

Northwestern Lehigh School District
Summary of Plan for Use of ARP-ESSER Funds - November 29, 2021

Allocation received: \$1,312,408

Grant Period: March 13, 2020 - Sept. 30, 2023

REQUIRED: Learning Loss (20% of allocation): \$262,482

Plan for 20 percent Reservation to Address the Impact of Lost Instructional Time

- **Summer Programming:** Northwestern Lehigh SD will provide accelerated instruction in Language Arts and Math through a district-developed summer program. The summer program will include learning through contracts with local day-camp providers (DaVinci Science Center, Penn State Lehigh Valley, Mad Science, Lehigh Career and Technical Institute, etc.). It will include the use of an evidence-based online learning platform for grades K-8. This platform will include reports to show us students' progress, allowing us to evaluate the program's effectiveness. We plan to offer our summer program to students who have demonstrated learning gaps and inconsistent attendance based on teacher input and assessment data. We will purposely partner with local summer programs that are popular with area youth to garner interest.
- **Tutoring:** Northwestern Lehigh SD will provide tutoring for students, beginning in the 2021-22 school year. The impact of the tutoring programs will be evaluated by examining data at regular intervals over the year through our existing MTSS/academic intervention team process. Tutoring may consist of in-school, before-school, and after-school options provided by both staff and students. MTSS/academic intervention teams will identify students eligible for tutoring services through our existing data analysis process. The tutoring will be targeted to address the specific needs of each student participating in the program.
- **Diagnostic Testing for grades K-8:** Northwestern Lehigh SD will implement diagnostic testing in K-8 with personalized, targeted instruction and interventions during the regular school year. We will analyze data collected in our programs to determine their effectiveness. For summer learning programs and regular daily instruction in reading and math, our students will be required to initially complete a diagnostic assessment to determine specific learning deficiencies. Subsequently, individualized lessons will be assigned, based on each student's needs. Additional interventionists will be hired to address students with the greatest academic needs.

Plan for Remaining Funds

The remaining ARP-ESSER funds will be mainly spent to sustain services in addressing student academic and social, emotional, and mental health needs. Our District will dedicate funding to Social Emotional Learning programs at each building for staff and students. We plan to use the funding to hire interventionists to address specific student needs in multiple content areas. Funding will also allow us to hire a district-wide social worker to provide services to students to enhance their emotional well-being and improve their academic performance and attendance. In addition, funding will be used to pay the salaries of two school psychologists and the testing software they use to assess students. Funding will also be used

to add an English as a Second Language teacher to provide more support for our English Learners. Lastly, we plan to use the funding on various educational software programs that will be necessary if our District must move instruction online due to COVID outbreaks in specific classrooms or buildings.