

Cheektowaga-Sloan Smart Schools Investment Plan
Chromebooks

As per the Smart Schools Bond Act, the district has received approximately \$1.3 million dollars in funding that can be utilized in the areas of:

- ***School Connectivity***
- ***Connectivity Projects for Communities***
- ***Classroom Technology***
- ***Pre-Kindergarten Classrooms***
- ***Replace Transportable Classrooms***
- ***High-Tech Security Features***

For this particular submission, Chromebooks will be purchased for the goal of 1:1 devices for all students.

Enclosed in this packet you will find:

1. Smart Schools Bond Act required timeline information
2. Copy of required information that is entered into the New York State Application Portal
3. Quotes for the project

Summary of Smart Schools Investment Plan:

In the Cheektowaga-Sloan District Technology Plan (Updated in 2018), Goal #2 states: ***The district will increase access to modern technology for both students and teachers, ensuring that the most updated and relevant technology equipment is located in all classrooms and areas for learning.*** This is to meet the demand of the required computer-based testing initiative from New York State, the keyboarding curriculum for all learners, and the ability for teachers to infuse technology into the learning environment using various approaches including inquiry-based learning. By submitting this plan through the Smart Schools Investment Plan (SSIP), we will be able to meet this goal.

All students in the Cheektowaga-Sloan School District will benefit from this initiative. Now that we have completed the goal of updating the infrastructure by installing Wireless Access Points in all classrooms and work spaces, the District can move forward with the 1:1 initiative. The District Technology Committee will work to create an implementation and deployment plan to ensure that the technology is being used to enhance student learning. In addition, professional development will be provided to teachers to assist with utilization of the Chromebooks. The benefits of 1:1 devices will ensure that our students are well-prepared for college, career and beyond.

District Consults
w/Stakeholders and
Prepares Preliminary
Plan

*District Technology Meeting:
May 2, 2019
District Leadership Meeting:
August 27, 2019*

START



District
Submits Final
Plan

*Plan is submitted via
Smart Schools Portal
and awaits NYS
approval*

Preliminary
Plan Board
Approval

*Initial Plan presented to
Board: August 27, 2019
Public Hearing date is set
for October 15, 2019*

**Cheektowaga-Sloan Union
Free School District
Smart Schools Investment
Plan:
Chromebooks**

Final Plan
Board Approval

*Board approves
final plan:
November 4, 2019*

District Posts
Preliminary
Plan 30 Days

*Posted to
Website from
September 12 to
October 11*

District
Prepares Final
Plan

*Revisions made based on
public comments*

Public Notice
and Hearing

*Board of Education Meeting:
October 15, 2019 – Public
Comments Taken*

Smart Schools Investment Plan - Revised - Chromebooks

SSIP Overview

Institution ID

800000052297

1. Please enter the name of the person to contact regarding this submission.

Carolyn Segal

- 1a. Please enter their phone number for follow up questions.

7168916419

- 1b. Please enter their e-mail address for follow up contact.

csegal@csufsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

☒ Parents

☒ Teachers

☒ Students

☒ Community members

5. Does your district contain nonpublic schools?

☐ Yes

☐ Yes, but they have since closed or moved out of district

☒ No

6. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.

☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.

☒ The final proposed plan that has been submitted has been posted on the district's website.

Smart Schools Investment Plan - Revised - Chromebooks

SSIP Overview

- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Timeline and Process.pptx.pdf

SSIP Summary Sheet.docx.pdf

Quote007836v1 1.pdf

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

<https://www.cheektowagasloan.org/Page/972>

7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,251

8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

11. Your district's Smart Schools Bond Act Allocation is:

\$1,351,882

12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,380	0	1,380.00	0.00

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	276,507.00	276,506.73	0.27
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00

Smart Schools Investment Plan - Revised - Chromebooks

SSIP Overview

	Sub-Allocations	Expenditure Totals	Difference
Nonpublic Loan	0.00	0.00	0.00
Totals:	276,507	276,507	0

Smart Schools Investment Plan - Revised - Chromebooks

School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

Smart Schools Investment Plan - Revised - Chromebooks

School Connectivity

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,380	0	1,380.00	0.00

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

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School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
Totals:	0.00	0	0

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0.00

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
Totals:	0

Smart Schools Investment Plan - Revised - Chromebooks

Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0.00

Smart Schools Investment Plan - Revised - Chromebooks

Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

As of Summer 2019, there is a Wireless Device placed in each classroom and workspace in every area of the district. It meets the FCC's standards with 100 Mbps per 1,000 students.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,251	125.10	1000	1000	now

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The district has WiFi access points in every classroom and workspace throughout the district.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

We plan to purchase Chromebooks for the eventual goal of 1:1 devices for all students. They will be housed on a cart, which will charge at a determined location. There are adequate power sources in these designated area to support the carts.

To utilize the Chromebooks, they will be accessible via the Wireless system, with an access point in each classroom and workspace.

Smart Schools Investment Plan - Revised - Chromebooks

Classroom Learning Technology

6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

By purchasing Chromebooks for every student to utilize, instruction will be enhanced. Teachers can utilize a "flipped classroom" model so that students can view assignments, videos, questions and other appropriate materials electronically. Teachers can expand the use of Google Classroom to allow students to respond to lessons, and can assess students in real time since all students will have access to a Chromebook. In addition, teachers could explore innovative teaching such as using the inquiry model, therefore differentiating instruction because students will be exploring topics and issues that interest them, and they will have the devices to research and view an infinite number of resources.

One primary use of the Chromebooks will be Google Classroom. This connects learning both inside and outside of the classroom because students can access their work from any device by logging in through their Google accounts. Teachers can view written work or presentations from any device as well, and comment on student work directly in Google. This makes for seamless learning and increases the technology skills of students to prepare for college, career and beyond.

Students who have disabilities and are English language learners will benefit tremendously from having a device. They could use apps that use voice to text for written assignments, or other adaptable technology applications. Having access to videos and other multimedia avenues will allow for students to view real-life resources and connect to the curriculum and standards.

In our district, we have identified learning gaps both in ELA and Math. Students will be required to take their assessments on the computer in the coming years, and by each having their own devices they can practice taking assessments on the computer and later apply it to the state assessments. In addition, students will be able to use their devices to participate in online games, videos, presentations, and other resources that go beyond the scope of a textbook or workbook. This will lead to greater achievement in all academic areas.

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

n/a

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

In the District Instructional Technology Plan, there is a professional development goal that states:

Professional Development and Technology Integration: Increase the knowledge of the students and teachers use of technology to improve teaching and learning, interact successfully in a 21st Century skill environment and achieve the district goals; provide educators with the necessary professional development in order to implement a 21st Century culture of learning.

For this Chromebook initiative, the District will collaborate with Erie 1 BOCES and in-district personnel to provide ongoing professional development in how to utilize Google Classroom, and also on the latest apps and websites that can enhance the learning process in the classroom. This will take place throughout the 2019-2020 school year and subsequent years. There are 4 dates per building (16 total) where teachers will have access to professional development.

Smart Schools Investment Plan - Revised - Chromebooks

Classroom Learning Technology

9. Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

Buffalo State College

- 9b. Enter the primary Institution phone number.

716-878-4000

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Dr. James Cercone

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☐ By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	HP CB11G7 Chromebook	810	251.50	203,715.00
Other Costs	Google Chrome Management License	810	24.00	19,440.00
Other Costs	Ergotron Charting Carts	27	1,219.99	32,939.73
Other Costs	HP 3y Warranty	810	25.20	20,412.00
		2,457	1,520.69	276,507

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,380	0	1,380.00	0.00

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

Smart Schools Investment Plan - Revised - Chromebooks

Classroom Learning Technology

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	203,715.00	0.00	203,715.00
Tablet Computers	(No Response)	0.00	0.00
Other Costs	72,792.00	0.00	72,792.00
Totals:	276,507.00	0	276,507

Smart Schools Investment Plan - Revised - Chromebooks

Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

Smart Schools Investment Plan - Revised - Chromebooks

Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	
		0	0.00	0

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0.00

Smart Schools Investment Plan - Revised - Chromebooks

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- ☐ Yes
☐ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table.
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	0.00



**We have prepared a quote for you
Erie 1 BOCES**

Quote #007836 v1

Chromebooks for Cheektowaga Sloan

Data Communications Consulting

716-216-3104

Prepared For
Erie 1 BOCES
Halim Omerhodzic
Education Center 355 Harlem Rd
West Seneca, NY 14224
HOmerhodzic@e1b.org
(716) 821-7132

Chromebooks for Cheektowaga Sloan

Quote Expiration Date: 10/31/2019

Prepared By
Scott Emser
Phone: 716-216-3104 Ext 303
Email: semser@net-cloud.com

NCPA 01-65

G7		Price	Qty	Extended
YESMOR2GMP W4	ERGOTRON : Ergotron YES36 Charging Cart for Mini-Laptops. Securely charge up to 36 mini-laptops of various types 13in in size and 6lb each. Portable cart. Adjust shelves to meet needs. 28.75in wide x 24.25in deep. Lifetime Warranty. Built with Anthro-DNA.	\$1,219.99	27	\$32,939.73
6QY30UT#ABA	HP INC. : HP CB11G7 CeIN4000 11 4GB/32 PC Intel CN4000, 11.6 HD BV LED UWVA TS, UMA, Webcam, 4GB LPDDR4, 32GB eMMC, AC+BT, 2C Batt, Chrome OS, 1yr	\$251.50	810	\$203,715.00
CROSSWDISED U	Google Chrome Management Console License	\$24.00	810	\$19,440.00
UQ990E	HP INC. : HP 3y Pickup Return Notebook Only SVC ,Commercial Mini/Value NB with 1/1/0 wty, 3y Pickup and Return service, CPU only, HP picks up, repairs/replaces, returns unit. 8am-5pm, Std bus days excl HP hol. 3d TAT	\$25.20	810	\$20,412.00
G7 Subtotal				\$276,506.73

Recap	Amount
G7	\$276,506.73
Total	\$276,506.73

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Signature _____

Date _____

Terms and Conditions

Except as otherwise provided in an existing written agreement between the parties and/or in a Data Communications System Agreement or in a Technology System Agreement to which this Quote may be attached, the following terms and conditions will apply to the Customer and this Quote:

- Customer is responsible for any and all taxes (sales, excise, use, etc.), shipping and transportation charges, insurance and freight charges/fees, and any export or import duties which may be applicable to the sale and/or delivery of any equipment, materials and deliverables under this Quote.
- Equipment and deliverables will be invoiced to the Customer at time of delivery to Customer's address and location. All services will be invoiced to the Customer at the time of completion. All payments are due from Customer upon receipt of invoice and are late 30 days after invoice date. All payments must be in United States dollars, and Customer shall pay interest on any past due balance at the rate of 1½% per month (not to exceed the maximum rate allowed under state law).
- This Quote does not constitute an offer and the Company may withdraw, reject or revise the Quote at any time before accepting any Customer order. The Company's acceptance of any Customer order or of this Quote shall be effective only where such acceptance is in writing and signed by the Company.
- Notwithstanding any other provision of this Quote, except to the extent prohibited by applicable law, the Company's total liability for any and all damages, claims or causes of action howsoever arising (including, without limitation, damage, claims or causes of action by virtue of tort, by breach of contract or statutory duty, negligence, strict liability or infringement of intellectual property rights) shall not exceed a sum equal to the aggregate Quote price hereunder. Notwithstanding the foregoing or any other provision of this Quote, the Company shall not be liable in any circumstances for any loss of profits, increased costs, loss of revenue, loss of contracts, loss of use, loss of data or for any incidental, consequential or indirect loss.
- This Quote will expire as of the Quote Expiration Date set forth herein unless accepted by Customer.
- This Quote may not be assigned or transferred by the Customer without Company's prior written consent.
- This Quote shall be governed by and construed in accordance with the internal laws of the State of New York.

Revised 1/9/2017