



Farmington Central High School
30175 Highmeadow
Farmington Hills, MI 48334

Dear Parents and Community Members:

We are sharing with you our Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Farmington Central High School. The AER reports information required by federal and state laws and contains information about student assessment, accountability, and teacher quality. The AER is designed to meet the annual report requirements of the federal Every Student Succeeds Act. The AER is available for you to review electronically at [FCHS AER 2022-2023](#) or you may review a copy in the main office.

Description of School

Farmington Central High School provides an alternative high school experience for students. We provide a smaller classroom setting for students to receive individualized attention to support the successful completion of high school including post-secondary planning.

Snapshot of Farmington Central High School

Farmington Central High School takes pride in the following as a learning community:

- Classrooms that encourage self-confidence and help boost morale
- More individualized attention from teachers due to the smaller class sizes
- Intentional support connections between home, school, and community

Farmington Central High School recognizes the following challenges we face as a learning community:

- A large percentage of our students enter our environment off track for graduation.
- Students may also have social or emotional barriers that get in the way of their success.

School Improvement Plan

Farmington Public Schools is committed to growing every student. Each year, Farmington Central High School engages in a continuous school improvement process to identify goals and strategies/activities to enhance and/or refine our learning community. We established the following building-level goals as part of our continuous school improvement plan.

- As a staff, we will ensure lessons/units are built around clear learning goals/targets and performance scales
 - to provide effective formative feedback and monitoring of learning by teacher and learner
 - as measured by teachers and learners tracking daily/weekly progress on the performance scale and observations from administrators and instructional coaches.



- As we work to meet these goals, we are working on the following:
 - Increasing authentic learning experiences
 - Providing every student a post-secondary plan
 - Enhance our career and college pathways

Accessing the Core Curriculum

Farmington Public Schools has developed a Profile of a Lifelong Learner. This profile is a promise to our community. The profile includes 5 key outcomes for each student.

1. Compassionate Community Member
2. Resilient Problem Solver
3. Empowered Collaborator
4. Strategic Communicator
5. Self-Actualizer

Through **positioning, authentic learning, and noticing**, we craft **equitable** and **innovative** learning experiences that promote our Profile of a Lifelong Learner, our promise to the community.

Farmington Public Schools' curriculum is in alignment with [Michigan Academic Standards](#). Farmington Public Schools' curriculum is intended to provide rigor and relevance for each and every learner, as we prepare students for the future through a coherent curriculum scope and sequence. Our curriculum development process results in the identification of power standards, big ideas, essential questions, and curricular targets for each unit within a subject area. The curriculum and the adopted instructional resources are used to create a pacing guide for each grade level/course that staff, through collaborative PLC conversation, adjust strategically to meet the needs of students. Parents can access most curriculum maps at [Atlas Rubicon](#) and for any that are unavailable, a parent can reach out to their classroom teacher for curriculum specifications.

State Assessment Performance

Our school's state assessment data over time shows that our students are proficient in the areas of English Language Arts and the area of Mathematics. In the 2022-23 school year, our students scored average on the state and national SAT in English Language Arts and Mathematics. Factors associated with the pandemic are important to consider as we analyze last year's performance alongside our historical data. Local data also provides us critical insight into our learning communities' current needs - academic and social-emotional.

Based on the strength of our student proficiency performance (all students and subgroups) on state assessments, our school *did not receive any label* as part of the state accountability scorecards system.

Benchmark Assessment Performance

In 21-22, Farmington Public Schools administers the NWEA MAP Growth Assessment to students in grades K-8 in the areas of Reading and Mathematics and grade 9 in the area of

Reading. This assessment is administered three times a year (fall, winter and spring) and provides achievement and growth performance based on national norms. Families receive student reports following each test administration.

Process for Assigning Pupils to the School

Students are assigned to our school based on their need to enter into an alternative high school experience based on social, emotional, or academic needs.

Parent-Teacher Conferences

In the 2021-2022 school year, parent-teacher conferences were conducted in person. We had 30 families (47% of our population) schedule individual appointments with teachers. In the 2022-2023 school year, parent-teacher conferences were conducted in person. We had 27 families (42% of our population).

Farmington Central High School takes great pride in providing a quality alternative high school experience. We maximize our comprehensive district support teams, to meet the individual needs of our students. Our classroom environments encourage self-confidence and boost morale. We are an inclusive environment that encourages all students to be themselves and explore.

If you have any questions about the AER, please contact Monica Niemiec for assistance.

Sincerely,

Monica Niemiec
Interim Principal