

MTSS Principles

We believe that...

- With equity and effective teaching, all students can learn and achieve high standards
- All students must have equal access to a rigorous, standards-based curriculum and researched-based instruction, to include both core academics and social/emotional learning
- Intervening at the earliest indication of need is necessary for student success (Pre K-12)
- A comprehensive system of supports and interventions matched to students' needs is essential for addressing the full range of needs
- Student results improve when ongoing academic and performance data are used to drive instructional decisions
- Collaboration among educators, families and community members is the foundation to effective problem-solving and instructional decision-making
- Ongoing and meaningful involvement of families increases student success
- All members of the school community are responsible for providing high quality, culturally responsive services based on best practices

A Multi-Tiered System of Support (MTSS) helps schools evaluate need and provide the necessary supports to all students. MTSS addresses academics, social-emotional learning, and mental health.

Charleston County School District
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MULTI-TIERED SYSTEM OF SUPPORTS

MTSS

A COLLABORATIVE, CULTURALLY
RESPONSIVE TEAM PROCESS BASED ON
THE MULTI-TIERED MODEL WHICH
INCLUDES HIGH QUALITY CORE
ACADEMIC AND SOCIAL-EMOTIONAL
INSTRUCTION AND PRESCRIBING,
MONITORING AND EVALUATING
INTERVENTIONS



What Can Families Expect?

- Early identification of academic, behavioral or social emotional concerns
- Frequent updates of student progress
- Help for your child that adjusts based on his or her needs
- To be included in planning interventions
- To be treated with respect and dignity as a key partner in your child's education
- The right to request a comprehensive evaluation for special education services if a disability is suspected
- Evaluation of a disability will include family interviews, classroom observations, record reviews, 1:1 testing and data that reflect the impact of interventions
- Teams will meet to discuss evaluation results and determine eligibility for special education services

How Can A Family Support Their Child In School?

- Make sure your child attends school every day on time
- Read with your child every day
- Talk with your child's teacher
- Monitor and help with homework
- Share your child's successes and strengths with school staff
- Communicate your child's areas of need with school staff
- Participate in problem-solving meetings at school when invited
- Provide feedback on school interventions
- Monitor your child's progress towards meeting his or her specific goals
- Provide feedback to staff when new needs arise

MTSS

Integrating Academic, Behavioral and Mental Health Supports:

A Framework for Educational Reform

Multi-Tiered Instruction

Providing different levels of academic and behavior support based on student need.

TIER 1: High quality, culturally responsive curriculum and instruction provided universally to all students

TIER 2: High quality, culturally responsive intervention for students needing additional assistance/support

TIER 3: Intensive, culturally responsive instructional support for those students with the greatest needs