

## School District 5 Of Lexington And Richland Counti | 2022-2023

### Seven Oaks Elementary School Media Magnet

**Principal:** W. Christian English

**Phone:**

803-476-8500

**School Address:**

2800 Ashland Road Columbia, SC 29210

**Serving Grades:** PK-5

**Student Enrollment:** 520

### 2022-2023 Overall Rating

**Average**

43 out of 100

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: ATSI

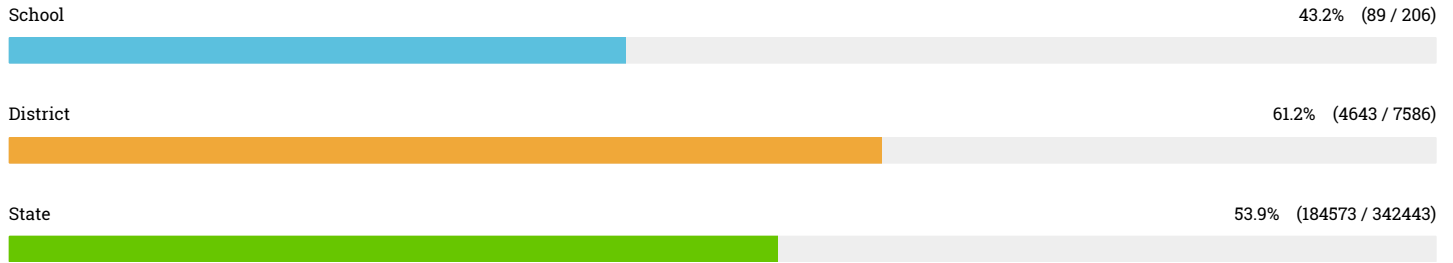
## Academic Achievement

**NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.**

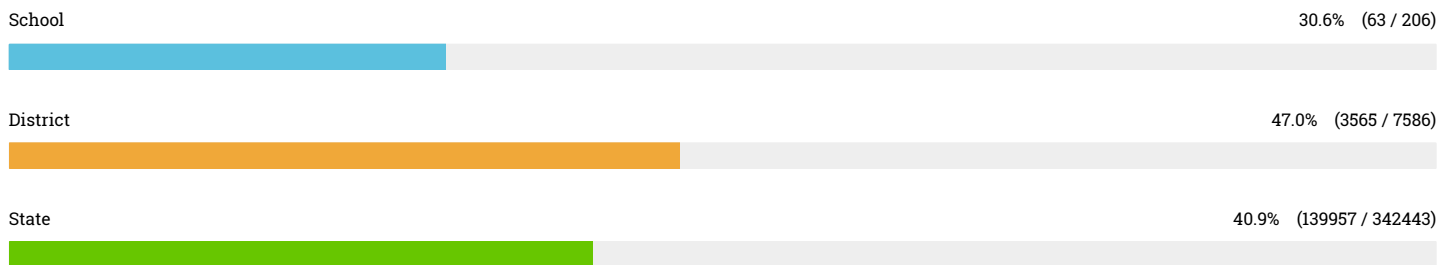
### Overall Student Performance

#### SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -



#### Mathematics -



#### Additional Information

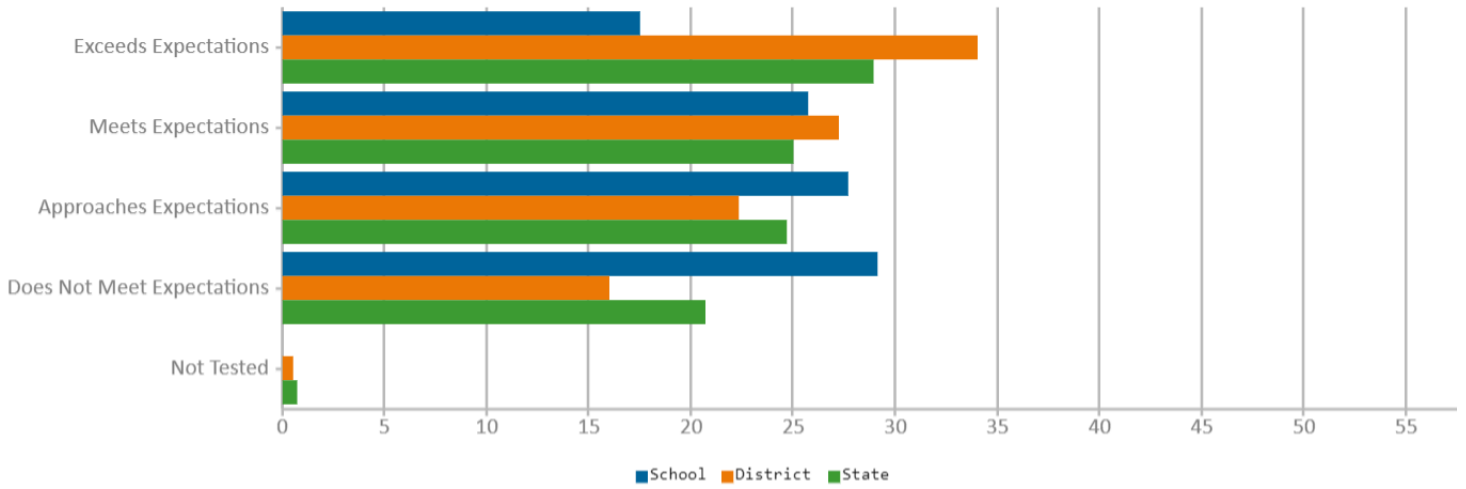
	Our School	Change from Last Year
Prime instructional time	86.7	Down from 86.8

# Academic Achievement

## Details Student Performance across District and State

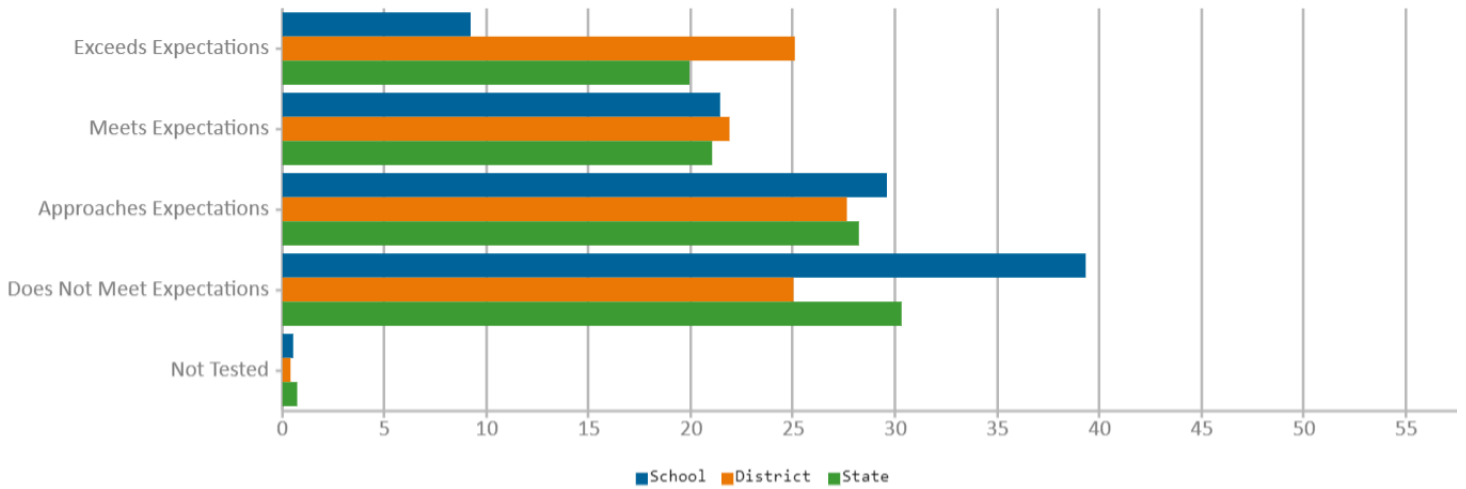
### SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

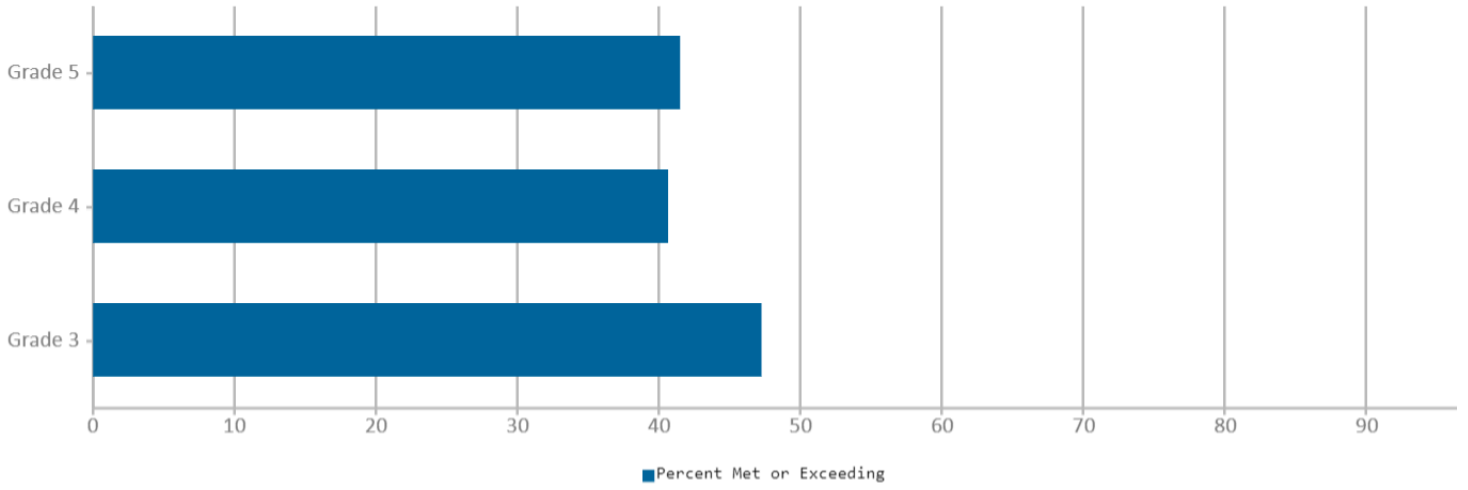
### Mathematics



Note: Results from alternate assessments were included in the calculations where available.

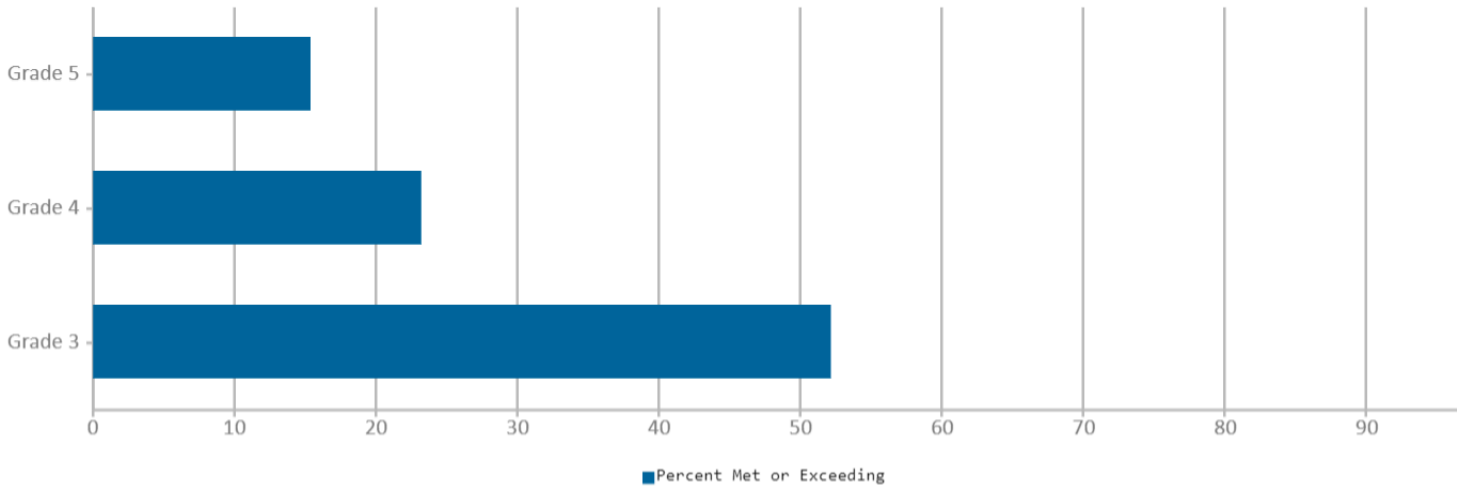
School Level Details

**SC READY Performance by Grade Level**  
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

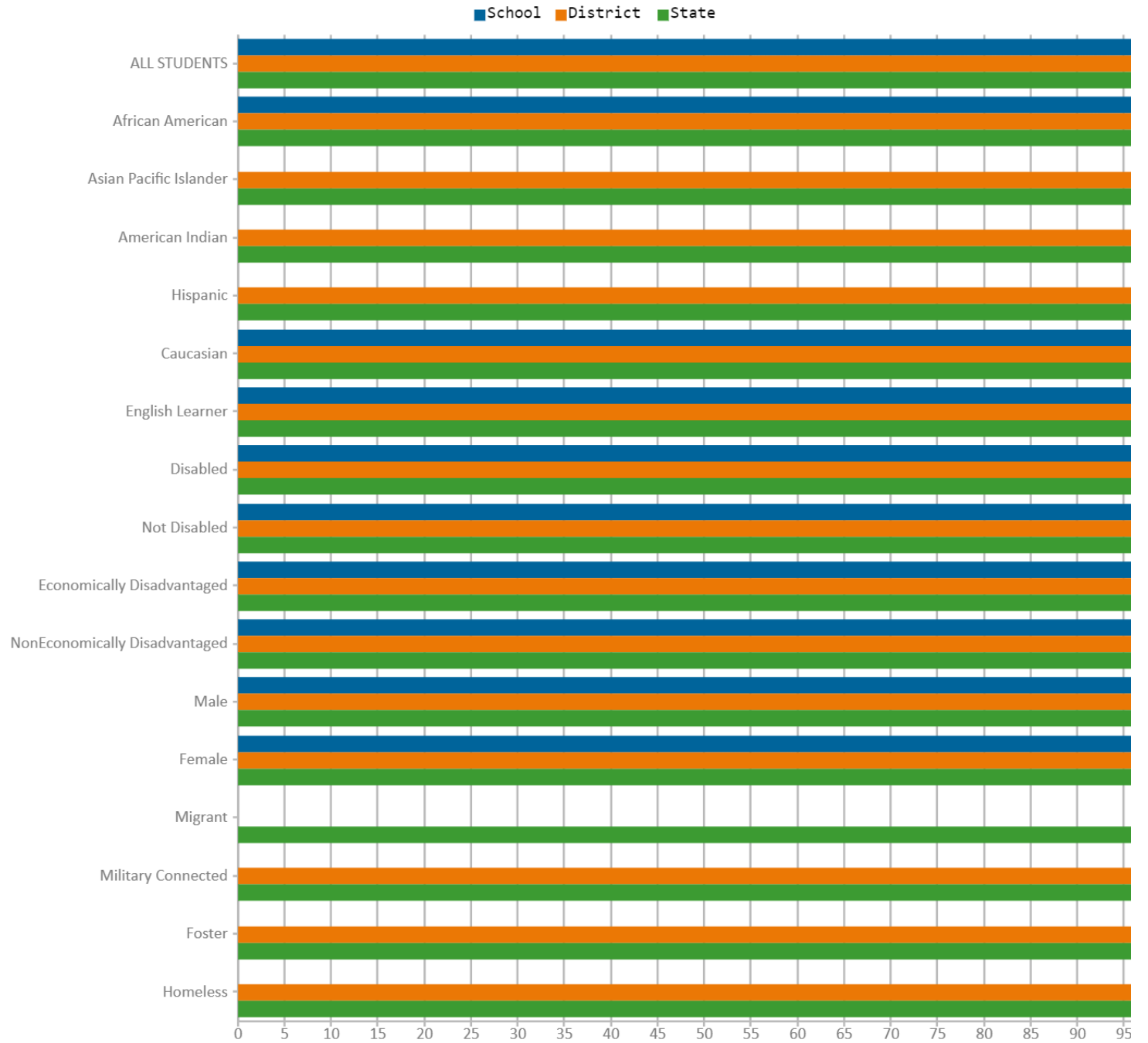
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

# Academic Achievement

## Participation Rate by Subgroup



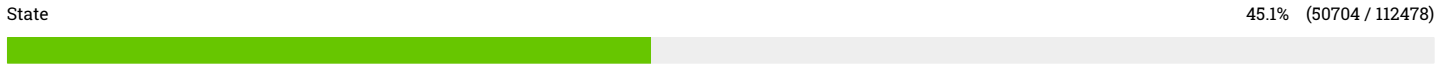
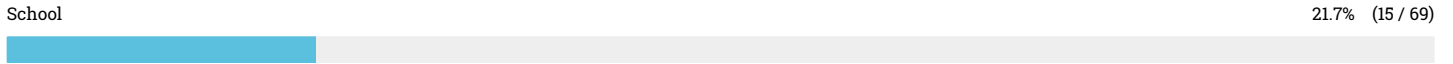
## Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

### Overall Student Performance

#### SCPASS Science

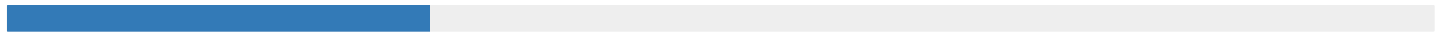
Science -



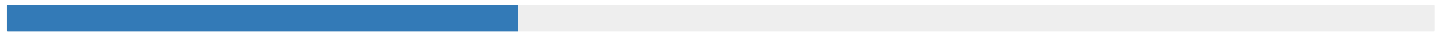
**Additional Information**

Percentage of Students enrolling in Kindergarten and to learn

Percentage of students Demonstrating Readiness on the KRA 29.6%



Percentage of students Approaching Readiness on the KRA 35.8%



Percentage of students Emerging Readiness on the KRA 34.6%



	Our School	Our District	Statewide
<b>Overall</b>	29.6%	43.1%	38.3%
<b>By Domains:</b> (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
<b>Social Foundation</b>	40.7%	52.7%	49.4%
<b>Language and Literacy</b>	29.6%	36.8%	34.6%
<b>Mathematics</b>	29.6%	40.7%	35.2%
<b>Physical Well-Being</b>	39.5%	54.0%	53.4%

**First and Second Grade Students on Track for Success in ELA and Math**

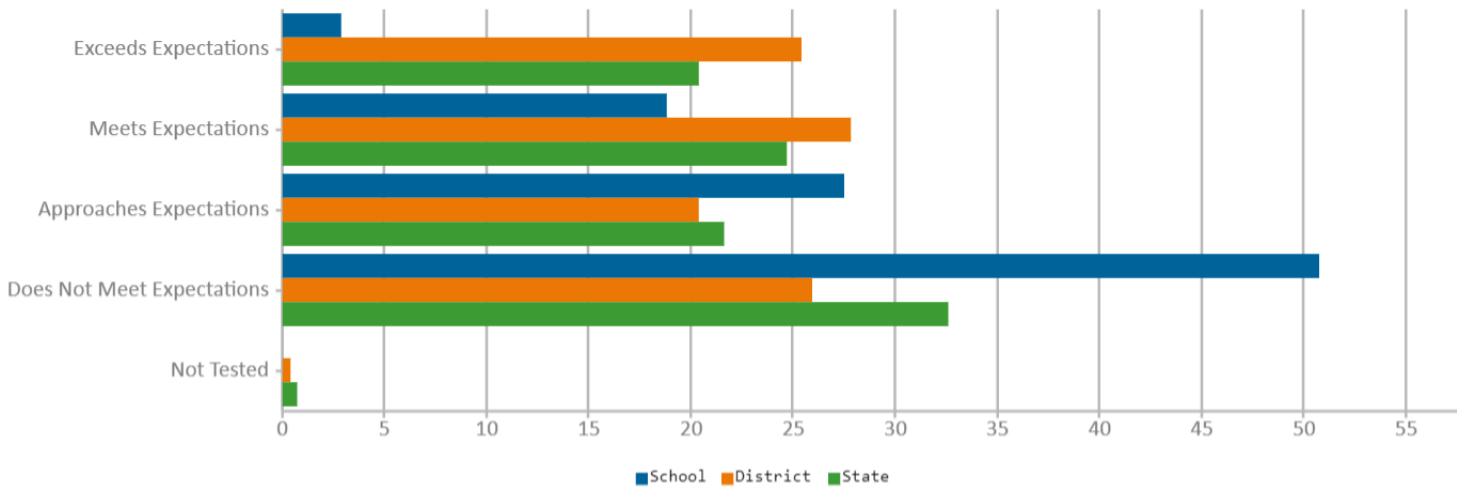
	Our School		Our District		Statewide	
	%	N	%	N	%	N
<b>Second grade students who are on track for success in English Language Arts at the third grade.</b>	44.7%	76	68.4%	1247	51.1%	55077
<b>Second grade students who are on track for success in Mathematics at the third grade.</b>	53.9%	76	72.7%	1247	51.3%	55077
<b>First grade students who are on track for success in English Language Arts at the second grade</b>	48.5%	68	70.7%	1109	53.0%	56191
<b>First grade students who are on track for success in Mathematics at the second grade</b>	63.2%	68	74.8%	1109	54.4%	56191

# Preparing for Success

## Details Student Performance across District and State

### SCPASS Science

Science

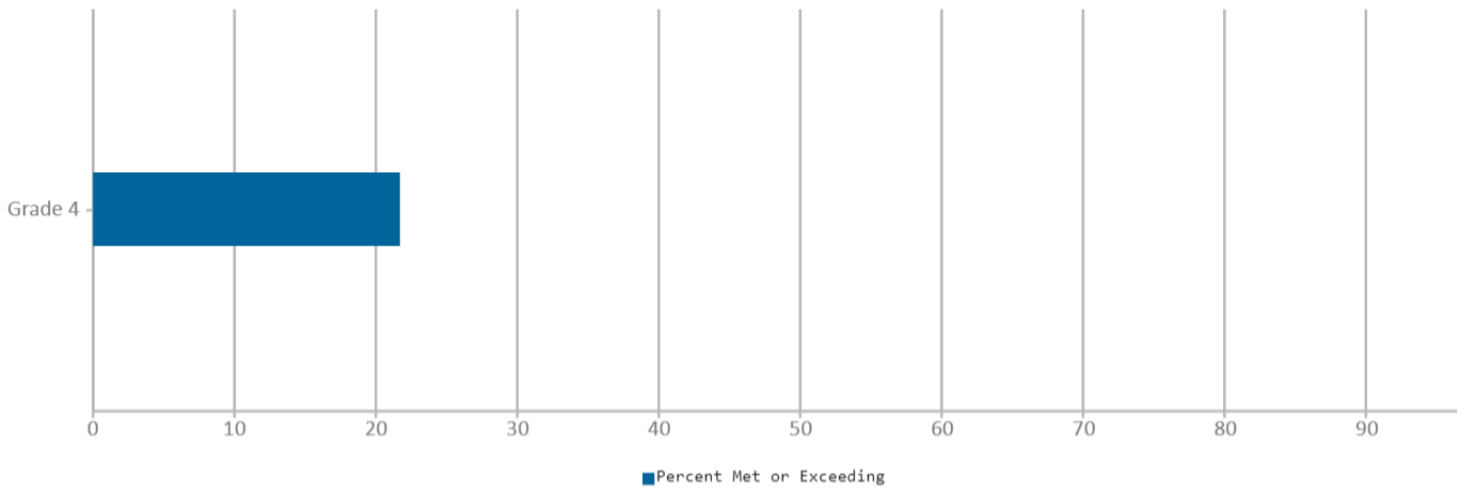


Note: Results from alternate assessments were included in the calculations where available.

### School Level Details

#### SCPASS Performance by Grade Level

Science



Note: Results from alternate assessments were included in the calculations where available.

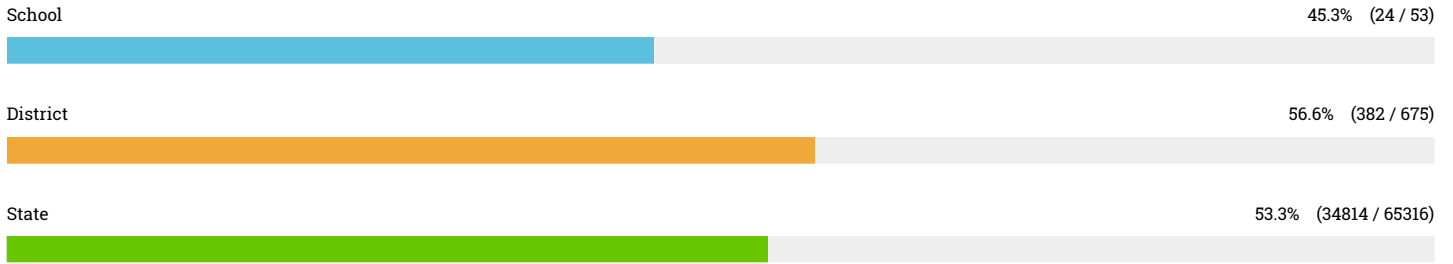


# Multilingual Learners' Progress

## Multilingual Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

### ML Students who Met Progress Toward Proficiency Target



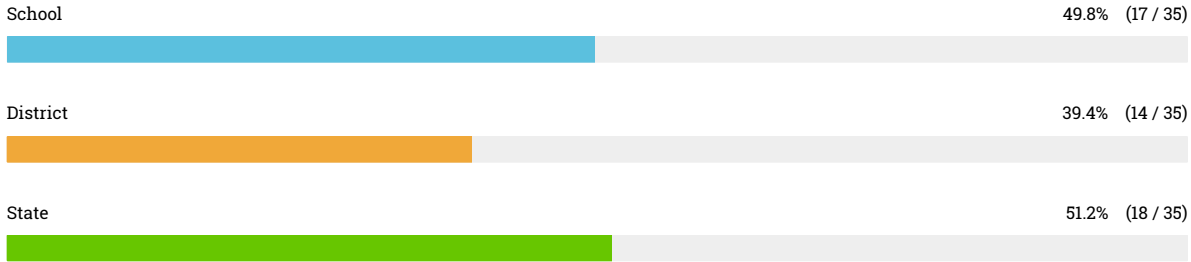
### Percent of ML Students who Achieved English Level Proficiency



Percent of ML Students who Met Progress Toward Proficiency Target	45.3
Number of ML Students who Met Progress Toward Proficiency Target	24
Number of ML Students Assessed	53
Number of ML Students in ML Subgroup	53
Number of Number of ML Students who Achieved English Level Proficiency	13
Percent of Percent of ML Students who Achieved English Level Proficiency	24.5

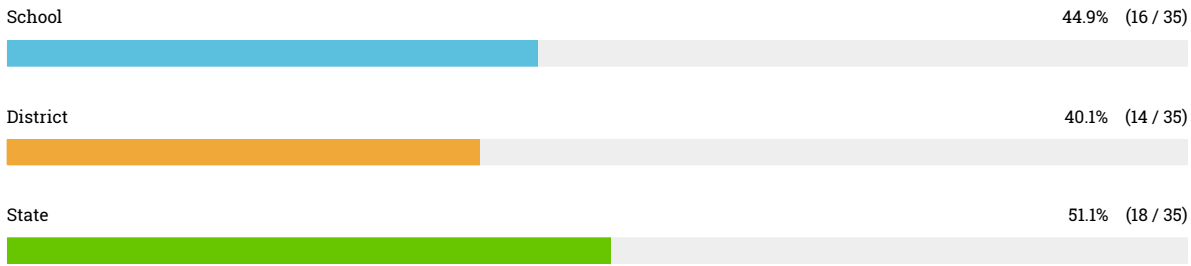
# Student Progress

## Overall Percentage of Progress Points Earned

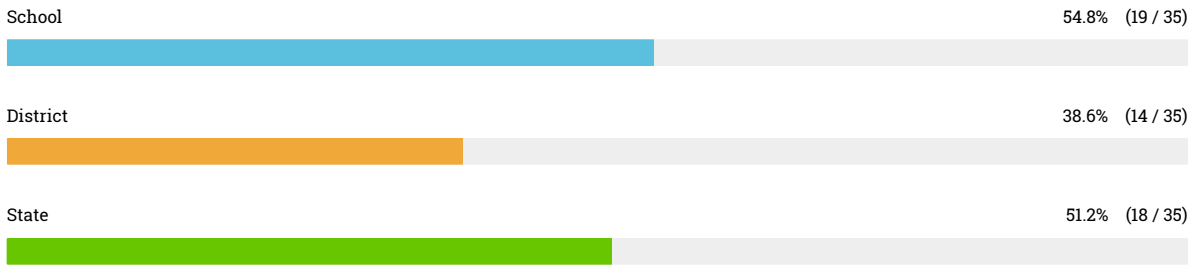


## Student Progress Components - Percent of Progress Points Earned

### All Students

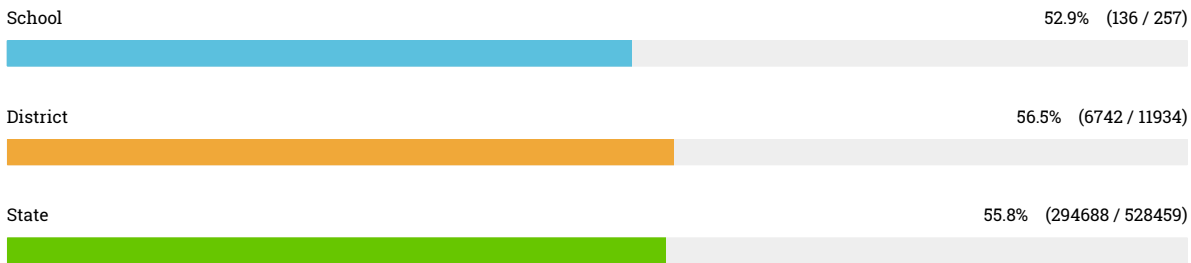


### Lowest Performing 20% of Students



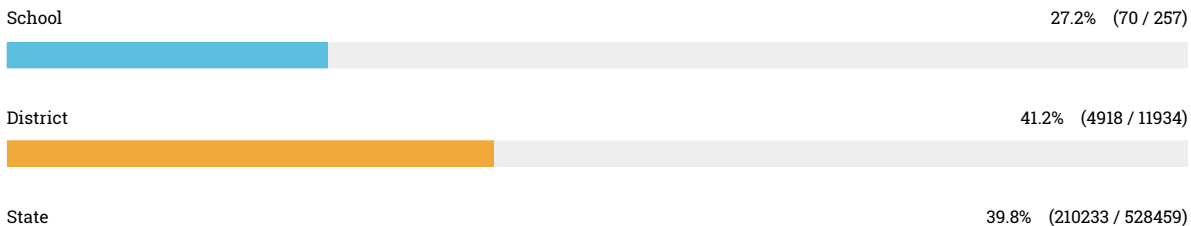
Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals

### Students meeting Median Annual Targets (MATs)



Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency

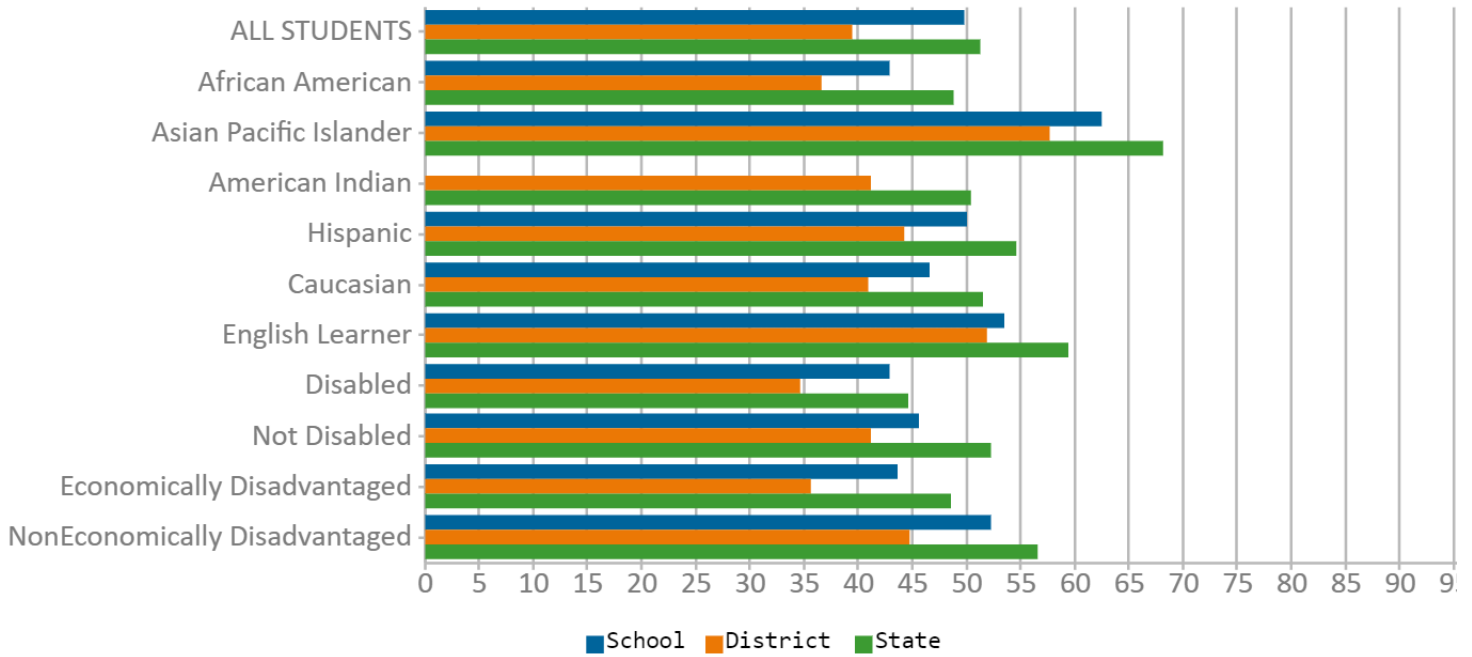
### Students meeting Added





# Student Progress

## Overall Percentage of Progress Points Earned by Subgroup



## State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2023
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	79.6%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	68.2%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	58.0%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.8%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	53.3%

\*On-time graduation means graduation within four years of the initial enrollment in High School.

### State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

\*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

## Student Engagement

### Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	2.6	Up from 2.1
Percent of students retained	0.7	Up from 0.2
Principal's/Superintendent's/Director's years at school/district	3	Up from 2
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	18.1	Up from 15.2
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

### Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	45	226	71
Percent satisfied with learning environment	79.5%	71.9%	89.6%
Percent satisfied with social and physical environment	84.4%	80.8%	92.2%
Percent satisfied with school-home relations	79.5%	85.7%	92.9%

## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	57	Up from 40
Percent of teachers with advanced degrees	50.9	Down from 62.5
Teacher attendance rate	93.8	Up from 93.2
Average teacher salary	\$55,960	Up from \$52,391
Percent of teachers on continuing contract	96.5	Down from 100.0
Percent of teachers returning from previous year - current year	94.1	Up from 69
Percent of teachers returning from previous year - three year average	82.5	Up from 80.7
Percent of teacher vacancies for more than 9 weeks	1.8	Down from 2.5
Prime instructional time	86.7	Down from 86.8
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.1 to 1
Percent of inexperienced teachers	30.4	Up from 27.5
Number of inexperienced teachers	14	Up from 11
Percent of out-of-field teachers	2.2	Down from 5
Number of out-of-field teachers	1	Down from 2
Percent of inexperienced school leaders	0.0	No change
Number of inexperienced school leaders	0	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	92.2	71
"My child's teachers and school staff prevent or stop bullying at school."	86.4	71
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	88.9	45
"The rules for behavior are enforced at my school."	43.2	45

### Unsafe Incident Information as reported in the 2022-2023 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	9
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	70
Students with out of school suspensions	47
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:



## Financial Data

**Note: Additional detailed finance data are available on the Financial Data page of this**

### School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$55,960	Up from \$52,391
Percent of expenditures for instruction	66.0	Down from 69.6
Percent of expenditures for teacher salaries	59.3	Up from 63
Average administrator salary	\$108,012	Up from \$104,000
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	88.6	Up from 84.1
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$12,114	Down from 12532
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$1,222	Down from 1617
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$1,576	Up from 1294
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$854	Up from 726
Prior fiscal year Total State & Local Per Pupil Expenditure	\$13,690	Down from 13826
Prior fiscal year Total Federal Per Pupil Expenditure	\$2,076	Down from 2342
Prior fiscal year Total Per Pupil Expenditure	\$15,766	Down from 16169