MEETING AGENDA

with time ( ) and *action expected*

School Improvement Council
Edith L. Frierson Elementary, in-person
Tuesday, January ~~09~~ 16, 2024
6:00 to 7:00 p.m.

1. Welcome & Introductions – Members and Guests (2)

2. Approval of Minutes (3)

3. Principal's Report (3)
    a. School update
    b. Survey request, SC-SIC & USC's Institute for Rural Education and Development deadline (1/22/24) https://uofsc.co1.qualtrics.com/jfe/form/SV_cGWQDwVejRG6IJM

4. SIC focus area of School Renewal Plan (10)
    a. Student/Academic Achievement: performance goals & strategic action plans

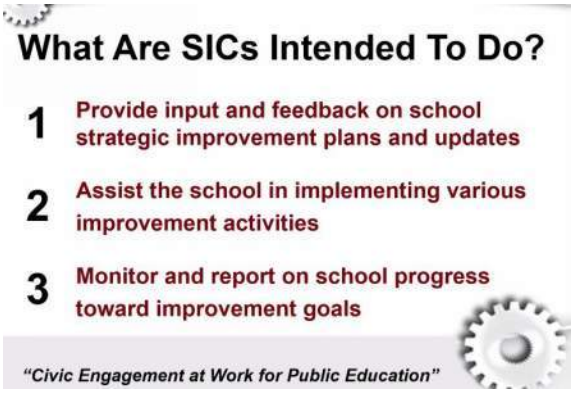
5. Committee Reports
    a. Reading Goals, Literacy Plan – Samantha Kurtz (3)
        i. *Information:* reading goals update
    b. Salt Marsh Education & Engagement – Taylor Bensinger, Lisa Vandiver (10)
        i. *Information:* program update, visits scheduled, and national recognition NOAA
    c. Garden Committee – Hope Ivanova (2)
        i. *Information:* Green Heart visits scheduled, Clemson progress
    d. Tennis – Tanesha Simmons (2)
        i. *Information:* participation update, transportation
    e. Mentoring – Ross Anderson (3)
        i. *Information:* preparation update
    f. Gymnatorium (ad hoc) – TBD (10)
        i. *Discussion*: goals and request district clarification on approved funding gone

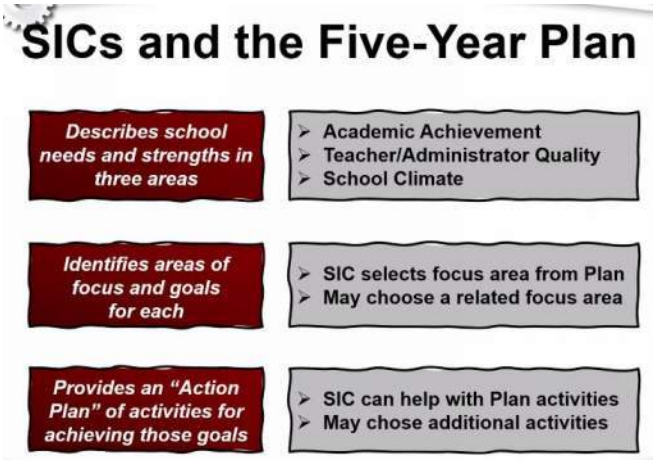
6. Public Comment (5)
    a.
7. Announcements (5)
    a. Survey deadline, January 22
    b. D9 SIC Collaborative, February 8th 5:45pm, St Johns HS cafeteria, more info

8. Review assignments and agenda for next meeting (2)
9. Adjourn

Next Meeting: Tuesday, February 13, 2024, 5:00 to 6:00p.m., Zoom Meeting

SIC Training (11/09/2023) slide from presentation by Tom F Hudson w/ CCSD Maggie Dangerfield South Carolina School Improvement Council (sc-sic.org)





January 2024 SIC meeting - have local SIC members share their insights by responding to this brief survey.

South Carolina's Act 213 has asked schools across the state to provide social-emotional screening to students. Beginning this year, social-emotional screening has been recommended instead of required. The Institute, with the assistance of the SC School Improvement Council (also housed within the University's College of Education), is reaching out to learn more about the barriers and challenges of providing social-emotional learning (SEL) screening and related assistance in the Palmetto State.

The Institute for Rural Education and Development at the University of South Carolina's College of Education asks for your assistance in understanding the current landscape of SEL within our state's public schools through your responses to a short survey here: **https://uofsc.co1.qualtrics.com/jfe/form/SV_cGWQDwVejRG6IJM.** This survey is anonymous, does not ask respondents for any identifying information, and should only take about five (5) minutes to complete. All responses will be aggregated and shared to provide a snapshot of SEL practices and challenges across South Carolina. Your input and shared experiences are valuable and will be greatly appreciated.

Please reach out to Dr. Christine DiStefano or Dr. Fred Greer with the USC College of Education's Institute for Rural Education and Development, should you have any questions or need additional information.

TOM F. HUDSON
Executive Director, SC School Improvement Council
University of South Carolina College of Education, 820 Main Street, Suite 001, Columbia, SC 29208, **803.777.7658** or **800.868.2232** ***https://sc-sic.org***

from Frierson School Renewal Plan 2022-2023, focus area **Student/Academic Achievement**

Performance Goal: Increase the percentage of PK4 African American and Hispanic students scoring Tier 1 on myIGDIs in both Sound Identification and Rhyming from 41.7% to 69.2% (from June 2022 to June 2028).

Action Plan:

Strategy #1: Build teacher content knowledge in literacy strategies and in pedagogical practice.					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	**Timeline** Start/End Dates	**People Responsible**	**Estimated Cost**	**Funding Source**	**Indicators of Implementation**
1. Engage instructional coaches to provide model lessons, formative feedback, and coaching cycles for teachers, and literacy assistant.	July 2023-June 2028	Principal Instructional Coaches Literacy Interventionist Literacy Assistant	0 0 $74,640.80 $24,153.60 $24,153.60	NA NA ESSER III ESSER III Title I	Increase in student achievement. Instructional coaches schedule. Formative feedback documentation. Agendasand feedback on coaching cycles.
2. During weekly PLC align standards, curricula, interventions, and support across grade levels using a verified curriculum to improve student achievement.	July 2023-June 2028	Principal Instructional Coaches Teachers	0	NA	Increase in student performance on assessments.

Performance Goal: Increase the percent of all Kindergarten students demonstrating readiness on KRA from 61.5% to 69.2%, and increase percent Kindergarten students who attended CCSD 4K demonstrating readiness on KRA from 68.4% to 74.7% (from June 2022 to June 2028).

Action Plan:

Strategy #1: Implement the rigorous Montessori curriculum with fidelity and monitor grade-level readiness.					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	**Timeline** Start/End Dates	**People Responsible**	**Estimated Cost**	**Funding Source**	**Indicators of Implementation**
1. Continuously monitor student growth and provide personalized support, supplemental instructional materials, and/or extended learning opportunities to support all learners.	July 2023-June 2028	Principal Teacher Coach	0	NA	Increase in the percent of Kindergarten students demonstrating readiness. Monthly Data Review sessions. Bi-Weekly progress-monitoring. MTSS and PLC agendas.
2. Support teachers as a function of weekly PLCs, and use that time to evaluate and assess student work samples, and monitor classroom data from myIGDIs, FastBridge, and KRA.	July 2023-June 2028	Principal Teacher Coach Interventionist Literacy Assistant	0	NA	Increase in the percent of Kindergarten students demonstrating readiness. Student work samples. Monthly Data Review sessions. Bi-Weekly progress-monitoring. MTSS and PLC agendas and Action Steps.

Performance Goal: Increase the percentage of students scoring Meets or Exceeds on SC Ready ELA from 30.6% to 44.5% for all students, and 23.5% to 31.2% for African American students (from June 2022 to June 2028).

Action Plan:

Strategy #1: Implement rigorous curriculum and support effective instructional practices.					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	**Timeline** Start/End Dates	**People Responsible**	**Estimated Cost**	**Funding Source**	**Indicators of Implementation**
1. Provide students with the opportunity to engage in instructionally-based enrichment opportunities such as field trips, performances, and presentations.	July 2023-June 2028	Principal Teachers	TBD	Title I	Attendance at instructionally-based field experiences.
2. Work with teachers to align scope and sequence. Assess benchmarks on a consistent basis to provide explicit direct re-teaching and develop data analysis tools for instructional leaders to efficiently disaggregate and visualize student assessment data by student demographics.	July 2023-June 2028	Principal Instructional Coaches Reading Coach Literacy Interventionist	NA $74,640.80	NA ESSER III	Improved student achievement for all student groups. Agendas from MTSS, PLC, and Data Review sessions.
3. Use common planning, assessments, and assessment practices to support the collaboration of instructors.	July 2023-June 2028	Principal Instructional Coaches Reading Interventionist	NA NA NA $74,640.80	NA NA NA ESSER III	Improved student achievement for all student groups. Agendas from MTSS, PLC, and Data Review sessions.
4. Establish and communicate district expectations for the PLC process and outcomes.	July 2023-June 2028	Principal Instructional Coaches Reading Coach Master	NA NA NA $74,640.80	NA NA NA ESSER III	Improved student achievement for all student groups. Agendas from MTSS, PLC, and Data Review sessions.

Performance Goal: Increase the percentage of students scoring Meets or Exceeds on SC Ready Math from 22.4% to 37.9% for all students, 11.8% to 29.4% for African American students (from June 2022 to June 2028).

Action Plan:

Strategy #1: Build teacher content knowledge in numeracy and in pedagogical practice.					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	**Timeline** Start/End Dates	**People Responsible**	**Estimated Cost**	**Funding Source**	**Indicators of Implementation**
1. Provision of hands-on manipulatives, supplies and materials aligned to Bridges, OGAP and the Montessori Curriculum	July 2023-June 2028	Principal Instructional Coaches Teachers	TBD	Title I	Identification of materials aligned to Bridges, OGAP and Montessori Curriculum. Purchase Orders for Identified Materials.
2. Have instructional coaches provide model lessons, formative feedback, and professional coaching cycles to classroom teachers and building-level coaches.	July 2023-June 2028	Principal Instructional Coaches Teachers	0	NA	Increase in Math achievement for all students.
3. Administer OGAP common assessments in grades K-5 and Bridges Core lessons.	July 2023-June 2028	Principal Instructional Coaches Teachers	0	NA	Alignment of student support to needs.

Salt Marsh Education and Engagement Programming: 2023-24 School Year

S.C. Department of Natural Resources, S.C. Sea Grant Consortium, and National Oceanic and Atmospheric Administration are looking forward to our second year working with Edith L. Frierson Elementary School!

This year-long program will engage students in...



Salt Marsh Knowledge

Students will engage in hands-on lessons about the salt marsh. Topics will include:

- Salt Marsh Organisms
- Erosion
- Tides
- Human Impacts
- Cultural and Community Connections
- and MORE!



Salt Marsh Restoration

Students will help grow *Spartina*, a native marsh grass that will be planted at Cherry Point Boat Landing.

Upper Elementary students will additionally assist with creating and placing artificial reef structures to promote oyster growth!



Recreational Fishing and Crabbing Skills

Upper Elementary students will additionally participate in two unique field trips!

Fourth grade students will participate in a crabbing day with Casual Crabbing with Tia.

Fifth grade students will go on an inshore charter trip with Affinity Charters!

Volunteer to share your knowledge of the salt marsh!
If you would like to offer to help with this program, please contact:
Dr. Lisa Vandiver at lisa.vandiver@noaa.gov

Project Partners:

NOAA National Oceanic and Atmospheric Administration U.S. Department of Commerce

Sea Grant S.C. Sea Grant Consortium

From Seeds to Shoreline

South Carolina Department of Natural Resources

South Carolina Oyster Recycling & Enhancement

South Carolina Oyster Recycling & Enhancement

Affinity Charters

Casual Crabbing

The Green Heart Project
Farm to School Program
759 King Street, Suite A
Charleston, SC 29403
www.greenheartsc.org

Green Heart Project School Garden Curriculum
Classic Program

RETURNING TO THE GARDEN

Objective:

- Students will be re-introduced to Green Heart and the garden space.
- Students will use observational skills to determine maintenance needs for the garden and see what may have changed in the garden since last fall.
- Students will provide input on a garden "to do" list and garden plans for the spring.

Soft Skill Focus: Respect
Total Time: 60 Minutes

Materials:

- Garden Journals & Writing Utensils (+ sharpie for names on journals)
- Name Tags (1/student) & crayons/colored pencils
- Seasonal seed packets / seed mixes (pollinator mix, carrots, turnips, radishes, various greens, beets) *or* list of seasonal crops that are available for salad beds
- Magnifying Glasses
- **Taste-Test:** Roasted broccoli and/or cauliflower

Background for Teachers:

Green Heart Rules:
Underlying all lessons & activities carried out by the Green Heart Project is a focus on interpersonal skill development. This focus is embodied in the 3 rules of the Green Heart Project which are mentioned before the start of every lesson, and reiterated to students throughout the session to ensure students are embodying the rules and practicing positive *interpersonal skills*.

The 3 Green Heart Project rules are:

- *Respect Yourself*
- *Respect Your Green Heart Buddies*
- *Respect the Earth*

GROW MINDS, CULTIVATE COMMUNITY