

Welcome to Longacre Kindergarten!





Mission Statement



Everyone learning; Everyone leading



Vision Statement

To empower all students to lead through academic excellence and upstanding citizenship.



LONGACRE ELEMENTARY SCHOOL



OUR VISION: To empower all students to lead through academic excellence and upstanding citizenship.

OUR MISSION: "EVERYONE LEARNING, EVERYONE LEADING!"

OUR CORE BELIEFS: We are a school which:

- Students, teachers, parents, community members, support staff, and our administrator work together to create a positive learning and nurturing environment to ensure all students are successful, competent and productive.
- Teachers hold high expectations for all students.
- We rely on our diversity of thought, perspective and people to build on our strengths.
- All students and staff feel empowered and supported.
- Teachers use best practice in every classroom to engage each child.
- Decisions are based on data and quality information.
- Our school provides a safe, caring and nurturing environment for students, staff, and parents, that enables every child to experience the joy of learning.
- As a LEADER IN ME SCHOOL, our purpose is embodied by the principles of Covey's 7 Habits being integrated throughout the culture, beliefs, and practices of our school.
- Our Positive Behavior Support expectations are explicitly modeled, taught, reinforced, and supported uniformly and consistently across all grade levels and embraced by all staff and parents.
- Goal setting, creation of action plans, and data reflection are practiced in all classrooms by students and staff.

The
Leader in Me
great happens here

Leader in Me Lighthouse School



- Lighthouse status since 2013, renewed 2019-20 school year.
- Longacre is one of only 16 schools in the State of Michigan and 127 worldwide to have achieved 144 criteria in 9 categories in order to receive this designation.

Teach Leadership Principles

Professional Learning

- Ongoing Staff Learning
- New Staff Learning
- Principal Learning & modeling

Student Learning

- Direct Lessons
- Integrated Approaches
- Modeling

Family Learning

- Family Communication
 - 7 Habits Training for families
- Student Teaching at home

Create a Leadership Culture

Professional Learning

- Physical Environment (see)
- Common Language (hear)
- Emotional Environment (feel)

Student Learning

- Leadership Roles
- Student Voice
- Active Lighthouse Teams

Leadership Events

- Schoolwide Events
- Classroom Events
- Family & Community Events

Align Academic Systems

Schoolwide Goal Achievement

- School Goals
- Team Goals
- Staff Goals

Student-Led Achievement

- Student Goals
- Leadership Notebooks
- Student-Led conferences

Empowering Instruction

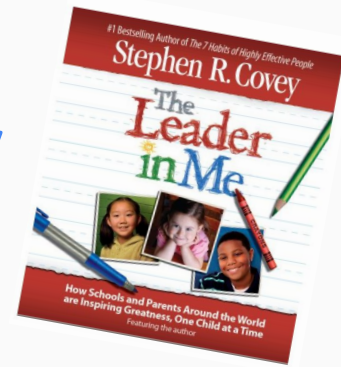
- Teacher Planning & Reflection
- Collaborative Protocols
- Student-Led Learning

Leadership

Culture

Academics

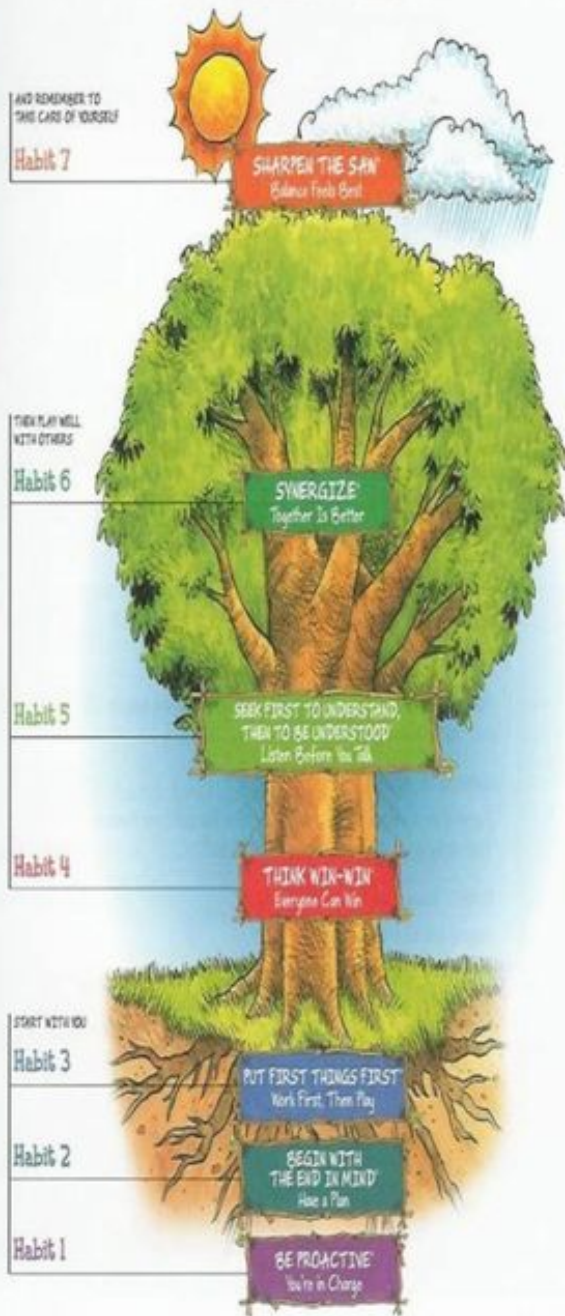
Skills for the 21st Century



- Dependable
- Responsible
- Honest
- Respects others
- Good listener
- Follows directions
- On time for work
- Good attendance
- Free from substance abuse
- Shows initiative
- Accurate in one's work
- Works with minimum supervision
- Pride in one's work
- Willing to learn
- Works well with co-workers
- Cooperates as a part of a team
- Flexible
- Completes tasks on time
- Enthusiasm for work
- Follows work rules
- Treats customers well
- Uses common sense
- Problem-solving skills
- Basic writing, math and computer skills

22/24 skills that employers want are behavior

The 7 Habits Tree



What Are the 7 Habits?

Be the change you wish to see in the world.

Habit 1: Be Proactive*

I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Habit 2: Begin With the End in Mind*

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.

Habit 3: Put First Things First*

I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.

Habit 4: Think Win-Win*

I balance courage for getting what I want with consideration for what others want. When conflicts arise, I look for a win-win solution.

Habit 5: Seek First to Understand, Then to Be Understood*

I listen to other people's ideas and feelings. I try to see things from their viewpoint (paradigm). I listen to others without interrupting. I listen with my ears, my eyes, and my heart. I am confident voicing my ideas.

Habit 6: Synergize*

I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas because I know that by teaming with others, we can create better solutions than any one of us can alone. I look for Third Alternatives.

Habit 7: Sharpen the Saw*

I take care of my body by eating right, exercising, and getting enough sleep (body). I learn in lots of ways and lots of places, not just at school (brain). I spend time with family and friends (heart). I take time to find meaningful ways to help people (soul). I balance all four parts of myself.



“Where your focus goes, your energy flows”

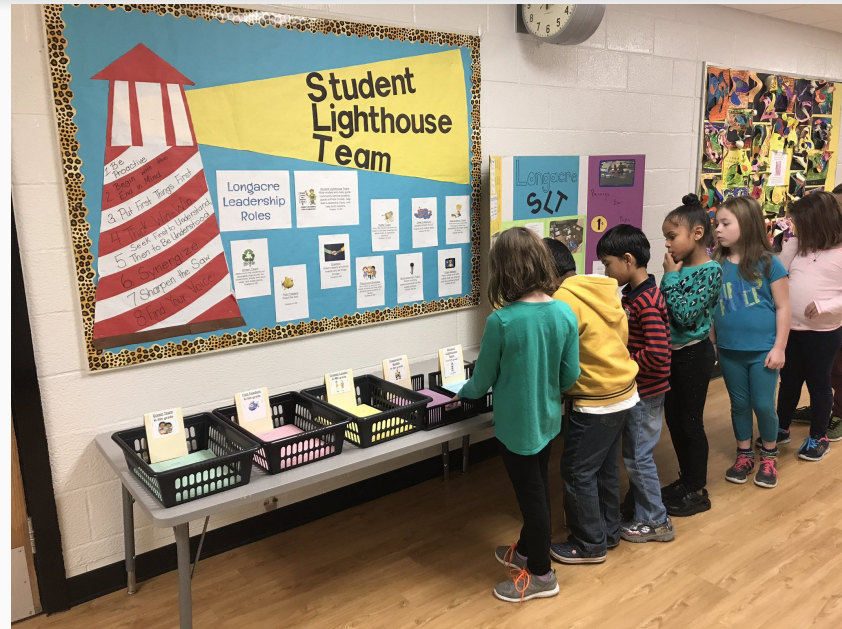
- Anthony Robbins

	Arrival & Dismissal	Hallway	Classroom	Restroom	Lunchroom	Playground
S Stay Safe	Walk in a single line, facing forward at all times. Stay on sidewalks and use crosswalks. Enter and exit parking lot with adults only.	Stay to the right and walk in a single line, facing forward at all times. Keep hands, feet, and objects to yourself. Carry and store possessions safely.	Walk at all times. Keep hands, feet, and objects to yourself. Use classroom materials properly.	Walk at all times. Keep water in the sink. Keep feet on the floor; climbing is dangerous.	Walk in quietly, and promptly go to assigned area. Keep hands, feet, and objects to yourself. Follow allergy table procedures.	Stay in designated play areas; get permission to go inside. Avoid rough and dangerous play. Use equipment properly.
P Practice Responsibility	Stay with your belongings. Sit or stand in your assigned area. Be on time and ready to move.	Take care of your belongings. Go directly to your destination and return promptly. Help keep the hallway tidy.	Promptly follow directions. Complete all assignments and do your personal best. Take care of materials and clean up after yourself.	Place trash in the garbage can. Flush toilet and keep stall doors unlocked when not in use. Wash hands with soap before leaving.	Sit only in assigned area. Leave no trace. Leave lunchroom only with permission.	Return equipment. On signal, promptly line up and face forward. Walk in quietly with hands by your side.
O Offer Respect	Keep hands, feet, and objects to yourself. Follow directions promptly. Get quiet when signaled. (Bell, whistle, hand signal, etc.)	Others are learning; whisper when you need to talk. Respect others' personal space and property. Listen and follow the directions of adults.	Use kind words and actions. Look at and listen to the speaker. Respect others' property.	Knock before entering stall. Give others privacy. Keep the lights on.	Use quiet voices; respect the learning time of others. Promptly follow signals and directions of adults in charge. Use proper table manners.	Use kind words and actions. Be willing to negotiate and compromise. Promptly follow directions of adults in charge.
T Team Up For Teamwork	Wait your turn. Walk in a straight line and follow the Safety's directions. Use appropriate door.	Keep area neat, leave nothing behind. Stay in-step with your class. Encourage others to follow hallway expectations.	Listen to others and respect their ideas. Share and take turns. Use inside voices.	Keep restrooms clean and neat. Wait your turn and be patient. Get in and out of the restroom promptly.	Allow others to join you. Use DEBUG when needed. Work together to keep lunchroom clean & safe.	Play by the rules. Allow others to join you. Use DEBUG as needed.

Teach Leadership Principles

Create a Leadership Culture

Student leadership



I spotted _____ in Room _____ showing the following habit:

1 HABIT 2 HABIT 3 HABIT 4 HABIT 5 HABIT 6 HABIT 7 HABIT 8 HABIT

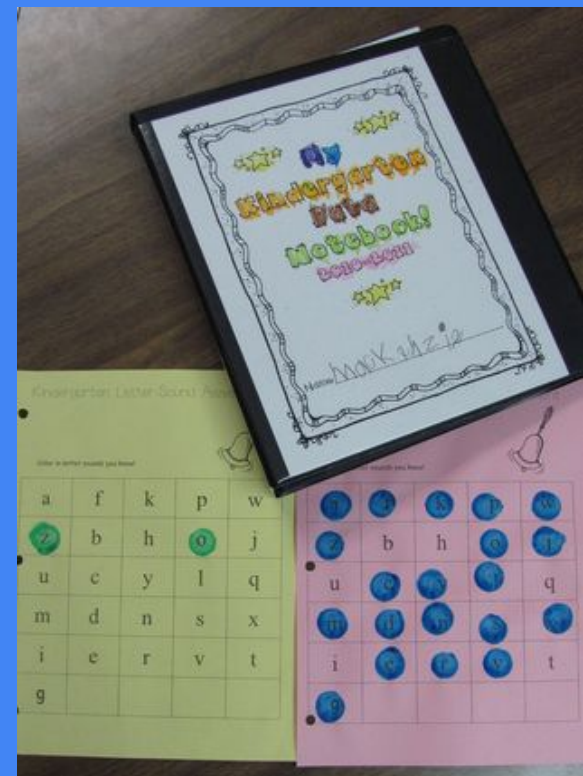
Spotted by: Mrs. Henry

Student Leadership

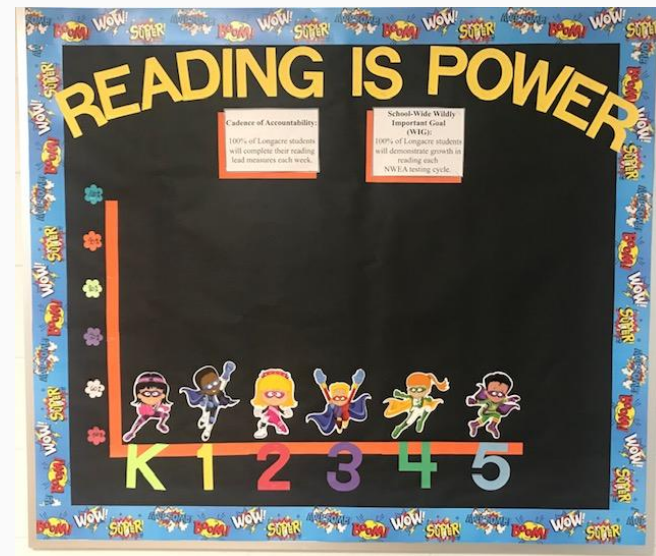
- Students are empowered to lead their own learning and behavior.



Students set goals, create a plan, and track their progress.



Align Academic Systems- WIG Sessions- Weekly Cadence of Accountability

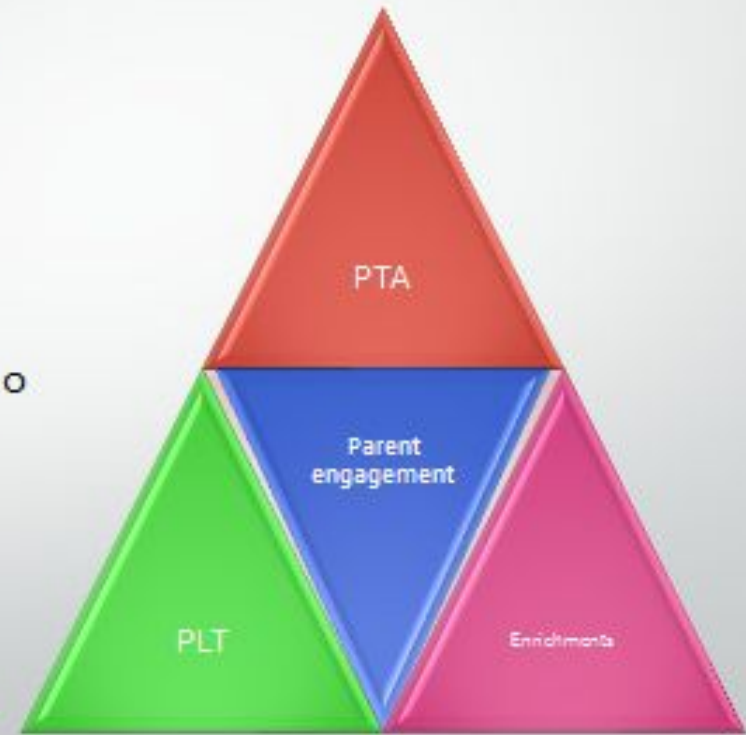




Parent Leadership

Parents volunteer and serve the school community in various ways:

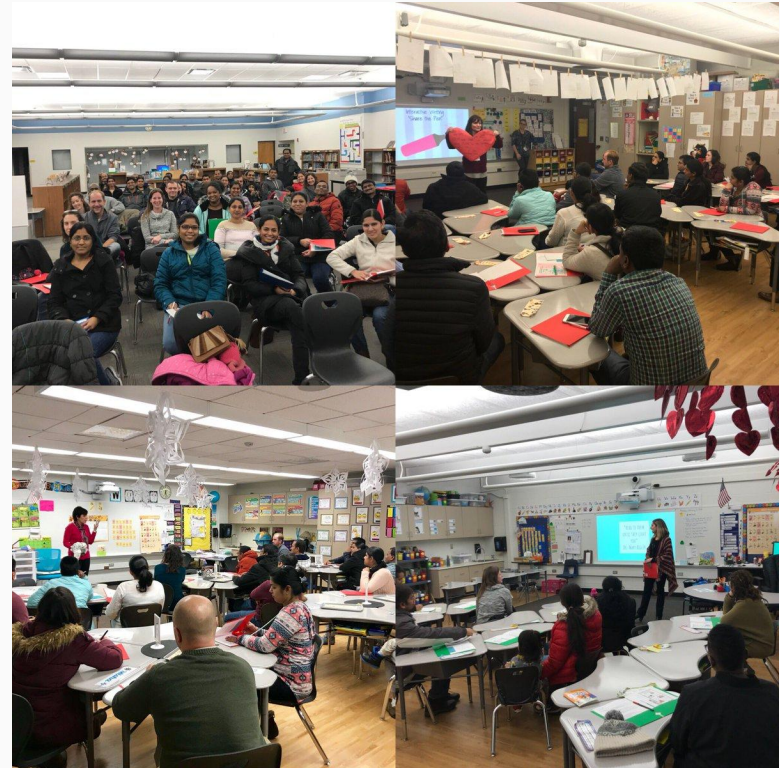
- **PTA**- Parent Teacher Association
- **PLT**- Parent Lighthouse Team
- **Enrichments**- lead various after-school programs such as First Lego League, Math Pentathlon, Destination Imagination, Publishing Center



Parent learning



**Leader in Me Family Nights
Facilitated by our Parent Lighthouse Team**



**Reader in Me Night
Literacy strategies facilitated by our teachers**

PTA Events



Trunk or Treat
Book Fair
Reflections
Destination Imagination
Math Pentathlon
Art Smarts
Bingo for Books
Staff Appreciation Week

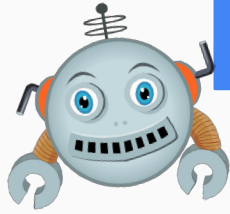
FAMILY NIGHTS

MOVIE NIGHT/GAME NIGHT/HERITAGE WEEK



BOOK FAIR / LUNCH WITH A LOVED ONE





ENRICHMENT ACTIVITIES



**Word Masters &
Publishing Center**



Reflections



Art Smarts

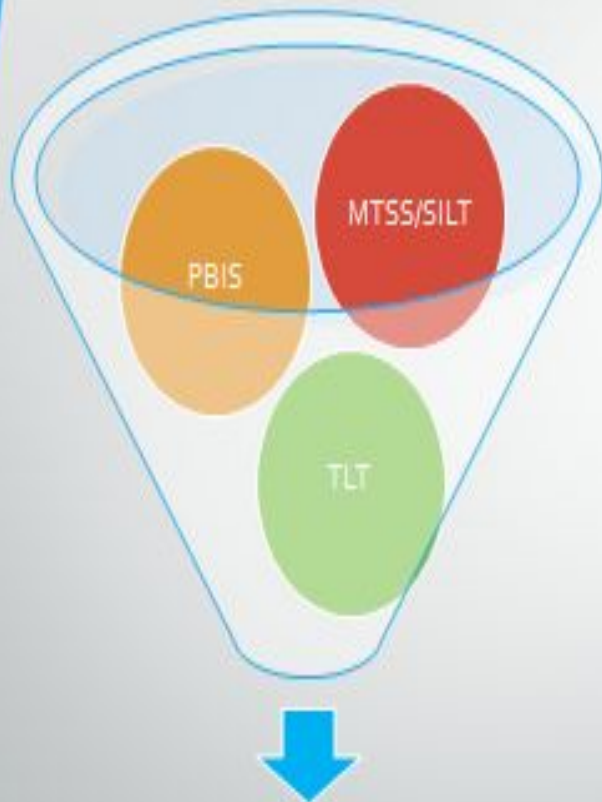


FLL- First Lego League



Math Pentathlon

Staff Leadership



Decisions at Longacre are made with input from 3 main school committees:

- **MTSS/SILT**- Multi-tiered System of Support, School Improvement Leadership Team
- **PBIS**- Positive Behavior Intervention Support
- **TLT**- Teacher Lighthouse Team

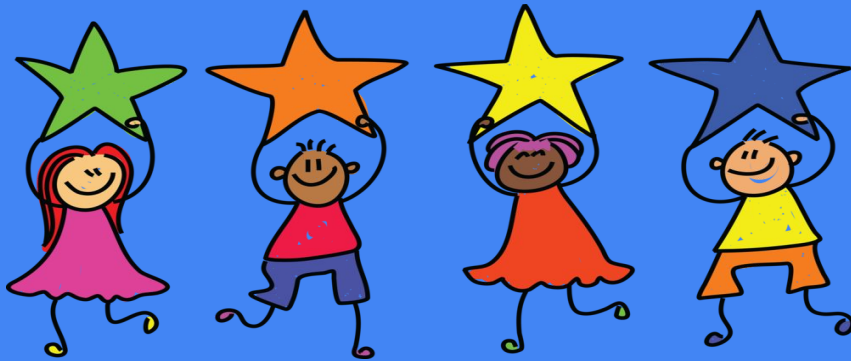
Shared School Leadership

Community Building & Educating the Whole Child

- Monthly Pride Circles
- Monthly Dens
- Book of the Month
- Manner of the Month
- Buddy classrooms
- Community Builders



Student Support Services



- School Psychologist, Speech & Language, School Social Worker, Occupational Therapist
- English Language Teacher & Paraprofessionals
- Reading & Math coaches

Social-Emotional Support

- Preventative lessons on conflict resolution, no-bullying, friendship skills
- Facilitate problem solving with students, staff and families
- Small group & individual support for social skills, changing families, dealing with emotions in a positive way
- Develop plans to ensure every student achieves academically
- Provide parent resources

Home-School Communication

Weekly News

Longacre Listserv:

www.farmington.k12.mi.us

click on “Listserv” under Quick links



Kindergarten Teaching Team



Reading



[Kindergarten Reading Expectations](#)
[\(click here for video\)](#)

The Importance of Play



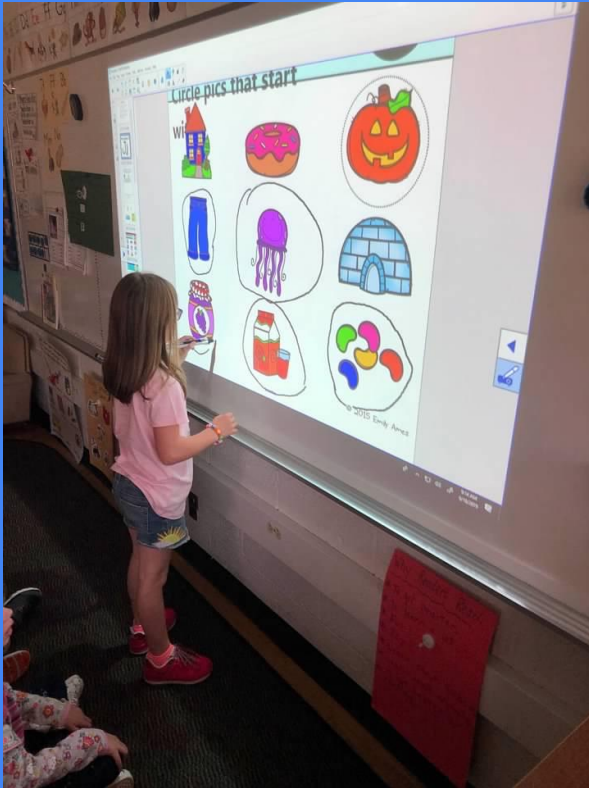
[The Importance of Play \(click here for video\)](#)

[10 Things Every Parent Should Know About Play](#)

Written By: Laurel Bongiorno, PhD



Writing



[Kindergarten Writing Expectations](#)
[\(click here for video\)](#)

Math



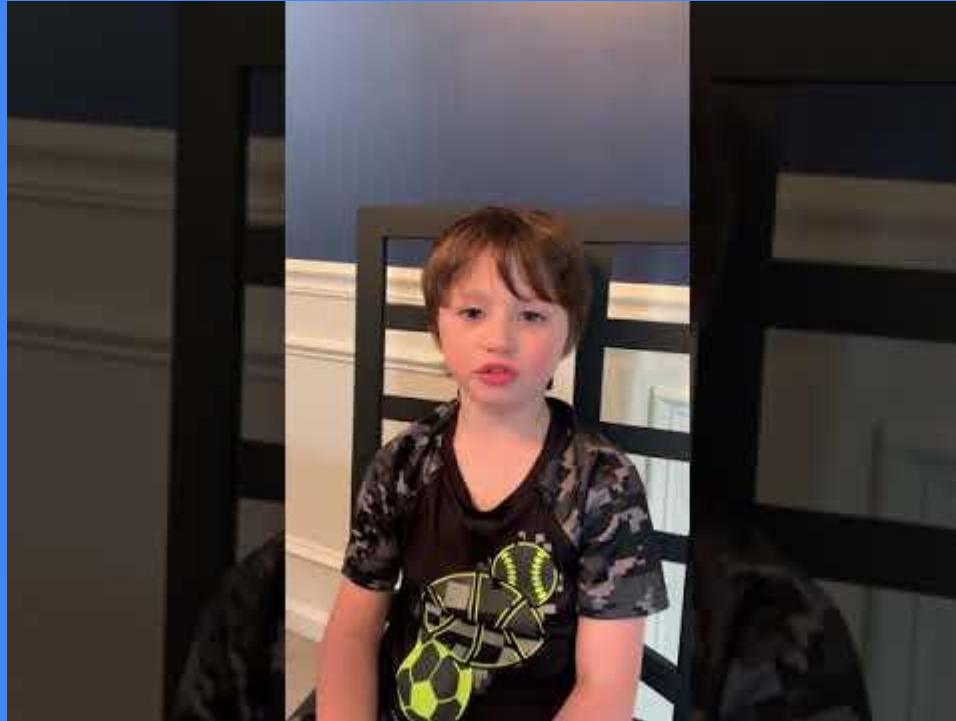
Kindergarten Math Expectations - [Click here to watch video](#)

What I like about Kindergarten!



Video #1

What I like about Kindergarten!



[Video #2](#)

What I like about Kindergarten!



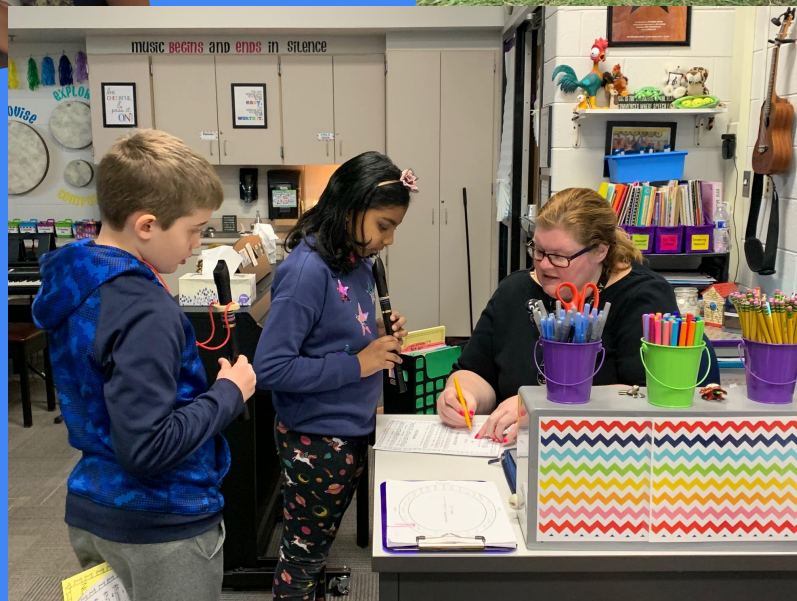
Video #3

What I like about Kindergarten!



Video #4

Art, Music & Physical Education



Student welcome video coming soon during week of June 22





We look forward to sparking a **JOY** for learning!

Longacre contact information

Jennifer Crager, office staff

jennifer.crager@fpsk12.net

Rhonda Henry, principal

rhonda.henry@fpsk12.net

Questions/Comments