

2022-2023 Regional
College & Career Guide

RCCCG

EVERYONE
Future Ready

4th Edition



Charleston Metro
Chamber of Commerce



Charleston Metro Chamber of Commerce

Driving Solutions for a Thriving Community

The Charleston Metro Chamber is committed to ensuring that current and future generations have career opportunities in our region's fastest growing occupations. The Chamber partners with our school districts and regional partners to provide programs, services and resources to introduce local students to the skills and jobs in highest demand. Through robust programming with K-12 and higher education, the Chamber is working to fill our talent demand gaps while providing our students with pathways for lucrative careers.

Funding for this Regional College and Career Guide was provided by support from the region's school districts.

Charleston > excellence is our standard
County SCHOOL DISTRICT



Dorchester School District Two
Leading the Way
Every Student
Every Day

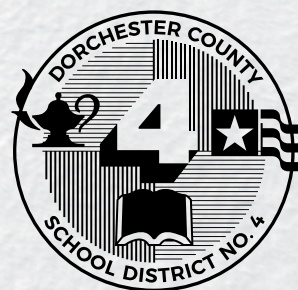


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Section 1:
MUST HAVES



WHAT IS AN INDIVIDUAL GRADUATION PLAN?

The South Carolina Department of Education requires all students to complete an “Individual Graduation Plan” (IGP) each year starting in 8th grade and continuing through 12th grade. This is a meeting with the student, a parent or guardian and the student’s school counselor.

It is an opportunity for students to make a plan for the future well before the future happens!

Students are able to think about their skills and interests, learn and explore careers in high demand and ask questions and initiate research into potential pathways for them during and after high school.

At this meeting, your school counselor will make a starting list of what courses you must take and what courses you may want to take next year. You and your parent/guardian will have the opportunity to continue to discuss your plan before it becomes more concrete later in the school year.

Think of this IGP meeting as an open door to ideas and opportunities available to you as a student. But don’t worry, your plan doesn’t have to be concrete! You will have five IGP meetings before you graduate.

HOW TO USE THE REGIONAL COLLEGE AND CAREER GUIDE

This Regional College and Career Guide serves as a resource to help students, parents and school counselors make the most of the IGP process.

We know there is a lot of information in this book, but we encourage you to use it as a learning tool and reference material for after your IGP meeting.

PROFILE OF THE SOUTH CAROLINA GRADUATE

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences



WORLD-CLASS SKILLS

Creativity and Innovation

Critical Thinking and Problem Solving

Collaboration and Teamwork

Communication, Information, Media and Technology

Knowing How to Learn

LIFE AND CAREER CHARACTERISTICS

Integrity | Self Direction | Global Perspective | Perseverance | Work Ethic | Interpersonal Skills

© SCASA Superintendents’ Roundtable

Adopted by: SC Arts in Basic Curriculum Steering Committee, SC-ASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, Transform SC Schools and Districts

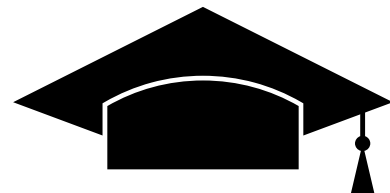


An Initiative of



COLLEGE AND CAREER READINESS INDICATORS

South Carolina recognizes the value of a variety of measures for college and career readiness to achieve the Profile of the South Carolina Graduate. Students have multiple pathways to college and careers based upon their individual goals. Students should demonstrate they are “ready” for the next level (i.e. two-year college, four-year college or careers) by meeting any one of the measures used by the state and by not requiring remediation or significant on-the-job training to enter their post-secondary choice. In South Carolina, a student is considered college and career-ready by meeting at least one of the marks listed below.



To be **COLLEGE-READY**, a student must meet one of the following:

- Scores a composite score of 20 or higher on the ACT
- OR**
- Scores a composite score of 1020 or higher on the SAT
- OR**
- Scores a 3 or higher on an Advanced Placement (AP) exam
- OR**
- Scores a 4 or higher on an International Baccalaureate (IB) assessment (Only higher learning (HL) exams may count)
- OR**
- Completes at least six (6) credit hours in dual-enrollment courses with a grade of C or higher.



To be **CAREER-READY**, a student must meet one of the following:

- Is a CTE completer and earns a national or state industry credential as determined by the business community
- OR**
- Earns a Silver, Gold or Platinum National Career Readiness Certificate on the state-approved career readiness assessment
- OR**
- Earns a scale score of 31 or higher on the ASVAB
- OR**
- Successfully completes a state-approved work-based learning program
- OR**
- Is identified as a student with a disability who successfully completes the South Carolina High School Employability Credential according to their Individualized Education Plan (IEP)

SOUTH CAROLINA GRADUATION REQUIREMENTS

South Carolina Board of Education (SBE) Regulation 43-234 lists course requirements for public high school students to graduate with a South Carolina High School Diploma.

SUBJECT AREA	CREDITS REQUIRED
ENGLISH / LANGUAGE ARTS	4
MATHEMATICS	4
NATURAL SCIENCE	3** & ***
U.S. HISTORY	1
ECONOMICS	0.5****
U.S. GOVERNMENT	0.5
OTHER SOCIAL STUDIES ELECTIVE	1
PHYSICAL EDUCATION OR JROTC	1
COMPUTER SCIENCE	1
WORLD LANGUAGE OR CAREER & TECHNOLOGY EDUCATION ELECTIVE	1**
ELECTIVES	7*&**
TOTAL	24

*Must include a program of instruction in health as outlined in the Comprehensive Health Education Act of 1988 and the regulation of the S.C. Board of Education.

**Additional requirements may apply in Natural Science, Foreign Language and Fine Arts for students planning to attend a four-year college. Those are noted below in the section outlining S.C. College and University Admission Requirements.

***The Student must pass a high school credit course in science in which an end-of-course examination is administered. For state accountability purposes, every student must take an end-of-course examination in Biology.

****Based upon state legislation, beginning in 2023, high school students will be required to take a one-semester, half credit personal finance class in order to graduate. The SC Department of Education is developing regulations to update graduation requirements in the fall of 2022. The language of the legislation appears to indicate it will begin for 9th graders in the 2022-2023 academic year who will be graduating in 2026. Once additional requirement details are provided by the state, content will be update for the 2023-2024 Guide.

For students interested in entering a South Carolina four-year public college or university, page 30 lists courses that are required upon graduation. Please ask your school counselor for specific information regarding your individual high school course pathways.



The S.C. High School Credential will provide a course of study designed to equip students with the skills, knowledge and work ethic needed to succeed in today's job market.

South Carolina has roughly 100,000 students with disabilities serviced under the Individuals with Disabilities Education Act (IDEA), of which the majority are able to earn a state high school diploma. Given the varying levels of student achievement, some students are unable to complete this required high school coursework. As a result, there is a need to provide an alternative option for students with disabilities to demonstrate their ability to transition into the work community.

The Credential helps to ensure that we are working to prepare the entirety of the S.C. workforce by equipping students with adequate skills. Since the fall of 2018, this option has been available for students entering high school.

ELIGIBILITY CRITERIA

The student must be able to meet the following requirements:

- 24 units of coursework aligned with the S.C. College and Career-Ready Standards:

COURSE	UNITS
English / Language Arts	4
Mathematics	4
Natural Science	2
Social Studies	2
Employability Education	4
Physical Education /Health	1
Technology	1
Electives	6

- Career Portfolio that includes a multimedia presentation project
- Work readiness assessment results that demonstrate the student is ready for competitive employment
- Work-based learning/training that totals at least 360 hours

QUICK FACTS

Section 59-39-100 was amended to include:

- Flexibility in identifying and creating personalized diploma pathway options for all students
- An employability credential for applicable students with disabilities

The S.C. High School Credential:

- Is **NOT** a S.C. High School Diploma
- Is **NOT** for all students with disabilities
- Is a career-based educational program
- Is aligned with the Profile of the S.C. Graduate

ADDITIONAL INFORMATION

South Carolina High School Credential
thesccredential.org

Transition Alliance of South Carolina
transitionalliancesc.org

Hire Me SC
hiremescc.org

SOUTH CAROLINA UNIFORM GRADING SCALE

The State Board of Education adopted a uniform grading policy for South Carolina's public schools in December 1999. That policy, which applied to all students who first enrolled in the ninth grade in the 2000 – 2001 school year, was revised in 2007 and modified in 2016.

The modified uniform grading scale and the system for calculating grade point averages (GPAs) and class rank will be effective for all students being awarded High School credits. Credit-bearing courses, completed prior to August 15, 2016, will be awarded quality points based on the 7-point grading scale associated with the weighting of the course. Coursework completed after August 15, 2016 will be awarded quality points based on the 10-point grading scale with the weighting associated with the course. Quality points awarded are limited to the use of the three-decimal-place conversion factors specified in the South Carolina Uniform Grading Policy's grade point conversion chart. No additional criteria will be used to determine quality points awarded.

Please see your school counselor for a copy of the 7-point scale. The 10-point scale chart is listed to the right.

NUMERICAL AVERAGE	LETTER GRADE	COLLEGE PREP	HONORS	AP / IB DUAL CREDIT
100	A	5	5.5	6
99	A	4.9	5.4	5.9
98	A	4.8	5.3	5.8
97	A	4.7	5.2	5.7
96	A	4.6	5.1	5.6
95	A	4.5	5	5.5
94	A	4.4	4.9	5.4
93	A	4.3	4.8	5.3
92	A	4.2	4.7	5.2
91	A	4.1	4.6	5.1
90	A	4	4.5	5
89	B	3.9	4.4	4.9
88	B	3.8	4.3	4.8
87	B	3.7	4.2	4.7
86	B	3.6	4.1	4.6
85	B	3.5	4	4.5
84	B	3.4	3.9	4.4
83	B	3.3	3.8	4.3
82	B	3.2	3.7	4.2
81	B	3.1	3.6	4.1
80	B	3	3.5	4
79	C	2.9	3.4	3.9
78	C	2.8	3.3	3.8
77	C	2.7	3.2	3.7
76	C	2.6	3.1	3.6
75	C	2.5	3	3.5
74	C	2.4	2.9	3.4
73	C	2.3	2.8	3.3
72	C	2.2	2.7	3.2
71	C	2.1	2.6	3.1
70	C	2	2.5	3
69	D	1.9	2.4	2.9
68	D	1.8	2.3	2.8
67	D	1.7	2.2	2.7
66	D	1.6	2.1	2.6
65	D	1.5	2	2.5
64	D	1.4	1.9	2.4
63	D	1.3	1.8	2.3
62	D	1.2	1.7	2.2
61	D	1.1	1.6	2.1
60	D	1	1.5	2
59	F	0.9	1.4	1.9
58	F	0.8	1.3	1.8
57	F	0.7	1.2	1.7
56	F	0.6	1.1	1.6
55	F	0.5	1	1.5
54	F	0.4	0.9	1.4
53	F	0.3	0.8	1.3
52	F	0.2	0.7	1.2
51	F	0.1	0.6	1.1
0 - 50	F	0	0	0
50	WF	0	0	0
50	FA	0	0	0
-	WP	0	0	0
-	P	0	0	0
-	NP	0	0	0
-	AU	0	0	0



DIPLOMA PATHWAYS TO SEALS OF DISTINCTION

ONE OR MORE SEALS MAY BE EARNED, BUT ARE NOT REQUIRED FOR GRADUATION.

Honors Seal of Distinction	College-Ready Seal of Distinction		Career Ready Seal of Distinction	Specialization Seal of Distinction
UGP GPA 3.5 or higher	UGP GPA 3.0 or higher OR ACT (Composite Score) = 20 OR SAT = 1020 (combined math and evidenced-based reading and writing scores)		UGP GPA 3.0 or higher	UGP GPA 3.0 or higher
<p>and</p> <p>English - *4 Credits 2 at honors or higher level</p> <p>Math - *4 Credits 3 at honors or higher level *Alg. 1, Alg. 2, Geometry, AND a 4th higher level math requiring Alg. 2 as a prerequisite</p> <p>Lab Science - *3 Credits 2 at honors or higher level</p> <p>Social Studies - *3 Credits 2 at the honors or higher level</p> <p>World Languages - *3 Credits of the same language for entering 9th graders</p> <p>Advanced Coursework - *4 credits of honors or higher in Jr/Sr. years (the last 2 years prior to graduation)</p>	<p>and</p> <p>English - *4 Credits</p> <p>Math - *4 Credits *Alg. 1 (or the equivalent of Alg. 1), Alg. 2, Geometry, AND a 4th Higher Level Math</p> <p>Lab Science - *3 Credits</p> <p>Social Studies - *3 Credits</p> <p>World Language - *2 Credits of the same language</p> <p>Fine Arts - *1 Credit</p>		<p>and</p> <p>English - *4 Credits</p> <p>Math - *4 Credits</p> <p>Science - *3 Credits</p> <p>Social Studies - *3 Credits</p> <p>OR</p> <p>Completion of a CTE major</p> <p>and</p> <p>one of the following:</p> <p>One industry recognized credential</p> <p>OR</p> <p>Silver or higher on NCRC</p> <p>OR</p> <p>A semester-long WBL placement credit</p>	<p>and</p> <p>(Complete one area to qualify)</p> <ul style="list-style-type: none"> STEM - *4 credits beyond required courses in math, science, technology, and engineering; at least 2 at honors level or higher; may be in 1 area of STEM or across 4 areas World Language - *4 credits in the same language OR a nationally normed proficiency-based language assessment score of "Intermediate Low" OR AP exam score of 3 or higher OR IB exam score of 4 or higher OR Cambridge AICE Language exam score of E or better before the senior year. Military - *4 credits in JROTC; AND an ASVAB score of 31 or higher Arts - *4 credits in single or multiple areas of the Arts ; 2 or more at Honors or higher level** AND Mastery on external exam or performance task

*Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

**If honors credit is not available for visual arts or performing arts courses, students must complete four courses in a single area.



ACT WORKKEYS ASSESSMENTS

When you talk to employers, more than half say they can't find qualified candidates, according to a CareerBuilder® study. Simply put, the speed of change in workplace skill requirements is outpacing educators' ability to prepare their students, leaving a widening skills gap. What do you do to make sure you're ready for the workplace? And, more important, how can you ensure you are prepared for life beyond your diploma?

WorkKeys® assessments are the cornerstone of the ACT workforce solutions. The assessments help you measure the workplace skills that can affect your job performance. WorkKeys assessments are:

- **UNIQUE**—Unlike other assessments, they don't simply give an indication of reading and writing competency. Instead, they measure a range of hard and soft skills relevant to any occupation, at any level, and across industries.
- **RECOGNIZED**—Successful completion of WorkKeys assessments can lead to earning an National Career Readiness Certificate™ (NCRC®)—a credential that verifies foundational workplace skills. Tens of thousands of employers recognize the value of the NCRC, and many recommend the credential to candidates.

Each assessment offers varying levels of difficulty. The levels build on each other, incorporating the skills assessed at the previous levels. For example, at Level 5, individuals need the skills from Levels 3, 4, and 5. The complexity can also increase as the quantity and/or density of the information increases.

Most tests are web-based and take one hour. Scores are easily verified online.

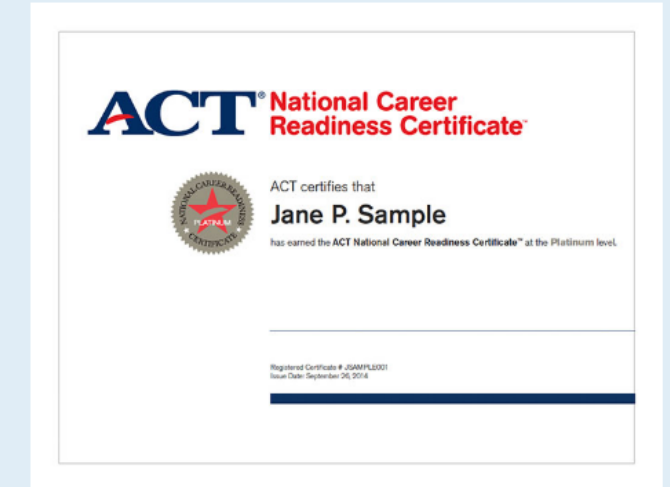
NATIONAL CAREER READINESS CERTIFICATE

Students who successfully complete the three WorkKeys Assessments - Applied Math, Graphic Literacy, and Workplace Documents - earn the National Career Readiness Certificate™ (NCRC®), a valuable credential for students whether they plan to go directly to work after high school or pursue postsecondary paths. ACT WorkKeys also offer additional assessments to measure interests, values and behaviors that can lead to greater job satisfaction.

National Career Readiness Certificate (NCRC) Levels

	Bronze – scores at least a level 3 in each of the three core areas and has the necessary foundational skills for 35 percent of the jobs in the WorkKeys database.
	Silver – scores at least a level 4 in each of the three core areas and has the necessary foundational skills for 65 percent of the jobs in the WorkKeys database.
	Gold – scores at least a level 5 in each of the three core areas and has the necessary foundational skills for 90 percent of the jobs in the WorkKeys database.
	Platinum – scores at least a level 6 in each of the three core areas and has the necessary foundational skills for 99 percent of the jobs in the WorkKeys database.

Your ACT WorkKeys scores will determine what level of certificate you are eligible to earn.



Successful completion of ACT WorkKeys assessments in Applied Mathematics, Locating Information, and Reading for Information can lead to earning ACT's National Career Readiness Certificate (ACT NCRC), a portable credential earned.

ACT WorkKeys NCRC



Level 3 or Higher



Level 4 or Higher



Level 5 or Higher



Level 6 or Higher





Section 2:
**GAIN A COMPETITIVE
ADVANTAGE**



TALENT DEMAND STUDY

The Charleston Metro Chamber has been publishing the Talent Demand Study since 2016 to equip schools, students and parents with up-to-date data to make career decisions.

HEALTH SCIENCE & HUMAN SERVICES
3,160 NEW JOBS IN THE NEXT 3 YEARS



Average Annual Salary Healthcare Technicians & Practitioners: **\$81,800/YEAR**

CONSTRUCTION
1,430 NEWS JOBS IN THE NEXT 3 YEARS



TRANSPORTATION & LOGISTICS
1,770 NEW JOBS

DID YOU KNOW:
THE PORT creates 1 in 10 jobs and has a **\$63B** ECONOMIC IMPACT

INFORMATION TECHNOLOGY
660 NEW JOBS BETWEEN 2022 AND 2024

The Technology and Education and Literacy in Schools (TEALS) program equips students with equitable access to computer science education.



DID YOU KNOW:
 Charleston is home to more than **1000+ TECH COMPANIES**

HOSPITALITY
 There continues to be a large gap to fill positions, even through the pandemic.
4,300 NEW JOBS IN THE NEXT 3 YEARS



TOURISM has a **\$10 BILLION ANNUAL ECONOMIC IMPACT** on our region

MANUFACTURING
1,300 NEW JOBS IN NEXT 3 YEARS

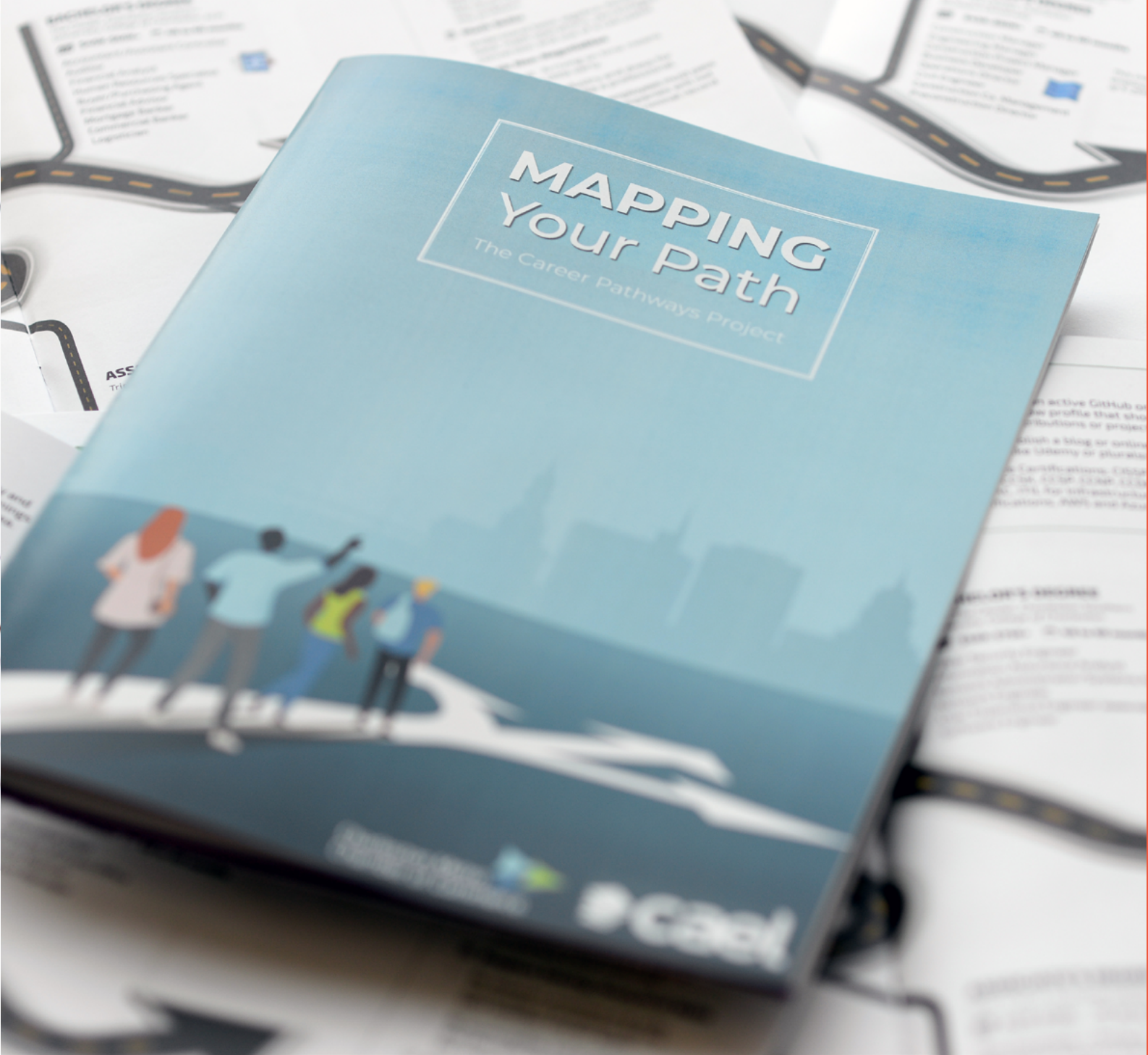
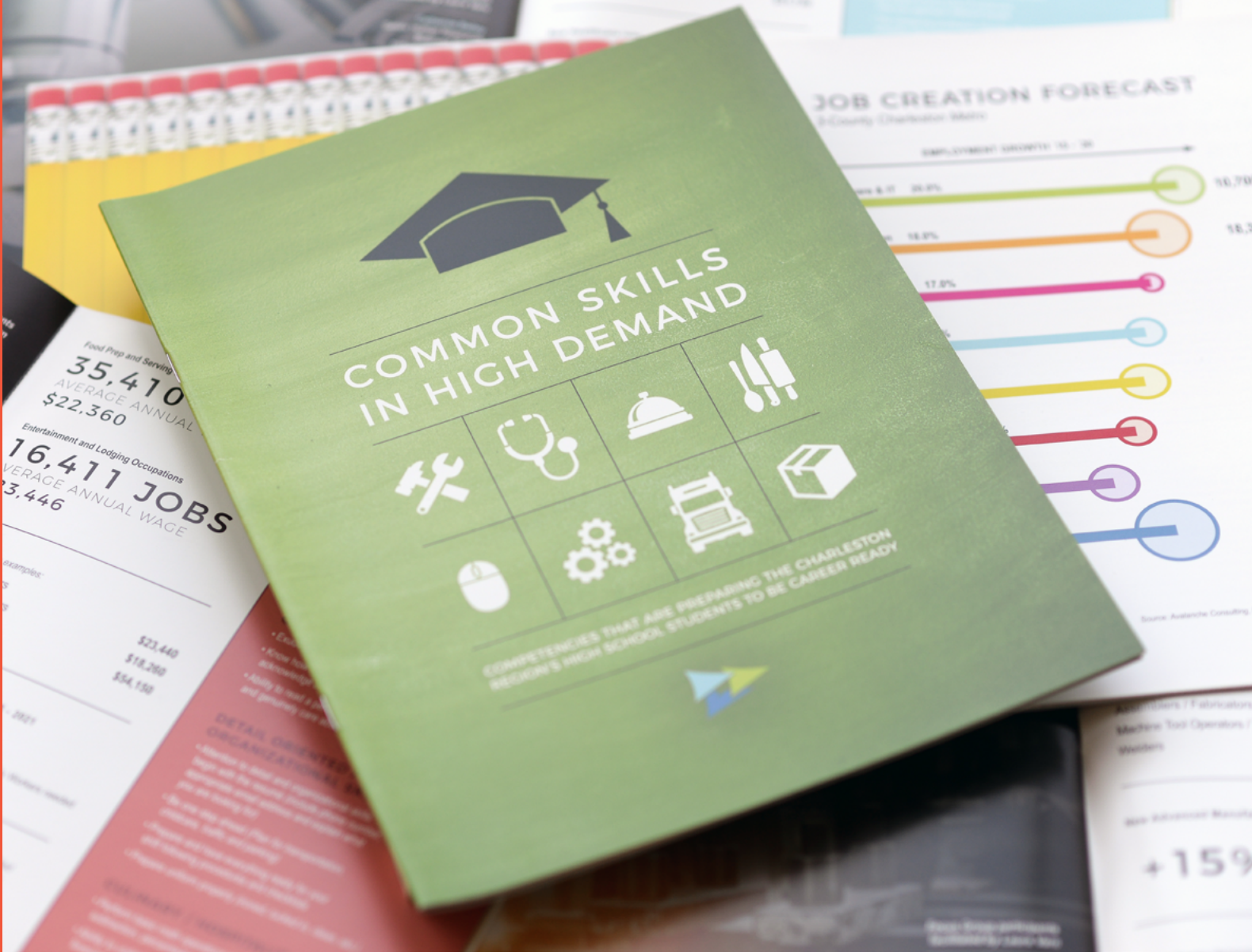


First line supervisor average annual salary: **\$72,770/YEAR**

BUSINESS AND FINANCE
2,400 NEW JOBS IN THE NEXT 3 YEARS



There are **9 REV CREDIT UNIONS RUN BY STUDENTS** in local high schools



COMMON SKILLS IN HIGH DEMAND

Common Skills in High Demand provides the skills that our high-demand employers identify as needed for success in their industry. When an employer says they need prospective employees to have 'math skills' what does that really mean? Algebra, geometry, experience with a calculator? This report provides specific answers to those questions, dividing skills into Standard Fundamental Skills and Advanced Leadership Skills designed to give students a competitive advantage.

Students can use this report to get a better understanding of the skills and experience they should gain during their education.

KEY INDUSTRIES FEATURED INCLUDE:

- Building and Construction
- Culinary and Hospitality
- Healthcare
- Cyber, Computer Science and IT
- Manufacturing and Production
- Transportation, Distribution and Logistics



MAPPING YOUR PATH

It's critical to remember that there is more than one path to a successful career. Within each industry, there are on and off ramps to build education and experience which allow you opportunities to ascend within an organization. This report ties directly to the Talent Demand Study data and features high-demand sectors, with the data being validated by 17 of the region's employers.

CHECK OUT WHERE YOU ARE NOW AND FOLLOW THE PATH TO WHERE YOU COULD GO.



CHARLESTON METRO CHAMBER IN THE SCHOOLS

STUDENTS ARE ENCOURAGED TO PARTICIPATE IN AT LEAST ONE CAREER EXPLORATION ACTIVITY EACH ACADEMIC YEAR.

CAREER EXPLORATION OPPORTUNITIES:

- Virtual events – Learn about high-wage/high-demand careers in these webinars
- Learn about coding and cyber security at a Hack-a-thon
- Learn from IT professionals in a TEALS program at 12 metro area high schools
- Participate in a Bridge Walk with leading engineers
- Hear from professionals about 21st Century skills required by industry
- Get two years of paid work experience in the Charleston Regional Youth Apprenticeship Program

Charleston Metro Chamber Bridge Walks:
Brings civil engineers and students together on the Ravenel Bridge to examine structural design principles and learn more about careers in engineering.



Charleston Regional Youth Apprenticeships

AT TRIDENT TECHNICAL COLLEGE



The Youth Apprenticeship Program started in 2014 as a regional collaboration with Trident Technical College, Apprenticeship Carolina and the Charleston Metro Chamber to give high school students the opportunity to gain real world experience in today's high-demand fields.

STUDENTS ENTER THE TWO-YEAR PROGRAM AS A RISING JUNIOR, RISING SENIOR OR GRADUATING SENIOR

EXAMPLE OF A YOUTH APPRENTICE SCHEDULE:

A.M.

Attend high school

P.M.

Rotate between going to an industry-specific college class at Trident Technical College and working for their Youth Apprentice host company. (about 10-15 hours per week)

During the summer the student works full time.

APPRENTICESHIP PATHWAYS:

- Industrial Mechanics
- Machine Tool Technology
- Culinary Arts
- Hotel Operations
- Welding
- CNA / Pre-Nursing
- Medical Office Assistant
- Computer Networking
- Cybersecurity
- Civil CAD Technician
- Automotive Technician
- HVAC Technician
- Security / Pre-Law Enforcement
- Engineering Technician
- Baking & Pastry
- Logistician
- Sterile Processing Technician

AT THE END OF TWO YEARS, STUDENTS HAVE EARNED:



A HIGH SCHOOL DIPLOMA



30 HOURS OF COLLEGE CREDIT



CREDENTIALING FROM THE U.S. DEPARTMENT OF LABOR



TWO YEARS OF PAID WORK EXPERIENCE

INTERESTED?

Talk to your school counselor or apply online:
www.tridenttech.edu/career/workforce

NEED MORE HELP?

We get it! The process may seem daunting until you talk to someone. If you have questions that haven't been answered or need some help getting started or completing the application, call Ellen Kaufman at 843.574.6990.



Section 3:

LIFE AFTER HIGH SCHOOL

STRAIGHT TO A CAREER

DO YOU WANT TO GO STRAIGHT TO A CAREER AFTER HIGH SCHOOL? YOU HAVE MORE REWARDING CHOICES THAN EVER!



One pathway leading straight to a career is through the Charleston Regional Youth Apprenticeship program. With over 15 different career choices in this growing program, it is designed to provide you real-world work experience while earning credits towards a degree.

Students can start this two-year program at the start of their Junior or Senior year OR as a recently-graduated senior. At the end of the program students gain:

- A high school diploma
- About 30 hours of college credit (free tuition)
- Two years of paid work experience
- US Department of Labor portable credential

See page 23 for more information.

Another option is to gain employment with an industry that will train you as you work and gain

experience. Construction and many trades including plumbing, electrical and roofers, as well as IT and Networking, Transportation and Logistics, Industrial Mechanics, Flight Attendants, Patient Care Tech, Pharmacy Tech and Sales are an example of the well-paying careers that often include benefits such as health insurance, 401K, sick days and more.

THESE JOBS ARE PLENTIFUL FOR STUDENTS THAT STRIVE TO KEEP A CLEAN DRIVING RECORD AND CAN PASS A DRUG TEST.

Want to see more examples? Go to Mapping Your Path on page 21.

EVERYONE CAN IMPROVE THEIR JOB PROSPECTS BY BEING A LIFELONG LEARNER!

COLLEGE PATHWAY OPTIONS

TWO-YEAR COLLEGES

THEY ARE COMPRISED OF JUNIOR COLLEGES AND COMMUNITY / TECHNICAL COLLEGES.

JUNIOR COLLEGES

Offer the traditional college environment, including dorms, sports, etc., within a two-year program of study. Students can earn their associate degree and then can choose to go on to a four-year college. Examples of junior colleges in S.C. are Spartanburg Methodist, USC-Union, USC-Salkehatchie and other USC satellite campuses.



COMMUNITY / TECHNICAL COLLEGES

Offer diplomas, certificates and associate degree programs preparing students for the world of work in specific career fields. Coursework for these programs may take a semester, a year or two years depending on the degree program sought.

Trident Technical College serves this region.

Visit sctechsystem.edu to learn more about the S.C. Technical College system.

2 + 2 (UNIVERSITY TRANSFER PROGRAMS)

ALLOW STUDENTS TO START THEIR COLLEGE EXPERIENCE AT A TWO-YEAR COLLEGE AND THEN TRANSFER TO A FOUR-YEAR COLLEGE INSTITUTION.

Typically, during the first two years, students take general education courses and earn their associate degree. Then when they transfer to a four-year college, they take specific courses within their major to earn their bachelor's degree. Transfer students are required to meet the transfer admission requirements of the four-year institution and can transfer to both in and out-of-state four-year colleges.

To learn more about transferring college credit in S.C. (including AP/IB and Dual Enrollment) go to sctrac.org.

BENEFITS OF ATTENDING A TWO-YEAR COLLEGE:

- Lower tuition cost
- "Restarting" your academic record
- Flexible course schedule
- Smaller class size
- Possible lower living expenses / living at home
- Coursework designed specifically for your chosen career path

CAREER CERTIFICATIONS:

“STACKING” CERTIFICATIONS GIVE STUDENTS A COMPETITIVE ADVANTAGE

Opportunities to earn industry certifications begin in high school, most often through CTE courses. Many students see the benefit in “stacking” certifications, meaning they earn multiple credentials in their chosen career pathway to strengthen their resume.

Profession certification preparation courses can be short - some are even a single day! Some employers provide “certification prep” courses and pay for the test.

Check out the list below of in-demand professional certifications in the Trident region, including some of the local providers offering training and testing.



HEALTHCARE:

TRIDENT TECHNICAL COLLEGE, ECPI UNIVERSITY, SOUTHEASTERN INSTITUTE

TIME FRAME: 6 to 24 months

STARTING SALARY: \$25K - \$37K+

AVERAGE SALARY: \$64,480*

- Emergency Medical Technician
- Advanced EMT
- Paramedic
- Licensed Practical Nurse
- Medical Office Assistant or Certified Medical Assistant (PRN)
- Coding or Claims Processor



CULINARY/HOSPITALITY

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: \$27,976*

- Pastry Cook III or Prep Cook
- Lead Front Desk Agent/Concierge
- Housekeeping Supervisor



BUSINESS

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: \$30K - 40K*

- Bookkeeping Assistant
- Accounting Clerk
- Digital Marketing Communications

DID YOU KNOW?

Every student in South Carolina has the opportunity to earn a work certification with WorkKeys National Career Readiness Certificate! (See page 14)

ONLY IN SOUTH CAROLINA

You can get a ManuFirst SC Certificate and be recognized as having one year of manufacturing experience. This eight-week course is offered by Trident Technical College.



CONSTRUCTION:

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: \$30K - 40K+*

- CAD Drafter
- Electrician
- Mason
- Welder/Iron Worker
- Construction Manager
- Boiler maker
- Millwright
- Instrumentation Tech
- Equipment/Crane Operator
- Electric Line Worker



IT/TECHNOLOGY

TRIDENT TECHNICAL COLLEGE, ECPI UNIVERSITY

TIME FRAME: 6 to 24 months

AVERAGE SALARY: \$40K - 60K+*

- Web Developers & Web Designers
- Junior Software Programmers/Developers
- Network Security Technician



MANUFACTURING

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: \$30K - 48K*

- Aircraft Mechanical Tech/Industrial Mechanic
- CNC Machine Tool Operator
- Robotics Tech
- Machining/Mechatronics Technician
- Welder

*Average salary reflects salaries ranging in years of experience and across the represented industry

S.C. FOUR-YEAR PUBLIC COLLEGES & UNIVERSITIES

SUBJECT AREA	UNITS	REQUIREMENTS FOR ADMISSION
ENGLISH / LANGUAGE ARTS	4	Four years of College-Preparatory English Composition and Literature or higher. It is strongly recommended that students take two units that are literature based, including American, British and World Literature.
MATHEMATICS	4	These units must include Algebra I, Algebra II and Geometry. A fourth higher-level mathematics unit should be taken before or during the senior year. Foundations in Algebra and Intermediate Algebra may count together as a substitute for Algebra I if a student successfully completes Algebra II. No other courses may be substituted for the three required mathematics courses (Algebra I or equivalent, Algebra II, Geometry and high mathematics).
LABORATORY SCIENCE	3	Two units must be taken in two different fields of the physical, earth or life sciences and selected from among biology, chemistry, physics or earth science. The third unit may be from the same field as one of the first two units (biology, chemistry, physics or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics and earth science.
SOCIAL STUDIES	3	One unit of U.S. History, a half unit of Economics and a half unit of Government are required. World History or Geography is strongly recommended. Civics, Psychology, Sociology and Law Education are considered social studies credits. Students should check with their school counselor before considering other courses to meet this requirement.
WORLD LANGUAGE	2	Two units with a heavy emphasis on language acquisition. Note, some colleges may require more than two units, therefore, check early with the colleges of your choice.
FINE ARTS	1	One unit in appreciation of, history of or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater or visual and spatial arts.
PHYSICAL EDUCATION OR JROTC	1	One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.
ELECTIVES	2	Two units must be taken as electives. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English, fine arts, foreign languages, social science, humanities, mathematics, physical education, and laboratory science (courses for which biology, chemistry, physics or earth science is a prerequisite).

For additional information, visit che.sc.gov

SOUTH CAROLINA PREREQUISITE REQUIREMENTS FOR ADMISSION

IMPORTANT NOTES:

The College Preparatory Course Prerequisite Requirements are minimal requirements for four-year public college admission. Therefore, students should check early with colleges of their choice to plan to meet additional high school prerequisites that might be required for admission and to prepare for college entrance examinations.

Students should prepare themselves for college-level work by enrolling in challenging high school courses, such as Honors, Advanced Placement (AP), International Baccalaureate (IB) and dual-enrollment courses.

It is the responsibility of each school district to disseminate this set of requirements to entering freshmen interested in pursuing a four-year college degree in South Carolina upon graduation from high school and to provide the web address for their viewing: getsmartsc.com/going-to-college-for-the-first-time/

Each institution may make exceptions in admitting students who do not meet all the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student.





COLLEGE ENTRANCE EXAMS



The ACT is an achievement test with four core sections (english, math, reading and science) and an optional writing section. ACT test questions are directly related to what students learn in most of their high school courses.



The SAT covers core content areas deemed essential for success in college – reading, mathematics, writing and language. The SAT is connected to the College Board’s earlier grade college-readiness assessments, such as the PSAT, which work together to provide an ongoing grade-level picture of a student’s progress.



FederalStudentAid
An office of the U.S. Department of Education

FREE APPLICATION FOR FEDERAL STUDENT AID

The FAFSA is the Free Application for Federal Student Aid and is the only way to apply for federal student aid. The schools you list on your application will use FAFSA information to evaluate your financial need and determine how much federal aid you are eligible to receive. Many states and colleges also use information from your FAFSA to provide their own financial aid.

Each October, the FAFSA is available for the next school year. It is best to fill it out as early as you can because some aid is first come, first serve.

When you complete the FAFSA, you’ll need to provide personal and tax information. You may be able to automatically retrieve your tax information from the IRS.

MAKE SURE TO FILL OUT AND SUBMIT THE FAFSA EACH YEAR YOU ARE IN COLLEGE.

After you submit your FAFSA, you’ll receive your Student Aid Report (SAR). Your SAR summarizes the information in your FAFSA. Review it and make corrections if needed.

Complete the FAFSA online at fafsa.ed.gov

As the largest provider of financial aid, the U.S. Department of Education’s Office of Federal Student Aid provides grants, loans and work-study funds.

Your FAFSA helps your school determine the types of federal student aid you are eligible to receive. Do not assume you do not qualify – lots of students do.

TYPES OF FEDERAL STUDENT AID

GRANTS

Grants are free money that do not have to be repaid.

LOANS

Student loans are real loans (like a car or home loan) that need to be repaid with interest.

WORK-STUDY

A work-study job gives you the opportunity to earn money to help pay your educational expenses.

AWARD LETTER

Your award letter explains the combination of federal grants, loans and work-study a college is offering you. The offer might also contain state and institutional aid. If you receive award letters from multiple colleges or career schools, you should compare them and decide which school works best.

COLLEGE

Every year, millions of new students attend college or career school for the first time. Your college or career school has a financial aid office to help guide you along the way.

BEYOND EDUCATION

WORKFORCE

When you take the time to plan for your education and let Federal Student Aid help you along the way, you’ll be setting the foundation for a bright future and success in the workforce.

REPAYMENT

Once you leave school, you will need to repay your student loans. Contact your loan servicer to discuss your repayment options.

SOUTH CAROLINA SCHOLARSHIPS AND GRANTS

This section contains a brief overview of the State Scholarships and Grants programs. The information provided is from the South Carolina Commission on Higher Education (SCCHE) and is based on the Commission's interpretation of the South Carolina Education Lottery Act. SCCHE information may be changed or updated without notice. Changes may also occur anytime during the legislative process. Although SCCHE attempts to provide up-to-date information on their website (che.sc.gov), please seek confirmation of information from the appropriate SCCHE office prior to any action taken.

	PALMETTO FELLOWS SCHOLARSHIP	LIFE SCHOLARSHIP	S.C. HOPE SCHOLARSHIP	S.C. NEEDS-BASED GRANT	LOTTERY TUITION ASSISTANCE
INITIAL ELIGIBILITY	<p>Minimum 3.5 cumulative GPA based on S.C. Uniform Grading Scale</p> <p>Rank in top 6% of class at end of Sophomore, Junior or Senior year</p> <p>Minimum score of 1200 SAT / 25 ACT</p> <p style="text-align: center;">OR</p> <p>Minimum 4.0 cumulative GPA based on S.C. Uniform Grading Scale</p> <p>Minimum Score of 1400 SAT / 31 ACT</p> <p>Rank requirement waived</p>	<p>Four-Year Institution</p> <p>MUST HAVE 2 OF 3:</p> <ul style="list-style-type: none"> Minimum of 3.0 cumulative GPA based on S.C. Uniform Grading Scale Rank in top 30% of high school graduation class Minimum Score of 1100 SAT / 22 ACT <p style="text-align: center;">OR</p> <p>Two-Year Institution</p> <ul style="list-style-type: none"> Minimum 3.0 cumulative GPA based on S.C. Uniform Grading Scale. Test score and rank are waived. 	<p>Minimum 3.0 cumulative GPA based on the S.C. Uniform Grading Scale</p> <p>No minimum test score and rank required</p> <p>For students who do not qualify for the LIFE or Palmetto Fellows Program, but graduate from high school with at least a B average (3.0+)</p>	<p>No minimum GPA</p> <p>Students must complete Free Application for Federal Student Aid (FAFSA)</p>	<p>No minimum GPA</p> <p>Students must complete Free Application for Federal Student Aid (FAFSA)</p> <p>For two-year public or independent institution</p>
AWARD AMOUNT	<p>Up to \$6,700 towards the cost of attendance at eligible four-year institutions Freshman year</p> <p>Up to \$7,500 for Sophomore, Junior and Senior years</p>	<p>Up to \$5,000 towards the cost of attendance at eligible four-year institutions (includes \$300 book stipend)</p> <p style="text-align: center;">OR</p> <p>Up to the cost of attendance at eligible two-year institutions (includes \$300 book stipend)</p>	<p>\$2,800 towards the cost of attendance at eligible four-year institutions (includes \$300 book stipend)</p>	<p>Up to \$2,500 for full-time students and \$1,250 for part-time students towards the cost of attendance at eligible four-year institutions</p>	<p>Up to cost of tuition at eligible two-year public or independent institutions</p>
RENEWAL CRITERIA	<p>Minimum 3.0 cumulative GPA and 30 credit hours for graduation purposes each academic year</p>	<p>Minimum 3.0 cumulative GPA and an average 30 credit hours each academic year based on initial college enrollment</p>	<p>This scholarship is for the first year of attendance at a four-year institution only</p>	<p>Fill out FAFSA and minimum 2.0 cumulative GPA and 24 credit hours each academic year if full-time and 12 hours if part-time</p>	<p>Fill out FAFSA and maintain satisfactory academic progress</p>
TERM LIMIT	<p>Eight consecutive terms towards first bachelor's degree</p>	<p>Two consecutive terms for a certificate or diploma</p> <p>Four consecutive terms for an associate degree</p> <p>Eight consecutive terms for a bachelor's degree</p>	<p>Up to two consecutive terms of funding</p>	<p>Eight consecutive terms toward bachelor's degree</p>	

MILITARY CAREER PATHWAYS



Careers are available in the general categories listed below for qualified individuals with a high school education. Starting salary, pay and benefit information can be found at todaysmilitary.com

SPECIFIC JOB INFORMATION IS LOCATED AT THE FOLLOWING WEBSITES:

- | | |
|---|---|
| Army: www.goarmy.com | Air Force: www.airforce.com |
| Army Reserve: www.goarmyreserve.com | Air Force Reserve: www.afreserve.com |
| Army National Guard: www.1800guard.com | Air National Guard: www.goang.com |
| Navy: www.navy.com | Marine Corps: www.marines.com |
| Navy Reserve: www.navyreserve.com | Marine Corps Reserve: www.marforres.usmc.mil |
| Coast Guard: www.gocoastguard.com | Space Force: www.airforce.com/spaceforce |
| Coast Guard Reserve: www.gocoastguard.com | |

Military Officer careers are open to individuals who take college level ROTC and complete a four-year degree, or for those who graduate from one of the Service Academies.

ACADEMY INFORMATION CAN BE FOUND AT THESE WEBSITES:

- | | |
|---|---|
| Military Academy: www.usma.edu | Air Force Academy: www.usafa.af.mil |
| Army ROTC: www.armyrotc.com | Air Force ROTC: www.afrotc.com |
| Naval Academy: www.usna.edu | Coast Guard Academy: www.cga.edu |
| Navy ROTC: www.nrotc.navy.mil | |



The Department of Defense introduced the ASVAB (which stands for Armed Services Vocational Aptitude Battery) in 1968. It was originally designed to predict future academic and occupational success in military occupations. However, extensive research indicates the ASVAB assesses academic ability and predicts success in a wide variety of occupations.

The ASVAB CEP is used for career exploration and is given to high schools and early post-secondary students. An enlistment version of the ASVAB is primarily given at Military Entrance Processing Stations (MEPS), and is used for enlistment purposes only. More information about ASVAB CEP is available at asvabprogram.com. The ASVAB test consists of nine subjects.

- 1. GENERAL SCIENCE:** A 16-item test measuring knowledge of life science, earth and space science, and physical science
- 2. ARITHMETIC REASONING:** A 16-item test measuring ability to solve basic arithmetic word problems

- 3. WORD KNOWLEDGE:** A 16-item test measuring ability to understand the meaning of words through synonyms
- 4. PARAGRAPH COMPREHENSION:** An 11-item test measuring ability to obtain information from written material
- 5. MATHEMATICS KNOWLEDGE:** A 16-item test measuring knowledge of mathematical concepts and applications
- 6. ELECTRONICS INFORMATION:** A 16-item test measuring knowledge of electrical current, circuits, devices and electronic systems
- 7. AUTO INFORMATION:** An 11-item test measuring knowledge of automotive maintenance and repair
- 8. SHOP INFORMATION:** An 11-item test measuring knowledge of wood and metal shop practices
- 9. MECHANICAL COMPREHENSION:** A 16-item test measuring knowledge of the principles of mechanical devices, structural support and properties of materials



Section 4:

CHECKLISTS

9TH / 10TH GRADE

- CREATE A FOUR-YEAR HIGH SCHOOL PLAN DURING YOUR IGP MEETING.**
 - Think about what you'd like to accomplish in the next four years.
 - Ask your counselor which high school courses are required by colleges, and make sure that you're taking the right classes as early as the ninth grade.
 - Get to know the levels and types of courses offered by your school.
- START THINKING ABOUT YOUR LIFE AFTER SCHOOL, INCLUDING THE TYPES OF CAREERS THAT MIGHT INTEREST YOU.**
 - Identify your interests, likes and dislikes, not just in classes but in every area.
 - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.
- MEET WITH YOUR HIGH SCHOOL COUNSELOR. YOUR COUNSELOR KNOWS HOW TO HELP YOU GET THE MOST OUT OF HIGH SCHOOL.**
 - Discuss post-high school plans with your counselor.
 - Research potential internship and job shadow sites that align with your goals and share the information with your counselor.
 - Discuss taking Honors courses, Advanced Placement courses or dual-credit courses. Find out which courses will prepare you for your post-high school plans.
- PARTICIPATE IN EXTRACURRICULAR ACTIVITIES. ACADEMICS IS JUST THE STARTING POINT.**
 - Explore your interest in a sport, school club, music or drama group or community volunteer activity.
 - Remember that colleges/employers would rather see real involvement in one activity instead of a loose connection to several.
 - If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at ncaaclearinghouse.net.

- PLANNING TO ATTEND A TWO-YEAR OR FOUR-YEAR COLLEGE? IT'S NOT TOO LATE TO PUT MONEY ASIDE FOR COLLEGE. EVERY LITTLE BIT HELPS!**
 - Learning about financial aid early on can also help you down the road.
- EXPLORE LOCAL OPPORTUNITIES.**
 - Look for a job, internship or volunteer position that will help you learn about a field of interest.
 - Research Youth Apprenticeship programs and internship opportunities.
 - Discuss work-based learning opportunities with your counselor.
 - Update your resume or online portfolio with your accomplishments.
- GET FAMILIAR WITH ANY ASSESSMENTS YOU MAY NEED FOR YOUR POST-HIGH SCHOOL PLANS.**
 - Most four-year colleges consider applicants' scores on college admission tests as part of a deciding factor for admission.
 - Take the PRE-ACT and/or the PSAT to get an understanding of the testing format before taking entrance tests in 11th grade.
 - Download free practice tests for needed assessments.
 - Review PSAT scores to see what Advanced Placement courses might be good for you to take.
- RESEARCH COLLEGES AND CAREER OPPORTUNITIES.**
 - Attend college and career fairs. Participate in any learning opportunity available to explore career fields.
 - Tour college campuses. Take advantage of vacation or travel time to visit colleges. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.

11TH GRADE

SUMMER

- Get the facts about what college costs. You may be surprised by how affordable higher education can be. Research options at the local two-year or technical college.
- Explore financial aid options. These include grants and scholarships, loans and work-study programs that can help pay for college costs.

- Explore employment opportunities in your local area. Research industry trends.
- Research training programs, apprenticeship programs and certificate opportunities if college is not in your immediate plans.

FALL

- Make sure you and your parent meet with your school counselor. This meeting is especially important this year to learn about the college application process.
- Stay organized! Make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges and explore work-based learning or apprenticeship opportunities.
- Get ready for the PSAT/NMSQT in October. This is a preliminary test that helps you practice for the SAT and assess your academic skills. Juniors who score well on the test are also eligible for scholarship opportunities.
- Set goals for the school year. Working toward specific goals helps you stay motivated and focused.

WINTER

- Register and prepare for the ACT and the SAT. Take both tests during the winter of your junior year. Check with your school counselor on the registration process and testing dates or go to collegeboard.org.
- Discuss other testing opportunities with your school counselor, such as NCRC, ACCUPLACER and ASVAB. These standardized tests will give insight into your career-ready skills.

SPRING

- Search for colleges that meet your goals. Once you have an idea of the colleges you may be interested in, create a list and research application deadlines, campus tours and programs.
- Research scholarships! Search your college websites for specific school-based scholarships. Make note of all deadlines!
- Attend college fairs, financial aid events and career opportunities. These events allow you to meet with college representatives and get answers to questions.
- Make summer plans. Summer is a great time to explore interests and learn new skills. Look into summer learning programs or find a job or internship.
- Visit your top college choices.

12TH GRADE

SUMMER

- Visit colleges. Make plans to check out the campuses of colleges on your list.
- Find out your top colleges' actual cost. Research the potential for financial aid and the true out-of-pocket cost, or net price, of each college.
- Start on your applications. Get the easy stuff out of the way now by filling in as much required information on college applications as possible.
- Ask your parents to gather necessary financial documents. To apply for most financial aid you will need to complete the Free Application for Federal Student Aid (FAFSA).

FALL

- Meet with your school counselor early in your senior year. Your counselor will work with you on college scholarship and job applications.
- Create a calendar with deadlines and important dates, including application deadlines.
- Prepare for college admission tests or other assessments.
- Apply for scholarships. Find out about scholarship opportunities from your school counselor.
- Ask your counselor, parent and a teacher to review all applications and essays before submitting.
- Work with your parents to complete the FAFSA. Contact the financial aid offices at the colleges to find out what forms you must submit to apply for aid. Make sure you apply for aid by or before any stated deadlines. Funds are limited, so the earlier you apply, the better.

WINTER

- Contact potential employers. Research opportunities for internships and apprenticeship programs.
- Ask for letters of recommendation from teachers, club sponsors, coaches and other adults who can highlight your skills and attest to your character.

SPRING

- Process your college responses. Once you start hearing back from colleges about admission and financial aid, work with your parents on which college to attend. Complete the paperwork to accept a college's offer of admittance.
- Practice interview skills.
- Review financial aid offers together. You will need help reading through financial aid award letters and figuring out which package works best. Be sure to pay attention to and meet any deadlines for acceptance.
- Finish your senior year strong.

WEB RESOURCES

ACADEMIC COMMON MARKET

che.sc.gov

The Academic Common Market allows for South Carolina residents who are enrolled in specific programs at out-of-state institutions to be charged only the applicable in-state tuition by the institution in which the student is enrolled.

BIG FUTURE

bigfuture.collegeboard.org

Big Future by The College Board is a college planning tool to generate a list of colleges that match your preferences.

CAREER AISLE

knowitall.org

With Know It All, career exploration resources are provided to assist with career awareness, career exploration and career preparation of students with the objective of facilitating a successful transition into post-secondary opportunities and the 21st century global workplace.

CAREER ONE STOP

careeronestop.org

U.S. Department of Labor sponsored site offers sections where students can explore careers (*self-assessments, look at general information, check out employment trends, look at videos, see skills and occupations*), look at salary and benefits, review education and training and more!

CHARLESTON METRO CHAMBER OF COMMERCE

charlestonchamber.org

The Charleston Metro Chamber works as a collective voice to develop initiatives and advance the region.

COLLEGE SCORECARD

collegescorecard.ed.gov

Information provided by the U.S. Department of Education such as average tuition costs, graduation rates, typical total debt and typical monthly loan payments.

COMMON SKILLS IN HIGH DEMAND

charlestonchamber.org/commonskills

Defines the entry-level job skills and competencies required by the region's high-demand industry sectors.

ECAMPUSTOURS.COM

ecampustours.com

A revolutionary college planning website featuring 360° x 360° virtual campus tours of over 1,300 college campuses.

FAFSA

fafsa.ed.gov

Free Application for Federal Student Aid.

APPLYING FOR A PIN

in.ed.gov

FASTWEB

fastweb.com

Fastweb members are matched to relevant scholarship opportunities completely free of charge.

HIGH SCHOOL PROGRAMS AT TRIDENT TECH

tridenttech.edu/start/before/ad_highschool.htm

Get a smart start on college with Trident Technical College's Dual Credit and Early Admit Programs. TTC offers eligible high school students the opportunity to earn college credit before graduating from high school.

LEXILE / QUANTILE

lexile.com

quantiles.com

Lexile and Quantile measures provide an actionable tool for helping students engage in learning, comprehend their reading materials and succeed in math class.

MAPPING YOUR FUTURE

mappingyourfuture.org

Mapping Your Future is a national collaborative, public-service, non-profit organization providing career, college, financial aid and financial literacy services for students, families and schools.

MICROBURST LEARNING

EMPLOYABILITY SKILLS

microburstlearning.com

Explore interactive career profiles that contain important career information to help you make educated decisions about your future.

MYFUTURE.COM

myfuture.com

Myfuture.com helps young adults plan their next steps in life by bringing together the most recently available information about colleges, careers and military service opportunities from the U.S. Departments of Commerce, Defense, Education and Labor.

MY NEXT MOVE

mynextmove.org

An easy-to-use online career search to research over 900 different careers and see important information including skills, tasks, technologies, salaries and employment outlook. Includes the 60-item, web-based O*NET Interest Profiler Short Form, a tool that offers career suggestions based on a person's interests and level of work experience.

PETERSON'S GUIDE

petersons.com

Guides you through the college planning process with personalized resources.

NCAA

ELIGIBILITY CENTER

web3.ncaa.org/ecwr3

A website specifically dedicated to educating students and parents about new NCAA Division 1 standards for 2016 and beyond.

PRINCETON REVIEW

princetonreview.com

Helps students, parents and educators achieve the best results at every stage of their educational careers.

OCCUPATIONAL INFORMATION NETWORK

O*NET ONLINE

online.onetcenter.org

The nation's primary source of occupational information; this is an interactive site with occupational search, tools and technology section, skills section and more!

REGIONAL CAREER ACADEMIES

charlestonchamber.org/careeracademies

Highlights regional workforce initiatives within area high schools. Through these opportunities students are engaged in projects, learning from industry professionals and exploring through capstone experiences.

SC COLLEGES AND UNIVERSITIES

sciway.net/colleges

List of all South Carolina Colleges, Universities and Specialized Schools.

SCCIS

portal.sccis.intocareers.org

An online system that provides access to several career assessments, college information, occupational information, college major information, career clusters, school subjects matched to careers, financial aid information, private trade schools, career videos, building and posting resumes, career electronic portfolios, salary and outlook information on careers, lesson plans for teachers, career guidance tools for parents, accountability reports for administrators and much more.

S.C. CAN

SOUTH CAROLINA CAN GO TO COLLEGE

sccango.org

The primary goal of this campaign is to encourage South Carolina students and families to take an active role in pursuing higher education while raising needed awareness about college access.

S.C. SCHOLARSHIP ENHANCEMENTS

PALMETTO FELLOWS & LIFE SCHOLARSHIP UPDATES

che.sc.gov

S.C. TRAC

sctrac.org

The South Carolina Transfer and Articulation Center (SC TRAC) is designed to facilitate student transitions between and among South Carolina's institutions of higher education. Plan your coursework to avoid taking classes that will not count towards your degree.

S.C. UNIFORM GRADING POLICY

ed.sc.gov

Administrative procedures for the South Carolina Uniform Grading Policy.

S.C. UNIFORM GRADING SCALE

ed.sc.gov

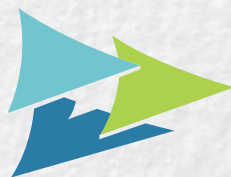
The South Carolina Uniform Grading Scale is a uniform scale and the system for calculating grade point averages and class rank for student being awarded high school credits.

S.C. COMMISSION ON HIGHER EDUCATION

che.sc.gov

The Commission on Higher Education (CHE) provides statewide policy direction, management and oversight of the state's public higher education institutions. This includes state scholarships, college admission requirements, articulation agreements and awareness of the importance of higher education.





Charleston Metro Chamber of Commerce

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