

## LEARNING CONTRACT

Directions to the teacher:

Before beginning a unit or chapter, administer a pre-test to all students. For students who show 90% proficiency, provide them with an alternative learning experience. It is important that the student(s) rejoin the class for any lessons dealing with the 10% that was missed on the pre-test. That student or students will still take the final test with the class.

Below is an example of a Learning Contract to use with a unit in math. A Learning Contract has several important features:

- Any items that have a check beside them on the learning contract are lessons for which the student must rejoin the class.
- Working Conditions must be established clearly with the student beforehand.
- Anchor Activities (referred to in #5 below under Working Conditions) are tiered activities that students can select from when they are either finished with their work or need an alternative assignment.
- Enrichment Options can vary depending on the arrangement between the student and teacher. Note: It's always extremely motivating for students to generate an idea of their own!
- Students should be able to work independently or with a partner with minimal assistance from the teacher. Weekly or bi-weekly check-ins or mini-lessons usually are sufficient.

## LEARNING CONTRACT

Chapter \_\_\_\_\_

NAME: \_\_\_\_\_



PAGE/CONCEPT

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### IF THERE IS A BESIDE A PAGE OR CONCEPT:

You need to join the class for that concept. If not, see the Enrichment Options.

### ENRICHMENT OPTIONS:

- Math Journal Ideas
- "Dynamath" Magazine
- "Scholastic Math" Magazine
- Compass Learning
- Bookmarked math websites
- Everyday Math project # \_\_\_\_\_
- YOUR IDEA: \_\_\_\_\_

### WORKING CONDITIONS

1. Stay on task at all times with the activities you have chosen.
2. Don't talk to the teacher when he/she is teaching.
3. If you need help and the teacher is teaching, move on to another activity until he/she is free.
4. Use "6-inch" voices if you are working with a partner.
5. If you absolutely cannot move forward without assistance, please select an Anchor Activity\*.

We agree to the conditions of this Learning Contract.

Date; \_\_\_\_\_

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Student