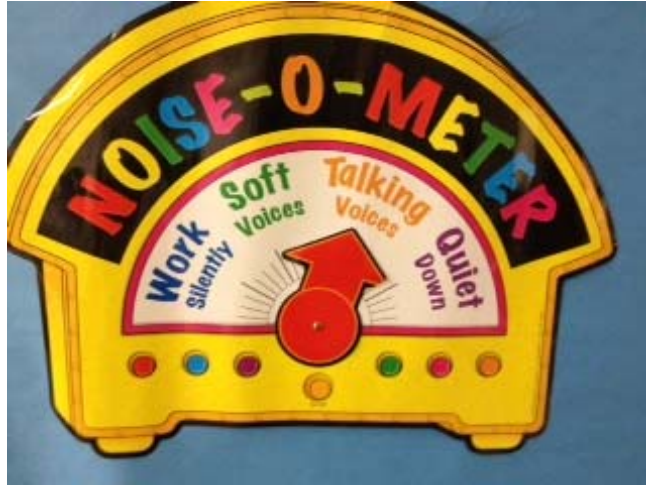


## PUT FIRST THINGS FIRST



## QUIET TIMES/NOT QUIET TIMES

When we **PUT FIRST THINGS FIRST**, we prioritize what is most important and take care of the "BIG rocks" first. There are four different volume levels on our "Noise O' Meters," which can be found in all the classrooms, our hallways, and in the lunchroom. The four volume levels are:

1. **Work Silently**- examples are reading to yourself, working independently at your desk
2. **Soft Voices**- examples are reading with a partner, turning and talking with a partner to share ideas, picking out a book in the Media Center
3. **Talking Voices**- examples are working on a group project, talking with your friends at lunch/recess and at arrival and dismissal
4. **Quiet Down**- anytime students hear "PAWS" they will quiet down and listen for the next direction

*Longacre students put first things first and choose the right volume level at the right time.*

*Longacre students put first things first and know quiet times and not quiet times,*