

Cheektowaga-Sloan Union Free School District

Board of Education
School District Budget
Fiscal Year 2017-2018



Public Hearing
Theodore Roosevelt Elementary School
Cafetorium
May 9, 2017

School Budget Vote Location
John F. Kennedy Middle and High School
305 Cayuga Creek Road
Cheektowaga, New York
May 16, 2017
12:00 PM – 9:00 PM

**Cheektowaga-Sloan
Union Free School District**

**Board of Education
School Budget – Fiscal Year 2017-2018**

Table of Contents

District Officials – Board of Education Members, Central Administration, District Officers and Building Principals.....	1
Cheektowaga-Sloan Mission Statements	2
Ten Year Comparison K – 12 Regular Day Student Enrollments	3
Conversion of Budget to Components	4
General Fund Appropriations.....	5
General Fund Revenues	17
General Fund Reserves	18
Real Property Tax Levy Cap Worksheet	19
Budget Fact Sheet	20
Board of Education Propositions	21
Administrative Compensation Disclosure	22
Property Tax Report Card	23
Exemption Reports for Taxing Jurisdictions	24
Appendices (from New York State Department of Education):	
District Report Card	
Fiscal Supplement to Report Card	
High School Graduation Rate Supplement	

Cheektowaga-Sloan Union Free School District

2016-2017 Board of Education

Claire M. Ferrucci, President
Debra M. Smith, Vice President
Sandy Kuzara
Denise McCowan
Gary H. Sieczkarek
Zachary Smith
David Vohwinkel

Central Administration

Andrea L. Galenski, Superintendent of Schools
Wayne W. Drescher, Business Manager

District Officers

Dawn Kross, School District Clerk
Linda Hybicki, District Treasurer

Building Principals

Jeffrey S. Mochrie – Theodore Roosevelt Elementary School
Carolyn R. Segal – Woodrow Wilson Elementary School
Gretchen E. Cercone – John F. Kennedy Middle School
Kevin E. Kazmierczak – John F. Kennedy High School

**Cheektowaga-Sloan
Union Free School District
Mission Statement**

The mission of the Cheektowaga-Sloan Union Free School District is to provide a positive academic and social environment that encourages all students to strive for excellence. We are committed to preparing students to become responsible and productive citizens.

**Theodore Roosevelt Elementary School
Mission Statement**

Building a foundation for personal growth and learning.

**Woodrow Wilson Elementary School
Mission Statement**

The entire staff of Woodrow Wilson School is committed to providing a positive learning atmosphere while implementing a creative and adaptive curriculum. We believe all students can learn and become productive individuals. The goal of each student is to strive for academic excellence and optimum levels of social, emotional, physical and cultural maturity.

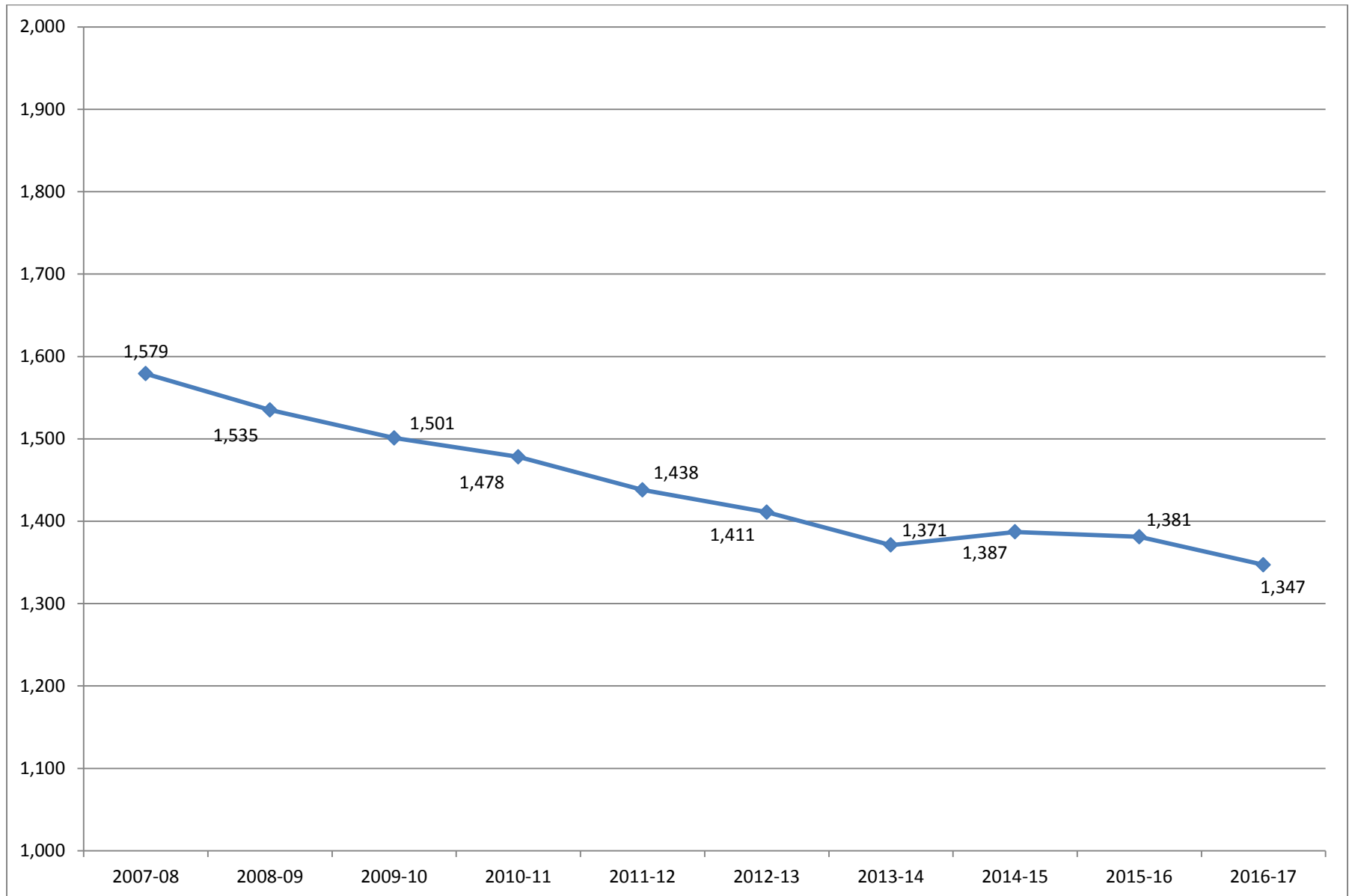
**John F. Kennedy Middle School
Mission Statement**

Recognizing the uniqueness of young adolescents, we, the faculty, staff, students, parents, and community members of John F. Kennedy Middle School, are committed to providing an environment that promotes and fosters academic success and the personal development of each individual.

**John F. Kennedy High School
Mission Statement**

The mission of our school is to strengthen and utilize the partnership consisting of students, school personnel and community. Our goals are to impart knowledge, encourage initiative, offer support, promote the development of student's responsibility and maximize the opportunity for success in the pursuit of excellence.

Cheektowaga-Sloan Union Free School District
Ten Year Comparison K-12 Regular Day Student Enrollment
Source B.E.D.S. Form October 1st



Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	SBM Code	Admin	Program	Capital	Total
Board of Education	1099.0	\$ 39,025	\$ -	\$ -	\$ 39,025
Central Administration	1299.0	236,937	-	-	236,937
Finance	1399.0	476,859	-	-	476,859
Staff	1499.0	200,455	-	-	200,455
Operation & Maintenance of Plant	1620.0	-	-	2,374,323	2,374,323
Central Printing & Mailing	1670.0	47,475	-	-	47,475
Central Data Processing	1680.0	715,959	-	-	715,959
Special Items	1999.0	309,460	-	47,006	356,466
Total General Support		2,026,170	-	2,421,329	4,447,499
Administration / Improvement	2099.0	1,110,805	95,376	-	1,206,181
Teaching - Regular School	2110.0	-	9,808,200	-	9,808,200
Students with Disabilities	2250.0	-	5,552,325	-	5,552,325
Occupational Education	2280.0	-	398,939	-	398,939
Special / Continuing Education	2330.0	-	121,375	-	121,375
Library / Audio Visual	2610.0	-	417,353	-	417,353
Computer Instruction	2630.0	-	528,500	-	528,500
Pupil Personnel Services	2899.0	-	1,576,494	-	1,576,494
Total Instruction		1,110,805	18,498,562	-	19,609,367
Pupil Transportation	5599.0	-	2,468,759	-	2,468,759
Total Pupil Transportation		-	2,468,759	-	2,468,759
Community Service	8070.0	-	17,050	-	17,050
Total Community Service		-	17,050	-	17,050
Employees Retirement System	9010.0	54,432	297,658	241,167	593,257
Teachers' Retirement System	9020.0	93,356	1,472,140	-	1,565,496
Social Security	9030.0	81,250	1,040,629	103,489	1,225,368
Workers Compensation	9040.0	13,924	178,340	17,736	210,000
Life Insurance	9045.0	3,315	42,462	4,223	50,000
Unemployment Insurance	9050.0	5,305	67,939	6,756	80,000
Hospital & Medical Insurance	9060.0	207,890	2,662,611	264,795	3,135,296
Total Employee Benefits		459,472	5,761,779	638,166	6,859,417
Debt Service	9898.0	-	-	1,428,444	1,428,444
Total Debt Service		-	-	1,428,444	1,428,444
Interfund Transfers	9901.0	-	110,000	100,000	210,000
Total Interfund Transfers		-	110,000	100,000	210,000
Total General Fund Appropriations		<u>\$ 3,596,447</u>	<u>\$26,856,150</u>	<u>\$4,587,939</u>	<u>\$35,040,536</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
BOARD OF EDUCATION				
A 1010.400-00	Contractual Expenses	\$ 7,200	\$ 7,200	\$ -
A 1010.450-00	Materials & Supplies	2,000	2,000	-
A 1010.490-00	BOCES Services	<u>16,475</u>	<u>16,475</u>	<u>-</u>
		<u>25,675</u>	<u>25,675</u>	<u>-</u>
DISTRICT CLERK				
A 1040.160-00	Non-Instructional Salaries	<u>6,100</u>	<u>6,300</u>	<u>200</u>
		<u>6,100</u>	<u>6,300</u>	<u>200</u>
DISTRICT MEETING				
A 1060.400-00	Contractual Expenses	5,600	5,600	-
A 1060.450-00	Materials & Supplies	<u>1,450</u>	<u>1,450</u>	<u>-</u>
		<u>7,050</u>	<u>7,050</u>	<u>-</u>
CHIEF SCHOOL ADMINISTRATOR				
A 1240.150-00	Instructional Salaries	159,000	163,500	4,500
A 1240.160-00	Non-Instructional Salaries	59,240	59,687	447
A 1240.200-00	Equipment	3,750	3,750	-
A 1240.400-00	Contractual Expenses	7,150	7,150	-
A 1240.450-00	Materials & Supplies	<u>2,850</u>	<u>2,850</u>	<u>-</u>
		<u>231,990</u>	<u>236,937</u>	<u>4,947</u>
BUSINESS ADMINISTRATION				
A 1310.160-00	Non-Instructional Salaries	224,700	224,356	(344)
A 1310.200-00	Equipment	14,750	14,750	-
A 1310.400-00	Contractual Expenses	13,500	13,500	-
A 1310.450-00	Materials & Supplies	8,250	8,250	-
A 1310.490-00	BOCES Services	<u>79,000</u>	<u>80,000</u>	<u>1,000</u>
		<u>340,200</u>	<u>340,856</u>	<u>656</u>
AUDITING				
A 1320.400-00	Contractual Expenses	<u>35,000</u>	<u>32,000</u>	<u>(3,000)</u>
		<u>35,000</u>	<u>32,000</u>	<u>(3,000)</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
TREASURER				
A 1325.160-00	Non-Instructional Salaries	72,100	73,628	1,528
A 1325.400-00	Contractual Expenses	<u>2,875</u>	<u>2,875</u>	<u>-</u>
		<u>74,975</u>	<u>76,503</u>	<u>1,528</u>
TAX COLLECTOR				
A 1330.400-00	Contractual Expenses	<u>28,750</u>	<u>25,000</u>	<u>(3,750)</u>
		<u>28,750</u>	<u>25,000</u>	<u>(3,750)</u>
PURCHASING				
A 1345.400-00	Contractual Expenses	1,250	1,250	-
A 1345.450-00	Materials & Supplies	<u>1,250</u>	<u>1,250</u>	<u>-</u>
		<u>2,500</u>	<u>2,500</u>	<u>-</u>
LEGAL				
A 1420.400-00	Contractual Expenses	130,000	130,000	-
A 1420.490-00	BOCES Services	<u>18,000</u>	<u>18,500</u>	<u>500</u>
		<u>148,000</u>	<u>148,500</u>	<u>500</u>
PERSONNEL				
A 1430.400-00	Contractual Expenses	12,850	12,850	-
A 1430.490-00	BOCES Services	<u>13,300</u>	<u>13,300</u>	<u>-</u>
		<u>26,150</u>	<u>26,150</u>	<u>-</u>
RECORDS MANAGEMENT OFFICER				
A 1460.200-00	Equipment	1,050	1,050	-
A 1460.400-00	Contractual Expenses	2,000	2,000	-
A 1460.450-00	Materials & Supplies	<u>1,200</u>	<u>1,200</u>	<u>-</u>
		<u>4,250</u>	<u>4,250</u>	<u>-</u>
PUBLIC INFORMATION & SERVICES				
A 1480.400-00	Contractual Expenses	9,650	9,650	-
A 1480.450-00	Materials & Supplies	1,130	1,130	-
A 1480.490-00	BOCES Services	<u>10,775</u>	<u>10,775</u>	<u>-</u>
		<u>21,555</u>	<u>21,555</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
OPERATION & MAINTENANCE OF PLANT				
A 1620.160-00	Non-Instructional Salaries	1,269,744	1,286,388	16,644
A 1620.200-00	Equipment	105,000	108,000	3,000
A 1620.400-00	Contractual Expenses	168,450	168,450	-
A 1620.424-00	Boiler Insurance	7,150	7,150	-
A 1620.443-00	Prof & Tech Services	20,000	20,000	-
A 1620.450-00	Materials & Supplies	143,685	143,685	-
A 1620.454-00	Natural Gas	325,000	325,000	-
A 1620.469-00	Elevator Maintenance	22,000	22,000	-
A 1620.477-00	Electricity	205,000	205,000	-
A 1620.478-00	Telephone	70,000	70,000	-
A 1620.479-00	Water	18,650	18,650	-
		<u>2,354,679</u>	<u>2,374,323</u>	<u>19,644</u>
CENTRAL PRINTING & MAILING				
A 1670.200-00	Equipment	7,950	7,950	-
A 1670.400-00	Contractual Expenses	7,500	7,500	-
A 1670.450-00	Materials & Supplies	3,000	3,000	-
A 1670.490-00	BOCES Services	29,025	29,025	-
		<u>47,475</u>	<u>47,475</u>	<u>-</u>
CENTRAL DATA PROCESSING				
A 1680.200-00	Equipment	6,475	6,475	-
A 1680.450-00	Material & Supplies	2,850	2,850	-
A 1680.490-00	BOCES Services	706,634	706,634	-
		<u>715,959</u>	<u>715,959</u>	<u>-</u>
UNALLOCATED INSURANCE				
A 1910.421-00	Fire Insurance	50,275	50,275	-
A 1910.422-00	Liability Insurance	50,275	50,275	-
A 1910.423-00	Other Insurance	42,850	42,850	-
		<u>143,400</u>	<u>143,400</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
SCHOOL ASSOCIATION DUES				
A 1920.400-00	Contractual Expenses	18,785	18,785	-
		<u>18,785</u>	<u>18,785</u>	-
JUDGMENTS & CLAIMS				
A 1930.400-00	Contractual Expense	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	-
ASSESSMENTS ON SCHOOL PROPERTY				
A 1950.400-00	Contractual Expenses	23,275	23,275	-
		<u>23,275</u>	<u>23,275</u>	-
REFUND ON REAL PROPERTY TAXES				
A 1964.400-00	Contractual Expenses	46,475	38,475	(8,000)
		<u>46,475</u>	<u>38,475</u>	<u>(8,000)</u>
BOCES ADMINISTRATIVE COSTS				
A 1981.490-00	BOCES Contractual	122,000	122,000	-
		<u>122,000</u>	<u>122,000</u>	-
BOCES CAPITAL EXPENSES				
A 1983.490-00	BOCES Capital Expenses	8,531	8,531	-
		<u>8,531</u>	<u>8,531</u>	-
UNCLASSIFIED				
A 1989.400-00	Contractual Expenses	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	-
CURRICULUM DEVELOPMENT & SUPERVISION				
A 2010.100-00	In Lieu of Health Insurance	44,000	44,000	-
A 2010.400-00	Contractual Expenses	30,000	30,000	-
A 2010.450-00	Material & Supplies	4,000	4,000	-
A 2010.490-00	BOCES Services	5,350	5,350	-
		<u>83,350</u>	<u>83,350</u>	-

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
SUPERVISION - REGULAR SCHOOL				
A 2020.150-00	Instructional Salaries	543,400	556,100	12,700
A 2020.160-00	Non-Instructional Salaries	322,494	339,680	17,186
A 2020.200-01	Equipment - WW	500	500	-
A 2020.200-02	Equipment - TR	1,200	1,200	-
A 2020.200-03	Equipment - JFK (M)	2,500	2,000	(500)
A 2020.200-04	Equipment - JFK (H)	500	300	(200)
A 2020.400-01	Contractual Expenses - WW	1,000	1,000	-
A 2020.400-02	Contractual Expenses - TR	4,500	4,500	-
A 2020.400-03	Contractual Expenses - JFK (M)	2,500	2,500	-
A 2020.400-04	Contractual Expenses - JFK (H)	900	500	(400)
A 2020.450-01	Material & Supplies - WW	8,000	8,000	-
A 2020.450-02	Material & Supplies - TR	3,500	4,500	1,000
A 2020.450-03	Material & Supplies - JFK (M)	8,000	7,000	(1,000)
A 2020.450-04	Material & Supplies - JFK (H)	1,300	700	(600)
A 2020.490-00	BOCES Services	<u>12,475</u>	<u>12,475</u>	<u>-</u>
		<u>912,769</u>	<u>940,955</u>	<u>28,186</u>
SUPERVISION - SPECIAL SCHOOLS				
A 2040.160-00	Non-Instructional Salaries	1,200	-	(1,200)
A 2040.400-00	Contractual Expenses	<u>12,100</u>	<u>12,500</u>	<u>400</u>
		<u>13,300</u>	<u>12,500</u>	<u>(800)</u>
RESEARCH, PLANNING & EVALUATION				
A 2060.400-00	Contractual Expenses	2,000	2,000	-
A 2060.450-00	Material & Supplies	2,000	2,000	-
A 2060.490-00	BOCES Services	<u>84,500</u>	<u>70,000</u>	<u>(14,500)</u>
		<u>88,500</u>	<u>74,000</u>	<u>(14,500)</u>
INSERVICE TRAINING - INSTRUCTION				
A 2070.490-00	BOCES Services	<u>80,876</u>	<u>95,376</u>	<u>14,500</u>
		<u>80,876</u>	<u>95,376</u>	<u>14,500</u>
TEACHING - REGULAR SCHOOL				
A 2110.120-00	Instructional Salaries K-6	3,192,437	3,242,896	50,459
A 2110.127-00	Reg Sch Tch K-6 Supervision	15,000	15,000	-

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
A 2110.130-00	Instructional Salaries 7-12	4,239,275	4,212,649	(26,626)
A 2110.137-00	Reg Sch Tch 7-12 Supervision	15,000	15,000	-
A 2110.140-00	Instructional Substitutes	250,000	260,000	10,000
A 2110.155-00	Psen Instructional Salaries	597,683	590,911	(6,772)
A 2110.160-00	Non-Instructional Salaries	349,120	356,694	7,574
A 2110.200-01	Equipment - WW	1,000	1,000	-
A 2110.200-02	Equipment - TR	3,200	3,500	300
A 2110.200-03	Equipment - JFK (M)	10,000	10,000	-
A 2110.200-04	Equipment - JFK (H)	7,500	16,500	9,000
A 2110.400-01	Contractual Expenses - WW	6,000	6,000	-
A 2110.400-02	Contractual Expenses - TR	5,000	5,600	600
A 2110.400-03	Contractual Expenses - JFK (M)	5,000	5,000	-
A 2110.400-04	Contractual Expenses - JFK (H)	10,000	5,000	(5,000)
A 2110.450-01	Material & Supplies - WW	16,000	16,000	-
A 2110.450-02	Material & Supplies - TR	25,000	26,000	1,000
A 2110.450-03	Material & Supplies - JFK (M)	30,000	30,000	-
A 2110.450-04	Material & Supplies - JFK (H)	33,000	30,000	(3,000)
A 2110.456-03	BOCES Material & Supplies - JFK (M)	-	-	-
A 2110.456-04	BOCES Material & Supplies - JFK (H)	-	-	-
A 2110.470-00	Tuition	15,750	15,750	-
A 2110.473-00	Charter School Tuition	214,800	440,000	225,200
A 2110.480-00	Textbooks	22,050	20,000	(2,050)
A 2110.480-01	Textbooks - WW	15,200	15,200	-
A 2110.480-02	Textbooks - TR	20,000	19,000	(1,000)
A 2110.480-03	Textbooks - JFK (M)	14,000	12,000	(2,000)
A 2110.480-04	Textbooks - JFK (H)	26,000	26,000	-
A 2110.480-05	Textbooks-Non-Public Schools	8,750	8,750	-
A 2110.490-00	BOCES Services	403,750	403,750	-
		<u>9,550,515</u>	<u>9,808,200</u>	<u>257,685</u>

PROGRAMS - STUDENTS WITH DISABILITIES

A 2250.150-00	Instructional Salaries	1,755,010	1,792,515	37,505
A 2250.160-00	Non-Instructional Salaries	486,960	489,385	2,425
A 2250.200-00	Equipment	2,000	2,000	-
A 2250.200-01	Equipment - WW	-	-	-
A 2250.200-02	Equipment - TR	500	500	-
A 2250.200-03	Equipment - JFK (M)	500	500	-

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
A 2250.200-04	Equipment - JFK (H)	500	500	-
A 2250.400-00	Contractual Expenses	32,000	32,000	-
A 2250.400-01	Contractual Expenses - WW	-	-	-
A 2250.400-02	Contractual Expenses - TR	500	500	-
A 2250.400-03	Contractual Expenses - JFK (M)	500	500	-
A 2250.400-04	Contractual Expenses - JFK (H)	500	500	-
A 2250.404-00	Contractual/Other	3,500	3,500	-
A 2250.450-00	Material & Supplies	3,000	3,000	-
A 2250.450-01	Material & Supplies - WW	1,500	1,500	-
A 2250.450-02	Material & Supplies - TR	3,000	3,000	-
A 2250.450-03	Material & Supplies - JFK (M)	900	1,000	100
A 2250.450-04	Material & Supplies - JFK (H)	1,600	1,200	(400)
A 2250.470-00	Tuition	1,388,700	1,488,700	100,000
A 2250.474-00	Tuition/Other	6,025	6,025	-
A 2250.490-00	BOCES Services	1,825,500	1,725,500	(100,000)
		<u>5,512,695</u>	<u>5,552,325</u>	<u>39,630</u>
 OCCUPATIONAL EDUCATION				
A 2280.490-00	BOCES Services	552,956	398,939	(154,017)
		<u>552,956</u>	<u>398,939</u>	<u>(154,017)</u>
 TEACHING - SPECIAL SCHOOLS				
A 2330.150-00	Instructional Salaries	9,875	9,875	-
A 2330.151-00	Instructional Salaries - Summer	47,750	47,750	-
A 2330.152-00	Instructional Salaries - Curriculum	35,000	35,000	-
A 2330.160-00	Non-Instructional Salaries	14,675	14,675	-
A 2330.400-00	Contractual Expenses	750	750	-
A 2330.450-00	Material & Supplies	750	750	-
A 2330.490-00	BOCES Services	12,575	12,575	-
		<u>121,375</u>	<u>121,375</u>	<u>-</u>
 SCHOOL LIBRARY & AUDIOVISUAL				
A 2610.150-00	Instructional Salaries	225,665	231,193	5,528
A 2610.160-00	Non-Instructional Salaries	63,400	57,260	(6,140)
A 2610.200-00	Equipment	20,000	20,000	-
A 2610.200-01	Equipment - WW	500	500	-

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
A 2610.200-02	Equipment - TR	500	500	-
A 2610.200-03	Equipment - JFK (M)	500	500	-
A 2610.200-04	Equipment - JFK (H)	300	300	-
A 2610.400-00	Contractual Expenses	9,000	9,000	-
A 2610.400-01	Contractual Expenses - WW	2,000	2,000	-
A 2610.400-02	Contractual Expenses - TR	2,000	1,500	(500)
A 2610.400-03	Contractual Expenses - JFK (M)	500	500	-
A 2610.400-04	Contractual Expenses - JFK (H)	300	300	-
A 2610.450-00	Material & Supplies	4,000	4,000	-
A 2610.450-01	Material & Supplies - WW	15,000	15,000	-
A 2610.450-02	Material & Supplies - TR	6,000	6,000	-
A 2610.450-03	Material & Supplies - JFK (M)	12,000	12,000	-
A 2610.450-04	Material & Supplies - JFK (H)	5,000	4,000	(1,000)
A 2610.490-00	BOCES Services	52,800	52,800	-
		<u>419,465</u>	<u>417,353</u>	<u>(2,112)</u>
COMPUTER ASSISTED INSTRUCTION				
A 2630.160-00	Non-Instructional Salaries	-	-	-
A 2630.200-00	Equipment	130,000	130,000	-
A 2630.220-00	State Aided Equipment	30,000	30,000	-
A 2630.400-00	Contractual Expenses	40,000	40,000	-
A 2630.450-00	Material & Supplies	25,000	25,000	-
A 2630.460-00	Computer Software	30,000	30,000	-
A 2630.460-01	Computer Software - WW	-	-	-
A 2630.460-02	Computer Software - TR	-	-	-
A 2630.460-05	Computer Software - Non-Public	3,500	3,500	-
A 2630.490-00	BOCES Services	270,000	270,000	-
		<u>528,500</u>	<u>528,500</u>	<u>-</u>
ATTENDANCE - REGULAR SCHOOL				
A 2805.400-00	Contractual Expenses	17,425	17,425	-
		<u>17,425</u>	<u>17,425</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
GUIDANCE - REGULAR SCHOOL				
A 2810.150-00	Instructional Salaries	171,737	169,952	(1,785)
A 2810.160-00	Non-Instructional Salaries	75,840	73,540	(2,300)
A 2810.200-03	Equipment - JFK (M)	500	500	-
A 2810.200-04	Equipment - JFK (H)	500	2,000	1,500
A 2810.400-03	Contractual Expenses - JFK (M)	500	500	-
A 2810.400-04	Contractual Expenses - JFK (H)	1,000	700	(300)
A 2810.450-03	Material & Supplies - JFK (M)	2,000	2,000	-
A 2810.450-04	Material & Supplies - JFK (H)	3,000	3,200	200
A 2810.490-00	BOCES Services	6,825	6,825	-
		<u>261,902</u>	<u>259,217</u>	<u>(2,685)</u>
HEALTH SERVICES - REGULAR SCHOOL				
A 2815.160-00	Non-Instructional Salaries	222,350	223,730	1,380
A 2815.200-01	Equipment - WW	200	200	-
A 2815.200-02	Equipment - TR	500	500	-
A 2815.200-03	Equipment - JFK (M)	250	250	-
A 2815.200-04	Equipment - JFK (H)	300	400	100
A 2815.400-00	Contractual Expenses	51,925	55,000	3,075
A 2815.400-01	Contractual Expenses - WW	200	200	-
A 2815.400-02	Contractual Expenses - TR	300	300	-
A 2815.400-03	Contractual Expenses - JFK (M)	250	250	-
A 2815.400-04	Contractual Expenses - JFK (H)	200	100	(100)
A 2815.450-01	Material & Supplies - WW	700	700	-
A 2815.450-02	Material & Supplies - TR	500	500	-
A 2815.450-03	Material & Supplies - JFK (M)	600	1,000	400
A 2815.450-04	Material & Supplies - JFK (H)	500	800	300
		<u>278,775</u>	<u>283,930</u>	<u>5,155</u>
PSYCHOLOGICAL SERVICES				
A 2820.150-00	Instructional Salaries	66,727	65,999	(728)
A 2820.400-00	Contractual Expenses	200	200	-
A 2820.450-00	Material & Supplies	500	500	-
		<u>67,427</u>	<u>66,699</u>	<u>(728)</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
SOCIAL WORK SERVICES				
A 2825.150-00	Instructional Salaries	338,921	337,872	(1,049)
A 2825.200-00	Equipment	250	250	-
A 2825.400-00	Contractual Expenses	250	250	-
A 2825.400-07	Social Wr Cont - Family Sup	50,000	48,000	(2,000)
A 2825.450-00	Material & Supplies	250	250	-
A 2825.490-00	BOCES Services	61,764	65,351	3,587
		<u>451,435</u>	<u>451,973</u>	<u>538</u>
CO-CURRICULAR ACTIVITIES				
A 2850.150-00	Instructional Salaries	131,230	131,230	-
A 2850.160-00	Non-Instructional Salaries	2,925	3,125	200
A 2850.450-00	Material & Supplies	750	750	-
		<u>134,905</u>	<u>135,105</u>	<u>200</u>
INTERSCHOLASTIC ATHLETICS				
A 2855.150-00	Instructional Salaries	189,575	189,575	-
A 2855.157-00	Athletic Supervision	12,950	12,950	-
A 2855.160-00	Non Instructional Salaries	29,444	29,620	176
A 2855.200-00	Equipment	20,000	20,000	-
A 2855.400-00	Contractual Expense	85,000	87,000	2,000
A 2855.450-00	Material & Supplies	14,600	15,000	400
A 2855.490-00	BOCES Services	8,000	8,000	-
		<u>359,569</u>	<u>362,145</u>	<u>2,576</u>
TRANSPORTATION - REGULAR				
A 5540.400-00	Contractual Expense	1,269,160	820,000	(449,160)
A 5540.450-00	Material & Supplies	60,000	60,000	-
		<u>1,329,160</u>	<u>880,000</u>	<u>(449,160)</u>
TRANSPORTATION - HANDICAPPED				
A 5540.400-02	Contractual Expense	691,916	1,329,915	637,999
		<u>691,916</u>	<u>1,329,915</u>	<u>637,999</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
TRANSPORTATION - ATHLETICS				
A 5540.400-03	Contractual Expense	43,270	59,120	15,850
		<u>43,270</u>	<u>59,120</u>	<u>15,850</u>
TRANSPORTATION - OTHER				
A 5540.400-04	Contractual Expense	103,592	115,664	12,072
		<u>103,592</u>	<u>115,664</u>	<u>12,072</u>
TRANSPORTATION - PUBLIC				
A 5550.400-00	Transportation-Public	1,500	1,500	-
		<u>1,500</u>	<u>1,500</u>	<u>-</u>
TRANSPORTATION - BOCES				
A 5581.490-00	Transportation-Boces	38,130	82,560	44,430
		<u>38,130</u>	<u>82,560</u>	<u>44,430</u>
COMMUNITY CENSUS				
A 8070.160-00	Non-Instructional Salaries	2,250	2,250	-
A 8070.450-00	Material & Supplies	50	50	-
A 8070.490-00	BOCES Services	14,750	14,750	-
		<u>17,050</u>	<u>17,050</u>	<u>-</u>
NEW YORK STATE & LOCAL RETIREMENT				
A 9010.800-00	Employee Benefits	596,458	593,257	(3,201)
		<u>596,458</u>	<u>593,257</u>	<u>(3,201)</u>
NEW YORK STATE TEACHERS' RETIREMENT				
A 9020.800-00	Employee Benefits	1,671,112	1,565,496	(105,616)
		<u>1,671,112</u>	<u>1,565,496</u>	<u>(105,616)</u>
SOCIAL SECURITY				
A 9030.800-00	Employee Benefits	1,234,739	1,225,368	(9,371)
		<u>1,234,739</u>	<u>1,225,368</u>	<u>(9,371)</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
WORKERS COMPENSATION				
A 9040.800-00	Employee Benefits	210,000	210,000	-
		<u>210,000</u>	<u>210,000</u>	<u>-</u>
LIFE INSURANCE				
A 9045.800-00	Employee Benefits	50,000	50,000	-
		<u>50,000</u>	<u>50,000</u>	<u>-</u>
UNEMPLOYMENT INSURANCE				
A 9050.800-00	Employee Benefits	100,000	80,000	(20,000)
		<u>100,000</u>	<u>80,000</u>	<u>(20,000)</u>
HEALTH INSURANCE				
A 9060.800-00	Employee Benefits	2,839,264	3,057,796	218,532
A 9060.800-07	Employee Benefits	77,500	77,500	-
		<u>2,916,764</u>	<u>3,135,296</u>	<u>218,532</u>
SERIAL BONDS				
A 9711.600-00	Principal	1,030,000	1,030,000	-
A 9711.700-00	Interest	239,345	208,444	(30,901)
		<u>1,269,345</u>	<u>1,238,444</u>	<u>(30,901)</u>
NOTES PAYABLE				
A 9731.700-00	Bond Anticipation Note -Interest	25,000	180,000	155,000
A 9770.700-00	Revenue Anticipation Note -Interest	10,000	10,000	-
		<u>35,000</u>	<u>190,000</u>	<u>155,000</u>
INTERFUND TRANSFER				
A 9901.940-00	Interfund Transfer - Capital	100,000	100,000	-
A 9901.950-00	Transfer to Special Aid Fund	117,500	110,000	(7,500)
		<u>217,500</u>	<u>210,000</u>	<u>(7,500)</u>
		<u>\$ 34,396,049</u>	<u>\$ 35,040,536</u>	<u>\$ 644,487</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Revenues
Budget Public Vote Date of May 16, 2017

Account Code	Description	Adopted Budget 2016 - 2017	Budget 2017 - 2018	Increase (Decrease)
A 1001	Real Property Taxes (includes STAR)	\$ 15,236,351	\$ 15,364,004	\$ 127,653
A 1081	Payment In Lieu of Tax	3,500	3,500	-
A 1090	Interest & Penalty Property Tax	2,000	2,000	-
A 1120	Erie County Sales Tax	1,430,000	1,438,050	8,050
A 1311	Tuition - Regular Day School	-	20,000	20,000
A 1315	Tuition - Continuing Education	2,000	2,000	-
A 2401	Interest and Earnings	10,000	10,000	-
A 2410	Rental Property After School	5,000	5,000	-
A 2413	Rental Property- BOCES	8,050	-	(8,050)
A 2701	Refund of Prior Year - BOCES	98,000	100,000	2,000
A 2703	Refund of Prior Year - Other	-	-	-
A 2770	Unclassified Revenues	20,000	20,000	-
A 3101	State Aid - Basic Form	11,361,668	12,491,562	1,129,894
A 3102	State Aid - Lottery	2,390,367	2,444,085	53,718
A 3103	State Aid - BOCES	1,171,354	1,076,788	(94,566)
A 3260	State Aid - Textbooks	88,133	85,511	(2,622)
A 3262	State Aid - Computer	47,970	46,624	(1,346)
A 3263	State Aid - Library	8,906	8,662	(244)
A 4601	Medicaid Assistance	12,750	22,750	10,000
A 914	Assigned Appropriated Fund Balance	2,500,000	1,900,000	(600,000)
		<u>\$ 34,396,049</u>	<u>\$ 35,040,536</u>	<u>\$ 644,487</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2017-2018 Budget - General Fund Reserves
Budget Public Vote Date of May 16, 2017

New York State Uniform Code	Fund Balance Description	Balance June 30, 2016	Projected Balance June 30, 2017
	Restricted:		
A815	Unemployment Insurance	\$ 10,019	\$ 10,025
A827	Retirement Contributions	702,049	702,738
A863	Insurance	30,088	30,108
A864	Tax Certiorari	82,376	82,404
A867	Employee Benefits Accrued Liability	643,643	644,286
A878	Capital Improvements	3,351,875	5,103,750
A884	Debt Reserve	111,690	111,803
A889	Workers' Compensation	297,503	297,656
A899	Other	5,771	5,850
	Assigned:		
A915	Encumbrances	92,379	40,000
A914	Subsequent Year's Budget	2,500,000	1,900,000
A917	Unassigned	1,358,107	1,387,812
		<u>\$ 9,185,500</u>	<u>\$ 10,316,432</u>

Cheektowaga-Sloan Union Free School District
Tax Levy Cap Worksheet (per Chapter 97 of the Laws of 2011)
Fiscal Year 2017-2018

A.	Total Real Property Tax Levy for Base Year	\$ 15,236,351
B.	Excess Levy in Reserve	-
C.	Tax Levy Subtotal (A - B)	<u>15,236,351</u>
D.	Tax Base Growth Factor (minimum of 1.0000)	<u>1.0000</u>
E.	Adjusted tax Levy Subtotal (C X D)	15,236,351
F.	Base Year Payments in Lieu of Tax ("PILOTS")	<u>3,500</u>
G.	Base Year Levy plus PILOTS (E + F)	15,239,851
H.	Base Year Torts and Judgments in Excess of 5%	-
I.	Capital Levy (net of aid) Base Year	<u>187,475</u>
J.	Total Base Year Torts and Capital (H + I)	187,475
K.	Levy less Base Year Torts and Capital (G - J)	15,052,376
L.	Allowable Levy Growth Factor (less of CPI of 2%)	<u>1.0126</u>
M.	Levy including Levy Growth Factor (K X L)	15,242,036
N.	Budget Year PILOTS to be Received	<u>3,500</u>
O.	Levy less Budget Year PILOTS (M - N)	15,238,536
P.	Eligible Carry Over from Base Year Budget	<u>-</u>
Q.	Tax Levy Limit before Exclusions (O + P)	15,238,536
Budget Year Exclusions:		
R.	Capital Levy (net of aid) New Year	339,759
S.	Pension Expenditures Exceeding 2% Tier Rate Increase	-
T.	Court Orders and Judgments in Excess of 5%	<u>-</u>
U.	Total Exclusions (R + S + T)	339,759
Total Tax Levy Cap Including Exclusions (Q - U)		<u><u>\$ 15,578,295</u></u>
Potential Increase In Taxes (Dollars)		<u><u>\$ 341,944</u></u>
Potential Increase In Taxes (Percentage)		<u><u>2.24%</u></u>

Budget Fact Sheet

The Board of Education of the Cheektowaga-Sloan Union Free School District on April 18, 2017 adopted the District's budget for the 2017-2018 fiscal year for presentation to qualified District voters on May 16, 2017. The proposed budget appropriations of \$35,040,536 represent an increase of \$644,487 over the current year's budget of \$34,396,049. The increase in total authorized spending is 1.87%.

The major components of the budget are:

- Salaries and benefits are by far the most significant costs in the proposed budget. They total \$22,223,702, which equates to 63.4% of the entire budget
- Contractual appropriations (which include utilities, student transportation, insurance, postage and various other expenditures) are the next largest component of the proposed budget. They total \$6,105,459, which equates to 17.4% of the budget. Appropriations for student transportation increased significantly in the 2016-2017 budget as the District was required to rebid this contract and increase by 2% in the 2017-2018 budget.
- BOCES services (which include services to certain special education students, technical education, computer support and maintenance, administrative and various other support services) are the next largest component of the proposed budget. They total \$4,229,491, which equates to 12.1% of the budget.
- The remaining 7.1% of the proposed budget includes debt service payments (bonds on prior school improvement projects), materials and supplies and equipment.

The total tax levy (including taxes levied to property owners and STAR) for the District's 2017-2018 fiscal year is proposed to be \$15,364,004. As compared to the District's total tax levy in 2016-2017 of \$15,236,351, there is an increase of \$127,653 or 0.84%.

**Cheektowaga-Sloan
Union Free School District**
Board of Education

Proposition # 1

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to expend the sums set forth in the proposed 2017-2018 Budget in the amount of \$35,040,536 and to levy the necessary tax?

YES NO

Proposition # 2

To authorize the District pursuant to Education Law Sections 170(3) and (3a), 1804(12) and (12a) and 2502(10) and (10a) to allow a student to serve on the School Board as an ex-officio, non-voting member for two years. Such student would not have a vote, would not be allowed to attend executive sessions, and would receive no compensation for participating in board meetings.

YES NO

Board of Education Elections

To elect two (2) members to the Board of Education, one for a five (5) year term commencing July 1, 2017 and expiring on June 30, 2022, currently held by Gary Sieczkarek, and one for a term beginning upon election and expiring on June 30, 2018, currently held by Denise McCowan. All seats are elected at large. The candidate receiving the most votes will receive the longest term available.

Candidate 1A: Gary Sieczkarek

Candidate 2A: Denise McCowan

**Cheektowaga-Sloan
Union Free School District**

166 Halstead Avenue
Sloan, New York 14212-2295
Administrative Compensation Disclosure for 2017-2018

Type 1 – Disclosure of the salary, employee benefits and any other form of remuneration for the superintendent of schools:

Superintendent of Schools		
Annual salary		\$ 163,500.00
Annual cost of benefits:		
Mandatory Teachers' Retirement System		
Contribution at 9.80% of salary	\$ 16,023.00	
Health / Dental / Vision insurance	23,544.36	
Mandatory Social Security at 7.65%	10,257.15	
(Social Security @ 6.20% plus FICA Medicare @ 1.45% of salary)		
Life insurance	102.00	
Total cost of benefits		\$ 49,926.51
Other remuneration / compensation		\$ 6,000.00

Type 2 - Disclosure of the salary, employee benefits and any other form of remuneration for all deputy, assistant or associate superintendents:

No such positions exist at Cheektowaga-Sloan Union Free School District.

Type 3 - Disclosure of the salary of any other certified school administrators or supervisors who are budgeted to be paid at or above a certain level (\$132,000, excluding other compensation and benefits):

No such positions are budgeted to be paid at or above the defined level at Cheektowaga-Sloan Union Free School District.

Cheektowaga-Sloan Union Free School District

2017-18 Property Tax Report Card

140709 - Cheektowaga_Sloan Union Free School District

Contact Person:	Wayne Drescher, Business Manager	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Telephone Number:	(716) 897-7800 Ext. 2405			
Total Budgeted Amount, not Including Separate Propositions		34,396,049	35,040,536	1.87%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹		15,236,351	15,364,004	
B. Tax Levy to Support Library Debt, if Applicable		0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)		15,236,351	15,364,004	0.84%
F. Permissible Exclusions to the School Tax Levy Limit		187,475	339,759	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³		15,204,210	15,238,536	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		15,048,876	15,024,245	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²		155,334	214,291	
Public School Enrollment		1,347	1,350	0.22%
Consumer Price Index				1.26%

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	5,235,014	5,238,095
Assigned Appropriated Fund Balance	2,592,379	1,900,000
Adjusted Unrestricted Fund Balance	1,358,107	1,337,528
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95%	3.82%

The annual budget vote for the fiscal year 2017-2018 by the qualified voters of the Cheektowaga-Sloan Union Free School District, Erie County, New York will be held at the John F. Kennedy High School – Gymnasium in said District on Tuesday May 16, 2017 between the hours of 12:00 P.M. (Noon) and 9:00 P.M. at which time the polls will be open for voting.

Presented in accordance with
New York State Education Law Section 1716 (7) and Section 2601-a (3)

Equalized Total Assessed Value 467,020,112

School District - 143009 Sloan-Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	399,800	0.09
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	1	15,000	0.00
13100	CO - GENERALLY	RPTL 406(1)	27	686,800	0.15
13350	CITY - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	11	1,212,900	0.26
13650	VG - GENERALLY	RPTL 406(1)	10	1,582,700	0.34
13800	SCHOOL DISTRICT	RPTL 408	5	9,615,000	2.06
13970	REGIONAL OTB CORPORATION	RACING L 513	1	530,000	0.11
14100	USA - GENERALLY	RPTL 400(1)	1	110,000	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	270,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	5,803,000	1.24
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	2,012,000	0.43
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	795,000	0.17
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	171,500	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	100,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	835,500	0.18
41800	PERSONS AGE 65 OR OVER	RPTL 467	32	1,240,500	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	40,100	0.01
41834	ENHANCED STAR	RPTL 425	1,030	65,050,600	13.93
41854	BASIC STAR 1999-2000	RPTL 425	2,169	65,050,300	13.93
Total Exemptions Exclusive of System Exemptions:			3,312	155,520,900	33.30
Total System Exemptions:			0	0	0.00
Totals:			3,312	155,520,900	33.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$3,500.00

Cheektowaga-Sloan Union Free School District

School District Report Card

As Prepared by the New York State Department of Education

CHEEKTOWAGA-SLOAN UFSD - SCHOOL REPORT CARD DATA [2015 - 16]

CHEEKTOWAGA-SLOAN UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,331

ENROLLMENT BY GENDER

MALE

FEMALE

712

53%

619

47%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATI...	5	0%
BLACK OR AFRICAN AMERICAN	78	6%
HISPANIC OR LATINO	60	5%
ASIAN OR NATIVE HAWAIIAN/OTHE...	10	1%
WHITE	1,145	86%
MULTIRACIAL	33	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

13

1%

184

14%

801

60%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

PRE-K (HALF DAY)	43	3%
K (FULL DAY)	83	6%
1ST GRADE	109	8%
2ND GRADE	99	7%
3RD GRADE	109	8%
4TH GRADE	78	6%
5TH GRADE	109	8%
6TH GRADE	101	8%
7TH GRADE	108	8%
8TH GRADE	96	7%

9TH GRADE	101	8%
10TH GRADE	111	8%
11TH GRADE	114	9%
12TH GRADE	108	8%
UNGRADED SECONDARY	5	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	18
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	14
GRADE 10 SCIENCE	23
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
604	45%	123	9%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	94%
------------------------	-----

STUDENT SUSPENSIONS (2014 - 15)

59	4%
----	----

STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	4
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	12
PARAPROFESSIONALS	34

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	119
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	13%
TOTAL NUMBER OF CORE CLASSES	274
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	5%
TOTAL NUMBER OF CLASSES	418
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

CHEEKTOWAGA-SLOAN UFSD - SCHOOL REPORT CARD DATA [2015 - 16]

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCE GRADUATES (REGENTS + LOCAL DIPLOMA MENT CREDENTIALS)	REGENTS + LOCAL DIPLOMA S)	REGENTS DIPLOMA	
ALL STUDENTS	98	97	91	94%
GENERAL EDUCATION	88	88	87	99%
STUDENTS WITH DISAB...	10	9	4	44%

GROUP	REGENTS WITH ADVANCED DE SIGNATION	REGENTS WITH CTE ENDORSE MENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIA LS
ALL STUDENTS	27 28%	16 16%	6 6%	1 1%
GENERAL EDUCATION	27 31%	14 16%	1 1%	0 0%
STUDENTS WITH DISAB...	0 0%	2 22%	5 56%	1 10%

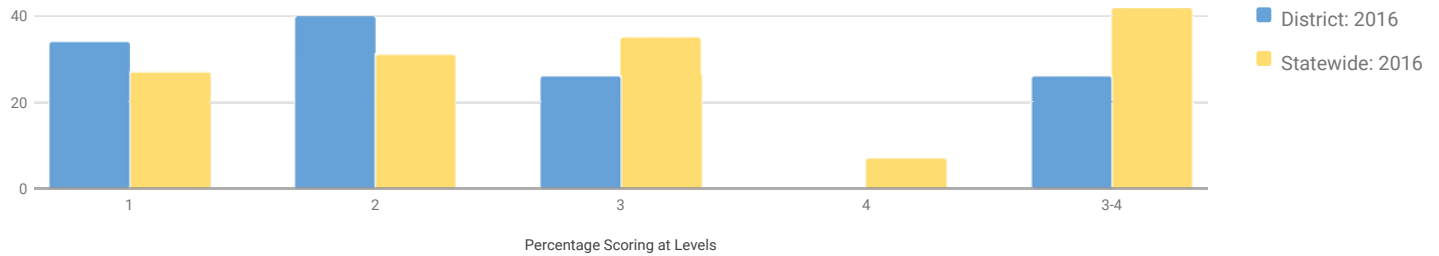
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS	
ALL STUDENTS	8 2%	5 1%	13	3%
GENERAL EDUCATION	4 1%	3 1%	7	2%
STUDENTS WITH DISAB...	4 7%	2 4%	6	11%

CHEEKTOWAGA-SLOAN UFSD - SCHOOL REPORT CARD DATA [2015 - 16]

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

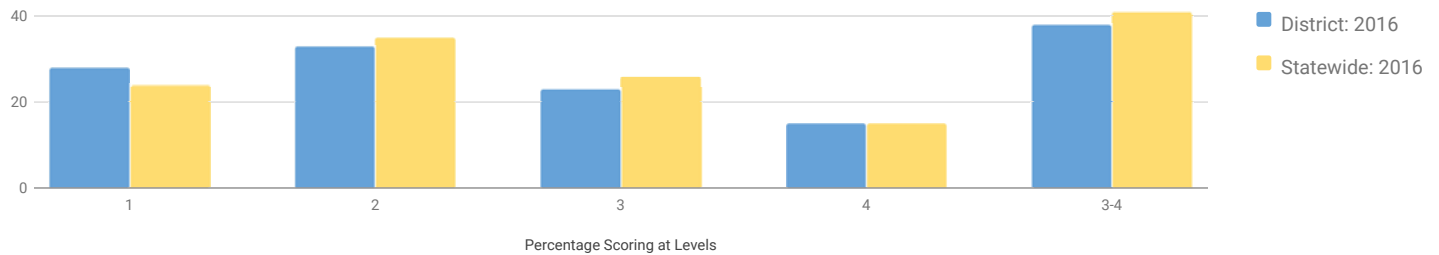


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	85	26%	29	34%	34	40%
GENERAL EDUCATION	71	31%	17	24%	32	45%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	7	14%	2	29%	4	57%
WHITE	70	27%	23	33%	28	40%
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	8	25%	4	50%	2	25%
FEMALE	38	24%	16	42%	13	34%
MALE	47	28%	13	28%	21	45%
NON-ENGLISH LANGUAGE LEARNERS	85	26%	29	34%	34	40%
ECONOMICALLY DISADVANTAGED	56	27%	18	32%	23	41%
NOT ECONOMICALLY DISADVANTAGED	29	24%	11	38%	11	38%
NOT MIGRANT	85	26%	29	34%	34	40%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



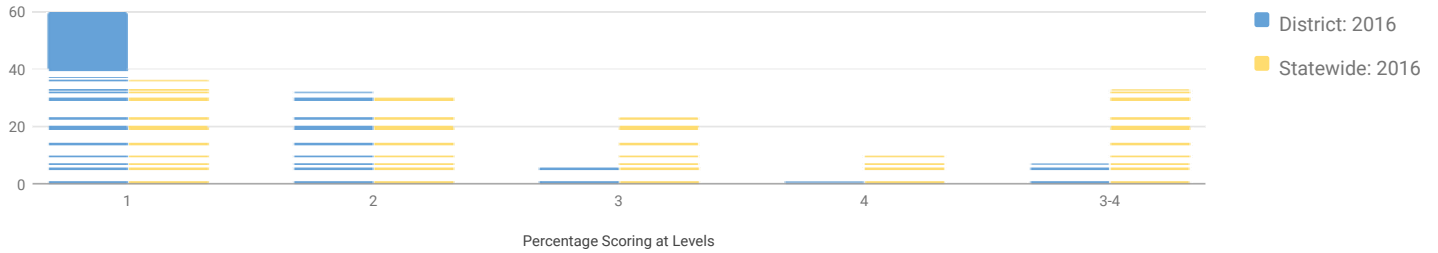
MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	60	38%	17	28%	20	33%
GENERAL EDUCATION	47	45%	6	13%	20	43%
STUDENTS WITH DISABILITIES	13	15%	11	85%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	5	0%	3	60%	2	40%
WHITE	47	47%	11	23%	14	30%
MULTIRACIAL	1	_%	-	-	-	-

SMALL GROUP TOTAL	8	13%	3	38%	4	50%	1	13%	0	0%
FEMALE	28	50%	5	18%	9	32%	7	25%	7	25%
MALE	32	28%	12	38%	11	34%	7	22%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	28%	14	39%	12	33%	7	19%	3	8%
NOT ECONOMICALLY DISADVANTAGED	24	54%	3	13%	8	33%	7	29%	6	25%
NOT MIGRANT	60	38%	17	28%	20	33%	14	23%	9	15%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

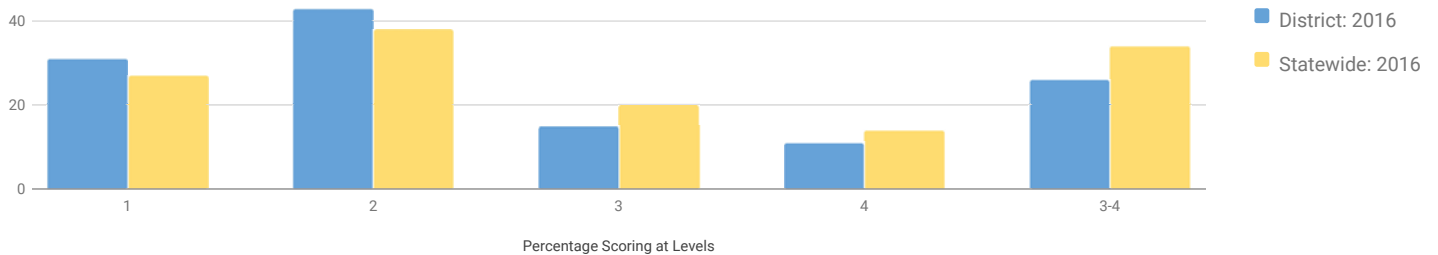


MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	7%	41	60%	22	32%	4	6%	1	1%
GENERAL EDUCATION	56	9%	29	52%	22	39%	4	7%	1	2%
STUDENTS WITH DISABILITIES	12	0%	12	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	6	86%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	54	7%	32	59%	18	33%	3	6%	1	2%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%
FEMALE	33	12%	21	64%	8	24%	3	9%	1	3%
MALE	35	3%	20	57%	14	40%	1	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	68	7%	41	60%	22	32%	4	6%	1	1%
ECONOMICALLY DISADVANTAGED	41	2%	26	63%	14	34%	1	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	15%	15	56%	8	30%	3	11%	1	4%
NOT MIGRANT	68	7%	41	60%	22	32%	4	6%	1	1%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



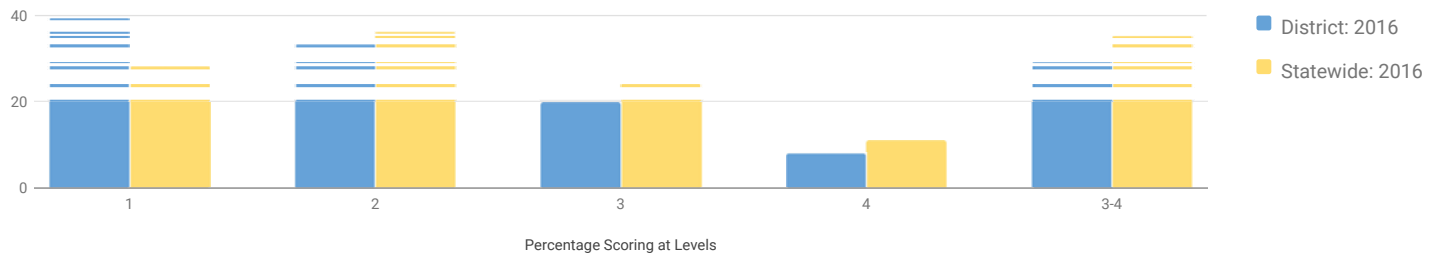
MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	26%	22	31%	31	43%	11	15%	8	11%

GENERAL EDUCATION	56	34%	12	21%	25	45%	11	20%	8	14%
STUDENTS WITH DISABILITIES	16	0%	10	63%	6	38%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	43%	1	14%	3	43%	2	29%	1	14%
WHITE	57	25%	18	32%	25	44%	8	14%	6	11%
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	1	13%	1	13%
FEMALE	29	41%	6	21%	11	38%	6	21%	6	21%
MALE	43	16%	16	37%	20	47%	5	12%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	72	26%	22	31%	31	43%	11	15%	8	11%
ECONOMICALLY DISADVANTAGED	37	24%	13	35%	15	41%	5	14%	4	11%
NOT ECONOMICALLY DISADVANTAGED	35	29%	9	26%	16	46%	6	17%	4	11%
NOT MIGRANT	72	26%	22	31%	31	43%	11	15%	8	11%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

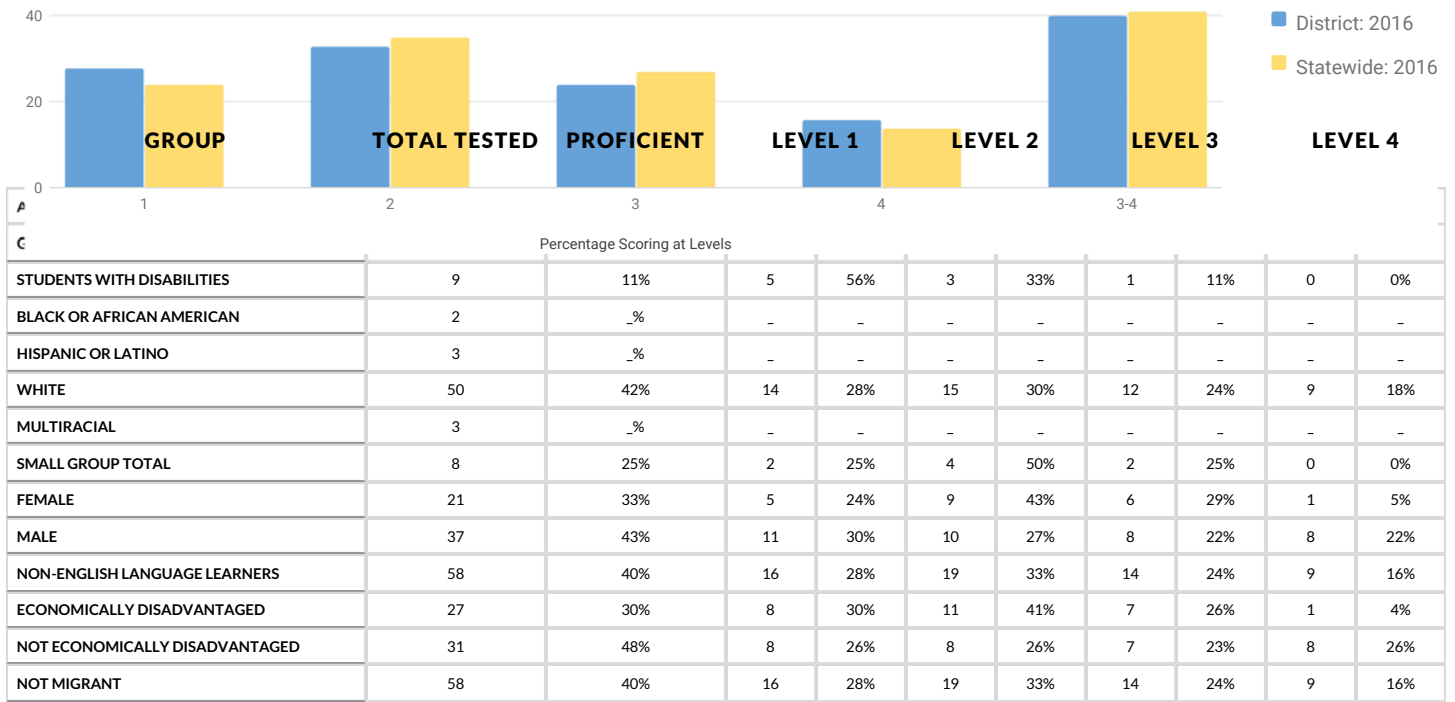


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	29%	19	39%	16	33%	10	20%	4	8%
GENERAL EDUCATION	39	36%	10	26%	15	38%	10	26%	4	10%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	42	31%	16	38%	13	31%	9	21%	4	10%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%
FEMALE	27	33%	9	33%	9	33%	8	30%	1	4%
MALE	22	23%	10	45%	7	32%	2	9%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	49	29%	19	39%	16	33%	10	20%	4	8%
ECONOMICALLY DISADVANTAGED	24	21%	12	50%	7	29%	3	13%	2	8%
NOT ECONOMICALLY DISADVANTAGED	25	36%	7	28%	9	36%	7	28%	2	8%
NOT MIGRANT	49	29%	19	39%	16	33%	10	20%	4	8%

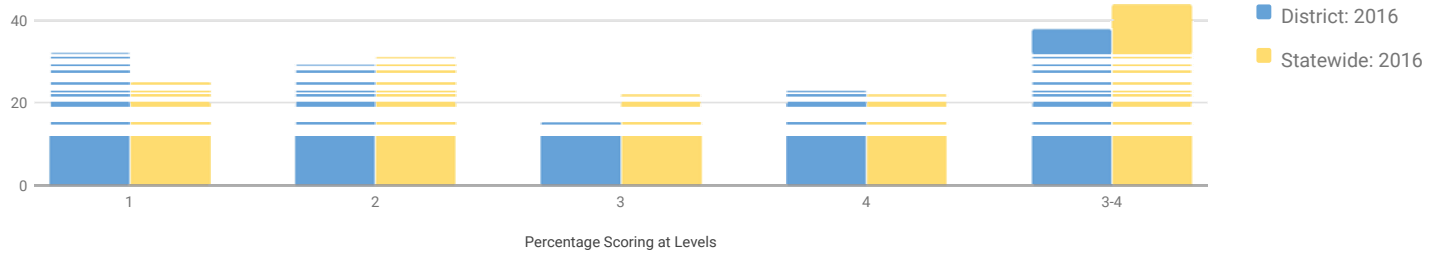
GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

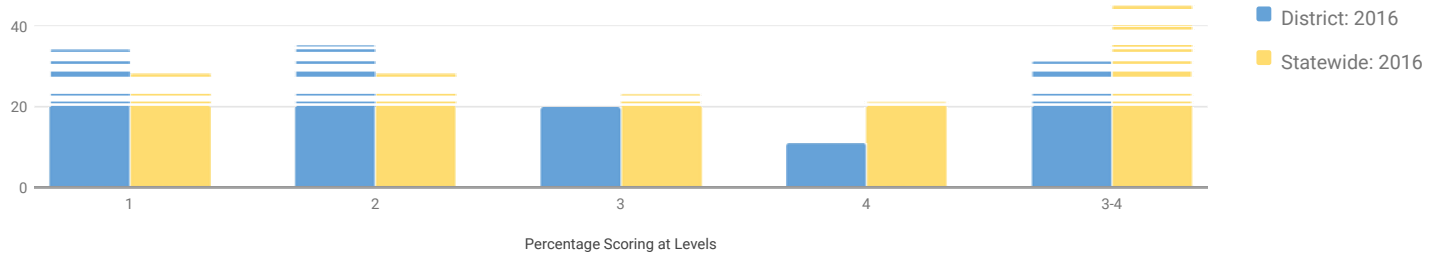


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	78	38%	25	32%	23	29%
GENERAL EDUCATION	64	45%	12	19%	23	36%
STUDENTS WITH DISABILITIES	14	7%	13	93%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	4	0%	0	0%	0	0%
HISPANIC OR LATINO	6	33%	2	33%	2	33%
WHITE	64	38%	22	34%	18	28%
MULTIRACIAL	3	0%	0	0%	0	0%
SMALL GROUP TOTAL	8	50%	1	13%	3	38%
FEMALE	35	31%	14	40%	10	29%
MALE	43	44%	11	26%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	78	38%	25	32%	23	29%
ECONOMICALLY DISADVANTAGED	52	40%	15	29%	16	31%
NOT ECONOMICALLY DISADVANTAGED	26	35%	10	38%	7	27%
NOT MIGRANT	78	38%	25	32%	23	29%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

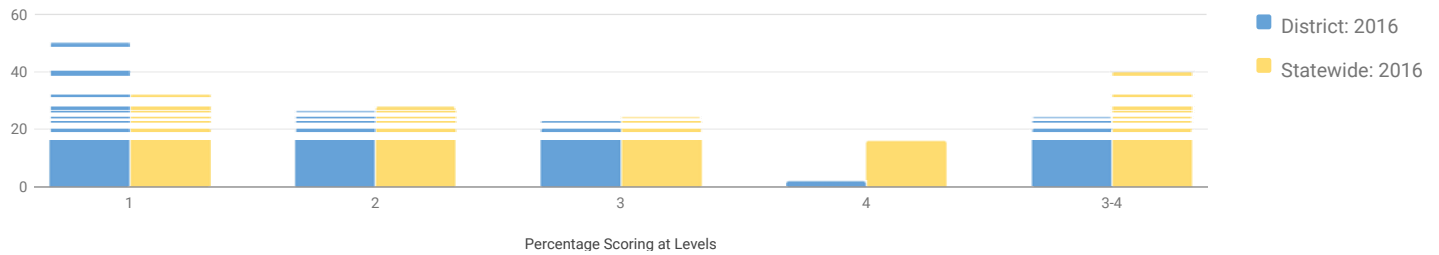


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	65	31%	22	34%	23	35%
GENERAL EDUCATION	52	37%	12	23%	21	40%
STUDENTS WITH DISABILITIES	13	8%	10	77%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	5	0%	2	40%	3	60%
WHITE	53	36%	16	30%	18	34%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%
FEMALE	32	41%	5	16%	14	44%
MALE	33	21%	17	52%	9	27%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	21%	18	46%	13	33%
NOT ECONOMICALLY DISADVANTAGED	26	46%	4	15%	10	38%
NOT MIGRANT	65	31%	22	34%	23	35%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



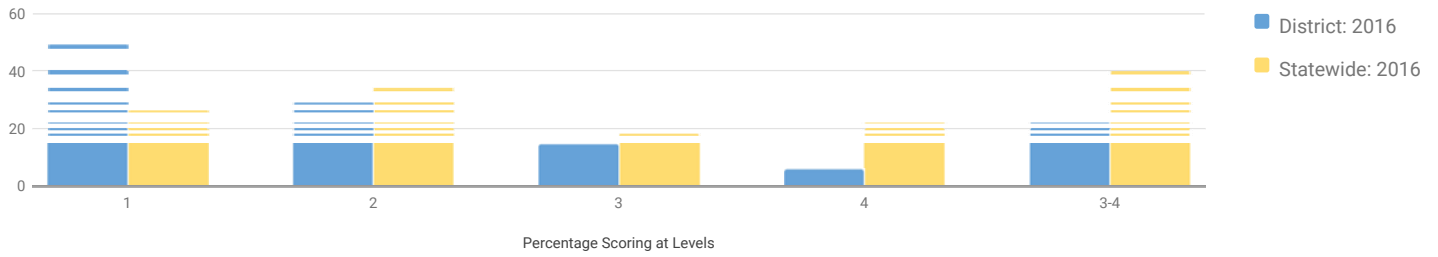
MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	62	24%	31	50%	16	26%
GENERAL EDUCATION	51	27%	22	43%	15	29%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%
BLACK OR AFRICAN AMERICAN	6	0%	6	100%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	49	29%	21	43%	14	29%
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%
FEMALE	29	21%	16	55%	7	24%
MALE	33	27%	15	45%	9	27%
NON-ENGLISH LANGUAGE LEARNERS	60	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-

ECONOMICALLY DISADVANTAGED	40	15%	25	63%	9	23%	6	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	41%	6	27%	7	32%	8	36%	1	5%
NOT MIGRANT	62	24%	31	50%	16	26%	14	23%	1	2%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



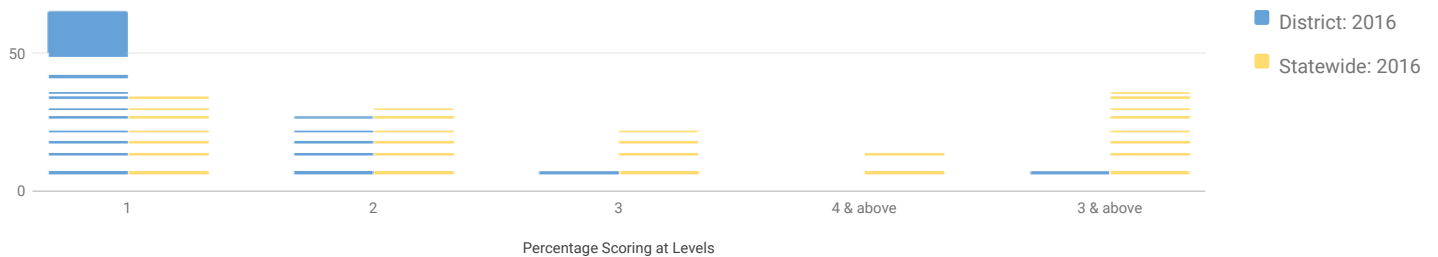
MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	22%	32	49%	19	29%	10	15%	4	6%
GENERAL EDUCATION	50	28%	20	40%	16	32%	10	20%	4	8%
STUDENTS WITH DISABILITIES	15	0%	12	80%	3	20%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	17%	2	33%	3	50%	0	0%	1	17%
WHITE	52	23%	25	48%	15	29%	9	17%	3	6%
SMALL GROUP TOTAL	7	14%	5	71%	1	14%	1	14%	0	0%
FEMALE	23	22%	9	39%	9	39%	5	22%	0	0%
MALE	42	21%	23	55%	10	24%	5	12%	4	10%
NON-ENGLISH LANGUAGE LEARNERS	65	22%	32	49%	19	29%	10	15%	4	6%
ECONOMICALLY DISADVANTAGED	31	13%	17	55%	10	32%	2	6%	2	6%
NOT ECONOMICALLY DISADVANTAGED	34	29%	15	44%	9	26%	8	24%	2	6%
NOT MIGRANT	65	22%	32	49%	19	29%	10	15%	4	6%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 277

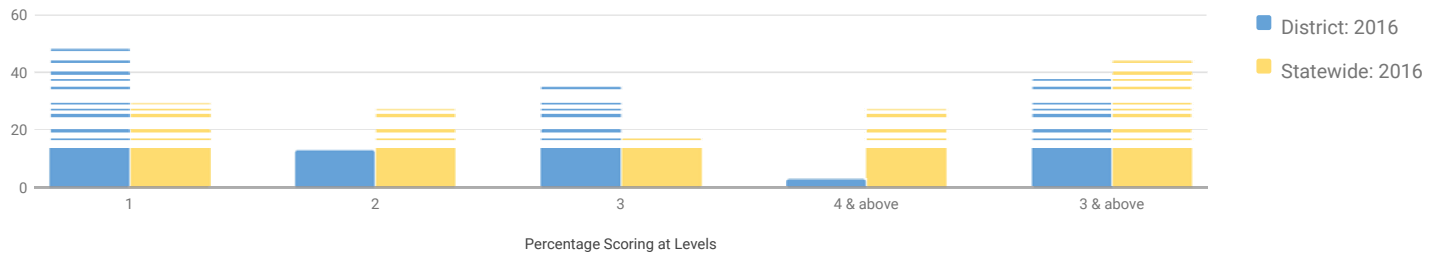
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	7%	27	66%	11	27%	3	7%	0	0%
GENERAL EDUCATION	32	9%	18	56%	11	34%	3	9%	0	0%

STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	34	6%	22	65%	10	29%	2	6%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	5	71%	1	14%	1	14%	0	0%
FEMALE	22	0%	16	73%	6	27%	0	0%	0	0%
MALE	19	16%	11	58%	5	26%	3	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	41	7%	27	66%	11	27%	3	7%	0	0%
ECONOMICALLY DISADVANTAGED	19	5%	13	68%	5	26%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	9%	14	64%	6	27%	2	9%	0	0%
NOT MIGRANT	41	7%	27	66%	11	27%	3	7%	0	0%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 265

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	0%	29	78%	8	22%	0	0%	0	0%
GENERAL EDUCATION	28	0%	20	71%	8	29%	0	0%	0	0%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	31	0%	25	81%	6	19%	0	0%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	10	0%	7	70%	3	30%	0	0%	0	0%
MALE	27	0%	22	81%	5	19%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	37	0%	29	78%	8	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	22	0%	19	86%	3	14%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	0%	10	67%	5	33%	0	0%	0	0%
NOT MIGRANT	37	0%	29	78%	8	22%	0	0%	0	0%

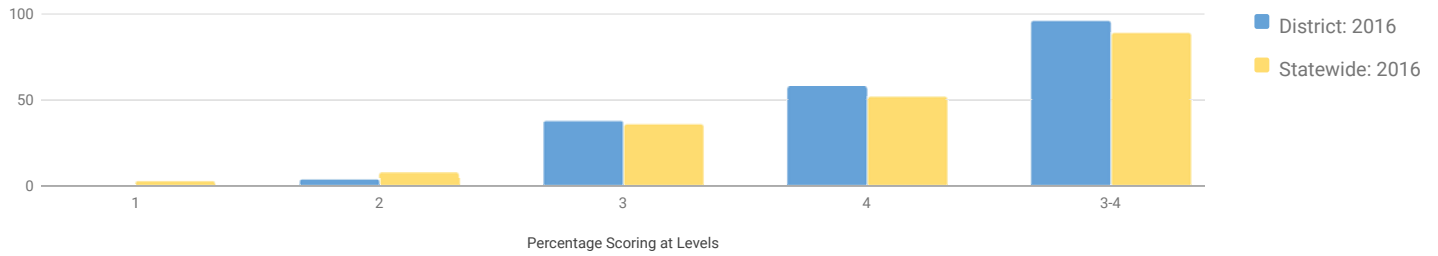
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	23	0	0%	0	0%	21	91%	2	9%	23	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



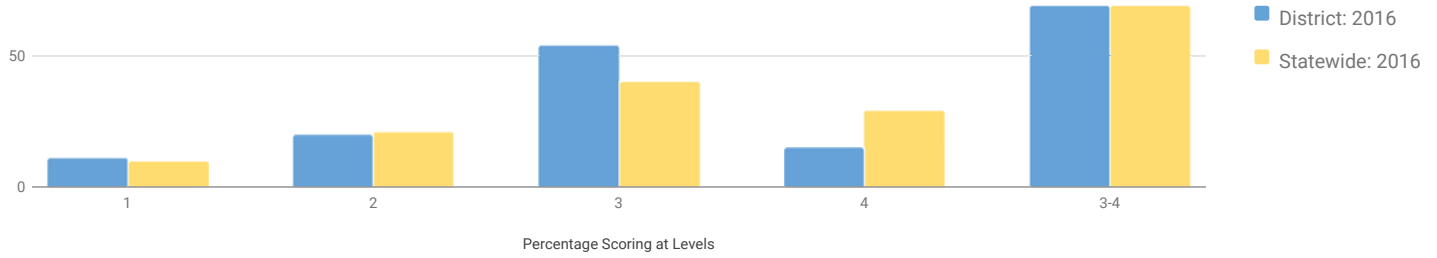
MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	96%	0	0%	3	4%	31	38%	47	58%
GENERAL EDUCATION	66	98%	0	0%	1	2%	23	35%	42	64%
STUDENTS WITH DISABILITIES	15	87%	0	0%	2	13%	8	53%	5	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	100%	0	0%	0	0%	3	43%	4	57%
WHITE	64	98%	0	0%	1	2%	21	33%	42	66%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	7	70%	1	10%
FEMALE	39	95%	0	0%	2	5%	15	38%	22	56%
MALE	42	98%	0	0%	1	2%	16	38%	25	60%
NON-ENGLISH LANGUAGE LEARNERS	76	96%	0	0%	3	4%	27	36%	46	61%
ENGLISH LANGUAGE LEARNERS	5	100%	0	0%	0	0%	4	80%	1	20%
ECONOMICALLY DISADVANTAGED	52	94%	0	0%	3	6%	26	50%	23	44%
NOT ECONOMICALLY DISADVANTAGED	29	100%	0	0%	0	0%	5	17%	24	83%
NOT MIGRANT	81	96%	0	0%	3	4%	31	38%	47	58%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	69%	7	11%	13	20%	35	54%	10	15%
GENERAL EDUCATION	60	67%	7	12%	13	22%	30	50%	10	17%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	5	100%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	58	72%	5	9%	11	19%	33	57%	9	16%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	2	29%	1	14%
FEMALE	27	78%	2	7%	4	15%	20	74%	1	4%
MALE	38	63%	5	13%	9	24%	15	39%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	65	69%	7	11%	13	20%	35	54%	10	15%
ECONOMICALLY DISADVANTAGED	31	52%	5	16%	10	32%	14	45%	2	6%
NOT ECONOMICALLY DISADVANTAGED	34	85%	2	6%	3	9%	21	62%	8	24%
NOT MIGRANT	65	69%	7	11%	13	20%	35	54%	10	15%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP
GRADE 4	1
GRADE 5	2

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP
GRADE 4	1
GRADE 5	2

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	

MULTIRACIAL	%	%	%	%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	%	%	%	%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	%	%	%	%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

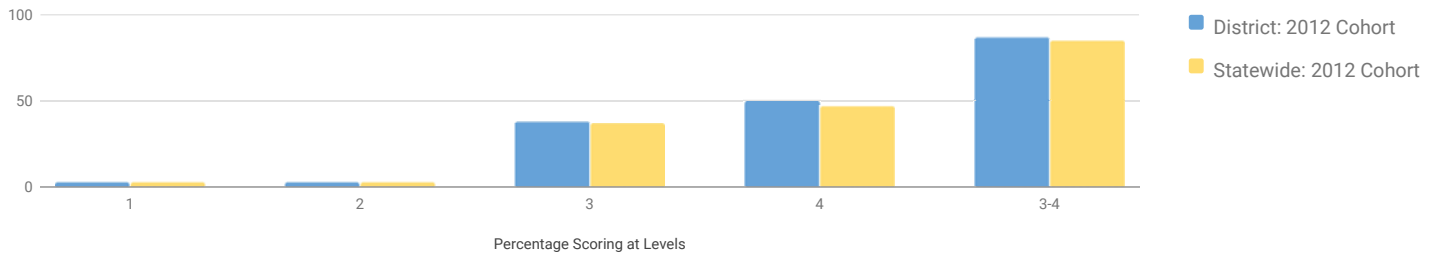
GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	%	%	%	%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	%	%	%	%	
STUDENTS WITH DISABILITIES	59%	33%	8%	%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

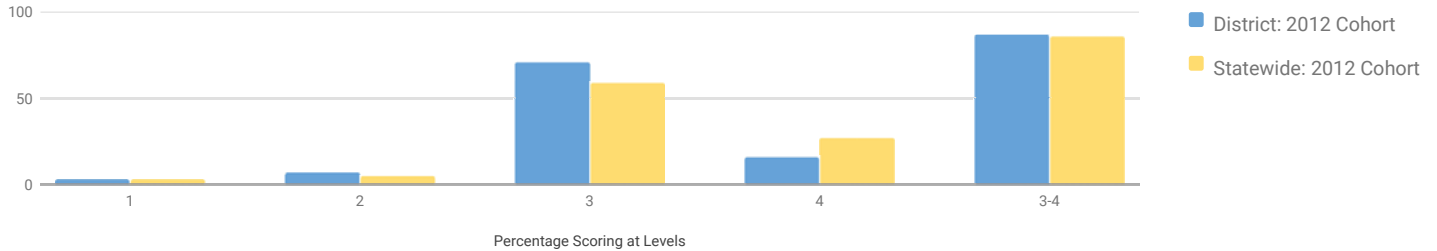
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	%	%	%	%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	%	%	%	%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



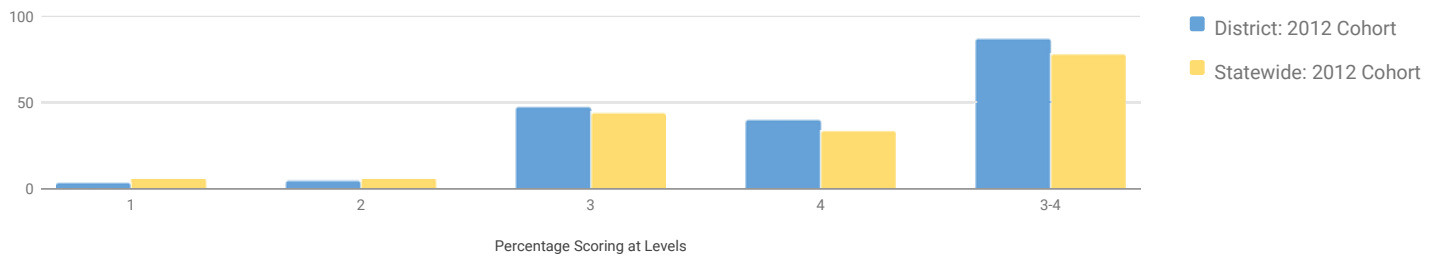
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	111	87%	3	3%	3	3%
GENERAL EDUCATION	95	94%	1	1%	0	0%
STUDENTS WITH DISABILITIES	16	50%	2	13%	3	19%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	103	87%	2	2%	3	3%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	88%	1	13%	0	0%
FEMALE	44	91%	1	2%	0	0%
MALE	67	85%	2	3%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	111	87%	3	3%	3	3%
ECONOMICALLY DISADVANTAGED	63	86%	1	2%	3	5%
NOT ECONOMICALLY DISADVANTAGED	48	90%	2	4%	0	0%
NOT MIGRANT	111	87%	3	3%	3	3%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



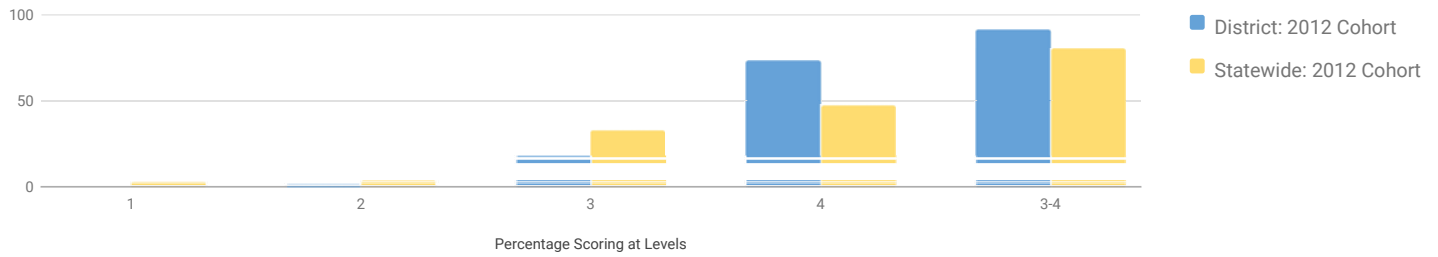
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	111	87%	3	3%	8	7%
GENERAL EDUCATION	95	97%	1	1%	2	2%
STUDENTS WITH DISABILITIES	16	31%	2	13%	6	38%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	103	87%	2	2%	8	8%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	88%	1	13%	0	0%
FEMALE	44	93%	1	2%	1	2%
MALE	67	84%	2	3%	7	10%
NON-ENGLISH LANGUAGE LEARNERS	111	87%	3	3%	8	7%
ECONOMICALLY DISADVANTAGED	63	86%	1	2%	8	13%
NOT ECONOMICALLY DISADVANTAGED	48	90%	2	4%	0	0%
NOT MIGRANT	111	87%	3	3%	8	7%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



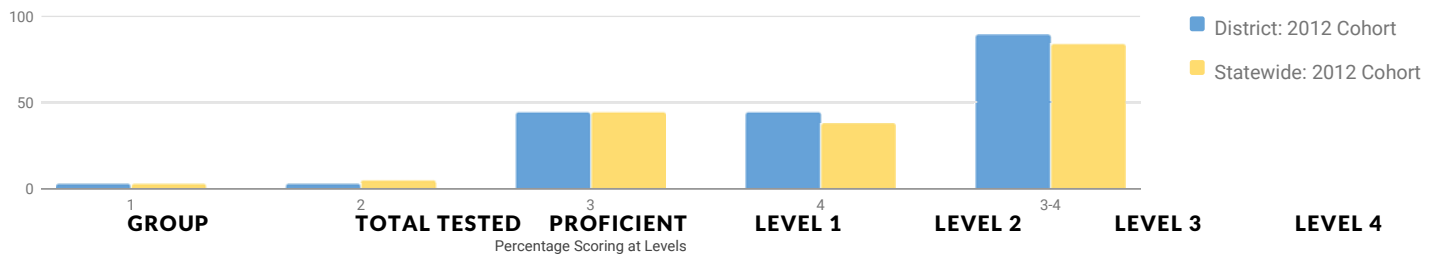
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	111	87%	4	4%	5	5%
GENERAL EDUCATION	95	93%	2	2%	3	3%
STUDENTS WITH DISABILITIES	16	56%	2	13%	2	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	103	87%	3	3%	5	5%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	88%	1	13%	0	0%
FEMALE	44	86%	2	5%	3	7%
MALE	67	88%	2	3%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	111	87%	4	4%	5	5%
ECONOMICALLY DISADVANTAGED	63	90%	1	2%	3	5%
NOT ECONOMICALLY DISADVANTAGED	48	83%	3	6%	2	4%
NOT MIGRANT	111	87%	4	4%	5	5%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	111	92%	0	0%	1	1%
GENERAL EDUCATION	95	96%	0	0%	0	0%
STUDENTS WITH DISABILITIES	16	69%	0	0%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	103	92%	0	0%	1	1%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	88%	0	0%	0	0%
FEMALE	44	95%	0	0%	0	0%
MALE	67	90%	0	0%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	111	92%	0	0%	1	1%
ECONOMICALLY DISADVANTAGED	63	94%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	48	90%	0	0%	1	2%
NOT MIGRANT	111	92%	0	0%	1	1%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	111	90%	3	3%	3	3%
GENERAL EDUCATION	95	98%	0	0%	0	0%
STUDENTS WITH DISABILITIES	16	44%	3	19%	3	19%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	103	90%	3	3%	3	3%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	88%	0	0%	0	0%
FEMALE	44	95%	2	5%	0	0%
MALE	67	87%	1	1%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	111	90%	3	3%	3	3%
ECONOMICALLY DISADVANTAGED	63	90%	1	2%	3	5%
NOT ECONOMICALLY DISADVANTAGED	48	90%	2	4%	0	0%
NOT MIGRANT	111	90%	3	3%	3	3%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	10	9	90%	6
GENERAL EDUCATION	6	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	9	-	-	-
SMALL GROUP TOTAL	10	9	90%	6
FEMALE	3	-	-	-
MALE	7	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	9	90%	6
ECONOMICALLY DISADVANTAGED	7	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	10	9	90%	6

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	115	6	5%	2	2%	20
GENERAL EDUCATION	98	2	2%	0	0%	12
STUDENTS WITH DISABILITIES	17	4	24%	2	12%	8
BLACK OR AFRICAN AMERICAN	6	1	17%	0	0%	1

HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	103	5	5%	2	2%	18	17%	13	13%	65	63%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	1	17%	1	17%	4	67%
FEMALE	60	2	3%	1	2%	7	12%	8	13%	42	70%
MALE	55	4	7%	1	2%	13	24%	7	13%	30	55%
NON-ENGLISH LANGUAGE LEARNERS	115	6	5%	2	2%	20	17%	15	13%	72	63%
ECONOMICALLY DISADVANTAGED	65	4	6%	1	2%	13	20%	8	12%	39	60%
NOT ECONOMICALLY DISADVANTAGED	50	2	4%	1	2%	7	14%	7	14%	33	66%
NOT MIGRANT	115	6	5%	2	2%	20	17%	15	13%	72	63%

GEOMETRY

REGENTS GEOMETRY

GROUP

TOTAL TESTED

55

65

85

ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	19	8	42%	4	21%	0	0%
GENERAL EDUCATION	18	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	17	-	-	-	-	-	-
SMALL GROUP TOTAL	19	8	42%	4	21%	0	0%
FEMALE	9	5	56%	3	33%	0	0%
MALE	10	3	30%	1	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	8	42%	4	21%	0	0%
ECONOMICALLY DISADVANTAGED	10	5	50%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	3	33%	2	22%	0	0%
NOT MIGRANT	19	8	42%	4	21%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	140	9	6%	21	15%	92	66%	17	12%	1	1%
GENERAL EDUCATION	124	6	5%	10	8%	90	73%	17	14%	1	1%
STUDENTS WITH DISABILITIES	16	3	19%	11	69%	2	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	2	20%	3	30%	4	40%	1	10%	0	0%
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	122	7	6%	16	13%	82	67%	16	13%	1	1%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	2	25%	6	75%	0	0%	0	0%
FEMALE	75	4	5%	6	8%	56	75%	9	12%	0	0%
MALE	65	5	8%	15	23%	36	55%	8	12%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	140	9	6%	21	15%	92	66%	17	12%	1	1%
ECONOMICALLY DISADVANTAGED	74	4	5%	12	16%	45	61%	13	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	66	5	8%	9	14%	47	71%	4	6%	1	2%
NOT MIGRANT	140	9	6%	21	15%	92	66%	17	12%	1	1%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	102	10	10%	15	15%	70	69%	2	2%	5	5%
GENERAL EDUCATION	100	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	0	0%	1	17%	5	83%	0	0%	0	0%
WHITE	88	8	9%	10	11%	63	72%	2	2%	5	6%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	4	50%	2	25%	0	0%	0	0%
FEMALE	49	6	12%	9	18%	32	65%	2	4%	0	0%
MALE	53	4	8%	6	11%	38	72%	0	0%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	102	10	10%	15	15%	70	69%	2	2%	5	5%
ECONOMICALLY DISADVANTAGED	66	5	8%	13	20%	45	68%	1	2%	2	3%
NOT ECONOMICALLY DISADVANTAGED	36	5	14%	2	6%	25	69%	1	3%	3	8%
NOT MIGRANT	102	10	10%	15	15%	70	69%	2	2%	5	5%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	53	8	15%	8	15%	36	68%	1	2%	0	0%
GENERAL EDUCATION	53	8	15%	8	15%	36	68%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	48	6	13%	6	13%	35	73%	1	2%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	2	40%	2	40%	1	20%	0	0%	0	0%
FEMALE	29	2	7%	5	17%	22	76%	0	0%	0	0%
MALE	24	6	25%	3	13%	14	58%	1	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	53	8	15%	8	15%	36	68%	1	2%	0	0%
ECONOMICALLY DISADVANTAGED	28	7	25%	2	7%	19	68%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	1	4%	6	24%	17	68%	1	4%	0	0%
NOT MIGRANT	53	8	15%	8	15%	36	68%	1	2%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	122	108	89%	97	80%	48	39%
GENERAL EDUCATION	103	94	91%	90	87%	48	47%
STUDENTS WITH DISABILITIES	19	14	74%	7	37%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	5	63%	3	38%	0	0%
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	103	93	90%	85	83%	46	45%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	9	82%	2	18%
FEMALE	57	48	84%	42	74%	18	32%
MALE	65	60	92%	55	85%	30	46%
NON-ENGLISH LANGUAGE LEARNERS	122	108	89%	97	80%	48	39%
ECONOMICALLY DISADVANTAGED	69	62	90%	58	84%	25	36%
NOT ECONOMICALLY DISADVANTAGED	53	46	87%	39	74%	23	43%
NOT MIGRANT	122	108	89%	97	80%	48	39%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	112	109	97%	107	96%	83	74%
GENERAL EDUCATION	98	96	98%	96	98%	79	81%
STUDENTS WITH DISABILITIES	14	13	93%	11	79%	4	29%
BLACK OR AFRICAN AMERICAN	7	7	100%	7	100%	5	71%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	98	95	97%	93	95%	75	77%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	3	43%
FEMALE	56	55	98%	54	96%	41	73%
MALE	56	54	96%	53	95%	42	75%
NON-ENGLISH LANGUAGE LEARNERS	112	109	97%	107	96%	83	74%
ECONOMICALLY DISADVANTAGED	64	63	98%	63	98%	47	73%
NOT ECONOMICALLY DISADVANTAGED	48	46	96%	44	92%	36	75%
NOT MIGRANT	112	109	97%	107	96%	83	74%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	135	125	93%	119	88%	46	34%
GENERAL EDUCATION	113	110	97%	107	95%	45	40%
STUDENTS WITH DISABILITIES	22	15	68%	12	55%	1	5%
BLACK OR AFRICAN AMERICAN	12	9	75%	6	50%	1	8%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	118	111	94%	108	92%	44	37%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%
FEMALE	78	74	95%	70	90%	27	35%
MALE	57	51	89%	49	86%	19	33%
NON-ENGLISH LANGUAGE LEARNERS	135	125	93%	119	88%	46	34%
ECONOMICALLY DISADVANTAGED	80	76	95%	72	90%	27	34%
NOT ECONOMICALLY DISADVANTAGED	55	49	89%	47	85%	19	35%
NOT MIGRANT	135	125	93%	119	88%	46	34%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	118	110	93%	99	84%	41	35%
GENERAL EDUCATION	103	101	98%	95	92%	40	39%
STUDENTS WITH DISABILITIES	15	9	60%	4	27%	1	7%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	9	8	89%	5	56%	2	22%
WHITE	101	97	96%	89	88%	39	39%
SMALL GROUP TOTAL	8	5	63%	5	63%	0	0%
FEMALE	53	49	92%	41	77%	12	23%
MALE	65	61	94%	58	89%	29	45%
NON-ENGLISH LANGUAGE LEARNERS	118	110	93%	99	84%	41	35%
ECONOMICALLY DISADVANTAGED	64	59	92%	53	83%	21	33%
NOT ECONOMICALLY DISADVANTAGED	54	51	94%	46	85%	20	37%
NOT MIGRANT	118	110	93%	99	84%	41	35%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	66	57	86%	42	64%	12	18%
GENERAL EDUCATION	66	57	86%	42	64%	12	18%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	62	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	66	57	86%	42	64%	12	18%
FEMALE	37	32	86%	24	65%	7	19%
MALE	29	25	86%	18	62%	5	17%
NON-ENGLISH LANGUAGE LEARNERS	66	57	86%	42	64%	12	18%
ECONOMICALLY DISADVANTAGED	34	27	79%	18	53%	3	9%
NOT ECONOMICALLY DISADVANTAGED	32	30	94%	24	75%	9	28%
NOT MIGRANT	66	57	86%	42	64%	12	18%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	13	10	77%	8	62%	5	38%
GENERAL EDUCATION	13	10	77%	8	62%	5	38%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	12	-	-	-	-	-	-
SMALL GROUP TOTAL	13	10	77%	8	62%	5	38%
FEMALE	5	4	80%	4	80%	1	20%
MALE	8	6	75%	4	50%	4	50%
NON-ENGLISH LANGUAGE LEARNERS	13	10	77%	8	62%	5	38%
ECONOMICALLY DISADVANTAGED	6	4	67%	3	50%	1	17%
NOT ECONOMICALLY DISADVANTAGED	7	6	86%	5	71%	4	57%
NOT MIGRANT	13	10	77%	8	62%	5	38%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

CHEEKTOWAGA-SLOAN UFSD - SCHOOL REPORT CARD DATA [2015 - 16]

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRAT ION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,265*	67%*	YES	377	94	98	94
AMERICAN INDIAN OR AL...	—	—	3	—	—	1	—	—	—
BLACK OR AFRICAN AMER...	—	—	37	—	—	22	—	—	—
HISPANIC OR LATINO	—	—	37	—	—	22	—	—	—
ASIAN OR NATIVE HAWAII...	—	—	6	—	—	6	—	—	—
WHITE	NO	NO	1,091*	66%*	NO	314	97	113	98
MULTIRACIAL	—	—	17	—	—	12	—	—	—
STUDENTS WITH DISABILI...	NO	NO	260*	68%*	NO	88 †	39 †	62	49
LIMITED ENGLISH PROFICI...	—	—	7	—	—	4	—	—	—
ECONOMICALLY DISADVA...	NO	NO	746*	65%*	NO	214	82	85	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN O...	1,260*	67%*	376	94
NOT BLACK OR AFRICAN A...	1,192*	67%*	355	97
NOT HISPANIC OR LATINO	1,207*	67%*	355	94
NOT ASIAN OR NATIVE HA...	1,254*	67%*	371	94
NOT WHITE	174*	74%*	63	81
NOT MULTIRACIAL	1,238*	67%*	365	95
GENERAL EDUCATION	1,005*	67%*	304	108

ENGLISH PROFICIENT	1,254*	67%*	373	95
NOT ECONOMICALLY DISA...	519*	70%*	163	110
MALE	671*	68%*	210	90
FEMALE	594*	66%*	167	101
MIGRANT	0	—	0	—
NOT MIGRANT	1,265*	67%*	377	94

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,268*	59%*	NO	358	88	95	95
AMERICAN INDIAN OR AL...	—	—	3	—	—	1	—	—	—
BLACK OR AFRICAN AMER...	—	—	37	—	—	20	—	—	—
HISPANIC OR LATINO	—	—	37	—	—	19	—	—	—
ASIAN OR NATIVE HAWAII...	—	—	6	—	—	5	—	—	—
WHITE	NO	NO	1,094*	59%*	NO	301	91	109	108
MULTIRACIAL	—	—	17	—	—	12	—	—	—
STUDENTS WITH DISABILI...	NO	NO	261*	59%*	NO	84 †	39 †	63	63
LIMITED ENGLISH PROFICI...	—	—	7	—	—	6	—	—	—
ECONOMICALLY DISADVA...	NO	NO	747*	57%*	NO	202	71	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

PI

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES TESTED STUDENTS ENROLLED ON BEDS DAY

NOT AMERICAN INDIAN O...	1,263*	59%*	357	88
NOT BLACK OR AFRICAN A...	1,195*	59%*	338	91
NOT HISPANIC OR LATINO	1,210*	59%*	339	88
NOT ASIAN OR NATIVE HA...	1,257*	59%*	353	87
NOT WHITE	174*	64%*	57	72
NOT MULTIRACIAL	1,241*	59%*	346	88
GENERAL EDUCATION	1,007*	59%*	288	101
ENGLISH PROFICIENT	1,257*	59%*	352	88
NOT ECONOMICALLY DISA...	521*	63%*	156	110
MALE	673*	61%*	201	84
FEMALE	595*	57%*	157	92
MIGRANT	0	—	0	—
NOT MIGRANT	1,268*	59%*	358	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	409*	75%*	YES	143	180	178	178
AMERICAN INDIAN OR AL...	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMER...	—	—	10	—	—	7	—	—	—

HISPANIC OR LATINO	—	—	11	—	—	6	—	—	—
ASIAN OR NATIVE HAWAII...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	357*	74%*	NO	124	182	185	185
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILI...	NO	NO	78*	59%*	YES	51 ⁰	180	158	1
LIMITED ENGLISH PROFICI...	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVA...	NO	NO	247*	74%*	YES	81	174	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
-------	---	---	--------------------------------------	----



NOT AMERICAN INDIAN O...	408*	75%*	143	180
NOT BLACK OR AFRICAN A...	385*	74%*	136	182
NOT HISPANIC OR LATINO	392*	74%*	137	180
NOT ASIAN OR NATIVE HA...	406*	74%*	140	180
NOT WHITE	29	—	19	—
NOT MULTIRACIAL	402*	74%*	140	181
GENERAL EDUCATION	147	86%	121	178
ENGLISH PROFICIENT	404*	74%*	138	180
NOT ECONOMICALLY DISA...	83	80%	62	189
MALE	214*	77%*	77	175
FEMALE	85	80%	66	186
MIGRANT	0	—	0	—
NOT MIGRANT	409*	75%*	143	180

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

⁰ This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	104	100%	YES	105	170	164	164
AMERICAN INDIAN OR AL...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMER...	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAII...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	97	100%	YES	97	173	173	173
MULTIRACIAL	—	—	0	—	—	1	—	—	—
STUDENTS WITH DISABILI...	—	—	11	—	—	14	—	—	—
LIMITED ENGLISH PROFICI...	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVA...	YES	YES	59	100%	YES	59	159	149	149

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN O...	103	100%	104	170
NOT BLACK OR AFRICAN A...	100	100%	101	169
NOT HISPANIC OR LATINO	102	100%	103	171
NOT ASIAN OR NATIVE HA...	104	100%	105	170
NOT WHITE	7	—	8	—
NOT MULTIRACIAL	104	100%	104	171
GENERAL EDUCATION	93	100%	91	181
ENGLISH PROFICIENT	104	100%	105	170
NOT ECONOMICALLY DISA...	45	100%	46	183
MALE	64	100%	63	170

FEMALE	40	100%	42	169
MIGRANT	0	—	0	—
NOT MIGRANT	104	100%	105	170

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	104	99%	NO	105	129	149	138
AMERICAN INDIAN OR AL...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMER...	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAII...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	97	99%	NO	97	129	160	138
MULTIRACIAL	—	—	0	—	—	1	—	—	—
STUDENTS WITH DISABILI...	—	—	11	—	—	14	—	—	—
LIMITED ENGLISH PROFICI...	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVA...	NO	YES	59	100%	NO	59	120	133	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN O...	103	99%	104	128
NOT BLACK OR AFRICAN A...	100	99%	101	128

NOT HISPANIC OR LATINO	102	99%	103	129
NOT ASIAN OR NATIVE HA...	104	99%	105	129
NOT WHITE	7	—	8	—
NOT MULTIRACIAL	104	99%	104	130
GENERAL EDUCATION	93	100%	91	140
ENGLISH PROFICIENT	104	99%	105	129
NOT ECONOMICALLY DISA...	45	98%	46	139
MALE	64	98%	63	125
FEMALE	40	100%	42	133
MIGRANT	0	—	0	—
NOT MIGRANT	104	99%	105	129

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE- LEVEL ELA PI	ELEMENTARY/ MIDDLE- LEVEL MATH PI	SECONDARY- LEVEL ELA PI	SECONDARY- LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	94	88	170	129	120
AMERICAN INDIAN OR AL...	—	—	—	—	0
BLACK OR AFRICAN AMER...	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAII...	—	—	—	—	0
WHITE	97	91	173	129	123
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILI...	39	39	—	—	39
LIMITED ENGLISH PROFICI...	—	—	—	—	0
ECONOMICALLY DISADVA...	82	71	159	120	108

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	125	86%	80%	80%
AMERICAN INDIAN OR AL...	—	1	—	—	—
BLACK OR AFRICAN AMER...	—	3	—	—	—
HISPANIC OR LATINO	—	5	—	—	—
ASIAN OR NATIVE HAWAII...	—	2	—	—	—
WHITE	YES	113	85%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILI...	—	16	—	—	—
LIMITED ENGLISH PROFICI...	—	0	—	—	—
ECONOMICALLY DISADVA...	YES	73	85%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	111	88%	80%	80%
AMERICAN INDIAN OR AL...	—	1	—	—	—
BLACK OR AFRICAN AMER...	—	5	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAII...	—	3	—	—	—
WHITE	YES	100	89%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILI...	—	18	—	—	—
LIMITED ENGLISH PROFICI...	—	0	—	—	—
ECONOMICALLY DISADVA...	YES	45	91%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN O...	124	85%	110	89%
NOT BLACK OR AFRICAN A...	122	86%	106	89%
NOT HISPANIC OR LATINO	120	85%	110	88%
NOT ASIAN OR NATIVE HA...	123	85%	108	88%
NOT WHITE	12	—	11	—
NOT MULTIRACIAL	124	85%	110	88%
GENERAL EDUCATION	109	90%	93	92%
ENGLISH PROFICIENT	125	86%	111	88%
NOT ECONOMICALLY DISA...	52	87%	66	86%
MALE	58	84%	50	80%
FEMALE	67	87%	61	95%
MIGRANT	0	—	0	—
NOT MIGRANT	125	86%	111	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	33%
--	-----

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
--	-----

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
--	-----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	7%
--	----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
--	----

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
--	-----

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$15,339,662

▼
\$6,230,106

PUPILS

PUPILS

▼
1,390

▼
249

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,036

▼
\$25,021

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$2,396,445,725

PUPILS



211,305

EXPENDITURES PER PUPIL



\$11,341

INSTRUCTIONAL EXPENDITURES



\$1,036,534,896

PUPILS



33,554

EXPENDITURES PER PUPIL



\$30,892

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$31,780,970,752

▼
\$13,848,179,596

PUPILS

PUPILS

▼
2,659,777

▼
451,571

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,949

▼
\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$23,008	\$21,153	\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE



133	60.5%
-----	-------

40% - 79%



9	4.1%
---	------

LESS THAN 40%



47	21.4%
----	-------

SEPARATE SETTINGS



31	14.1%
----	-------

OTHER SETTINGS



0	0.0%
---	------

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

80% OR MORE



46.5%

40% - 79%



18.9%

LESS THAN 40%



24.5%

SEPARATE SETTINGS



6.9%

OTHER SETTINGS



--

NY STATE

80% OR MORE



58.2%

40% - 79%



11.7%

LESS THAN 40%



19.9%

SEPARATE SETTINGS



5.3%

OTHER SETTINGS



5.1%

3.1%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL
DISTRICT**



16.5%

**SIMILAR DISTRICT
GROUP**



12.7%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

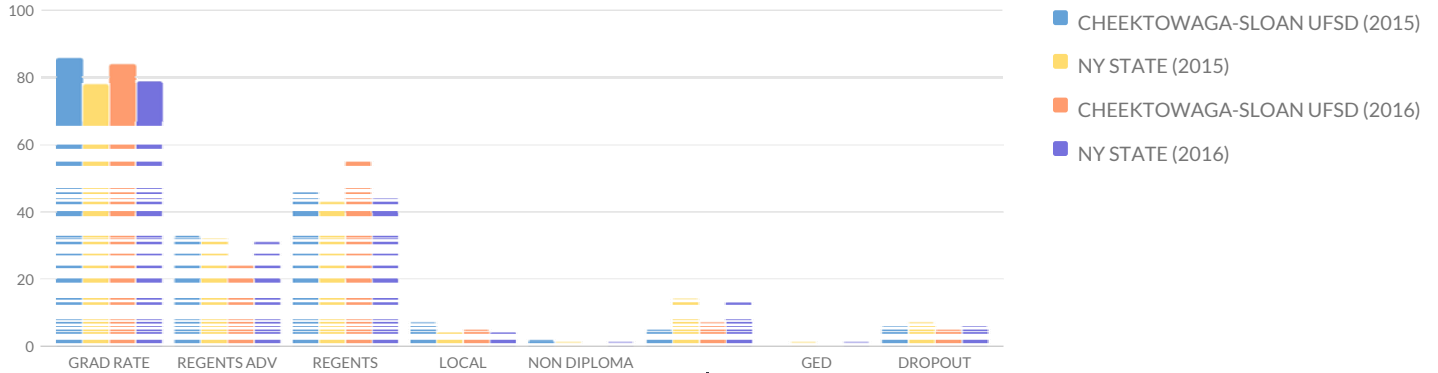
Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

CHEEKTOWAGA-SLOAN UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

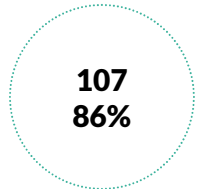
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



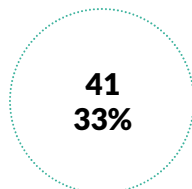
2015

ALL STUDENTS

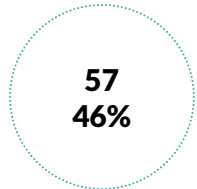
GRAD RATE



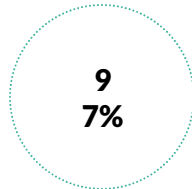
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 125

NON DIPLOMA CRED

2	2%
---	----

STILL ENROLLED

6	5%
---	----

GED TRANSFER

0	0%
---	----

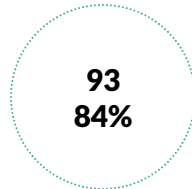
DROPOUT

8	6%
---	----

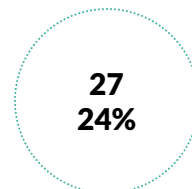
2016

ALL STUDENTS

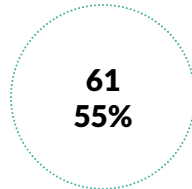
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 111

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

8	7%
---	----

GED TRANSFER

0	0%
---	----

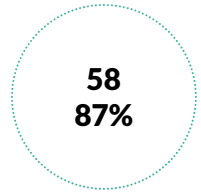
DROPOUT

6	5%
---	----

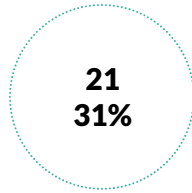
BY GENDER

FEMALE

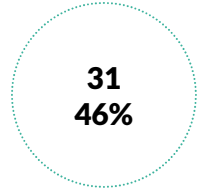
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 67

NON DIPLOMA CRED

2	3%
---	----

STILL ENROLLED

1	1%
---	----

GED TRANSFER

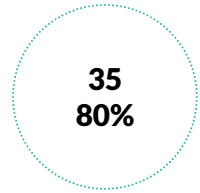
0	0%
---	----

DROPOUT

5	7%
---	----

FEMALE

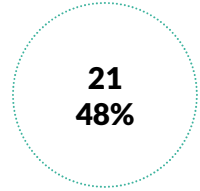
GRAD RATE



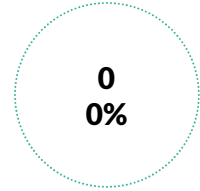
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 44

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	9%
---	----

GED TRANSFER

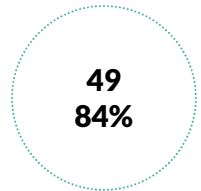
0	0%
---	----

DROPOUT

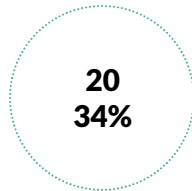
1	2%
---	----

MALE

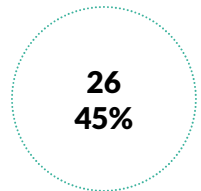
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 58

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

5	9%
---	----

GED TRANSFER

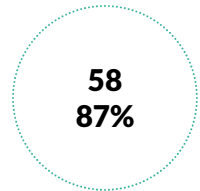
--	--

DROPOUT

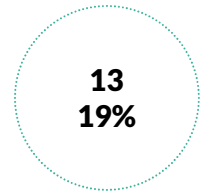
--	--

MALE

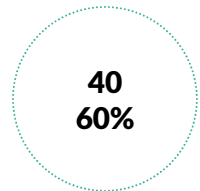
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 67

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	6%
---	----

GED TRANSFER

--	--

DROPOUT

--	--

0

0%

3

5%

0

0%

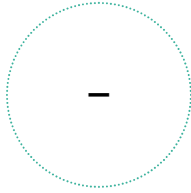
5

7%

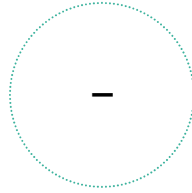
BY ETHNICITY

MULTIRACIAL

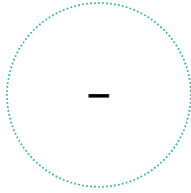
GRAD RATE



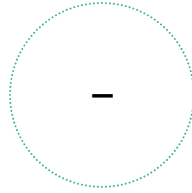
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

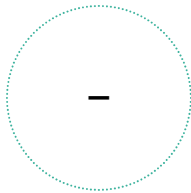


DROPOUT

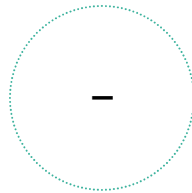


AMERICAN INDIAN OR ALASKA NATIVE

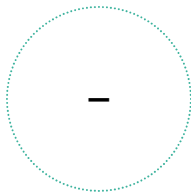
GRAD RATE



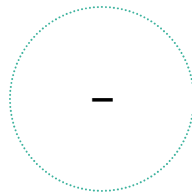
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

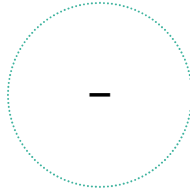


DROPOUT

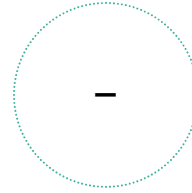


MULTIRACIAL

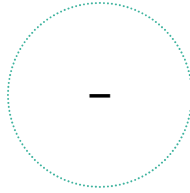
GRAD RATE



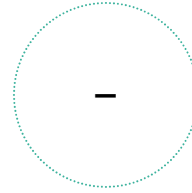
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

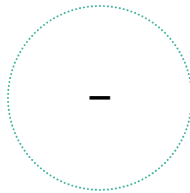


DROPOUT

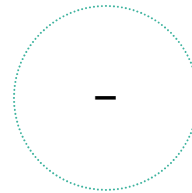


AMERICAN INDIAN OR ALASKA NATIVE

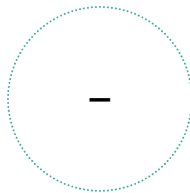
GRAD RATE



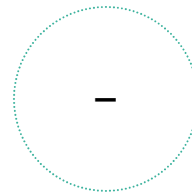
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

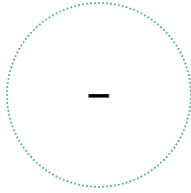


DROPOUT

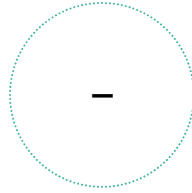


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

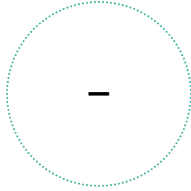
GRAD RATE



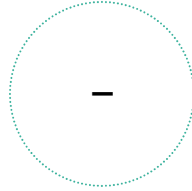
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

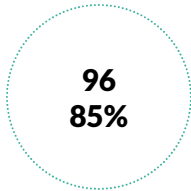
-	-
---	---

DROPOUT

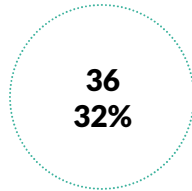
-	-
---	---

WHITE

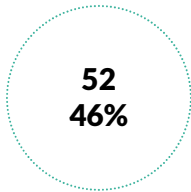
GRAD RATE



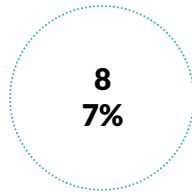
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 113

NON DIPLOMA CRED

2	2%
---	----

STILL ENROLLED

5	4%
---	----

GED TRANSFER

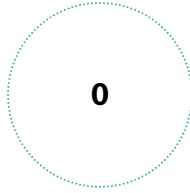
0	0%
---	----

DROPOUT

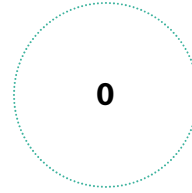
8	7%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

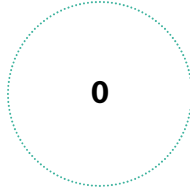
GRAD RATE



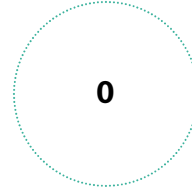
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

0	0%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

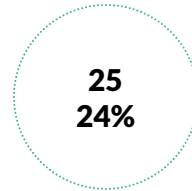
0	0%
---	----

WHITE

GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 103

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

8	8%
---	----

GED TRANSFER

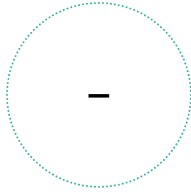
0	0%
---	----

DROPOUT

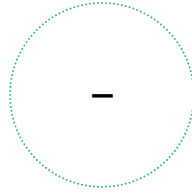
5	5%
---	----

BLACK OR AFRICAN AMERICAN

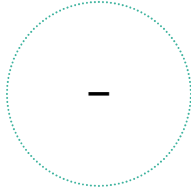
GRAD RATE



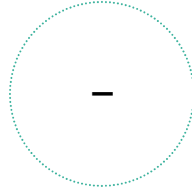
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

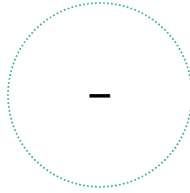
-	-
---	---

DROPOUT

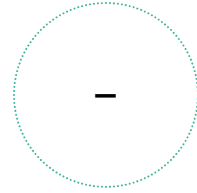
-	-
---	---

BLACK OR AFRICAN AMERICAN

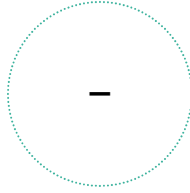
GRAD RATE



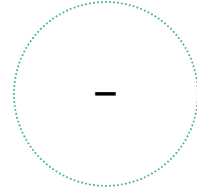
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

-	-
---	---

DROPOUT

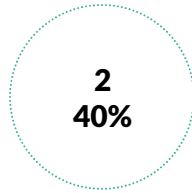
-	-
---	---

HISPANIC OR LATINO

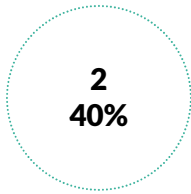
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 5

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

0	0%
---	----

GED TRANSFER

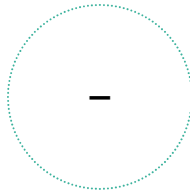
0	0%
---	----

DROPOUT

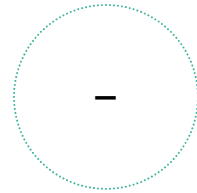
0	0%
---	----

HISPANIC OR LATINO

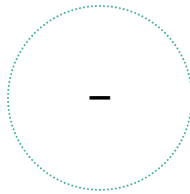
GRAD RATE



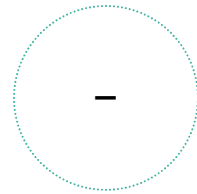
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

-	-
---	---

DROPOUT

-	-
---	---

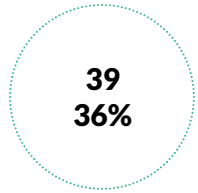
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

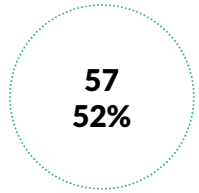
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 109

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

5	5%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

5	5%
---	----

STUDENTS WITH DISABILITIES

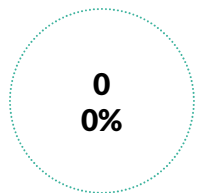
GRAD RATE



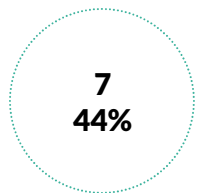
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 16

NON DIPLOMA CRED

2	13%
---	-----

STILL ENROLLED

1	6%
---	----

GED TRANSFER

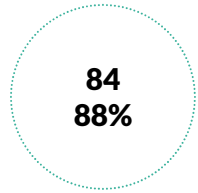
--	--

DROPOUT

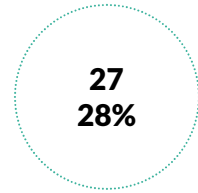
--	--

GENERAL-EDUCATION STUDENTS

GRAD RATE



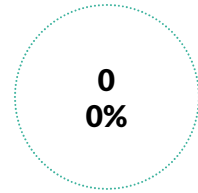
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 95

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	4%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

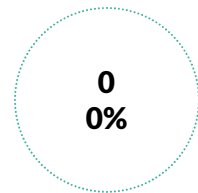
5	5%
---	----

STUDENTS WITH DISABILITIES

GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 16

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	25%
---	-----

GED TRANSFER

--	--

DROPOUT

--	--

0

0%

3

19%

0

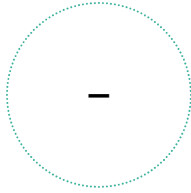
0%

1

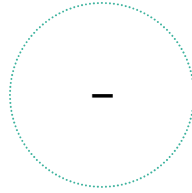
6%

NON-ENGLISH LANGUAGE LEARNERS

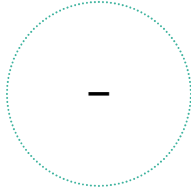
GRAD RATE



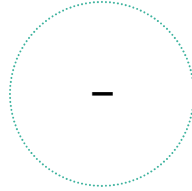
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

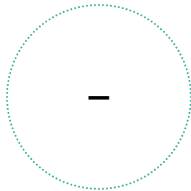
-	-
---	---

DROPOUT

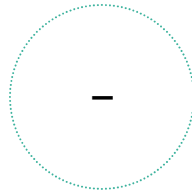
-	-
---	---

ENGLISH LANGUAGE LEARNERS

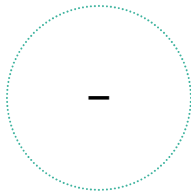
GRAD RATE



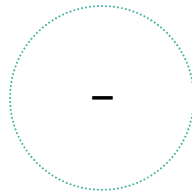
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

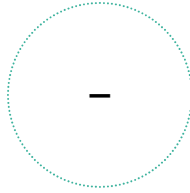
-	-
---	---

DROPOUT

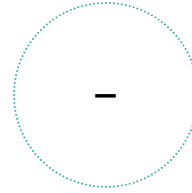
-	-
---	---

NON-ENGLISH LANGUAGE LEARNERS

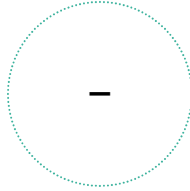
GRAD RATE



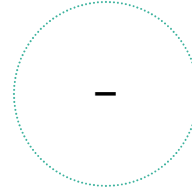
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

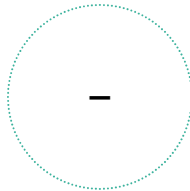
-	-
---	---

DROPOUT

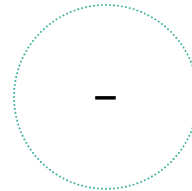
-	-
---	---

ENGLISH LANGUAGE LEARNERS

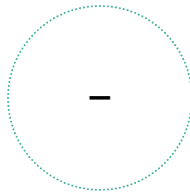
GRAD RATE



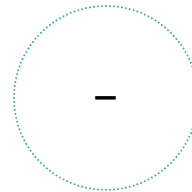
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

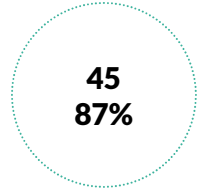
-	-
---	---

DROPOUT

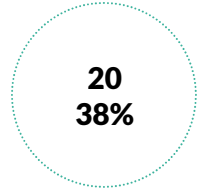
-	-
---	---

NOT ECONOMICALLY DISADVANTAGED

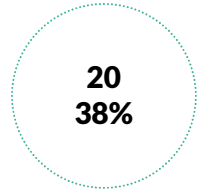
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 52

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

3	6%
---	----

GED TRANSFER

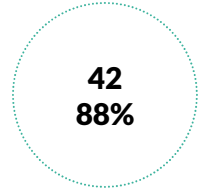
0	0%
---	----

DROPOUT

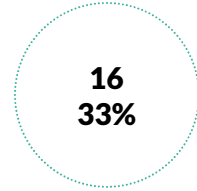
3	6%
---	----

NOT ECONOMICALLY DISADVANTAGED

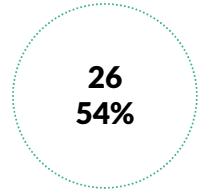
GRAD RATE



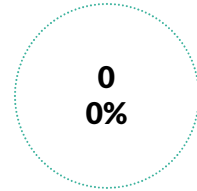
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 48

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

3	6%
---	----

GED TRANSFER

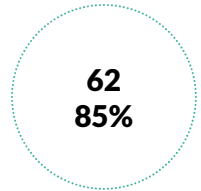
0	0%
---	----

DROPOUT

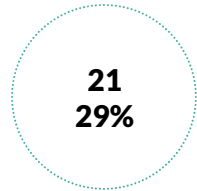
1	2%
---	----

ECONOMICALLY DISADVANTAGED

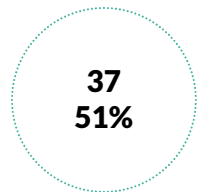
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 73

NON DIPLOMA CRED

2	3%
---	----

STILL ENROLLED

3	4%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

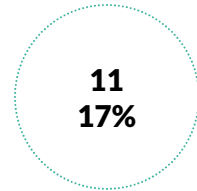
5	7%
---	----

ECONOMICALLY DISADVANTAGED

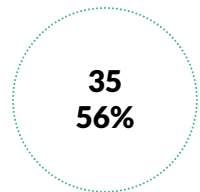
GRAD RATE



REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 63

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

5	8%
---	----

GED TRANSFER

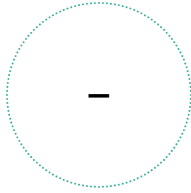
0	0%
---	----

DROPOUT

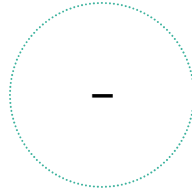
5	8%
---	----

NOT MIGRANT

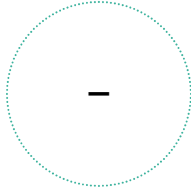
GRAD RATE



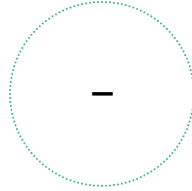
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

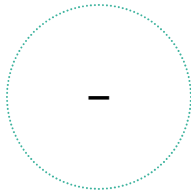
-	-
---	---

DROPOUT

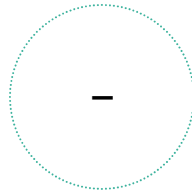
-	-
---	---

MIGRANT

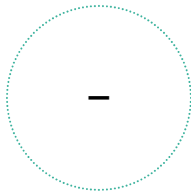
GRAD RATE



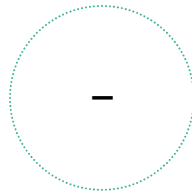
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

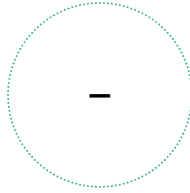
-	-
---	---

DROPOUT

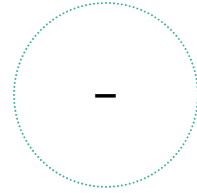
-	-
---	---

NOT MIGRANT

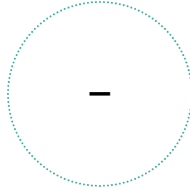
GRAD RATE



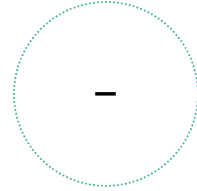
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

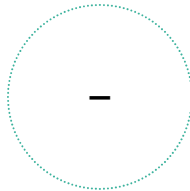
-	-
---	---

DROPOUT

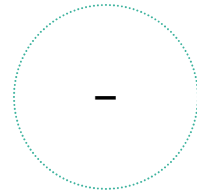
-	-
---	---

MIGRANT

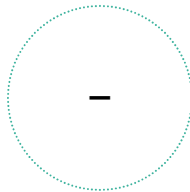
GRAD RATE



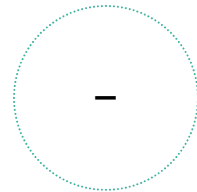
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

-	-
---	---

STILL ENROLLED

-	-
---	---

GED TRANSFER

-	-
---	---

DROPOUT

-	-
---	---