

3002-AR Parental Involvement

ESSA Section	Ways in Which District Staff Accomplishes these Activities
<p>1116(c)(1): Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.</p>	<p>An annual meeting is held which includes information for parents/families of Lanigan, Beechview, Gill, Kenbrook, and Wood Creek elementary schools' participation in Title I, to explain the requirements of Title I, and the right for parents/families to be involved.</p>
<p>1116(c)(2): Offer a flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as they relate to parent involvement.</p>	<p>Meetings are offered at times convenient for parents and, if needed, transportation, child care, and home visits can be arranged. Parent/family meetings are scheduled at various times throughout the day and evening during the school year. Lanigan, Beechview, Gill, Kenbrook, and Wood Creek elementary schools will use Title I funds to pay reasonable and necessary expenses associated with parent/family involvement activities, including transportation, childcare costs, and home visits to enable parents/families to participate in school- related meetings and training sessions. Arrangement for phone conferences can also be offered, if necessary.</p>
<p>1116(c)(3): Involve parents in an organized, ongoing, and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan.</p>	<p>Parents/families will have a shared partnership in the Building School Improvement at Lanigan, Beechview, Gill, Kenbrook, and Wood Creek elementary schools and will be involved in the organized and ongoing planning, review, and improvement of the school improvement plan and parent involvement policy. This includes parent surveys and Parent Advisory Team meetings.</p>

<p>1116(c)(4)(A): Provide parents of Title I children timely information.</p>	<p>Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools will ensure that information related to the school and parent/family programs, meetings, and other activities is sent to the parents/families in a timely, understandable, and uniform format, including alternative formats upon request, and to the extent possible in a language the parents/families can understand. Multiple modes of communication will be utilized including but not limited to; ListServ, building website, student planners, phone messenger, mailings, teacher websites, teacher newsletters, and follow-up personal phone calls and translation (where applicable).</p>
<p>1116(c)(4)(B): Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet.</p>	<p>The school curriculum is accessible through the district website, and it is reviewed and discussed with parents during Fall Open House by all teachers, curriculum nights, and Title I Annual Meetings, along with individual conferences, where applicable. In order to assist with understanding of the curriculum Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools will, with the assistance of its Title I funds, provide access to the State's academic content standards, the State's student academic achievement standards, the State and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators.</p>
<p>1116(c)(4)(C): Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child's education, and to respond to any suggestions as soon as possible.</p>	<p>The school and the parent/family community communicate regularly about academic opportunities, school performance, student progress, and parent/family activities. Communication activities include, but are not limited to, parent-teacher conferences, annual reports, ListServ, building website, student planners, school phone messenger, mailings, teacher websites, teacher newsletters, trimester report cards, personal phone calls, and emails. Individual meetings with families occur throughout the year as determined by the student's needs and parent or teacher request. These meetings engage parents in two way communication and support parent engagement in the development of educational plans for their student. Mutually developed plans help monitor individual student progress and support a home school connection to support student growth. Parents are encouraged to request meetings in addition to regularly scheduled conferences, for the review, monitoring and identification of strategies pertaining to their child's education.</p>
<p>1116(c)(5): Ensure that if the schoolwide plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency.</p>	<p>If the Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools' Title I plan is not satisfactory to the parents/families of participating children, the school will submit any parent/family comments with the plan to the Farmington Public Schools Director of Instructional Equity. The concern will be addressed and the appropriate action will be taken.</p>

<p>1116(d)(1): Jointly, with parents, develop a school-parent compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.</p>	<p>The School-Parent Compact was developed. Parent/families are involved in the creation and review of the Student-Parent Compact. This compact describes the expectations and responsibilities of all partners throughout the school year. The compact addresses the importance of ongoing communication, and will describe specific expectations for the school, the students, and families.</p>
<p>1116(d)(2)(A): Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement</p>	<p>The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child's learning at home and school. Elementary parent teacher conferences will take place in the fall and the spring, according to the district academic calendar. The parent teacher student compact will be discussed annually at the fall conference.</p>
<p>1116(d)(2)(B): Provide frequent reports to parents on their child's progress.</p>	<p>The school and the parent/family community will communicate regularly and clearly about academic opportunities, school performance, and student progress. Progress communication could include, but not limited to student planners, mailings, trimester report cards, personal phone calls and emails. Individual meetings with families occur throughout the year as determined by the student's needs and parent or teacher request.</p>
<p>1116(d)(2)(C): Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities</p>	<p>Parent/families are invited to contact staff before and/or after school, as well as during designated times throughout the school day. Parents/families are encouraged to access any of the following forms of communication: email, phone contact and/or in-person communication. Observation of classroom activities by parents/families may also be coordinated with school staff. Parents/families and community members regularly provide assistance in the form of volunteering by providing their expertise in the classroom to support school improvement and student success.</p>
<p>1116(d)(2)(D): Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand</p>	<p>Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools will, with the assistance of parent/families, educate its teachers, principals and other staff in how to reach out to, communicate with and work with parents/families as equal partners, in the value and utility of contributions of parents and families and in how to implement and coordinate parent and family programs and build productive relationships between parents and families and schools by providing professional development and encouraging staff to attend parent meetings. The District will ensure that information related to the school and parent/family programs, meetings, and other activities is sent to the parents/families in a timely, understandable and uniform format, including alternative formats upon request and to the extent possible in a language the parents/families can understand.</p>

<p>1116(e)(1): Shall assist parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress</p>	<p>School staff annually shares the State's content expectations with parents, the state's annual assessment (MEAP) with parents, and how to monitor their child's progress. In order assist with understanding of the curriculum Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools will provide content standards, the State's student academic achievement standards, the State and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators.</p>
<p>1116(e)(2): Shall provide materials and training to help parents work with their children at home to improve their child's achievement.</p>	<p>Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools will provide support, materials and training to help parents/families work with their children to improve their children's academic achievement, such as literacy training and using technology as appropriate to foster parental/family involvement by: parent/family forums, parent-teacher conferences, workshops, literacy nights, kindergarten orientation, kindergarten parent night, open house/curriculum nights, and support for joining ListServ, MiStar and other technology based parent information sources. Parents/families are encouraged to request additional support in areas of need and will be provided reasonable support as requested. Many academic supports are available for check out for at home use.</p>
<p>1116(e)(3): Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school.</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually. Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools will with the assistance of parent/families educate its teachers, principals and other staff in how to reach out to, communicate with and work with parents/families as equal partners, in the value and utility of contributions of parents and families and in how to implement and coordinate parent and family programs and build productive relationships between parents and families and schools by providing professional development and encouraging staff to attend parent meetings.</p>
<p>1116(e)(4): Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children.</p>	<p>Lanigan, Beechview, Gill, Kenbrook and Wood Creek elementary schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, State-operated preschool programs and Title III Instruction Programs. These programs utilize strategies and activities such as but not limited to: needs assessments, home visits, monthly parent meetings, parent training and workshops, translation, community outreach and partnering with service and faith based organizations.</p>
<p>1116(e)(5): Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>The District ensures that information related to the school and parent/family programs, meetings, and other activities is sent to the parents/families in a timely, understandable and uniform format, including alternative formats upon request and to the extent possible in a language the parents/families can understand. Multiple modes of communication will be utilized including but not limited to; ListServ, building website, student planners, school phone messenger, mailings, teacher websites, teacher newsletters, and follow- up phone calls and translation(where applicable).</p>

<p>1116(e)(14): Shall provide other reasonable support for parental involvement activities as parents may request.</p>	<p>Parents are provided with other reasonable support such as: Parents/families are encouraged to request additional support in any areas of need and will be provided reasonable support as requested.</p>
<p>1116(f): Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</p>	<p>The District will provide opportunities for participation of parents/families with limited English proficiency, parents/families with disabilities and parents/families of migratory children. School reports as well as all relevant information will be provided in a format and language that parents/families can understand.</p>