

Be Proactive	Begin With the End in Mind	Put First Things First	Spot Expectations	LEAD Time	Pride Circles	Leadership Notebooks (data notebooks)	School & Classroom Goals	High Expectations
Find Your Voice	<b>Covey's 7 Habits</b>	Think Win-Win	Incentives (spot drawings "You've been spotted" Sheets)	<b>PBIS</b>	Weekly Spot Lessons	Celebrating Goal Success	<b>Goal Setting</b>	Individual, Academic and Personal Goals
Sharpen Your Saw	Synergize	Seek First to Understand then to be Understood	Bucket Filling	Love and Logic	Conscious Discipline Tools: Star, Drain, Pretzel, Balloon	Alignment of National, State, Local and School Goals	Home/School Connection	Action Plans
Inaugural Ceremony for Student Council Swearing in and Safeties	Summer Send Off	Manner of the Month	Covey's 7 Habits	PBIS	Goal Setting	The Prioritizer And Parking Lot (Issue Bin)	Venn Diagram	Common Core writing organizers
Paws/Pause	<b>Social Etiquette</b>	Spot Expectations for: Assemblies, Field Trips, and Cafeteria	Social Etiquette	<b>Longacre Leadership Model</b>	Quality Tools	Lotus Diagram	<b>Quality Tools</b>	Plus Delta
PBIS 7 Habits of the month	Appropriate Dress	Classroom Greeters - Whole School Greater Leaders	Community Service	Student Empowerment	Communication Skills	The Synergizer My Way/or Highway or Stop & Think Chart	Line Chart (line or bar graphs)	Circle of Control
Partnership with L.O.C.	Outreach to those in need	Project R.E.A.D. Hadassah Volunteers (partnership)	Student Led Pride Assemblies	Learning Celebrations	Student Led Conferences	T.V. Announcements	Pride Circle Leadership	Project Based Learning
Boy & Girl Scouts	<b>Community Service</b>	Public Responsibility and Citizenship	Academic Learning Choices within subject areas	<b>Student Empowerment</b>	Data Notebooks	Peer Mentors	<b>Communication Skills</b>	Weekly School-Wide lessons
Gym use for local sports teams	School (paper) recycling program	Choir Performances at local events	Student Leadership Roles	Goal Setting	Student Lighthouse Team	School Tours	Student Led Conferences	Interview Skills