Buist Academy for Advanced Studies

103 Calhoun St. | Charleston, SC 29401 | 843-724-7750 | Shawntay White, Principal

https://buist.ccsdschools.com

Focus/Description:
Buist Academy for Advanced Studies is an academic magnet school established in 1985. The school provides a rigorous curriculum emphasizing language arts, mathematics, social studies, science, and foreign languages. All students study French or Spanish. In 2007, Buist became an authorized International Baccalaureate World School for the Primary Years Programme (PYP). In September 2010, Buist was fully authorized as a Middle Years Programme (MYP) as part of the International Baccalaureate School.*

School Category: Countywide with admissions criteria
Grades Offered: 3-8
Transportation: Provided from centralized locations to all Buist students who live in Charleston County

Entrance into Buist Academy is a three-step process:

1. School Choice application process
2. Applicants meet application year eligibility criteria
   ➔ A and B will be included in the lottery
3. Lottery, priority levels, and selection of seats

Description of Placement Process: All applicants meeting the application year eligibility criteria will be included in the lottery. Applicants will be seated based on available seating priority levels and lottery number.

2024-25 Buist Academy Seating Priorities:
For applicants meeting eligibility criteria:

1. Memminger applicants - Only applies to 3rd-grade applicants who qualify for priority matriculation
2. D20 zoned students attending D20 CCSD schools
3. Students zoned for D20 schools
4. Students in all other constituent areas zoned for CCSD 80% or higher poverty index schools
5. All other countywide applicants
6. All other applicants

Note: *Sibling priority and Twin policy will be applied within each priority level. All applicants should review the 2024-25 Buist Academy Admissions Screening Procedures for detailed application guidelines and requirements.*

Eligibility Criteria A: Gifted and Talented State Identification

Applicants **identified as academically gifted** based on the student meeting state-identification criteria. Local identification criteria may not be used for determination of state-identification. *Official documentation must be provided.

- Academically gifted state-identification in South Carolina is based on aptitude, achievement, and/or performance
- Academically gifted state-identification in a state other than South Carolina, upon verification of state identification of applicant. Local GT identification criteria is not accepted for eligibility

Eligibility Criteria B: Achievement Assessment

75th percentile (nationally) or better on both winter MAP/i-Ready Reading and winter MAP/i-Ready Math assessment for the application school year.

- MAP or i-Ready test scores administered and submitted by accredited school districts during the current winter window are accepted for review by the School Choice Office.
- Applicants who do not have either a MAP or i-Ready assessment score for the winter administration of the current school year will be scheduled for one of two predetermined administration dates for the MAP assessment administration sponsored by CCSD. **Note. CCSD or non-CCSD students with non-qualifying i-Ready scores must achieve the 50th-74th percentile on i-Ready in winter in order to be eligible to schedule (in the School Choice application system) to take the MAP assessment during one of two predetermined MAP test administration dates.*
- For students who are unable to attend their initial scheduled testing date due to a documented medical emergency or bereavement, one makeup opportunity for the MAP assessment will be offered. **Note. Sporting events, vacations, etc… are not considered acceptable reasons for rescheduling.*

Note: *All MAP/i-Ready assessment scores utilized for application purposes must be from the current application year's winter administration.*

Find out more by visiting: https://www.ccsdschools.com/families/students/choice

Charleston County School District is required by federal and state laws, executive orders, rules and regulations not to discriminate on the basis of race, religion, color, disability, sex, age, national origin, immigrant status or English-speaking status, or marital status. The board commits the district to nondiscrimination in all its education and employment activities and in all its dealings with the community.