

Cheektowaga-Sloan Union Free School District

Board of Education
School District Budget
Fiscal Year 2023-2024



Public Hearing
May 9, 2023

School Budget Vote Location
John F. Kennedy Middle and High School
305 Cayuga Creek Road
Cheektowaga, New York
May 16, 2023
12:00 PM – 9:00 PM

Board of Education – May 9, 2023 Board Meeting

Cheektowaga-Sloan Union Free School District

Board of Education School Budget – Fiscal Year 2023-2024

Table of Contents

District Officials – Board of Education Members, Central Administration, District Officers and Building Principals.....	1
Cheektowaga-Sloan Mission Statements	2
Ten Year Comparison K – 12 Regular Day Student Enrollments	3
Conversion of Budget to Components	4
General Fund Appropriations.....	5
General Fund Revenues	15
General Fund Reserves	16
Real Property Tax Levy Cap Worksheet	17
Budget Fact Sheet	18
Board of Education Propositions	19
Administrative Compensation Disclosure	20
Property Tax Report Card	21
Exemption Reports for Taxing Jurisdictions	23
Appendices (from New York State Department of Education):	
• District Report Card	
• High School Graduation Rate	
• High School Graduation Pathways Data	

Cheektowaga-Sloan Union Free School District

2022-2023 Board of Education

Denise McCowan, President
Claire M. Ferrucci, Vice President
Stephanie Dombrowski
Wesley Schlossin
Gary H. Sieczkarek
Zachary Smith
Jeffery Stewart

Central Administration

Andrea L. Galenski, Superintendent of Schools
Janelle Finn, Executive Director of Curriculum, Accountability &
Professional Development
Jessica Emmerling, Director of Special Education & Student Services
Brian Zybala, Director of Data & Technology
Wayne W. Drescher, Business Manager

District Officers

Denise Knaebe, District Clerk
Jennifer Heiler, District Treasurer

Building Principals

Jeffrey S. Mochrie – Theodore Roosevelt Elementary School
Elizabeth L. Zaccarine – Woodrow Wilson Elementary School
Christopher Farrell - John F. Kennedy Middle School
Robert N. Julian – John F. Kennedy High School

**Cheektowaga-Sloan
Union Free School District
Mission Statement**

The mission of the Cheektowaga-Sloan Union Free School District is to provide a positive academic and social environment that encourages all students to strive for excellence. We are committed to preparing students to become responsible and productive citizens.

**Theodore Roosevelt Elementary School
Mission Statement**

Building a foundation for personal growth and learning.

**Woodrow Wilson Elementary School
Mission Statement**

The entire staff of Woodrow Wilson School is committed to providing a positive learning atmosphere while implementing a creative and adaptive curriculum. We believe all students can learn and become productive individuals. The goal of each student is to strive for academic excellence and optimum levels of social, emotional, physical and cultural maturity.

**John F. Kennedy Middle School
Mission Statement**

Recognizing the uniqueness of young adolescents, we, the faculty, staff, students, parents, and community members of John F. Kennedy Middle School, are committed to providing an environment that promotes and fosters academic success and the personal development of each individual.

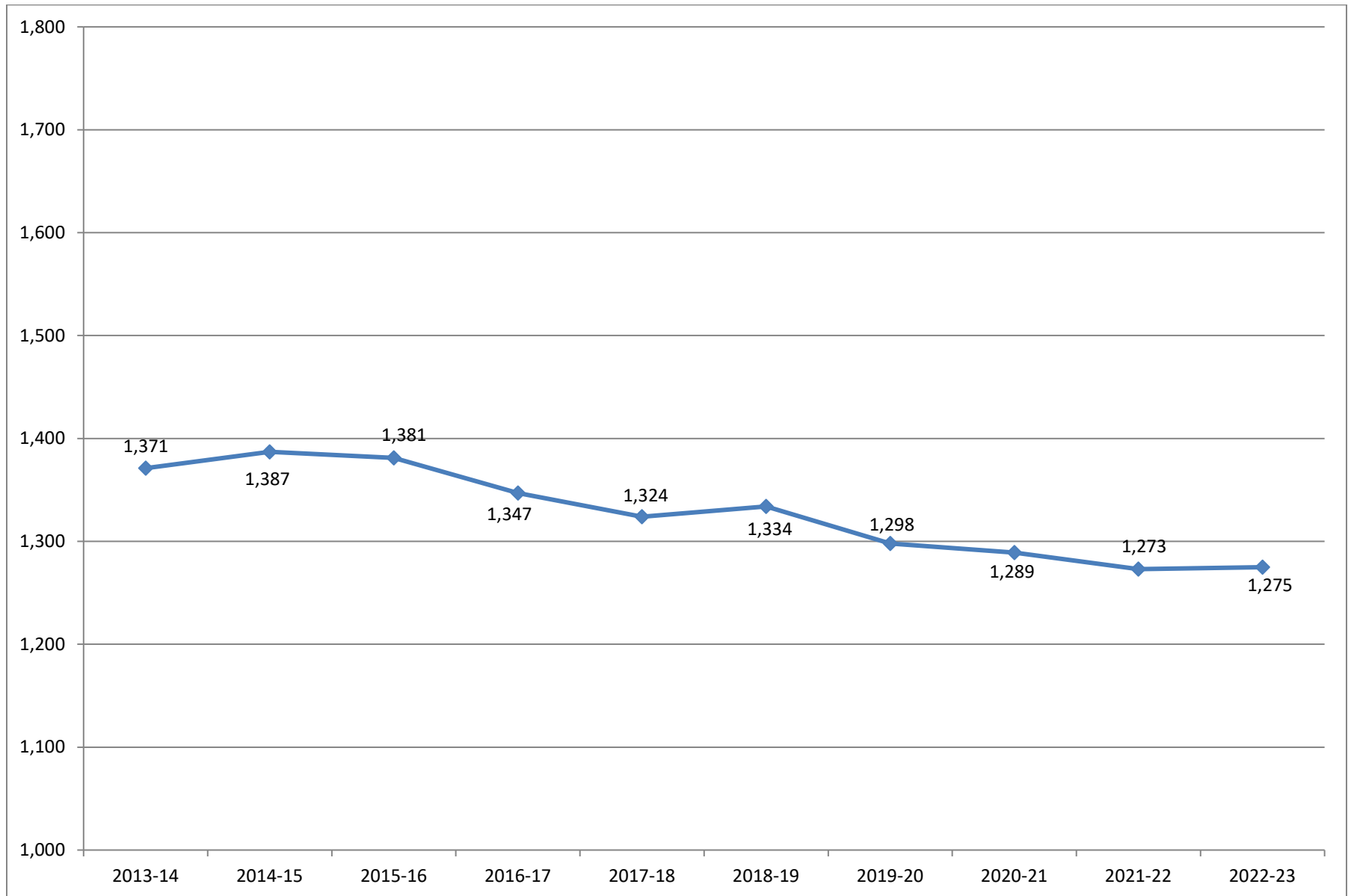
**John F. Kennedy High School
Mission Statement**

The mission of our school is to strengthen and utilize the partnership consisting of students, school personnel and community. Our goals are to impart knowledge, encourage initiative, offer support, promote the development of student's responsibility and maximize the opportunity for success in the pursuit of excellence.

Cheektowaga-Sloan Union Free School District

Ten Year Comparison of K-12 Regular Day Student Enrollment

As of B.E.D.S. Day - First Wednesday on or After October 1st



Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	SBM Code	Admin	Program	Capital	Total
Board of Education	1099.0	\$ 40,425	\$ -	\$ -	\$ 40,425
Central Administration	1299.0	288,100	-	-	288,100
Finance	1399.0	550,134	-	-	550,134
Staff	1499.0	218,830	-	-	218,830
Operation & Maintenance of Plant	1620.0	-	-	2,470,102	2,470,102
Central Printing & Mailing	1670.0	46,000	-	-	46,000
Central Data Processing	1680.0	754,175	-	-	754,175
Special Items	1999.0	338,685	-	33,531	372,216
Total General Support		2,236,349	-	2,503,633	4,739,982
Administration / Improvement	2099.0	1,619,966	160,000	-	1,779,966
Teaching - Regular School	2110.0	-	10,744,613	-	10,744,613
Students with Disabilities	2250.0	-	7,062,776	-	7,062,776
Occupational Education	2280.0	-	370,000	-	370,000
Special / Continuing Education	2330.0	-	96,800	-	96,800
Library / Audio Visual	2610.0	-	406,979	-	406,979
Computer Instruction	2630.0	-	562,400	-	562,400
Pupil Personnel Services	2899.0	-	1,489,927	-	1,489,927
Total Instruction		1,619,966	20,893,495	-	22,513,461
Pupil Transportation	5599.0	-	3,130,884	-	3,130,884
Total Pupil Transportation		-	3,130,884	-	3,130,884
Community Service	8070.0	-	17,050	-	17,050
Total Community Service		-	17,050	-	17,050
Employees Retirement System	9010.0	68,850	265,303	229,019	563,172
Teachers' Retirement System	9020.0	73,674	1,356,546	-	1,430,220
Social Security	9030.0	83,529	1,071,134	106,667	1,261,330
Workers Compensation	9040.0	17,218	220,795	21,987	260,000
Life Insurance	9045.0	2,318	29,722	2,960	35,000
Unemployment Insurance	9050.0	3,311	42,461	4,228	50,000
Hospital & Medical Insurance	9060.0	256,566	3,290,079	327,635	3,874,280
Total Employee Benefits		505,466	6,276,040	692,496	7,474,002
Debt Service	9898.0	-	-	2,288,382	2,288,382
Total Debt Service		-	-	2,288,382	2,288,382
Interfund Transfers	9901.0	-	110,000	100,000	210,000
Total Interfund Transfers		-	110,000	100,000	210,000
Total General Fund Appropriations		\$ 4,361,781	\$30,427,469	\$5,584,511	\$40,373,761

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
BOARD OF EDUCATION				
A 1010.400-00	Contractual Expenses	\$ 7,200	\$ 7,200	\$ -
A 1010.450-00	Materials & Supplies	2,000	2,000	-
A 1010.490-00	BOCES Services	<u>16,475</u>	<u>16,475</u>	<u>-</u>
		<u>25,675</u>	<u>25,675</u>	<u>-</u>
DISTRICT CLERK				
A 1040.160-00	Non-Instructional Salaries	<u>7,300</u>	<u>7,700</u>	<u>400</u>
		<u>7,300</u>	<u>7,700</u>	<u>400</u>
DISTRICT MEETING				
A 1060.400-00	Contractual Expenses	5,600	5,600	-
A 1060.450-00	Materials & Supplies	<u>1,450</u>	<u>1,450</u>	<u>-</u>
		<u>7,050</u>	<u>7,050</u>	<u>-</u>
CHIEF SCHOOL ADMINISTRATOR				
A 1240.150-00	Instructional Salaries	195,500	205,000	9,500
A 1240.160-00	Non-Instructional Salaries	63,710	69,500	5,790
A 1240.200-00	Equipment	3,700	3,700	-
A 1240.400-00	Contractual Expenses	7,150	7,150	-
A 1240.450-00	Materials & Supplies	<u>2,750</u>	<u>2,750</u>	<u>-</u>
		<u>272,810</u>	<u>288,100</u>	<u>15,290</u>
BUSINESS ADMINISTRATION				
A 1310.160-00	Non-Instructional Salaries	227,614	234,351	6,737
A 1310.200-00	Equipment	34,750	34,750	-
A 1310.400-00	Contractual Expenses	22,500	22,500	-
A 1310.450-00	Materials & Supplies	12,250	12,250	-
A 1310.490-00	BOCES Services	<u>91,500</u>	<u>94,500</u>	<u>3,000</u>
		<u>388,614</u>	<u>398,351</u>	<u>9,737</u>
AUDITING				
A 1320.400-00	Contractual Expenses	<u>28,000</u>	<u>28,000</u>	<u>-</u>
		<u>28,000</u>	<u>28,000</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
TREASURER				
A 1325.160-00	Non-Instructional Salaries	92,700	96,408	3,708
A 1325.400-00	Contractual Expenses	<u>2,875</u>	<u>2,875</u>	<u>-</u>
		<u>95,575</u>	<u>99,283</u>	<u>3,708</u>
TAX COLLECTOR				
A 1330.400-00	Contractual Expenses	<u>22,000</u>	<u>22,000</u>	<u>-</u>
		<u>22,000</u>	<u>22,000</u>	<u>-</u>
PURCHASING				
A 1345.400-00	Contractual Expenses	1,250	1,250	-
A 1345.450-00	Materials & Supplies	<u>1,250</u>	<u>1,250</u>	<u>-</u>
		<u>2,500</u>	<u>2,500</u>	<u>-</u>
LEGAL				
A 1420.400-00	Contractual Expenses	120,000	130,000	10,000
A 1420.490-00	BOCES Services	<u>30,000</u>	<u>36,000</u>	<u>6,000</u>
		<u>150,000</u>	<u>166,000</u>	<u>16,000</u>
PERSONNEL				
A 1430.400-00	Contractual Expenses	15,000	15,000	-
A 1430.490-00	BOCES Services	<u>14,300</u>	<u>14,300</u>	<u>-</u>
		<u>29,300</u>	<u>29,300</u>	<u>-</u>
RECORDS MANAGEMENT OFFICER				
A 1460.200-00	Equipment	1,050	1,050	-
A 1460.400-00	Contractual Expenses	2,000	2,000	-
A 1460.450-00	Materials & Supplies	<u>1,200</u>	<u>1,200</u>	<u>-</u>
		<u>4,250</u>	<u>4,250</u>	<u>-</u>
PUBLIC INFORMATION & SERVICES				
A 1480.400-00	Contractual Expenses	9,650	9,650	-
A 1480.450-00	Materials & Supplies	1,130	1,130	-
A 1480.490-00	BOCES Services	<u>8,500</u>	<u>8,500</u>	<u>-</u>
		<u>19,280</u>	<u>19,280</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
OPERATION & MAINTENANCE OF PLANT				
A 1620.160-00	Non-Instructional Salaries	1,346,427	1,357,022	10,595
A 1620.200-00	Equipment	110,000	110,000	-
A 1620.400-00	Contractual Expenses	178,450	198,450	20,000
A 1620.424-00	Boiler Insurance	8,980	8,980	-
A 1620.443-00	Prof & Tech Services	20,000	20,000	-
A 1620.450-00	Materials & Supplies	145,000	145,000	-
A 1620.454-00	Natural Gas	280,000	280,000	-
A 1620.469-00	Elevator Maintenance	22,000	22,000	-
A 1620.477-00	Electricity	210,000	250,000	40,000
A 1620.478-00	Telephone	60,000	60,000	-
A 1620.479-00	Water	18,650	18,650	-
		<u>2,399,507</u>	<u>2,470,102</u>	<u>70,595</u>
CENTRAL PRINTING & MAILING				
A 1670.200-00	Equipment	6,000	6,000	-
A 1670.400-00	Contractual Expenses	7,500	7,500	-
A 1670.450-00	Materials & Supplies	3,000	3,000	-
A 1670.490-00	BOCES Services	29,500	29,500	-
		<u>46,000</u>	<u>46,000</u>	<u>-</u>
CENTRAL DATA PROCESSING				
A 1680.200-00	Equipment	6,475	6,475	-
A 1680.450-00	Material & Supplies	2,850	2,850	-
A 1680.490-00	BOCES Services	739,850	744,850	5,000
		<u>749,175</u>	<u>754,175</u>	<u>5,000</u>
UNALLOCATED INSURANCE				
A 1910.421-00	Fire Insurance	55,000	56,000	1,000
A 1910.422-00	Liability Insurance	55,000	56,000	1,000
A 1910.423-00	Other Insurance	40,800	40,800	-
		<u>150,800</u>	<u>152,800</u>	<u>2,000</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
SCHOOL ASSOCIATION DUES				
A 1920.400-00	Contractual Expenses	<u>19,360</u>	<u>19,360</u>	-
		<u>19,360</u>	<u>19,360</u>	-
JUDGMENTS & CLAIMS				
A 1930.400-00	Contractual Expense	<u>1,000</u>	<u>1,000</u>	-
		<u>1,000</u>	<u>1,000</u>	-
ASSESSMENTS ON SCHOOL PROPERTY				
A 1950.400-00	Contractual Expenses	<u>23,275</u>	<u>23,275</u>	-
		<u>23,275</u>	<u>23,275</u>	-
REFUND ON REAL PROPERTY TAXES				
A 1964.400-00	Contractual Expenses	<u>25,000</u>	<u>25,000</u>	-
		<u>25,000</u>	<u>25,000</u>	-
BOCES ADMINISTRATIVE COSTS				
A 1981.490-00	BOCES Contractual	<u>138,220</u>	<u>141,250</u>	3,030
		<u>138,220</u>	<u>141,250</u>	3,030
BOCES CAPITAL EXPENSES				
A 1983.490-00	BOCES Capital Expenses	<u>8,531</u>	<u>8,531</u>	-
		<u>8,531</u>	<u>8,531</u>	-
UNCLASSIFIED				
A 1989.400-00	Contractual Expenses	<u>1,000</u>	<u>1,000</u>	-
		<u>1,000</u>	<u>1,000</u>	-
CURRICULUM DEVELOPMENT & SUPERVISION				
A 2010.150-00	Instructional Salaries	343,644	449,706	106,062
A 2010.400-00	Contractual Expenses	28,000	28,000	-
A 2010.450-00	Material & Supplies	8,000	8,000	-
		<u>379,644</u>	<u>485,706</u>	<u>106,062</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
SUPERVISION - REGULAR SCHOOL				
A 2020.150-00	Instructional Salaries	524,200	640,400	116,200
A 2020.160-00	Non-Instructional Salaries	367,320	371,360	4,040
A 2020.200-01	Equipment - WW	1,000	1,000	-
A 2020.200-02	Equipment - TR	1,000	1,000	-
A 2020.200-03	Equipment - JFK (M)	1,000	1,000	-
A 2020.200-04	Equipment - JFK (H)	1,000	1,000	-
A 2020.400-01	Contractual Expenses - WW	2,000	2,000	-
A 2020.400-02	Contractual Expenses - TR	2,000	2,000	-
A 2020.400-03	Contractual Expenses - JFK (M)	2,000	2,000	-
A 2020.400-04	Contractual Expenses - JFK (H)	2,000	2,000	-
A 2020.450-01	Material & Supplies - WW	5,500	5,500	-
A 2020.450-02	Material & Supplies - TR	5,500	5,500	-
A 2020.450-03	Material & Supplies - JFK (M)	5,500	5,500	-
A 2020.450-04	Material & Supplies - JFK (H)	3,000	3,000	-
		<u>923,020</u>	<u>1,043,260</u>	<u>120,240</u>
SUPERVISION - SPECIAL SCHOOLS				
A 2040.400-00	Contractual Expenses	<u>22,000</u>	<u>22,000</u>	<u>-</u>
		<u>22,000</u>	<u>22,000</u>	<u>-</u>
RESEARCH, PLANNING & EVALUATION				
A 2060.450-00	Material & Supplies	2,000	2,000	-
A 2060.490-00	BOCES Services	<u>55,000</u>	<u>67,000</u>	<u>12,000</u>
		<u>57,000</u>	<u>69,000</u>	<u>12,000</u>
INSERVICE TRAINING - INSTRUCTION				
A 2070.490-00	BOCES Services	<u>166,000</u>	<u>160,000</u>	<u>(6,000)</u>
		<u>166,000</u>	<u>160,000</u>	<u>(6,000)</u>
TEACHING - REGULAR SCHOOL				
A 2110.120-00	Instructional Salaries K-6	3,051,357	3,267,915	216,558
A 2110.130-00	Instructional Salaries 7-12	4,970,209	4,750,513	(219,696)
A 2110.137-00	Reg Sch Tch 7-12 Supervision	10,000	10,000	-
A 2110.140-00	Instructional Substitutes	260,000	260,000	-
A 2110.160-00	Non-Instructional Salaries	275,030	275,135	105

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
A 2110.200-01	Equipment - WW	3,000	20,000	17,000
A 2110.200-02	Equipment - TR	3,000	3,000	-
A 2110.200-03	Equipment - JFK (M)	15,000	15,000	-
A 2110.200-04	Equipment - JFK (H)	20,000	20,000	-
A 2110.400-01	Contractual Expenses - WW	3,000	3,000	-
A 2110.400-02	Contractual Expenses - TR	5,000	4,000	(1,000)
A 2110.400-03	Contractual Expenses - JFK (M)	5,000	5,000	-
A 2110.400-04	Contractual Expenses - JFK (H)	145,000	150,000	5,000
A 2110.450-01	Material & Supplies - WW	20,000	20,000	-
A 2110.450-02	Material & Supplies - TR	30,000	32,000	2,000
A 2110.450-03	Material & Supplies - JFK (M)	30,000	30,000	-
A 2110.450-04	Material & Supplies - JFK (H)	32,000	32,000	-
A 2110.470-00	Tuition	15,750	15,750	-
A 2110.473-00	Charter School Tuition	860,000	1,310,000	450,000
A 2110.480-01	Textbooks - WW	15,500	15,500	-
A 2110.480-02	Textbooks - TR	15,500	15,500	-
A 2110.480-03	Textbooks - JFK (M)	15,500	15,500	-
A 2110.480-04	Textbooks - JFK (H)	22,000	22,000	-
A 2110.490-00	BOCES Services	448,500	452,800	4,300
		<u>10,270,346</u>	<u>10,744,613</u>	<u>474,267</u>

PROGRAMS - STUDENTS WITH DISABILITIES

A 2250.150-00	Instructional Salaries	1,831,832	1,899,056	67,224
A 2250.160-00	Non-Instructional Salaries	606,418	563,474	(42,944)
A 2250.200-00	Equipment	8,000	8,000	-
A 2250.400-00	Contractual Expenses	32,000	32,000	-
A 2250.450-00	Material & Supplies	8,000	8,000	-
A 2250.470-00	Tuition	2,150,000	2,690,000	540,000
A 2250.474-00	Tuition/Other	6,500	6,500	-
A 2250.490-00	BOCES Services	1,550,500	1,650,500	100,000
		<u>6,193,250</u>	<u>6,857,530</u>	<u>664,280</u>

ENGLISH LANGUAGE LEARNERS

A 2259.150-00	Instructional Salaries	-	185,246	185,246
A 2259.490-00	BOCES Services	-	20,000	20,000
		<u>-</u>	<u>205,246</u>	<u>205,246</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
OCCUPATIONAL EDUCATION				
A 2280.490-00	BOCES Services	370,000	370,000	-
		<u>370,000</u>	<u>370,000</u>	<u>-</u>
TEACHING - SPECIAL SCHOOLS				
A 2330.150-00	Instructional Salaries	9,875	9,875	-
A 2330.151-00	Instructional Salaries - Summer	37,750	37,750	-
A 2330.152-00	Instructional Salaries - Curriculum	33,000	33,000	-
A 2330.160-00	Non-Instructional Salaries	14,675	14,675	-
A 2330.450-00	Material & Supplies	1,500	1,500	-
		<u>96,800</u>	<u>96,800</u>	<u>-</u>
SCHOOL LIBRARY & AUDIOVISUAL				
A 2610.150-00	Instructional Salaries	254,589	263,319	8,730
A 2610.160-00	Non-Instructional Salaries	56,020	57,860	1,840
A 2610.200-00	Equipment	3,800	3,000	(800)
A 2610.400-00	Contractual Expenses	4,800	4,800	-
A 2610.450-00	Material & Supplies	35,000	32,000	(3,000)
A 2610.490-00	BOCES Services	46,200	46,000	(200)
		<u>400,409</u>	<u>406,979</u>	<u>6,570</u>
COMPUTER ASSISTED INSTRUCTION				
A 2630.200-00	Equipment	90,000	90,000	-
A 2630.220-00	State Aided Equipment	30,000	30,000	-
A 2630.400-00	Contractual Expenses	36,000	36,000	-
A 2630.450-00	Material & Supplies	18,000	18,000	-
A 2630.460-00	Computer Software	30,000	30,000	-
A 2630.490-00	BOCES Services	358,400	358,400	-
		<u>562,400</u>	<u>562,400</u>	<u>-</u>
ATTENDANCE - REGULAR SCHOOL				
A 2805.400-00	Contractual Expenses	15,425	15,425	-
		<u>15,425</u>	<u>15,425</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
GUIDANCE - REGULAR SCHOOL				
A 2810.150-00	Instructional Salaries	242,773	203,814	(38,959)
A 2810.160-00	Non-Instructional Salaries	53,870	55,640	1,770
A 2810.200-00	Equipment	2,500	2,500	-
A 2810.400-00	Contractual Expenses	1,200	1,200	-
A 2810.450-00	Material & Supplies	5,200	5,200	-
		<u>305,543</u>	<u>268,354</u>	<u>(37,189)</u>
HEALTH SERVICES - REGULAR SCHOOL				
A 2815.160-00	Non-Instructional Salaries	170,080	174,970	4,890
A 2815.200-00	Equipment	4,000	4,000	-
A 2815.400-00	Contractual Expenses	48,000	48,000	-
A 2815.450-01	Material & Supplies - WW	3,200	3,200	-
		<u>225,280</u>	<u>230,170</u>	<u>4,890</u>
PSYCHOLOGICAL SERVICES				
A 2820.150-00	Instructional Salaries	107,514	113,108	5,594
A 2820.400-00	Contractual Expenses	24,000	24,000	-
A 2820.450-00	Material & Supplies	500	500	-
		<u>132,014</u>	<u>137,608</u>	<u>5,594</u>
SOCIAL WORK SERVICES				
A 2825.150-00	Instructional Salaries	219,148	226,354	7,206
A 2825.400-00	Contractual Expenses	500	500	-
A 2825.400-07	Social Wr Cont - Family Sup	20,000	20,000	-
A 2825.450-00	Material & Supplies	400	400	-
A 2825.490-00	BOCES Services	64,000	64,000	-
		<u>304,048</u>	<u>311,254</u>	<u>7,206</u>
CO-CURRICULAR ACTIVITIES				
A 2850.150-00	Instructional Salaries	136,436	136,436	-
A 2850.160-00	Non-Instructional Salaries	3,125	3,125	-
A 2850.450-00	Material & Supplies	750	750	-
		<u>140,311</u>	<u>140,311</u>	<u>-</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
INTERSCHOLASTIC ATHLETICS				
A 2855.150-00	Instructional Salaries	190,575	200,575	10,000
A 2855.157-00	Athletic Supervision	12,950	12,950	-
A 2855.160-00	Non Instructional Salaries	55,780	55,780	-
A 2855.200-00	Equipment	20,000	20,000	-
A 2855.400-00	Contractual Expense	52,000	52,000	-
A 2855.450-00	Material & Supplies	18,000	23,000	5,000
A 2855.490-00	BOCES Services	12,500	22,500	10,000
		<u>361,805</u>	<u>386,805</u>	<u>25,000</u>
TRANSPORTATION - REGULAR				
A 5540.400-00	Contractual Expense	894,075	1,231,133	337,058
A 5540.450-00	Material & Supplies	50,000	50,000	-
		<u>944,075</u>	<u>1,281,133</u>	<u>337,058</u>
TRANSPORTATION - HANDICAPPED				
A 5540.400-02	Contractual Expense	1,534,695	1,572,542	37,847
		<u>1,534,695</u>	<u>1,572,542</u>	<u>37,847</u>
TRANSPORTATION - ATHLETICS				
A 5540.400-03	Contractual Expense	62,076	68,544	6,468
		<u>62,076</u>	<u>68,544</u>	<u>6,468</u>
TRANSPORTATION - OTHER				
A 5540.400-04	Contractual Expense	115,664	82,000	(33,664)
		<u>115,664</u>	<u>82,000</u>	<u>(33,664)</u>
TRANSPORTATION - PUBLIC				
A 5550.400-00	Transportation-Public	1,500	1,500	-
		<u>1,500</u>	<u>1,500</u>	<u>-</u>
TRANSPORTATION - BOCES				
A 5581.490-00	Transportation-Boces	119,205	125,165	5,960
		<u>119,205</u>	<u>125,165</u>	<u>5,960</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Appropriations
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
COMMUNITY CENSUS				
A 8070.160-00	Non-Instructional Salaries	2,250	2,250	-
A 8070.450-00	Material & Supplies	50	50	-
A 8070.490-00	BOCES Services	14,750	14,750	-
		<u>17,050</u>	<u>17,050</u>	<u>-</u>
EMPLOYEE BENEFITS				
A 9010.800-00	NYS Employee Retirement System	563,172	563,172	-
A 9020.800-00	NYS Teachers' Retirement System	1,430,220	1,430,220	-
A 9030.800-00	Social Security	1,231,330	1,261,330	30,000
A 9040.800-00	Workers Compensation	260,000	260,000	-
A 9045.800-00	Life Insurance	35,000	35,000	-
A 9050.800-00	Unemployment Insurance	50,000	50,000	-
A 9060.800-00	Health Insurance	3,619,926	3,782,280	162,354
A 9060.800-07	Health Insurance	92,000	92,000	-
		<u>7,281,648</u>	<u>7,474,002</u>	<u>192,354</u>
SERIAL BONDS				
A 9711.600-00	Principal	1,825,000	1,840,000	15,000
A 9711.700-00	Interest	494,394	438,382	(56,012)
		<u>2,319,394</u>	<u>2,278,382</u>	<u>(41,012)</u>
NOTES PAYABLE				
A 9770.700-00	Revenue Anticipation Note -Interest	10,000	10,000	-
		<u>10,000</u>	<u>10,000</u>	<u>-</u>
INTERFUND TRANSFER				
A 9901.940-00	Interfund Transfer - Capital	100,000	100,000	-
A 9901.950-00	Transfer to Special Aid Fund	110,000	110,000	-
		<u>210,000</u>	<u>210,000</u>	<u>-</u>
		<u>\$ 38,154,824</u>	<u>\$ 40,373,761</u>	<u>\$ 2,218,937</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Revenues
Budget Public Vote Date of May 16, 2023

Account Code	Description	Adopted Budget 2022 - 2023	Proposed Budget 2023 - 2024	Increase (Decrease)
A 1001	Real Property Taxes (includes STAR)	\$ 15,467,553	\$ 15,538,040	\$ 70,487
A 1081	Payment In Lieu of Tax	5,260	-	(5,260)
A 1090	Interest & Penalty Property Tax	2,000	2,000	-
A 1120	Erie County Sales Tax	1,605,000	1,750,000	145,000
A 1311	Tuition - Regular Day School	20,000	20,000	-
A 1315	Tuition - Continuing Education	2,000	2,000	-
A 2401	Interest and Earnings	50,000	100,000	50,000
A 2410	Rental Property After School	3,000	3,000	-
A 2701	Refund of Prior Year - BOCES	100,000	120,000	20,000
A 2770	Unclassified Revenues	20,000	30,000	10,000
A 3101	State Aid - Basic Form	14,541,478	16,341,493	1,800,015
A 3102	State Aid - Lottery	2,464,472	2,464,472	-
A 3103	State Aid - BOCES	1,210,000	1,327,585	117,585
A 3260	State Aid - Textbooks	62,151	62,151	-
A 3262	State Aid - Computer	45,133	45,133	-
A 3263	State Aid - Library	8,337	8,337	-
A3289	State Aid - Other	25,690	36,800	11,110
A 4601	Medicaid Assistance	22,750	22,750	-
A 913	Assigned Appropriated Debt Reserve	100,000	100,000	-
A 914	Assigned Appropriated Fund Balance	2,400,000	2,400,000	-
		<u>\$ 38,154,824</u>	<u>\$ 40,373,761</u>	<u>\$ 2,218,937</u>

Cheektowaga-Sloan Union Free School District
Fiscal Year 2023-2024 Budget - General Fund Reserves
Budget Public Vote Date of May 16, 2023

New York State		Balance	Projected
Uniform Code	Fund Balance Description	June 30, 2022	Balance
			June 30, 2023
	Restricted:		
A815	Unemployment Insurance	\$ 10,551	\$ 10,657
A827	Retirement Contributions	6,704,763	6,956,249
A863	Insurance	31,652	31,969
A864	Tax Certiorari	83,628	84,464
A867	Employee Benefits Accrued Liability	2,340,184	2,363,586
A878	Capital Improvements	10,212,152	10,314,274
A884	Debt Reserve	542,011	447,431
A889	Workers' Compensation	300,106	303,107
A899	Other	15,951	15,500
	Committed - Capital	4,000,000	6,000,000
	Assigned:		
A915	Encumbrances	590,235	920,000
A914	Subsequent Year's Budget	2,400,000	2,500,000
A917	Unassigned	1,878,413	1,614,950
		<u>\$ 29,109,646</u>	<u>\$ 31,562,187</u>

Cheektowaga-Sloan Union Free School District
Tax Levy Cap Worksheet (per Chapter 97 of the Laws of 2011)
Fiscal Year 2023-2024

A.	Total Real Property Tax Levy for Base Year	\$ 15,467,553
B.	Excess Levy in Reserve	<u>-</u>
C.	Tax Levy Subtotal (A - B)	15,467,553
D.	Tax Base Growth Factor (minimum of 1.0000)	<u>1.0008</u>
E.	Adjusted tax Levy Subtotal (C X D)	15,479,927
F.	Base Year Payments in Lieu of Tax ("PILOTS")	<u>5,260</u>
G.	Base Year Levy plus PILOTS (E + F)	15,485,187
H.	Base Year Torts and Judgments in Excess of 5%	-
I.	Capital Levy (net of aid) Base Year	<u>333,837</u>
J.	Total Base Year Torts and Capital (H + I)	333,837
K.	Levy less Base Year Torts and Capital (G - J)	15,151,350
L.	Allowable Levy Growth Factor (less of CPI of 2%)	<u>1.0200</u>
M.	Levy including Levy Growth Factor (K X L)	15,454,377
N.	Budget Year PILOTS to be Received	<u>5,260</u>
O.	Levy less Budget Year PILOTS (M - N)	15,449,117
P.	Eligible Carry Over from Base Year Budget	<u>24,660</u>
Q.	Tax Levy Limit before Exclusions (O + P)	15,473,777
Budget Year Exclusions:		
R.	Capital Levy (net of aid) New Year	322,797
S.	Pension Expenditures Exceeding 2% Tier Rate Increase	-
T.	Court Orders and Judgments in Excess of 5%	<u>-</u>
U.	Total Exclusions (R + S + T)	322,797
Total Tax Levy Cap Including Exclusions (Q - U)		<u><u>\$ 15,796,574</u></u>
Potential Increase In Taxes (Dollars)		<u><u>\$ 329,021</u></u>
Potential Increase In Taxes (Percentage)		<u><u>2.13%</u></u>

Cheektowaga-Sloan Union Free School District

Budget Fact Sheet Fiscal Year 2023-2024

The Board of Education of the Cheektowaga-Sloan Union Free School District on April 18, 2023 adopted the District's budget for the 2023-2024 fiscal year for presentation to qualified District voters. The proposed budget appropriations of \$40,373,761 represent an increase of \$2,218,937 over the current year's budget of \$38,154,824. The increase in total authorized spending is 5.82%.

The most significant increases in the budget appropriations were in charter schools, special educational service area and student transportation services. These increases are similar to those experienced by other public school districts and are reflective of services and related costs mandated by New York State.

The major components of the budget are:

- Salaries and benefits are by far the most significant costs in the proposed budget. They total \$23,718,269, which equates to 58.7% of the entire budget
- Contractual appropriations (which include utilities, student transportation, insurance, postage and various other expenditures) are the next largest component of the proposed budget. They total \$8,871,634, which equates to 22.0% of the budget.
- BOCES services (which include services in special education students, technical education, computer support and maintenance, administrative and various other support services) are the next largest component of the proposed budget. They total \$4,445,021, which equates to 11.0% of the budget.
- The remaining 8.3% of the proposed budget includes debt service payments (bonds for school improvement projects), materials and supplies and equipment.

The total tax levy (including taxes levied to property owners and STAR) for the District's 2023-2024 fiscal year is proposed to be \$15,538,040. As compared to the District's total tax levy in 2022-2023 of \$15,467,553, there is an increase of \$70,487 or 0.46%.

**Cheektowaga-Sloan
Union Free School District**

Board of Education
On the Ballot

Proposition # 1

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to expend the sums set forth in the proposed 2023-2024 Budget in the amount of \$40,373,761 and to levy the necessary tax?

YES NO

Proposition # 2

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized pursuant to Education Law Sections 170(3) and (3a), 1804(12) and (12a) and 2502(10) and (10a) to allow a student to serve on the School Board as an ex-officio, non-voting member for two years. Such student would not have a vote, would not be allowed to attend executive sessions, and would receive no compensation for participating in board meetings.

YES NO

Proposition # 3

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to construct and improve school buildings, facilities and sites and to expend therefor in an amount not to exceed \$8,500,000. The total not to exceed cost of \$8,500,000 is currently on hand and to be funded from the District's "Capital Improvement Reserve Fund" which is hereby authorized to be expended to pay for the Project.

YES NO

Proposition # 4

Shall the Board of Education of the Cheektowaga-Sloan Union Free School District be authorized to establish Capital Improvement Reserve Fund No. 2 under Education Law Section 3651[1] the purpose of which would be to fund or assisted in the funding of cost of future capital improvements to District facilities. The Capital Reserve Fund may not exceed total funding in excess of \$10,000,000 plus interest earned thereon over a term not to exceed ten (10) years beginning July 1, 2023. The source of funding of this capital reserve will be from annual budgetary savings only as authorized by the District's Board of Education

YES NO

Board of Education Elections

To elect two (2) members to the Board of Education for five (5) year terms commencing July 1, 2023 and expiring on June 30, 2028, currently held by Claire M. Ferrucci and Gary H. Sieczkarek.

Candidate 1A: James R. Stachewicz

Candidate 1B: Claire M. Ferrucci

Candidate 1C: Gary H. Sieczkarek

Write in Candidate: _____

**Cheektowaga-Sloan
Union Free School District**

166 Halstead Avenue
Sloan, New York 14212-2295
Administrative Compensation Disclosure for 2023-2024

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed in this “Administrative Compensation Disclosure” is data, provided by school districts, of the salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$162,000 for 2023-24). Below is the information reported by the Cheektowaga-Sloan Union Free School District based on these requirements:

Type 1 – Disclosure of the salary, employee benefits and any other form of remuneration for the superintendent of schools:

Superintendent of Schools		
Annual salary		\$ 205,000.00
Annual cost of benefits:		
Mandatory Teachers’ Retirement System		
Contribution at 10.00% of salary	\$ 20,500.00	
Health / Dental / Vision insurance	28,684.44	
Mandatory Social Security at 7.65%	12,904.90	
(Social Security @ 6.20% plus FICA Medicare @1.45% of salary)		
Life insurance	102.00	
Total cost of benefits		\$ 62,191.34
Other remuneration / compensation		\$ 10,000.00

Type 2 - Disclosure of the salary, employee benefits and any other form of remuneration for all deputy, assistant or associate superintendents:

No such positions exist at Cheektowaga-Sloan Union Free School District.

Type 3 - Disclosure of the salary of any other certified school administrators or supervisors who are budgeted to be paid at or above a certain level (\$162,000, excluding other compensation and benefits):

No such positions are budgeted to be paid at or above the defined level at Cheektowaga-Sloan Union Free School District.

Cheektowaga-Sloan Union Free School District

2023-24 Property Tax Report Card

140709 - Cheektowaga-Sloan Union Free School District

Contact Person: Wayne W. Drescher, Business Manager	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Change (C)
Telephone Number: (716) 897-7800 Ext. 2405			
Total Budgeted Amount, not Including Separate Propositions	\$ 38,154,824	\$ 40,373,761	5.82%
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 15,467,553	\$ 15,538,040	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 15,467,553	\$ 15,538,040	0.46%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 378,714	\$ 322,797	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 15,450,826	\$ 15,473,777	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 15,088,839	\$ 15,215,243	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$ 361,987	\$ 258,534	
Public School Enrollment	1,380	1,384	0.29%
Consumer Price Index	4.70%	8.00%	

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	\$ 20,240,998	\$ 20,339,299
Assigned Appropriated Fund Balance	\$ 2,400,000	\$ 2,400,000
Adjusted Unrestricted Fund Balance	\$ 1,878,413	\$ 1,790,500
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.92%	4.43%

(Continued)

2023-24 Property Tax Report Card (Continued)
Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/23 Actual Balance	6/30/23 Estimated Ending	Intended Use of the Reserve in the 2023-24 School Year
Capital	Capital Improvement Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 10,212,152	\$ 10,314,274	No use in 2023-24 school year.
Repair		To pay the cost of repairs to capital improvements or equipment.	\$ -	\$ -	The District does not utilize this reserve.
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 300,106	\$ 303,107	No use in 2023-24 school year.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 10,551	\$ 10,657	No use in 2023-24 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	The District does not utilize this reserve.
Mandatory Reserve for Debt Service	Debt Mandatory Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of District capital assets or improvements.	\$ 542,011	\$ 447,431	\$100,000 to be used towards 2023-24 debt obligations
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 31,652	\$ 31,969	No use in 2023-24 school year.
Property Loss		To establish and maintain a program of reserves to cover property loss.	\$ -	\$ -	The District does not utilize this reserve.
Liability		To establish and maintain a program of reserves to cover liability claims incurred.	\$ -	\$ -	The District does not utilize this reserve.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$ 83,628	\$ 84,464	No use in 2023-24 school year.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	The District does not utilize this reserve.
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 2,340,184	\$ 2,363,586	No use in 2023-24 school year.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 6,704,763	\$ 6,771,811	No use in 2023-24 school year.
Reserve for Uncollected Taxes		For unpaid taxes not reimbursed by their city/county until the following fiscal year.	\$ -	\$ -	The District does not utilize this reserve.
Other Reserve	Grant and Donation Reserve	Funds that have been provided to the District that are restricted in use by the terms of a grant or donation.	\$ 15,951	\$ 12,000	These funds are expected to be expended during the 2023-24 school year in compliance with grant or donor stipulations.

The annual Budget Vote for the fiscal year 2023-24 by the qualified voters of the Cheektowaga-Sloan Union Free School District, Erie County, New York will be held at the John F. Kennedy High School - Gymnasium on Tuesday, May 16, 2023 between the hours of 12:00 pm (Noon) and 9:00 pm at which time the poll will be open for voting.

Property Tax Report Card is presented in accordance with:
New York State Education Law Section 1716(7), Section 2601-a(3) and Chapter 97 of the Laws of 2017

Equalized Total Assessed Value 809,206,813

School District - 143009 Sloan-Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	412,000	0.05
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	1	23,300	0.00
13100	CO - GENERALLY	RPTL 406(1)	26	1,156,600	0.14
13350	CITY - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	10	1,514,500	0.19
13650	VG - GENERALLY	RPTL 406(1)	10	2,053,000	0.25
13800	SCHOOL DISTRICT	RPTL 408	5	14,489,300	1.79
13970	REGIONAL OTB CORPORATION	RACING L 513	1	285,000	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	355,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	9,049,000	1.12
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	2,237,500	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,274,000	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	455,000	0.06
25900	Land Banks	NPCL S1608	1	24,600	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	125,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,865,000	0.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	1,292,000	0.16
41834	ENHANCED STAR	RPTL 425	833	62,271,450	7.70
41854	BASIC STAR 1999-2000	RPTL 425	1,406	43,557,880	5.38
Total Exemptions Exclusive of System Exemptions:			2,332	142,440,330	17.60
Total System Exemptions:			0	0	0.00
Totals:			2,332	142,440,330	17.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$3,373.26

Cheektowaga-Sloan Union Free School District

School District Report Card

High School Graduation Rate

High School Graduation Pathways Data

As Prepared by the New York State Department of Education

CHEEKTOWAGA-SLOAN UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2023, 11:23 AM EST

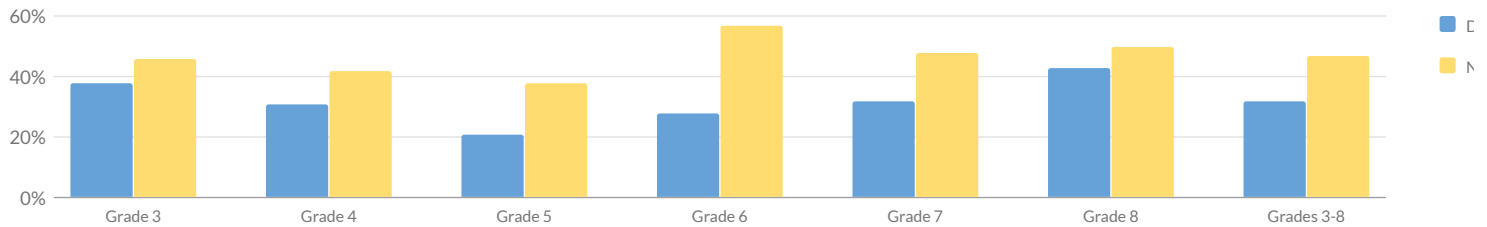
CHEEKTOWAGA-SLOAN UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

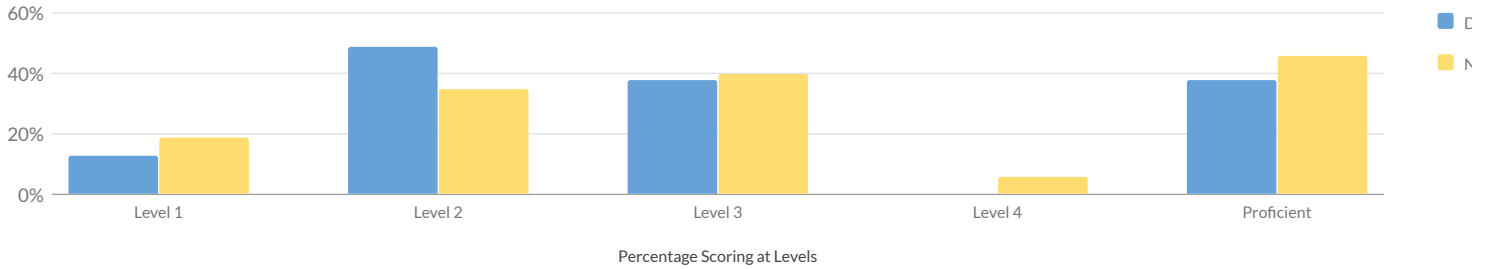


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	84	16	19%	68	81%	9	13%	33	49%	26	38%	0	0%	26	38%
Grade 4	109	9	8%	100	92%	23	23%	46	46%	25	25%	6	6%	31	31%
Grade 5	110	11	10%	99	90%	44	44%	34	34%	15	15%	6	6%	21	21%
Grade 6	85	9	11%	76	89%	35	46%	20	26%	18	24%	3	4%	21	28%
Grade 7	104	33	32%	71	68%	25	35%	23	32%	17	24%	6	8%	23	32%
Grade 8	109	20	18%	89	82%	23	26%	28	31%	31	35%	7	8%	38	43%
Grades 3-8	601	98	16%	503	84%	159	32%	184	37%	132	26%	28	6%	160	32%

GRADE 3 ELA RESULTS

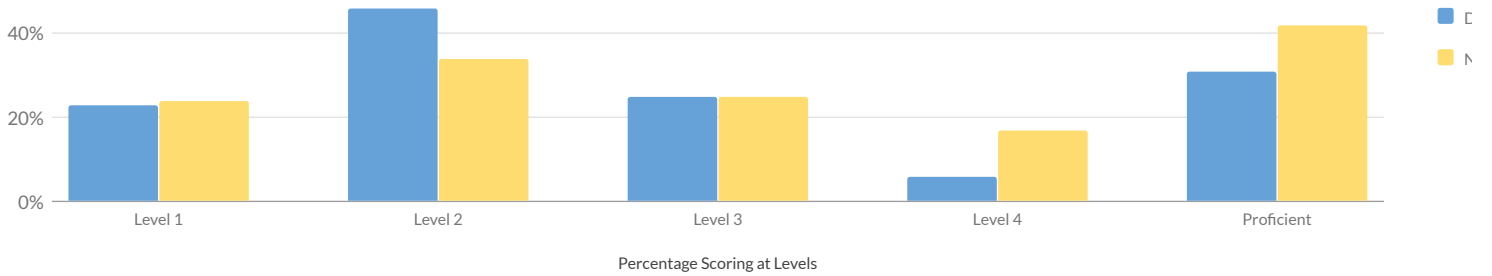
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	16	19%	68	81%	9	13%	33	49%	26	38%	0	0%	26	38%
Female	36	7	19%	29	81%	2	7%	15	52%	12	41%	0	0%	12	41%
Male	48	9	19%	39	81%	7	18%	18	46%	14	36%	0	0%	14	36%
General Education Students	68	11	16%	57	84%	4	7%	28	49%	25	44%	0	0%	25	44%
Students with Disabilities	16	5	31%	11	69%	5	45%	5	45%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
White	56	9	16%	47	84%	6	13%	21	45%	20	43%	0	0%	20	43%
Multiracial	13	2	15%	11	85%	0	0%	8	73%	3	27%	0	0%	3	27%
Small Group Total	15	5	33%	10	67%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	55	9	16%	46	84%	8	17%	25	54%	13	28%	0	0%	13	28%
Not Economically Disadvantaged	29	7	24%	22	76%	1	5%	8	36%	13	59%	0	0%	13	59%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	80	15	19%	65	81%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	84	16	19%	68	81%	9	13%	33	49%	26	38%	0	0%	26	38%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	14	17%	68	83%	9	13%	33	49%	26	38%	0	0%	26	38%
Not Migrant	84	16	19%	68	81%	9	13%	33	49%	26	38%	0	0%	26	38%
Parent Not in Armed Forces	84	16	19%	68	81%	9	13%	33	49%	26	38%	0	0%	26	38%

GRADE 4 ELA RESULTS

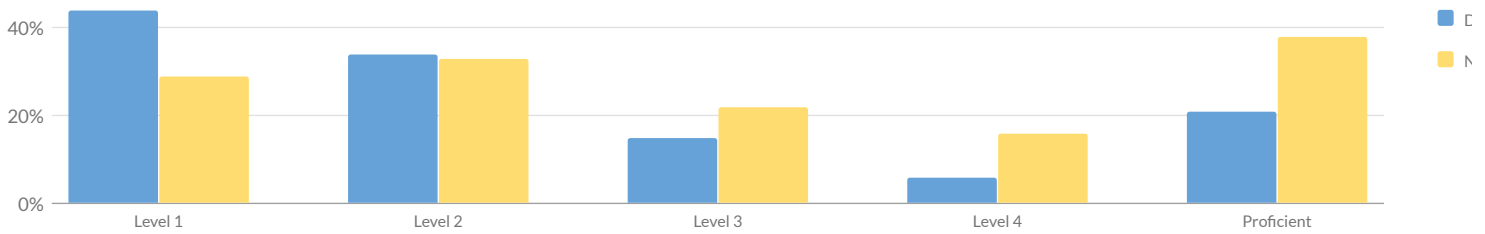
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	92%	9	8%	100	92%	23	23%	46	46%	25	25%	6	6%	31	31%
Female	52	88%	6	12%	46	88%	8	17%	22	48%	12	26%	4	9%	16	35%
Male	57	95%	3	5%	54	95%	15	28%	24	44%	13	24%	2	4%	15	28%
General Education Students	81	96%	3	4%	78	96%	11	14%	38	49%	23	29%	6	8%	29	37%
Students with Disabilities	28	79%	6	21%	22	79%	12	55%	8	36%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	12	100%	0	0%	12	100%	3	25%	6	50%	2	17%	1	8%	3	25%
Hispanic or Latino	13	92%	1	8%	12	92%	4	33%	6	50%	2	17%	0	0%	2	17%
White	70	89%	8	11%	62	89%	14	23%	25	40%	18	29%	5	8%	23	37%
Multiracial	10	100%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	100%	0	0%	14	100%	2	14%	9	64%	3	21%	0	0%	3	21%
Economically Disadvantaged	66	92%	5	8%	61	92%	16	26%	28	46%	15	25%	2	3%	17	28%
Not Economically Disadvantaged	43	91%	4	9%	39	91%	7	18%	18	46%	10	26%	4	10%	14	36%
English Language Learner	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	107	92%	9	8%	98	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	109	92%	9	8%	100	92%	23	23%	46	46%	25	25%	6	6%	31	31%
Homeless	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	106	92%	9	8%	97	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	109	92%	9	8%	100	92%	23	23%	46	46%	25	25%	6	6%	31	31%
Parent Not in Armed Forces	109	92%	9	8%	100	92%	23	23%	46	46%	25	25%	6	6%	31	31%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

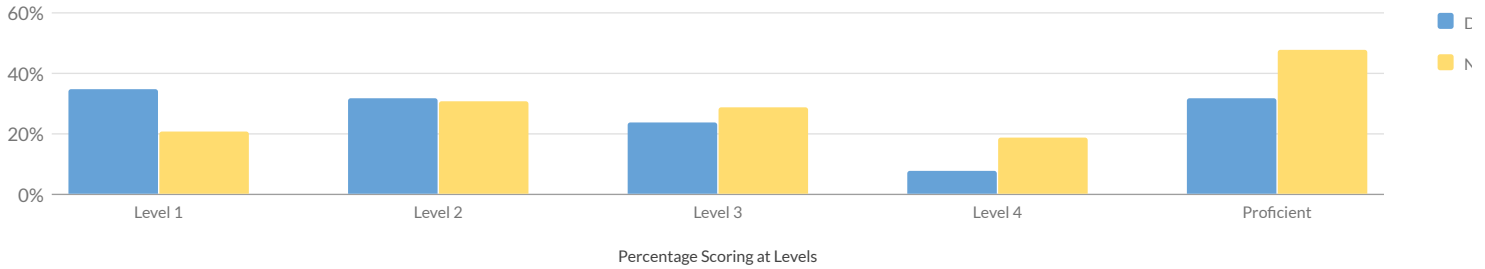


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	11	10%	99	90%	44	44%	34	34%	15	15%	6	6%	21	21%
Female	54	7	13%	47	87%	15	32%	19	40%	10	21%	3	6%	13	28%
Male	56	4	7%	52	93%	29	56%	15	29%	5	10%	3	6%	8	15%
General Education Students	82	6	7%	76	93%	27	36%	30	39%	13	17%	6	8%	19	25%
Students with Disabilities	28	5	18%	23	82%	17	74%	4	17%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	3	43%	1	14%	2	29%	3	43%
Black or African American	13	2	15%	11	85%	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	11	0	0%	11	100%	6	55%	2	18%	2	18%	1	9%	3	27%
White	70	7	10%	63	90%	27	43%	22	35%	11	17%	3	5%	14	22%
Multiracial	9	2	22%	7	78%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	67	6	9%	61	91%	30	49%	19	31%	9	15%	3	5%	12	20%
Not Economically Disadvantaged	43	5	12%	38	88%	14	37%	15	39%	6	16%	3	8%	9	24%
Non-English Language Learner	110	11	10%	99	90%	44	44%	34	34%	15	15%	6	6%	21	21%
Not in Foster Care	110	11	10%	99	90%	44	44%	34	34%	15	15%	6	6%	21	21%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	11	10%	97	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	110	11	10%	99	90%	44	44%	34	34%	15	15%	6	6%	21	21%
Parent Not in Armed Forces	110	11	10%	99	90%	44	44%	34	34%	15	15%	6	6%	21	21%

GRADE 7 ELA RESULTS

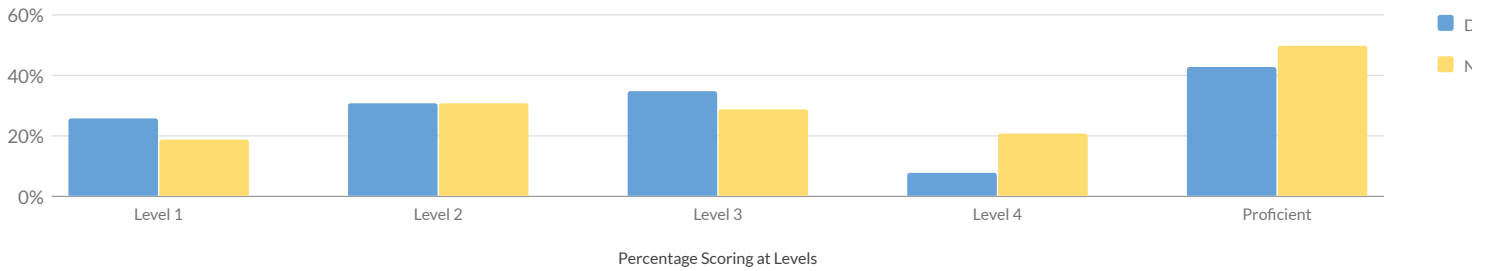
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	33	32%	71	68%	25	35%	23	32%	17	24%	6	8%	23	32%
Female	48	16	33%	32	67%	10	31%	11	34%	8	25%	3	9%	11	34%
Male	56	17	30%	39	70%	15	38%	12	31%	9	23%	3	8%	12	31%
General Education Students	85	24	28%	61	72%	18	30%	22	36%	15	25%	6	10%	21	34%
Students with Disabilities	19	9	47%	10	53%	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	11	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
White	75	24	32%	51	68%	17	33%	18	35%	13	25%	3	6%	16	31%
Multiracial	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	5	45%	6	55%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	59	17	29%	42	71%	17	40%	13	31%	9	21%	3	7%	12	29%
Not Economically Disadvantaged	45	16	36%	29	64%	8	28%	10	34%	8	28%	3	10%	11	38%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	102	32	31%	70	69%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	104	33	32%	71	68%	25	35%	23	32%	17	24%	6	8%	23	32%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	31	31%	70	69%	-	-	-	-	-	-	-	-	-	-
Not Migrant	104	33	32%	71	68%	25	35%	23	32%	17	24%	6	8%	23	32%
Parent Not in Armed Forces	104	33	32%	71	68%	25	35%	23	32%	17	24%	6	8%	23	32%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

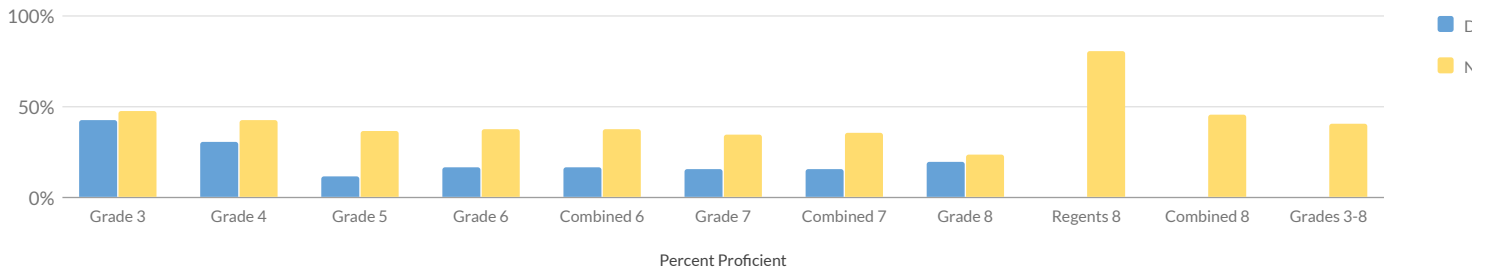


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	20	18%	89	82%	23	26%	28	31%	31	35%	7	8%	38	43%
Female	52	9	17%	43	83%	5	12%	11	26%	22	51%	5	12%	27	63%
Male	57	11	19%	46	81%	18	39%	17	37%	9	20%	2	4%	11	24%
General Education Students	92	15	16%	77	84%	15	19%	25	32%	31	40%	6	8%	37	48%
Students with Disabilities	17	5	29%	12	71%	8	67%	3	25%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	3	33%	4	44%	2	22%	0	0%	2	22%
Hispanic or Latino	8	0	0%	8	100%	3	38%	2	25%	1	13%	2	25%	3	38%
White	79	16	20%	63	80%	14	22%	19	30%	25	40%	5	8%	30	48%
Multiracial	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	3	25%	9	75%	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	59	10	17%	49	83%	17	35%	17	35%	13	27%	2	4%	15	31%
Not Economically Disadvantaged	50	10	20%	40	80%	6	15%	11	28%	18	45%	5	13%	23	58%
Non-English Language Learner	109	20	18%	89	82%	23	26%	28	31%	31	35%	7	8%	38	43%
Not in Foster Care	109	20	18%	89	82%	23	26%	28	31%	31	35%	7	8%	38	43%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	20	19%	87	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	20	18%	89	82%	23	26%	28	31%	31	35%	7	8%	38	43%
Parent Not in Armed Forces	109	20	18%	89	82%	23	26%	28	31%	31	35%	7	8%	38	43%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	84	14	17%	70	83%	15	21%	25	36%	22	31%	8	11%	30	43%
Grade 4	109	12	11%	97	89%	38	39%	29	30%	18	19%	12	12%	30	31%
Grade 5	110	16	15%	94	85%	66	70%	17	18%	10	11%	1	1%	11	12%
Grade 6	85	9	11%	76	89%	36	47%	27	36%	12	16%	1	1%	13	17%
Combined 6	85	9	11%	76	89%	36	47%	27	36%	12	16%	1	1%	13	17%
Grade 7	104	40	38%	64	62%	43	67%	11	17%	8	13%	2	3%	10	16%
Combined 7	104	40	38%	64	62%	43	67%	11	17%	8	13%	2	3%	10	16%
Grade 8	109	43	39%	66	61%	33	50%	20	30%	10	15%	3	5%	13	20%
Regents 8	—	0	0%	3	3%	—	—	—	—	—	—	—	—	—	—
Combined 8	109	40	37%	69	63%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	601	131	22%	470	78%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

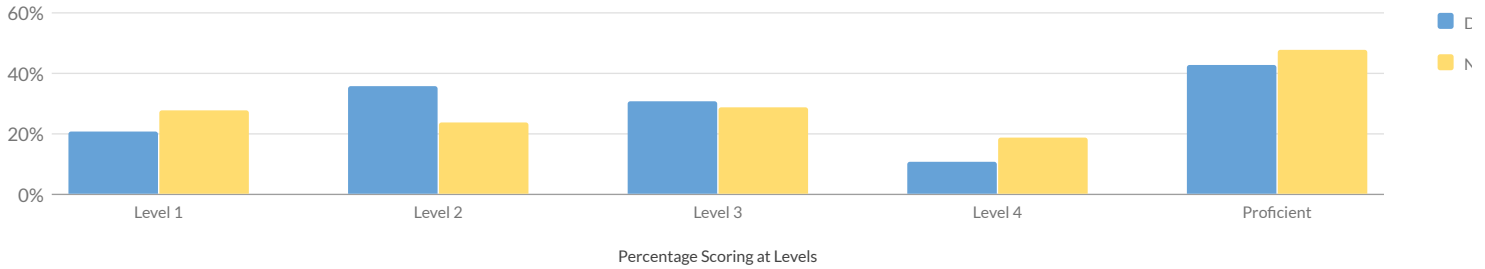
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

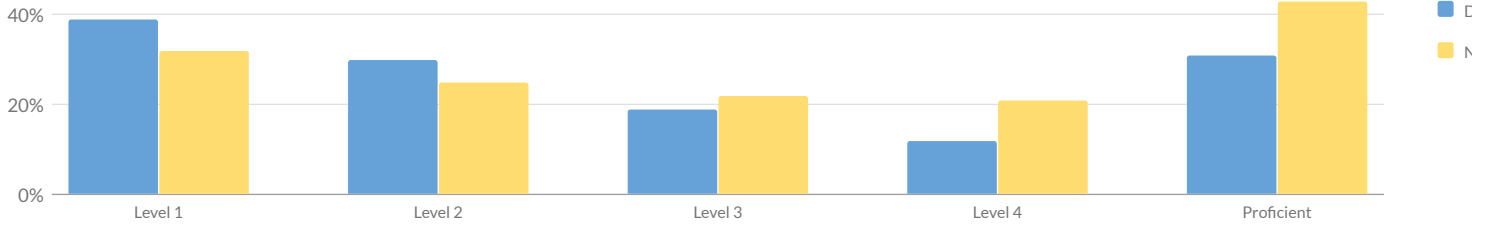
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	14	17%	70	83%	15	21%	25	36%	22	31%	8	11%	30	43%
Female	36	8	22%	28	78%	5	18%	9	32%	11	39%	3	11%	14	50%
Male	48	6	13%	42	88%	10	24%	16	38%	11	26%	5	12%	16	38%
General Education Students	68	10	15%	58	85%	7	12%	22	38%	21	36%	8	14%	29	50%
Students with Disabilities	16	4	25%	12	75%	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	56	10	18%	46	82%	7	15%	19	41%	14	30%	6	13%	20	43%
Multiracial	13	1	8%	12	92%	3	25%	1	8%	7	58%	1	8%	8	67%
Small Group Total	9	2	22%	7	78%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	55	7	13%	48	87%	14	29%	18	38%	13	27%	3	6%	16	33%
Not Economically Disadvantaged	29	7	24%	22	76%	1	5%	7	32%	9	41%	5	23%	14	64%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	13	16%	67	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	14	17%	70	83%	15	21%	25	36%	22	31%	8	11%	30	43%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	13	16%	69	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	14	17%	70	83%	15	21%	25	36%	22	31%	8	11%	30	43%
Parent Not in Armed Forces	84	14	17%	70	83%	15	21%	25	36%	22	31%	8	11%	30	43%

GRADE 4 MATH RESULTS

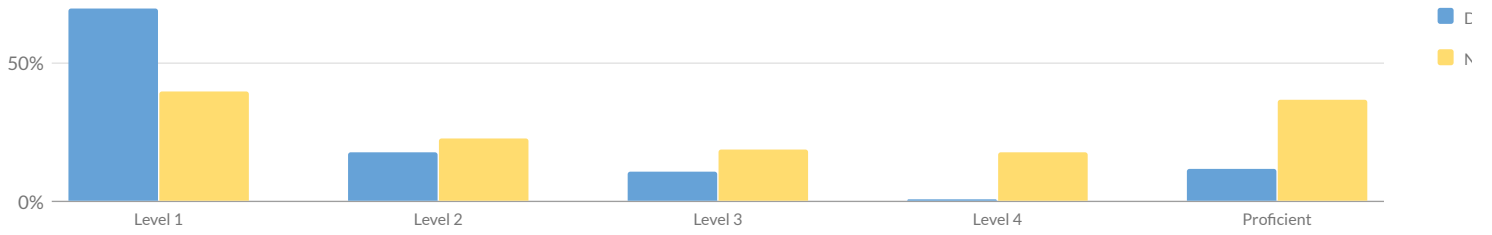
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	12	11%	97	89%	38	39%	29	30%	18	19%	12	12%	30	31%
Female	51	5	10%	46	90%	19	41%	15	33%	9	20%	3	7%	12	26%
Male	58	7	12%	51	88%	19	37%	14	27%	9	18%	9	18%	18	35%
General Education Students	81	6	7%	75	93%	24	32%	23	31%	16	21%	12	16%	28	37%
Students with Disabilities	28	6	21%	22	79%	14	64%	6	27%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	12	0	0%	12	100%	9	75%	2	17%	0	0%	1	8%	1	8%
Hispanic or Latino	13	1	8%	12	92%	6	50%	5	42%	1	8%	0	0%	1	8%
White	70	10	14%	60	86%	18	30%	17	28%	15	25%	10	17%	25	42%
Multiracial	10	1	10%	9	90%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	1	7%	13	93%	5	38%	5	38%	2	15%	1	8%	3	23%
Economically Disadvantaged	65	6	9%	59	91%	28	47%	15	25%	8	14%	8	14%	16	27%
Not Economically Disadvantaged	44	6	14%	38	86%	10	26%	14	37%	10	26%	4	11%	14	37%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	107	12	11%	95	89%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	109	12	11%	97	89%	38	39%	29	30%	18	19%	12	12%	30	31%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	107	12	11%	95	89%	-	-	-	-	-	-	-	-	-	-
Not Migrant	109	12	11%	97	89%	38	39%	29	30%	18	19%	12	12%	30	31%
Parent Not in Armed Forces	109	12	11%	97	89%	38	39%	29	30%	18	19%	12	12%	30	31%

GRADE 5 MATH RESULTS

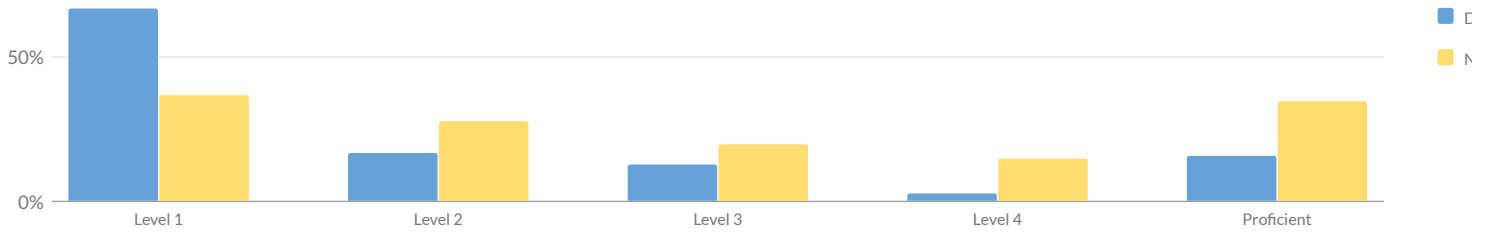
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	16	15%	94	85%	66	70%	17	18%	10	11%	1	1%	11	12%
Female	54	10	19%	44	81%	30	68%	9	20%	5	11%	0	0%	5	11%
Male	56	6	11%	50	89%	36	72%	8	16%	5	10%	1	2%	6	12%
General Education Students	82	10	12%	72	88%	45	63%	16	22%	10	14%	1	1%	11	15%
Students with Disabilities	28	6	21%	22	79%	21	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Black or African American	13	3	23%	10	77%	9	90%	1	10%	0	0%	0	0%	0	0%
Hispanic or Latino	11	0	0%	11	100%	7	64%	3	27%	1	9%	0	0%	1	9%
White	70	9	13%	61	87%	44	72%	10	16%	6	10%	1	2%	7	11%
Multiracial	9	3	33%	6	67%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	67	10	15%	57	85%	42	74%	10	18%	4	7%	1	2%	5	9%
Not Economically Disadvantaged	43	6	14%	37	86%	24	65%	7	19%	6	16%	0	0%	6	16%
Non-English Language Learner	110	16	15%	94	85%	66	70%	17	18%	10	11%	1	1%	11	12%
Not in Foster Care	110	16	15%	94	85%	66	70%	17	18%	10	11%	1	1%	11	12%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	108	16	15%	92	85%	-	-	-	-	-	-	-	-	-	-
Not Migrant	110	16	15%	94	85%	66	70%	17	18%	10	11%	1	1%	11	12%
Parent Not in Armed Forces	110	16	15%	94	85%	66	70%	17	18%	10	11%	1	1%	11	12%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

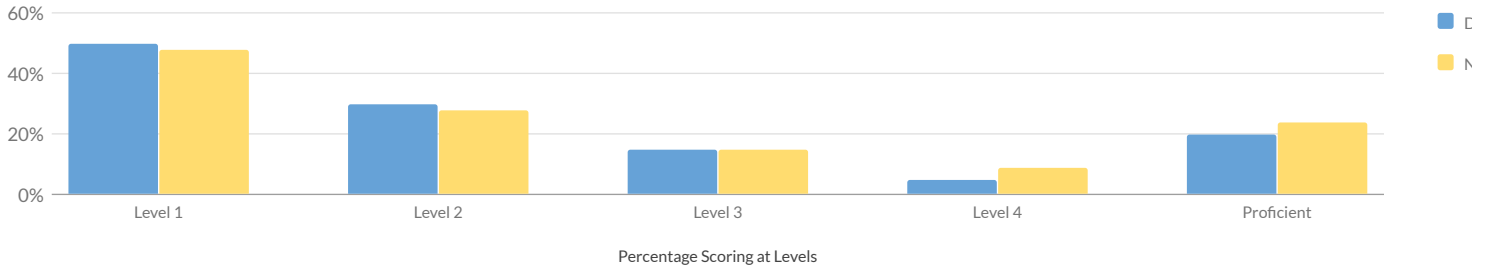


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104		40	38%	64	62%	43	67%	11	17%	8	13%	2	3%	10	16%
Female	48		21	44%	27	56%	19	70%	3	11%	5	19%	0	0%	5	19%
Male	56		19	34%	37	66%	24	65%	8	22%	3	8%	2	5%	5	14%
General Education Students	85		31	36%	54	64%	35	65%	9	17%	8	15%	2	4%	10	19%
Students with Disabilities	19		9	47%	10	53%	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7		2	29%	5	71%	0	0%	3	60%	0	0%	2	40%	2	40%
Black or African American	11		4	36%	7	64%	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5		2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
White	75		29	39%	46	61%	31	67%	7	15%	8	17%	0	0%	8	17%
Multiracial	6		3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11		5	45%	6	55%	5	83%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	59		25	42%	34	58%	25	74%	7	21%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	45		15	33%	30	67%	18	60%	4	13%	6	20%	2	7%	8	27%
English Language Learner	2		1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	102		39	38%	63	62%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	104		40	38%	64	62%	43	67%	11	17%	8	13%	2	3%	10	16%
Homeless	3		2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	101		38	38%	63	62%	-	-	-	-	-	-	-	-	-	-
Not Migrant	104		40	38%	64	62%	43	67%	11	17%	8	13%	2	3%	10	16%
Parent Not in Armed Forces	104		40	38%	64	62%	43	67%	11	17%	8	13%	2	3%	10	16%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

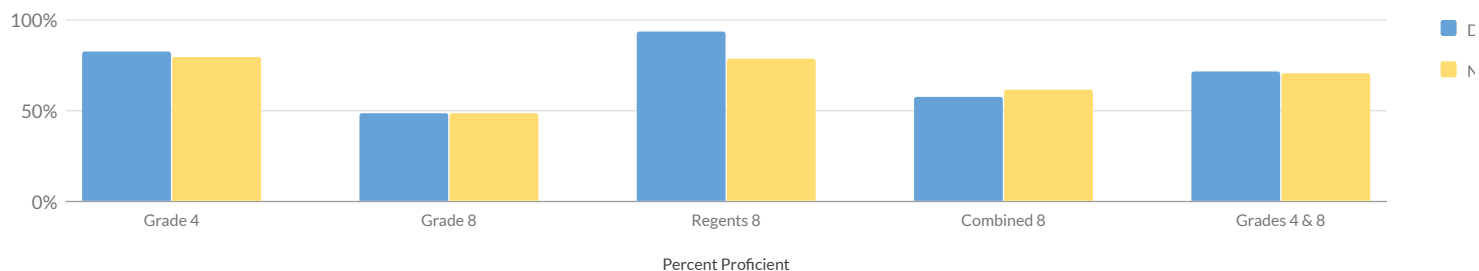


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	43	39%	66	61%	33	50%	20	30%	10	15%	3	5%	13	20%
Female	52	25	48%	27	52%	13	48%	7	26%	5	19%	2	7%	7	26%
Male	57	18	32%	39	68%	20	51%	13	33%	5	13%	1	3%	6	15%
General Education Students	92	34	37%	58	63%	27	47%	18	31%	10	17%	3	5%	13	22%
Students with Disabilities	17	9	53%	8	47%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	8	1	13%	7	88%	4	57%	1	14%	1	14%	1	14%	2	29%
White	79	34	43%	45	57%	21	47%	14	31%	8	18%	2	4%	10	22%
Multiracial	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	6	50%	6	50%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	59	26	44%	33	56%	18	55%	9	27%	5	15%	1	3%	6	18%
Not Economically Disadvantaged	50	17	34%	33	66%	15	45%	11	33%	5	15%	2	6%	7	21%
Non-English Language Learner	109	43	39%	66	61%	33	50%	20	30%	10	15%	3	5%	13	20%
Not in Foster Care	109	43	39%	66	61%	33	50%	20	30%	10	15%	3	5%	13	20%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	43	40%	64	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	43	39%	66	61%	33	50%	20	30%	10	15%	3	5%	13	20%
Parent Not in Armed Forces	109	43	39%	66	61%	33	50%	20	30%	10	15%	3	5%	13	20%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	109		8	7%	101	93%	2	2%	15	15%	50	50%	34	34%	84	83%
Grade 8	109		42	39%	67	61%	9	13%	25	37%	27	40%	6	9%	33	49%
Regents 8	—		0	0%	16	15%	0	0%	1	6%	11	69%	4	25%	15	94%
Combined 8	109		26	24%	83	76%	9	11%	26	31%	38	46%	10	12%	48	58%
Grades 4 & 8	218		34	16%	184	84%	11	6%	41	22%	88	48%	44	24%	132	72%

See report card Glossary and Guide for criteria used to include students in this table.

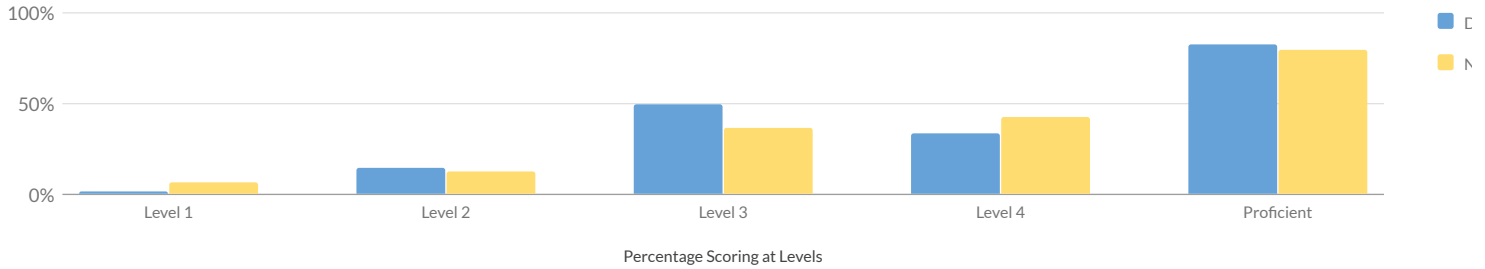
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

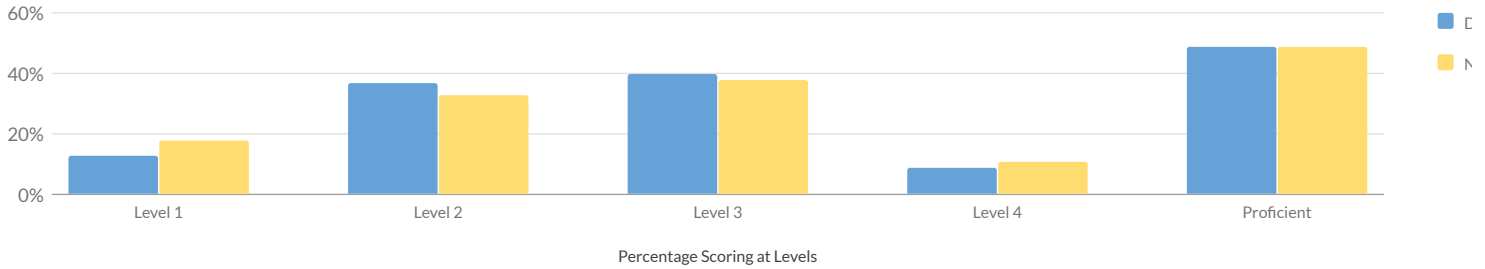
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	8	7%	101	93%	2	2%	15	15%	50	50%	34	34%	84	83%
Female	51	4	8%	47	92%	0	0%	7	15%	26	55%	14	30%	40	85%
Male	58	4	7%	54	93%	2	4%	8	15%	24	44%	20	37%	44	81%
General Education Students	81	2	2%	79	98%	0	0%	7	9%	40	51%	32	41%	72	91%
Students with Disabilities	28	6	21%	22	79%	2	9%	8	36%	10	45%	2	9%	12	55%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	12	2	17%	10	83%	0	0%	2	20%	6	60%	2	20%	8	80%
Hispanic or Latino	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
White	70	5	7%	65	93%	1	2%	10	15%	27	42%	27	42%	54	83%
Multiracial	10	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	0	0%	14	100%	0	0%	1	7%	11	79%	2	14%	13	93%
Economically Disadvantaged	65	5	8%	60	92%	0	0%	12	20%	29	48%	19	32%	48	80%
Not Economically Disadvantaged	44	3	7%	41	93%	2	5%	3	7%	21	51%	15	37%	36	88%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	107	8	7%	99	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	109	8	7%	101	93%	2	2%	15	15%	50	50%	34	34%	84	83%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	107	8	7%	99	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	109	8	7%	101	93%	2	2%	15	15%	50	50%	34	34%	84	83%
Parent Not in Armed Forces	109	8	7%	101	93%	2	2%	15	15%	50	50%	34	34%	84	83%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

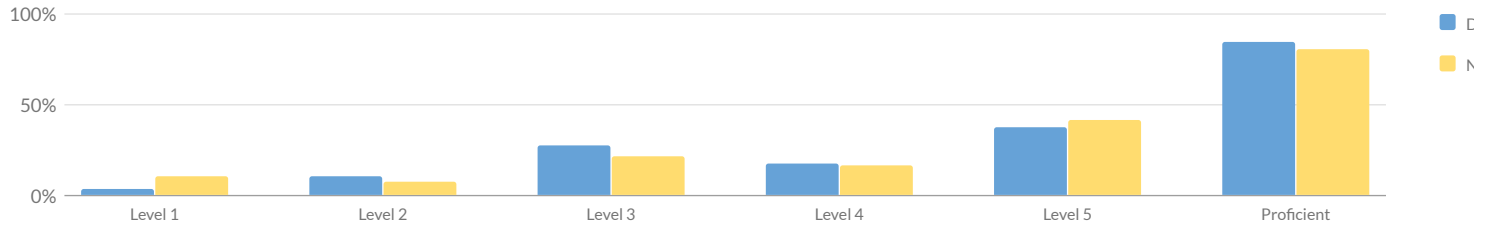


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	42	39%	67	61%	9	13%	25	37%	27	40%	6	9%	33	49%
Female	51	21	41%	30	59%	2	7%	11	37%	15	50%	2	7%	17	57%
Male	58	21	36%	37	64%	7	19%	14	38%	12	32%	4	11%	16	43%
General Education Students	93	36	39%	57	61%	5	9%	20	35%	26	46%	6	11%	32	56%
Students with Disabilities	16	6	38%	10	63%	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	4	44%	3	33%	2	22%	0	0%	2	22%
Hispanic or Latino	8	2	25%	6	75%	0	0%	4	67%	1	17%	1	17%	2	33%
White	78	34	44%	44	56%	5	11%	14	32%	21	48%	4	9%	25	57%
Multiracial	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	5	38%	8	62%	0	0%	4	50%	3	38%	1	13%	4	50%
Economically Disadvantaged	59	18	31%	41	69%	7	17%	16	39%	14	34%	4	10%	18	44%
Not Economically Disadvantaged	50	24	48%	26	52%	2	8%	9	35%	13	50%	2	8%	15	58%
Non-English Language Learner	109	42	39%	67	61%	9	13%	25	37%	27	40%	6	9%	33	49%
Not in Foster Care	109	42	39%	67	61%	9	13%	25	37%	27	40%	6	9%	33	49%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	42	39%	65	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	42	39%	67	61%	9	13%	25	37%	27	40%	6	9%	33	49%
Parent Not in Armed Forces	109	42	39%	67	61%	9	13%	25	37%	27	40%	6	9%	33	49%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

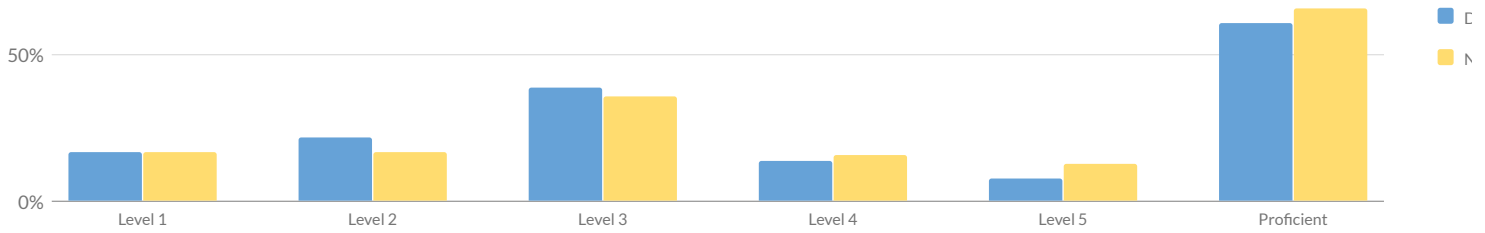
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	4	4%	10	11%	26	28%	17	18%	35	38%	78	85%
Female	43	2	5%	3	7%	14	33%	7	16%	17	40%	38	88%
Male	49	2	4%	7	14%	12	24%	10	20%	18	37%	40	82%
General Education Students	78	0	0%	4	5%	24	31%	17	22%	33	42%	74	95%
Students with Disabilities	14	4	29%	6	43%	2	14%	0	0%	2	14%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	72	2	3%	8	11%	19	26%	13	18%	30	42%	62	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	5	50%	1	10%	3	30%	9	90%
Economically Disadvantaged	52	2	4%	7	13%	15	29%	7	13%	21	40%	43	83%
Not Economically Disadvantaged	40	2	5%	3	8%	11	28%	10	25%	14	35%	35	88%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	4	4%	10	11%	26	28%	17	18%	35	38%	78	85%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	4	4%	10	11%	26	28%	17	18%	35	38%	78	85%
Parent Not in Armed Forces	92	4	4%	10	11%	26	28%	17	18%	35	38%	78	85%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

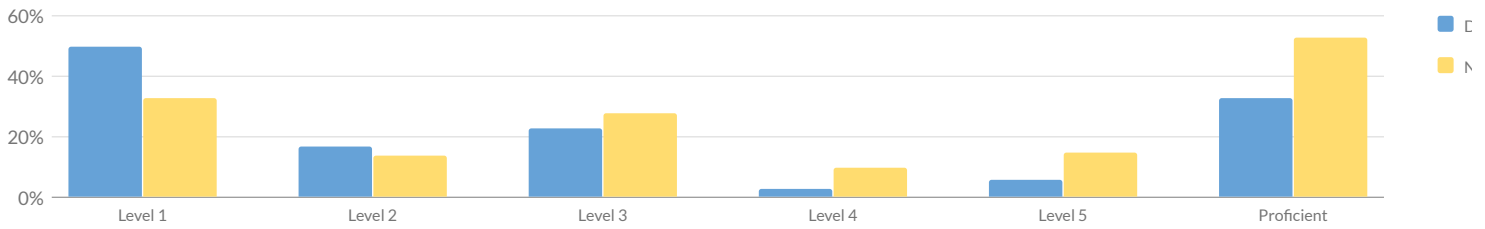
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	16	17%	21	22%	37	39%	13	14%	8	8%	58	61%
Female	44	2	5%	6	14%	25	57%	8	18%	3	7%	36	82%
Male	51	14	27%	15	29%	12	24%	5	10%	5	10%	22	43%
General Education Students	76	9	12%	14	18%	33	43%	12	16%	8	11%	53	70%
Students with Disabilities	19	7	37%	7	37%	4	21%	1	5%	0	0%	5	26%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	1	8%	5	38%	5	38%	0	0%	2	15%	7	54%
Hispanic or Latino	7	1	14%	0	0%	3	43%	2	29%	1	14%	6	86%
White	67	12	18%	13	19%	27	40%	10	15%	5	7%	42	63%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	3	38%	2	25%	1	13%	0	0%	3	38%
Economically Disadvantaged	53	10	19%	15	28%	20	38%	5	9%	3	6%	28	53%
Not Economically Disadvantaged	42	6	14%	6	14%	17	40%	8	19%	5	12%	30	71%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	93	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	94	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Not Homeless	90	15	17%	20	22%	35	39%	13	14%	7	8%	55	61%
Not Migrant	95	16	17%	21	22%	37	39%	13	14%	8	8%	58	61%
Parent Not in Armed Forces	95	16	17%	21	22%	37	39%	13	14%	8	8%	58	61%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

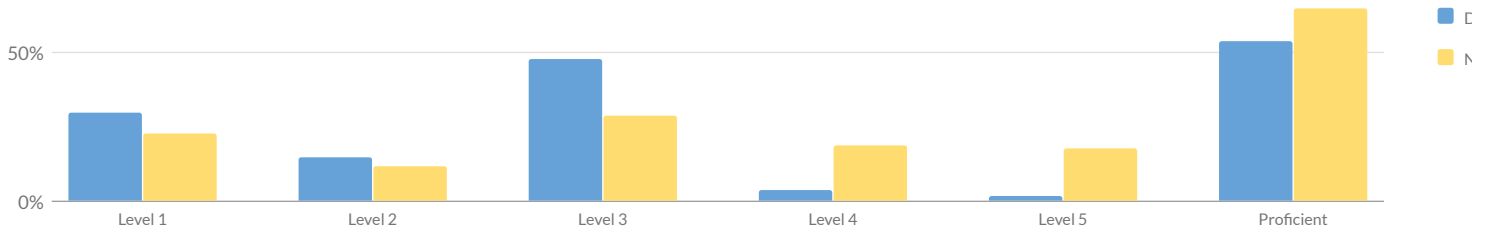
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	32	50%	11	17%	15	23%	2	3%	4	6%	21	33%
Female	33	15	45%	5	15%	8	24%	1	3%	4	12%	13	39%
Male	31	17	55%	6	19%	7	23%	1	3%	0	0%	8	26%
General Education Students	57	27	47%	9	16%	15	26%	2	4%	4	7%	21	37%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	6	67%	2	22%	0	0%	0	0%	1	11%	1	11%
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	45	21	47%	7	16%	12	27%	2	4%	3	7%	17	38%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	5	50%	2	20%	3	30%	0	0%	0	0%	3	30%
Economically Disadvantaged	39	22	56%	7	18%	8	21%	0	0%	2	5%	10	26%
Not Economically Disadvantaged	25	10	40%	4	16%	7	28%	2	8%	2	8%	11	44%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	63	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	64	32	50%	11	17%	15	23%	2	3%	4	6%	21	33%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	61	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	64	32	50%	11	17%	15	23%	2	3%	4	6%	21	33%
Parent Not in Armed Forces	64	32	50%	11	17%	15	23%	2	3%	4	6%	21	33%

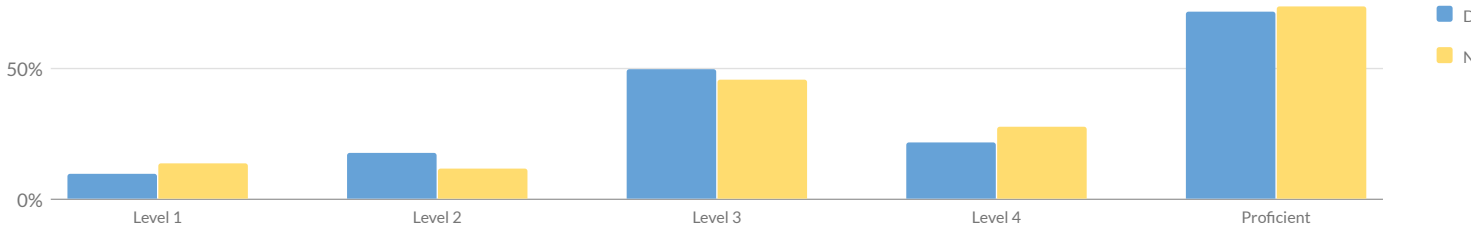
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	14	30%	7	15%	22	48%	2	4%	1	2%	25	54%
Female	30	12	40%	5	17%	10	33%	2	7%	1	3%	13	43%
Male	16	2	13%	2	13%	12	75%	0	0%	0	0%	12	75%
General Education Students	45	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
White	40	14	35%	6	15%	17	43%	2	5%	1	3%	20	50%
Small Group Total	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
Economically Disadvantaged	24	10	42%	3	13%	10	42%	1	4%	0	0%	11	46%
Not Economically Disadvantaged	22	4	18%	4	18%	12	55%	1	5%	1	5%	14	64%
Non-English Language Learner	46	14	30%	7	15%	22	48%	2	4%	1	2%	25	54%
Not in Foster Care	46	14	30%	7	15%	22	48%	2	4%	1	2%	25	54%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	14	30%	7	15%	22	48%	2	4%	1	2%	25	54%
Parent Not in Armed Forces	46	14	30%	7	15%	22	48%	2	4%	1	2%	25	54%

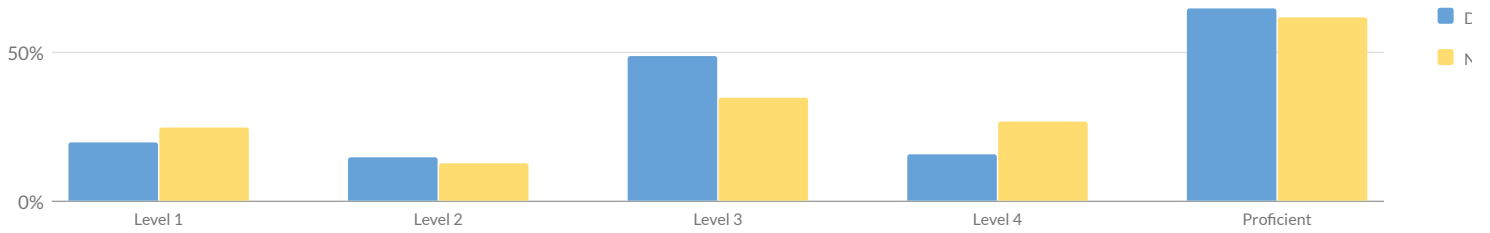
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	11	10%	20	18%	54	50%	24	22%	78	72%
Female	58	5	9%	6	10%	29	50%	18	31%	47	81%
Male	51	6	12%	14	27%	25	49%	6	12%	31	61%
General Education Students	86	4	5%	11	13%	48	56%	23	27%	71	83%
Students with Disabilities	23	7	30%	9	39%	6	26%	1	4%	7	30%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	17	6	35%	5	29%	3	18%	3	18%	6	35%
Hispanic or Latino	9	0	0%	2	22%	3	33%	4	44%	7	78%
White	75	5	7%	10	13%	45	60%	15	20%	60	80%
Multiracial	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	3	38%	3	38%	2	25%	5	63%
Economically Disadvantaged	56	6	11%	9	16%	32	57%	9	16%	41	73%
Not Economically Disadvantaged	53	5	9%	11	21%	22	42%	15	28%	37	70%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	107	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	105	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	11	10%	20	18%	54	50%	24	22%	78	72%
Parent Not in Armed Forces	109	11	10%	20	18%	54	50%	24	22%	78	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

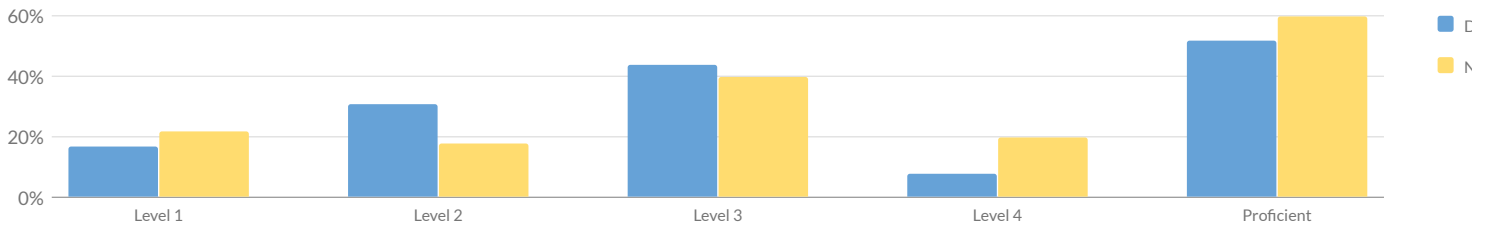
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	16	20%	12	15%	39	49%	13	16%	52	65%
Female	35	3	9%	8	23%	21	60%	3	9%	24	69%
Male	45	13	29%	4	9%	18	40%	10	22%	28	62%
General Education Students	71	9	13%	12	17%	37	52%	13	18%	50	70%
Students with Disabilities	9	7	78%	0	0%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	2	33%	2	33%	1	17%	3	50%
Black or African American	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	61	12	20%	8	13%	31	51%	10	16%	41	67%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	44	11	25%	7	16%	22	50%	4	9%	26	59%
Not Economically Disadvantaged	36	5	14%	5	14%	17	47%	9	25%	26	72%
Non-English Language Learner	80	16	20%	12	15%	39	49%	13	16%	52	65%
Not in Foster Care	80	16	20%	12	15%	39	49%	13	16%	52	65%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	77	–	–	–	–	–	–	–	–	–	–
Not Migrant	80	16	20%	12	15%	39	49%	13	16%	52	65%
Parent Not in Armed Forces	80	16	20%	12	15%	39	49%	13	16%	52	65%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

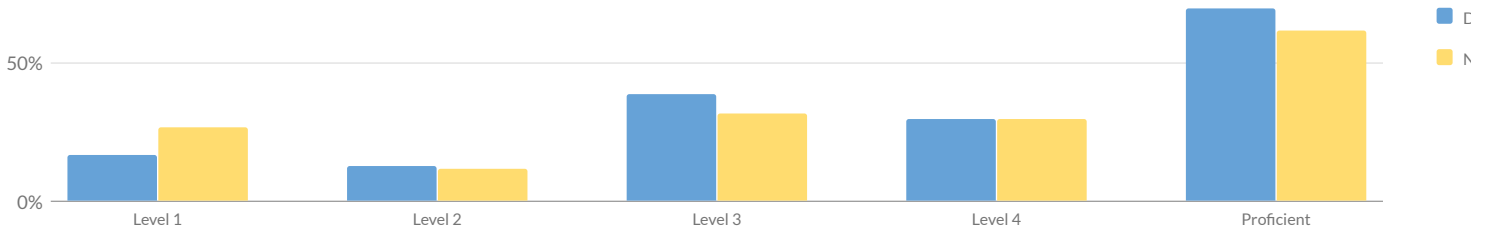
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	9	17%	16	31%	23	44%	4	8%	27	52%
Female	36	7	19%	11	31%	14	39%	4	11%	18	50%
Male	16	2	13%	5	31%	9	56%	0	0%	9	56%
General Education Students	50	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	46	8	17%	13	28%	21	46%	4	9%	25	54%
Small Group Total	6	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	28	5	18%	7	25%	15	54%	1	4%	16	57%
Not Economically Disadvantaged	24	4	17%	9	38%	8	33%	3	13%	11	46%
Non-English Language Learner	52	9	17%	16	31%	23	44%	4	8%	27	52%
Not in Foster Care	52	9	17%	16	31%	23	44%	4	8%	27	52%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	51	–	–	–	–	–	–	–	–	–	–
Not Migrant	52	9	17%	16	31%	23	44%	4	8%	27	52%
Parent Not in Armed Forces	52	9	17%	16	31%	23	44%	4	8%	27	52%

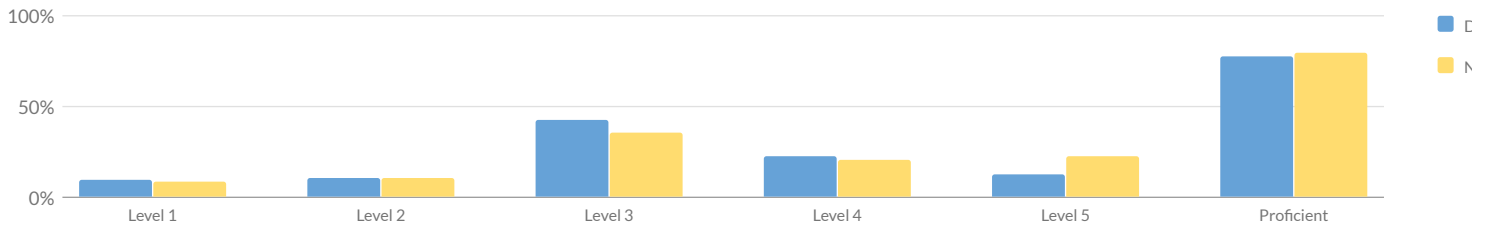
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	3	13%	9	39%	7	30%	16	70%
Female	12	3	25%	1	8%	4	33%	4	33%	8	67%
Male	11	1	9%	2	18%	5	45%	3	27%	8	73%
General Education Students	22	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	15	1	7%	2	13%	6	40%	6	40%	12	80%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	14	4	29%	0	0%	5	36%	5	36%	10	71%
Not Economically Disadvantaged	9	0	0%	3	33%	4	44%	2	22%	6	67%
Non-English Language Learner	23	4	17%	3	13%	9	39%	7	30%	16	70%
Not in Foster Care	23	4	17%	3	13%	9	39%	7	30%	16	70%
Not Homeless	23	4	17%	3	13%	9	39%	7	30%	16	70%
Not Migrant	23	4	17%	3	13%	9	39%	7	30%	16	70%
Parent Not in Armed Forces	23	4	17%	3	13%	9	39%	7	30%	16	70%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	9	10%	10	11%	38	43%	20	23%	11	13%	69	78%
Female	42	1	2%	4	10%	20	48%	12	29%	5	12%	37	88%
Male	46	8	17%	6	13%	18	39%	8	17%	6	13%	32	70%
General Education Students	69	2	3%	6	9%	33	48%	17	25%	11	16%	61	88%
Students with Disabilities	19	7	37%	4	21%	5	26%	3	16%	0	0%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	6	86%	0	0%	1	14%	7	100%
Black or African American	8	2	25%	4	50%	1	13%	1	13%	0	0%	2	25%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	68	7	10%	5	7%	29	43%	18	26%	9	13%	56	82%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	54	6	11%	8	15%	24	44%	9	17%	7	13%	40	74%
Not Economically Disadvantaged	34	3	9%	2	6%	14	41%	11	32%	4	12%	29	85%
Non-English Language Learner	88	9	10%	10	11%	38	43%	20	23%	11	13%	69	78%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	0	0%	3	50%	1	17%	0	0%	4	67%
Not Homeless	82	7	9%	10	12%	35	43%	19	23%	11	13%	65	79%
Not Migrant	88	9	10%	10	11%	38	43%	20	23%	11	13%	69	78%
Parent Not in Armed Forces	88	9	10%	10	11%	38	43%	20	23%	11	13%	69	78%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	87
Female	38
Male	49
General Education Students	76
Students with Disabilities	11
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	10
Hispanic or Latino	5
White	67
Multiracial	3
Economically Disadvantaged	49
Not Economically Disadvantaged	38
English Language Learner	2
Non-English Language Learner	85
Not in Foster Care	87
Homeless	2
Not Homeless	85
Not Migrant	87
Parent Not in Armed Forces	87

See report card Glossary and Guide for criteria used to include students in this table.

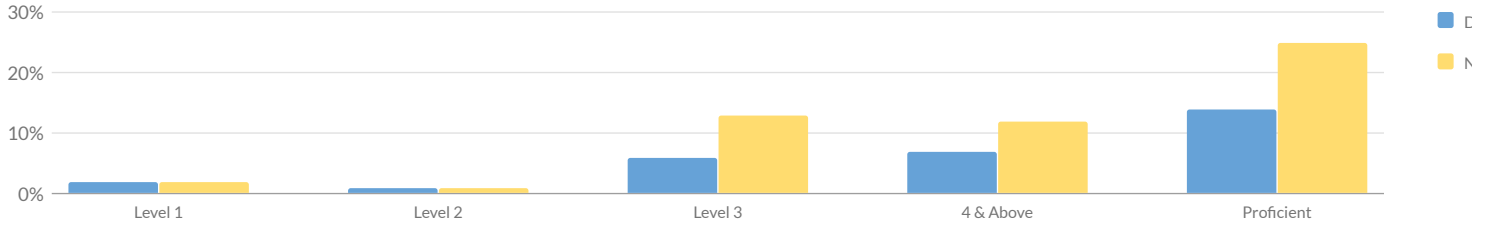
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	108	90	83%	18	17%	2	2%	1	1%	7	6%	8	7%
Female	51	43	84%	8	16%	1	2%	0	0%	2	4%	5	10%	7	14%
Male	57	47	82%	10	18%	1	2%	1	2%	5	9%	3	5%	8	14%
General Education Students	92	76	83%	16	17%	2	2%	0	0%	6	7%	8	9%	14	15%
Students with Disabilities	16	14	88%	2	13%	0	0%	1	6%	1	6%	0	0%	1	6%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	8	67%	4	33%	2	17%	0	0%	2	17%	0	0%	2	17%
White	74	62	84%	12	16%	0	0%	1	1%	3	4%	8	11%	11	15%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	55	47	85%	8	15%	1	2%	0	0%	3	5%	4	7%	7	13%
Not Economically Disadvantaged	53	43	81%	10	19%	1	2%	1	2%	4	8%	4	8%	8	15%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	90	—	17	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	89	—	18	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	87	—	17	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	90	83%	18	17%	2	2%	1	1%	7	6%	8	7%	15	14%
Parent Not in Armed Forces	108	90	83%	18	17%	2	2%	1	1%	7	6%	8	7%	15	14%

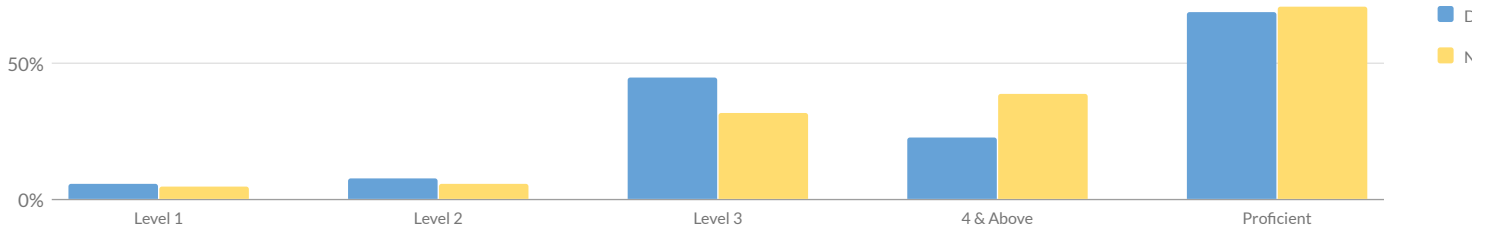
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	75	83	15	17
Female	41	34	83	7	17
Male	49	41	84	8	16
General Education Students	80	66	83	14	18
Students with Disabilities	10	9	90	1	10
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	11	7	64	4	36
White	63	53	84	10	16
Economically Disadvantaged	41	34	83	7	17
Not Economically Disadvantaged	49	41	84	8	16
Not Migrant	90	75	83	15	17
Parent Not in Armed Forces	90	75	83	15	17

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



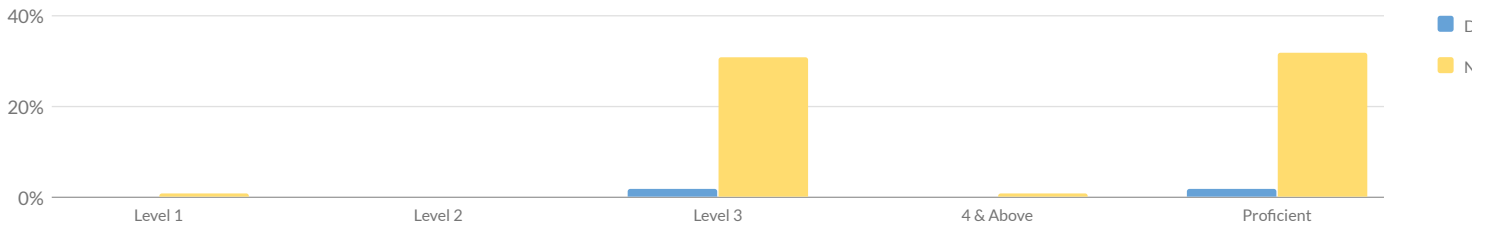
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	108	19	18%	89	82%	6	6%	9	8%	49	45%	25	23%
Female	51	10	20%	41	80%	2	4%	4	8%	21	41%	14	27%	35	69%
Male	57	9	16%	48	84%	4	7%	5	9%	28	49%	11	19%	39	68%
General Education Students	92	11	12%	81	88%	4	4%	7	8%	47	51%	23	25%	70	76%
Students with Disabilities	16	8	50%	8	50%	2	13%	2	13%	2	13%	2	13%	4	25%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	12	3	25%	9	75%	3	25%	4	33%	1	8%	1	8%	2	17%
Hispanic or Latino	12	3	25%	9	75%	0	0%	0	0%	5	42%	4	33%	9	75%
White	74	12	16%	62	84%	3	4%	4	5%	37	50%	18	24%	55	74%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	55	12	22%	43	78%	6	11%	7	13%	19	35%	11	20%	30	55%
Not Economically Disadvantaged	53	7	13%	46	87%	0	0%	2	4%	30	57%	14	26%	44	83%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	19	—	88	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	19	—	88	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	17	—	87	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	19	18%	89	82%	6	6%	9	8%	49	45%	25	23%	74	69%
Parent Not in Armed Forces	108	19	18%	89	82%	6	6%	9	8%	49	45%	25	23%	74	69%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	15	16	80	84
Female	44	7	16	37	84
Male	51	8	16	43	84
General Education Students	84	11	13	73	87
Students with Disabilities	11	4	36	7	64
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	11	3	27	8	73
Hispanic or Latino	10	2	20	8	80
White	65	9	14	56	86
Economically Disadvantaged	44	9	20	35	80
Not Economically Disadvantaged	51	6	12	45	88
Not Migrant	95	15	16	80	84
Parent Not in Armed Forces	95	15	16	80	84

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

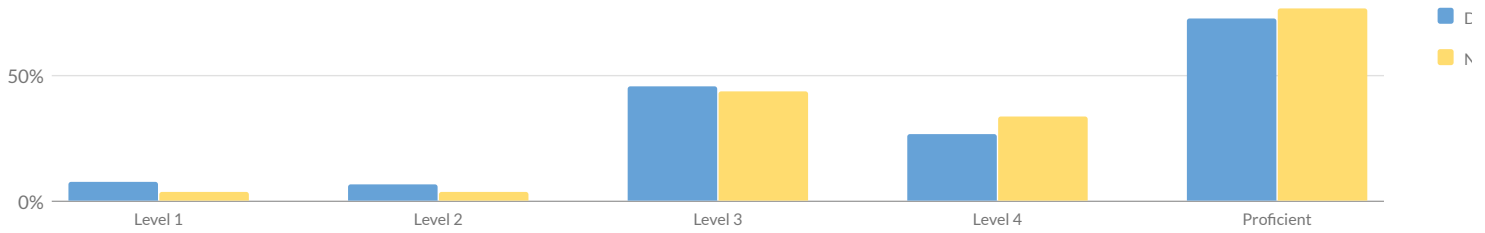
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	106	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Female	51	50	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Male	57	56	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
General Education Students	92	90	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	74	73	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	55	53	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	105	—	2	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	105	—	2	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	102	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	106	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Parent Not in Armed Forces	108	106	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	95	100	0	0
Female	45	45	100	0	0
Male	50	50	100	0	0
General Education Students	84	84	100	0	0
Students with Disabilities	11	11	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Black or African American	10	10	100	0	0
Hispanic or Latino	11	11	100	0	0
White	66	66	100	0	0
Economically Disadvantaged	45	45	100	0	0
Not Economically Disadvantaged	50	50	100	0	0
Not Migrant	95	95	100	0	0
Parent Not in Armed Forces	95	95	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

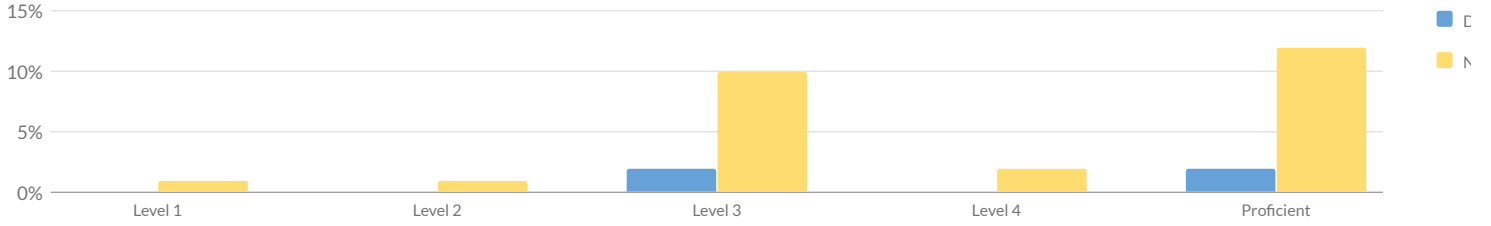
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	12	11%	96	89%	9	8%	8	7%	50	46%	29	27%	79	73%
Female	51	5	10%	46	90%	6	12%	2	4%	23	45%	15	29%	38	75%
Male	57	7	12%	50	88%	3	5%	6	11%	27	47%	14	25%	41	72%
General Education Students	92	6	7%	86	93%	6	7%	6	7%	46	50%	28	30%	74	80%
Students with Disabilities	16	6	38%	10	63%	3	19%	2	13%	4	25%	1	6%	5	31%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	12	2	17%	10	83%	3	25%	2	17%	5	42%	0	0%	5	42%
Hispanic or Latino	12	2	17%	10	83%	2	17%	0	0%	5	42%	3	25%	8	67%
White	74	8	11%	66	89%	3	4%	5	7%	34	46%	24	32%	58	78%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	55	9	16%	46	84%	6	11%	6	11%	22	40%	12	22%	34	62%
Not Economically Disadvantaged	53	3	6%	50	94%	3	6%	2	4%	28	53%	17	32%	45	85%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	12	—	95	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	12	—	95	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	12	—	92	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	12	11%	96	89%	9	8%	8	7%	50	46%	29	27%	79	73%
Parent Not in Armed Forces	108	12	11%	96	89%	9	8%	8	7%	50	46%	29	27%	79	73%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	99	6	6	93	94
Female	47	2	4	45	96
Male	52	4	8	48	92
General Education Students	89	5	6	84	94
Students with Disabilities	10	1	10	9	90
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	12	2	17	10	83
Hispanic or Latino	11	1	9	10	91
White	66	3	5	63	95
Economically Disadvantaged	49	5	10	44	90
Not Economically Disadvantaged	50	1	2	49	98
Not Migrant	99	6	6	93	94
Parent Not in Armed Forces	99	6	6	93	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	108	106	98%	2	2%	0	0%	0	0%	2	2%	0	0%
Female	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	57	55	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
General Education Students	92	90	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	74	73	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	53	51	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	105	—	2	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	105	—	2	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	102	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	106	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Parent Not in Armed Forces	108	106	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	19	17	89%	2	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	19	17	89%	2	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	19	17	89%	2	11%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	109	14	13%	3	2	67%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	107	4	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	91	84%	38	35%	53	49%	0	0%	0	0%	3	3%	0	0%	13	12%
Female	51	41	80%	20	39%	21	41%	0	0%	0	0%	2	4%	0	0%	7	14%
Male	57	50	88%	18	32%	32	56%	0	0%	0	0%	1	2%	0	0%	6	11%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	92	82	89%	37	40%	45	49%	0	0%	0	0%	0	0%	0	0%	9	10%
Students with Disabilities	16	9	56%	1	6%	8	50%	0	0%	0	0%	3	19%	0	0%	4	25%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	9	75%	0	0%	9	75%	0	0%	0	0%	0	0%	0	0%	3	25%
Hispanic or Latino	12	11	92%	4	33%	7	58%	0	0%	0	0%	1	8%	0	0%	0	0%
White	74	63	85%	30	41%	33	45%	0	0%	0	0%	2	3%	0	0%	8	11%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	55	41	75%	13	24%	28	51%	0	0%	0	0%	2	4%	0	0%	11	20%
Not Economically Disadvantaged	53	50	94%	25	47%	25	47%	0	0%	0	0%	1	2%	0	0%	2	4%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	107	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	107	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	104	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	108	91	84%	38	35%	53	49%	0	0%	0	0%	3	3%	0	0%	13	12%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	108	91	84%	38	35%	53	49%	0	0%	0	0%	3	3%	0	0%	13	12%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2023, 11:27 AM EST