

Cheektowaga-Sloan Union Free School District

Board of Education
School District Budget
Fiscal Year 2020-2021



Public Hearing
Via Teleconference
June 2, 2020

School Budget Vote

In Compliance with Executive Orders
Of the Governor of the State of New York

Vote Will be by Absentee Ballot

Ballots Must Be Returned by

5:00 PM on June 9, 2020

Cheektowaga-Sloan Union Free School District

Board of Education School Budget – Fiscal Year 2020-2021

Table of Contents

District Officials – Board of Education Members, Central Administration, District Officers and Building Principals.....	1
Cheektowaga-Sloan Mission Statements.....	2
Ten Year Comparison K – 12 Regular Day Student Enrollments.....	3
Conversion of Budget to Components.....	4
General Fund Appropriations.....	5
General Fund Revenues.....	15
General Fund Reserves.....	16
Real Property Tax Levy Cap Worksheet.....	17
Budget Fact Sheet.....	18
Board of Education Propositions.....	19
Administrative Compensation Disclosure.....	20
Property Tax Report Card.....	21
Exemption Reports for Taxing Jurisdictions.....	23
Appendices (from New York State Department of Education):	
• District Report Card	
• High School Graduation Rate	
• High School Graduation Pathways Data	
• Fiscal Accountability Summary	

Cheektowaga-Sloan Union Free School District

2019-2020 Board of Education

David Vohwinkel, President

Gary H. Sieczkarek, Vice President

Stephanie Dombrowski

Claire M. Ferrucci

Denise McCowan

Zachary Smith

Jeffery Stewart

Central Administration

Andrea L. Galenski, Superintendent of Schools

Janelle Finn, Executive Director of Curriculum, Accountability &
Professional Development

Jessica Emmerling, Director of Special Education & Student Services

Brian Zybala, Coordinator of Data & Technology

Wayne W. Drescher, Business Manager

District Officers

Dawn Kross, District Clerk

Linda Hybicki, District Treasurer

Building Principals

Jeffrey S. Mochrie – Theodore Roosevelt Elementary School

Hillary Weir – Woodrow Wilson Elementary School

Robert Julian – John F. Kennedy High and Middle Schools

**Cheektowaga-Sloan
Union Free School District
Mission Statement**

The mission of the Cheektowaga-Sloan Union Free School District is to provide a positive academic and social environment that encourages all students to strive for excellence. We are committed to preparing students to become responsible and productive citizens.

**Theodore Roosevelt Elementary School
Mission Statement**

Building a foundation for personal growth and learning.

**Woodrow Wilson Elementary School
Mission Statement**

The entire staff of Woodrow Wilson School is committed to providing a positive learning atmosphere while implementing a creative and adaptive curriculum. We believe all students can learn and become productive individuals. The goal of each student is to strive for academic excellence and optimum levels of social, emotional, physical and cultural maturity.

**John F. Kennedy Middle School
Mission Statement**

Recognizing the uniqueness of young adolescents, we, the faculty, staff, students, parents, and community members of John F. Kennedy Middle School, are committed to providing an environment that promotes and fosters academic success and the personal development of each individual.

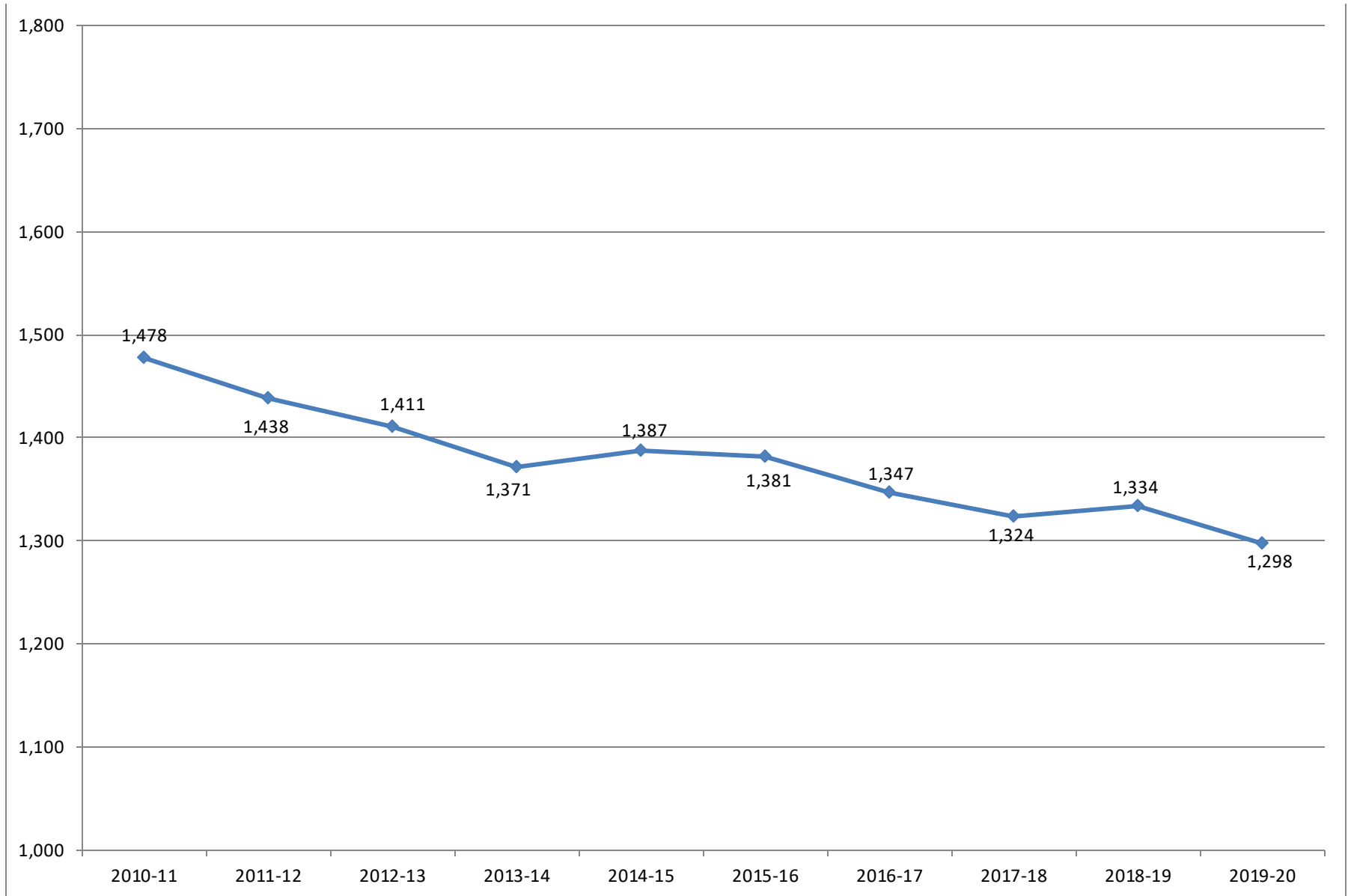
**John F. Kennedy High School
Mission Statement**

The mission of our school is to strengthen and utilize the partnership consisting of students, school personnel and community. Our goals are to impart knowledge, encourage initiative, offer support, promote the development of student's responsibility and maximize the opportunity for success in the pursuit of excellence.

Cheektowaga-Sloan Union Free School District

Ten Year Comparison of K-12 Regular Day Student Enrollment

As of B.E.D.S. Day - First Wednesday on or After October 1st



Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Appropriations
Budget Public Vote Date of June 9, 2020

Account Code	SBM Code	Admin	Program	Capital	Total
Board of Education	1099.0	\$ 39,625	\$ -	\$ -	\$ 39,625
Central Administration	1299.0	261,857	-	-	261,857
Finance	1399.0	517,952	-	-	517,952
Staff	1499.0	202,830	-	-	202,830
Operation & Maintenance of Plant	1620.0	-	-	2,384,073	2,384,073
Central Printing & Mailing	1670.0	46,000	-	-	46,000
Central Data Processing	1680.0	748,325	-	-	748,325
Special Items	1999.0	325,079	-	33,531	358,610
Total General Support		2,141,668	-	2,417,604	4,559,272
Administration / Improvement	2099.0	1,273,974	166,000	-	1,439,974
Teaching - Regular School	2110.0	-	9,637,384	-	9,637,384
Students with Disabilities	2250.0	-	6,019,640	-	6,019,640
Occupational Education	2280.0	-	350,000	-	350,000
Special / Continuing Education	2330.0	-	98,800	-	98,800
Library / Audio Visual	2610.0	-	389,040	-	389,040
Computer Instruction	2630.0	-	530,000	-	530,000
Pupil Personnel Services	2899.0	-	1,494,639	-	1,494,639
Total Instruction		1,273,974	18,685,503	-	19,959,477
Pupil Transportation	5599.0	-	2,654,305	-	2,654,305
Total Pupil Transportation		-	2,654,305	-	2,654,305
Community Service	8070.0	-	17,050	-	17,050
Total Community Service		-	17,050	-	17,050
Employees Retirement System	9010.0	61,613	271,039	220,481	553,133
Teachers' Retirement System	9020.0	23,232	1,460,384	-	1,483,616
Social Security	9030.0	44,799	1,071,282	106,799	1,222,880
Workers Compensation	9040.0	8,426	201,487	20,087	230,000
Life Insurance	9045.0	1,465	35,041	3,494	40,000
Unemployment Insurance	9050.0	2,161	51,686	5,153	59,000
Hospital & Medical Insurance	9060.0	136,890	3,273,483	326,345	3,736,718
Total Employee Benefits		278,586	6,364,402	682,359	7,325,347
Debt Service	9898.0	-	-	2,411,194	2,411,194
Total Debt Service		-	-	2,411,194	2,411,194
Interfund Transfers	9901.0	-	110,000	100,000	210,000
Total Interfund Transfers		-	110,000	100,000	210,000
Total General Fund Appropriations		<u>\$ 3,694,228</u>	<u>\$27,831,260</u>	<u>\$5,611,157</u>	<u>\$37,136,645</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Appropriations
Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
BOARD OF EDUCATION				
A 1010.400-00	Contractual Expenses	\$ 7,200	\$ 7,200	\$ -
A 1010.450-00	Materials & Supplies	2,000	2,000	-
A 1010.490-00	BOCES Services	<u>16,475</u>	<u>16,475</u>	<u>-</u>
		<u>25,675</u>	<u>25,675</u>	<u>-</u>
DISTRICT CLERK				
A 1040.160-00	Non-Instructional Salaries	<u>6,700</u>	<u>6,900</u>	<u>200</u>
		<u>6,700</u>	<u>6,900</u>	<u>200</u>
DISTRICT MEETING				
A 1060.400-00	Contractual Expenses	5,600	5,600	-
A 1060.450-00	Materials & Supplies	<u>1,450</u>	<u>1,450</u>	<u>-</u>
		<u>7,050</u>	<u>7,050</u>	<u>-</u>
CHIEF SCHOOL ADMINISTRATOR				
A 1240.150-00	Instructional Salaries	179,500	186,500	7,000
A 1240.160-00	Non-Instructional Salaries	60,687	61,607	920
A 1240.200-00	Equipment	3,750	3,750	-
A 1240.400-00	Contractual Expenses	7,150	7,150	-
A 1240.450-00	Materials & Supplies	<u>2,850</u>	<u>2,850</u>	<u>-</u>
		<u>253,937</u>	<u>261,857</u>	<u>7,920</u>
BUSINESS ADMINISTRATION				
A 1310.160-00	Non-Instructional Salaries	223,356	226,440	3,084
A 1310.200-00	Equipment	34,750	34,750	-
A 1310.400-00	Contractual Expenses	22,500	22,500	-
A 1310.450-00	Materials & Supplies	12,250	12,250	-
A 1310.490-00	BOCES Services	<u>87,350</u>	<u>89,350</u>	<u>2,000</u>
		<u>380,206</u>	<u>385,290</u>	<u>5,084</u>
AUDITING				
A 1320.400-00	Contractual Expenses	<u>28,000</u>	<u>28,000</u>	<u>-</u>
		<u>28,000</u>	<u>28,000</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Appropriations
Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
TREASURER				
A 1325.160-00	Non-Instructional Salaries	75,771	77,287	1,516
A 1325.400-00	Contractual Expenses	<u>2,875</u>	<u>2,875</u>	<u>-</u>
		<u>78,646</u>	<u>80,162</u>	<u>1,516</u>
TAX COLLECTOR				
A 1330.400-00	Contractual Expenses	<u>22,000</u>	<u>22,000</u>	<u>-</u>
		<u>22,000</u>	<u>22,000</u>	<u>-</u>
PURCHASING				
A 1345.400-00	Contractual Expenses	1,250	1,250	-
A 1345.450-00	Materials & Supplies	<u>1,250</u>	<u>1,250</u>	<u>-</u>
		<u>2,500</u>	<u>2,500</u>	<u>-</u>
LEGAL				
A 1420.400-00	Contractual Expenses	120,000	120,000	-
A 1420.490-00	BOCES Services	<u>20,000</u>	<u>30,000</u>	<u>10,000</u>
		<u>140,000</u>	<u>150,000</u>	<u>10,000</u>
PERSONNEL				
A 1430.400-00	Contractual Expenses	12,850	15,000	2,150
A 1430.490-00	BOCES Services	<u>16,300</u>	<u>14,300</u>	<u>(2,000)</u>
		<u>29,150</u>	<u>29,300</u>	<u>150</u>
RECORDS MANAGEMENT OFFICER				
A 1460.200-00	Equipment	1,050	1,050	-
A 1460.400-00	Contractual Expenses	2,000	2,000	-
A 1460.450-00	Materials & Supplies	<u>1,200</u>	<u>1,200</u>	<u>-</u>
		<u>4,250</u>	<u>4,250</u>	<u>-</u>
PUBLIC INFORMATION & SERVICES				
A 1480.400-00	Contractual Expenses	9,650	9,650	-
A 1480.450-00	Materials & Supplies	1,130	1,130	-
A 1480.490-00	BOCES Services	<u>8,500</u>	<u>8,500</u>	<u>-</u>
		<u>19,280</u>	<u>19,280</u>	<u>-</u>

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Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
OPERATION & MAINTENANCE OF PLANT				
A 1620.160-00	Non-Instructional Salaries	1,315,159	1,332,023	16,864
A 1620.200-00	Equipment	110,000	110,000	-
A 1620.400-00	Contractual Expenses	178,450	178,450	-
A 1620.424-00	Boiler Insurance	7,150	7,950	800
A 1620.443-00	Prof & Tech Services	20,000	20,000	-
A 1620.450-00	Materials & Supplies	145,000	145,000	-
A 1620.454-00	Natural Gas	300,000	280,000	(20,000)
A 1620.469-00	Elevator Maintenance	22,000	22,000	-
A 1620.477-00	Electricity	200,000	210,000	10,000
A 1620.478-00	Telephone	60,000	60,000	-
A 1620.479-00	Water	18,650	18,650	-
		<u>2,376,409</u>	<u>2,384,073</u>	<u>7,664</u>
CENTRAL PRINTING & MAILING				
A 1670.200-00	Equipment	6,000	6,000	-
A 1670.400-00	Contractual Expenses	7,500	7,500	-
A 1670.450-00	Materials & Supplies	3,000	3,000	-
A 1670.490-00	BOCES Services	29,500	29,500	-
		<u>46,000</u>	<u>46,000</u>	<u>-</u>
CENTRAL DATA PROCESSING				
A 1680.200-00	Equipment	6,475	6,475	-
A 1680.450-00	Material & Supplies	2,850	2,850	-
A 1680.490-00	BOCES Services	732,000	739,000	7,000
		<u>741,325</u>	<u>748,325</u>	<u>7,000</u>
UNALLOCATED INSURANCE				
A 1910.421-00	Fire Insurance	50,575	51,575	1,000
A 1910.422-00	Liability Insurance	50,575	51,575	1,000
A 1910.423-00	Other Insurance	42,850	42,850	-
		<u>144,000</u>	<u>146,000</u>	<u>2,000</u>

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Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
SCHOOL ASSOCIATION DUES				
A 1920.400-00	Contractual Expenses	18,985	19,360	375
		<u>18,985</u>	<u>19,360</u>	<u>375</u>
JUDGMENTS & CLAIMS				
A 1930.400-00	Contractual Expense	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	<u>-</u>
ASSESSMENTS ON SCHOOL PROPERTY				
A 1950.400-00	Contractual Expenses	23,275	23,275	-
		<u>23,275</u>	<u>23,275</u>	<u>-</u>
REFUND ON REAL PROPERTY TAXES				
A 1964.400-00	Contractual Expenses	25,000	25,000	-
		<u>25,000</u>	<u>25,000</u>	<u>-</u>
BOCES ADMINISTRATIVE COSTS				
A 1981.490-00	BOCES Contractual	132,444	134,444	2,000
		<u>132,444</u>	<u>134,444</u>	<u>2,000</u>
BOCES CAPITAL EXPENSES				
A 1983.490-00	BOCES Capital Expenses	8,531	8,531	-
		<u>8,531</u>	<u>8,531</u>	<u>-</u>
UNCLASSIFIED				
A 1989.400-00	Contractual Expenses	1,000	1,000	-
		<u>1,000</u>	<u>1,000</u>	<u>-</u>
CURRICULUM DEVELOPMENT & SUPERVISION				
A 2010.150-00	Instructional Salaries	-	213,056	213,056
A 2010.160-00	Non-Instructional Salaries	-	50,600	50,600
A 2010.400-00	Contractual Expenses	38,000	33,600	(4,400)
A 2010.450-00	Material & Supplies	4,000	8,500	4,500
		<u>42,000</u>	<u>305,756</u>	<u>263,756</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Appropriations
Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
SUPERVISION - REGULAR SCHOOL				
A 2020.150-00	Instructional Salaries	675,172	470,600	(204,572)
A 2020.160-00	Non-Instructional Salaries	433,868	393,618	(40,250)
A 2020.200-01	Equipment - WW	500	1,000	500
A 2020.200-02	Equipment - TR	1,200	1,000	(200)
A 2020.200-03	Equipment - JFK (M)	2,000	1,000	(1,000)
A 2020.200-04	Equipment - JFK (H)	300	1,000	700
A 2020.400-01	Contractual Expenses - WW	1,000	1,000	-
A 2020.400-02	Contractual Expenses - TR	4,000	3,500	(500)
A 2020.400-03	Contractual Expenses - JFK (M)	2,500	2,500	-
A 2020.400-04	Contractual Expenses - JFK (H)	500	1,000	500
A 2020.450-01	Material & Supplies - WW	8,000	7,500	(500)
A 2020.450-02	Material & Supplies - TR	5,500	5,500	-
A 2020.450-03	Material & Supplies - JFK (M)	7,000	6,000	(1,000)
A 2020.450-04	Material & Supplies - JFK (H)	700	2,000	1,300
		<u>1,142,240</u>	<u>897,218</u>	<u>(245,022)</u>
SUPERVISION - SPECIAL SCHOOLS				
A 2040.400-00	Contractual Expenses	20,000	22,000	2,000
		<u>20,000</u>	<u>22,000</u>	<u>2,000</u>
RESEARCH, PLANNING & EVALUATION				
A 2060.450-00	Material & Supplies	2,000	2,000	-
A 2060.490-00	BOCES Services	47,000	47,000	-
		<u>49,000</u>	<u>49,000</u>	<u>-</u>
INSERVICE TRAINING - INSTRUCTION				
A 2070.490-00	BOCES Services	118,380	166,000	47,620
		<u>118,380</u>	<u>166,000</u>	<u>47,620</u>
TEACHING - REGULAR SCHOOL				
A 2110.120-00	Instructional Salaries K-6	3,139,926	2,962,481	(177,445)
A 2110.130-00	Instructional Salaries 7-12	4,833,880	4,959,988	126,108
A 2110.137-00	Reg Sch Tch 7-12 Supervision	10,000	10,000	-
A 2110.140-00	Instructional Substitutes	260,000	260,000	-

Cheektowaga-Sloan Union Free School District
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Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
A 2110.160-00	Non-Instructional Salaries	333,805	275,965	(57,840)
A 2110.200-01	Equipment - WW	2,000	2,000	-
A 2110.200-02	Equipment - TR	3,200	3,000	(200)
A 2110.200-03	Equipment - JFK (M)	10,000	10,000	-
A 2110.200-04	Equipment - JFK (H)	16,500	16,500	-
A 2110.400-01	Contractual Expenses - WW	4,000	3,000	(1,000)
A 2110.400-02	Contractual Expenses - TR	5,600	5,500	(100)
A 2110.400-03	Contractual Expenses - JFK (M)	5,000	5,000	-
A 2110.400-04	Contractual Expenses - JFK (H)	5,000	5,000	-
A 2110.450-01	Material & Supplies - WW	18,000	20,000	2,000
A 2110.450-02	Material & Supplies - TR	35,000	35,000	-
A 2110.450-03	Material & Supplies - JFK (M)	32,000	32,000	-
A 2110.450-04	Material & Supplies - JFK (H)	32,000	32,000	-
A 2110.470-00	Tuition	15,750	15,750	-
A 2110.473-00	Charter School Tuition	480,000	592,000	112,000
A 2110.480-01	Textbooks - WW	15,200	15,200	-
A 2110.480-02	Textbooks - TR	19,000	19,000	-
A 2110.480-03	Textbooks - JFK (M)	12,000	12,000	-
A 2110.480-04	Textbooks - JFK (H)	26,000	26,000	-
A 2110.490-00	BOCES Services	403,750	320,000	(83,750)
		<u>9,717,611</u>	<u>9,637,384</u>	<u>(80,227)</u>
 PROGRAMS - STUDENTS WITH DISABILITIES				
A 2250.150-00	Instructional Salaries	1,750,195	1,794,682	44,487
A 2250.160-00	Non-Instructional Salaries	547,168	576,933	29,765
A 2250.200-00	Equipment	8,000	8,000	-
A 2250.400-00	Contractual Expenses	32,000	32,000	-
A 2250.450-00	Material & Supplies	8,000	8,000	-
A 2250.470-00	Tuition	2,098,500	2,148,500	50,000
A 2250.474-00	Tuition/Other	6,025	6,025	-
A 2250.490-00	BOCES Services	1,445,500	1,445,500	-
		<u>5,895,388</u>	<u>6,019,640</u>	<u>124,252</u>
 OCCUPATIONAL EDUCATION				
A 2280.490-00	BOCES Services	350,000	350,000	-
		<u>350,000</u>	<u>350,000</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
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Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
TEACHING - SPECIAL SCHOOLS				
A 2330.150-00	Instructional Salaries	9,875	9,875	-
A 2330.151-00	Instructional Salaries - Summer	37,750	37,750	-
A 2330.152-00	Instructional Salaries - Curriculum	35,000	35,000	-
A 2330.160-00	Non-Instructional Salaries	14,675	14,675	-
A 2330.450-00	Material & Supplies	1,500	1,500	-
		<u>98,800</u>	<u>98,800</u>	<u>-</u>
SCHOOL LIBRARY & AUDIOVISUAL				
A 2610.150-00	Instructional Salaries	240,726	244,240	3,514
A 2610.160-00	Non-Instructional Salaries	53,620	53,500	(120)
A 2610.200-00	Equipment	2,300	2,800	500
A 2610.400-00	Contractual Expenses	4,000	4,300	300
A 2610.450-00	Material & Supplies	37,600	38,000	400
A 2610.490-00	BOCES Services	46,200	46,200	-
		<u>384,446</u>	<u>389,040</u>	<u>4,594</u>
COMPUTER ASSISTED INSTRUCTION				
A 2630.200-00	Equipment	130,000	130,000	-
A 2630.220-00	State Aided Equipment	30,000	30,000	-
A 2630.400-00	Contractual Expenses	40,000	40,000	-
A 2630.450-00	Material & Supplies	25,000	25,000	-
A 2630.460-00	Computer Software	30,000	30,000	-
A 2630.490-00	BOCES Services	275,000	275,000	-
		<u>530,000</u>	<u>530,000</u>	<u>-</u>
ATTENDANCE - REGULAR SCHOOL				
A 2805.400-00	Contractual Expenses	15,425	15,425	-
		<u>15,425</u>	<u>15,425</u>	<u>-</u>
GUIDANCE - REGULAR SCHOOL				
A 2810.150-00	Instructional Salaries	224,986	232,154	7,168
A 2810.160-00	Non-Instructional Salaries	65,031	50,180	(14,851)
A 2810.200-00	Equipment	2,500	2,500	-
A 2810.400-00	Contractual Expenses	1,200	1,200	-

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A 2810.450-00	Material & Supplies	5,200	5,200	-
		<u>298,917</u>	<u>291,234</u>	<u>(7,683)</u>
HEALTH SERVICES - REGULAR SCHOOL				
A 2815.160-00	Non-Instructional Salaries	269,160	213,060	(56,100)
A 2815.200-00	Equipment	1,350	1,350	-
A 2815.400-00	Contractual Expenses	850	850	-
A 2815.450-01	Material & Supplies - WW	3,200	3,200	-
		<u>274,560</u>	<u>218,460</u>	<u>(56,100)</u>
PSYCHOLOGICAL SERVICES				
A 2820.150-00	Instructional Salaries	70,136	119,697	49,561
A 2820.400-00	Contractual Expenses	200	200	-
A 2820.450-00	Material & Supplies	500	500	-
		<u>70,836</u>	<u>120,397</u>	<u>49,561</u>
SOCIAL WORK SERVICES				
A 2825.150-00	Instructional Salaries	261,143	256,597	(4,546)
A 2825.400-00	Contractual Expenses	500	500	-
A 2825.400-07	Social Wr Cont - Family Sup	45,000	20,000	(25,000)
A 2825.450-00	Material & Supplies	250	250	-
A 2825.490-00	BOCES Services	65,351	68,351	3,000
		<u>372,244</u>	<u>345,698</u>	<u>(26,546)</u>
CO-CURRICULAR ACTIVITIES				
A 2850.150-00	Instructional Salaries	137,111	137,111	-
A 2850.160-00	Non-Instructional Salaries	3,125	3,125	-
A 2850.450-00	Material & Supplies	750	750	-
		<u>140,986</u>	<u>140,986</u>	<u>-</u>
INTERSCHOLASTIC ATHLETICS				
A 2855.150-00	Instructional Salaries	190,575	190,575	-
A 2855.157-00	Athletic Supervision	12,950	12,950	-
A 2855.160-00	Non Instructional Salaries	54,876	56,414	1,538
A 2855.200-00	Equipment	20,000	20,000	-

Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Appropriations
Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
A 2855.400-00	Contractual Expense	55,000	55,000	-
A 2855.450-00	Material & Supplies	18,000	18,000	-
A 2855.490-00	BOCES Services	9,000	9,500	500
		<u>360,401</u>	<u>362,439</u>	<u>2,038</u>
TRANSPORTATION - REGULAR				
A 5540.400-00	Contractual Expense	841,500	851,500	10,000
A 5540.450-00	Material & Supplies	50,000	50,000	-
		<u>891,500</u>	<u>901,500</u>	<u>10,000</u>
TRANSPORTATION - HANDICAPPED				
A 5540.400-02	Contractual Expense	1,461,614	1,461,614	-
		<u>1,461,614</u>	<u>1,461,614</u>	<u>-</u>
TRANSPORTATION - ATHLETICS				
A 5540.400-03	Contractual Expense	59,120	59,120	-
		<u>59,120</u>	<u>59,120</u>	<u>-</u>
TRANSPORTATION - OTHER				
A 5540.400-04	Contractual Expense	115,664	115,664	-
		<u>115,664</u>	<u>115,664</u>	<u>-</u>
TRANSPORTATION - PUBLIC				
A 5550.400-00	Transportation-Public	1,500	1,500	-
		<u>1,500</u>	<u>1,500</u>	<u>-</u>
TRANSPORTATION - BOCES				
A 5581.490-00	Transportation-Boces	88,712	114,907	26,195
		<u>88,712</u>	<u>114,907</u>	<u>26,195</u>
COMMUNITY CENSUS				
A 8070.160-00	Non-Instructional Salaries	2,250	2,250	-
A 8070.450-00	Material & Supplies	50	50	-
A 8070.490-00	BOCES Services	14,750	14,750	-
		<u>17,050</u>	<u>17,050</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Appropriations
Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
EMPLOYEE BENEFITS				
A 9010.800-00	NYS Employee Retirement System	557,881	553,133	(4,748)
A 9020.800-00	NYS Teachers' Retirement System	1,490,687	1,483,616	(7,071)
A 9030.800-00	Social Security	1,215,838	1,222,880	7,042
A 9040.800-00	Workers Compensation	210,000	230,000	20,000
A 9045.800-00	Life Insurance	40,000	40,000	-
A 9050.800-00	Unemployment Insurance	60,000	59,000	(1,000)
A 9060.800-00	Health Insurance	3,548,347	3,644,718	96,371
A 9060.800-07	Health Insurance	77,500	92,000	14,500
		<u>7,200,253</u>	<u>7,325,347</u>	<u>125,094</u>
SERIAL BONDS				
A 9711.600-00	Principal	1,790,000	1,800,000	10,000
A 9711.700-00	Interest	658,444	601,194	(57,250)
		<u>2,448,444</u>	<u>2,401,194</u>	<u>(47,250)</u>
NOTES PAYABLE				
A 9770.700-00	Revenue Anticipation Note -Interest	10,000	10,000	-
		<u>10,000</u>	<u>10,000</u>	<u>-</u>
INTERFUND TRANSFER				
A 9901.940-00	Interfund Transfer - Capital	100,000	100,000	-
A 9901.950-00	Transfer to Special Aid Fund	110,000	110,000	-
		<u>210,000</u>	<u>210,000</u>	<u>-</u>
		<u>\$ 36,900,454</u>	<u>\$ 37,136,645</u>	<u>\$ 236,191</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Revenues
Budget Public Vote Date of June 9, 2020

Account Code	Description	Adopted Budget 2019 - 2020	Proposed Budget 2020 - 2021	Increase (Decrease)
A 1001	Real Property Taxes (includes STAR)	\$ 15,301,305	\$ 15,544,546	\$ 243,241
A 1081	Payment In Lieu of Tax	5,260	5,260	-
A 1090	Interest & Penalty Property Tax	2,000	2,000	-
A 1120	Erie County Sales Tax	1,438,050	1,531,000	92,950
A 1311	Tuition - Regular Day School	20,000	20,000	-
A 1315	Tuition - Continuing Education	2,000	2,000	-
A 2401	Interest and Earnings	50,000	50,000	-
A 2410	Rental Property After School	3,000	3,000	-
A 2701	Refund of Prior Year - BOCES	100,000	100,000	-
A 2770	Unclassified Revenues	20,000	20,000	-
A 3101	State Aid - Basic Form	13,904,642	13,954,642	50,000
A 3102	State Aid - Lottery	2,417,009	2,417,009	-
A 3103	State Aid - BOCES	1,123,127	1,123,127	-
A 3260	State Aid - Textbooks	62,151	62,151	-
A 3262	State Aid - Computer	45,133	45,133	-
A 3263	State Aid - Library	8,337	8,337	-
A3289	State Aid - Other	25,690	25,690	-
A 4601	Medicaid Assistance	22,750	22,750	-
A 913	Assigned Appropriated Debt Reserve	100,000	100,000	-
A 914	Assigned Appropriated Fund Balance	2,250,000	2,100,000	(150,000)
		<u>\$ 36,900,454</u>	<u>\$ 37,136,645</u>	<u>\$ 236,191</u>

-

Cheektowaga-Sloan Union Free School District
Fiscal Year 2020-2021 Budget - General Fund Reserves
Budget Public Vote Date of June 9, 2020

New York State Uniform Code	Fund Balance Description	Balance June 30, 2019	Projected Balance June 30, 2020
	Restricted:		
A815	Unemployment Insurance	\$ 10,342	\$ 10,394
A827	Retirement Contributions	961,266	966,072
A863	Insurance	31,027	31,182
A864	Tax Certiorari	83,232	83,648
A867	Employee Benefits Accrued Liability	1,313,744	1,320,313
A878	Capital Improvements	10,111,362	10,161,919
A884	Debt Reserve	499,950	402,450
A889	Workers' Compensation	298,849	300,343
A899	Other	77,832	24,583
	Assigned:		
A915	Encumbrances	148,275	375,000
A914	Subsequent Year's Budget	2,250,000	2,100,000
A917	Unassigned	1,475,988	1,449,816
		<u>\$ 17,261,867</u>	<u>\$ 17,225,720</u>

Cheektowaga-Sloan Union Free School District
Tax Levy Cap Worksheet (per Chapter 97 of the Laws of 2011)
Fiscal Year 2020-2021

A.	Total Real Property Tax Levy for Base Year	\$ 15,301,305
B.	Excess Levy in Reserve	<u>-</u>
C.	Tax Levy Subtotal (A - B)	15,301,305
D.	Tax Base Growth Factor (minimum of 1.0000)	<u>1.0000</u>
E.	Adjusted tax Levy Subtotal (C X D)	15,301,305
F.	Base Year Payments in Lieu of Tax ("PILOTS")	<u>5,260</u>
G.	Base Year Levy plus PILOTS (E + F)	15,306,565
H.	Base Year Torts and Judgments in Excess of 5%	-
I.	Capital Levy (net of aid) Base Year	<u>342,506</u>
J.	Total Base Year Torts and Capital (H + I)	342,506
K.	Levy less Base Year Torts and Capital (G - J)	14,964,059
L.	Allowable Levy Growth Factor (less of CPI of 2%)	<u>1.0181</u>
M.	Levy including Levy Growth Factor (K X L)	15,234,909
N.	Budget Year PILOTS to be Received	<u>5,260</u>
O.	Levy less Budget Year PILOTS (M - N)	15,229,649
P.	Eligible Carry Over from Base Year Budget	<u>-</u>
Q.	Tax Levy Limit before Exclusions (O + P)	15,229,649
Budget Year Exclusions:		
R.	Capital Levy (net of aid) New Year	315,950
S.	Pension Expenditures Exceeding 2% Tier Rate Increase	-
T.	Court Orders and Judgments in Excess of 5%	<u>-</u>
U.	Total Exclusions (R + S + T)	315,950
Total Tax Levy Cap Including Exclusions (Q - U)		<u>\$ 15,545,599</u>
Potential Increase In Taxes (Dollars)		<u>\$ 244,294</u>
Potential Increase In Taxes (Percentage)		<u>1.60%</u>

Cheektowaga-Sloan Union Free School District

Budget Fact Sheet Fiscal Year 2020-2021

The Board of Education of the Cheektowaga-Sloan Union Free School District on April 21, 2020 adopted the District's budget for the 2020-2021 fiscal year for presentation to qualified District voters. The proposed budget appropriations of \$37,136,645 represent an increase of \$236,191 over the current year's budget of \$36,900,454. The increase in total authorized spending is 0.64%.

The most significant increases in the budget appropriations were in employee benefits and special educational services, which increased \$124,751 and \$124,252 respectively. These increases are similar to those experienced by other public school districts and are reflective of costs required by union contract or services mandated by New York State.

The major components of the budget are:

- Salaries and benefits are by far the most significant costs in the proposed budget. They total \$22,853,180, which equates to 61.5% of the entire budget
- Contractual appropriations (which include utilities, student transportation, insurance, postage and various other expenditures) are the next largest component of the proposed budget. They total \$6,868,858, which equates to 18.5% of the budget.
- BOCES services (which include services to certain special education students, technical education, computer support and maintenance, administrative and various other support services) are the next largest component of the proposed budget. They total \$3,927,308, which equates to 10.6% of the budget.
- The remaining 9.4% of the proposed budget includes debt service payments (bonds for school improvement projects), materials and supplies and equipment.

The total tax levy (including taxes levied to property owners and STAR) for the District's 2020-2021 fiscal year is proposed to be \$15,544,546. As compared to the District's total tax levy in 2019-2020 of \$15,301,305, there is an increase of \$243,241 or 1.59%.

**Cheektowaga-Sloan
Union Free School District**
Board of Education

Proposition # 1

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to expend the sums set forth in the proposed 2020-2021 Budget in the amount of \$37,136,645 and to levy the necessary tax?

YES NO

Board of Education Elections

To elect two (2) member to the Board of Education for five (5) year terms commencing July 1, 2020 and expiring on June 30, 2025. Seat is currently held by David Vohwinkel and Stephanie Dombrowski.

Candidate 1A: Stephanie Dombrowski

Candidate 2A: Wesley Schlossin

Candidate 3A: David Vohwinkel

**Cheektowaga-Sloan
Union Free School District**

166 Halstead Avenue
Sloan, New York 14212-2295
Administrative Compensation Disclosure for 2020-2021

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed in this “Administrative Compensation Disclosure” is data, provided by school districts, of the salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$141,000 for 2020-21). Below is the information reported by the Cheektowaga-Sloan Union Free School District based on these requirements:

Type 1 – Disclosure of the salary, employee benefits and any other form of remuneration for the superintendent of schools:

Superintendent of Schools		
Annual salary		\$ 186,500.00
Annual cost of benefits:		
Mandatory Teachers’ Retirement System		
Contribution at 9.53% of salary	\$ 17,773.45	
Health/ Dental/ Vision insurance	27,164.64	
Mandatory Social Security at 7.65%	11,241.65	
(Social Security @ 6.20% plus		
FICA Medicare @1.45% of salary)		
Life insurance	102.00	
Total cost of benefits		\$ 56,281.74
Other remuneration / compensation		\$ 10,000.00

Type 2 - Disclosure of the salary, employee benefits and any other form of remuneration for all deputy, assistant or associate superintendents:

No such positions exist at Cheektowaga-Sloan Union Free School District.

Type 3 - Disclosure of the salary of any other certified school administrators or supervisors who are budgeted to be paid at or above a certain level (\$141,000, excluding other compensation and benefits):

No such positions are budgeted to be paid at or above the defined level at Cheektowaga-Sloan Union Free School District.

Cheektowaga-Sloan Union Free School District

2020-21 Property Tax Report Card

140709 - Cheektowaga-Sloan Union Free School District			
Contact Person: Wayne W. Drescher, Business Manager	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Change (C)
Telephone Number: (716) 897-7800 Ext. 2405			
Total Budgeted Amount, not Including Separate Propositions	\$ 36,900,454	\$ 37,136,645	0.64%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 15,301,305	\$ 15,544,546	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 15,301,305	\$ 15,544,546	1.59%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 328,092	\$ 325,733	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 15,183,126	\$ 15,219,866	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 14,973,213	\$ 15,218,813	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$ 209,913	\$ 1,053	
Public School Enrollment	1,372	1,370	-0.15%
Consumer Price Index	2.13%	2.13%	

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	\$ 13,387,604	\$ 13,300,904
Assigned Appropriated Fund Balance	\$ 2,498,275	\$ 2,235,000
Adjusted Unrestricted Fund Balance	\$ 1,475,988	\$ 1,449,816
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.90%

(Continued)

**2020-21 Property Tax Report Card (Continued)
Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description	3/31/20 Actual Balance	6/30/20 Estimated Ending	Intended Use of the Reserve in the 2020-21 School Year
Capital	Capital Improvement Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 10,111,362	\$ 10,161,919	No use in 2020-21 school year.
Repair		To pay the cost of repairs to capital improvements or equipment.	\$ -	\$ -	
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 298,849	\$ 300,343	No use in 2020-21 school year.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 10,342	\$ 10,394	No use in 2020-21 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	
Mandatory Reserve for Debt Service	Debt Mandatory Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of District capital assets or improvements.	\$ 499,950	\$ 402,450	\$100,000 to be used towards 2020-21 debt obligations
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 31,027	\$ 31,182	No use in 2020-21 school year.
Property Loss		To establish and maintain a program of reserves to cover property loss.	\$ -	\$ -	
Liability		To establish and maintain a program of reserves to cover liability claims incurred.	\$ -	\$ -	
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$ 83,232	\$ 83,648	No use in 2020-21 school year.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 1,313,744	\$ 1,320,313	No use in 2020-21 school year.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 961,266	\$ 966,072	No use in 2020-21 school year.
Reserve for Uncollected Taxes		For unpaid taxes not reimbursed by their city/county until the following fiscal year.	\$ -	\$ -	
Other Reserve	Grant and Donation Reserve	Funds that have been provided to the District that are restricted in use by the terms of a grant or donation.	\$ 77,832	\$ 24,583	These funds are expected to be expended during the 2020-21 school year in compliance with grant or donor stipulations

The annual Budget Vote for the fiscal year 2020-21 by the qualified voters of the Cheektowaga-Sloan Union Free School District, Erie County, New York will be held by absentee ballot. Ballots will be mailed to all qualified voter of the District and must be returned by 5 p.m. on June 9, 2020.

Property Tax Report Card is presented in accordance with:
New York State Education Law Section 1716(7), Section 2601-a(3) and Chapter 97 of the Laws of 2017

Equalized Total Assessed Value 540,070,061

School District - 143009 Sloan-Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	470,353	0.09
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	1	17,647	0.00
13100	CO - GENERALLY	RPTL 406(1)	26	802,117	0.15
13350	CITY - GENERALLY	RPTL 406(1)	1	235	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	11	1,426,942	0.26
13650	VG - GENERALLY	RPTL 406(1)	10	1,861,999	0.34
13800	SCHOOL DISTRICT	RPTL 408	5	11,311,765	2.09
13970	REGIONAL OTB CORPORATION	RACING L 513	1	623,529	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	317,647	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	6,827,060	1.26
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	2,367,059	0.44
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	935,295	0.17
26100	VETERANS ORGANIZATION	RPTL 452	1	117,647	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,016,229	0.19
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	771,058	0.14
41834	ENHANCED STAR	RPTL 425	889	65,311,288	12.09
41854	BASIC STAR 1999-2000	RPTL 425	1,787	58,623,898	10.85
Total Exemptions Exclusive of System Exemptions:			2,768	152,801,768	28.29
Total System Exemptions:			0	0	0.00
Totals:			2,768	152,801,768	28.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$5,260.00

Cheektowaga-Sloan Union Free School District

School District Report Card

High School Graduation Rate

High School Graduation Pathways Data

Fiscal Accountability Summary

As Prepared by the New York State Department of Education

CHEEKTOWAGA-SLOAN UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing: Potential Target District for 2020-21.	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	2	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	2	–	–	–
Black or African American	1	2	1	–	1	1
Hispanic or Latino	2	2	2	–	1	1
Multiracial	2	1	1	–	3	2
White	2	2	2	–	2	1
English Language Learners	2	2	2	3	–	1
Students with Disabilities	3	3	4	–	2	1
Economically Disadvantaged	2	2	2	3	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	393	98	2
	Math	390	119	
	Science	131	191	
	Combined	914	120	
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	
	Science	–	–	
	Combined	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	130	3
	Math	16	166	
	Science	6	233	
	Combined	37	162	
Black or African American	ELA	31	65	1
	Math	32	69	
	Science	18	156	
	Combined	81	86	
Hispanic or Latino	ELA	36	117	2
	Math	37	111	
	Science	15	217	
	Combined	88	131	
Multiracial	ELA	30	118	2
	Math	44	99	
	Science	12	192	
	Combined	86	119	
White	ELA	308	100	2
	Math	306	124	
	Science	106	192	
	Combined	720	124	
English Language Learners	ELA	21	43	2
	Math	22	50	
	Science	6	175	
	Combined	49	62	
Students with Disabilities	ELA	84	73	3
	Math	80	74	
	Science	36	149	
	Combined	200	87	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	251	91	2
	Math	248	108	
	Science	86	182	
	Combined	585	112	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	556	69	2
	Math	555	84	
	Science	192	131	
	Combined	1,303	85	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	115	4
	Math	17	156	
	Science	7	200	
	Combined	41	146	
Black or African American	ELA	42	48	1
	Math	43	51	
	Science	23	122	
	Combined	108	65	
Hispanic or Latino	ELA	57	74	2
	Math	57	72	
	Science	21	155	
	Combined	135	86	
Multiracial	ELA	31	115	2
	Math	56	78	
	Science	16	144	
	Combined	103	99	
White	ELA	444	69	2
	Math	442	86	
	Science	161	126	
	Combined	1,047	85	
English Language Learners	ELA	26	35	2
	Math	26	42	
	Science	10	105	
	Combined	62	49	
Students with Disabilities	ELA	112	55	3
	Math	112	53	
	Science	61	88	
	Combined	285	61	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	371	62	2
	Math	370	72	
	Science	130	120	
	Combined	871	75	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	66,163	1,450	45.6	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	1,429	32	44.7	1
Black or African American	5,114	108	47.4	2
Hispanic or Latino	3,441	72	47.8	2
Multiracial	2,573	58	44.4	1
White	53,606	1,180	45.4	2
English Language Learners	1,834	39	47	2
Students with Disabilities	10,458	198	52.8	3
Economically Disadvantaged	42,304	925	45.7	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	39%	47%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	11	–	–	–	–
English Language Learners	34	39%	47%	1.2	3
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	33	40%	48%	1.2	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	57	556	69	68	105	122	161	–	N	200	2	2
	Math	66	555	84	77	107	124	162	–	N	200	2	
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	17	–	–	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	35	42	48	48	98	116	158	N	–	200	1	1
	Math	29	43	51	43	88	107	154	–	N	200	2	
Hispanic or Latino	ELA	71	57	74	82	95	113	157	N	–	200	1	1
	Math	53	57	72	65	92	111	155	–	N	200	2	
Multiracial	ELA	63	31	115	74	102	119	159	–	–	200	3	3
	Math	59	56	78	70	104	120	160	–	Y	200	3	
White	ELA	57	444	69	68	102	119	160	–	N	200	2	2
	Math	69	442	86	79	110	126	163	–	N	200	2	
English Language Learners	ELA	–	26	–	–	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	31	112	55	45	61	85	142	–	N	200	2	2
	Math	35	112	53	48	61	85	142	–	Y	200	3	
Economically Disadvantaged	ELA	46	371	62	58	95	113	157	–	N	200	2	2
	Math	55	370	72	67	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.1	795	155	19.5%	17.1%	14.6%	12.8%	8.9%	N	–	5%	1
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	29	–	–	–	–	–	–	–	–	–	–
Black or African American	25	60	23	38.3%	23.4%	20.1%	17.7%	11.4%	N	–	5%	1
Hispanic or Latino	25	58	20	34.5%	23.4%	19.8%	17%	11%	N	–	5%	1
Multiracial	27.3	53	12	22.6%	25.5%	16.5%	14.5%	9.8%	–	N	5%	2
White	16.9	609	98	16.1%	15.9%	10.5%	9.3%	7.2%	N	–	5%	1
English Language Learners	13.5	42	10	23.8%	13.2%	17.6%	15.2%	10.1%	N	–	5%	1
Students with Disabilities	25	138	39	28.3%	23.4%	21.5%	18.5%	11.8%	N	–	5%	1
Economically Disadvantaged	22.5	531	131	24.7%	21.1%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	611	67.4%	1,227	66.8%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–	–	–
Black or African American	X	46	71.7%	90	73.3%
Hispanic or Latino	–	32	–	–	–
Multiracial	–	38	–	–	–
White	X	483	66.3%	979	65.9%
English Language Learners	–	15	–	–	–
Students with Disabilities	X	126	73.8%	231	68%
Economically Disadvantaged	X	403	64.5%	805	64.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	611	67.4%	1,229	68.7%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–	–	–
Black or African American	X	47	72.3%	93	69.9%
Hispanic or Latino	–	33	–	–	–
Multiracial	–	38	–	–	–
White	X	481	66.3%	976	68.2%
English Language Learners	–	15	–	–	–
Students with Disabilities	X	127	70.9%	231	66.7%
Economically Disadvantaged	X	402	64.2%	802	66.2%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	–	1	1	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	1	–	1	–	–	1	–
Hispanic or Latino	2	–	2	–	–	4	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	1	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	–	3	3
Economically Disadvantaged	3	3	3	–	2	1	2

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	103	178	170	2
	Math	103	118		
	Science	103	209		
	Social Studies	103	221		
Black or African American	ELA	11	100	107	1
	Math	11	73		
	Science	11	127		
	Social Studies	11	186		
Hispanic or Latino	ELA	10	175	168	2
	Math	10	115		
	Science	10	200		
	Social Studies	10	240		
Multiracial	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
White	ELA	92	185	175	2
	Math	92	121		
	Science	92	216		
	Social Studies	92	223		
Students with Disabilities	ELA	29	102	112	2
	Math	29	66		
	Science	29	153		
	Social Studies	29	195		
Economically Disadvantaged	ELA	58	178	168	3
	Math	58	116		
	Science	58	206		
	Social Studies	58	215		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.8%	119	85.7%	84.6%	82.8%	85%	90%	–	–	95%	4	3
	5-Year	89.6%	123	87%	90.2%	85%	86.8%	91.4%	–	–	96%	3	
	6-Year	88.3%	111	88.3%	88.9%	85.1%	87.3%	92.2%	–	–	97%	3	
American Indian or Alaska Native	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	18	72.2%	–	–	–	–	–	–	–	–	–
	5-Year	–	13	–	–	–	–	–	–	–	–	–	
	6-Year	–	7	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	14	–	–	–	–	–	–	–	–	–	–
	5-Year	–	7	–	–	–	–	–	–	–	–	–	
	6-Year	–	7	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	5	–	–	–	–	–	–	–	–	–	–
	5-Year	–	4	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
White	4-Year	83.5%	97	87.6%	84.5%	90.2%	91%	93%	–	N	95%	2	2
	5-Year	89.4%	106	88.7%	90%	91.5%	92.3%	94.2%	Y	–	96%	2	
	6-Year	89%	103	88.3%	89.6%	91.2%	92.4%	94.7%	N	–	97%	1	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	56.4%	39	56.4%	59.4%	59.7%	66.1%	80.6%	N	–	95%	1	2
	5-Year	67.6%	40	65%	69.8%	63%	69%	82.5%	–	N	96%	2	
	6-Year	60.7%	36	69.4%	63.7%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	81%	68	88.2%	82.2%	76.9%	79.9%	87.5%	–	–	95%	4	3
	5-Year	89.2%	69	85.5%	89.8%	80.4%	83%	89.5%	–	–	96%	3	
	6-Year	91.1%	61	88.5%	91.5%	80.7%	83.5%	90.3%	–	–	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
White	2
Students with Disabilities	2
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	206	103	178	207	191	194	204	N	—	215	1	1
	Math	127	103	118	133	151	158	179	N	—	200	1	
Black or African American	ELA	—	11	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
White	ELA	212	92	185	212	208	209	212	N	—	215	1	1
	Math	133	92	121	138	168	172	186	N	—	200	1	
Students with Disabilities	ELA	—	29	—	—	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	203	58	178	204	171	177	196	—	—	215	3	2
	Math	121	58	116	128	131	140	170	Y	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	21.4	429	129	30.1%	20%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	14.3	32	14	43.8%	13.9%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	23.5	54	12	22.2%	22.8%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	19	—	—	—	—	—	—	—	—	—	—
White	19.5	346	102	29.5%	18.3%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	30.6	74	21	28.4%	28.6%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	24.8	247	92	37.2%	23.2%	30.2%	25.8%	15.4%	N	—	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	134.6	121.5	137.8	130.2	137.8	156.4	N	–	175	1
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	143.4	123.7	146	149.7	154.1	164.6	N	–	175	1
Students with Disabilities	66.2	79	75	76.5	93.5	134.3	–	–	175	3
Economically Disadvantaged	127.9	119.8	131.7	112.9	123.7	149.4	–	N	175	2

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	107	0	30	16	46	0	15
Black or African American	13	0	–	–	–	–	–
Hispanic or Latino	14	0	–	–	–	–	–
Multiracial	5	0	–	–	–	–	–
White	95	0	28	15	39	0	13
Students with Disabilities	31	0	2	1	19	0	9
Economically Disadvantaged	58	0	17	7	25	0	9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	99	99%	208	99%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	5	–	–	–
Multiracial	–	2	–	–	–
White	✓	88	98.9%	177	98.9%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	13	–	–	–
Economically Disadvantaged	✓	53	100%	118	99.2%

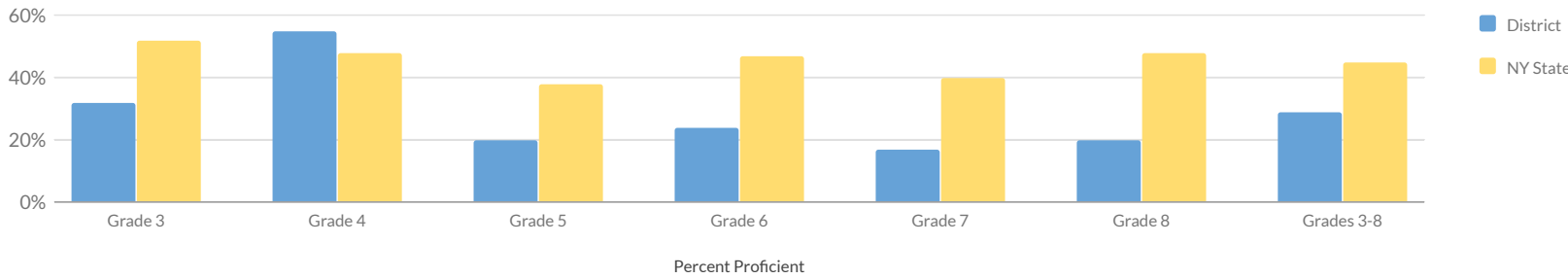
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	99	100%	208	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	5	–	–	–
Multiracial	–	2	–	–	–
White	✓	88	100%	177	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	13	–	–	–
Economically Disadvantaged	✓	53	100%	118	100%

GRADUATION RATE

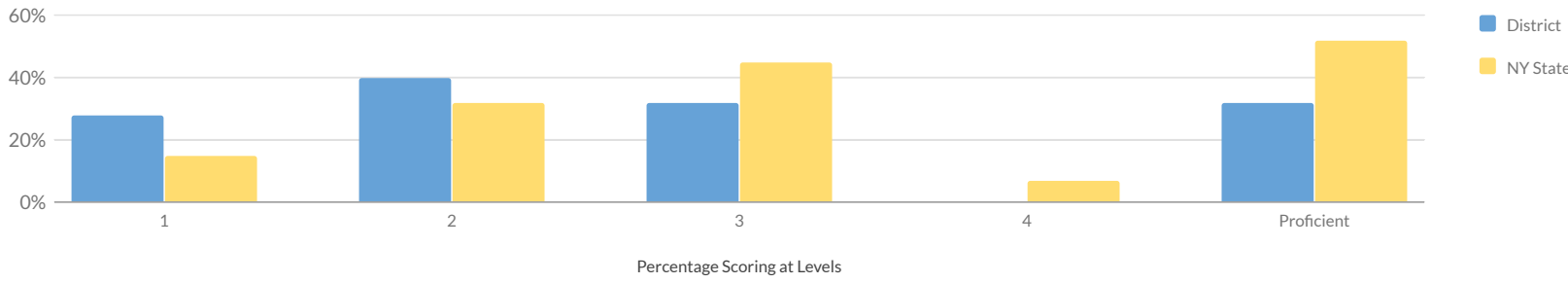
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	95	89%	27	25%	61	57%	7	7%	0	0%	4	4%	0	0%	7	7%
Female	55	52	95%	13	24%	35	64%	4	7%	0	0%	2	4%	0	0%	0	0%
Male	52	43	83%	14	27%	26	50%	3	6%	0	0%	2	4%	0	0%	7	13%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	95	85	89%	26	27%	54	57%	5	5%	0	0%	3	3%	0	0%	6	6%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	1	20%	3	60%	1	20%	0	0%	0	0%	0	0%	0	0%
General-Education Students	94	85	90%	27	29%	57	61%	1	1%	0	0%	2	2%	0	0%	6	6%
Students with Disabilities	13	10	77%	0	0%	4	31%	6	46%	0	0%	2	15%	0	0%	1	8%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	49	43	88%	13	27%	29	59%	1	2%	0	0%	3	6%	0	0%	3	6%
Economically Disadvantaged	58	52	90%	14	24%	32	55%	6	10%	0	0%	1	2%	0	0%	4	7%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	82	23	28%	33	40%	26	32%	0	0%	26	32%
Grade 4	25	76	9	12%	25	33%	31	41%	11	14%	42	55%
Grade 5	33	71	33	46%	24	34%	8	11%	6	8%	14	20%
Grade 6	44	70	35	50%	18	26%	5	7%	12	17%	17	24%
Grade 7	45	48	32	67%	8	17%	7	15%	1	2%	8	17%
Grade 8	59	51	22	43%	19	37%	8	16%	2	4%	10	20%
Grades 3-8	213	398	154	39%	127	32%	85	21%	32	8%	117	29%

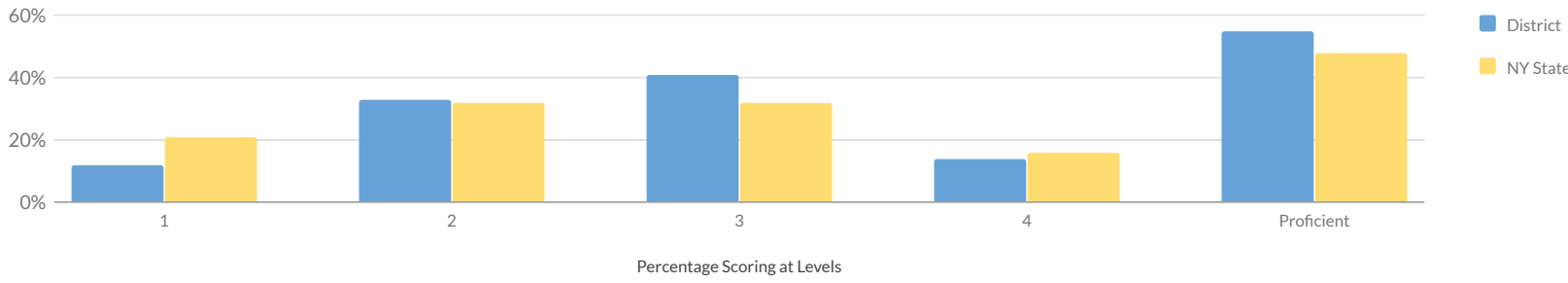
GRADE 3 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	82	23	28%	33	40%	26	32%	0	0%	26	32%
General Education	5	64	10	16%	30	47%	24	38%	0	0%	24	38%
Students with Disabilities	2	18	13	72%	3	17%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	4	60	16	27%	26	43%	18	30%	0	0%	18	30%
Multiracial	1	9	1	11%	4	44%	4	44%	0	0%	4	44%
Small Group Total	0	7	3	43%	1	14%	3	43%	0	0%	3	43%
Female	5	38	7	18%	17	45%	14	37%	0	0%	14	37%
Male	2	44	16	36%	16	36%	12	27%	0	0%	12	27%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	80	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	55	18	33%	23	42%	14	25%	0	0%	14	25%
Not Economically Disadvantaged	3	27	5	19%	10	37%	12	44%	0	0%	12	44%
Not Migrant	7	82	23	28%	33	40%	26	32%	0	0%	26	32%
Not Homeless	7	82	23	28%	33	40%	26	32%	0	0%	26	32%
Not in Foster Care	7	82	23	28%	33	40%	26	32%	0	0%	26	32%
Parent Not in Armed Forces	7	82	23	28%	33	40%	26	32%	0	0%	26	32%

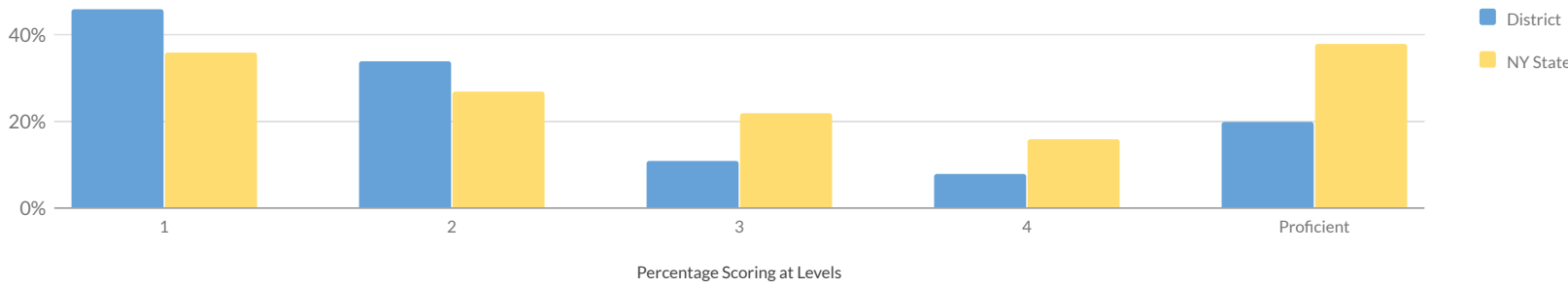
GRADE 4 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	76	9	12%	25	33%	31	41%	11	14%	42	55%
General Education	21	64	7	11%	19	30%	27	42%	11	17%	38	59%
Students with Disabilities	4	12	2	17%	6	50%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	0	2	–	–	–	–	–	–	–	–	–	–
Black or African American	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Hispanic or Latino	1	5	1	20%	2	40%	1	20%	1	20%	2	40%
White	23	58	8	14%	18	31%	23	40%	9	16%	32	55%
Multiracial	1	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	13	37	3	8%	13	35%	14	38%	7	19%	21	57%
Male	12	39	6	15%	12	31%	17	44%	4	10%	21	54%
English Language Learners	0	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	25	73	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	17	50	5	10%	18	36%	23	46%	4	8%	27	54%
Not Economically Disadvantaged	8	26	4	15%	7	27%	8	31%	7	27%	15	58%
Not Migrant	25	76	9	12%	25	33%	31	41%	11	14%	42	55%
Not Homeless	25	76	9	12%	25	33%	31	41%	11	14%	42	55%
Not in Foster Care	25	76	9	12%	25	33%	31	41%	11	14%	42	55%
Parent Not in Armed Forces	25	76	9	12%	25	33%	31	41%	11	14%	42	55%

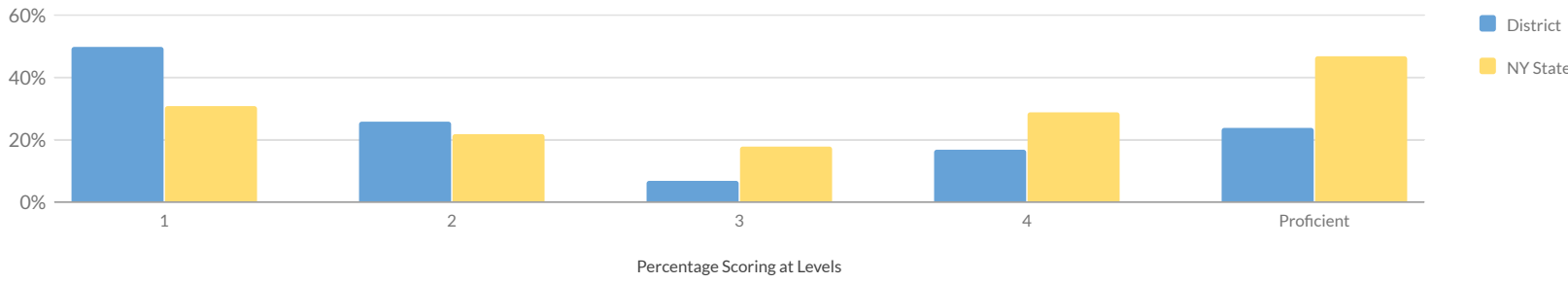
GRADE 5 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	71	33	46%	24	34%	8	11%	6	8%	14	20%
General Education	28	55	20	36%	22	40%	7	13%	6	11%	13	24%
Students with Disabilities	5	16	13	81%	2	13%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	3	—	—	—	—	—	—	—	—	—	—
White	26	58	26	45%	21	36%	5	9%	6	10%	11	19%
Multiracial	1	5	3	60%	1	20%	1	20%	0	0%	1	20%
Small Group Total	6	8	4	50%	2	25%	2	25%	0	0%	2	25%
Female	13	36	11	31%	15	42%	7	19%	3	8%	10	28%
Male	20	35	22	63%	9	26%	1	3%	3	9%	4	11%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	33	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	44	21	48%	14	32%	6	14%	3	7%	9	20%
Not Economically Disadvantaged	13	27	12	44%	10	37%	2	7%	3	11%	5	19%
Not Migrant	33	71	33	46%	24	34%	8	11%	6	8%	14	20%
Not Homeless	33	71	33	46%	24	34%	8	11%	6	8%	14	20%
Not in Foster Care	33	71	33	46%	24	34%	8	11%	6	8%	14	20%
Parent Not in Armed Forces	33	71	33	46%	24	34%	8	11%	6	8%	14	20%

GRADE 6 ELA RESULTS

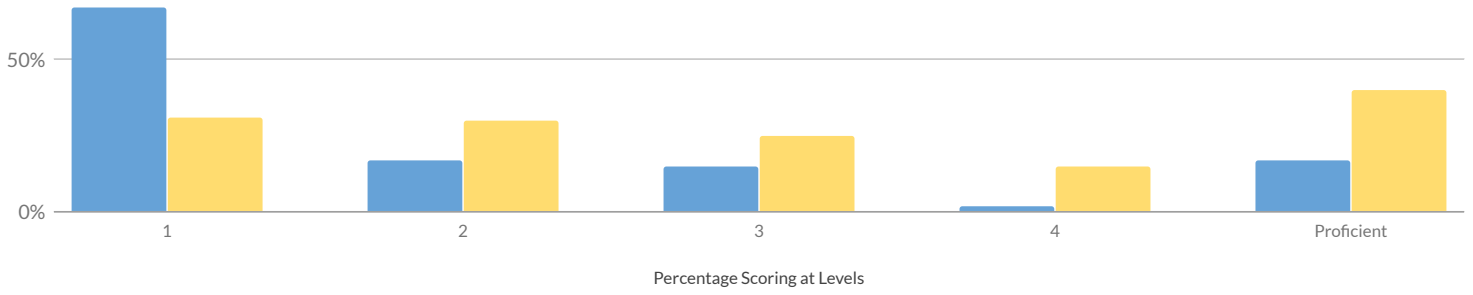


MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	70	35	50%	18	26%	5	7%	12	17%	17	24%
General Education	33	57	25	44%	16	28%	5	9%	11	19%	16	28%
Students with Disabilities	11	13	10	77%	2	15%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	10	8	80%	2	20%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	–	–	–	–	–	–	–	–	–	–
White	35	48	23	48%	11	23%	5	10%	9	19%	14	29%
Multiracial	1	8	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	12	4	33%	5	42%	0	0%	3	25%	3	25%
Female	22	27	7	26%	10	37%	1	4%	9	33%	10	37%
Male	22	43	28	65%	8	19%	4	9%	3	7%	7	16%
Non-English Language Learners	43	70	35	50%	18	26%	5	7%	12	17%	17	24%
Economically Disadvantaged	29	42	22	52%	11	26%	2	5%	7	17%	9	21%
Not Economically Disadvantaged	15	28	13	46%	7	25%	3	11%	5	18%	8	29%
Not Migrant	44	70	35	50%	18	26%	5	7%	12	17%	17	24%
Not Homeless	44	70	35	50%	18	26%	5	7%	12	17%	17	24%
Not in Foster Care	44	70	35	50%	18	26%	5	7%	12	17%	17	24%
Parent Not in Armed Forces	44	70	35	50%	18	26%	5	7%	12	17%	17	24%

GRADE 7 ELA RESULTS

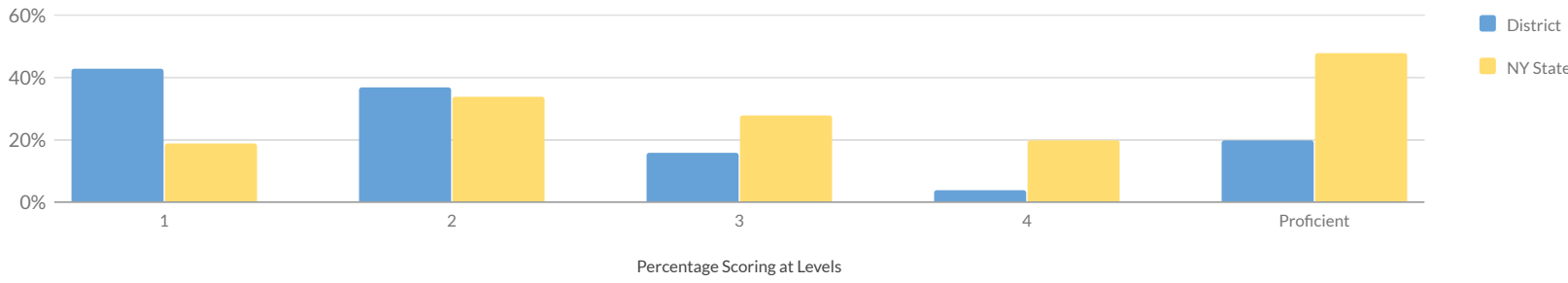
District
NY State



MEAN SCORE: 581

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	48	32	67%	8	17%	7	15%	1	2%	8	17%
General Education	33	33	22	67%	4	12%	6	18%	1	3%	7	21%
Students with Disabilities	12	15	10	67%	4	27%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	2	1	–	–	–	–	–	–	–	–	–	–
Black or African American	5	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	2	–	–	–	–	–	–	–	–	–	–
White	36	40	25	63%	7	18%	7	18%	1	3%	8	20%
Multiracial	1	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	8	7	88%	1	13%	0	0%	0	0%	0	0%
Female	27	15	7	47%	2	13%	5	33%	1	7%	6	40%
Male	18	33	25	76%	6	18%	2	6%	0	0%	2	6%
Non-English Language Learners	43	48	32	67%	8	17%	7	15%	1	2%	8	17%
Economically Disadvantaged	39	28	20	71%	5	18%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	6	20	12	60%	3	15%	4	20%	1	5%	5	25%
Not Migrant	45	48	32	67%	8	17%	7	15%	1	2%	8	17%
Not Homeless	45	48	32	67%	8	17%	7	15%	1	2%	8	17%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	47	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	45	48	32	67%	8	17%	7	15%	1	2%	8	17%

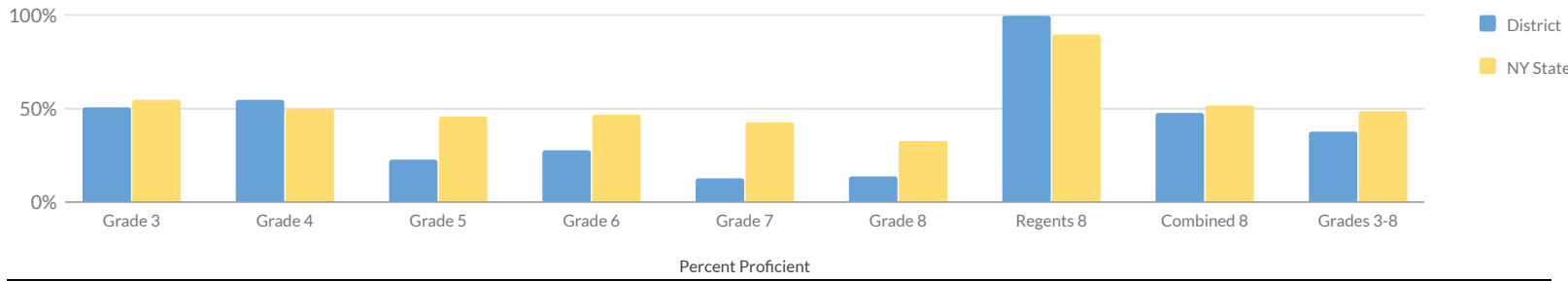
GRADE 8 ELA RESULTS



MEAN SCORE: 584

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	51	22	43%	19	37%	8	16%	2	4%	10	20%
General Education	46	46	19	41%	19	41%	6	13%	2	4%	8	17%
Students with Disabilities	13	5	3	60%	0	0%	2	40%	0	0%	2	40%
Black or African American	4	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	–	–	–	–	–	–	–	–	–	–
White	49	45	20	44%	17	38%	7	16%	1	2%	8	18%
Multiracial	2	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	6	2	33%	2	33%	1	17%	1	17%	2	33%
Female	33	22	10	45%	7	32%	3	14%	2	9%	5	23%
Male	26	29	12	41%	12	41%	5	17%	0	0%	5	17%
English Language Learners	2	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	57	49	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	41	35	17	49%	12	34%	5	14%	1	3%	6	17%
Not Economically Disadvantaged	18	16	5	31%	7	44%	3	19%	1	6%	4	25%
Not Migrant	59	51	22	43%	19	37%	8	16%	2	4%	10	20%
Not Homeless	59	51	22	43%	19	37%	8	16%	2	4%	10	20%
Not in Foster Care	59	51	22	43%	19	37%	8	16%	2	4%	10	20%
Parent Not in Armed Forces	59	51	22	43%	19	37%	8	16%	2	4%	10	20%

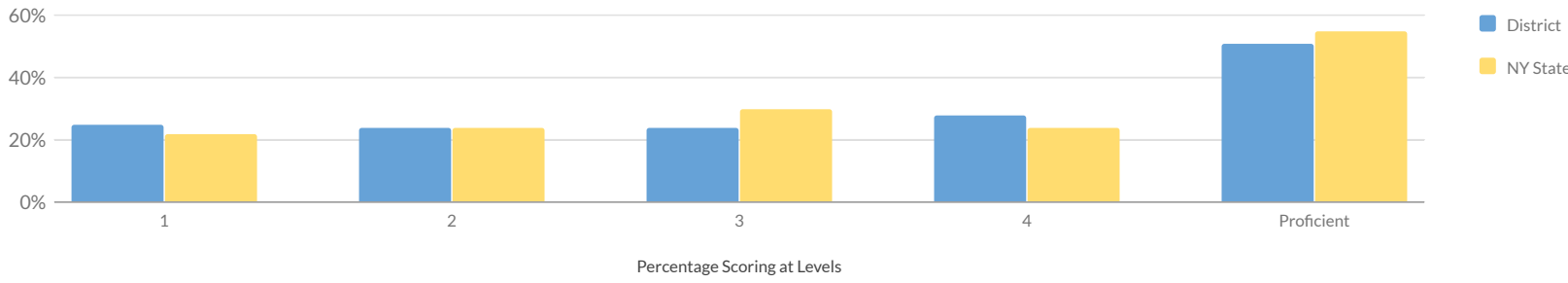
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	80	20	25%	19	24%	19	24%	22	28%	41	51%
Grade 4	27	73	10	14%	23	32%	13	18%	27	37%	40	55%
Grade 5	36	69	34	49%	19	28%	9	13%	7	10%	16	23%
Grade 6	45	69	30	43%	20	29%	11	16%	8	12%	19	28%
Grade 7	48	46	22	48%	18	39%	4	9%	2	4%	6	13%
Grade 8	73	37	16	43%	16	43%	4	11%	1	3%	5	14%
Regents 8	—	24	0	0%	0	0%	1	4%	23	96%	24	100%
Combined 8	73	61	16	26%	16	26%	5	8%	24	39%	29	48%
Grades 3-8	237	398	132	33%	115	29%	61	15%	90	23%	151	38%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

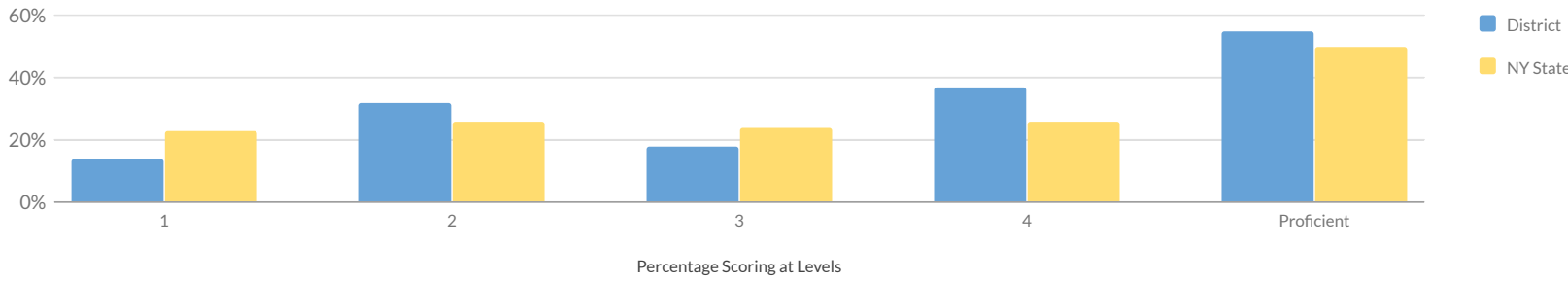
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	80	20	25%	19	24%	19	24%	22	28%	41	51%
General Education	4	65	9	14%	18	28%	18	28%	20	31%	38	58%
Students with Disabilities	4	15	11	73%	1	7%	1	7%	2	13%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	7	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	5	58	13	22%	14	24%	16	28%	15	26%	31	53%
Multiracial	1	9	2	22%	4	44%	1	11%	2	22%	3	33%
Small Group Total	1	6	2	33%	0	0%	0	0%	4	67%	4	67%
Female	4	39	9	23%	12	31%	8	21%	10	26%	18	46%
Male	4	41	11	27%	7	17%	11	27%	12	29%	23	56%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	78	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	53	17	32%	13	25%	12	23%	11	21%	23	43%
Not Economically Disadvantaged	3	27	3	11%	6	22%	7	26%	11	41%	18	67%
Not Migrant	8	80	20	25%	19	24%	19	24%	22	28%	41	51%
Not Homeless	8	80	20	25%	19	24%	19	24%	22	28%	41	51%
Not in Foster Care	8	80	20	25%	19	24%	19	24%	22	28%	41	51%
Parent Not in Armed Forces	8	80	20	25%	19	24%	19	24%	22	28%	41	51%

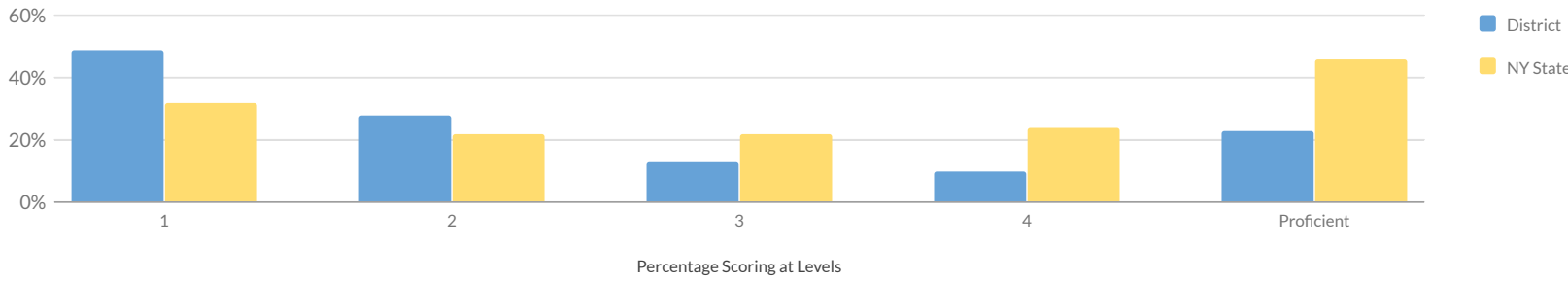
GRADE 4 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	73	10	14%	23	32%	13	18%	27	37%	40	55%
General Education	24	59	6	10%	14	24%	13	22%	26	44%	39	66%
Students with Disabilities	3	14	4	29%	9	64%	0	0%	1	7%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	6	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	1	5	1	20%	3	60%	0	0%	1	20%	1	20%
White	24	56	8	14%	15	27%	10	18%	23	41%	33	59%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	16	33	6	18%	8	24%	8	24%	11	33%	19	58%
Male	11	40	4	10%	15	38%	5	13%	16	40%	21	53%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	26	71	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	49	5	10%	19	39%	9	18%	16	33%	25	51%
Not Economically Disadvantaged	10	24	5	21%	4	17%	4	17%	11	46%	15	63%
Not Migrant	27	73	10	14%	23	32%	13	18%	27	37%	40	55%
Not Homeless	27	73	10	14%	23	32%	13	18%	27	37%	40	55%
Not in Foster Care	27	73	10	14%	23	32%	13	18%	27	37%	40	55%
Parent Not in Armed Forces	27	73	10	14%	23	32%	13	18%	27	37%	40	55%

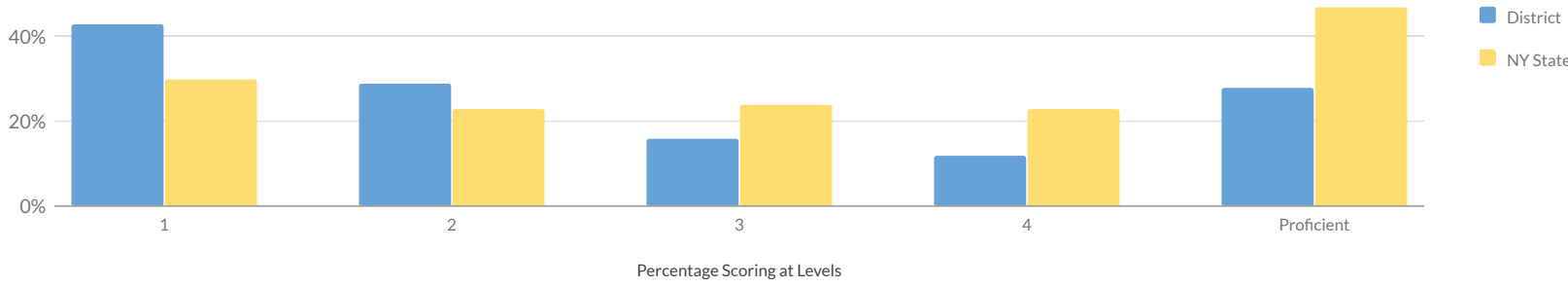
GRADE 5 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	69	34	49%	19	28%	9	13%	7	10%	16	23%
General Education	31	53	21	40%	16	30%	9	17%	7	13%	16	30%
Students with Disabilities	5	16	13	81%	3	19%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	—	—	—	—	—	—	—	—	—
White	29	55	25	45%	16	29%	9	16%	5	9%	14	25%
Multiracial	1	5	3	60%	1	20%	0	0%	1	20%	1	20%
Small Group Total	6	9	6	67%	2	22%	0	0%	1	11%	1	11%
Female	18	31	14	45%	10	32%	3	10%	4	13%	7	23%
Male	18	38	20	53%	9	24%	6	16%	3	8%	9	24%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	36	66	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	41	24	59%	9	22%	5	12%	3	7%	8	20%
Not Economically Disadvantaged	13	28	10	36%	10	36%	4	14%	4	14%	8	29%
Not Migrant	36	69	34	49%	19	28%	9	13%	7	10%	16	23%
Not Homeless	36	69	34	49%	19	28%	9	13%	7	10%	16	23%
Not in Foster Care	36	69	34	49%	19	28%	9	13%	7	10%	16	23%
Parent Not in Armed Forces	36	69	34	49%	19	28%	9	13%	7	10%	16	23%

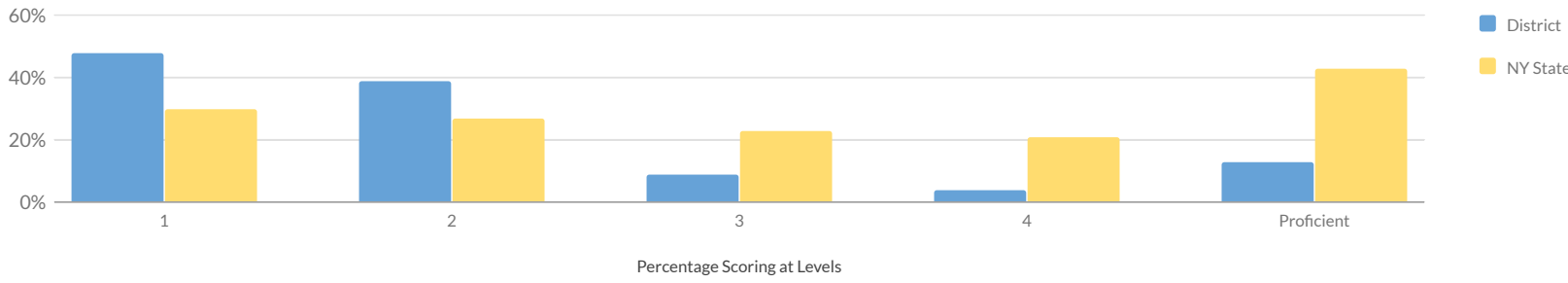
GRADE 6 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	69	30	43%	20	29%	11	16%	8	12%	19	28%
General Education	33	57	23	40%	16	28%	10	18%	8	14%	18	32%
Students with Disabilities	12	12	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	11	6	55%	5	45%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	–	–	–	–	–	–	–	–	–	–
White	36	47	18	38%	14	30%	8	17%	7	15%	15	32%
Multiracial	2	7	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	11	6	55%	1	9%	3	27%	1	9%	4	36%
Female	26	23	7	30%	8	35%	3	13%	5	22%	8	35%
Male	19	46	23	50%	12	26%	8	17%	3	7%	11	24%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	45	68	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	28	43	19	44%	14	33%	5	12%	5	12%	10	23%
Not Economically Disadvantaged	17	26	11	42%	6	23%	6	23%	3	12%	9	35%
Not Migrant	45	69	30	43%	20	29%	11	16%	8	12%	19	28%
Not Homeless	45	69	30	43%	20	29%	11	16%	8	12%	19	28%
Not in Foster Care	45	69	30	43%	20	29%	11	16%	8	12%	19	28%
Parent Not in Armed Forces	45	69	30	43%	20	29%	11	16%	8	12%	19	28%

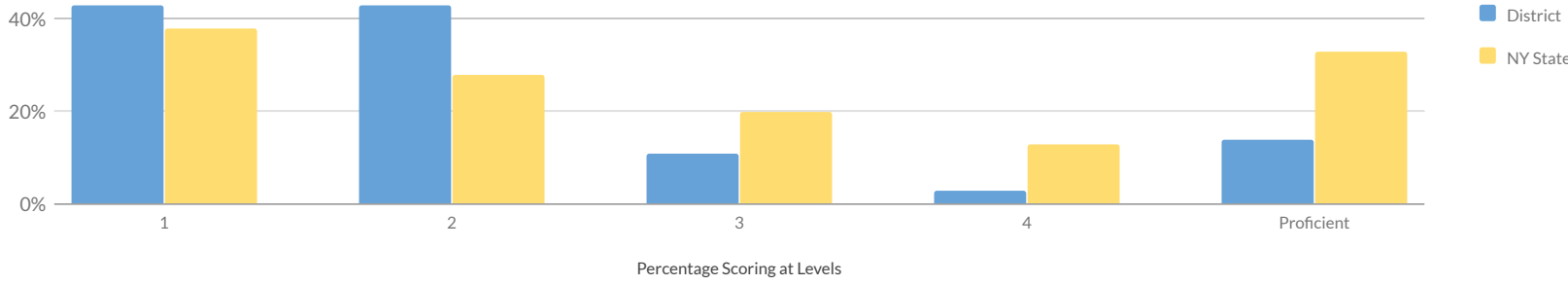
GRADE 7 MATH RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	46	22	48%	18	39%	4	9%	2	4%	6	13%
General Education	34	32	14	44%	12	38%	4	13%	2	6%	6	19%
Students with Disabilities	14	14	8	57%	6	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	38	39	18	46%	15	38%	4	10%	2	5%	6	15%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	7	4	57%	3	43%	0	0%	0	0%	0	0%
Female	27	16	7	44%	5	31%	3	19%	1	6%	4	25%
Male	21	30	15	50%	13	43%	1	3%	1	3%	2	7%
Non-English Language Learners	46	46	22	48%	18	39%	4	9%	2	4%	6	13%
Economically Disadvantaged	39	28	16	57%	10	36%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	9	18	6	33%	8	44%	2	11%	2	11%	4	22%
Not Migrant	48	46	22	48%	18	39%	4	9%	2	4%	6	13%
Not Homeless	48	46	22	48%	18	39%	4	9%	2	4%	6	13%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	45	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	46	22	48%	18	39%	4	9%	2	4%	6	13%

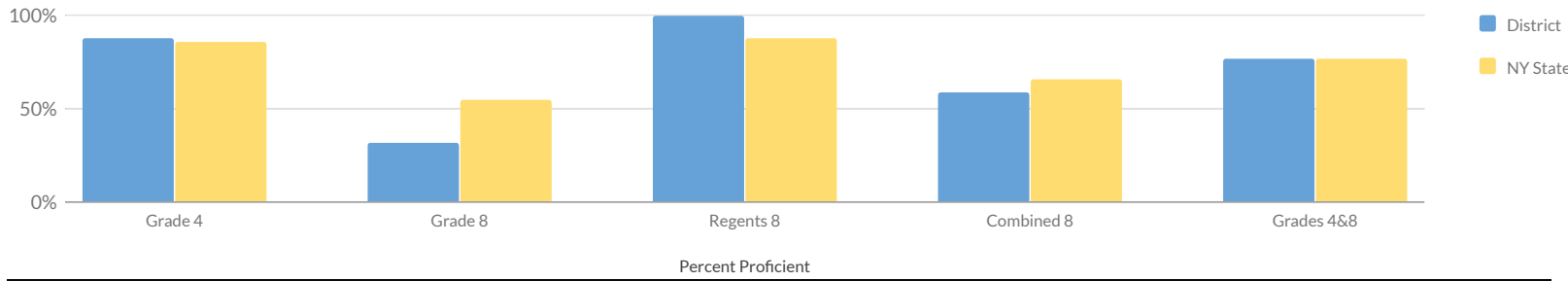
GRADE 8 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	37	16	43%	16	43%	4	11%	1	3%	5	14%
General Education	60	32	13	41%	15	47%	3	9%	1	3%	4	13%
Students with Disabilities	13	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	–	–	–	–	–	–	–	–	–	–
White	62	32	13	41%	14	44%	4	13%	1	3%	5	16%
Multiracial	4	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	36	19	9	47%	8	42%	1	5%	1	5%	2	11%
Male	37	18	7	39%	8	44%	3	17%	0	0%	3	17%
English Language Learners	2	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	71	35	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	51	25	12	48%	10	40%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	22	12	4	33%	6	50%	1	8%	1	8%	2	17%
Not Migrant	73	37	16	43%	16	43%	4	11%	1	3%	5	14%
Not Homeless	73	37	16	43%	16	43%	4	11%	1	3%	5	14%
Not in Foster Care	73	37	16	43%	16	43%	4	11%	1	3%	5	14%
Parent Not in Armed Forces	73	37	16	43%	16	43%	4	11%	1	3%	5	14%

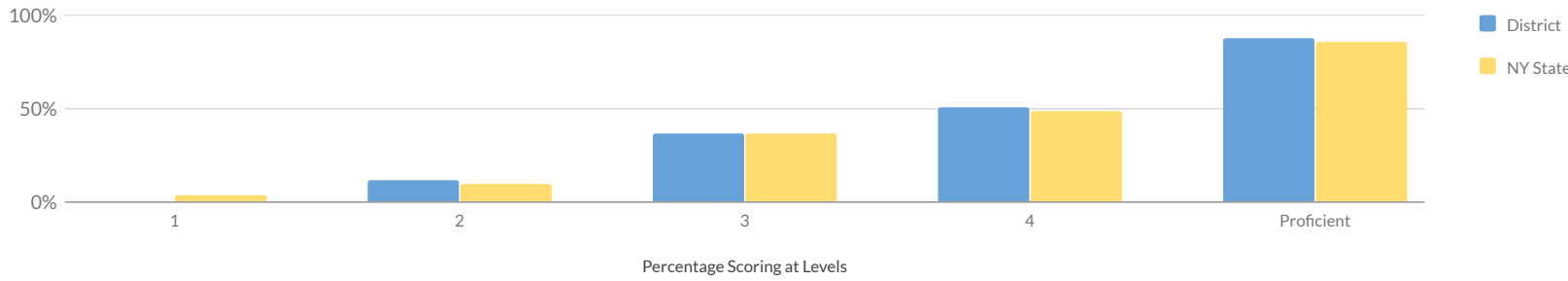
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	17	83	0	0%	10	12%	31	37%	42	51%	73	88%
Grade 8	79	31	7	23%	14	45%	9	29%	1	3%	10	32%
Regents 8	—	20	0	0%	0	0%	6	30%	14	70%	20	100%
Combined 8	79	51	7	14%	14	27%	15	29%	15	29%	30	59%
Grades 4&8	96	134	7	5%	24	18%	46	34%	57	43%	103	77%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

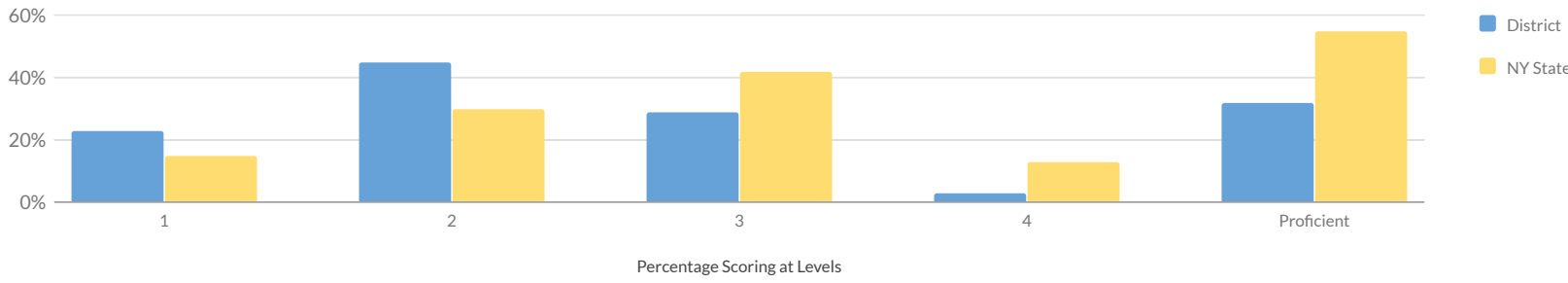
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	83	0	0%	10	12%	31	37%	42	51%	73	88%
General Education	14	69	0	0%	7	10%	24	35%	38	55%	62	90%
Students with Disabilities	3	14	0	0%	3	21%	7	50%	4	29%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	7	0	0%	3	43%	4	57%	0	0%	4	57%
Hispanic or Latino	1	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	16	64	0	0%	7	11%	22	34%	35	55%	57	89%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	11	38	0	0%	4	11%	13	34%	21	55%	34	89%
Male	6	45	0	0%	6	13%	18	40%	21	47%	39	87%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	80	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	55	0	0%	8	15%	22	40%	25	45%	47	85%
Not Economically Disadvantaged	6	28	0	0%	2	7%	9	32%	17	61%	26	93%
Not Migrant	17	83	0	0%	10	12%	31	37%	42	51%	73	88%
Not Homeless	17	83	0	0%	10	12%	31	37%	42	51%	73	88%
Not in Foster Care	17	83	0	0%	10	12%	31	37%	42	51%	73	88%
Parent Not in Armed Forces	17	83	0	0%	10	12%	31	37%	42	51%	73	88%

GRADE 8 SCIENCE RESULTS

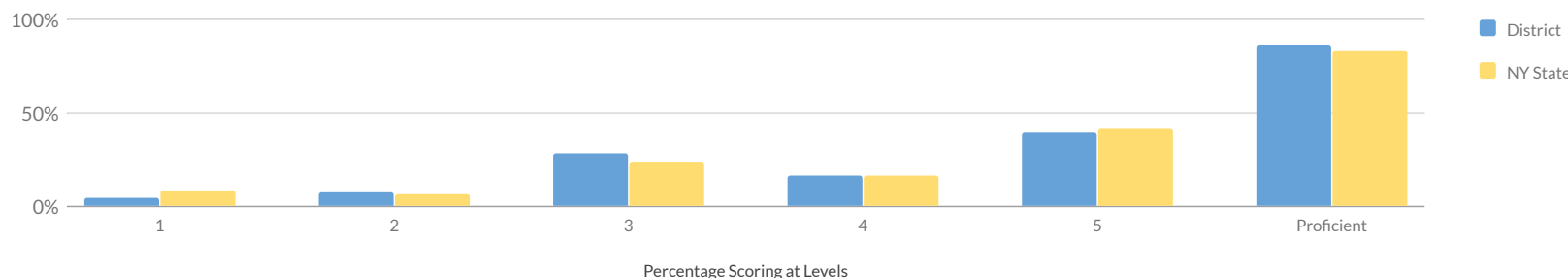


MEAN SCORE: 55

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	79	31	7	23%	14	45%	9	29%	1	3%	10	32%
General Education	64	28	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	15	3	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	–	–	–	–	–	–	–	–	–	–
White	66	28	–	–	–	–	–	–	–	–	–	–
Multiracial	4	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	74	31	7	23%	14	45%	9	29%	1	3%	10	32%
Female	39	16	2	13%	10	63%	4	25%	0	0%	4	25%
Male	40	15	5	33%	4	27%	5	33%	1	7%	6	40%
Non-English Language Learners	75	31	7	23%	14	45%	9	29%	1	3%	10	32%
Economically Disadvantaged	53	23	5	22%	12	52%	5	22%	1	4%	6	26%
Not Economically Disadvantaged	26	8	2	25%	2	25%	4	50%	0	0%	4	50%
Not Migrant	79	31	7	23%	14	45%	9	29%	1	3%	10	32%
Not Homeless	79	31	7	23%	14	45%	9	29%	1	3%	10	32%
Not in Foster Care	79	31	7	23%	14	45%	9	29%	1	3%	10	32%
Parent Not in Armed Forces	79	31	7	23%	14	45%	9	29%	1	3%	10	32%

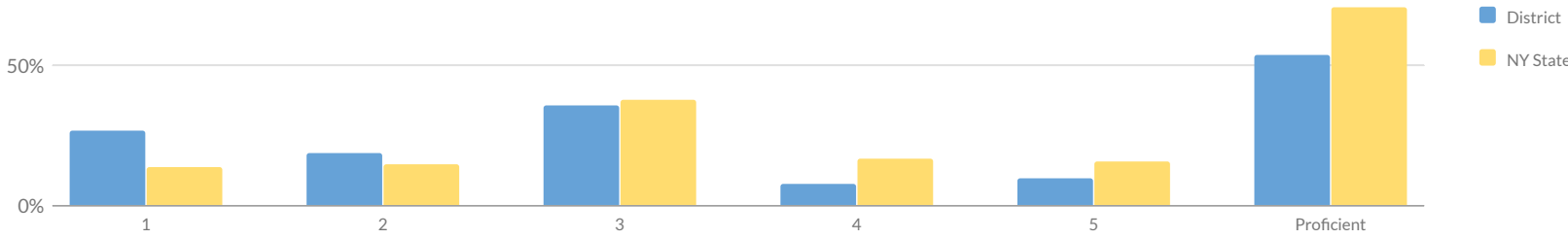
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	112	6	5%	9	8%	33	29%	19	17%	45	40%
General Education	93	3	3%	2	2%	27	29%	17	18%	44	47%	88	95%
Students with Disabilities	19	3	16%	7	37%	6	32%	2	11%	1	5%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	2	22%	3	33%	4	44%	0	0%	0	0%	4	44%
Hispanic or Latino	8	1	13%	0	0%	2	25%	4	50%	1	13%	7	88%
White	89	2	2%	6	7%	26	29%	14	16%	41	46%	81	91%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	0	0%	1	17%	1	17%	3	50%	5	83%
Female	50	3	6%	3	6%	8	16%	10	20%	26	52%	44	88%
Male	62	3	5%	6	10%	25	40%	9	15%	19	31%	53	85%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	111	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	55	1	2%	5	9%	18	33%	10	18%	21	38%	49	89%
Not Economically Disadvantaged	57	5	9%	4	7%	15	26%	9	16%	24	42%	48	84%
Not Migrant	112	6	5%	9	8%	33	29%	19	17%	45	40%	97	87%
Not Homeless	112	6	5%	9	8%	33	29%	19	17%	45	40%	97	87%
Not in Foster Care	112	6	5%	9	8%	33	29%	19	17%	45	40%	97	87%
Parent Not in Armed Forces	112	6	5%	9	8%	33	29%	19	17%	45	40%	97	87%

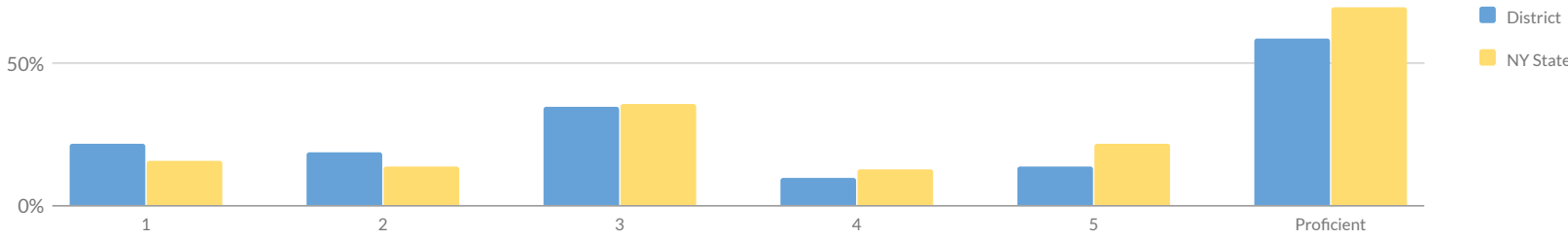
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	41	27%	28	19%	55	36%	12	8%	15	10%	82	54%
General Education	124	27	22%	21	17%	49	40%	12	10%	15	12%	76	61%
Students with Disabilities	27	14	52%	7	26%	6	22%	0	0%	0	0%	6	22%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	17	8	47%	4	24%	4	24%	0	0%	1	6%	5	29%
Hispanic or Latino	10	4	40%	2	20%	3	30%	1	10%	0	0%	4	40%
White	112	25	22%	20	18%	44	39%	10	9%	13	12%	67	60%
Multiracial	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Small Group Total	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Female	77	21	27%	15	19%	28	36%	5	6%	8	10%	41	53%
Male	74	20	27%	13	18%	27	36%	7	9%	7	9%	41	55%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	150	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	96	30	31%	21	22%	32	33%	7	7%	6	6%	45	47%
Not Economically Disadvantaged	55	11	20%	7	13%	23	42%	5	9%	9	16%	37	67%
Not Migrant	151	41	27%	28	19%	55	36%	12	8%	15	10%	82	54%
Not Homeless	151	41	27%	28	19%	55	36%	12	8%	15	10%	82	54%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	150	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	151	41	27%	28	19%	55	36%	12	8%	15	10%	82	54%

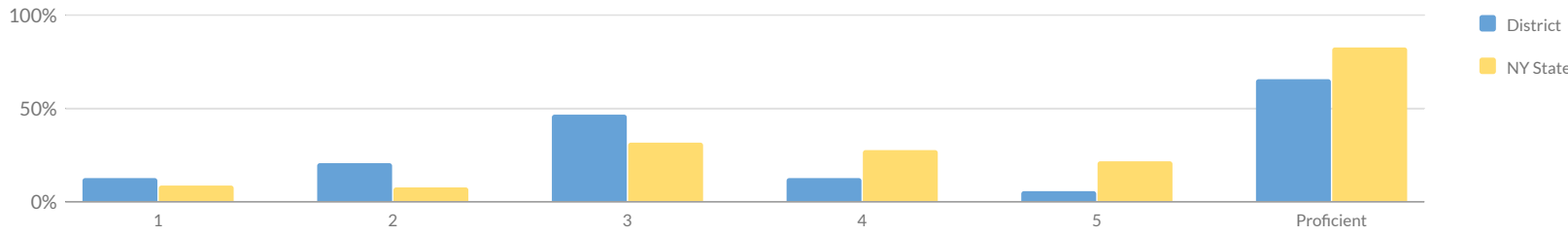
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	21	22%	18	19%	33	35%	9	10%	13	14%	55	59%
General Education	94	21	22%	18	19%	33	35%	9	10%	13	14%	55	59%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	1	14%	2	29%	4	57%	0	0%	6	86%
White	78	18	23%	17	22%	27	35%	5	6%	11	14%	43	55%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	3	33%	0	0%	4	44%	0	0%	2	22%	6	67%
Female	46	7	15%	10	22%	17	37%	6	13%	6	13%	29	63%
Male	48	14	29%	8	17%	16	33%	3	6%	7	15%	26	54%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	93	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	49	12	24%	10	20%	18	37%	6	12%	3	6%	27	55%
Not Economically Disadvantaged	45	9	20%	8	18%	15	33%	3	7%	10	22%	28	62%
Not Migrant	94	21	22%	18	19%	33	35%	9	10%	13	14%	55	59%
Not Homeless	94	21	22%	18	19%	33	35%	9	10%	13	14%	55	59%
Not in Foster Care	94	21	22%	18	19%	33	35%	9	10%	13	14%	55	59%
Parent Not in Armed Forces	94	21	22%	18	19%	33	35%	9	10%	13	14%	55	59%

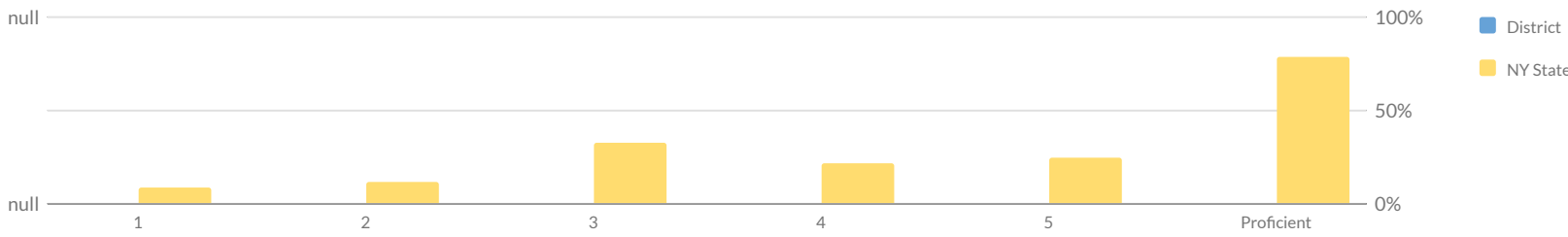
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	9	13%	15	21%	33	47%	9	13%	4	6%	46	66%
General Education	69	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	63	7	11%	13	21%	31	49%	9	14%	3	5%	43	68%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Female	38	7	18%	6	16%	21	55%	4	11%	0	0%	25	66%
Male	32	2	6%	9	28%	12	38%	5	16%	4	13%	21	66%
Non-English Language Learners	70	9	13%	15	21%	33	47%	9	13%	4	6%	46	66%
Economically Disadvantaged	31	5	16%	10	32%	14	45%	1	3%	1	3%	16	52%
Not Economically Disadvantaged	39	4	10%	5	13%	19	49%	8	21%	3	8%	30	77%
Not Migrant	70	9	13%	15	21%	33	47%	9	13%	4	6%	46	66%
Not Homeless	70	9	13%	15	21%	33	47%	9	13%	4	6%	46	66%
Not in Foster Care	70	9	13%	15	21%	33	47%	9	13%	4	6%	46	66%
Parent Not in Armed Forces	70	9	13%	15	21%	33	47%	9	13%	4	6%	46	66%

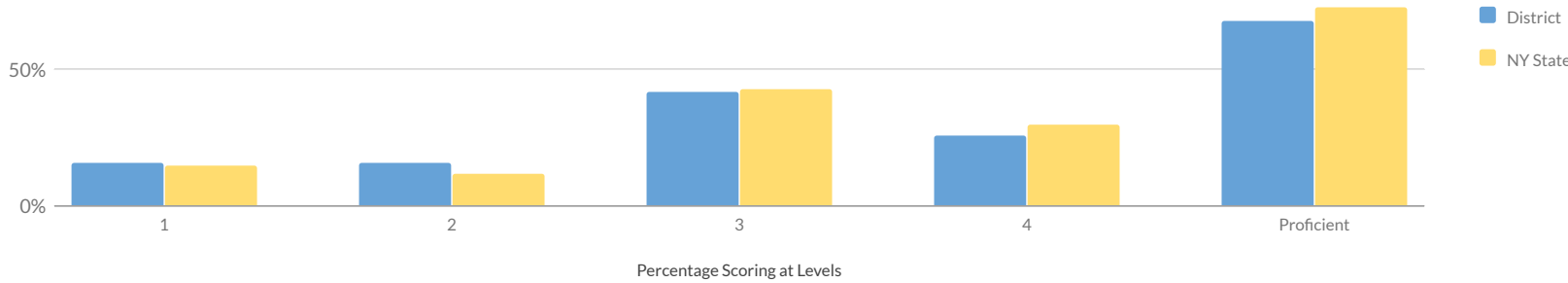
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

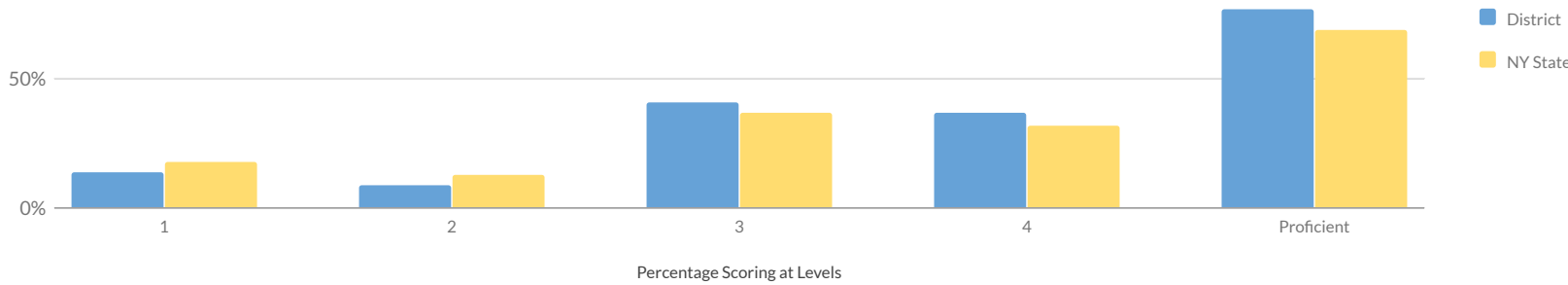
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-	-	-
General Education	1	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



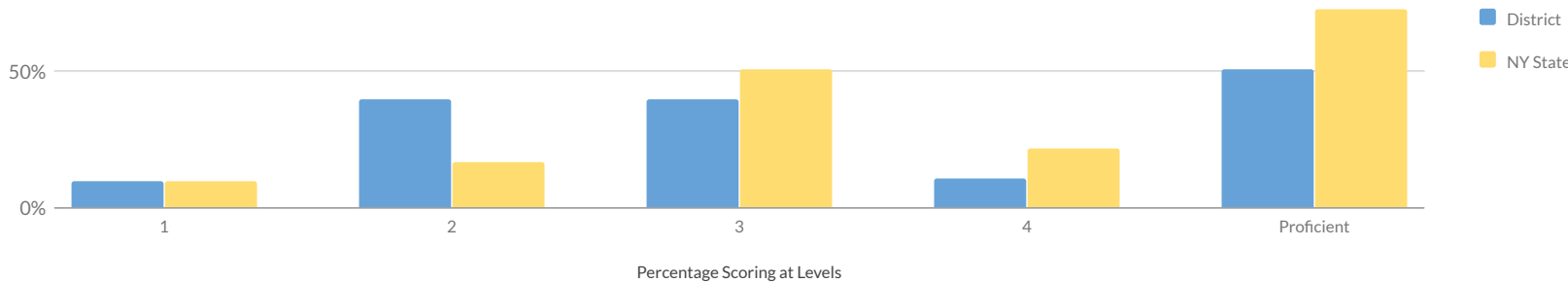
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	159	26	16%	25	16%	66	42%	42	26%	108	68%
General Education	129	14	11%	16	12%	58	45%	41	32%	99	77%
Students with Disabilities	30	12	40%	9	30%	8	27%	1	3%	9	30%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–
Black or African American	18	9	50%	5	28%	3	17%	1	6%	4	22%
Hispanic or Latino	12	4	33%	2	17%	3	25%	3	25%	6	50%
White	119	11	9%	17	14%	55	46%	36	30%	91	76%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	2	20%	1	10%	5	50%	2	20%	7	70%
Female	83	16	19%	9	11%	35	42%	23	28%	58	70%
Male	76	10	13%	16	21%	31	41%	19	25%	50	66%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	157	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	95	21	22%	20	21%	34	36%	20	21%	54	57%
Not Economically Disadvantaged	64	5	8%	5	8%	32	50%	22	34%	54	84%
Not Migrant	159	26	16%	25	16%	66	42%	42	26%	108	68%
Not Homeless	159	26	16%	25	16%	66	42%	42	26%	108	68%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	158	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	159	26	16%	25	16%	66	42%	42	26%	108	68%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



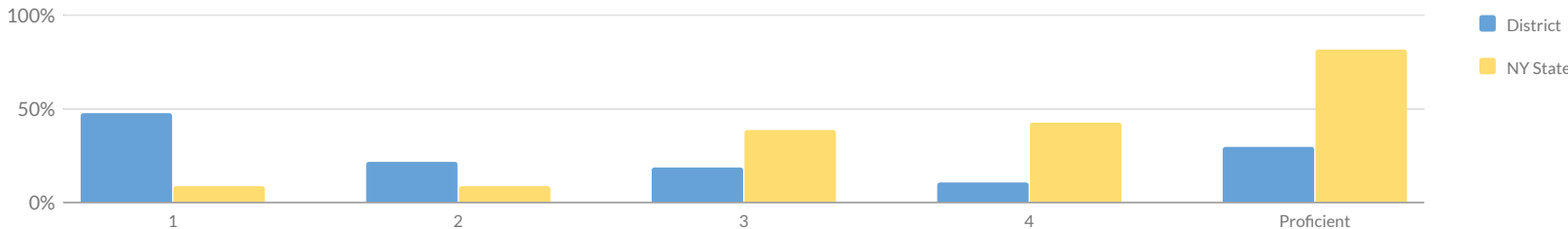
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	14	14%	9	9%	41	41%	37	37%	78	77%
General Education	90	9	10%	7	8%	38	42%	36	40%	74	82%
Students with Disabilities	11	5	45%	2	18%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	7	3	43%	1	14%	1	14%	2	29%	3	43%
Hispanic or Latino	8	3	38%	1	13%	3	38%	1	13%	4	50%
White	80	8	10%	7	9%	32	40%	33	41%	65	81%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	50	9	18%	4	8%	15	30%	22	44%	37	74%
Male	51	5	10%	5	10%	26	51%	15	29%	41	80%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	100	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	60	11	18%	7	12%	22	37%	20	33%	42	70%
Not Economically Disadvantaged	41	3	7%	2	5%	19	46%	17	41%	36	88%
Not Migrant	101	14	14%	9	9%	41	41%	37	37%	78	77%
Not Homeless	101	14	14%	9	9%	41	41%	37	37%	78	77%
Not in Foster Care	101	14	14%	9	9%	41	41%	37	37%	78	77%
Parent Not in Armed Forces	101	14	14%	9	9%	41	41%	37	37%	78	77%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	6	10%	25	40%	25	40%	7	11%	32	51%
General Education	62	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	56	4	7%	22	39%	24	43%	6	11%	30	54%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	2	29%	3	43%	1	14%	1	14%	2	29%
Female	37	4	11%	17	46%	15	41%	1	3%	16	43%
Male	26	2	8%	8	31%	10	38%	6	23%	16	62%
Non-English Language Learners	63	6	10%	25	40%	25	40%	7	11%	32	51%
Economically Disadvantaged	27	4	15%	14	52%	6	22%	3	11%	9	33%
Not Economically Disadvantaged	36	2	6%	11	31%	19	53%	4	11%	23	64%
Not Migrant	63	6	10%	25	40%	25	40%	7	11%	32	51%
Not Homeless	63	6	10%	25	40%	25	40%	7	11%	32	51%
Not in Foster Care	63	6	10%	25	40%	25	40%	7	11%	32	51%
Parent Not in Armed Forces	63	6	10%	25	40%	25	40%	7	11%	32	51%

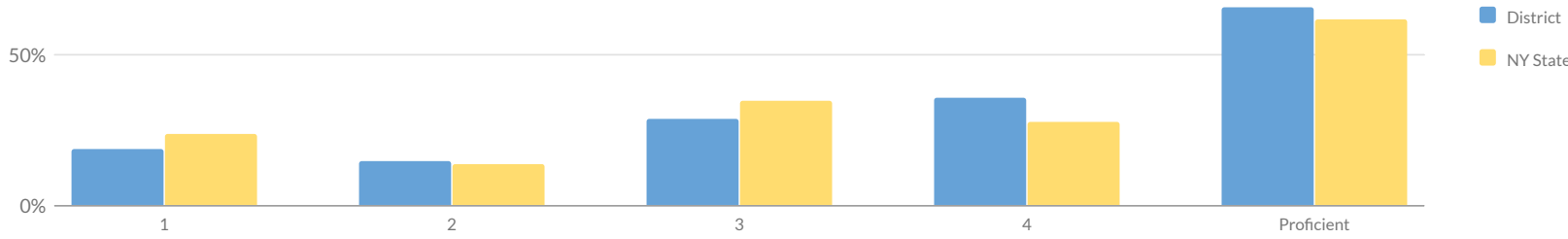
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	13	48%	6	22%	5	19%	3	11%	8	30%
General Education	27	13	48%	6	22%	5	19%	3	11%	8	30%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	13	48%	6	22%	5	19%	3	11%	8	30%
Female	11	5	45%	3	27%	1	9%	2	18%	3	27%
Male	16	8	50%	3	19%	4	25%	1	6%	5	31%
Non-English Language Learners	27	13	48%	6	22%	5	19%	3	11%	8	30%
Economically Disadvantaged	12	7	58%	3	25%	1	8%	1	8%	2	17%
Not Economically Disadvantaged	15	6	40%	3	20%	4	27%	2	13%	6	40%
Not Migrant	27	13	48%	6	22%	5	19%	3	11%	8	30%
Not Homeless	27	13	48%	6	22%	5	19%	3	11%	8	30%
Not in Foster Care	27	13	48%	6	22%	5	19%	3	11%	8	30%
Parent Not in Armed Forces	27	13	48%	6	22%	5	19%	3	11%	8	30%

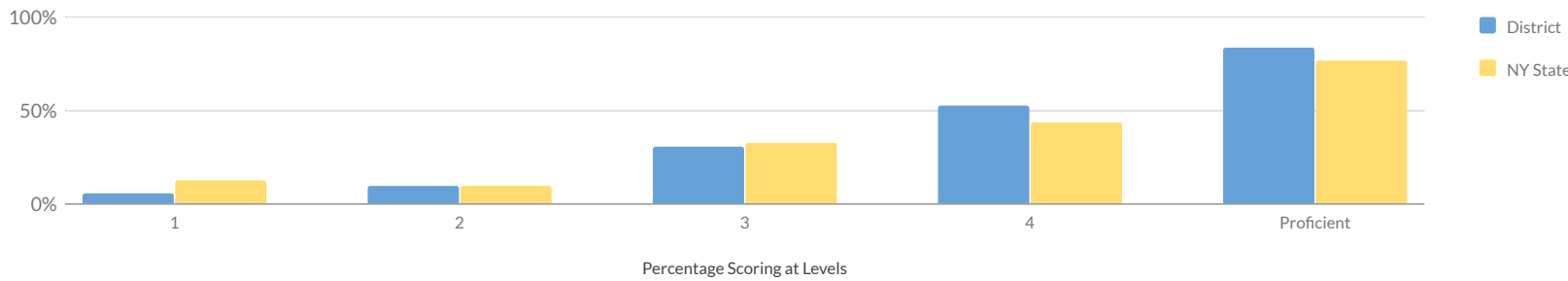
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	23	19%	18	15%	35	29%	43	36%	78	66%
General Education	99	14	14%	12	12%	33	33%	40	40%	73	74%
Students with Disabilities	20	9	45%	6	30%	2	10%	3	15%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	7	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	8	4	50%	1	13%	3	38%	0	0%	3	38%
White	98	14	14%	14	14%	29	30%	41	42%	70	71%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	56	10	18%	9	16%	16	29%	21	38%	37	66%
Male	63	13	21%	9	14%	19	30%	22	35%	41	65%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	118	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	63	17	27%	11	17%	21	33%	14	22%	35	56%
Not Economically Disadvantaged	56	6	11%	7	13%	14	25%	29	52%	43	77%
Not Migrant	119	23	19%	18	15%	35	29%	43	36%	78	66%
Not Homeless	119	23	19%	18	15%	35	29%	43	36%	78	66%
Not in Foster Care	119	23	19%	18	15%	35	29%	43	36%	78	66%
Parent Not in Armed Forces	119	23	19%	18	15%	35	29%	43	36%	78	66%

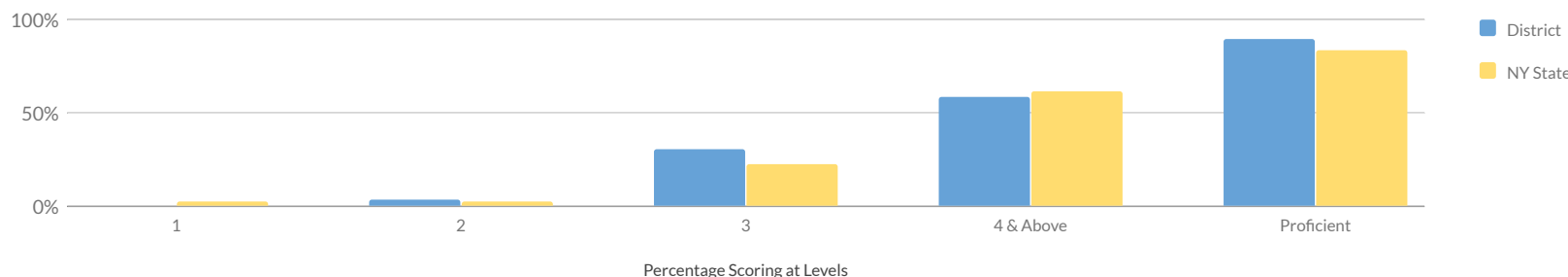
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	6	6%	10	10%	31	31%	54	53%	85	84%
General Education	84	5	6%	3	4%	24	29%	52	62%	76	90%
Students with Disabilities	17	1	6%	7	41%	7	41%	2	12%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	6	0	0%	2	33%	2	33%	2	33%	4	67%
White	83	5	6%	4	5%	27	33%	47	57%	74	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	50	0	0%	7	14%	15	30%	28	56%	43	86%
Male	51	6	12%	3	6%	16	31%	26	51%	42	82%
Non-English Language Learners	101	6	6%	10	10%	31	31%	54	53%	85	84%
Economically Disadvantaged	51	3	6%	6	12%	17	33%	25	49%	42	82%
Not Economically Disadvantaged	50	3	6%	4	8%	14	28%	29	58%	43	86%
Not Migrant	101	6	6%	10	10%	31	31%	54	53%	85	84%
Not Homeless	101	6	6%	10	10%	31	31%	54	53%	85	84%
Not in Foster Care	101	6	6%	10	10%	31	31%	54	53%	85	84%
Parent Not in Armed Forces	101	6	6%	10	10%	31	31%	54	53%	85	84%

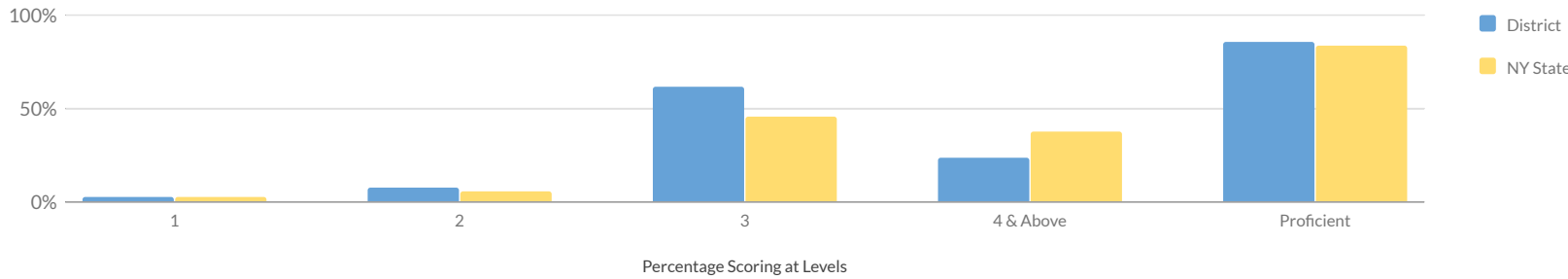
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



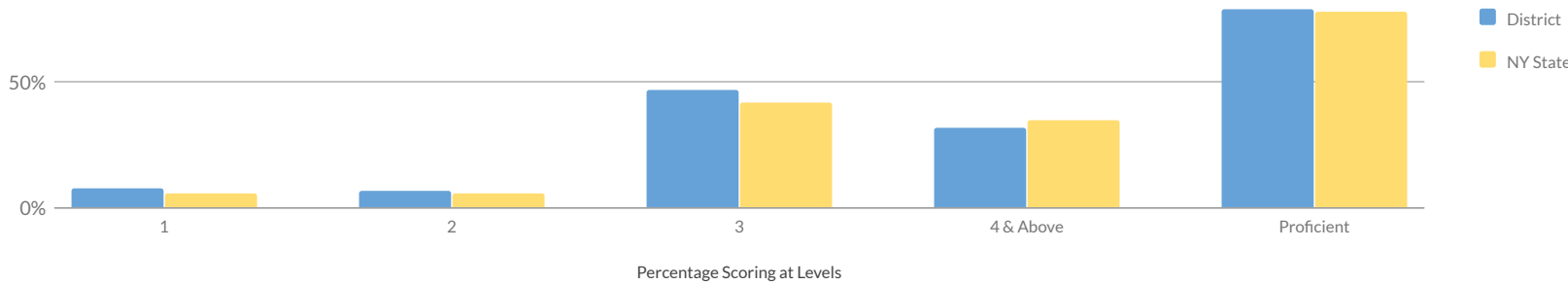
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	7	7%	100	93%	0	0%	4	4%	33	31%	63	59%	96	90%
General Education	94	6	6%	88	94%	0	0%	0	0%	26	28%	62	66%	88	94%
Students with Disabilities	13	1	8%	12	92%	0	0%	4	31%	7	54%	1	8%	8	62%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	95	6	6%	89	94%	0	0%	3	3%	26	27%	60	63%	86	91%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	14%	4	57%	1	14%	5	71%
Female	55	3	5%	52	95%	0	0%	2	4%	13	24%	37	67%	50	91%
Male	52	4	8%	48	92%	0	0%	2	4%	20	38%	26	50%	46	88%
Non-English Language Learners	107	7	7%	100	93%	0	0%	4	4%	33	31%	63	59%	96	90%
Economically Disadvantaged	58	2	3%	56	97%	0	0%	3	5%	19	33%	34	59%	53	91%
Not Economically Disadvantaged	49	5	10%	44	90%	0	0%	1	2%	14	29%	29	59%	43	88%
Not Migrant	107	7	7%	100	93%	0	0%	4	4%	33	31%	63	59%	96	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	7	—	99	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	7	7%	100	93%	0	0%	4	4%	33	31%	63	59%	96	90%
Parent Not in Armed Forces	107	7	7%	100	93%	0	0%	4	4%	33	31%	63	59%	96	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



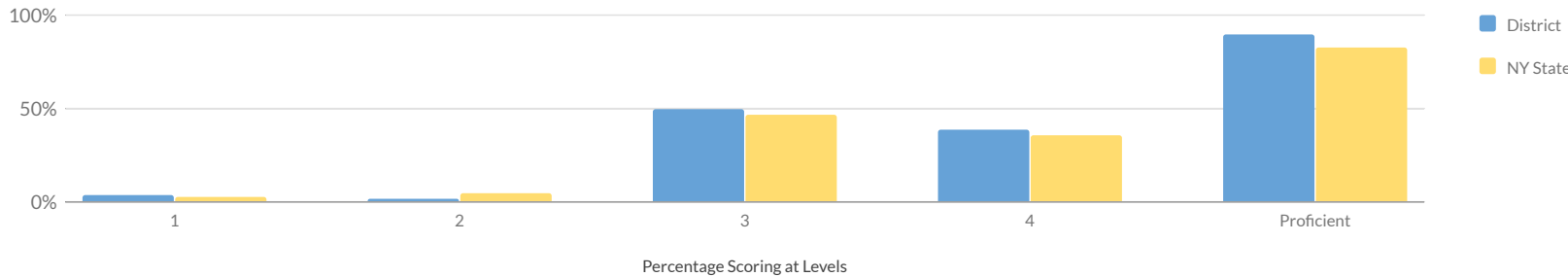
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	3	3%	104	97%	3	3%	9	8%	66	62%	26	24%	92	86%
General Education	94	2	2%	92	98%	1	1%	5	5%	60	64%	26	28%	86	91%
Students with Disabilities	13	1	8%	12	92%	2	15%	4	31%	6	46%	0	0%	6	46%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
White	95	2	2%	93	98%	3	3%	7	7%	60	63%	23	24%	83	87%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	2	29%	4	57%	0	0%	4	57%
Female	55	1	2%	54	98%	0	0%	5	9%	36	65%	13	24%	49	89%
Male	52	2	4%	50	96%	3	6%	4	8%	30	58%	13	25%	43	83%
Non-English Language Learners	107	3	3%	104	97%	3	3%	9	8%	66	62%	26	24%	92	86%
Economically Disadvantaged	58	0	0%	58	100%	1	2%	7	12%	37	64%	13	22%	50	86%
Not Economically Disadvantaged	49	3	6%	46	94%	2	4%	2	4%	29	59%	13	27%	42	86%
Not Migrant	107	3	3%	104	97%	3	3%	9	8%	66	62%	26	24%	92	86%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	3	—	103	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	3	3%	104	97%	3	3%	9	8%	66	62%	26	24%	92	86%
Parent Not in Armed Forces	107	3	3%	104	97%	3	3%	9	8%	66	62%	26	24%	92	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



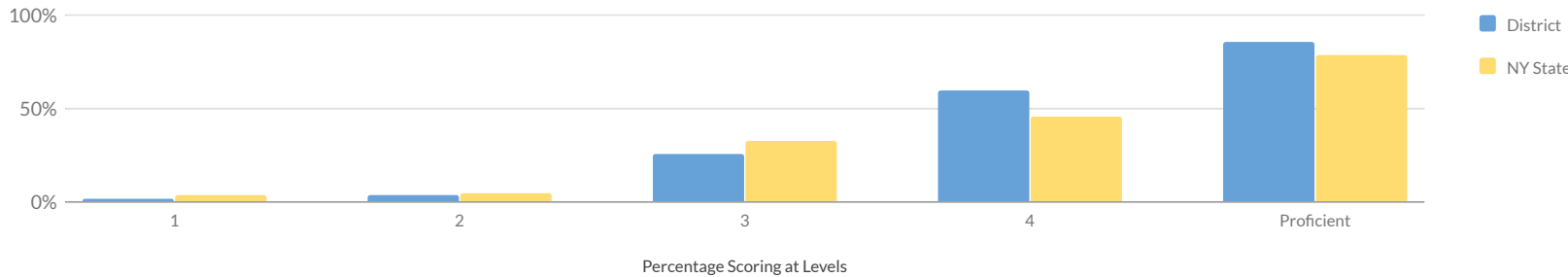
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	7	7%	100	93%	9	8%	7	7%	50	47%	34	32%	84	79%
General Education	94	5	5%	89	95%	4	4%	6	6%	47	50%	32	34%	79	84%
Students with Disabilities	13	2	15%	11	85%	5	38%	1	8%	3	23%	2	15%	5	38%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
White	95	5	5%	90	95%	7	7%	6	6%	44	46%	33	35%	77	81%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	2	29%	0	0%	3	43%	0	0%	3	43%
Female	55	3	5%	52	95%	4	7%	5	9%	28	51%	15	27%	43	78%
Male	52	4	8%	48	92%	5	10%	2	4%	22	42%	19	37%	41	79%
Non-English Language Learners	107	7	7%	100	93%	9	8%	7	7%	50	47%	34	32%	84	79%
Economically Disadvantaged	58	1	2%	57	98%	6	10%	4	7%	30	52%	17	29%	47	81%
Not Economically Disadvantaged	49	6	12%	43	88%	3	6%	3	6%	20	41%	17	35%	37	76%
Not Migrant	107	7	7%	100	93%	9	8%	7	7%	50	47%	34	32%	84	79%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	7	—	99	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	7	7%	100	93%	9	8%	7	7%	50	47%	34	32%	84	79%
Parent Not in Armed Forces	107	7	7%	100	93%	9	8%	7	7%	50	47%	34	32%	84	79%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	5	5%	102	95%	4	4%	2	2%	54	50%	42	39%	96	90%
General Education	94	3	3%	91	97%	1	1%	1	1%	48	51%	41	44%	89	95%
Students with Disabilities	13	2	15%	11	85%	3	23%	1	8%	6	46%	1	8%	7	54%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
White	95	3	3%	92	97%	3	3%	0	0%	49	52%	40	42%	89	94%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	1	14%	1	14%	3	43%	0	0%	3	43%
Female	55	2	4%	53	96%	3	5%	0	0%	27	49%	23	42%	50	91%
Male	52	3	6%	49	94%	1	2%	2	4%	27	52%	19	37%	46	88%
Non-English Language Learners	107	5	5%	102	95%	4	4%	2	2%	54	50%	42	39%	96	90%
Economically Disadvantaged	58	0	0%	58	100%	4	7%	2	3%	31	53%	21	36%	52	90%
Not Economically Disadvantaged	49	5	10%	44	90%	0	0%	0	0%	23	47%	21	43%	44	90%
Not Migrant	107	5	5%	102	95%	4	4%	2	2%	54	50%	42	39%	96	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	5	—	101	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	5	5%	102	95%	4	4%	2	2%	54	50%	42	39%	96	90%
Parent Not in Armed Forces	107	5	5%	102	95%	4	4%	2	2%	54	50%	42	39%	96	90%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	9	8%	98	92%	2	2%	4	4%	28	26%	64	60%	92	86%
General Education	94	6	6%	88	94%	2	2%	1	1%	25	27%	60	64%	85	90%
Students with Disabilities	13	3	23%	10	77%	0	0%	3	23%	3	23%	4	31%	7	54%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	95	8	8%	87	92%	1	1%	3	3%	25	26%	58	61%	83	87%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	14%	1	14%	2	29%	2	29%	4	57%
Female	55	2	4%	53	96%	0	0%	4	7%	16	29%	33	60%	49	89%
Male	52	7	13%	45	87%	2	4%	0	0%	12	23%	31	60%	43	83%
Non-English Language Learners	107	9	8%	98	92%	2	2%	4	4%	28	26%	64	60%	92	86%
Economically Disadvantaged	58	4	7%	54	93%	2	3%	3	5%	16	28%	33	57%	49	84%
Not Economically Disadvantaged	49	5	10%	44	90%	0	0%	1	2%	12	24%	31	63%	43	88%
Not Migrant	107	9	8%	98	92%	2	2%	4	4%	28	26%	64	60%	92	86%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	9	—	97	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	9	8%	98	92%	2	2%	4	4%	28	26%	64	60%	92	86%
Parent Not in Armed Forces	107	9	8%	98	92%	2	2%	4	4%	28	26%	64	60%	92	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	–	–	–	–	–
Grade 1	0	4	–	–	–	–	–
Grade 2	0	1	–	–	–	–	–
Grade 3	0	2	–	–	–	–	–
Grade 4	0	3	–	–	–	–	–
Grade 5	0	3	–	–	–	–	–
Grade 6	0	1	–	–	–	–	–
Grade 7	0	2	–	–	–	–	–
Grade 8	0	4	–	–	–	–	–
Grade 10	0	1	–	–	–	–	–
Grade 11	0	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	-	-	-	-	-	-	-	-
Grade 3 Math	0	2	-	-	-	-	-	-	-	-
Grade 4 ELA	0	3	-	-	-	-	-	-	-	-
Grade 4 Math	0	3	-	-	-	-	-	-	-	-
Grade 4 Science	1	2	-	-	-	-	-	-	-	-
Grade 5 ELA	0	3	-	-	-	-	-	-	-	-
Grade 5 Math	0	3	-	-	-	-	-	-	-	-
Grade 6 ELA	0	3	-	-	-	-	-	-	-	-
Grade 6 Math	0	3	-	-	-	-	-	-	-	-
Grade 7 ELA	0	2	-	-	-	-	-	-	-	-
Grade 7 Math	0	2	-	-	-	-	-	-	-	-
Grade 8 ELA	0	1	-	-	-	-	-	-	-	-
Grade 8 Math	0	1	-	-	-	-	-	-	-	-
Grade 8 Science	0	1	-	-	-	-	-	-	-	-
Secondary-Level ELA	12	1	-	-	-	-	-	-	-	-
Secondary-Level Math	12	1	-	-	-	-	-	-	-	-
Secondary-Level Science	12	1	-	-	-	-	-	-	-	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

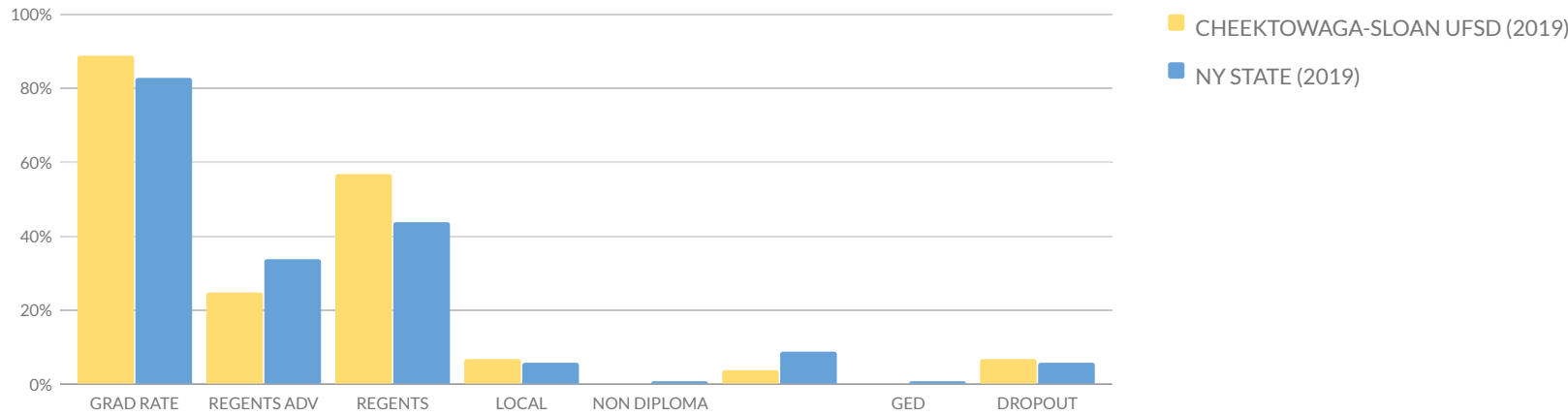
Glossary of Terms

CHEEKTOWAGA-SLOAN UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2019

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	95	89%	27	25%	61	57%	7	7%	0	0%	4	4%	0	0%	7	7%
Female	55	52	95%	13	24%	35	64%	4	7%	0	0%	2	4%	0	0%	0	0%
Male	52	43	83%	14	27%	26	50%	3	6%	0	0%	2	4%	0	0%	7	13%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	95	85	89%	26	27%	54	57%	5	5%	0	0%	3	3%	0	0%	6	6%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	1	20%	3	60%	1	20%	0	0%	0	0%	0	0%	0	0%
General-Education Students	94	85	90%	27	29%	57	61%	1	1%	0	0%	2	2%	0	0%	6	6%
Students with Disabilities	13	10	77%	0	0%	4	31%	6	46%	0	0%	2	15%	0	0%	1	8%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	49	43	88%	13	27%	29	59%	1	2%	0	0%	3	6%	0	0%	3	6%
Economically Disadvantaged	58	52	90%	14	24%	32	55%	6	10%	0	0%	1	2%	0	0%	4	7%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	95	91	96%	0	0%	0	0%	0	0%	0	0%	4	4%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	43	40	93%	0	0%	0	0%	0	0%	0	0%	3	7%	0	0%	0	0%
Economically Disadvantaged	52	51	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Not Migrant	95	91	96%	0	0%	0	0%	0	0%	0	0%	4	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	94	90	96%	0	0%	0	0%	0	0%	0	0%	4	4%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	95	91	96%	0	0%	0	0%	0	0%	0	0%	4	4%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	95	91	96%	0	0%	0	0%	0	0%	0	0%	4	4%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$15,682,777

▼
\$7,234,201

PUPILS

PUPILS

▼
1,280

▼
222

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$12,252

▼
\$32,586

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$2,607,418,443

▼
\$1,144,010,444

^
/

PUPILS



215,052

EXPENDITURES PER PUPIL



\$12,125

PUPILS



35,167

EXPENDITURES PER PUPIL



\$32,531



ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,199,223,413

▼
\$15,660,696,162

PUPILS

PUPILS

▼
2,632,781

▼
485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,370

▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$23,285

SIMILAR DISTRICT GROUP



\$22,630

NY STATE



\$25,845

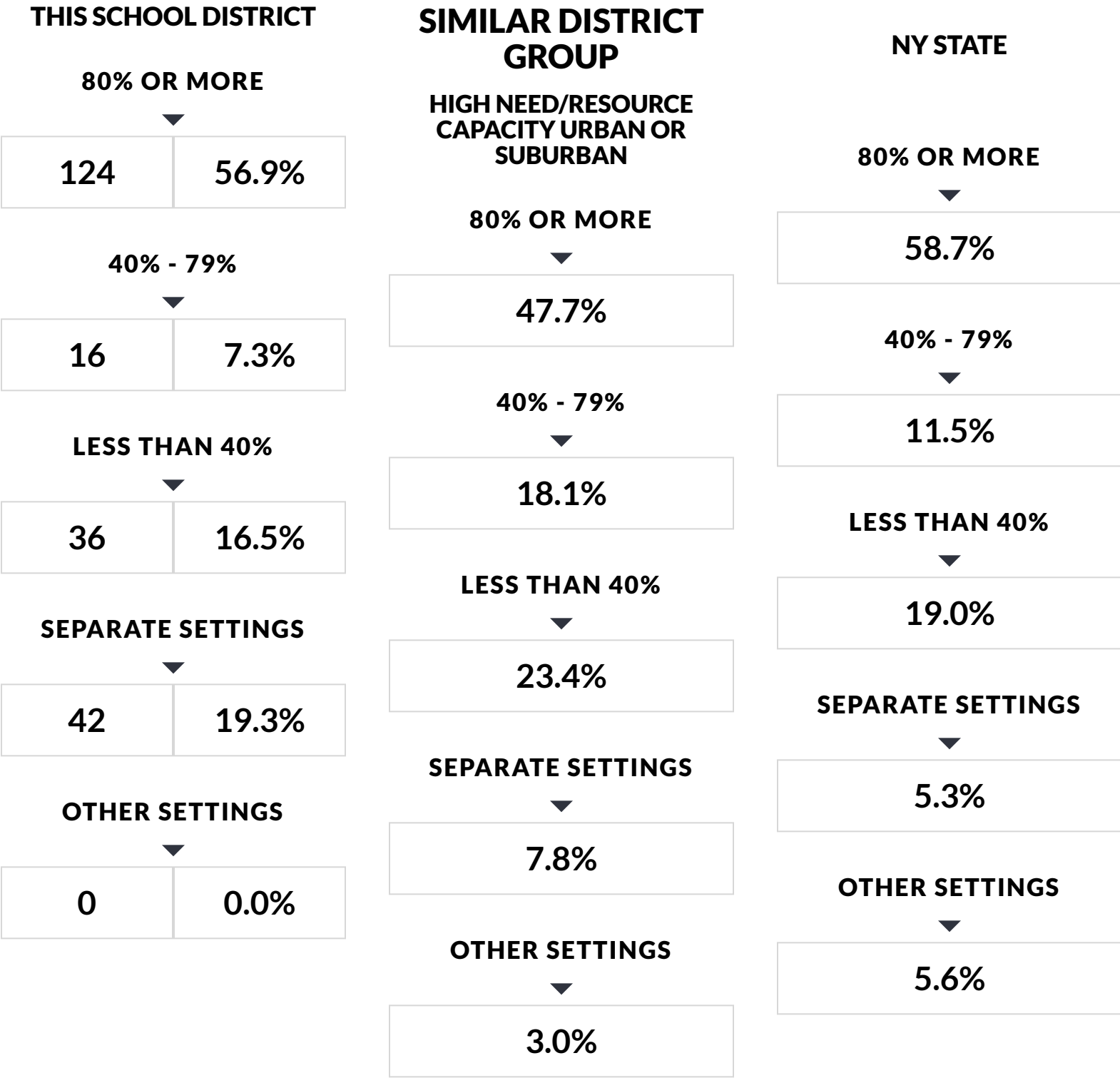
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
14.6%	12.5%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

