POSITION POSTING
MATHEMATIC TEACHER
FALL 2024
August 19, 2024 to November 15, 2024

OUR SCHOOL
The Governor’s Academy, the oldest boarding school in New England, inspires and engages inquisitive students in ninth through twelfth grade. Our 456-acre campus is located thirty miles north of Boston and five miles south of Newburyport, a classic New England coastal town. Govs has approximately 400 students and 200 employees.

Govs faculty and staff are committed to creating and cultivating an intentionally diverse and inclusive community that allows students to learn from each other’s unique backgrounds and experiences, discover their passions, find and use their distinctive voices, and achieve academic and co-curricular excellence. We welcome applications from candidates of all backgrounds.

Adults in our community are professionals who appreciate individuality, collaboration, and service to others—all so that we can go far together.

POSITION SUMMARY
This part-time/temporary mathematics teaching position will have ongoing contact with and direct responsibility for students' academic life on campus (in loco parentis) The successful candidate will be deeply invested in a student-centered pedagogy providing authentic, hands-on learning experiences, will have enthusiasm and appreciation for working with adolescents, will be a collaborative member of the teaching faculty, and will desire to deepen their teaching practice through innovative ideas and research-based best practices. This is a 3-month position covering a leave of absence.

- Potential courses include:
  - AP Statistics, Honors Precalculus, Honors Geometry, or Algebra II with Trigonometry.
- Responsibilities for coverage would include lesson planning, being available for extra help with students, writing student comments, and meeting with students' families on family weekend.
- Potential ability and willingness to coach varsity football but not required.
- Must show a demonstrated interest in social justice, equity, diversity, and inclusion work and have experience creating equitable, inclusive, and anti-racist spaces in their teaching.

QUALIFICATIONS
B.S. Mathematics is preferred, masters level preferred; Mathematics teaching experience preferred. Must be able to work collegially; be committed to working in a diverse community; have experience working and communicating with diverse populations; enjoy working with young people in a boarding school environment; and must have a valid driver’s license.

This position is under the direction of the Mathematics Department Chair. This is a part-time, temporary position and is not eligible for benefits.
To apply for the Mathematics Teacher position, please click [here](#).

**STATEMENT OF SCHOOL VALUES**
As an educational community, the Academy has an administration, a faculty, and a student body committed to learning. We pursue this commitment in a dynamic environment that fosters lifelong intellectual independence, responsibility, teamwork, service, and respect for others. We are committed to creating and maintaining a diverse and inclusive community that is physically and emotionally healthy.

Applicants for employment are considered without regard to race, color, religion, sex, pregnancy or a condition related to pregnancy, sexual orientation, gender identity, national origin, ancestry, genetic information, age, physical or mental disability, status as a veteran or being a member of the Reserves or National Guard, military service, application for military service, or any other category protected under state or federal law. Please notify us if you wish to request a reasonable accommodation to complete this application, interview for the position, or otherwise participate in the hiring process. We will consider all such requests in accordance with applicable law.