

Cheektowaga-Sloan Union Free School District

Board of Education
School District Budget
Fiscal Year 2018-2019



Public Hearing
Theodore Roosevelt Elementary School
Cafetorium
May 8, 2018

School Budget Vote Location
John F. Kennedy Middle and High School
305 Cayuga Creek Road
Cheektowaga, New York
May 15, 2018
12:00 PM – 9:00 PM

**Cheektowaga-Sloan
Union Free School District**

**Board of Education
School Budget – Fiscal Year 2018-2019**

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Cheektowaga-Sloan Union Free School District

2017-2018 Board of Education

Claire M. Ferrucci, President
Debra M. Smith, Vice President
Sandy Kuzara
Denise McCowan
Gary H. Sieczkarek
Zachary Smith
David Vohwinkel

Central Administration

Andrea L. Galenski, Superintendent of Schools
Wayne W. Drescher, Business Manager

District Officers

Dawn Kross, School District Clerk
Linda Hybicki, District Treasurer

Building Principals

Jeffrey S. Mochrie – Theodore Roosevelt Elementary School
Carolyn R. Segal – Woodrow Wilson Elementary School
Gretchen E. Cercone – John F. Kennedy Middle School
Kevin E. Kazmierczak – John F. Kennedy High School

**Cheektowaga-Sloan
Union Free School District
Mission Statement**

The mission of the Cheektowaga-Sloan Union Free School District is to provide a positive academic and social environment that encourages all students to strive for excellence. We are committed to preparing students to become responsible and productive citizens.

**Theodore Roosevelt Elementary School
Mission Statement**

Building a foundation for personal growth and learning.

**Woodrow Wilson Elementary School
Mission Statement**

The entire staff of Woodrow Wilson School is committed to providing a positive learning atmosphere while implementing a creative and adaptive curriculum. We believe all students can learn and become productive individuals. The goal of each student is to strive for academic excellence and optimum levels of social, emotional, physical and cultural maturity.

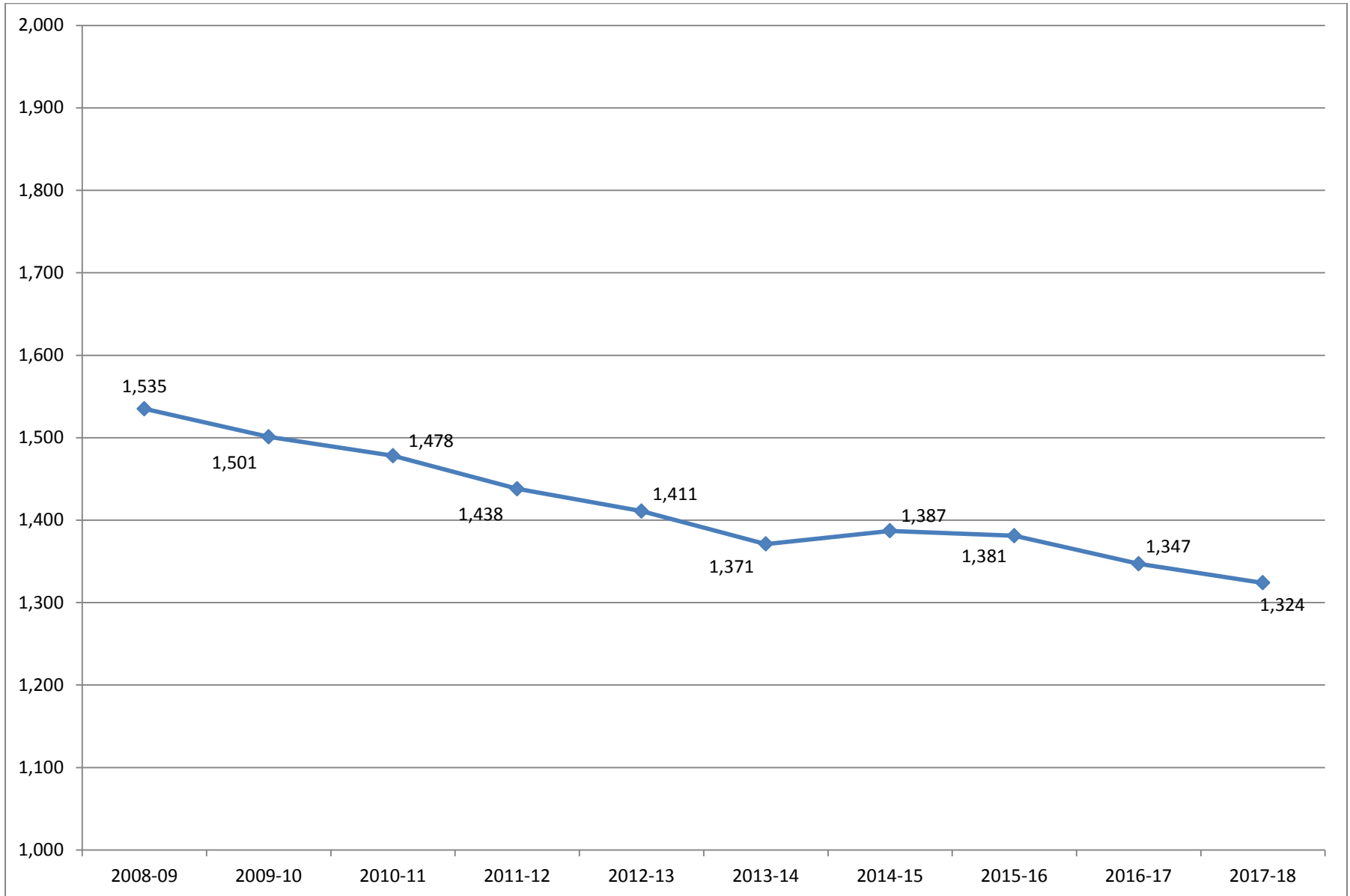
**John F. Kennedy Middle School
Mission Statement**

Recognizing the uniqueness of young adolescents, we, the faculty, staff, students, parents, and community members of John F. Kennedy Middle School, are committed to providing an environment that promotes and fosters academic success and the personal development of each individual.

**John F. Kennedy High School
Mission Statement**

The mission of our school is to strengthen and utilize the partnership consisting of students, school personnel and community. Our goals are to impart knowledge, encourage initiative, offer support, promote the development of student's responsibility and maximize the opportunity for success in the pursuit of excellence.

Cheektowaga-Sloan Union Free School District
Ten Year Comparison K-12 Regular Day Student Enrollment
Source B.E.D.S. Form October 1st



Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	SBM Code	Admin	Program	Capital	Total
Board of Education	1099.0	\$ 39,225	\$ -	\$ -	\$ 39,225
Central Administration	1299.0	241,437	-	-	241,437
Finance	1399.0	473,516	-	-	473,516
Staff	1499.0	190,955	-	-	190,955
Operation & Maintenance of Plant	1620.0	-	-	2,376,382	2,376,382
Central Printing & Mailing	1670.0	45,700	-	-	45,700
Central Data Processing	1680.0	739,958	-	-	739,958
Special Items	1999.0	312,500	-	33,531	346,031
Total General Support		2,043,291	-	2,409,913	4,453,204
Administration / Improvement	2099.0	1,116,107	115,376	-	1,231,483
Teaching - Regular School	2110.0	-	9,792,721	-	9,792,721
Students with Disabilities	2250.0	-	5,727,622	-	5,727,622
Occupational Education	2280.0	-	333,923	-	333,923
Special / Continuing Education	2330.0	-	111,375	-	111,375
Library / Audio Visual	2610.0	-	422,839	-	422,839
Computer Instruction	2630.0	-	525,000	-	525,000
Pupil Personnel Services	2899.0	-	1,569,771	-	1,569,771
Total Instruction		1,116,107	18,598,627	-	19,714,734
Pupil Transportation	5599.0	-	2,473,911	-	2,473,911
Total Pupil Transportation		-	2,473,911	-	2,473,911
Community Service	8070.0	-	17,050	-	17,050
Total Community Service		-	17,050	-	17,050
Employees Retirement System	9010.0	48,259	281,968	217,528	547,755
Teachers' Retirement System	9020.0	97,485	1,480,293	-	1,577,778
Social Security	9030.0	81,223	1,019,297	103,286	1,203,806
Workers Compensation	9040.0	14,169	177,813	18,018	210,000
Life Insurance	9045.0	2,699	33,869	3,432	40,000
Unemployment Insurance	9050.0	4,048	50,804	5,148	60,000
Hospital & Medical Insurance	9060.0	221,901	2,784,706	282,177	3,288,784
Total Employee Benefits		469,784	5,828,750	629,589	6,928,123
Debt Service	9898.0	-	-	2,498,385	2,498,385
Total Debt Service		-	-	2,498,385	2,498,385
Interfund Transfers	9901.0	-	110,000	100,000	210,000
Total Interfund Transfers		-	110,000	100,000	210,000
Total General Fund Appropriations		<u>\$ 3,629,182</u>	<u>\$27,028,338</u>	<u>\$5,637,887</u>	<u>\$36,295,407</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
BOARD OF EDUCATION				
A 1010.400-00	Contractual Expenses	\$ 7,200	\$ 7,200	\$ -
A 1010.450-00	Materials & Supplies	2,000	2,000	-
A 1010.490-00	BOCES Services	<u>16,475</u>	<u>16,475</u>	<u>-</u>
		<u>25,675</u>	<u>25,675</u>	<u>-</u>
DISTRICT CLERK				
A 1040.160-00	Non-Instructional Salaries	<u>6,300</u>	<u>6,500</u>	<u>200</u>
		<u>6,300</u>	<u>6,500</u>	<u>200</u>
DISTRICT MEETING				
A 1060.400-00	Contractual Expenses	5,600	5,600	-
A 1060.450-00	Materials & Supplies	<u>1,450</u>	<u>1,450</u>	<u>-</u>
		<u>7,050</u>	<u>7,050</u>	<u>-</u>
CHIEF SCHOOL ADMINISTRATOR				
A 1240.150-00	Instructional Salaries	163,500	168,000	4,500
A 1240.160-00	Non-Instructional Salaries	59,687	59,687	-
A 1240.200-00	Equipment	3,750	3,750	-
A 1240.400-00	Contractual Expenses	7,150	7,150	-
A 1240.450-00	Materials & Supplies	<u>2,850</u>	<u>2,850</u>	<u>-</u>
		<u>236,937</u>	<u>241,437</u>	<u>4,500</u>
BUSINESS ADMINISTRATION				
A 1310.160-00	Non-Instructional Salaries	224,356	223,356	(1,000)
A 1310.200-00	Equipment	14,750	14,750	-
A 1310.400-00	Contractual Expenses	13,500	13,500	-
A 1310.450-00	Materials & Supplies	8,250	8,250	-
A 1310.490-00	BOCES Services	<u>80,000</u>	<u>84,000</u>	<u>4,000</u>
		<u>340,856</u>	<u>343,856</u>	<u>3,000</u>
AUDITING				
A 1320.400-00	Contractual Expenses	<u>32,000</u>	<u>28,000</u>	<u>(4,000)</u>
		<u>32,000</u>	<u>28,000</u>	<u>(4,000)</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
TREASURER				
A 1325.160-00	Non-Instructional Salaries	73,628	74,285	657
A 1325.400-00	Contractual Expenses	<u>2,875</u>	<u>2,875</u>	<u>-</u>
		<u>76,503</u>	<u>77,160</u>	<u>657</u>
TAX COLLECTOR				
A 1330.400-00	Contractual Expenses	<u>25,000</u>	<u>22,000</u>	<u>(3,000)</u>
		<u>25,000</u>	<u>22,000</u>	<u>(3,000)</u>
PURCHASING				
A 1345.400-00	Contractual Expenses	1,250	1,250	-
A 1345.450-00	Materials & Supplies	<u>1,250</u>	<u>1,250</u>	<u>-</u>
		<u>2,500</u>	<u>2,500</u>	<u>-</u>
LEGAL				
A 1420.400-00	Contractual Expenses	130,000	120,000	(10,000)
A 1420.490-00	BOCES Services	<u>18,500</u>	<u>19,000</u>	<u>500</u>
		<u>148,500</u>	<u>139,000</u>	<u>(9,500)</u>
PERSONNEL				
A 1430.400-00	Contractual Expenses	12,850	12,850	-
A 1430.490-00	BOCES Services	<u>13,300</u>	<u>13,300</u>	<u>-</u>
		<u>26,150</u>	<u>26,150</u>	<u>-</u>
RECORDS MANAGEMENT OFFICER				
A 1460.200-00	Equipment	1,050	1,050	-
A 1460.400-00	Contractual Expenses	2,000	2,000	-
A 1460.450-00	Materials & Supplies	<u>1,200</u>	<u>1,200</u>	<u>-</u>
		<u>4,250</u>	<u>4,250</u>	<u>-</u>
PUBLIC INFORMATION & SERVICES				
A 1480.400-00	Contractual Expenses	9,650	9,650	-
A 1480.450-00	Materials & Supplies	1,130	1,130	-
A 1480.490-00	BOCES Services	<u>10,775</u>	<u>10,775</u>	<u>-</u>
		<u>21,555</u>	<u>21,555</u>	<u>-</u>

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Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
OPERATION & MAINTENANCE OF PLANT				
A 1620.160-00	Non-Instructional Salaries	1,286,388	1,305,132	18,744
A 1620.200-00	Equipment	108,000	110,000	2,000
A 1620.400-00	Contractual Expenses	168,450	168,450	-
A 1620.424-00	Boiler Insurance	7,150	7,150	-
A 1620.443-00	Prof & Tech Services	20,000	20,000	-
A 1620.450-00	Materials & Supplies	143,685	145,000	1,315
A 1620.454-00	Natural Gas	325,000	320,000	(5,000)
A 1620.469-00	Elevator Maintenance	22,000	22,000	-
A 1620.477-00	Electricity	205,000	200,000	(5,000)
A 1620.478-00	Telephone	70,000	60,000	(10,000)
A 1620.479-00	Water	18,650	18,650	-
		<u>2,374,323</u>	<u>2,376,382</u>	<u>2,059</u>
CENTRAL PRINTING & MAILING				
A 1670.200-00	Equipment	7,950	6,000	(1,950)
A 1670.400-00	Contractual Expenses	7,500	7,500	-
A 1670.450-00	Materials & Supplies	3,000	3,000	-
A 1670.490-00	BOCES Services	29,025	29,200	175
		<u>47,475</u>	<u>45,700</u>	<u>(1,775)</u>
CENTRAL DATA PROCESSING				
A 1680.200-00	Equipment	6,475	6,475	-
A 1680.450-00	Material & Supplies	2,850	2,850	-
A 1680.490-00	BOCES Services	706,634	730,633	23,999
		<u>715,959</u>	<u>739,958</u>	<u>23,999</u>
UNALLOCATED INSURANCE				
A 1910.421-00	Fire Insurance	50,275	50,575	300
A 1910.422-00	Liability Insurance	50,275	50,575	300
A 1910.423-00	Other Insurance	42,850	42,850	-
		<u>143,400</u>	<u>144,000</u>	<u>600</u>

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Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
SCHOOL ASSOCIATION DUES				
A 1920.400-00	Contractual Expenses	18,785	18,785	-
		<u>18,785</u>	<u>18,785</u>	-
JUDGMENTS & CLAIMS				
A 1930.400-00	Contractual Expense	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	-
ASSESSMENTS ON SCHOOL PROPERTY				
A 1950.400-00	Contractual Expenses	23,275	23,275	-
		<u>23,275</u>	<u>23,275</u>	-
REFUND ON REAL PROPERTY TAXES				
A 1964.400-00	Contractual Expenses	38,475	25,000	(13,475)
		<u>38,475</u>	<u>25,000</u>	<u>(13,475)</u>
BOCES ADMINISTRATIVE COSTS				
A 1981.490-00	BOCES Contractual	122,000	124,440	2,440
		<u>122,000</u>	<u>124,440</u>	<u>2,440</u>
BOCES CAPITAL EXPENSES				
A 1983.490-00	BOCES Capital Expenses	8,531	8,531	-
		<u>8,531</u>	<u>8,531</u>	-
UNCLASSIFIED				
A 1989.400-00	Contractual Expenses	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	-
CURRICULUM DEVELOPMENT & SUPERVISION				
A 2010.100-00	In Lieu of Health Insurance	44,000	36,000	(8,000)
A 2010.400-00	Contractual Expenses	30,000	38,000	8,000
A 2010.450-00	Material & Supplies	4,000	4,000	-
A 2010.490-00	BOCES Services	5,350	5,350	-
		<u>83,350</u>	<u>83,350</u>	-

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
SUPERVISION - REGULAR SCHOOL				
A 2020.150-00	Instructional Salaries	556,100	568,800	12,700
A 2020.160-00	Non-Instructional Salaries	339,680	353,082	13,402
A 2020.200-01	Equipment - WW	500	500	-
A 2020.200-02	Equipment - TR	1,200	1,200	-
A 2020.200-03	Equipment - JFK (M)	2,000	2,000	-
A 2020.200-04	Equipment - JFK (H)	300	300	-
A 2020.400-01	Contractual Expenses - WW	1,000	1,000	-
A 2020.400-02	Contractual Expenses - TR	4,500	4,000	(500)
A 2020.400-03	Contractual Expenses - JFK (M)	2,500	2,500	-
A 2020.400-04	Contractual Expenses - JFK (H)	500	500	-
A 2020.450-01	Material & Supplies - WW	8,000	8,000	-
A 2020.450-02	Material & Supplies - TR	4,500	4,200	(300)
A 2020.450-03	Material & Supplies - JFK (M)	7,000	7,000	-
A 2020.450-04	Material & Supplies - JFK (H)	700	700	-
A 2020.490-00	BOCES Services	<u>12,475</u>	<u>12,475</u>	<u>-</u>
		<u>940,955</u>	<u>966,257</u>	<u>25,302</u>
SUPERVISION - SPECIAL SCHOOLS				
A 2040.400-00	Contractual Expenses	<u>12,500</u>	<u>12,500</u>	<u>-</u>
		<u>12,500</u>	<u>12,500</u>	<u>-</u>
RESEARCH, PLANNING & EVALUATION				
A 2060.400-00	Contractual Expenses	2,000	2,000	-
A 2060.450-00	Material & Supplies	2,000	2,000	-
A 2060.490-00	BOCES Services	<u>70,000</u>	<u>50,000</u>	<u>(20,000)</u>
		<u>74,000</u>	<u>54,000</u>	<u>(20,000)</u>
INSERVICE TRAINING - INSTRUCTION				
A 2070.490-00	BOCES Services	<u>95,376</u>	<u>115,376</u>	<u>20,000</u>
		<u>95,376</u>	<u>115,376</u>	<u>20,000</u>
TEACHING - REGULAR SCHOOL				
A 2110.120-00	Instructional Salaries K-6	3,242,896	3,224,616	(18,280)
A 2110.127-00	Reg Sch Tch K-6 Supervision	15,000	14,000	(1,000)
A 2110.130-00	Instructional Salaries 7-12	4,212,649	4,227,875	15,226

Cheektowaga-Sloan Union Free School District
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Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
A 2110.137-00	Reg Sch Tch 7-12 Supervision	15,000	10,000	(5,000)
A 2110.140-00	Instructional Substitutes	260,000	260,000	-
A 2110.155-00	Psen Instructional Salaries	590,911	517,996	(72,915)
A 2110.160-00	Non-Instructional Salaries	356,694	392,084	35,390
A 2110.200-01	Equipment - WW	1,000	1,000	-
A 2110.200-02	Equipment - TR	3,500	3,500	-
A 2110.200-03	Equipment - JFK (M)	10,000	10,000	-
A 2110.200-04	Equipment - JFK (H)	16,500	16,500	-
A 2110.400-01	Contractual Expenses - WW	6,000	4,000	(2,000)
A 2110.400-02	Contractual Expenses - TR	5,600	5,700	100
A 2110.400-03	Contractual Expenses - JFK (M)	5,000	5,000	-
A 2110.400-04	Contractual Expenses - JFK (H)	5,000	5,000	-
A 2110.450-01	Material & Supplies - WW	16,000	18,000	2,000
A 2110.450-02	Material & Supplies - TR	26,000	35,000	9,000
A 2110.450-03	Material & Supplies - JFK (M)	30,000	30,000	-
A 2110.450-04	Material & Supplies - JFK (H)	30,000	32,000	2,000
A 2110.470-00	Tuition	15,750	15,750	-
A 2110.473-00	Charter School Tuition	440,000	460,000	20,000
A 2110.480-00	Textbooks	20,000	20,000	-
A 2110.480-01	Textbooks - WW	15,200	15,200	-
A 2110.480-02	Textbooks - TR	19,000	19,000	-
A 2110.480-03	Textbooks - JFK (M)	12,000	12,000	-
A 2110.480-04	Textbooks - JFK (H)	26,000	26,000	-
A 2110.480-05	Textbooks-Non-Public Schools	8,750	8,750	-
A 2110.490-00	BOCES Services	403,750	403,750	-
		<u>9,808,200</u>	<u>9,792,721</u>	<u>(15,479)</u>

PROGRAMS - STUDENTS WITH DISABILITIES

A 2250.150-00	Instructional Salaries	1,792,515	1,714,594	(77,921)
A 2250.160-00	Non-Instructional Salaries	489,385	540,303	50,918
A 2250.200-00	Equipment	2,000	10,000	8,000
A 2250.200-02	Equipment - TR	500	-	(500)
A 2250.200-03	Equipment - JFK (M)	500	-	(500)
A 2250.200-04	Equipment - JFK (H)	500	-	(500)
A 2250.400-00	Contractual Expenses	32,000	32,000	-
A 2250.400-02	Contractual Expenses - TR	500	-	(500)
A 2250.400-03	Contractual Expenses - JFK (M)	500	-	(500)

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
A 2250.400-04	Contractual Expenses - JFK (H)	500	-	(500)
A 2250.404-00	Contractual/Other	3,500	3,500	-
A 2250.450-00	Material & Supplies	3,000	3,000	-
A 2250.450-01	Material & Supplies - WW	1,500	1,000	(500)
A 2250.450-02	Material & Supplies - TR	3,000	1,000	(2,000)
A 2250.450-03	Material & Supplies - JFK (M)	1,000	1,000	-
A 2250.450-04	Material & Supplies - JFK (H)	1,200	1,000	(200)
A 2250.470-00	Tuition	1,488,700	1,988,700	500,000
A 2250.474-00	Tuition/Other	6,025	6,025	-
A 2250.490-00	BOCES Services	<u>1,725,500</u>	<u>1,425,500</u>	<u>(300,000)</u>
		<u>5,552,325</u>	<u>5,727,622</u>	<u>175,297</u>
 OCCUPATIONAL EDUCATION				
A 2280.490-00	BOCES Services	<u>398,939</u>	<u>333,923</u>	<u>(65,016)</u>
		<u>398,939</u>	<u>333,923</u>	<u>(65,016)</u>
 TEACHING - SPECIAL SCHOOLS				
A 2330.150-00	Instructional Salaries	9,875	9,875	-
A 2330.151-00	Instructional Salaries - Summer	47,750	37,750	(10,000)
A 2330.152-00	Instructional Salaries - Curriculum	35,000	35,000	-
A 2330.160-00	Non-Instructional Salaries	14,675	14,675	-
A 2330.400-00	Contractual Expenses	750	750	-
A 2330.450-00	Material & Supplies	750	750	-
A 2330.490-00	BOCES Services	<u>12,575</u>	<u>12,575</u>	<u>-</u>
		<u>121,375</u>	<u>111,375</u>	<u>(10,000)</u>
 SCHOOL LIBRARY & AUDIOVISUAL				
A 2610.150-00	Instructional Salaries	231,193	235,979	4,786
A 2610.160-00	Non-Instructional Salaries	57,260	57,260	-
A 2610.200-00	Equipment	20,000	20,000	-
A 2610.200-01	Equipment - WW	500	500	-
A 2610.200-02	Equipment - TR	500	1,000	500
A 2610.200-03	Equipment - JFK (M)	500	500	-
A 2610.200-04	Equipment - JFK (H)	300	300	-
A 2610.400-00	Contractual Expenses	9,000	9,000	-
A 2610.400-01	Contractual Expenses - WW	2,000	2,000	-

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A 2610.400-02	Contractual Expenses - TR	1,500	1,200	(300)
A 2610.400-03	Contractual Expenses - JFK (M)	500	500	-
A 2610.400-04	Contractual Expenses - JFK (H)	300	300	-
A 2610.450-00	Material & Supplies	4,000	4,000	-
A 2610.450-01	Material & Supplies - WW	15,000	15,000	-
A 2610.450-02	Material & Supplies - TR	6,000	6,500	500
A 2610.450-03	Material & Supplies - JFK (M)	12,000	12,000	-
A 2610.450-04	Material & Supplies - JFK (H)	4,000	4,000	-
A 2610.490-00	BOCES Services	52,800	52,800	-
		<u>417,353</u>	<u>422,839</u>	<u>5,486</u>
 COMPUTER ASSISTED INSTRUCTION				
A 2630.200-00	Equipment	130,000	130,000	-
A 2630.220-00	State Aided Equipment	30,000	30,000	-
A 2630.400-00	Contractual Expenses	40,000	40,000	-
A 2630.450-00	Material & Supplies	25,000	25,000	-
A 2630.460-00	Computer Software	30,000	30,000	-
A 2630.460-05	Computer Software - Non-Public	3,500	-	(3,500)
A 2630.490-00	BOCES Services	270,000	270,000	-
		<u>528,500</u>	<u>525,000</u>	<u>(3,500)</u>
 ATTENDANCE - REGULAR SCHOOL				
A 2805.400-00	Contractual Expenses	17,425	15,425	(2,000)
		<u>17,425</u>	<u>15,425</u>	<u>(2,000)</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
GUIDANCE - REGULAR SCHOOL				
A 2810.150-00	Instructional Salaries	169,952	175,536	5,584
A 2810.160-00	Non-Instructional Salaries	73,540	68,996	(4,544)
A 2810.200-03	Equipment - JFK (M)	500	500	-
A 2810.200-04	Equipment - JFK (H)	2,000	2,000	-
A 2810.400-03	Contractual Expenses - JFK (M)	500	500	-
A 2810.400-04	Contractual Expenses - JFK (H)	700	700	-
A 2810.450-03	Material & Supplies - JFK (M)	2,000	2,000	-
A 2810.450-04	Material & Supplies - JFK (H)	3,200	3,200	-
A 2810.490-00	BOCES Services	6,825	6,825	-
		<u>259,217</u>	<u>260,257</u>	<u>1,040</u>
HEALTH SERVICES - REGULAR SCHOOL				
A 2815.160-00	Non-Instructional Salaries	223,730	222,230	(1,500)
A 2815.200-01	Equipment - WW	200	200	-
A 2815.200-02	Equipment - TR	500	500	-
A 2815.200-03	Equipment - JFK (M)	250	250	-
A 2815.200-04	Equipment - JFK (H)	400	400	-
A 2815.400-00	Contractual Expenses	55,000	55,000	-
A 2815.400-01	Contractual Expenses - WW	200	200	-
A 2815.400-02	Contractual Expenses - TR	300	300	-
A 2815.400-03	Contractual Expenses - JFK (M)	250	250	-
A 2815.400-04	Contractual Expenses - JFK (H)	100	100	-
A 2815.450-01	Material & Supplies - WW	700	700	-
A 2815.450-02	Material & Supplies - TR	500	500	-
A 2815.450-03	Material & Supplies - JFK (M)	1,000	1,000	-
A 2815.450-04	Material & Supplies - JFK (H)	800	900	100
		<u>283,930</u>	<u>282,530</u>	<u>(1,400)</u>
PSYCHOLOGICAL SERVICES				
A 2820.150-00	Instructional Salaries	65,999	66,371	372
A 2820.400-00	Contractual Expenses	200	200	-
A 2820.450-00	Material & Supplies	500	500	-
		<u>66,699</u>	<u>67,071</u>	<u>372</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
SOCIAL WORK SERVICES				
A 2825.150-00	Instructional Salaries	337,872	337,757	(115)
A 2825.200-00	Equipment	250	250	-
A 2825.400-00	Contractual Expenses	250	250	-
A 2825.400-07	Social Wr Cont - Family Sup	48,000	45,000	(3,000)
A 2825.450-00	Material & Supplies	250	250	-
A 2825.490-00	BOCES Services	65,351	65,351	-
		<u>451,973</u>	<u>448,858</u>	<u>(3,115)</u>
CO-CURRICULAR ACTIVITIES				
A 2850.150-00	Instructional Salaries	131,230	131,230	-
A 2850.160-00	Non-Instructional Salaries	3,125	3,125	-
A 2850.450-00	Material & Supplies	750	750	-
		<u>135,105</u>	<u>135,105</u>	<u>-</u>
INTERSCHOLASTIC ATHLETICS				
A 2855.150-00	Instructional Salaries	189,575	189,575	-
A 2855.157-00	Athletic Supervision	12,950	12,950	-
A 2855.160-00	Non Instructional Salaries	29,620	40,000	10,380
A 2855.200-00	Equipment	20,000	20,000	-
A 2855.400-00	Contractual Expense	87,000	72,000	(15,000)
A 2855.450-00	Material & Supplies	15,000	18,000	3,000
A 2855.490-00	BOCES Services	8,000	8,000	-
		<u>362,145</u>	<u>360,525</u>	<u>(1,620)</u>
TRANSPORTATION - REGULAR				
A 5540.400-00	Contractual Expense	820,000	825,000	5,000
A 5540.450-00	Material & Supplies	60,000	50,000	(10,000)
		<u>880,000</u>	<u>875,000</u>	<u>(5,000)</u>
TRANSPORTATION - HANDICAPPED				
A 5540.400-02	Contractual Expense	1,329,915	1,334,915	5,000
		<u>1,329,915</u>	<u>1,334,915</u>	<u>5,000</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
TRANSPORTATION - ATHLETICS				
A 5540.400-03	Contractual Expense	<u>59,120</u>	<u>59,120</u>	-
		<u>59,120</u>	<u>59,120</u>	-
TRANSPORTATION - OTHER				
A 5540.400-04	Contractual Expense	<u>115,664</u>	<u>115,664</u>	-
		<u>115,664</u>	<u>115,664</u>	-
TRANSPORTATION - PUBLIC				
A 5550.400-00	Transportation-Public	<u>1,500</u>	<u>1,500</u>	-
		<u>1,500</u>	<u>1,500</u>	-
TRANSPORTATION - BOCES				
A 5581.490-00	Transportation-Boces	<u>82,560</u>	<u>87,712</u>	5,152
		<u>82,560</u>	<u>87,712</u>	5,152
COMMUNITY CENSUS				
A 8070.160-00	Non-Instructional Salaries	2,250	2,250	-
A 8070.450-00	Material & Supplies	50	50	-
A 8070.490-00	BOCES Services	<u>14,750</u>	<u>14,750</u>	-
		<u>17,050</u>	<u>17,050</u>	-
NEW YORK STATE & LOCAL RETIREMENT				
A 9010.800-00	Employee Benefits	<u>593,257</u>	<u>547,755</u>	(45,502)
		<u>593,257</u>	<u>547,755</u>	(45,502)
NEW YORK STATE TEACHERS' RETIREMENT				
A 9020.800-00	Employee Benefits	<u>1,565,496</u>	<u>1,577,778</u>	12,282
		<u>1,565,496</u>	<u>1,577,778</u>	12,282
SOCIAL SECURITY				
A 9030.800-00	Employee Benefits	<u>1,225,368</u>	<u>1,203,806</u>	(21,562)
		<u>1,225,368</u>	<u>1,203,806</u>	(21,562)

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Appropriations
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
WORKERS COMPENSATION				
A 9040.800-00	Employee Benefits	<u>210,000</u>	<u>210,000</u>	-
		<u>210,000</u>	<u>210,000</u>	-
LIFE INSURANCE				
A 9045.800-00	Employee Benefits	<u>50,000</u>	<u>40,000</u>	(10,000)
		<u>50,000</u>	<u>40,000</u>	(10,000)
UNEMPLOYMENT INSURANCE				
A 9050.800-00	Employee Benefits	<u>80,000</u>	<u>60,000</u>	(20,000)
		<u>80,000</u>	<u>60,000</u>	(20,000)
HEALTH INSURANCE				
A 9060.800-00	Employee Benefits	3,057,796	3,211,284	153,488
A 9060.800-07	Employee Benefits	<u>77,500</u>	<u>77,500</u>	-
		<u>3,135,296</u>	<u>3,288,784</u>	153,488
SERIAL BONDS				
A 9711.600-00	Principal	1,030,000	1,520,000	490,000
A 9711.700-00	Interest	<u>208,444</u>	<u>968,385</u>	759,941
		<u>1,238,444</u>	<u>2,488,385</u>	1,249,941
NOTES PAYABLE				
A 9731.700-00	Bond Anticipation Note -Interest	180,000	-	(180,000)
A 9770.700-00	Revenue Anticipation Note -Interest	<u>10,000</u>	<u>10,000</u>	-
		<u>190,000</u>	<u>10,000</u>	(180,000)
INTERFUND TRANSFER				
A 9901.940-00	Interfund Transfer - Capital	100,000	100,000	-
A 9901.950-00	Transfer to Special Aid Fund	<u>110,000</u>	<u>110,000</u>	-
		<u>210,000</u>	<u>210,000</u>	-
		<u>\$ 35,040,536</u>	<u>\$ 36,295,407</u>	<u>\$ 1,254,871</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Revenues
Budget Public Vote Date of May 15, 2018

Account Code	Description	Adopted Budget 2017 - 2018	Budget 2018 - 2019	Increase (Decrease)
A 1001	Real Property Taxes (includes STAR)	\$ 15,164,004	\$ 15,313,318	\$ 149,314
A 1081	Payment In Lieu of Tax	3,500	5,260	1,760
A 1090	Interest & Penalty Property Tax	2,000	2,000	-
A 1120	Erie County Sales Tax	1,438,050	1,438,050	-
A 1311	Tuition - Regular Day School	20,000	20,000	-
A 1315	Tuition - Continuing Education	2,000	2,000	-
A 2401	Interest and Earnings	10,000	40,000	30,000
A 2410	Rental Property After School	5,000	5,000	-
A 2701	Refund of Prior Year - BOCES	100,000	100,000	-
A 2770	Unclassified Revenues	20,000	20,000	-
A 3101	State Aid - Basic Form	12,477,297	13,401,948	924,651
A 3102	State Aid - Lottery	2,458,350	2,458,349	(1)
A 3103	State Aid - BOCES	1,076,788	1,123,127	46,339
A 3260	State Aid - Textbooks	85,511	63,593	(21,918)
A 3262	State Aid - Computer	46,624	45,785	(839)
A 3263	State Aid - Library	8,662	8,537	(125)
A3289	State Aid - Other	-	25,690	25,690
A 4601	Medicaid Assistance	22,750	22,750	-
A 913	Assigned Appropriated Debt Reserve	-	100,000	100,000
A 914	Assigned Appropriated Fund Balance	2,100,000	2,100,000	-
		<u>\$ 35,040,536</u>	<u>\$ 36,295,407</u>	<u>\$ 1,254,871</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2018-2019 Budget - General Fund Reserves
Budget Public Vote Date of May 15, 2018

New York State Uniform Code	Fund Balance Description	Balance June 30, 2017	Projected Balance June 30, 2018
	Restricted:		
A815	Unemployment Insurance	\$ 10,039	\$ 10,059
A827	Retirement Contributions	702,752	703,455
A863	Insurance	30,118	30,148
A864	Tax Certiorari	82,419	82,462
A867	Employee Benefits Accrued Liability	644,287	644,931
A878	Capital Improvements	5,854,276	5,856,677
A884	Debt Reserve	111,802	687,181
A889	Workers" Compensation	297,682	297,861
A899	Other	8,829	8,829
	Assigned:		
A915	Encumbrances	47,154	47,154
A914	Subsequent Year's Budget	2,100,000	2,100,000
A917	Unassigned	1,400,365	3,439,556
		<u>\$ 11,289,723</u>	<u>\$ 13,908,313</u>

Cheektowaga-Sloan Union Free School District
Tax Levy Cap Worksheet (per Chapter 97 of the Laws of 2011)
Fiscal Year 2018-2019

A.	Total Real Property Tax Levy for Base Year	\$ 15,164,004
B.	Excess Levy in Reserve	<u> -</u>
C.	Tax Levy Subtotal (A - B)	15,164,004
D.	Tax Base Growth Factor (minimum of 1.0000)	<u> 1.0017</u>
E.	Adjusted tax Levy Subtotal (C X D)	15,189,783
F.	Base Year Payments in Lieu of Tax ("PILOTS")	<u> 3,500</u>
G.	Base Year Levy plus PILOTS (E + F)	15,193,283
H.	Base Year Torts and Judgments in Excess of 5%	-
I.	Capital Levy (net of aid) Base Year	<u> 339,759</u>
J.	Total Base Year Torts and Capital (H + I)	339,759
K.	Levy less Base Year Torts and Capital (G - J)	14,853,524
L.	Allowable Levy Growth Factor (less of CPI of 2%)	<u> 1.0200</u>
M.	Levy including Levy Growth Factor (K X L)	15,150,594
N.	Budget Year PILOTS to be Received	<u> 5,260</u>
O.	Levy less Budget Year PILOTS (M - N)	15,145,334
P.	Eligible Carry Over from Base Year Budget	<u> 74,532</u>
Q.	Tax Levy Limit before Exclusions (O + P)	15,219,866
Budget Year Exclusions:		
R.	Capital Levy (net of aid) New Year	333,443
S.	Pension Expenditures Exceeding 2% Tier Rate Increase	-
T.	Court Orders and Judgments in Excess of 5%	<u> -</u>
U.	Total Exclusions (R + S + T)	333,443
Total Tax Levy Cap Including Exclusions (Q - U)		<u><u>\$ 15,553,309</u></u>
Potential Increase In Taxes (Dollars)		<u><u>\$ 389,305</u></u>
Potential Increase In Taxes (Percentage)		<u><u>2.57%</u></u>

Cheektowaga-Sloan Union Free School District

Budget Fact Sheet Fiscal Year 2018-2019

The Board of Education of the Cheektowaga-Sloan Union Free School District on April 17, 2018 adopted the District's budget for the 2018-2019 fiscal year for presentation to qualified District voters on May 15, 2018. The proposed budget appropriations of \$36,295,407 represent an increase of \$1,254,871 over the current year's budget of \$35,040,536. The increase in total authorized spending is 3.58%.

The most significant increase in the budget appropriations is in debt service, which increased by a net amount of \$1,069,941. This increase is caused by debt due on serial bonds issued to support the District's capital improvements. The District receives Building Aid from New York State to offset the majority of these capital costs. Thus, there is little impact upon real property taxes.

The major components of the budget are:

- Salaries and benefits are by far the most significant costs in the proposed budget. They total \$22,264,992, which equates to 61.3% of the entire budget
- Contractual appropriations (which include utilities, student transportation, insurance, postage and various other expenditures) are the next largest component of the proposed budget. They total \$6,565,884, which equates to 18.1% of the budget.
- BOCES services (which include services to certain special education students, technical education, computer support and maintenance, administrative and various other support services) are the next largest component of the proposed budget. They total \$3,900,741, which equates to 10.7% of the budget.
- The remaining 9.8% of the proposed budget includes debt service payments (bonds for school improvement projects), materials and supplies and equipment.

The total tax levy (including taxes levied to property owners and STAR) for the District's 2018-2019 fiscal year is proposed to be \$15,313,318. As compared to the District's total tax levy in 2017-2018 of \$15,164,004, there is an increase of \$149,314 or 0.98%.

**Cheektowaga-Sloan
Union Free School District**
Board of Education

Proposition # 1

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to expend the sums set forth in the proposed 2018-2019 Budget in the amount of \$36,295,407 and to levy the necessary tax?

YES NO

Board of Education Elections

To elect two (2) members to the Board of Education for five (5) year terms commencing July 1, 2018 and expiring on June 30, 2023, currently held by Claire M. Ferrucci and Gary H. Sieczkarek. All seats are elected at large.

Candidate 1A: Claire M. Ferrucci

Candidate 2A: Gary H. Sieczkarek

**Cheektowaga-Sloan
Union Free School District**

166 Halstead Avenue
Sloan, New York 14212-2295
Administrative Compensation Disclosure for 2018-2019

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed in this “Administrative Compensation Disclosure” is data, provided by school districts, of the salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$135,000 for 2018-19). Below is the information reported by the Cheektowaga-Sloan Union Free School District based on these requirements:

Type 1 – Disclosure of the salary, employee benefits and any other form of remuneration for the superintendent of schools:

Superintendent of Schools		
Annual salary		\$ 168,000.00
Annual cost of benefits:		
Mandatory Teachers’ Retirement System		
Contribution at 10.63% of salary	\$ 17,858.40	
Health / Dental / Vision insurance	24,435.72	
Mandatory Social Security at 7.65%	10,396.80	
(Social Security @ 6.20% plus		
FICA Medicare @1.45% of salary)		
Life insurance	116.00	
Total cost of benefits		\$ 52,806.92
Other remuneration / compensation		\$ 10,000.00

Type 2 - Disclosure of the salary, employee benefits and any other form of remuneration for all deputy, assistant or associate superintendents:

No such positions exist at Cheektowaga-Sloan Union Free School District.

Type 3 - Disclosure of the salary of any other certified school administrators or supervisors who are budgeted to be paid at or above a certain level (\$135,000, excluding other compensation and benefits):

No such positions are budgeted to be paid at or above the defined level at Cheektowaga-Sloan Union Free School District.

Cheektowaga-Sloan Union Free School District

2018-19 Property Tax Report Card

140709 - Cheektowaga-Sloan Union Free School District			
Contact Person: Wayne W. Drescher, Business Manager	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Change (C)
Telephone Number: (716) 897-7800 Ext. 2405			
Total Budgeted Amount, not Including Separate Propositions	\$ 35,040,536	\$ 36,298,407	3.59%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 15,164,004	\$ 15,313,318	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 15,164,004	\$ 15,313,318	0.98%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 339,759	\$ 333,443	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 15,238,536	\$ 15,219,866	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 14,824,245	\$ 14,979,875	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$ 414,291	\$ 239,991	
Public School Enrollment	1,350	1,350	0.00%
Consumer Price Index	1.26%	2.13%	

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	\$ 7,742,204	\$ 10,273,111
Assigned Appropriated Fund Balance	\$ 2,147,154	\$ 2,150,000
Adjusted Unrestricted Fund Balance	\$ 1,400,365	\$ 1,449,816
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.99%

(Continued)

**2018-19 Property Tax Report Card (Continued)
Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description	3/31/18 Actual Balance	6/30/18 Estimated Ending	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Capital Improvement Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 5,854,276	\$ 7,808,214	No use in 2018-19 school year.
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 297,682	\$ 297,861	No use in 2018-19 school year.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 10,039	\$ 10,059	No use in 2018-19 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Mandatory Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of District capital assets or improvements.	\$ 111,802	\$ 687,181	\$100,000 to be used towards 2018-19 debt obligations
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 30,118	\$ 30,148	No use in 2018-19 school year.
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$ 82,419	\$ 82,462	No use in 2018-19 school year.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 644,287	\$ 644,931	No use in 2018-19 school year.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 702,752	\$ 703,455	No use in 2018-19 school year.
Reserve for Uncollected Taxes		For unpaid taxes not reimbursed by their city/county until the following fiscal year.			
Other Reserve	Grant and Donation Reserve	Funds that have been provided to the District that are restricted in use by the terms of a grant or donation.	\$ 8,829	\$ 8,800	These funds (estimated at \$8,800) are expected to be expended during the 2018-19 school year in compliance with grant or donor stipulations.

The annual Budget Vote for the fiscal year 2018-2019 by the qualified voters of the Cheektowaga-Sloan Union Free School District, Erie County, New York will be held at the John F. Kennedy High School - Gymnasium in said District on Tuesday, May 15, 2018 between the hours of 12:00 p.m. (Noon) and 9:00 p.m. at which time the polls will be open.

Property Tax Report Card is presented in accordance with:
New York State Education Law Section 1716(7), Section 2601-a(3) and Chapter 97 of the Laws of 2017

Equalized Total Assessed Value 464,180,838

School District - 143009 Sloan-Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	399,800	0.09
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	1	15,000	0.00
13100	CO - GENERALLY	RPTL 406(1)	26	681,800	0.15
13350	CITY - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	11	1,212,900	0.26
13650	VG - GENERALLY	RPTL 406(1)	10	1,582,700	0.34
13800	SCHOOL DISTRICT	RPTL 408	5	9,615,000	2.07
13970	REGIONAL OTB CORPORATION	RACING L 513	1	530,000	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	270,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	5,803,000	1.25
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	2,012,000	0.43
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	795,000	0.17
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	108,900	0.02
26100	VETERANS ORGANIZATION	RPTL 452	1	100,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	835,500	0.18
41800	PERSONS AGE 65 OR OVER	RPTL 467	22	833,800	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	40,100	0.01
41834	ENHANCED STAR	RPTL 425	986	62,648,300	13.50
41854	BASIC STAR 1999-2000	RPTL 425	2,047	61,377,300	13.22
Total Exemptions Exclusive of System Exemptions:			3,134	148,861,300	32.07
Total System Exemptions:			0	0	0.00
Totals:			3,134	148,861,300	32.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$5,260.00

Cheektowaga-Sloan Union Free School District

School District Report Card

As Prepared by the New York State Department of Education

CHEEKTOWAGA-SLOAN UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,304

ENROLLMENT BY GENDER

MALE

FEMALE

672

52%

632

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	73	6%
HISPANIC OR LATINO	75	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	13	1%
WHITE	1,090	84%
MULTIRACIAL	51	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

19

1%

175

13%

811

62%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	42	3%
K (FULL DAY)	90	7%
1ST GRADE	91	7%
2ND GRADE	99	7%
3RD GRADE	101	8%
4TH GRADE	106	8%
5TH GRADE	77	6%
6TH GRADE	107	8%
7TH GRADE	96	7%
8TH GRADE	106	8%
9TH GRADE	99	7%
10TH GRADE	98	7%
11TH GRADE	108	8%
12TH GRADE	120	9%
UNGRADED SECONDARY	6	0%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

617	47%	125	10%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2015 - 16)

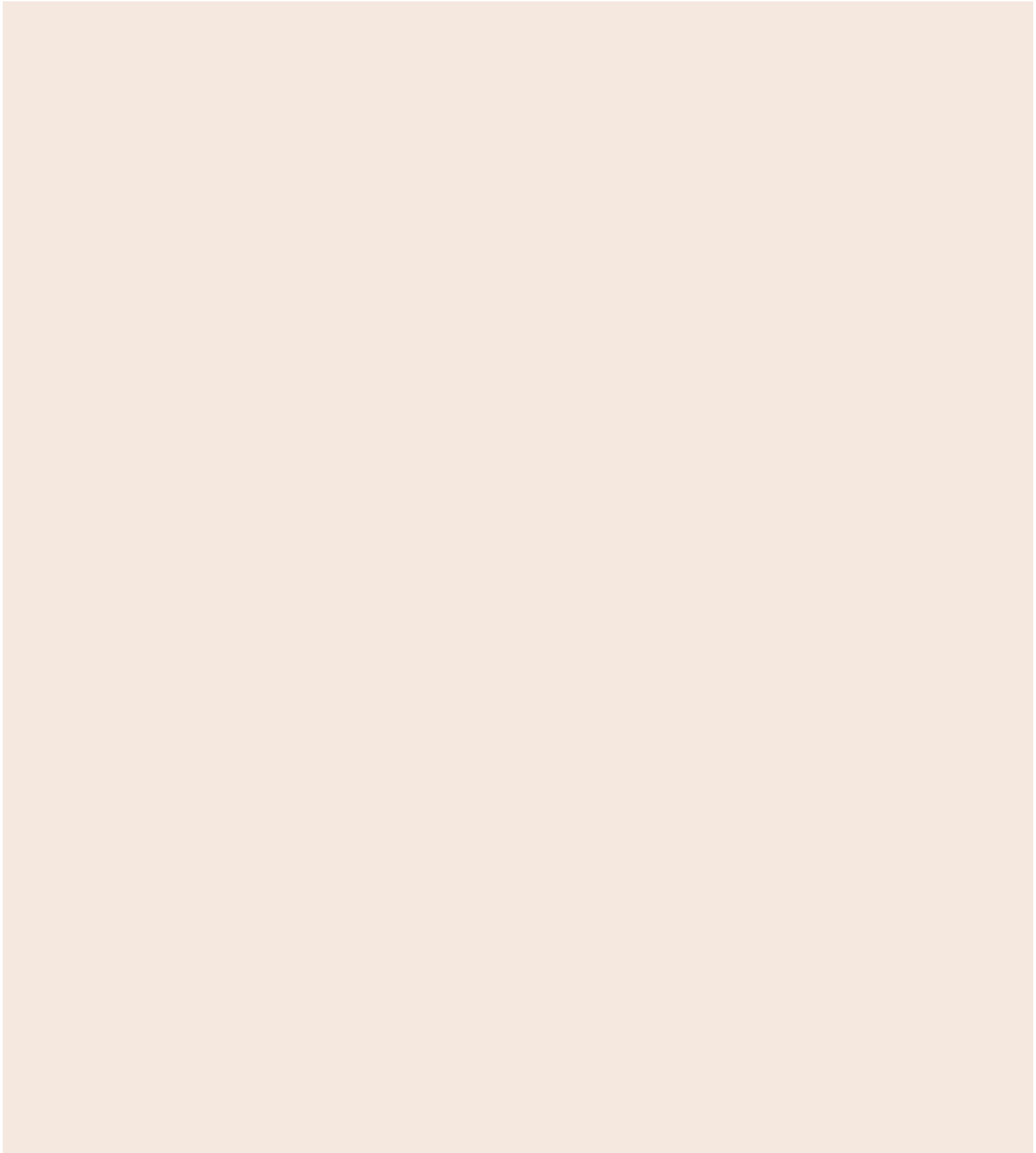
58	4%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	19
PARAPROFESSIONALS	27



HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	113		109				96	88%
GENERAL EDUCATION	96		96				93	97%
STUDENTS WITH DISABILITIES	17		13				3	23%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	44	40%	8	7%	13	12%	4	4%
GENERAL EDUCATION	44	46%	8	8%	3	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	10	77%	4	24%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

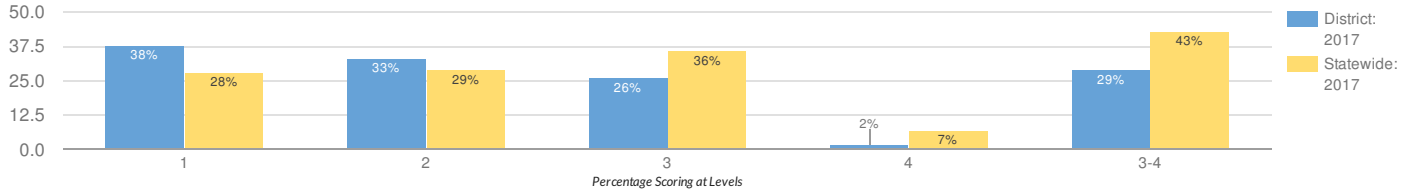
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	9	2%	2	0%	11	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	43	38%	32	28%	3	3%	7	6%
GENERAL EDUCATION	42	44%	28	29%	1	1%	6	6%
STUDENTS WITH DISABILITIES	1	6%	4	24%	2	12%	1	6%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	25	22%	0	0%	0	0%	3	3%
GENERAL EDUCATION	18	19%	0	0%	0	0%	1	1%
STUDENTS WITH DISABILITIES	7	41%	0	0%	0	0%	2	12%

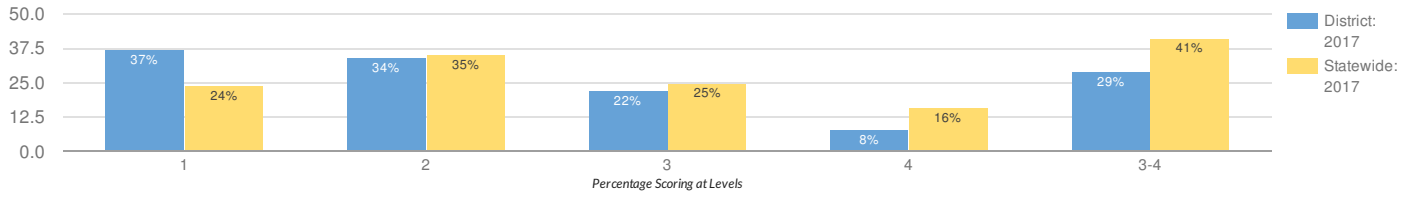
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	84	29%	32	38%	28	33%	22	26%	2	2%
GENERAL EDUCATION	77	30%	28	36%	26	34%	21	27%	2	3%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	72	31%	26	36%	24	33%	20	28%	2	3%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	17%	6	50%	4	33%	2	17%	0	0%
FEMALE	41	37%	10	24%	16	39%	13	32%	2	5%
MALE	43	21%	22	51%	12	28%	9	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	49	29%	20	41%	15	31%	13	27%	1	2%
NOT ECONOMICALLY DISADVANTAGED	35	29%	12	34%	13	37%	9	26%	1	3%
NOT MIGRANT	84	29%	32	38%	28	33%	22	26%	2	2%

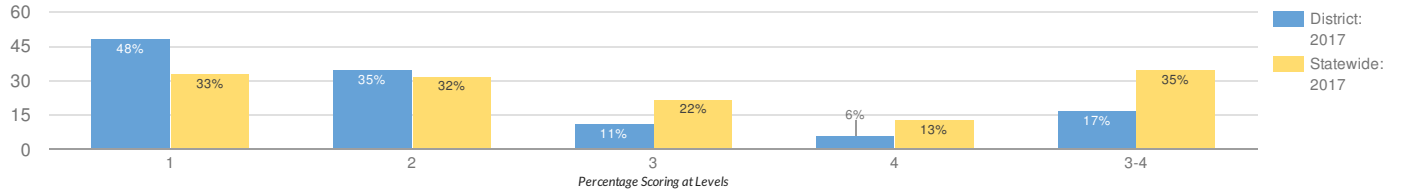
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	29%	24	37%	22	34%	14	22%	5	8%
GENERAL EDUCATION	54	35%	17	31%	18	33%	14	26%	5	9%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	40%	1	20%	2	40%	1	20%	1	20%
WHITE	52	29%	20	38%	17	33%	12	23%	3	6%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	1	13%	1	13%
FEMALE	21	43%	10	48%	2	10%	6	29%	3	14%
MALE	44	23%	14	32%	20	45%	8	18%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	65	29%	24	37%	22	34%	14	22%	5	8%
ECONOMICALLY DISADVANTAGED	42	24%	19	45%	13	31%	9	21%	1	2%
NOT ECONOMICALLY DISADVANTAGED	23	39%	5	22%	9	39%	5	22%	4	17%
NOT MIGRANT	65	29%	24	37%	22	34%	14	22%	5	8%

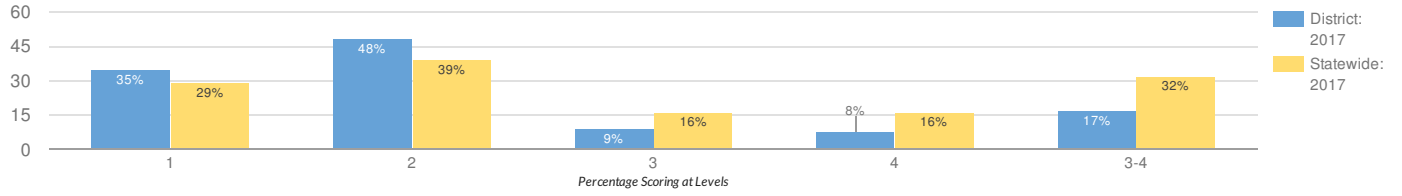
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	17%	26	48%	19	35%	6	11%	3	6%
GENERAL EDUCATION	40	20%	13	33%	19	48%	5	13%	3	8%
STUDENTS WITH DISABILITIES	14	7%	13	93%	0	0%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	43	19%	19	44%	16	37%	5	12%	3	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	9%	7	64%	3	27%	1	9%	0	0%
FEMALE	25	24%	8	32%	11	44%	4	16%	2	8%
MALE	29	10%	18	62%	8	28%	2	7%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	17%	16	53%	9	30%	3	10%	2	7%
NOT ECONOMICALLY DISADVANTAGED	24	17%	10	42%	10	42%	3	13%	1	4%
NOT MIGRANT	54	17%	26	48%	19	35%	6	11%	3	6%

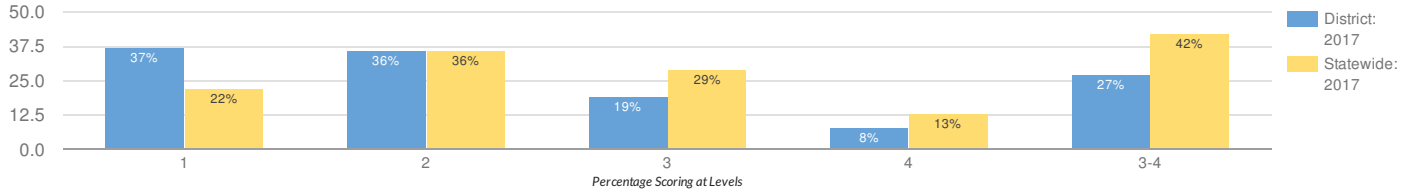
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	17%	23	35%	32	48%	6	9%	5	8%
GENERAL EDUCATION	62	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	56	18%	20	36%	26	46%	5	9%	5	9%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	3	30%	6	60%	1	10%	0	0%
FEMALE	36	17%	11	31%	19	53%	3	8%	3	8%
MALE	30	17%	12	40%	13	43%	3	10%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	64	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	14%	16	37%	21	49%	4	9%	2	5%
NOT ECONOMICALLY DISADVANTAGED	23	22%	7	30%	11	48%	2	9%	3	13%
NOT MIGRANT	66	17%	23	35%	32	48%	6	9%	5	8%

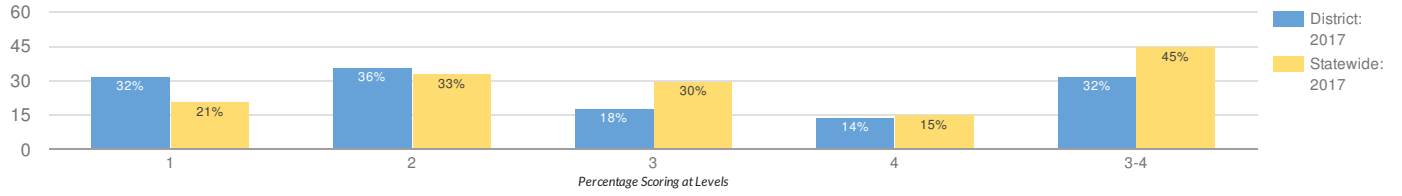
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	27%	22	37%	21	36%	11	19%	5	8%
GENERAL EDUCATION	51	31%	16	31%	19	37%	11	22%	5	10%
STUDENTS WITH DISABILITIES	8	0%	6	75%	2	25%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	17%	3	50%	2	33%	1	17%	0	0%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	45	27%	19	42%	14	31%	8	18%	4	9%
SMALL GROUP TOTAL	8	38%	0	0%	5	63%	2	25%	1	13%
FEMALE	22	41%	7	32%	6	27%	6	27%	3	14%
MALE	37	19%	15	41%	15	41%	5	14%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	59	27%	22	37%	21	36%	11	19%	5	8%
ECONOMICALLY DISADVANTAGED	35	20%	15	43%	13	37%	5	14%	2	6%
NOTECONOMICALLY DISADVANTAGED	24	38%	7	29%	8	33%	6	25%	3	13%
NOT MIGRANT	59	27%	22	37%	21	36%	11	19%	5	8%

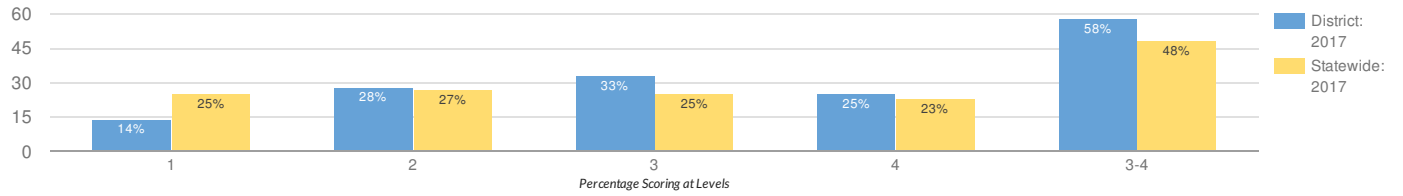
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	32%	16	32%	18	36%	9	18%	7	14%
GENERAL EDUCATION	38	42%	6	16%	16	42%	9	24%	7	18%
STUDENTS WITH DISABILITIES	12	0%	10	83%	2	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	43	33%	14	33%	15	35%	8	19%	6	14%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	2	29%	3	43%	1	14%	1	14%
FEMALE	22	36%	6	27%	8	36%	5	23%	3	14%
MALE	28	29%	10	36%	10	36%	4	14%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	50	32%	16	32%	18	36%	9	18%	7	14%
ECONOMICALLY DISADVANTAGED	28	21%	12	43%	10	36%	2	7%	4	14%
NOT ECONOMICALLY DISADVANTAGED	22	45%	4	18%	8	36%	7	32%	3	14%
NOT MIGRANT	50	32%	16	32%	18	36%	9	18%	7	14%

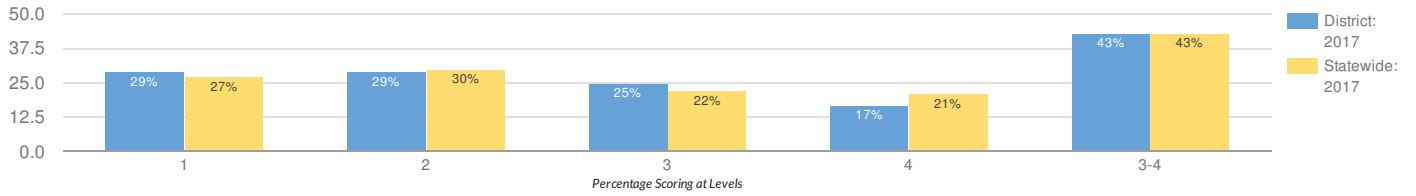
GRADE 3 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	58%	11	14%	21	28%	25	33%	19	25%
GENERAL EDUCATION	69	61%	7	10%	20	29%	23	33%	19	28%
STUDENTS WITH DISABILITIES	7	29%	4	57%	1	14%	2	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	68	57%	9	13%	20	29%	22	32%	17	25%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	2	25%	1	13%	3	38%	2	25%
FEMALE	35	60%	5	14%	9	26%	16	46%	5	14%
MALE	41	56%	6	15%	12	29%	9	22%	14	34%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	60%	7	16%	10	23%	15	35%	11	26%
NOT ECONOMICALLY DISADVANTAGED	33	55%	4	12%	11	33%	10	30%	8	24%
NOT MIGRANT	76	58%	11	14%	21	28%	25	33%	19	25%

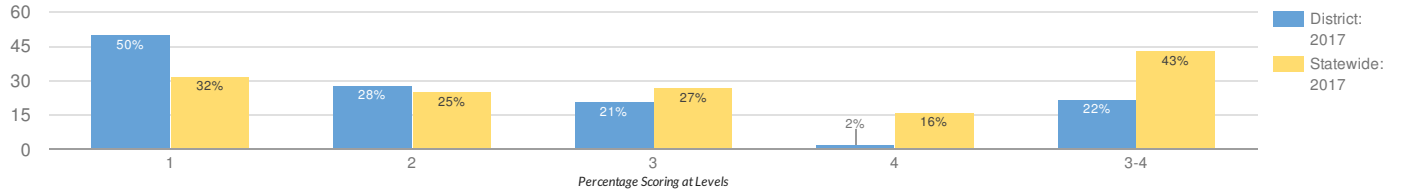
GRADE 4 MATHEMATICS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	43%	18	29%	18	29%	16	25%	11	17%
GENERAL EDUCATION	54	50%	9	17%	18	33%	16	30%	11	20%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	51	39%	16	31%	15	29%	11	22%	9	18%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	58%	2	17%	3	25%	5	42%	2	17%
FEMALE	21	48%	8	38%	3	14%	6	29%	4	19%
MALE	42	40%	10	24%	15	36%	10	24%	7	17%
NON-ENGLISH LANGUAGE LEARNERS	63	43%	18	29%	18	29%	16	25%	11	17%
ECONOMICALLY DISADVANTAGED	42	40%	13	31%	12	29%	10	24%	7	17%
NOT ECONOMICALLY DISADVANTAGED	21	48%	5	24%	6	29%	6	29%	4	19%
NOT MIGRANT	63	43%	18	29%	18	29%	16	25%	11	17%

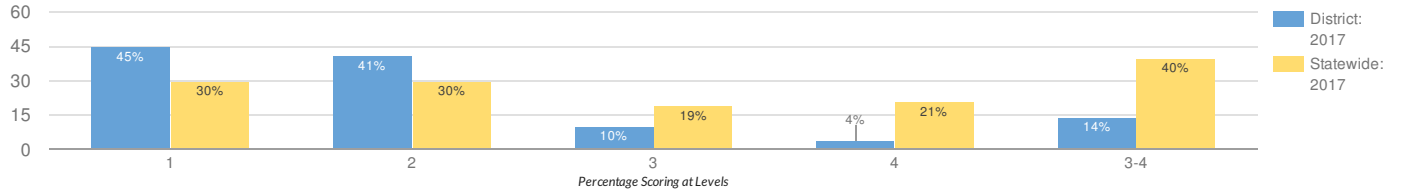
GRADE 5 MATHEMATICS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	22%	29	50%	16	28%	12	21%	1	2%
GENERAL EDUCATION	45	27%	18	40%	15	33%	11	24%	1	2%
STUDENTS WITH DISABILITIES	13	8%	11	85%	1	8%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	48	25%	21	44%	15	31%	11	23%	1	2%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	8	80%	1	10%	1	10%	0	0%
FEMALE	27	22%	11	41%	10	37%	5	19%	1	4%
MALE	31	23%	18	58%	6	19%	7	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	18%	17	52%	10	30%	6	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	28%	12	48%	6	24%	6	24%	1	4%
NOT MIGRANT	58	22%	29	50%	16	28%	12	21%	1	2%

GRADE 6 MATHEMATICS

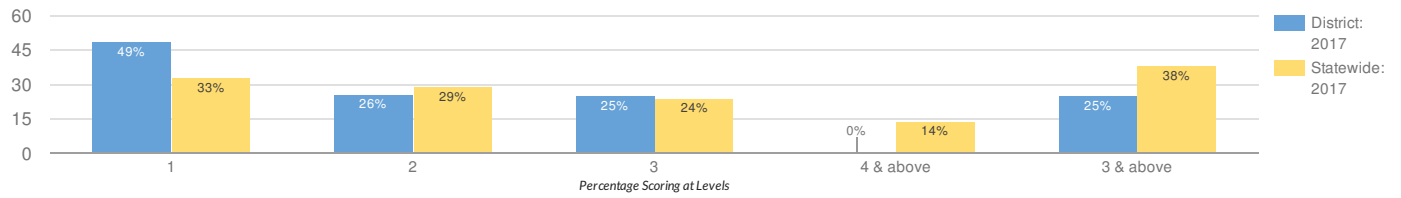


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	14%	33	45%	30	41%	7	10%	3	4%
GENERAL EDUCATION	69	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	63	14%	27	43%	27	43%	7	11%	2	3%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	6	60%	3	30%	0	0%	1	10%
FEMALE	39	13%	19	49%	15	38%	2	5%	3	8%
MALE	34	15%	14	41%	15	44%	5	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	9%	23	49%	20	43%	3	6%	1	2%
NOT ECONOMICALLY DISADVANTAGED	26	23%	10	38%	10	38%	4	15%	2	8%
NOT MIGRANT	73	14%	33	45%	30	41%	7	10%	3	4%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

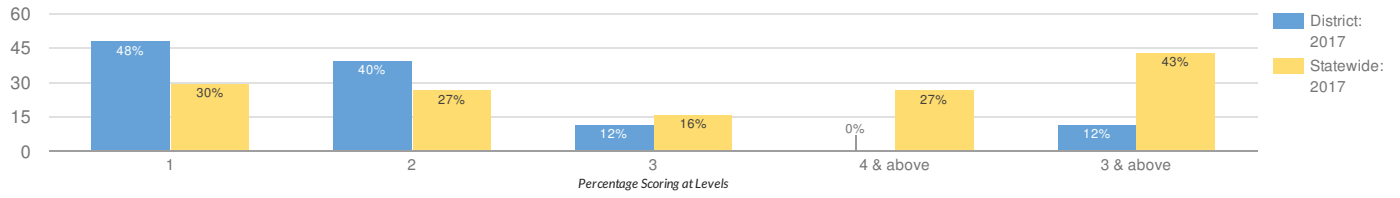


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	25%	26	49%	14	26%	13	25%	0	0%
GENERAL EDUCATION	47	28%	20	43%	14	30%	13	28%	0	0%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	20%	2	40%	2	40%	1	20%	0	0%
WHITE	41	27%	20	49%	10	24%	11	27%	0	0%
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	1	14%	0	0%
FEMALE	19	26%	6	32%	8	42%	5	26%	0	0%
MALE	34	24%	20	59%	6	18%	8	24%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	18%	15	54%	8	29%	5	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	32%	11	44%	6	24%	8	32%	0	0%
NOT MIGRANT	53	25%	26	49%	14	26%	13	25%	0	0%

GRADE 8 MATHEMATICS

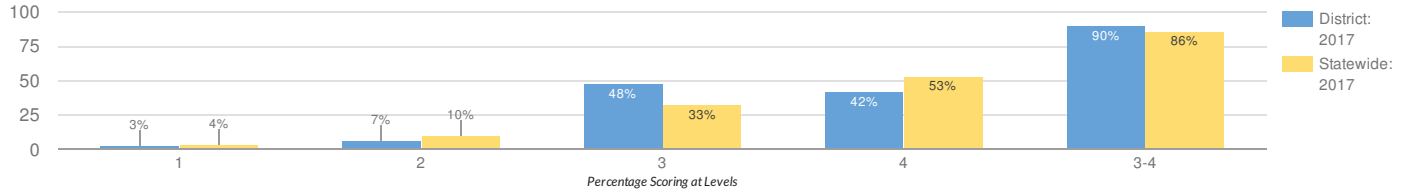
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	12%	20	48%	17	40%	5	12%	0	0%
GENERAL EDUCATION	34	15%	12	35%	17	50%	5	15%	0	0%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	36	8%	17	47%	16	44%	3	8%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	3	50%	1	17%	2	33%	0	0%
FEMALE	18	0%	9	50%	9	50%	0	0%	0	0%
MALE	24	21%	11	46%	8	33%	5	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	41	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	13%	14	58%	7	29%	3	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	11%	6	33%	10	56%	2	11%	0	0%
NOT MIGRANT	42	12%	20	48%	17	40%	5	12%	0	0%

GRADE 4 SCIENCE

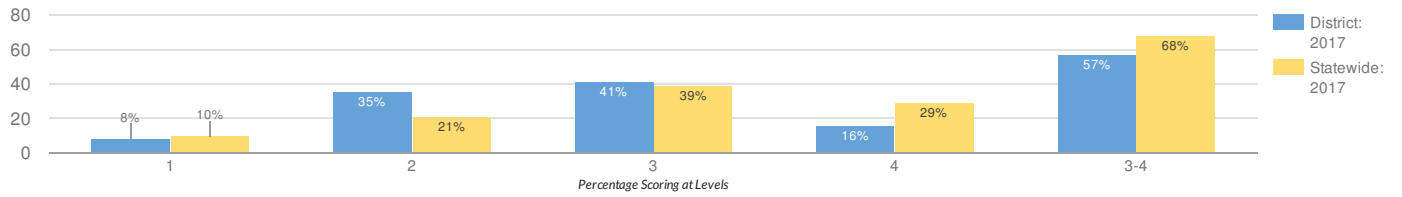


MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	92	90%	3	3%	6	7%	44	48%	39	42%
GENERAL EDUCATION	80	95%	0	0%	4	5%	38	48%	38	48%
STUDENTS WITH DISABILITIES	12	58%	3	25%	2	17%	6	50%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	100%	0	0%	0	0%	5	100%	0	0%
HISPANIC OR LATINO	10	80%	0	0%	2	20%	4	40%	4	40%
WHITE	72	90%	3	4%	4	6%	32	44%	33	46%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	39	87%	2	5%	3	8%	17	44%	17	44%
MALE	53	92%	1	2%	3	6%	27	51%	22	42%
NON-ENGLISH LANGUAGE LEARNERS	92	90%	3	3%	6	7%	44	48%	39	42%
ECONOMICALLY DISADVANTAGED	62	89%	2	3%	5	8%	32	52%	23	37%
NOT ECONOMICALLY DISADVANTAGED	30	93%	1	3%	1	3%	12	40%	16	53%
NOT MIGRANT	92	90%	3	3%	6	7%	44	48%	39	42%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 65

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	49%	4	10%	16	41%	14	36%	5	13%
GENERAL EDUCATION	31	61%	0	0%	12	39%	14	45%	5	16%
STUDENTS WITH DISABILITIES	8	0%	4	50%	4	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	33	52%	2	6%	14	42%	13	39%	4	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	1	17%	1	17%
FEMALE	15	40%	2	13%	7	47%	5	33%	1	7%
MALE	24	54%	2	8%	9	38%	9	38%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	39	49%	4	10%	16	41%	14	36%	5	13%
ECONOMICALLY DISADVANTAGED	24	42%	4	17%	10	42%	7	29%	3	13%
NOT ECONOMICALLY DISADVANTAGED	15	60%	0	0%	6	40%	7	47%	2	13%
NOT MIGRANT	39	49%	4	10%	16	41%	14	36%	5	13%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	12	83%	0	0%	2	17%	7	58%	3	25%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

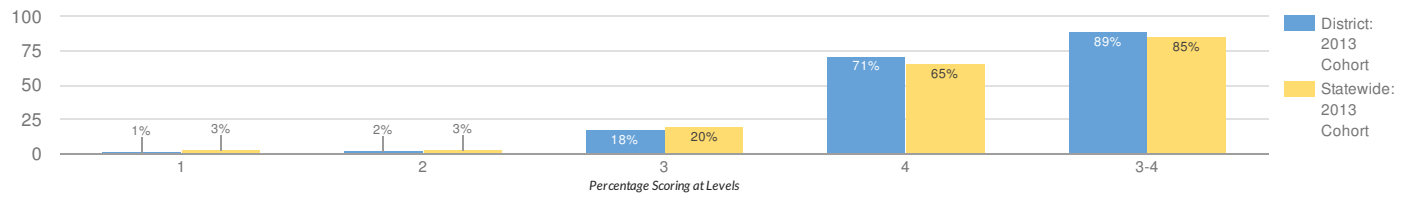
GRADE 3	1
GRADE 6	1
GRADE 7	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

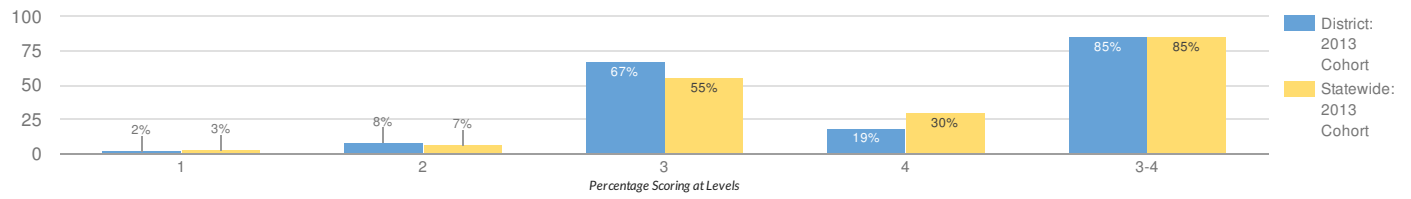
GRADE 3	1
GRADE 6	1
GRADE 7	1
GRADE 8	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



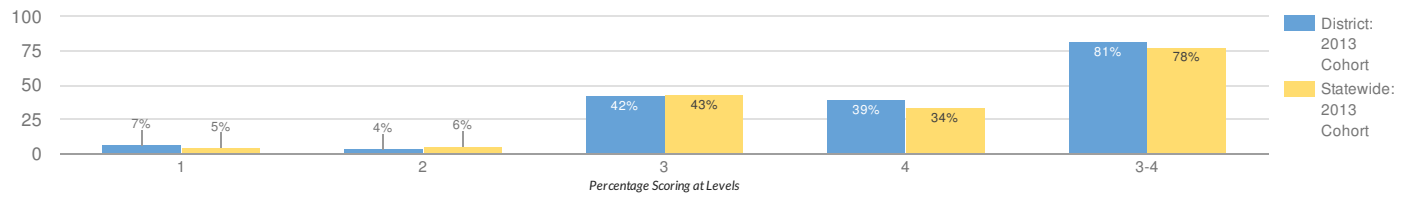
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	89%	1	1%	2	2%	22	18%	87	71%
GENERAL EDUCATION	102	96%	0	0%	0	0%	14	14%	84	82%
STUDENTS WITH DISABILITIES	21	52%	1	5%	2	10%	8	38%	3	14%
BLACK OR AFRICAN AMERICAN	9	78%	0	0%	1	11%	3	33%	4	44%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	106	91%	1	1%	1	1%	18	17%	78	74%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	0	0%	1	13%	5	63%
FEMALE	64	89%	0	0%	1	2%	6	9%	51	80%
MALE	59	88%	1	2%	1	2%	16	27%	36	61%
NON-ENGLISH LANGUAGE LEARNERS	123	89%	1	1%	2	2%	22	18%	87	71%
ECONOMICALLY DISADVANTAGED	68	90%	0	0%	1	1%	15	22%	46	68%
NOT ECONOMICALLY DISADVANTAGED	55	87%	1	2%	1	2%	7	13%	41	75%
NOT MIGRANT	123	89%	1	1%	2	2%	22	18%	87	71%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



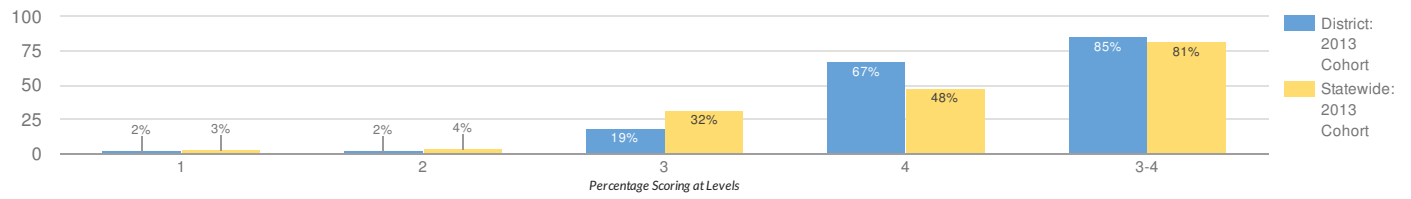
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	85%	2	2%	10	8%	82	67%	23	19%
GENERAL EDUCATION	102	97%	1	1%	2	2%	76	75%	23	23%
STUDENTS WITH DISABILITIES	21	29%	1	5%	8	38%	6	29%	0	0%
BLACK OR AFRICAN AMERICAN	9	78%	0	0%	2	22%	7	78%	0	0%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	106	88%	1	1%	7	7%	70	66%	23	22%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	1	13%	5	63%	0	0%
FEMALE	64	86%	1	2%	4	6%	41	64%	14	22%
MALE	59	85%	1	2%	6	10%	41	69%	9	15%
NON-ENGLISH LANGUAGE LEARNERS	123	85%	2	2%	10	8%	82	67%	23	19%
ECONOMICALLY DISADVANTAGED	68	82%	1	1%	7	10%	46	68%	10	15%
NOT ECONOMICALLY DISADVANTAGED	55	89%	1	2%	3	5%	36	65%	13	24%
NOT MIGRANT	123	85%	2	2%	10	8%	82	67%	23	19%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



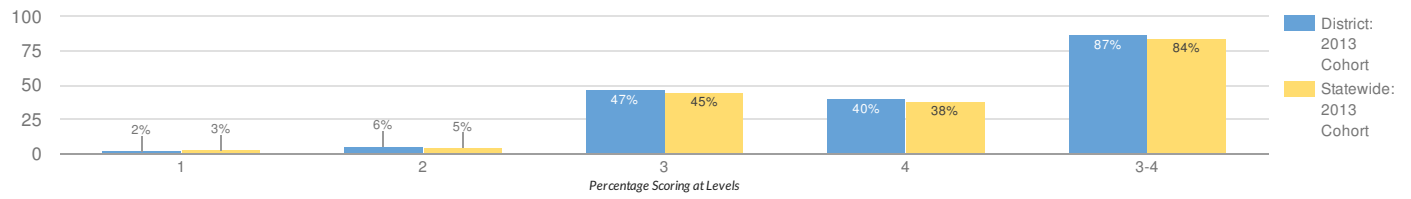
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	81%	8	7%	5	4%	52	42%	48	39%
GENERAL EDUCATION	102	89%	5	5%	3	3%	43	42%	48	47%
STUDENTS WITH DISABILITIES	21	43%	3	14%	2	10%	9	43%	0	0%
BLACK OR AFRICAN AMERICAN	9	56%	2	22%	1	11%	5	56%	0	0%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	106	84%	5	5%	4	4%	42	40%	47	44%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	1	13%	0	0%	5	63%	1	13%
FEMALE	64	81%	5	8%	2	3%	25	39%	27	42%
MALE	59	81%	3	5%	3	5%	27	46%	21	36%
NON-ENGLISH LANGUAGE LEARNERS	123	81%	8	7%	5	4%	52	42%	48	39%
ECONOMICALLY DISADVANTAGED	68	84%	5	7%	1	1%	33	49%	24	35%
NOT ECONOMICALLY DISADVANTAGED	55	78%	3	5%	4	7%	19	35%	24	44%
NOT MIGRANT	123	81%	8	7%	5	4%	52	42%	48	39%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	85%	3	2%	3	2%	23	19%	82	67%
GENERAL EDUCATION	102	92%	1	1%	2	2%	16	16%	78	76%
STUDENTS WITH DISABILITIES	21	52%	2	10%	1	5%	7	33%	4	19%
BLACK OR AFRICAN AMERICAN	9	78%	1	11%	0	0%	2	22%	5	56%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	106	87%	2	2%	3	3%	18	17%	74	70%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	0	0%	3	38%	3	38%
FEMALE	64	86%	0	0%	2	3%	15	23%	40	63%
MALE	59	85%	3	5%	1	2%	8	14%	42	71%
NON-ENGLISH LANGUAGE LEARNERS	123	85%	3	2%	3	2%	23	19%	82	67%
ECONOMICALLY DISADVANTAGED	68	87%	1	1%	1	1%	16	24%	43	63%
NOT ECONOMICALLY DISADVANTAGED	55	84%	2	4%	2	4%	7	13%	39	71%
NOT MIGRANT	123	85%	3	2%	3	2%	23	19%	82	67%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	87%	3	2%	7	6%	58	47%	49	40%
GENERAL EDUCATION	102	97%	1	1%	1	1%	50	49%	49	48%
STUDENTS WITH DISABILITIES	21	38%	2	10%	6	29%	8	38%	0	0%
BLACK OR AFRICAN AMERICAN	9	67%	2	22%	1	11%	5	56%	1	11%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	106	91%	0	0%	5	5%	48	45%	48	45%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	1	13%	5	63%	0	0%
FEMALE	64	86%	2	3%	4	6%	29	45%	26	41%
MALE	59	88%	1	2%	3	5%	29	49%	23	39%
NON-ENGLISH LANGUAGE LEARNERS	123	87%	3	2%	7	6%	58	47%	49	40%
ECONOMICALLY DISADVANTAGED	68	84%	2	3%	6	9%	36	53%	21	31%
NOT ECONOMICALLY DISADVANTAGED	55	91%	1	2%	1	2%	22	40%	28	51%
NOT MIGRANT	123	87%	3	2%	7	6%	58	47%	49	40%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	118	7	6%	5	4%	28	24%	16	14%	62	53%
GENERAL EDUCATION	102	4	4%	1	1%	22	22%	15	15%	60	59%
STUDENTS WITH DISABILITIES	16	3	19%	4	25%	6	38%	1	6%	2	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	2	15%	2	15%	8	62%	1	8%	0	0%
HISPANIC OR LATINO	9	-	-	-	-	-	-	-	-	-	-
WHITE	95	3	3%	3	3%	15	16%	15	16%	59	62%
SMALL GROUP TOTAL	10	2	20%	0	0%	5	50%	0	0%	3	30%
FEMALE	57	4	7%	1	2%	11	19%	9	16%	32	56%
MALE	61	3	5%	4	7%	17	28%	7	11%	30	49%
NON-ENGLISH LANGUAGE LEARNERS	118	7	6%	5	4%	28	24%	16	14%	62	53%
ECONOMICALLY DISADVANTAGED	68	4	6%	2	3%	18	26%	12	18%	32	47%
NOT ECONOMICALLY DISADVANTAGED	50	3	6%	3	6%	10	20%	4	8%	30	60%
NOT MIGRANT	118	7	6%	5	4%	28	24%	16	14%	62	53%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	155	15	10%	20	13%	87	56%	16	10%	17	11%
GENERAL EDUCATION	126	7	6%	14	11%	72	57%	16	13%	17	13%
STUDENTS WITH DISABILITIES	29	8	28%	6	21%	15	52%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	13	1	8%	1	8%	8	62%	2	15%	1	8%
WHITE	132	13	10%	15	11%	76	58%	14	11%	14	11%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	1	10%	4	40%	3	30%	0	0%	2	20%
FEMALE	64	7	11%	6	9%	35	55%	9	14%	7	11%
MALE	91	8	9%	14	15%	52	57%	7	8%	10	11%
NON-ENGLISH LANGUAGE LEARNERS	154	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	86	11	13%	14	16%	50	58%	6	7%	5	6%
NOT ECONOMICALLY DISADVANTAGED	69	4	6%	6	9%	37	54%	10	14%	12	17%
NOT MIGRANT	155	15	10%	20	13%	87	56%	16	10%	17	11%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	87	6	7%	19	22%	39	45%	9	10%	14	16%
GENERAL EDUCATION	86	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	2	40%	0	0%	1	20%	1	20%	1	20%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	76	4	5%	16	21%	37	49%	7	9%	12	16%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	3	50%	1	17%	1	17%	1	17%
FEMALE	54	2	4%	12	22%	28	52%	6	11%	6	11%
MALE	33	4	12%	7	21%	11	33%	3	9%	8	24%
NON-ENGLISH LANGUAGE LEARNERS	87	6	7%	19	22%	39	45%	9	10%	14	16%
ECONOMICALLY DISADVANTAGED	44	2	5%	9	20%	20	45%	6	14%	7	16%
NOT ECONOMICALLY DISADVANTAGED	43	4	9%	10	23%	19	44%	3	7%	7	16%
NOT MIGRANT	87	6	7%	19	22%	39	45%	9	10%	14	16%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	62	10 16%	13 21%	35 56%	4 6%	0 0%
GENERAL EDUCATION	61	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-
WHITE	57	8 14%	13 23%	33 58%	3 5%	0 0%
SMALL GROUP TOTAL	5	2 40%	0 0%	2 40%	1 20%	0 0%
FEMALE	27	5 19%	5 19%	15 56%	2 7%	0 0%
MALE	35	5 14%	8 23%	20 57%	2 6%	0 0%
NON-ENGLISH LANGUAGE LEARNERS	62	10 16%	13 21%	35 56%	4 6%	0 0%
ECONOMICALLY DISADVANTAGED	33	6 18%	7 21%	18 55%	2 6%	0 0%
NOT ECONOMICALLY DISADVANTAGED	29	4 14%	6 21%	17 59%	2 7%	0 0%
NOT MIGRANT	62	10 16%	13 21%	35 56%	4 6%	0 0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	113	86 76%	79 70%	37 33%
GENERAL EDUCATION	96	77 80%	72 75%	35 36%
STUDENTS WITH DISABILITIES	17	9 53%	7 41%	2 12%
BLACK OR AFRICAN AMERICAN	8	-	-	-
HISPANIC OR LATINO	4	-	-	-
WHITE	101	80 79%	73 72%	34 34%
SMALL GROUP TOTAL	12	6 50%	6 50%	3 25%
FEMALE	62	49 79%	43 69%	18 29%
MALE	51	37 73%	36 71%	19 37%
NON-ENGLISH LANGUAGE LEARNERS	113	86 76%	79 70%	37 33%
ECONOMICALLY DISADVANTAGED	68	52 76%	48 71%	19 28%
NOT ECONOMICALLY DISADVANTAGED	45	34 76%	31 69%	18 40%
NOT MIGRANT	113	86 76%	79 70%	37 33%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	112	108	96%	104	93%	83	74%
GENERAL EDUCATION	97	95	98%	93	96%	80	82%
STUDENTS WITH DISABILITIES	15	13	87%	11	73%	3	20%
BLACK OR AFRICAN AMERICAN	9	8	89%	7	78%	3	33%
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	95	93	98%	90	95%	75	79%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	7	88%	5	63%
FEMALE	54	53	98%	51	94%	37	69%
MALE	58	55	95%	53	91%	46	79%
NON-ENGLISH LANGUAGE LEARNERS	112	108	96%	104	93%	83	74%
ECONOMICALLY DISADVANTAGED	63	62	98%	60	95%	45	71%
NOT ECONOMICALLY DISADVANTAGED	49	46	94%	44	90%	38	78%
NOT MIGRANT	112	108	96%	104	93%	83	74%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	127	117	92%	105	83%	45	35%
GENERAL EDUCATION	108	103	95%	96	89%	43	40%
STUDENTS WITH DISABILITIES	19	14	74%	9	47%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-
HISPANIC OR LATINO	7	7	100%	7	100%	1	14%
WHITE	109	101	93%	92	84%	42	39%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	11	9	82%	6	55%	2	18%
FEMALE	58	54	93%	50	86%	22	38%
MALE	69	63	91%	55	80%	23	33%
NON-ENGLISH LANGUAGE LEARNERS	126	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	64	58	91%	52	81%	19	30%
NOT ECONOMICALLY DISADVANTAGED	63	59	94%	53	84%	26	41%
NOT MIGRANT	127	117	92%	105	83%	45	35%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	112	102	91%	90	80%	34	30%
GENERAL EDUCATION	100	94	94%	84	84%	34	34%
STUDENTS WITH DISABILITIES	12	8	67%	6	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	6	3	50%	2	33%	1	17%
WHITE	99	94	95%	84	85%	31	31%
SMALL GROUP TOTAL	7	5	71%	4	57%	2	29%
FEMALE	66	62	94%	57	86%	19	29%
MALE	46	40	87%	33	72%	15	33%
NON-ENGLISH LANGUAGE LEARNERS	112	102	91%	90	80%	34	30%
ECONOMICALLY DISADVANTAGED	60	56	93%	52	87%	22	37%
NOT ECONOMICALLY DISADVANTAGED	52	46	88%	38	73%	12	23%
NOT MIGRANT	112	102	91%	90	80%	34	30%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	77	64	83%	47	61%	9	12%
GENERAL EDUCATION	77	64	83%	47	61%	9	12%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	70	60	86%	43	61%	8	11%
SMALL GROUP TOTAL	7	4	57%	4	57%	1	14%
FEMALE	33	29	88%	18	55%	2	6%
MALE	44	35	80%	29	66%	7	16%
NON-ENGLISH LANGUAGE LEARNERS	77	64	83%	47	61%	9	12%
ECONOMICALLY DISADVANTAGED	42	33	79%	25	60%	4	10%
NOT ECONOMICALLY DISADVANTAGED	35	31	89%	22	63%	5	14%
NOT MIGRANT	77	64	83%	47	61%	9	12%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	36	21	58%	15	42%	2	6%	
GENERAL EDUCATION	36	21	58%	15	42%	2	6%	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	35	-	-	-	-	-	-	
SMALL GROUP TOTAL	36	21	58%	15	42%	2	6%	
FEMALE	20	14	70%	10	50%	2	10%	
MALE	16	7	44%	5	31%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	36	21	58%	15	42%	2	6%	
ECONOMICALLY DISADVANTAGED	18	11	61%	9	50%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	18	10	56%	6	33%	2	11%	
NOT MIGRANT	36	21	58%	15	42%	2	6%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	4	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,266*	63%*	NO	364	89	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	37	—	—	25	—	—	—
HISPANIC OR LATINO	—	—	37	—	—	22	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	6	—	—	—
WHITE	NO	NO	1,060*	61%*	NO	300	90	118	107
MULTIRACIAL	—	—	21	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	238*	61%*	NO	74†	43†	74	55
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	763*	60%*	NO	215	77	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,262*	63%*	364	89
NOT BLACK OR AFRICAN AMERICAN	1,192*	62%*	339	92
NOT HISPANIC OR LATINO	1,192*	62%*	342	88
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,250*	62%*	358	89
NOT WHITE	206*	69%*	64	86
NOT MULTIRACIAL	1,228*	63%*	353	89
GENERAL EDUCATION	1,028*	63%*	307	98
ENGLISH PROFICIENT	1,245*	62%*	355	91
NOT ECONOMICALLY DISADVANTAGED	503*	67%*	149	107
MALE	675*	65%*	201	79
FEMALE	591*	60%*	163	102
MIGRANT	0	—	0	—
NOT MIGRANT	1,266*	63%*	364	89

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,262*	61%*	YES	373	101	103	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	37	—	—	22	—	—	—
HISPANIC OR LATINO	—	—	36	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	7	—	—	—
WHITE	NO	NO	1,058*	61%*	YES	316	103	115	102
MULTIRACIAL	—	—	20	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	237*	57%*	NO	66†	52†	74	55
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	760*	57%*	YES	214	90	92	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,258*	61%*	373	101
NOT BLACK OR AFRICAN AMERICAN	1,188*	61%*	351	103
NOT HISPANIC OR LATINO	1,189*	61%*	354	101
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,246*	61%*	366	100
NOT WHITE	204*	62%*	57	88
NOT MULTIRACIAL	1,225*	61%*	364	100
GENERAL EDUCATION	1,025*	62%*	324	110
ENGLISH PROFICIENT	1,241*	61%*	360	101
NOT ECONOMICALLY DISADVANTAGED	502*	67%*	159	114
MALE	674*	64%*	203	100
FEMALE	588*	58%*	170	102
MIGRANT	0	—	0	—
NOT MIGRANT	1,262*	61%*	373	101

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	411*	72%*	NO	143	173	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	2	—	—	—
WHITE	NO	NO	342*	72%*	NO	116	174	185	183
MULTIRACIAL	—	—	9	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	37	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	238*	71%*	NO	83	166	172	172

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	409*	73%*	143	173
NOT BLACK OR AFRICAN AMERICAN	389*	72%*	137	174
NOT HISPANIC OR LATINO	385*	71%*	129	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	405*	72%*	141	172
NOT WHITE	40	70%	27	—
NOT MULTIRACIAL	398*	73%*	138	172
GENERAL EDUCATION	331*	75%*	120	185
ENGLISH PROFICIENT	405*	72%*	143	173
NOT ECONOMICALLY DISADVANTAGED	173*	73%*	60	182
MALE	221*	74%*	79	176
FEMALE	190*	70%*	64	169
MIGRANT	0	—	0	—
NOT MIGRANT	411*	72%*	143	173

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	115	100%	YES	112	173	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	9	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	100	100%	YES	97	177	176	176
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	63	100%	YES	61	172	156	156

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	115	100%	112	173
NOT BLACK OR AFRICAN AMERICAN	106	100%	103	178
NOT HISPANIC OR LATINO	110	100%	107	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	115	100%	112	173
NOT WHITE	15	—	15	—
NOT MULTIRACIAL	114	100%	111	173
GENERAL EDUCATION	100	100%	98	184
ENGLISH PROFICIENT	115	100%	112	173
NOT ECONOMICALLY DISADVANTAGED	52	100%	51	175
MALE	54	100%	55	160
FEMALE	61	100%	57	186
MIGRANT	0	—	0	—
NOT MIGRANT	115	100%	112	173

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	115	99%	NO	112	122	155	136
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	9	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	100	99%	NO	97	128	165	136
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	63	100%	NO	61	118	142	128

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	115	99%	112	122
NOT BLACK OR AFRICAN AMERICAN	106	99%	103	125
NOT HISPANIC OR LATINO	110	99%	107	124
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	115	99%	112	122
NOT WHITE	15	—	15	—
NOT MULTIRACIAL	114	99%	111	123
GENERAL EDUCATION	100	100%	98	134
ENGLISH PROFICIENT	115	99%	112	122
NOT ECONOMICALLY DISADVANTAGED	52	98%	51	127
MALE	54	98%	55	115
FEMALE	61	100%	57	130
MIGRANT	0	—	0	—
NOT MIGRANT	115	99%	112	122

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	89	101	173	122	121
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	90	103	177	128	125
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	43	52	—	—	48
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	77	90	172	118	114

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	111	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	103	83%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	63	81%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	125	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	113	89%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	74	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	110	84%	124	90%
NOT BLACK OR AFRICAN AMERICAN	107	83%	122	90%
NOT HISPANIC OR LATINO	109	83%	120	89%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	111	84%	123	89%
NOT WHITE	8	—	12	—
NOT MULTIRACIAL	110	85%	124	90%
GENERAL EDUCATION	95	88%	110	94%
ENGLISH PROFICIENT	111	84%	125	90%
NOT ECONOMICALLY DISADVANTAGED	48	88%	51	90%
MALE	67	87%	59	90%
FEMALE	44	80%	66	89%
MIGRANT	0	—	0	—
NOT MIGRANT	111	84%	125	90%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



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FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$15,026,218

PUPILS

1,340

EXPENDITURES PER PUPIL

\$11,214

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$6,556,811

PUPILS

233

EXPENDITURES PER PUPIL

\$28,141

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,440,985,374

PUPILS

213,256

EXPENDITURES PER PUPIL

\$11,446

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,050,335,896

PUPILS

34,037

EXPENDITURES PER PUPIL

\$30,859

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$33,423,609,457
PUPILS
2,649,519
EXPENDITURES PER PUPIL
\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$14,485,942,729
PUPILS
460,996
EXPENDITURES PER PUPIL
\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

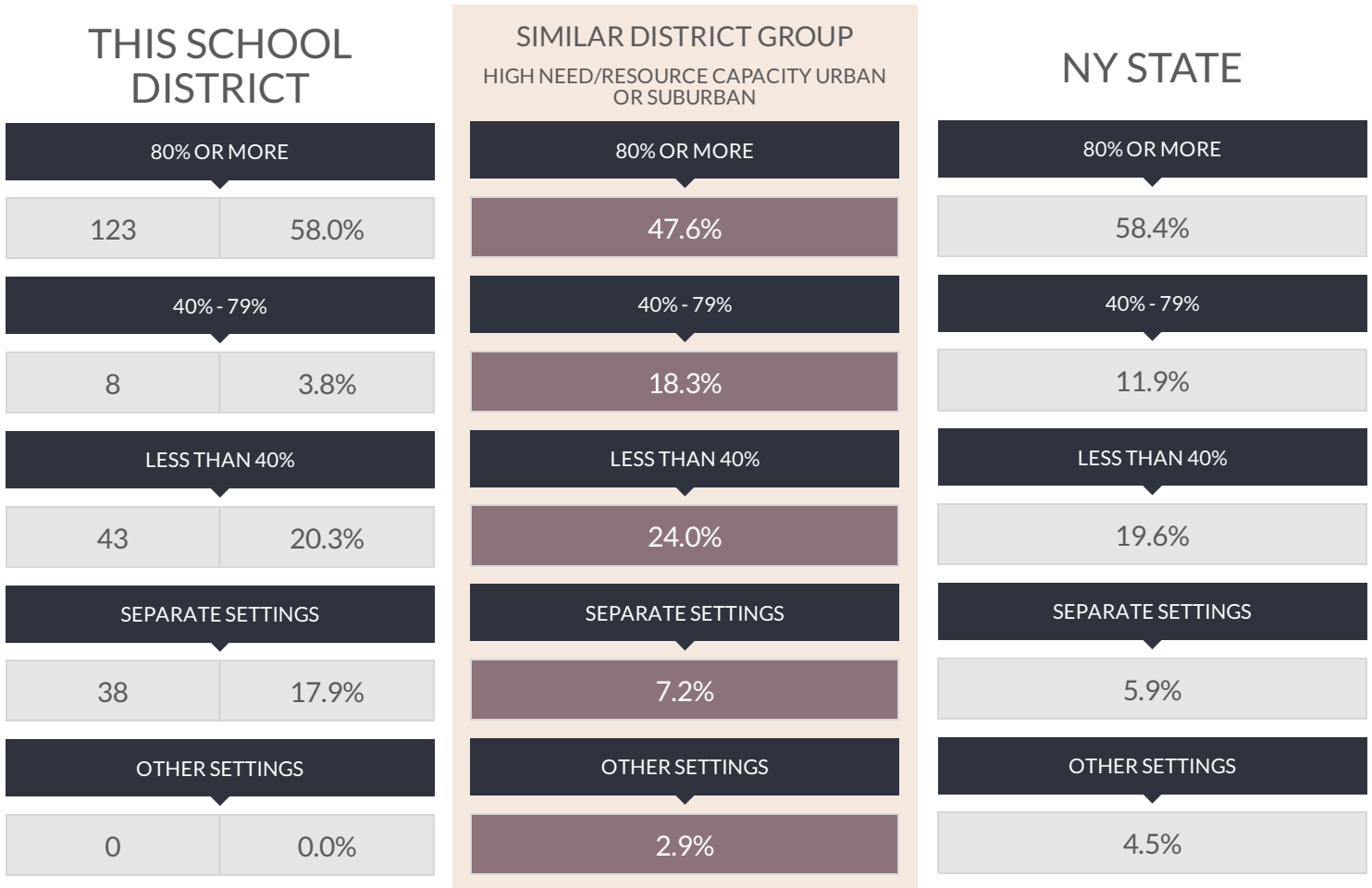
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$20,898	\$21,264	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

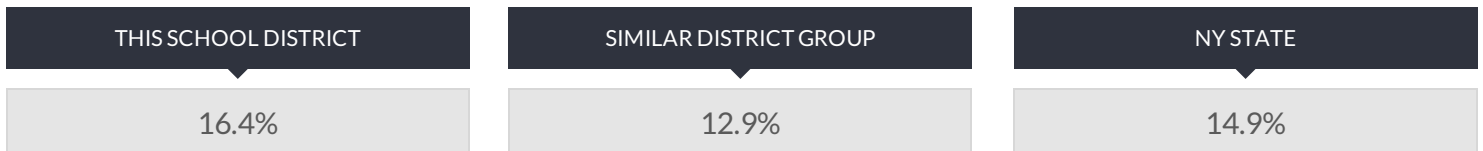
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.