

# Cheektowaga-Sloan Union Free School District

Board of Education  
School Budget  
Fiscal Year 2015-2016



Public Hearing  
Theodore Roosevelt Elementary School  
Cafetorium  
May 12, 2015

School Budget Vote Location  
John F. Kennedy Middle and High School  
305 Cayuga Creek Road  
Cheektowaga, New York  
**May 19, 2015**  
**12:00 PM – 9:00 PM**



# **Cheektowaga-Sloan Union Free School District**

## **Board of Education School Budget – Fiscal Year 2015-2016**

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# **Cheektowaga-Sloan Union Free School District**

## **2014-2015 Board of Education**

Claire M. Ferrucci, President  
Debra M. Smith, Vice President  
Sean Kaczmarek  
Jacqueline Kubisty  
Sandy Kuzara  
Denise McCowan  
Gary H. Sieczkarek

## **Central Administration**

Andrea L. Galenski, Superintendent of Schools  
Jennifer Conklin-Frank, Director of Assessment,  
Accountability and Staff Development  
Wayne W. Drescher, School Business Manager

## **District Officers**

Dawn Kross, School District Clerk  
Michel Cox, School District Treasurer

## **Building Principals**

Jeffrey S. Mochrie – Theodore Roosevelt Elementary School  
Carolyn R. Segal – Woodrow Wilson Elementary School  
Gretchen E. Cercone – John F. Kennedy Middle School  
Kevin E. Kazmierczak – John F. Kennedy High School

**Cheektowaga-Sloan  
Union Free School District  
Mission Statement**

The mission of the Cheektowaga-Sloan Union Free School District is to provide a positive academic and social environment that encourages all students to strive for excellence. We are committed to preparing students to become responsible and productive citizens.

**Theodore Roosevelt Elementary School  
Mission Statement**

Building a foundation for personal growth and learning.

**Woodrow Wilson Elementary School  
Mission Statement**

The entire staff of Woodrow Wilson School is committed to providing a positive learning atmosphere while implementing a creative and adaptive curriculum. We believe all students can learn and become productive individuals. The goal of each student is to strive for academic excellence and optimum levels of social, emotional, physical and cultural maturity.

**John F. Kennedy Middle School  
Mission Statement**

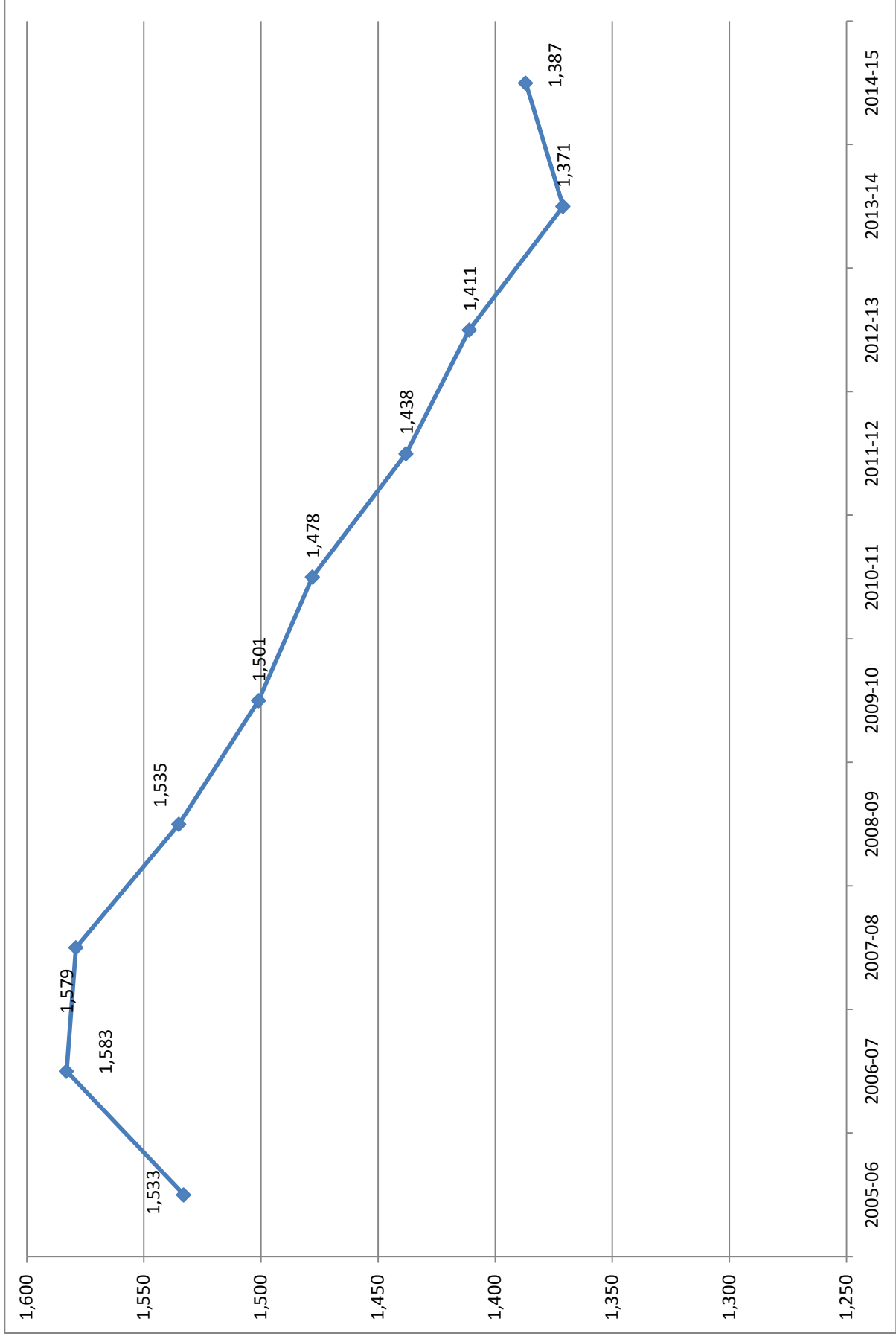
Recognizing the uniqueness of young adolescents, we, the faculty, staff, students, parents, and community members of John F. Kennedy Middle School, are committed to providing an environment that promotes and fosters academic success and the personal development of each individual.

**John F. Kennedy High School  
Mission Statement**

The mission of our school is to strengthen and utilize the partnership consisting of students, school personnel and community. Our goals are to impart knowledge, encourage initiative, offer support, promote the development of student's responsibility and maximize the opportunity for success in the pursuit of excellence.

# Cheektowaga-Sloan Union Free School District Ten Year Comparison K-12 Regular Day Student Enrollment

Source B.E.D.S. Form October 1<sup>st</sup>



**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	SBM Code	Admin	Program	Capital	Total
Board of Education	1099.0	\$ 38,625	\$ -	\$ -	\$ 38,625
Central Administration	1299.0	227,490	-	-	227,490
Finance	1399.0	474,325	-	-	474,325
Staff	1499.0	196,430	-	-	196,430
Operation & Maintenance of Plant	1620.0	-	-	2,315,407	2,315,407
Central Printing & Mailing	1670.0	46,905	-	-	46,905
Central Data Processing	1680.0	651,166	-	-	651,166
Special Items	1999.0	309,460	-	55,006	364,466
Total General Support		1,944,401	-	2,370,413	4,314,814
Administration / Improvement	2099.0	1,178,485	74,250	-	1,252,735
Teaching - Regular School	2110.0	-	9,299,421	-	9,299,421
Students with Disabilities	2250.0	-	5,301,758	-	5,301,758
Occupational Education	2280.0	-	525,675	-	525,675
Special / Continuing Education	2330.0	-	121,375	-	121,375
Library / Audio Visual	2610.0	-	413,479	-	413,479
Computer Instruction	2630.0	-	533,250	-	533,250
Pupil Personnel Services	2899.0	-	1,553,165	-	1,553,165
Total Instruction		1,178,485	17,822,373	-	19,000,858
Pupil Transportation	5599.0	-	1,342,074	-	1,342,074
Total Pupil Transportation		-	1,342,074	-	1,342,074
Community Service	8070.0	-	17,050	-	17,050
Total Community Service		-	17,050	-	17,050
Employees Retirement System	9010.0	59,250	308,296	252,764	620,310
Teachers' Retirement System	9020.0	116,140	1,644,790	-	1,760,930
Social Security	9030.0	88,142	1,034,030	102,025	1,224,197
Workers Compensation	9040.0	14,760	173,155	17,085	205,000
Life Insurance	9045.0	4,338	50,891	5,021	60,250
Unemployment Insurance	9050.0	11,520	135,146	13,334	160,000
Hospital & Medical Insurance	9060.0	204,181	2,395,320	236,339	2,835,840
Total Employee Benefits		498,331	5,741,628	626,568	6,866,527
Debt Service	9898.0	-	-	1,396,888	1,396,888
Total Debt Service		-	-	1,396,888	1,396,888
Interfund Transfers	9901.0	-	117,500	100,000	217,500
Total Interfund Transfers		-	117,500	100,000	217,500
<b>Total General Fund Appropriations</b>		<b><u>\$ 3,621,217</u></b>	<b><u>\$25,040,625</u></b>	<b><u>\$4,493,869</u></b>	<b><u>\$33,155,711</u></b>



**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>BOARD OF EDUCATION</b>				
A 1010.400-00	Contractual Expenses	\$ 6,325	\$ 7,200	\$ 875.00
A 1010.450-00	Materials & Supplies	2,000	2,000	-
A 1010.490-00	BOCES Services	<u>16,475</u>	<u>16,475</u>	<u>-</u>
		<u>24,800</u>	<u>25,675</u>	<u>875</u>
<b>DISTRICT CLERK</b>				
A 1040.160-00	Non-Instructional Salaries	<u>5,700</u>	<u>5,900</u>	<u>200</u>
		<u>5,700</u>	<u>5,900</u>	<u>200</u>
<b>DISTRICT MEETING</b>				
A 1060.160-00	Non-Instructional Salaries	5,750	-	(5,750)
A 1060.400-00	Contractual Expenses	5,500	5,600	100
A 1060.450-00	Materials & Supplies	<u>1,225</u>	<u>1,450</u>	<u>225</u>
		<u>12,475</u>	<u>7,050</u>	<u>(5,425)</u>
<b>CHIEF SCHOOL ADMINISTRATOR</b>				
A 1240.150-00	Instructional Salaries	150,000	154,500	4,500
A 1240.160-00	Non-Instructional Salaries	58,865	59,240	375
A 1240.200-00	Equipment	3,750	3,750	-
A 1240.400-00	Contractual Expenses	7,150	7,150	-
A 1240.450-00	Materials & Supplies	<u>2,850</u>	<u>2,850</u>	<u>-</u>
		<u>222,615</u>	<u>227,490</u>	<u>4,875</u>
<b>BUSINESS ADMINISTRATION</b>				
A 1310.160-00	Non-Instructional Salaries	224,700	224,700	-
A 1310.200-00	Equipment	14,750	14,750	-
A 1310.400-00	Contractual Expenses	13,500	13,500	-
A 1310.450-00	Materials & Supplies	8,250	8,250	-
A 1310.490-00	BOCES Services	<u>7,135</u>	<u>75,000</u>	<u>67,865</u>
		<u>268,335</u>	<u>336,200</u>	<u>67,865</u>
<b>AUDITING</b>				
A 1320.400-00	Contractual Expenses	<u>38,750</u>	<u>35,000</u>	<u>(3,750)</u>
		<u>38,750</u>	<u>35,000</u>	<u>(3,750)</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>TREASURER</b>				
A 1325.160-00	Non-Instructional Salaries	67,000	69,000	2,000
A 1325.400-00	Contractual Expenses	<u>2,875</u>	<u>2,875</u>	<u>-</u>
		<u>69,875</u>	<u>71,875</u>	<u>2,000</u>
<b>TAX COLLECTOR</b>				
A 1330.400-00	Contractual Expenses	<u>28,750</u>	<u>28,750</u>	<u>-</u>
		<u>28,750</u>	<u>28,750</u>	<u>-</u>
<b>PURCHASING</b>				
A 1345.400-00	Contractual Expenses	1,250	1,250	-
A 1345.450-00	Materials & Supplies	<u>1,250</u>	<u>1,250</u>	<u>-</u>
		<u>2,500</u>	<u>2,500</u>	<u>-</u>
<b>LEGAL</b>				
A 1420.400-00	Contractual Expenses	130,000	130,000	-
A 1420.490-00	BOCES Services	<u>10,275</u>	<u>15,000</u>	<u>4,725</u>
		<u>140,275</u>	<u>145,000</u>	<u>4,725</u>
<b>PERSONNEL</b>				
A 1430.400-00	Contractual Expenses	12,850	12,850	-
A 1430.490-00	BOCES Services	<u>12,775</u>	<u>12,775</u>	<u>-</u>
		<u>25,625</u>	<u>25,625</u>	<u>-</u>
<b>RECORDS MANAGEMENT OFFICER</b>				
A 1460.200-00	Equipment	1,050	1,050	-
A 1460.400-00	Contractual Expenses	2,000	2,000	-
A 1460.450-00	Materials & Supplies	<u>1,200</u>	<u>1,200</u>	<u>-</u>
		<u>4,250</u>	<u>4,250</u>	<u>-</u>
<b>PUBLIC INFORMATION &amp; SERVICES</b>				
A 1480.400-00	Contractual Expenses	9,650	9,650	-
A 1480.450-00	Materials & Supplies	1,130	1,130	-
A 1480.490-00	BOCES Services	<u>10,775</u>	<u>10,775</u>	<u>-</u>
		<u>21,555</u>	<u>21,555</u>	<u>-</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>OPERATION &amp; MAINTENANCE OF PLANT</b>				
A 1620.160-00	Non-Instructional Salaries	1,226,900	1,236,482	9,582
A 1620.200-00	Equipment	114,450	113,200	(1,250)
A 1620.400-00	Contractual Expenses	194,130	158,950	(35,180)
A 1620.424-00	Boiler Insurance	7,150	7,150	-
A 1620.443-00	Prof & Tech Services	19,475	19,475	-
A 1620.450-00	Materials & Supplies	121,500	139,500	18,000
A 1620.454-00	Natural Gas	355,900	325,000	(30,900)
A 1620.469-00	Elevator Maintenance	15,000	22,000	7,000
A 1620.477-00	Electricity	199,645	205,000	5,355
A 1620.478-00	Telephone	64,775	70,000	5,225
A 1620.479-00	Water	18,650	18,650	-
		<u>2,337,575</u>	<u>2,315,407</u>	<u>(22,168)</u>
<b>CENTRAL PRINTING &amp; MAILING</b>				
A 1670.200-00	Equipment	7,950	7,950	-
A 1670.400-00	Contractual Expenses	7,500	7,500	-
A 1670.450-00	Materials & Supplies	3,000	3,000	-
A 1670.490-00	BOCES Services	25,455	28,455	3,000
		<u>43,905</u>	<u>46,905</u>	<u>3,000</u>
<b>CENTRAL DATA PROCESSING</b>				
A 1680.200-00	Equipment	6,475	6,475	-
A 1680.450-00	Material & Supplies	2,850	2,850	-
A 1680.490-00	BOCES Services	581,900	641,841	59,941
		<u>591,225</u>	<u>651,166</u>	<u>59,941</u>
<b>UNALLOCATED INSURANCE</b>				
A 1910.421-00	Fire Insurance	50,275	50,275	-
A 1910.422-00	Liability Insurance	50,275	50,275	-
A 1910.423-00	Other Insurance	42,850	42,850	-
		<u>143,400</u>	<u>143,400</u>	<u>-</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>SCHOOL ASSOCIATION DUES</b>				
A 1920.400-00	Contractual Expenses	18,785	18,785	-
		<u>18,785</u>	<u>18,785</u>	<u>-</u>
<b>JUDGMENTS &amp; CLAIMS</b>				
A 1930.400-00	Contractual Expense	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	<u>-</u>
<b>ASSESSMENTS ON SCHOOL PROPERTY</b>				
A 1950.400-00	Contractual Expenses	23,275	23,275	-
		<u>23,275</u>	<u>23,275</u>	<u>-</u>
<b>REFUND ON REAL PROPERTY TAXES</b>				
A 1964.400-00	Contractual Expenses	46,475	46,475	-
		<u>46,475</u>	<u>46,475</u>	<u>-</u>
<b>BOCES ADMINISTRATIVE COSTS</b>				
A 1981.490-00	BOCES Contractual	120,000	122,000	2,000
		<u>120,000</u>	<u>122,000</u>	<u>2,000</u>
<b>BOCES CAPITAL EXPENSES</b>				
A 1983.490-00	BOCES Capital Expenses	8,531	8,531	-
		<u>8,531</u>	<u>8,531</u>	<u>-</u>
<b>UNCLASSIFIED</b>				
A 1989.400-00	Contractual Expenses	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	<u>-</u>
<b>CURRICULUM DEVELOPMENT &amp; SUPERVISION</b>				
A 2010.100-00	In Lieu of Health Insurance	-	44,000	44,000
A 2010.400-00	Contractual Expenses	58,000	30,000	(28,000)
A 2010.450-00	Material & Supplies	3,000	3,000	-
A 2010.490-00	BOCES Services	8,350	5,350	(3,000)
		<u>69,350</u>	<u>82,350</u>	<u>13,000</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>SUPERVISION - REGULAR SCHOOL</b>				
A 2020.150-00	Instructional Salaries	615,920	623,900	7,980
A 2020.160-00	Non-Instructional Salaries	249,050	309,610	60,560
A 2020.200-01	Equipment - WW	500	500	-
A 2020.200-02	Equipment - TR	1,000	1,000	-
A 2020.200-03	Equipment - JFK (M)	1,500	1,000	(500)
A 2020.200-04	Equipment - JFK (H)	1,500	500	(1,000)
A 2020.400-01	Contractual Expenses - WW	1,200	1,000	(200)
A 2020.400-02	Contractual Expenses - TR	4,800	4,800	-
A 2020.400-03	Contractual Expenses - JFK (M)	3,500	6,000	2,500
A 2020.400-04	Contractual Expenses - JFK (H)	2,400	1,000	(1,400)
A 2020.450-01	Material & Supplies - WW	7,000	8,000	1,000
A 2020.450-02	Material & Supplies - TR	3,600	3,500	(100)
A 2020.450-03	Material & Supplies - JFK (M)	4,000	20,000	16,000
A 2020.450-04	Material & Supplies - JFK (H)	2,100	1,300	(800)
A 2020.490-00	BOCES Services	<u>12,475</u>	<u>12,475</u>	<u>-</u>
		<u>910,545</u>	<u>994,585</u>	<u>84,040</u>
<b>SUPERVISION - SPECIAL SCHOOLS</b>				
A 2040.160-00	Non-Instructional Salaries	1,200	1,200	-
A 2040.400-00	Contractual Expenses	<u>11,350</u>	<u>11,850</u>	<u>500</u>
		<u>12,550</u>	<u>13,050</u>	<u>500</u>
<b>RESEARCH, PLANNING &amp; EVALUATION</b>				
A 2060.400-00	Contractual Expenses	2,000	2,000	-
A 2060.450-00	Material & Supplies	2,000	2,000	-
A 2060.490-00	BOCES Services	<u>92,000</u>	<u>84,500</u>	<u>(7,500)</u>
		<u>96,000</u>	<u>88,500</u>	<u>(7,500)</u>
<b>INSERVICE TRAINING - INSTRUCTION</b>				
A 2070.490-00	BOCES Services	<u>74,250</u>	<u>74,250</u>	<u>-</u>
		<u>74,250</u>	<u>74,250</u>	<u>-</u>
<b>TEACHING - REGULAR SCHOOL</b>				
A 2110.120-00	Instructional Salaries K-6	3,180,812	3,173,263	(7,549)
A 2110.127-00	Reg Sch Tch K-6 Supervision	15,000	15,000	-

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
A 2110.130-00	Instructional Salaries 7-12	3,789,061	3,982,458	193,397
A 2110.137-00	Reg Sch Tch 7-12 Supervision	19,000	19,000	-
A 2110.140-00	Instructional Substitutes	250,000	250,000	-
A 2110.155-00	Psen Instructional Salaries	660,824	679,080	18,256
A 2110.160-00	Non-Instructional Salaries	349,450	338,270	(11,180)
A 2110.200-01	Equipment - WW	1,000	1,000	-
A 2110.200-02	Equipment - TR	2,500	3,000	500
A 2110.200-03	Equipment - JFK (M)	3,000	6,750	3,750
A 2110.200-04	Equipment - JFK (H)	6,200	7,500	1,300
A 2110.400-01	Contractual Expenses - WW	8,000	6,000	(2,000)
A 2110.400-02	Contractual Expenses - TR	5,000	5,000	-
A 2110.400-03	Contractual Expenses - JFK (M)	13,000	13,000	-
A 2110.400-04	Contractual Expenses - JFK (H)	13,000	10,000	(3,000)
A 2110.450-01	Material & Supplies - WW	15,800	16,000	200
A 2110.450-02	Material & Supplies - TR	25,000	25,000	-
A 2110.450-03	Material & Supplies - JFK (M)	22,000	20,000	(2,000)
A 2110.450-04	Material & Supplies - JFK (H)	27,000	33,000	6,000
A 2110.456-03	BOCES Material & Supplies - JFK (I	700	700	-
A 2110.456-04	BOCES Material & Supplies - JFK (I	450	400	(50)
A 2110.470-00	Tuition	15,750	15,750	-
A 2110.473-00	Charter School Tuition	167,675	169,500	1,825
A 2110.480-00	Textbooks	22,050	22,050	-
A 2110.480-01	Textbooks - WW	15,200	15,200	-
A 2110.480-02	Textbooks - TR	17,300	20,000	2,700
A 2110.480-03	Textbooks - JFK (M)	17,050	14,000	(3,050)
A 2110.480-04	Textbooks - JFK (H)	24,800	26,000	1,200
A 2110.480-05	Textbooks-Non-Public Schools	8,750	8,750	-
A 2110.490-00	BOCES Services	403,750	403,750	-
		<u>9,099,122</u>	<u>9,299,421</u>	<u>200,299</u>

**PROGRAMS - STUDENTS WITH DISABILITIES**

A 2250.150-00	Instructional Salaries	1,667,115	1,701,577	34,462
A 2250.160-00	Non-Instructional Salaries	433,587	456,106	22,519
A 2250.200-00	Equipment	2,500	2,500	-
A 2250.200-01	Equipment - WW	100	900	800
A 2250.200-02	Equipment - TR	500	500	-
A 2250.200-03	Equipment - JFK (M)	500	500	-

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
A 2250.200-04	Equipment - JFK (H)	500	500	-
A 2250.400-00	Contractual Expenses	32,000	32,000	-
A 2250.400-01	Contractual Expenses - WW	100	900	800
A 2250.400-02	Contractual Expenses - TR	500	500	-
A 2250.400-03	Contractual Expenses - JFK (M)	500	500	-
A 2250.400-04	Contractual Expenses - JFK (H)	500	500	-
A 2250.404-00	Contractual/Other	3,500	3,500	-
A 2250.450-00	Material & Supplies	3,000	3,000	-
A 2250.450-01	Material & Supplies - WW	1,500	1,500	-
A 2250.450-02	Material & Supplies - TR	3,000	3,000	-
A 2250.450-03	Material & Supplies - JFK (M)	1,000	650	(350)
A 2250.450-04	Material & Supplies - JFK (H)	3,000	1,600	(1,400)
A 2250.470-00	Tuition	1,360,000	1,260,000	(100,000)
A 2250.474-00	Tuition/Other	6,025	6,025	-
A 2250.490-00	BOCES Services	<u>2,075,500</u>	<u>1,825,500</u>	<u>(250,000)</u>
		<u>5,594,927</u>	<u>5,301,758</u>	<u>(293,169)</u>
 OCCUPATIONAL EDUCATION				
A 2280.490-00	BOCES Services	<u>525,675</u>	<u>525,675</u>	<u>-</u>
		<u>525,675</u>	<u>525,675</u>	<u>-</u>
 TEACHING - SPECIAL SCHOOLS				
A 2330.150-00	Instructional Salaries	9,875	9,875	-
A 2330.151-00	Instructional Salaries - Summer	47,750	47,750	-
A 2330.152-00	Instructional Salaries - Curriculum	35,000	35,000	-
A 2330.160-00	Non-Instructional Salaries	14,675	14,675	-
A 2330.400-00	Contractual Expenses	750	750	-
A 2330.450-00	Material & Supplies	750	750	-
A 2330.490-00	BOCES Services	<u>14,575</u>	<u>12,575</u>	<u>(2,000)</u>
		<u>123,375</u>	<u>121,375</u>	<u>(2,000)</u>
 SCHOOL LIBRARY & AUDIOVISUAL				
A 2610.150-00	Instructional Salaries	210,594	215,609	5,015
A 2610.160-00	Non-Instructional Salaries	62,550	62,070	(480)
A 2610.200-00	Equipment	24,000	24,000	-
A 2610.200-01	Equipment - WW	500	500	-

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
A 2610.200-02	Equipment - TR	500	500	-
A 2610.200-03	Equipment - JFK (M)	500	900	400
A 2610.200-04	Equipment - JFK (H)	500	300	(200)
A 2610.400-00	Contractual Expenses	9,000	9,000	-
A 2610.400-01	Contractual Expenses - WW	2,000	2,000	-
A 2610.400-02	Contractual Expenses - TR	2,000	2,000	-
A 2610.400-03	Contractual Expenses - JFK (M)	500	500	-
A 2610.400-04	Contractual Expenses - JFK (H)	500	300	(200)
A 2610.450-00	Material & Supplies	4,000	4,000	-
A 2610.450-01	Material & Supplies - WW	15,000	15,000	-
A 2610.450-02	Material & Supplies - TR	5,000	5,000	-
A 2610.450-03	Material & Supplies - JFK (M)	12,000	12,000	-
A 2610.450-04	Material & Supplies - JFK (H)	6,000	7,000	1,000
A 2610.490-00	BOCES Services	54,800	52,800	(2,000)
		<u>409,944</u>	<u>413,479</u>	<u>3,535</u>

**COMPUTER ASSISTED INSTRUCTION**

A 2630.160-00	Non-Instructional Salaries	-	-	-
A 2630.200-00	Equipment	150,000	130,000	(20,000)
A 2630.220-00	State Aided Equipment	30,000	30,000	-
A 2630.400-00	Contractual Expenses	57,000	50,000	(7,000)
A 2630.450-00	Material & Supplies	30,000	25,000	(5,000)
A 2630.460-00	Computer Software	17,722	40,000	22,278
A 2630.460-01	Computer Software - WW	4,554	-	(4,554)
A 2630.460-02	Computer Software - TR	5,184	-	(5,184)
A 2630.460-03	Computer Software - JFK (M)	5,109	-	(5,109)
A 2630.460-04	Computer Software - JFK (H)	7,431	-	(7,431)
A 2630.460-05	Computer Software - Non-Public	3,250	3,250	-
A 2630.490-00	BOCES Services	200,000	255,000	55,000
		<u>510,250</u>	<u>533,250</u>	<u>23,000</u>

**ATTENDANCE - REGULAR SCHOOL**

A 2805.400-00	Contractual Expenses	17,425	17,425	-
		<u>17,425</u>	<u>17,425</u>	<u>-</u>



**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>GUIDANCE - REGULAR SCHOOL</b>				
A 2810.150-00	Instructional Salaries	167,802	171,305	3,503
A 2810.160-00	Non-Instructional Salaries	99,570	75,840	(23,730)
A 2810.200-03	Equipment - JFK (M)	500	750	250
A 2810.200-04	Equipment - JFK (H)	500	500	-
A 2810.400-03	Contractual Expenses - JFK (M)	1,200	1,200	-
A 2810.400-04	Contractual Expenses - JFK (H)	1,500	1,500	-
A 2810.450-03	Material & Supplies - JFK (M)	3,600	2,500	(1,100)
A 2810.450-04	Material & Supplies - JFK (H)	3,600	3,300	(300)
A 2810.490-00	BOCES Services	6,825	6,825	-
		<u>285,097</u>	<u>263,720</u>	<u>(21,377)</u>
<b>HEALTH SERVICES - REGULAR SCHOOL</b>				
A 2815.160-00	Non-Instructional Salaries	214,880	218,160	3,280
A 2815.200-01	Equipment - WW	200	200	-
A 2815.200-02	Equipment - TR	500	500	-
A 2815.200-03	Equipment - JFK (M)	1,000	250	(750)
A 2815.200-04	Equipment - JFK (H)	200	500	300
A 2815.400-00	Contractual Expenses	51,925	51,925	-
A 2815.400-01	Contractual Expenses - WW	200	200	-
A 2815.400-02	Contractual Expenses - TR	300	300	-
A 2815.400-03	Contractual Expenses - JFK (M)	400	325	(75)
A 2815.400-04	Contractual Expenses - JFK (H)	250	200	(50)
A 2815.450-01	Material & Supplies - WW	500	700	200
A 2815.450-02	Material & Supplies - TR	500	500	-
A 2815.450-03	Material & Supplies - JFK (M)	750	600	(150)
A 2815.450-04	Material & Supplies - JFK (H)	500	400	(100)
		<u>272,105</u>	<u>274,760</u>	<u>2,655</u>
<b>PSYCHOLOGICAL SERVICES</b>				
A 2820.150-00	Instructional Salaries	66,000	63,280	(2,720)
A 2820.400-00	Contractual Expenses	200	200	-
A 2820.450-00	Material & Supplies	437	500	63
		<u>66,637</u>	<u>63,980</u>	<u>(2,657)</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>SOCIAL WORK SERVICES</b>				
A 2825.150-00	Instructional Salaries	344,914	343,580	(1,334)
A 2825.200-00	Equipment	250	250	-
A 2825.400-00	Contractual Expenses	250	250	-
A 2825.400-07	Social Wr Cont - Family Sup	50,000	50,000	-
A 2825.450-00	Material & Supplies	250	250	-
A 2825.490-00	BOCES Services	55,500	55,500	-
		<u>451,164</u>	<u>449,830</u>	<u>(1,334)</u>
<b>CO-CURRICULAR ACTIVITIES</b>				
A 2850.150-00	Instructional Salaries	106,500	127,408	20,908
A 2850.160-00	Non-Instructional Salaries	2,925	2,925	-
A 2850.450-00	Material & Supplies	750	750	-
		<u>110,175</u>	<u>131,083</u>	<u>20,908</u>
<b>INTERSCHOLASTIC ATHLETICS</b>				
A 2855.150-00	Instructional Salaries	180,708	189,575	8,867
A 2855.157-00	Athletic Supervision	11,950	11,950	-
A 2855.160-00	Non Instructional Salaries	30,000	29,280	(720)
A 2855.200-00	Equipment	15,100	17,800	2,700
A 2855.400-00	Contractual Expense	69,728	81,162	11,434
A 2855.450-00	Material & Supplies	14,100	14,600	500
A 2855.490-00	BOCES Services	8,000	8,000	-
		<u>329,586</u>	<u>352,367</u>	<u>22,781</u>
<b>TRANSPORTATION - REGULAR</b>				
A 5540.400-00	Contractual Expense	696,868	717,774	20,906
A 5540.450-00	Material & Supplies	68,000	68,000	-
		<u>764,868</u>	<u>785,774</u>	<u>20,906</u>
<b>TRANSPORTATION - HANDICAPPED</b>				
A 5540.400-02	Contractual Expense	421,900	421,900	-
		<u>421,900</u>	<u>421,900</u>	<u>-</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
TRANSPORTATION - ATHLETICS				
A 5540.400-03	Contractual Expense	38,325	35,000	(3,325)
		<u>38,325</u>	<u>35,000</u>	<u>(3,325)</u>
TRANSPORTATION - OTHER				
A 5540.400-04	Contractual Expense	73,650	73,650	-
		<u>73,650</u>	<u>73,650</u>	<u>-</u>
TRANSPORTATION - PUBLIC				
A 5550.400-00	Transportation-Public	1,500	1,500	-
		<u>1,500</u>	<u>1,500</u>	<u>-</u>
TRANSPORTATION - BOCES				
A 5581.490-00	Transportation-Boces	24,250	24,250	-
		<u>24,250</u>	<u>24,250</u>	<u>-</u>
COMMUNITY CENSUS				
A 8070.160-00	Non-Instructional Salaries	2,250	2,250	-
A 8070.450-00	Material & Supplies	50	50	-
A 8070.490-00	BOCES Services	14,750	14,750	-
		<u>17,050</u>	<u>17,050</u>	<u>-</u>
NEW YORK STATE & LOCAL RETIREMENT				
A 9010.800-00	Employee Benefits	683,048	620,310	(62,738)
		<u>683,048</u>	<u>620,310</u>	<u>(62,738)</u>
NEW YORK STATE TEACHERS' RETIREMENT				
A 9020.800-00	Employee Benefits	1,920,554	1,760,930	(159,624)
		<u>1,920,554</u>	<u>1,760,930</u>	<u>(159,624)</u>
SOCIAL SECURITY				
A 9030.800-00	Employee Benefits	1,232,197	1,224,197	(8,000)
		<u>1,232,197</u>	<u>1,224,197</u>	<u>(8,000)</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Appropriations**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
<b>WORKERS COMPENSATION</b>				
A 9040.800-00	Employee Benefits	200,000	205,000	5,000
		<u>200,000</u>	<u>205,000</u>	<u>5,000</u>
<b>LIFE INSURANCE</b>				
A 9045.800-00	Employee Benefits	60,250	60,250	-
		<u>60,250</u>	<u>60,250</u>	<u>-</u>
<b>UNEMPLOYMENT INSURANCE</b>				
A 9050.800-00	Employee Benefits	160,000	160,000	-
		<u>160,000</u>	<u>160,000</u>	<u>-</u>
<b>HEALTH INSURANCE</b>				
A 9060.800-00	Employee Benefits	2,674,914	2,758,340	83,426
A 9060.800-07	Employee Benefits	76,485	77,500	1,015
		<u>2,751,399</u>	<u>2,835,840</u>	<u>84,441</u>
<b>SERIAL BONDS</b>				
A 9711.600-00	Principal	1,680,000	960,000	(720,000)
A 9711.700-00	Interest	498,171	422,888	(75,283)
		<u>2,178,171</u>	<u>1,382,888</u>	<u>(795,283)</u>
<b>REVENUE ANTICIPATION NOTE</b>				
A 9770.700-00	Interest	14,000	14,000	-
		<u>14,000</u>	<u>14,000</u>	<u>-</u>
<b>INTERFUND TRANSFER</b>				
A 9901.940-00	Interfund Transfer - Capital	-	100,000	100,000
A 9901.950-00	Transfer to Special Aid Fund	117,500	117,500	-
		<u>117,500</u>	<u>217,500</u>	<u>100,000</u>
		<u>\$ 33,817,515</u>	<u>\$ 33,155,711</u>	<u>\$ (661,804)</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Revenues**  
**May 19, 2015**

Account Code	Description	Adopted Budget 2014 - 2015	Budget 2015 - 2016	Increase (Decrease)
A 1001	Real Property Taxes (includes STAR	\$ 15,089,534	\$ 15,232,624	\$ 143,090
A 1081	Payment In Lieu of Tax	3,500	3,500	-
A 1090	Interest & Penalty Property Tax	2,000	2,000	-
A 1120	Erie County Sales Tax	1,430,000	1,430,000	-
A 1311	Tuition - Regular Day School	-	-	-
A 1315	Tuition - Continuing Education	2,000	2,000	-
A1410	Admissions	-	-	-
A 1489	Austerity Service Charges	-	-	-
A 2235	Services Provided for BOCES	-	-	-
A 2401	Interest and Earnings	10,000	10,000	-
A 2410	Rental Property After School	5,000	5,000	-
A 2413	Rental Property- BOCES	12,000	8,050	(3,950)
A 2414	Rental Equipment	-	-	-
A 2440	Rental - Other	-	-	-
A 2701	Refund of Prior Year - BOCES	98,000	98,000	-
A 2703	Refund of Prior Year - Other	-	-	-
A 2770	Unclassified Revenues	20,000	20,000	-
A 3101	State Aid - Basic Form	11,412,537	10,869,995	(542,542)
A 3102	State Aid - Lottery	2,009,296	2,386,577	377,281
A 3103	State Aid - BOCES	1,116,280	1,130,711	14,431
A 3260	State Aid - Textbooks	87,228	87,725	497
A 3262	State Aid - Computer	48,601	47,942	(659)
A 3263	State Aid - Library	8,789	8,837	48
A 4601	Medicaid Assistance	12,750	12,750	-
A 914	Assigned Appropriated Fund Balance	2,450,000	1,800,000	(650,000)
		<u>\$ 33,817,515</u>	<u>\$ 33,155,711</u>	<u>\$ (661,804)</u>

**Cheektowaga-Sloan Union Free School District**  
**Fiscal Year 2015-2016 Budget - General Fund Reserves**  
**May 19, 2015**

<b>New York State Uniform Code</b>	<b>Fund Balance Description</b>	<b>Balance June 30, 2014</b>	<b>Projected Balance June 30, 2015</b>
	Restricted:		
A815	Unemployment Insurance	\$ 10,013	\$ 10,025
A827	Retirement Contributions	700,910	701,045
A863	Insurance	30,039	30,068
A864	Tax Certiorari	52,146	52,220
A867	Employee Benefits Accrued Liability	480,624	481,200
A878	Capital Improvements	3,236,222	2,000,000
A889	Workers" Compensation	297,128	297,252
A899	Other	15,432	15,432
	Assigned:		
A915	Encumbrances	24,351	25,000
A914	Subsequent Year's Budget	2,450,000	1,800,000
A917	Unassigned	1,290,977	1,305,167
		<u>\$ 8,587,842</u>	<u>\$ 6,717,409</u>

**Cheektowaga-Sloan Union Free School District**  
**Tax Levy Cap Worksheet (per Chapter 97 of the Laws of 2011)**  
**Fiscal Year 2015-2016**

A.	Total Real Property Tax Levy for Base Year	\$ 15,089,534
B.	Excess Levy in Reserve	-
C.	Tax Levy Subtotal (A - B)	<u>15,089,534</u>
D.	Tax Base Growth Factor (minimum of 1.0000)	<u>1.0003</u>
E.	Adjusted tax Levy Subtotal (C X D)	15,094,061
F.	Base Year Payments in Lieu of Tax ("PILOTS")	<u>3,500</u>
G.	Base Year Levy plus PILOTS (E + F)	15,097,561
H.	Base Year Torts and Judgments in Excess of 5%	-
I.	Capital Levy (net of aid) Base Year	<u>91,774</u>
J.	Total Base Year Torts and Capital (H + I)	91,774
K.	Levy less Base Year Torts and Capital (G - J)	15,005,787
L.	Allowable Levy Growth Factor (less of CPI of 2%)	<u>1.0162</u>
M.	Levy including Levy Growth Factor (K X L)	15,248,881
N.	Budget Year PILOTS to be Received	<u>3,500</u>
O.	Levy less Budget Year PILOTS (M - N)	15,245,381
P.	Eligible Carry Over from Base Year Budget	<u>229,935</u>
Q.	Tax Levy Limit before Exclusions (O + P)	15,475,316
	Budget Year Exclusions:	
R.	Capital Levy (net of aid) New Year	178,493
S.	Pension Expenditures Exceeding 2% Tier Rate Increase	-
T.	Court Orders and Judgments in Excess of 5%	-
U.	Total Exclusions (R + S + T)	<u>178,493</u>
	<b>Total Tax Levy Cap Including Exclusions (Q - U)</b>	<b><u><u>\$ 15,653,808</u></u></b>
	<b>Potential Increase In Taxes (Dollars)</b>	<b><u><u>\$ 564,274</u></u></b>
	<b>Potential Increase In Taxes (Percentage)</b>	<b><u><u>3.74%</u></u></b>

## **Budget Fact Sheet**

The Board of Education of the Cheektowaga-Sloan Union Free School District on April 21, 2015 adopted the District's budget for the 2015-2016 fiscal year for presentation to qualified District voters on May 19, 2015. The proposed budget appropriations of \$33,155,711 represent a decrease of \$661,804 over the current year's budget of \$33,817,515. The decrease in total authorized spending is 1.96%.

The major components of the budget are:

- Salaries and benefits are by far the most significant costs in the proposed budget. They total \$21,830,345, which equates to 65.8% of the entire budget
- Contractual appropriations (which include utilities, student transportation, insurance, postage and various other expenditures) are the next largest component of the proposed budget. They total \$4,571,621, which equates to 13.8% of the budget.
- BOCES services (which include services to certain special education students, technical education, computer support and maintenance, administrative and various other support services) are the next largest component of the proposed budget. They total \$4,292,052, which equates to 12.9% of the budget.
- The remaining 7.5% of the proposed budget includes debt service payments (bonds on prior school improvement projects), materials and supplies and equipment.

The total tax levy (including taxes levied to property owners and STAR) for the District's 2015-2016 fiscal year is proposed to be \$15,232,624. As compared to the District's total tax levy in 2014-2015 of \$15,089,534, there is an increase of \$143,090 or .95%.



**Cheektowaga-Sloan  
Union Free School District**  
Board of Education

**Proposition # 1**

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to expend the sums set forth in the proposed 2015-2016 Budget in the amount of \$33,155,711 and to levy the necessary tax?

YES                      NO

**Proposition # 2**

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to establish a Capital Reserve Fund under Education Law Section 3651[1] the purpose of which would be to fund or assisted in the funding of cost of future capital improvements to District facilities. The Capital Reserve Fund may not exceed total funding in excess of \$10,000,000 over a term not to exceed ten (10) years beginning July 1, 2015. The source of funding of this capital reserve will be from annual budgetary savings only as authorized by the District's Board of Education

YES                      NO

**Proposition # 3**

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized pursuant to Education Law Sections 170(3) and (3a), 1804(12) and 2502(10) and (10a) to allow a student to serve on the School Board as an ex-officio, non-voting member for two years. Such student would not have a vote, would not be allowed to attend executive sessions, and would receive no compensation for participating in board meetings?

YES                      NO

**Board of Education Elections**

To elect two members of the Board of Education for a five year term commencing July 1, 2015 and expiring on June 30, 2020, currently held by Jacqueline Kubisty and Debra M. Smith:

Candidate 1A: Debra M. Smith

Candidate 1B: David Vohwinkel

Candidate 1C: Jacqueline Kubisty

Candidate 1D: Zachary Smith

**Cheektowaga-Sloan  
Union Free School District**

166 Halstead Avenue  
Sloan, New York 14212-2295  
Administrative Compensation Disclosure for 2015-2016

**Type 1** – Disclosure of the salary, employee benefits and any other form of remuneration for the superintendent of schools:

Superintendent of Schools		
Annual salary		\$ 154,500.00
Annual cost of benefits:		
Mandatory Teachers' Retirement System		
Contribution at 13.26% of salary	\$ 20,486.70	
Health / Dental / Vision insurance	19,326.00	
Mandatory Social Security at 7.65%	11,819.25	
(Social Security @ 6.20% plus		
FICA Medicare @ 1.45% of salary)		
Life insurance	<u>102.00</u>	
Total cost of benefits		\$ 51,733.95
Other remuneration / compensation		\$ 2,000.00

**Type 2** - Disclosure of the salary, employee benefits and any other form of remuneration for all deputy, assistant or associate superintendents:

No such positions exist at Cheektowaga-Sloan Union Free School District.

**Type 3** - Disclosure of the salary of any other certified school administrators or supervisors who are budgeted to be paid at or above a certain level (\$130,000, excluding other compensation and benefits):

No such positions are budgeted to be paid at or above the defined level at Cheektowaga-Sloan Union Free School District.

**Cheektowaga-Sloan  
Union Free School District**

166 Halstead Avenue  
Sloan, New York 14212-2295  
Property Tax Report Card for 2015-2016

**General Fund Budget Proposal**

Budget adopted for the 2014-2015 school year	\$ 33,817,515
Budget proposed for the 2015-2016 school year	\$ 33,155,711
Total school tax levy under the school district budget for the preceding school year	\$ 15,089,534
Total estimated school tax levy that would result from adoption of the proposed budget	\$ 15,232,624
Percent increase of (decrease) in total spending under the proposed budget over total spending under the school district budget for the preceding school year	-1.96%
Projected enrollment growth for the school year for which the budget is prepared	9.00
Percent change in enrollment from the previous school year	0.01%
Percent increase or (decrease) in the consumer price index, from January first prior school year to January first of the current school year:	1.62%
Ending prior year restricted fund balance as reported June 30, 2014	\$ 4,822,514
Ending prior year assigned appropriated fund balance as reported June 30, 2014	\$ 2,450,000
Ending prior year unrestricted fund balance as reported June 30, 2014	\$ 1,290,977
Percentage of prior year unrestricted and unappropriated fund balance	3.89%
Projected restricted fund balance estimated at June 30, 2015	\$ 3,587,242
Projected assigned appropriated fund balance estimated at June 30, 2015	\$ 1,800,000
Projected unrestricted fund balance estimated at June 30, 2015	\$ 1,305,167
Percentage of estimated unrestricted and unappropriated fund balance	3.94%

The annual budget vote for the fiscal year 2015-2016 by the qualified voters of the Cheektowaga-Sloan Union Free School District, Erie County, New York will be held at the John F. Kennedy High School – Gymnasium in said District on Tuesday May 19, 2015 between the hours of 12:00 P.M. (Noon) and 9:00 P.M. at which time the polls will be open for voting.

Presented in accordance with  
New York State Education Law Section 1716 (7) and Section 2601-a (3)

Equalized Total Assessed Value 451,019,195

School District - 143009 Sloan-Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	399,800	0.09
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	1	15,000	0.00
13100	CO - GENERALLY	RPTL 406(1)	27	686,800	0.15
13350	CITY - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	11	1,212,900	0.27
13650	VG - GENERALLY	RPTL 406(1)	10	1,582,700	0.35
13800	SCHOOL DISTRICT	RPTL 408	5	9,615,000	2.13
13970	REGIONAL OTB CORPORATION	RACING L 513	1	530,000	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	270,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	5,782,100	1.28
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	2	2,012,000	0.45
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	759,000	0.17
26100	VETERANS ORGANIZATION	RPTL 452	2	160,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	885,000	0.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	31	1,138,350	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	37,100	0.01
41834	ENHANCED STAR	RPTL 425	1,127	69,991,950	15.52
41854	BASIC STAR 1999-2000	RPTL 425	2,261	67,795,300	15.03

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	3,497	162,873,200	36.11
Totals:	0	0	0.00
	3,497	162,873,200	36.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: **\$3,500**

**Cheektowaga-Sloan Union Free School District**

**School District Report Card**

As Prepared by the New York State Department of Education



## The New York State School Report Card [2013 - 14]

**NAME:** CHEEKTOWAGA-SLOAN UFSD

**BEDS Code:** 140709030000

**ADDRESS:** 166 HALSTEAD AVE, SLOAN, NY 14212

**PHONE:** (716) 891-6402

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

## CHEEKTOWAGA-SLOAN UFSD Enrollment (2013 - 14)

**K-12 Enrollment: 1,367**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

### Students by Gender

Male		Female	
701	51%	666	49%

### Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
9	58	32	16	1,237	15
1%	4%	2%	1%	90%	1%

### Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
7	1%	235	17%	795	58%

### Students by Grade

Pre-K (Half Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade
63	100	102	80	106	98
5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade
115	89	108	112	120	110
11th Grade	12th Grade	Ungraded Secondary			
115	104	8			

### Average Class Size (2013 - 14)

Common Branch			
21			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
22	22	22	22
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
22	20	26	22

### Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
546	40%	234	17%

### Attendance and Suspensions (2012 - 13)

Annual Attendance Rate	Student Suspensions	
95%	48	3%

### Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
25%	9%

### Staff Counts (2013 - 14)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
4	1	18	40



**Teacher Qualifications (2011-12 through 2013-14)**

	2011 - 12	2012 - 13	2013 - 14
<b>Total Number of Teachers</b>	127	126	121
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	0%	0%	0%
<b>Percent with Fewer Than Three Years of Experience</b>	2%	1%	2%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	14%	14%	15%
<b>Total Number of Core Classes</b>	213	268	251
<b>Percent Not Taught by Highly Qualified Teachers in This District</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	3%	4%
<b>Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide</b>	4%	6%	9%
<b>Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide</b>	1%	1%	1%
<b>Total Number of Classes</b>	321	426	397
<b>Percent Taught by Teachers Without Appropriate Certification</b>	0%	0%	0%

**High School Completers (2013 - 14)**

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	102	100	94	94%	33	33%
General Education	88	88	86	98%	33	38%
Students with Disabilities	14	12	8	67%	0	0%
Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	17	17%	6	6%	2	2%
General Education	16	18%	2	2%	0	0%
Students with Disabilities	1	8%	4	33%	2	14%

**High School Non-completers (2013 - 14)**

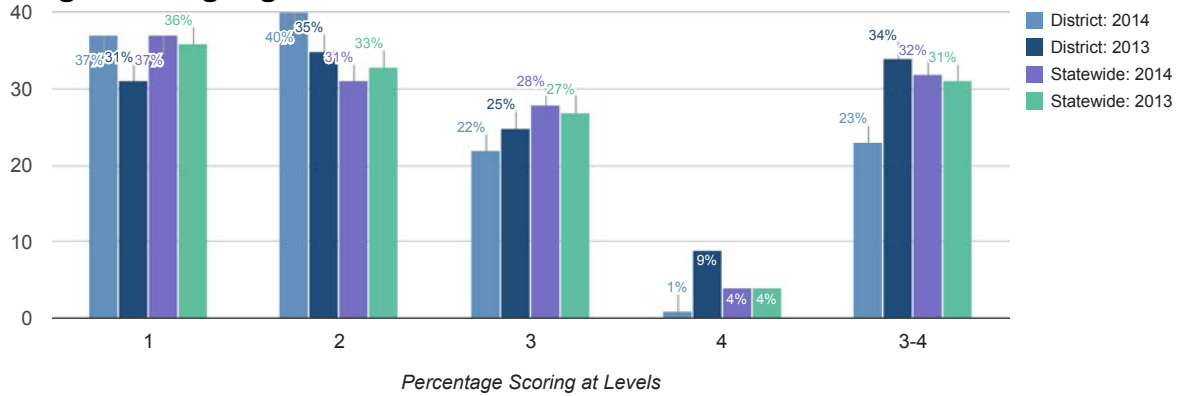
Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
<b>All Students</b>	11	2%	0	0%	11	2%
<b>General Education</b>	6	2%	0	0%	6	2%
<b>Students with Disabilities</b>	5	7%	0	0%	5	7%

**Post-graduation Plans of Completers (2013 - 14)**

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
<b>All Students</b>	49	48%	32	31%	0	0%	3	3%
<b>General Education</b>	45	51%	28	32%	0	0%	3	3%
<b>Students with Disabilities</b>	4	29%	4	29%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
<b>All Students</b>	18	18%	0	0%	0	0%	0	0%
<b>General Education</b>	12	14%	0	0%	0	0%	0	0%
<b>Students with Disabilities</b>	6	43%	0	0%	0	0%	0	0%

### Grade 3 English Language Arts

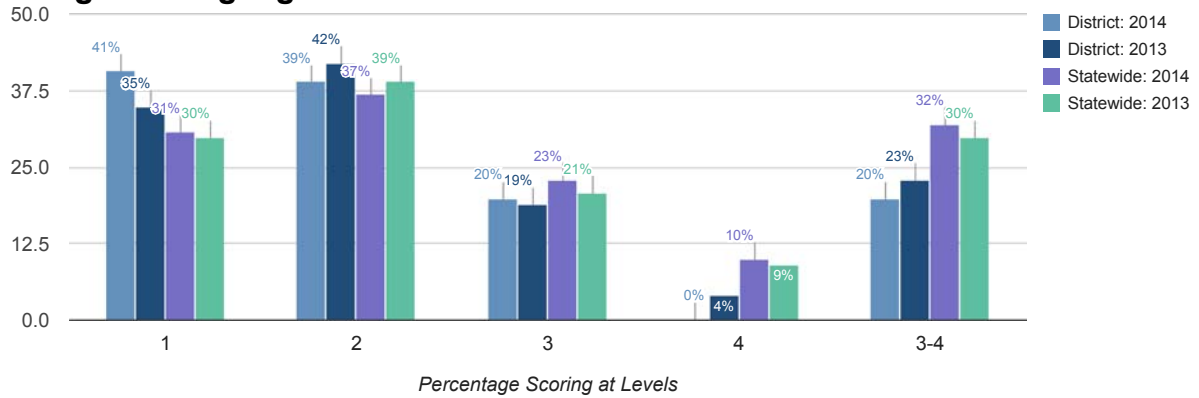


### Mean Score

2014	2013
295	305

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	105	37	40	22	1	23	100	31	35	25	9	34
General Education	87	30	44	25	1	26	81	16	42	31	11	42
Students with Disabilities	18	72	22	6	0	6	19	95	5	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	2	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
Black or African American	8	50	50	0	0	0	8	38	50	13	0	13
Hispanic or Latino	4	-	-	-	-	-	3	-	-	-	-	-
White	91	36	41	22	1	23	86	31	33	26	10	36
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	6	33	17	50	0	50	6	17	50	33	0	33
Female	48	40	42	17	2	19	44	20	32	34	14	48
Male	57	35	39	26	0	26	56	39	38	18	5	23
English Proficient	105	37	40	22	1	23	100	31	35	25	9	34
Economically Disadvantaged	68	40	46	15	0	15	48	40	40	17	4	21
Not Economically Disadvantaged	37	32	30	35	3	38	52	23	31	33	13	46
Not Migrant	105	37	40	22	1	23	100	31	35	25	9	34

### Grade 4 English Language Arts

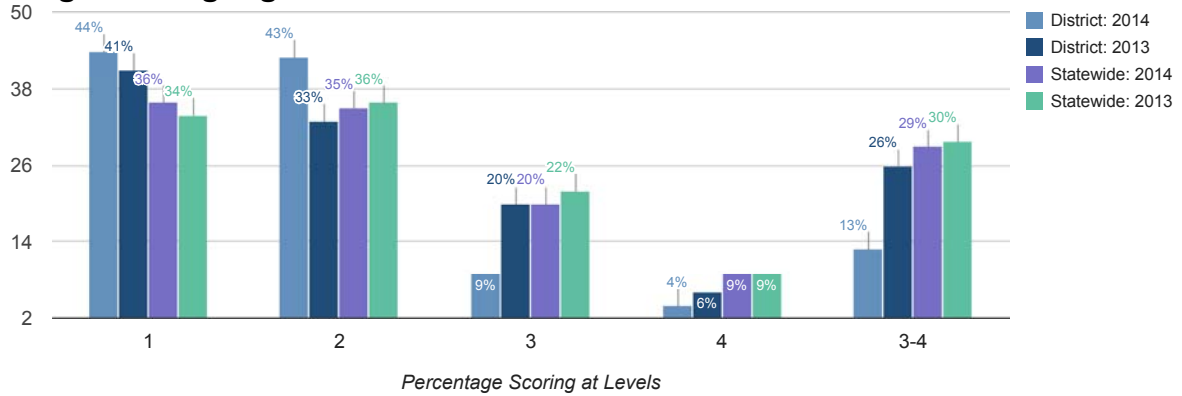


### Mean Score

2014	2013
291	298

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	97	41	39	20	0	20	114	35	42	19	4	23
General Education	74	26	49	26	0	26	92	25	47	24	4	28
Students with Disabilities	23	91	9	0	0	0	22	77	23	0	0	0
American Indian or Alaska Native	2	-	-	-	-	-	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	3	-	-	-	-	-
Black or African American	7	57	43	0	0	0	6	67	17	17	0	17
Hispanic or Latino	3	-	-	-	-	-	3	-	-	-	-	-
White	84	42	37	21	0	21	97	33	43	21	3	24
Multiracial	0	0	0	0	0	0	5	60	20	20	0	20
Small Group Total	6	17	67	17	0	17	6	17	67	0	17	17
Female	41	34	34	32	0	32	58	29	47	21	3	24
Male	56	46	43	11	0	11	56	41	38	18	4	21
English Proficient	97	41	39	20	0	20	114	35	42	19	4	23
Economically Disadvantaged	54	57	33	9	0	9	66	42	44	11	3	14
Not Economically Disadvantaged	43	21	47	33	0	33	48	25	40	31	4	35
Not Migrant	97	41	39	20	0	20	114	35	42	19	4	23

### Grade 5 English Language Arts

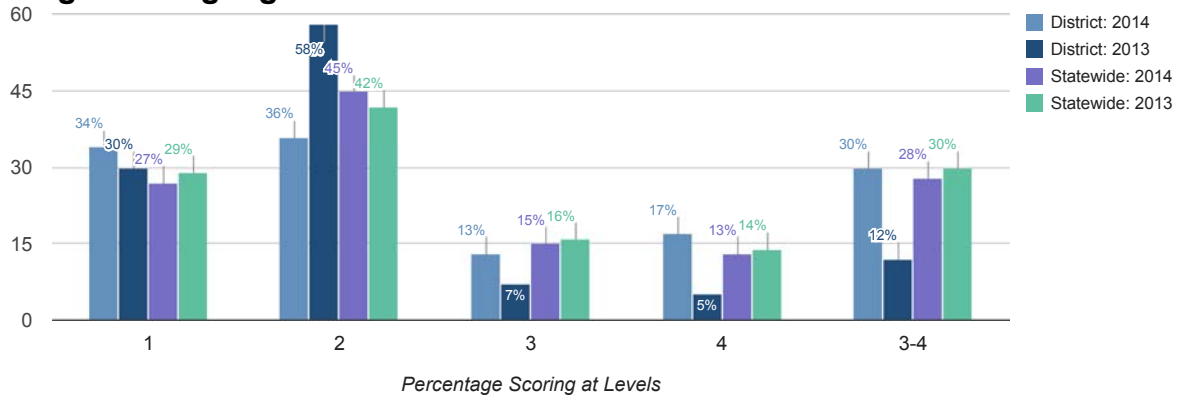


### Mean Score

2014	2013
288	292

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	104	44	43	9	4	13	85	41	33	20	6	26
General Education	80	34	50	11	5	16	67	31	39	22	7	30
Students with Disabilities	24	79	21	0	0	0	18	78	11	11	0	11
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	0	0	0	0	0	0
Black or African American	6	83	17	0	0	0	1	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	2	-	-	-	-	-
White	87	38	48	9	5	14	82	-	-	-	-	-
Multiracial	5	100	0	0	0	0	0	0	0	0	0	0
Small Group Total	6	50	33	17	0	17	85	41	33	20	6	26
Female	51	43	43	6	8	14	41	34	37	22	7	29
Male	53	45	43	11	0	11	44	48	30	18	5	23
English Proficient	104	44	43	9	4	13	85	41	33	20	6	26
Economically Disadvantaged	62	56	39	5	0	5	41	46	29	17	7	24
Not Economically Disadvantaged	42	26	50	14	10	24	44	36	36	23	5	27
Not Migrant	104	44	43	9	4	13	85	41	33	20	6	26

### Grade 6 English Language Arts



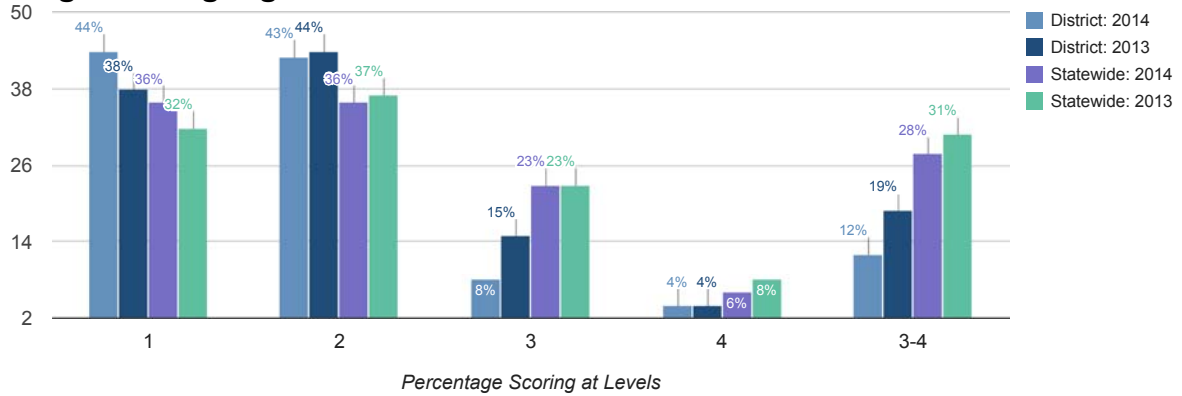
### Mean Score

2014	2013
296	292

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	90	34	36	13	17	30	108	30	58	7	5	12
General Education	70	27	34	17	21	39	93	24	62	9	5	14
Students with Disabilities	20	60	40	0	0	0	15	67	33	0	0	0
American Indian or Alaska Native	1	-	-	-	-	-	0	0	0	0	0	0
Black or African American	1	-	-	-	-	-	4	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	84	33	36	14	17	31	103	29	59	8	4	12
Multiracial	1	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	6	50	33	0	17	17	5	40	40	0	20	20
Female	41	22	44	17	17	34	58	22	67	7	3	10
Male	49	45	29	10	16	27	50	38	48	8	6	14
English Proficient	90	34	36	13	17	30	108	30	58	7	5	12
Economically Disadvantaged	45	31	47	9	13	22	64	33	56	6	5	11
Not Economically Disadvantaged	45	38	24	18	20	38	44	25	61	9	5	14
Not Migrant	90	34	36	13	17	30	108	30	58	7	5	12



### Grade 7 English Language Arts

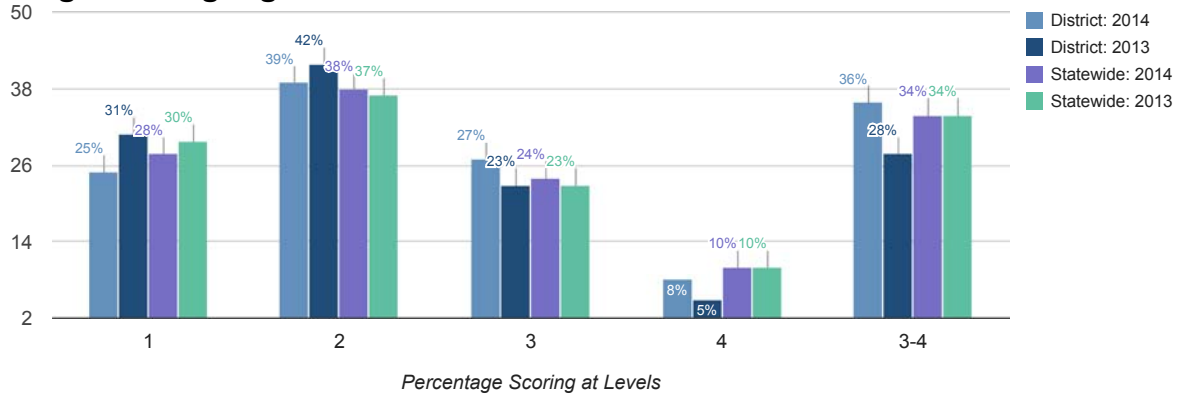


### Mean Score

2014	2013
286	296

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	106	44	43	8	4	12	117	38	44	15	4	19
General Education	90	37	49	10	4	14	96	26	51	18	5	23
Students with Disabilities	16	88	13	0	0	0	21	90	10	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	2	-	-	-	-	-
Black or African American	3	-	-	-	-	-	8	100	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	3	-	-	-	-	-
White	102	-	-	-	-	-	103	33	46	17	5	21
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	106	44	43	8	4	12	6	33	67	0	0	0
Female	55	36	55	7	2	9	54	33	44	15	7	22
Male	51	53	31	10	6	16	63	41	43	14	2	16
English Proficient	106	44	43	8	4	12	117	38	44	15	4	19
Economically Disadvantaged	67	52	39	6	3	9	69	43	43	12	1	13
Not Economically Disadvantaged	39	31	51	13	5	18	48	29	44	19	8	27
Not Migrant	106	44	43	8	4	12	117	38	44	15	4	19

### Grade 8 English Language Arts

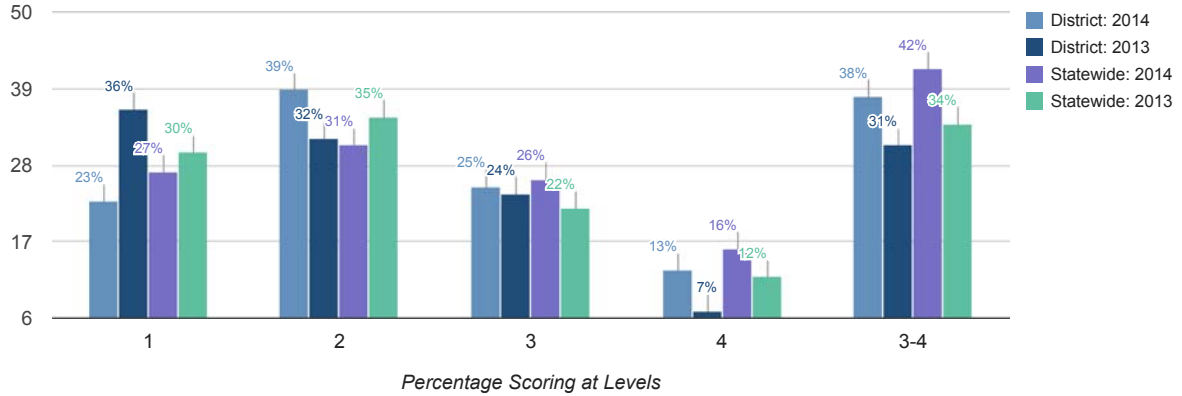


### Mean Score

2014	2013
303	297

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	107	25	39	27	8	36	120	31	42	23	5	28
General Education	91	15	43	32	10	42	93	19	45	29	6	35
Students with Disabilities	16	81	19	0	0	0	27	70	30	0	0	0
American Indian or Alaska Native	2	—	—	—	—	—	0	0	0	0	0	0
Black or African American	6	67	33	0	0	0	5	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	2	—	—	—	—	—
White	96	21	41	30	8	39	112	29	42	24	5	29
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	5	60	20	0	20	20	8	63	38	0	0	0
Female	51	18	37	31	14	45	61	25	49	20	7	26
Male	56	32	41	23	4	27	59	37	34	25	3	29
English Proficient	107	25	39	27	8	36	120	31	42	23	5	28
Economically Disadvantaged	67	30	46	18	6	24	65	32	43	22	3	25
Not Economically Disadvantaged	40	18	28	43	13	55	55	29	40	24	7	31
Not Migrant	107	25	39	27	8	36	120	31	42	23	5	28

### Grade 3 Mathematics

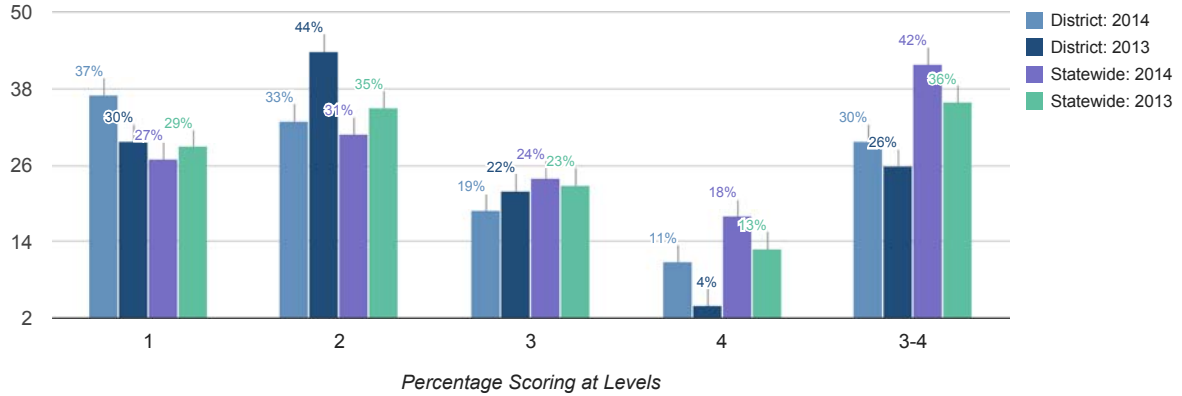


### Mean Score

2014	2013
304	297

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	102	23	39	25	13	38	99	36	32	24	7	31
General Education	85	14	44	28	14	42	81	26	36	30	9	38
Students with Disabilities	17	65	18	12	6	18	18	83	17	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	2	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
Black or African American	8	50	38	0	13	13	8	63	13	25	0	25
Hispanic or Latino	4	-	-	-	-	-	3	-	-	-	-	-
White	89	20	38	29	12	42	85	34	34	25	7	32
Multiracial	1	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	5	20	60	0	20	20	6	33	33	17	17	33
Female	47	21	49	17	13	30	44	30	32	32	7	39
Male	55	24	31	33	13	45	55	42	33	18	7	25
English Proficient	102	23	39	25	13	38	99	36	32	24	7	31
Economically Disadvantaged	65	25	46	22	8	29	48	44	33	21	2	23
Not Economically Disadvantaged	37	19	27	32	22	54	51	29	31	27	12	39
Not Migrant	102	23	39	25	13	38	99	36	32	24	7	31

### Grade 4 Mathematics

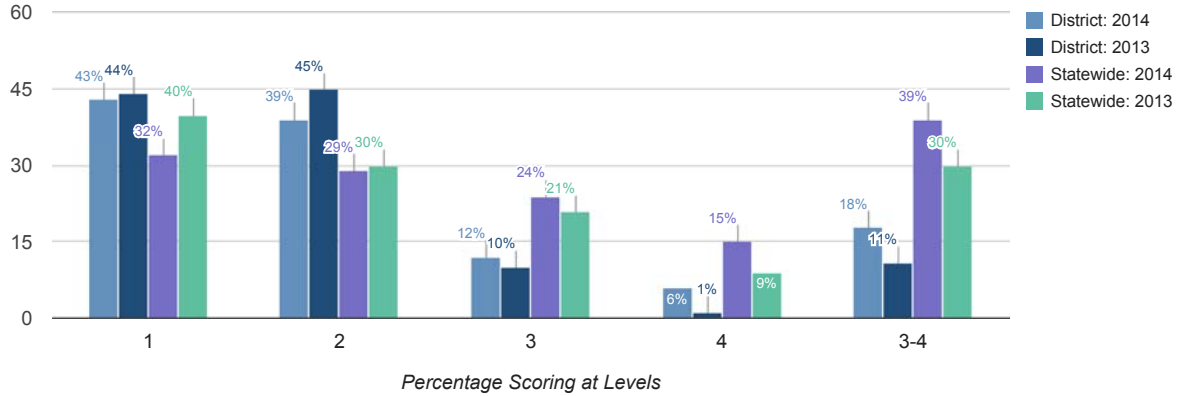


### Mean Score

2014	2013
294	292

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	93	37	33	19	11	30	114	30	44	22	4	26
General Education	71	24	38	25	13	38	91	18	49	27	5	33
Students with Disabilities	22	77	18	0	5	5	23	78	22	0	0	0
American Indian or Alaska Native	2	-	-	-	-	-	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	3	-	-	-	-	-
Black or African American	7	57	14	14	14	29	6	50	33	17	0	17
Hispanic or Latino	3	-	-	-	-	-	3	-	-	-	-	-
White	80	35	36	19	10	29	97	27	46	23	4	27
Multiracial	0	0	0	0	0	0	5	60	40	0	0	0
Small Group Total	6	33	17	33	17	50	6	33	17	33	17	50
Female	39	33	41	15	10	26	58	26	47	26	2	28
Male	54	39	28	22	11	33	56	34	41	18	7	25
English Proficient	93	37	33	19	11	30	114	30	44	22	4	26
Economically Disadvantaged	50	50	28	18	4	22	67	40	43	15	1	16
Not Economically Disadvantaged	43	21	40	21	19	40	47	15	45	32	9	40
Not Migrant	93	37	33	19	11	30	114	30	44	22	4	26

### Grade 5 Mathematics

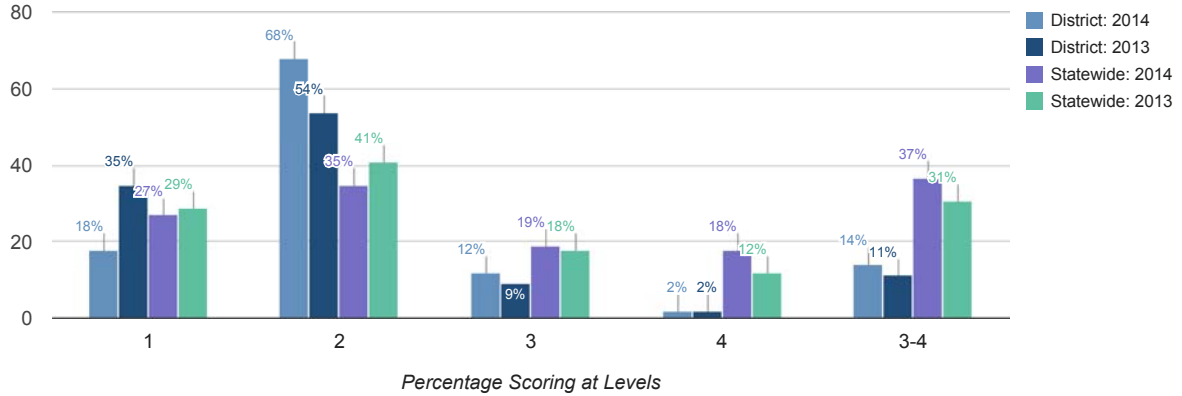


### Mean Score

2014	2013
296	294

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	100	43	39	12	6	18	84	44	45	10	1	11
General Education	76	36	41	16	8	24	66	39	47	12	2	14
Students with Disabilities	24	67	33	0	0	0	18	61	39	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	0	0	0	0	0	0
Black or African American	6	67	17	17	0	17	1	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	2	-	-	-	-	-
White	83	37	45	12	6	18	81	-	-	-	-	-
Multiracial	5	100	0	0	0	0	0	0	0	0	0	0
Small Group Total	6	50	17	17	17	33	84	44	45	10	1	11
Female	47	47	38	11	4	15	40	35	53	10	3	13
Male	53	40	40	13	8	21	44	52	39	9	0	9
English Proficient	100	43	39	12	6	18	84	44	45	10	1	11
Economically Disadvantaged	58	57	33	5	5	10	40	50	40	10	0	10
Not Economically Disadvantaged	42	24	48	21	7	29	44	39	50	9	2	11
Not Migrant	100	43	39	12	6	18	84	44	45	10	1	11

### Grade 6 Mathematics

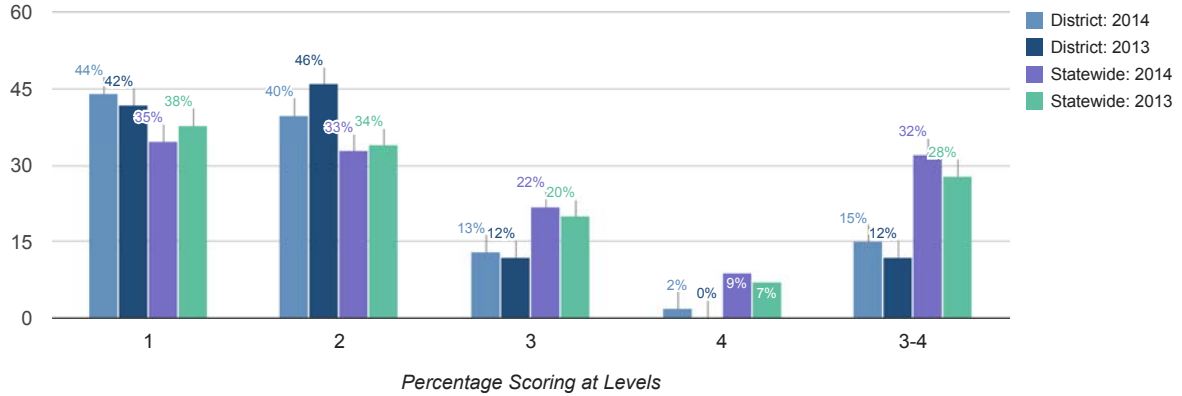


### Mean Score

2014	2013
294	292

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	85	18	68	12	2	14	108	35	54	9	2	11
General Education	66	17	70	11	3	14	93	30	57	11	2	13
Students with Disabilities	19	21	63	16	0	16	15	67	33	0	0	0
Black or African American	1	-	-	-	-	-	4	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	1	-	-	-	-	-
White	80	19	68	13	1	14	103	36	54	8	2	10
Multiracial	1	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	5	0	80	0	20	20	5	20	40	40	0	40
Female	41	12	76	10	2	12	58	34	55	10	0	10
Male	44	23	61	14	2	16	50	36	52	8	4	12
English Proficient	85	18	68	12	2	14	108	35	54	9	2	11
Economically Disadvantaged	40	18	73	8	3	10	64	41	50	8	2	9
Not Economically Disadvantaged	45	18	64	16	2	18	44	27	59	11	2	14
Not Migrant	85	18	68	12	2	14	108	35	54	9	2	11

### Grade 7 Mathematics

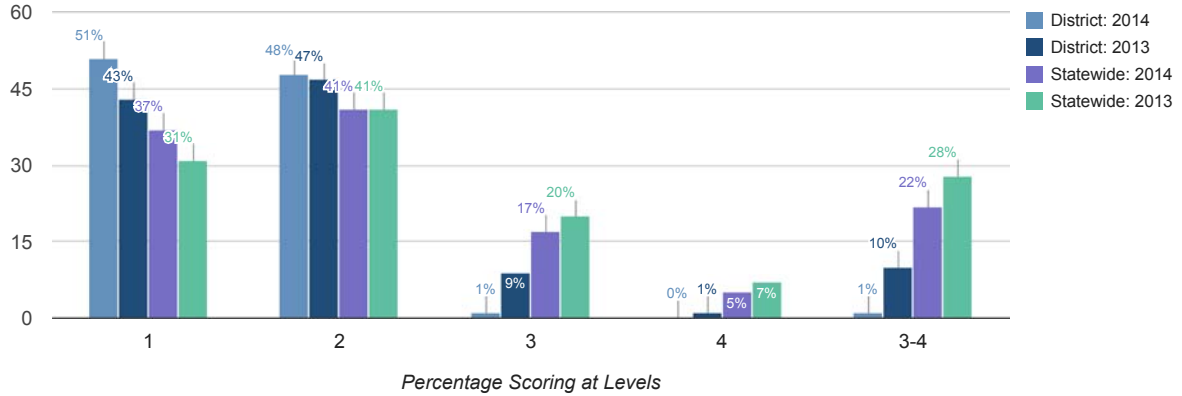


### Mean Score

2014	2013
294	294

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	84	44	40	13	2	15	117	42	46	12	0	12
General Education	71	38	44	15	3	18	96	32	53	15	0	15
Students with Disabilities	13	77	23	0	0	0	21	86	14	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	2	-	-	-	-	-
Black or African American	3	-	-	-	-	-	8	100	0	0	0	0
Hispanic or Latino	1	-	-	-	-	-	3	-	-	-	-	-
White	80	-	-	-	-	-	103	38	49	14	0	14
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	84	44	40	13	2	15	6	33	67	0	0	0
Female	38	50	39	11	0	11	54	43	46	11	0	11
Male	46	39	41	15	4	20	63	41	46	13	0	13
English Proficient	84	44	40	13	2	15	117	42	46	12	0	12
Economically Disadvantaged	48	46	44	8	2	10	69	43	48	9	0	9
Not Economically Disadvantaged	36	42	36	19	3	22	48	40	44	17	0	17
Not Migrant	84	44	40	13	2	15	117	42	46	12	0	12

### Grade 8 Mathematics



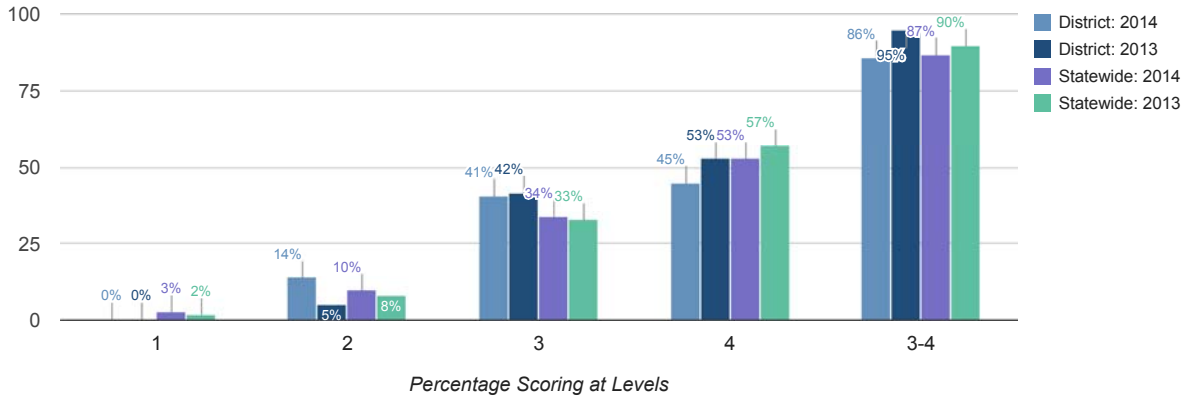
### Mean Score

2014	2013
282	291

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	85	51	48	1	0	1	119	43	47	9	1	10
General Education	69	43	57	0	0	0	92	33	54	12	1	13
Students with Disabilities	16	81	13	6	0	6	27	78	22	0	0	0
American Indian or Alaska Native	2	-	-	-	-	-	0	0	0	0	0	0
Black or African American	7	86	14	0	0	0	5	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	2	-	-	-	-	-
White	73	45	53	1	0	1	111	40	50	10	1	11
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	5	80	20	0	0	0	8	88	13	0	0	0
Female	38	45	55	0	0	0	60	45	42	13	0	13
Male	47	55	43	2	0	2	59	41	53	5	2	7
English Proficient	85	51	48	1	0	1	119	43	47	9	1	10
Economically Disadvantaged	58	52	47	2	0	2	64	50	42	6	2	8
Not Economically Disadvantaged	27	48	52	0	0	0	55	35	53	13	0	13
Not Migrant	85	51	48	1	0	1	119	43	47	9	1	10



### Grade 4 Science



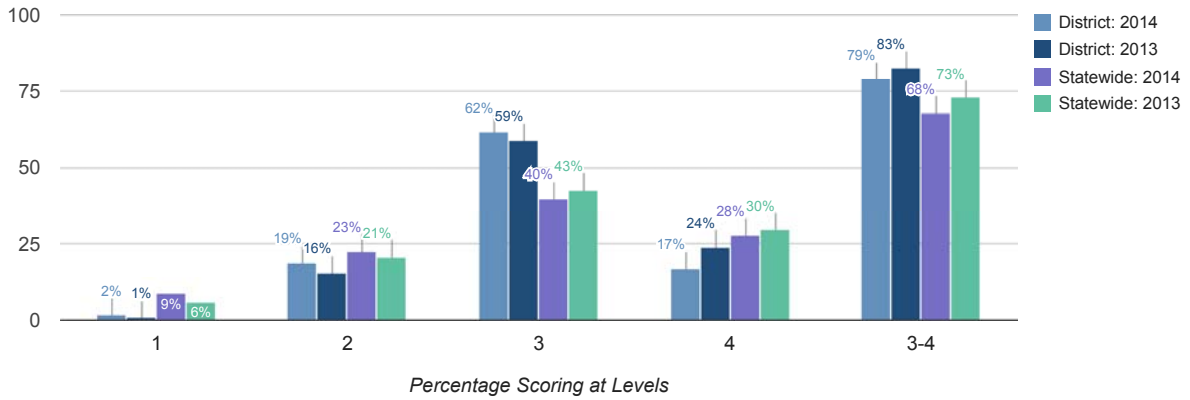
### Mean Score

2014	2013
81	83

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	93	0	14	41	45	86	109	0	5	42	53	95
General Education	71	0	13	32	55	87	89	0	3	36	61	97
Students with Disabilities	22	0	18	68	14	82	20	0	10	70	20	90
American Indian or Alaska Native	2	-	-	-	-	-	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	3	-	-	-	-	-
Black or African American	7	0	29	29	43	71	6	0	17	67	17	83
Hispanic or Latino	3	-	-	-	-	-	3	-	-	-	-	-
White	80	0	11	45	44	89	92	0	4	38	58	96
Multiracial	0	0	0	0	0	0	5	0	0	100	0	100
Small Group Total	6	0	33	0	67	67	6	0	0	33	67	100
Female	40	0	10	43	48	90	56	0	4	45	52	96
Male	53	0	17	40	43	83	53	0	6	40	55	94
English Proficient	93	0	14	41	45	86	109	0	5	42	53	95
Economically Disadvantaged	50	0	22	48	30	78	65	0	8	51	42	92
Not Economically Disadvantaged	43	0	5	33	63	95	44	0	0	30	70	100
Not Migrant	93	0	14	41	45	86	109	0	5	42	53	95

## Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



### Mean Score

2014	2013
74	76

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	109	2	19	62	17	79	120	1	16	59	24	83
<b>General Education</b>	93	0	16	65	19	84	93	0	11	60	29	89
<b>Students with Disabilities</b>	16	13	38	50	0	50	27	4	33	56	7	63
<b>American Indian or Alaska Native</b>	2	—	—	—	—	—	0	0	0	0	0	0
<b>Black or African American</b>	7	29	43	29	0	29	5	—	—	—	—	—
<b>Hispanic or Latino</b>	3	—	—	—	—	—	2	—	—	—	—	—
<b>White</b>	97	0	16	65	19	84	112	1	13	60	26	86
<b>Multiracial</b>	0	0	0	0	0	0	1	—	—	—	—	—
<b>Small Group Total</b>	5	0	40	60	0	60	8	0	50	50	0	50
<b>Female</b>	53	2	25	60	13	74	61	0	23	52	25	77
<b>Male</b>	56	2	14	64	20	84	59	2	8	66	24	90
<b>English Proficient</b>	109	2	19	62	17	79	120	1	16	59	24	83
<b>Economically Disadvantaged</b>	69	0	25	65	10	75	66	0	17	64	20	83
<b>Not Economically Disadvantaged</b>	40	5	10	58	28	85	54	2	15	54	30	83
<b>Not Migrant</b>	109	2	19	62	17	79	120	1	16	59	24	83

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

### NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

\*Reporting standards not met.

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

### NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

\*Reporting standards not met.

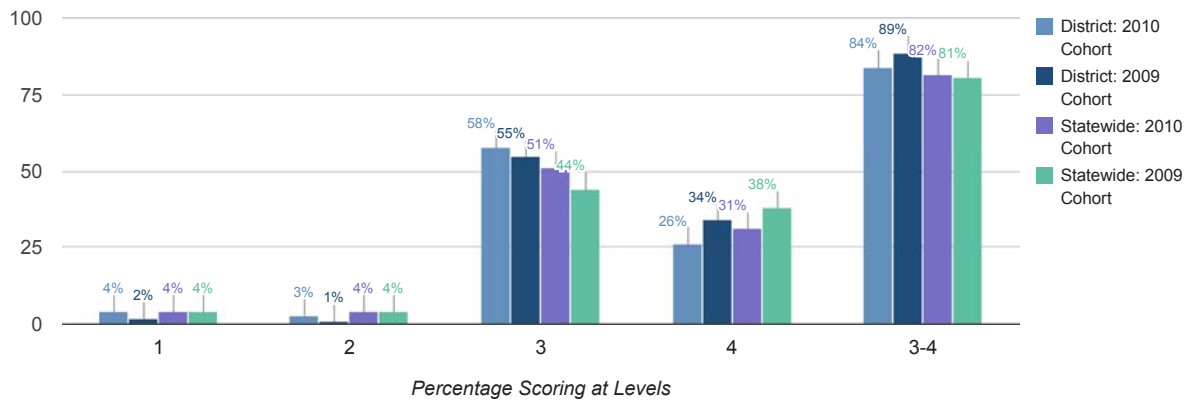
## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Participation Rates

<b>Grade 4 Reading</b>	<b>Participation Rate</b>
Students with Disabilities	94
Limited English Proficient	93
<b>Grade 4 Mathematics</b>	<b>Participation Rate</b>
Students with Disabilities	94
Limited English Proficient	93
<b>Grade 8 Reading</b>	<b>Participation Rate</b>
Students with Disabilities	97
Limited English Proficient	91
<b>Grade 8 Mathematics</b>	<b>Participation Rate</b>
Students with Disabilities	89
Limited English Proficient	94

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

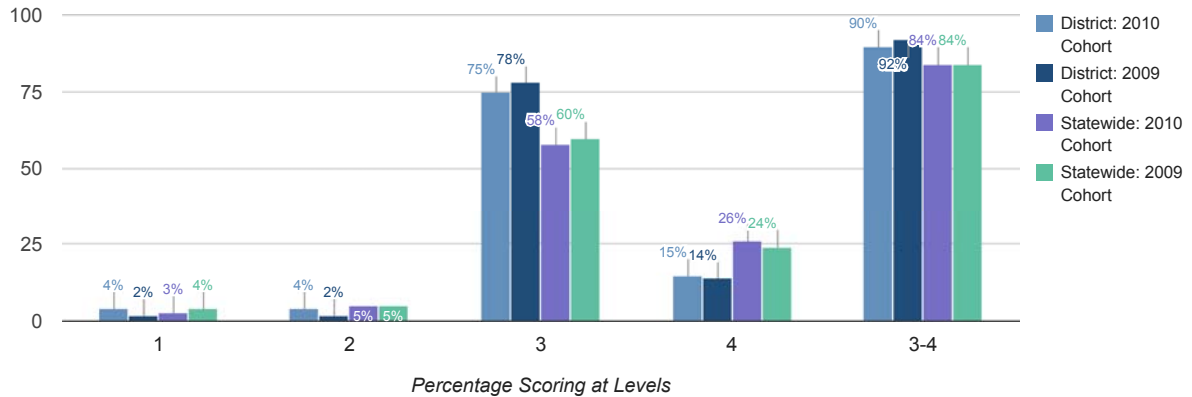
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
<b>All Students</b>	112	4	3	58	26	84	133	2	1	55	34	89
<b>General Education</b>	93	0	1	61	31	92	111	0	0	56	40	95
<b>Students with Disabilities</b>	19	26	11	42	0	42	22	14	5	50	5	55
<b>American Indian or Alaska Native</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	3	—	—	—	—	—	0	0	0	0	0	0
<b>Black or African American</b>	5	20	0	60	0	60	4	—	—	—	—	—
<b>Hispanic or Latino</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>White</b>	101	3	3	57	28	85	127	2	1	54	35	89
<b>Multiracial</b>	1	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	6	17	0	67	17	83	6	0	0	67	17	83
<b>Female</b>	62	5	3	63	26	89	58	0	2	45	43	88
<b>Male</b>	50	4	2	52	26	78	75	4	0	63	27	89
<b>English Proficient</b>	112	4	3	58	26	84	133	2	1	55	34	89
<b>Economically Disadvantaged</b>	46	7	4	67	15	83	57	4	0	58	32	89
<b>Not Economically Disadvantaged</b>	66	3	2	52	33	85	76	1	1	53	36	88
<b>Not Migrant</b>	112	4	3	58	26	84	133	2	1	55	34	89

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

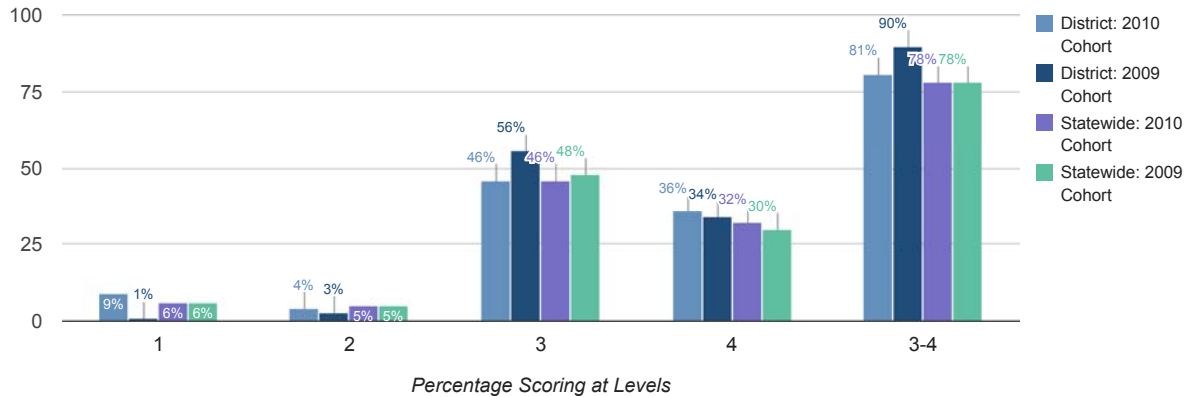
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
<b>All Students</b>	112	4	4	75	15	90	133	2	2	78	14	92
<b>General Education</b>	93	2	0	80	18	98	111	2	1	80	16	96
<b>Students with Disabilities</b>	19	16	21	53	0	53	22	5	9	68	0	68
<b>American Indian or Alaska Native</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	3	—	—	—	—	—	0	0	0	0	0	0
<b>Black or African American</b>	5	20	20	60	0	60	4	—	—	—	—	—
<b>Hispanic or Latino</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>White</b>	101	3	3	76	16	92	127	2	2	77	14	91
<b>Multiracial</b>	1	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	6	17	0	67	17	83	6	0	0	100	0	100
<b>Female</b>	62	3	3	79	15	94	58	2	3	79	12	91
<b>Male</b>	50	6	4	70	16	86	75	3	1	77	15	92
<b>English Proficient</b>	112	4	4	75	15	90	133	2	2	78	14	92
<b>Economically Disadvantaged</b>	46	2	7	78	13	91	57	2	5	81	11	91
<b>Not Economically Disadvantaged</b>	66	6	2	73	17	89	76	3	0	76	16	92
<b>Not Migrant</b>	112	4	4	75	15	90	133	2	2	78	14	92

## Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

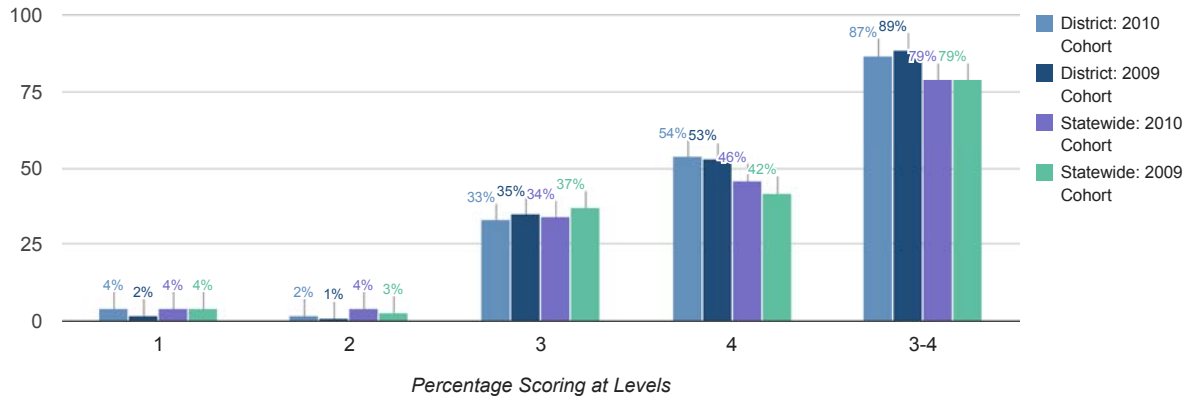


Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	112	9	4	46	36	81	133	1	3	56	34	90
<b>General Education</b>	93	2	4	47	43	90	111	0	1	58	39	96
<b>Students with Disabilities</b>	19	42	5	37	0	37	22	5	14	50	9	59
<b>American Indian or Alaska Native</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	3	—	—	—	—	—	0	0	0	0	0	0
<b>Black or African American</b>	5	20	20	60	0	60	4	—	—	—	—	—
<b>Hispanic or Latino</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>White</b>	101	8	4	44	39	82	127	1	2	56	35	91
<b>Multiracial</b>	1	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	6	17	0	67	17	83	6	0	17	67	17	83
<b>Female</b>	62	10	3	55	31	85	58	0	5	60	29	90
<b>Male</b>	50	8	6	34	42	76	75	1	1	53	37	91
<b>English Proficient</b>	112	9	4	46	36	81	133	1	3	56	34	90
<b>Economically Disadvantaged</b>	46	13	7	50	26	76	57	2	0	65	32	96
<b>Not Economically Disadvantaged</b>	66	6	3	42	42	85	76	0	5	50	36	86
<b>Not Migrant</b>	112	9	4	46	36	81	133	1	3	56	34	90



## Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

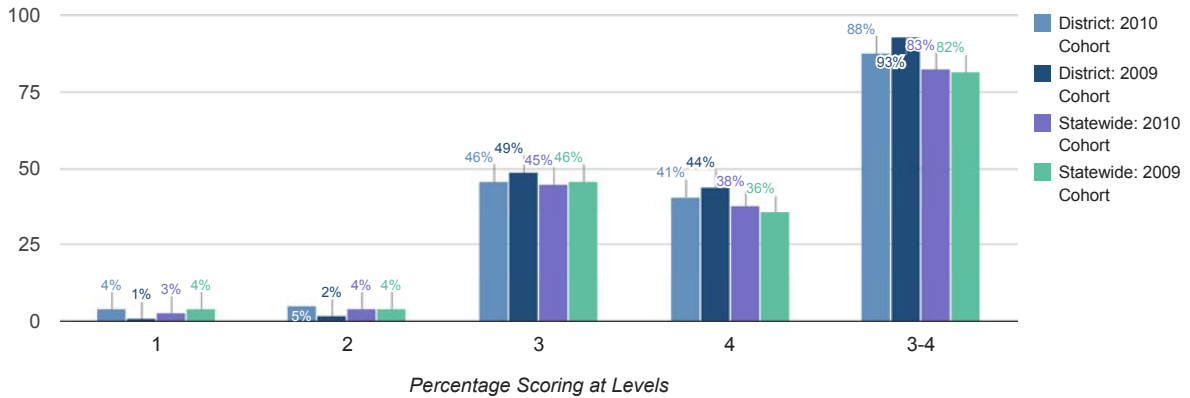
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	112	4	2	33	54	87	133	2	1	35	53	89
<b>General Education</b>	93	1	1	32	60	92	111	1	0	37	58	95
<b>Students with Disabilities</b>	19	16	5	37	21	58	22	5	5	27	32	59
<b>American Indian or Alaska Native</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	3	—	—	—	—	—	0	0	0	0	0	0
<b>Black or African American</b>	5	40	0	20	20	40	4	—	—	—	—	—
<b>Hispanic or Latino</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>White</b>	101	1	2	33	56	89	127	1	1	35	54	90
<b>Multiracial</b>	1	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	6	17	0	50	33	83	6	17	0	33	33	67
<b>Female</b>	62	5	3	40	48	89	58	2	2	41	45	86
<b>Male</b>	50	2	0	24	60	84	75	1	0	31	60	91
<b>English Proficient</b>	112	4	2	33	54	87	133	2	1	35	53	89
<b>Economically Disadvantaged</b>	46	2	4	37	50	87	57	2	0	37	53	89
<b>Not Economically Disadvantaged</b>	66	5	0	30	56	86	76	1	1	34	54	88
<b>Not Migrant</b>	112	4	2	33	54	87	133	2	1	35	53	89

### Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	112	4	5	46	41	88	133	1	2	49	44	93
<b>General Education</b>	93	0	2	47	49	97	111	0	1	50	48	97
<b>Students with Disabilities</b>	19	21	21	42	0	42	22	5	5	45	27	73
<b>American Indian or Alaska Native</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	3	—	—	—	—	—	0	0	0	0	0	0
<b>Black or African American</b>	5	0	40	60	0	60	4	—	—	—	—	—
<b>Hispanic or Latino</b>	1	—	—	—	—	—	1	—	—	—	—	—
<b>White</b>	101	4	4	45	45	89	127	1	2	48	45	93
<b>Multiracial</b>	1	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	6	0	0	67	17	83	6	0	0	67	33	100
<b>Female</b>	62	5	3	52	40	92	58	0	2	55	40	95
<b>Male</b>	50	2	8	40	42	82	75	1	1	44	48	92
<b>English Proficient</b>	112	4	5	46	41	88	133	1	2	49	44	93
<b>Economically Disadvantaged</b>	46	9	4	54	30	85	57	2	2	56	39	95
<b>Not Economically Disadvantaged</b>	66	0	6	41	48	89	76	0	1	43	49	92
<b>Not Migrant</b>	112	4	5	46	41	88	133	1	2	49	44	93

## Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	122	98	96	38	95	84	76	4
General Education	106	99	98	43	75	96	91	5
Students with Disabilities	16	94	81	0	20	40	20	0
American Indian or Alaska Native	1	–	–	–	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	0	0	0	0
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	5	100	100	40	2	–	–	–
White	112	98	96	37	86	85	77	5
Multiracial	0	0	0	0	3	–	–	–
Small Group Total	5	100	100	60	9	78	67	0
Female	63	100	98	40	40	88	80	5
Male	59	97	93	36	55	82	73	4
English Proficient	122	98	96	38	95	84	76	4
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	63	97	95	35	51	86	76	6
Not Economically Disadvantaged	59	100	97	41	44	82	75	2
Not Migrant	122	98	96	38	95	84	76	4

## Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	0	0	0	0	0	0	70	6	20	61	13	0
General Education	0	0	0	0	0	0	64	2	19	66	14	0
Students with Disabilities	0	0	0	0	0	0	6	50	33	17	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	2	–	–	–	–	–
Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	65	6	22	58	14	0
Multiracial	0	0	0	0	0	0	3	–	–	–	–	–
Small Group Total	0	0	0	0	0	0	5	0	0	100	0	0
Female	0	0	0	0	0	0	32	3	19	66	13	0
Male	0	0	0	0	0	0	38	8	21	58	13	0
English Proficient	0	0	0	0	0	0	70	6	20	61	13	0
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	33	0	18	64	18	0
Not Economically Disadvantaged	0	0	0	0	0	0	37	11	22	59	8	0
Not Migrant	0	0	0	0	0	0	70	6	20	61	13	0

**Regents Examination Results (2013 - 14)**

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	120	88	63	16	82	61	48	12
General Education	111	89	64	17	77	58	48	12
Students with Disabilities	9	67	56	0	5	100	40	20
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
White	112	87	62	17	73	62	48	11
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	8	100	88	0	9	56	44	22
Female	62	84	58	19	37	57	46	5
Male	58	91	69	12	45	64	49	18
English Proficient	119	–	–	–	82	61	48	12
Limited English Proficient	1	–	–	–	0	0	0	0
Economically Disadvantaged	62	85	60	10	37	51	41	5
Not Economically Disadvantaged	58	90	67	22	45	69	53	18
Not Migrant	120	88	63	16	82	61	48	12

**Regents Examination Results (2013 - 14)**

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	123	83	75	37	121	98	94	69
General Education	102	88	80	45	107	98	94	70
Students with Disabilities	21	57	48	0	14	100	93	57
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
Black or African American	6	100	83	50	3	–	–	–
Hispanic or Latino	2	–	–	–	5	100	80	80
White	112	83	75	38	110	99	95	69
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	5	60	60	0	6	83	83	50
Female	52	73	63	33	68	97	90	60
Male	71	90	83	41	53	100	100	79
English Proficient	122	–	–	–	121	98	94	69
Limited English Proficient	1	–	–	–	0	0	0	0
Economically Disadvantaged	69	80	67	26	64	98	92	66
Not Economically Disadvantaged	54	87	85	52	57	98	96	72
Not Migrant	123	83	75	37	121	98	94	69

**Regents Examination Results (2013 - 14)**

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	166	90	81	37	105	92	81	31
General Education	129	98	94	44	84	98	88	38
Students with Disabilities	37	59	38	11	21	71	52	5
American Indian or Alaska Native	0	0	0	0	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
Black or African American	8	63	50	0	3	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
White	150	92	83	40	96	93	82	32
Multiracial	3	–	–	–	1	–	–	–
Small Group Total	8	75	75	13	9	89	67	22
Female	90	94	84	38	45	93	78	29
Male	76	84	78	36	60	92	83	33
English Proficient	165	–	–	–	104	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	94	85	74	29	55	95	80	22
Not Economically Disadvantaged	72	96	90	47	50	90	82	42
Not Migrant	166	90	81	37	105	92	81	31

**Regents Examination Results (2013 - 14)**

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	69	93	71	17	24	88	67	21
General Education	68	–	–	–	24	88	67	21
Students with Disabilities	1	–	–	–	0	0	0	0
American Indian or Alaska Native	0	0	0	0	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
Black or African American	2	–	–	–	0	0	0	0
Hispanic or Latino	2	–	–	–	1	–	–	–
White	63	92	73	17	21	–	–	–
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	6	100	50	17	24	88	67	21
Female	32	91	56	13	12	83	50	8
Male	37	95	84	22	12	92	83	33
English Proficient	69	93	71	17	24	88	67	21
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	35	91	69	11	11	82	64	18
Not Economically Disadvantaged	34	94	74	24	13	92	69	23
Not Migrant	69	93	71	17	24	88	67	21



### Regents Competency Test Results (2013 - 14)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	2	–	2	–	0	0
General Education	1	–	1	–	0	0
Students with Disabilities	1	–	1	–	0	0
Black or African American	0	0	0	0	0	0
White	2	–	2	–	0	0
Small Group Total	2	–	2	–	0	0
Female	1	–	1	–	0	0
Male	1	–	1	–	0	0
English Proficient	2	–	2	–	0	0
Economically Disadvantaged	2	–	2	–	0	0
Not Economically Disadvantaged	0	0	0	0	0	0
Not Migrant	2	–	2	–	0	0

**Regents Competency Test Results (2013 - 14)**

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>All Students</b>	2	–	2	–	0	0
<b>General Education</b>	0	0	0	0	0	0
<b>Students with Disabilities</b>	2	–	2	–	0	0
<b>Black or African American</b>	0	0	1	–	0	0
<b>White</b>	2	–	1	–	0	0
<b>Small Group Total</b>	2	–	2	–	0	0
<b>Female</b>	1	–	2	–	0	0
<b>Male</b>	1	–	0	0	0	0
<b>English Proficient</b>	2	–	2	–	0	0
<b>Economically Disadvantaged</b>	2	–	1	–	0	0
<b>Not Economically Disadvantaged</b>	0	0	1	–	0	0
<b>Not Migrant</b>	2	–	2	–	0	0

**New York State Alternate Assessment (NYSAA) Results (2013 - 14)**

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 4 ELA	1	-	-	-	-	-
Grade 4 Math	1	-	-	-	-	-
Grade 4 Science	1	-	-	-	-	-
Grade 5 ELA	1	-	-	-	-	-
Grade 5 Math	1	-	-	-	-	-
Grade 6 ELA	3	-	-	-	-	-
Grade 6 Math	3	-	-	-	-	-
Grade 7 ELA	1	-	-	-	-	-
Grade 7 Math	1	-	-	-	-	-
Secondary-Level ELA	1	-	-	-	-	-
Secondary-Level Math	1	-	-	-	-	-
Secondary-Level Science	1	-	-	-	-	-
Secondary-Level Social Studies	1	-	-	-	-	-

### New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
General Education	1	–	–	–	–

Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	–	–	–	–
General Education	2	–	–	–	–
Students with Disabilities	1	–	–	–	–

Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
General Education	1	–	–	–	–

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,313*	97%*	✓	596	89	85	85
American Indian or Alaska Native	—	—	5	—	—	5	—	—	—
Black or African American	—	—	31	—	—	28	—	—	—
Hispanic or Latino	—	—	18	—	—	17	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	✗	✓	1,187*	96%*	✗	537	92	104	104
Multiracial	—	—	8	—	—	6	—	—	—
Students With Disabilities	✗	✓	266*	96%*	✗	118 †	33 †	38	38
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	384	95%	✓	359	72	69	69

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,304*	97%*	591	89
Not Black or African American	1,250*	96%*	568	91
Not Hispanic or Latino	1,281*	97%*	579	89
Not Asian or Native Hawaiian/Other Pacific Islander	1,306*	97%*	593	89
Not White	65	100%	59	61
Not Multiracial	1,298*	97%*	590	89
General Education	1,047*	97%*	481	103
English Proficient	1,313*	97%*	596	89
Not Economically Disadvantaged	572*	96%*	237	115
Male	679*	97%*	313	81
Female	634*	96%*	283	97
Migrant	0	—	0	—
Not Migrant	1,313*	97%*	596	89

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	1,314*	93%*	✓	557	91	81	81
American Indian or Alaska Native	—	—	5	—	—	4	—	—	—
Black or African American	—	—	32	—	—	28	—	—	—
Hispanic or Latino	—	—	18	—	—	17	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	X	X	1,187*	93%*	X	500	94	100	96
Multiracial	—	—	8	—	—	5	—	—	—
Students With Disabilities	X	X	266*	94%*	✓	111 †	53 †	39	39
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	X	X	740*	92%*	✓	323	76	66	66

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,305*	93%*	553	91
Not Black or African American	1,250*	93%*	529	93
Not Hispanic or Latino	1,282*	93%*	540	91
Not Asian or Native Hawaiian/Other Pacific Islander	1,307*	93%*	554	91
Not White	66	97%	57	67
Not Multiracial	1,299*	93%*	552	92
General Education	1,048*	93%*	449	101
English Proficient	1,314*	93%*	557	91
Not Economically Disadvantaged	574*	95%*	234	112
Male	679*	95%*	299	93
Female	635*	92%*	258	89
Migrant	0	—	0	—
Not Migrant	1,314*	93%*	557	91

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	216	94%	✓	201	182	175	175
American Indian or Alaska Native	—	—	4	—	—	4	—	—	—
Black or African American	—	—	14	—	—	13	—	—	—
Hispanic or Latino	—	—	6	—	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	191	94%	✓	177	186	184	184
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	44	91%	✓	38 †	168 †	146	146
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	126	95%	✓	120	177	165	165

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	212	94%	197	183
Not Black or African American	202	94%	188	185
Not Hispanic or Latino	210	94%	195	183
Not Asian or Native Hawaiian/Other Pacific Islander	215	94%	200	182
Not White	25	—	24	—
Not Multiracial	216	94%	201	182
General Education	172	95%	163	185
English Proficient	216	94%	201	182
Not Economically Disadvantaged	90	93%	81	190
Male	118	93%	108	184
Female	98	96%	93	180
Migrant	0	—	0	—
Not Migrant	216	94%	201	182

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	104	100%	✓	103	158	156	156
American Indian or Alaska Native	—	—	0	—	—	1	—	—	—
Black or African American	—	—	4	—	—	3	—	—	—
Hispanic or Latino	—	—	1	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	✓	✓	95	100%	✓	94	163	168	159
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	14	—	—	17	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	44	100%	✓	42	152	137	137

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	104	100%	102	160
Not Black or African American	100	100%	100	160
Not Hispanic or Latino	103	100%	102	158
Not Asian or Native Hawaiian/Other Pacific Islander	101	100%	100	159
Not White	9	—	9	—
Not Multiracial	103	100%	102	159
General Education	90	100%	86	176
English Proficient	104	100%	103	158
Not Economically Disadvantaged	60	100%	61	162
Male	44	100%	45	140
Female	60	100%	58	172
Migrant	0	—	0	—
Not Migrant	104	100%	103	158

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.



## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	X	✓	104	100%	X	103	132	138	135
American Indian or Alaska Native	—	—	0	—	—	1	—	—	—
Black or African American	—	—	4	—	—	3	—	—	—
Hispanic or Latino	—	—	1	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	X	✓	95	100%	X	94	135	152	136
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	14	—	—	17	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	44	100%	✓	42	124	116	116

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	104	100%	102	133
Not Black or African American	100	100%	100	133
Not Hispanic or Latino	103	100%	102	131
Not Asian or Native Hawaiian/Other Pacific Islander	101	100%	100	133
Not White	9	—	9	—
Not Multiracial	103	100%	102	132
General Education	90	100%	86	143
English Proficient	104	100%	103	132
Not Economically Disadvantaged	60	100%	61	138
Male	44	100%	45	129
Female	60	100%	58	134
Migrant	0	—	0	—
Not Migrant	104	100%	103	132

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

### Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	89	91	158	132	118
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	92	94	163	135	121
Multiracial	—	—	—	—	—
Students With Disabilities	33	53	—	—	43
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	72	76	152	124	106

— There were not enough students to determine a Performance Index.

## Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

### Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	133	87%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	✓	127	88%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	22	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	✓	57	88%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

### Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	141	87%	80%	80%
American Indian or Alaska Native	—	2	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
White	✓	133	86%	80%	80%
Multiracial	—	1	—	—	—
Students With Disabilities	—	23	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	✓	55	87%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

### Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	132	87%	139	86%
Not Black or African American	129	88%	138	86%
Not Hispanic or Latino	132	87%	141	87%
Not Asian or Native Hawaiian/Other Pacific Islander	133	87%	139	86%
Not White	6	—	8	—
Not Multiracial	133	87%	140	86%
General Education	111	91%	118	91%
English Proficient	133	87%	141	87%
Not Economically Disadvantaged	76	87%	86	86%
Male	75	89%	74	84%
Female	58	84%	67	90%
Migrant	0	—	0	—
Not Migrant	133	87%	141	87%

— There were fewer than 30 students in the cohort.

### Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
23%	31%	NO
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
2%	4%	NO

# CHEEKTOWAGA-SLOAN UFSD Enrollment (2013 - 14)

**K-12 Enrollment: 1,367**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

+ Filter this data

## Students by Gender

Male		Female	
701	51%	666	49%

## Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
9	58	32	16	1,237	15
1%	4%	2%	1%	90%	1%

## Other Groups

Limited English Proficient Students	Students with Disabilities	Economically Disadvantaged Students
7	235	795
1%	17%	58%

## Students by Grade

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<b>Pre-K (Half Day)</b>	<b>Kindergarten (Full Day)</b>	<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>	<b>4th Grade</b>
63	100	102	80	106	98
<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>	<b>9th Grade</b>	<b>10th Grade</b>
115	89	108	112	120	110
<b>11th Grade</b>	<b>12th Grade</b>	<b>Ungraded Secondary</b>			
115	104	8			

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## Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

<b>This School District</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$14,572,044	\$6,408,617
<b>Pupils</b>	1,398	268
<b>Expenditures Per Pupil</b>	\$10,423	\$23,913
<b>Similar District Group (Urban-Suburban High Needs)</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$2,254,313,332	\$960,015,132
<b>Pupils</b>	205,070	32,489
<b>Expenditures Per Pupil</b>	\$10,993	\$29,549
<b>All School Districts</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$30,025,916,685	\$12,279,242,539
<b>Pupils</b>	2,666,629	410,379
<b>Expenditures Per Pupil</b>	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### Total Expenditures Per Pupil

This School District	Similar District Group	NY State
<b>\$19,273</b>	<b>\$20,326</b>	<b>\$21,118</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Urban-Suburban High Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	159	64.1%	47.6%	58.4%
40% - 79%	7	2.8%	18.3%	11.8%
Less than 40%	62	25.0%	25.0%	21.5%
Separate Settings	20	8.1%	6.0%	5.7%
Other Settings	0	0.0%	3.1%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
18.6%	12.7%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

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