short-term individual counseling
- Consultation with parents and teachers
- Parent workshops / resources
- Community resource referrals (including longer term therapy services)
- Schoolwide programming (Kindness Week, Pennies for Patients, Holiday Help)
- Lakota Therapy Dogs



# School Resource Officer

**Trustworthy \* Helpful \* Alert \* Advocate**

- Every school in Lakota has a full-time School Resource (SRO) on staff.
- It is their job to do the following:
  - Increase safety in and around the school
  - Build safe relationships with students
  - Inform students about their jobs as public safety officials
  - Support the carry out of the emergency plans in the building



# School Nurse

Student Medications

Immunization Requirements

Daily Bumps and Bruises

Student Health Plans

Mental Health Services

Special Dietary Requirements



# Lakota Early Childhood School Principals

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**Todd Hartman**  
Creekside ECS



**Missy Alexander**  
Liberty ECS



**Traci Hummer**  
Shawnee ECS



**Becky Francko**  
Hopewell ECS



**Kyle Lichey**  
Wyandot ECS



**Natalie Jimenez**  
Heritage ECS



**Ben Schneider**  
Heritage ECS  
(fall)

## Principal Contact Information



| School                             | Principal                        | Email  | Phone        |
|------------------------------------|----------------------------------|--|--------------|
| Heritage ECS<br>beginning Fall '24 | Natalie Jimenez<br>Ben Schneider | <a href="mailto:natalie.jimenez@lakotaonline.com">natalie.jimenez@lakotaonline.com</a><br><a href="mailto:benjamin.schneider@lakotaonline.com">benjamin.schneider@lakotaonline.com</a> | 513-863-7060 |
| Hopewell ECS                       | Becky Francko                    | <a href="mailto:rebecca.francko@lakotaonline.com">rebecca.francko@lakotaonline.com</a>   | 513-777-6128 |
| Wyandot ECS                        | Kyle Lichey                      | <a href="mailto:kyle.lichey@lakotaonline.com">kyle.lichey@lakotaonline.com</a>   | 513-759-8100 |
| Liberty ECS                        | Missy Alexander                  | <a href="mailto:missy.alexander@lakotaonline.com">missy.alexander@lakotaonline.com</a>   | 513-777-6194 |
| Creekside ECS                      | Todd Hartman                     | <a href="mailto:todd.hartman@lakotaonline.com">todd.hartman@lakotaonline.com</a>   | 513-874-0175 |
| Shawnee ECS                        | Traci Hummer                     | <a href="mailto:traci.hummer@lakotaonline.com">traci.hummer@lakotaonline.com</a>   | 513-779-3014 |

# Family Resources

| <b>Letters and Sounds</b>  | <b>Reading</b>   |
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| <p><a href="#"><u>ABC Chart</u></a><br/><a href="#"><u>ABC Letter Cards</u></a><br/><a href="#"><u>Starfall</u></a><br/><a href="#"><u>Letter School App</u></a></p> | <p><a href="#"><u>Kindergarten red word list</u></a><br/><a href="#"><u>Storyline Online</u></a><br/><a href="#"><u>Midpointe Library</u></a><br/><a href="#"><u>INFOhio Early Learning Portal</u></a><br/>Username: lakotalocal<br/>Password: student</p> |
| <b>Fine Motor</b>  | <b>Counting</b>  |
| <p><a href="#"><u>Cutting Practice</u></a></p>   | <p><a href="#"><u>Young Mathematicians</u></a></p>   |

# Thank you for attending!

You can find the link to this presentation and the recording on [www.lakotaonline.com](http://www.lakotaonline.com).

*If you have any questions,  
please contact:*



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