


## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment   | WHO takes the assessment? | WHAT subjects?                    | WHAT is the format/purpose?  | WHEN is it administered?  | HOW is it used?   |
|--|---------------------------|-----------------------------------|--|---|---|
| <p>myIGDIs - My Individual Growth Development Indicators</p>  | Grade PK4                 | Early Literacy and Early Numeracy | <ul style="list-style-type: none"> <li>★ 5 subtests for Early Literacy (Picture Naming, Rhyming, Sound Identification, “Which One Doesn’t Belong?” and Alliteration)</li> <li>★ 4 subtests for Early Numeracy (Oral Counting, Quantity Comparison, Number Naming, and 1-to-1 Correspondence Counting)</li> <li>★ 1-to-1, teacher administered using flip cards</li> <li>★ Early Numeracy activities are timed to 1 minute or less</li> <li>★ Purpose: Use data to help move children towards kindergarten readiness</li> </ul> | <p>3 times a year - fall, winter, spring</p> <p>Fall administration must be within first 45 days of academic calendar</p> <p>Spring administration must be within last 45 days of academic calendar</p> | <ul style="list-style-type: none"> <li>★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses</li> <li>★ Individualize skill and pace that is right for the learner</li> </ul> |


Early Literacy - Picture Naming Sample Item



Early Numeracy - Sample Administration



## Charleston County School District - Required State/Federal Assessment Overview - 2023

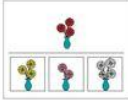
| Assessment   | WHO takes the assessment? | WHAT subjects?  | WHAT is the format/purpose?   | WHEN is it administered?                               | HOW is it used?   |
|--|---------------------------|---|---|--|---|
| KRA - Kindergarten Readiness Assessment<br><br> | Grade K                   | –Language & Literacy<br>–Mathematics<br>–Social Foundations<br>–Physical Well-Being & Motor Development | ★ Combination of selected-response, performance task, and observational items<br>★ Some items are individually administered and others can be small- or large-group observations<br>★ Purpose: Measure a child's readiness to meet kindergarten standards given standard instruction and help kindergarten teachers know how to support young children as they enter K-12 environment | Once during the first 45 days of the academic calendar | ★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses<br>★ Individualize skill and pace that is right for the learner |

### KINDERGARTEN READINESS ASSESSMENT

Selected Response

**ITEM: 1**  
Identify set that is "less than"

[Sample Item Images Page 1. Point to the group of flowers above the line.]



**SAY** Look at this group of flowers.

[Point to three groups of flowers below the line.]

**SAY** Now look at these groups of flowers.

**SAY** Touch the group of flowers that is MORE THAN the group of flowers at the top.

[Allow sufficient time for the student to indicate a group of flowers. Do not provide any cues or other interactions while the student is completing the task.]

**SCORING INFORMATION:**


| Score | Description  |
|-------|--|
| 1     | The student correctly touches the group of four white flowers (MORE THAN three).           |
| 0     | The student does not touch the correct picture, or responds incorrectly in some other way. |

### KINDERGARTEN READINESS ASSESSMENT

Performance Task

**ITEM: 2**  
Name letters

[Sample Item Images Page 2.]



**SAY** Now let's do an activity with letters. I will point to a letter, and you will tell me what the letter is. Let's do one together.

[Point to the letter O.]

**SAY** What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter O again.]

**SAY** This is the letter O.

[Check to be sure the student was able to follow along. If not, remind the student to say what the letter is and do the practice activity again.]

**SAY** You will do the rest by yourself.

[Point to the letter C.]

**SAY** What letter is this?

[Allow sufficient time for the student to respond.]

[Point to the letter f.]

**SAY** What letter is this?

[Allow sufficient time for the student to respond.]

**Manipulatives:**  
None needed for this item


### KINDERGARTEN READINESS ASSESSMENT

Observational Rubric

**ITEM: 3**  
Solve problems

| Score | Description  |
|-------|--|
| P     | Solves problems by identifying the problem, discussing ideas for resolution, selecting the best idea, and putting it into action   |
| I     | Attempts to solve problems by identifying the problem and discussing ideas for resolution, but requires adult guidance to select the best idea and then put it into action |
| N     | May identify the problem but is unwilling to discuss ideas for resolution, even with adult support and guidance  |

## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment?                    | WHAT subjects?          | WHAT is the format/purpose?   | WHEN is it administered?   | HOW is it used?   |
|---|--|-------------------------|---|--|---|
| <p>FastBridge earlyAssessments</p>  <p><b>FastBridge</b></p> | <p>Grade K</p> <p>Grade 1 (reading only)</p> | <p>Reading and Math</p> | <ul style="list-style-type: none"> <li>★ 1-to-1, teacher administered</li> <li>★ Essential early reading skills, such as concepts of print, phonemic awareness, phonics, and fluency.</li> <li>★ Foundational skills in numeracy (number identification, counting, story problems, place value, verbal addition and subtraction)</li> <li>★ Identify student strengths &amp; weaknesses</li> <li>★ Aligned with SC College-and Career- Ready Standards</li> </ul> | <p>3 times a year - fall, winter, spring</p> <p>earlyReading-Time Required: 8 mins</p> <p>earlyMath- Time Required: 6 mins</p> | <ul style="list-style-type: none"> <li>★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses</li> <li>★ Individualize skill and pace that is right for the learner</li> </ul> |

### earlyReading

Progress Monitoring Form 1

Student: \_\_\_\_\_ Assessor: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

**Read ► Here are more letters for you to read.** (Place Letter Sound test page in front of the student and point to the first letter.) **When I say "Begin", say the sound of each letter.** Read across the page then go to the next line (point to demonstrate). Try to say each letter sound. If you come to a letter sound that you do not know, I'll tell it to you. Put your finger on the first letter (guide the student to the first letter) and follow along with your finger as you say the sound of the letters.

**Read ► Ready? (pause) Begin.**

**Read ► Stop.** (If under 1 minute, record the time.) Put a bracket ( ) after the final letter the student attempted.

|   |   |   |   |   |   |   |   |   |   |      |     |
|---|---|---|---|---|---|---|---|---|---|------|-----|
| b | n | o | s | c | i | l | g | d | z | /10  |     |
| a | e | h | f | v | t | r | k | u | x | /20  |     |
| p | j | w | y | q | u | m | f | e | m | x    | /30 |
| g | z | k | q | w | u | a | y | n | c | /40  |     |
| l | r | j | d | h | v | b | p | o | i | /50  |     |
| t | s | a | y | i | j | x | d | n | g | /60  |     |
| z | e | c | w | b | p | o | f | s | k | /70  |     |
| m | i | t | r | v | h | q | u | k | s | /80  |     |
| d | p | f | o | f | w | c | x | y | a | /90  |     |
| e | v | g | u | l | m | r | n | z | i | /100 |     |

e a c i g u o

Time in 1 minute: \_\_\_\_\_ # letters sounded: \_\_\_\_\_ # errors: \_\_\_\_\_ # correct letters sounded in 1 min: \_\_\_\_\_

All letters: \_\_\_\_\_ # letters sounded: \_\_\_\_\_ # errors: \_\_\_\_\_ # correct letters sounded: \_\_\_\_\_

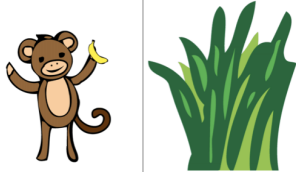
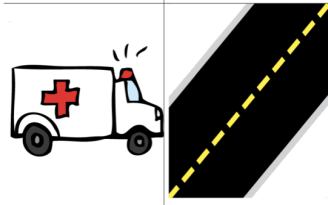
Uppercase letters: \_\_\_\_\_ # letters sounded: \_\_\_\_\_ # errors: \_\_\_\_\_ # correct uppercase letters sounded: \_\_\_\_\_

Lowercase letters: \_\_\_\_\_ # letters sounded: \_\_\_\_\_ # errors: \_\_\_\_\_ # correct lowercase letters sounded: \_\_\_\_\_

\*Adjusted Score for students who attempted all letter names in less than 1 minute.  
(# correct / # seconds) \* 60 = adjusted score

© 2021, Benchmark Education, Inc. All Rights Reserved. Page 8 Admin Form: Letter Sounds

Levels KG & 1 Progress Monitoring Form 1

Page 2 Student Form: Onset Sounds

### earlyMath

earlyMath Composing Name: Douglas, Is'mael

Cancel Clear All Hide Directions Submit

**Directions**

Preparation

Student Practice 1

Student Practice 2

Timing, Discontinue, and Scoring

Scoring Details

**earlyMath Composing - Screening Form 1**

| Item   | Questions                 | Answer | Correct               | Incorrect             |
|--|---------------------------|--------|-----------------------|-----------------------|
| 1.   | How many more to make 5?  | (2)    | <input type="radio"/> | <input type="radio"/> |
| 2.   | How many more to make 5?  | (4)    | <input type="radio"/> | <input type="radio"/> |
| 3.   | How many more to make 5?  | (3)    | <input type="radio"/> | <input type="radio"/> |
| <b>Discontinue Rule: Discontinue the test if all items 1, 2, and 3 are incorrect.</b>                              |                           |        |                       |                       |
| 4.   | How many more to make 5?  | (1)    | <input type="radio"/> | <input type="radio"/> |
| <b>Read: Now we are going to make 10. How many more marbles do you need to make 10? (point to student example)</b> |                           |        |                       |                       |
| 5.   | How many more to make 10? | (5)    | <input type="radio"/> | <input type="radio"/> |
| 6.   | How many more to make 10? | (4)    | <input type="radio"/> | <input type="radio"/> |
| 7.   | How many more to make 10? | (1)    | <input type="radio"/> | <input type="radio"/> |
| 8.   | How many more to make 10? | (7)    | <input type="radio"/> | <input type="radio"/> |

**Please STOP the timer.**

| Total Attempted | Total Correct | Accuracy | Discontinued |
|-----------------|---------------|----------|--------------|
| 0               | 0             | 0%       | No           |

**Timing (optional)**

Administration Type

☐ Real-Time ☒ Paper-Pencil

Test date: 05/27/2021

Time taken (secs): 60

**Strategies/Errors**

☒ Counted on from 1

☐ Counted on by ones


☐ Automatic Response in Partitions (e.g. 4 and 1)

☐ Other

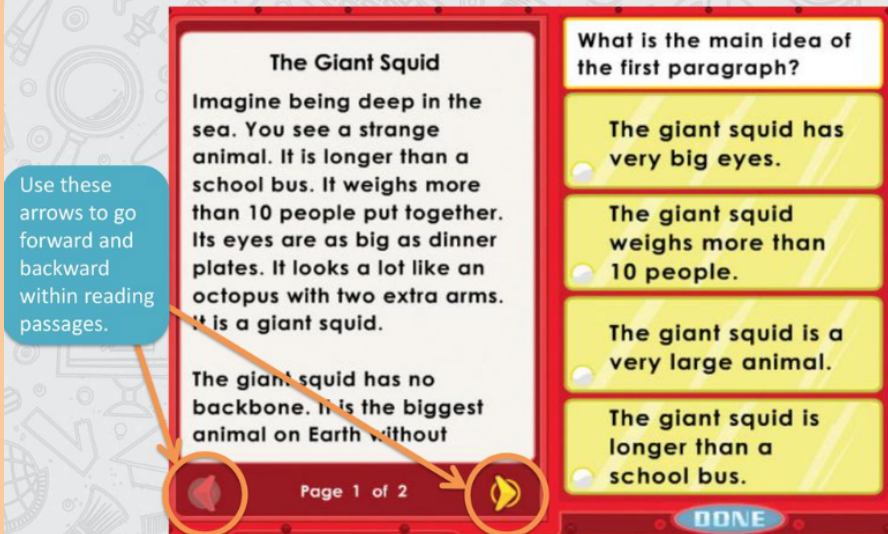
**Notes**

Add note

## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment   | WHO takes the assessment? | WHAT subjects?   | WHAT is the format/purpose?  | WHEN is it administered?   | HOW is it used?   |
|--|---------------------------|------------------|--|--|---|
| i-Ready Diagnostics<br> | Grades 1-5                | Reading and Math | <ul style="list-style-type: none"> <li>★ Computer adaptive assessment</li> <li>★ Identify student strengths &amp; weaknesses with specific skills</li> <li>★ Highly correlated to SC READY for measuring proficiency of SC College-and Career-Ready Standards (0.83 for English Language Arts / 0.85 for Mathematics)</li> </ul> | 3 times a year - fall, winter, spring<br><br>i-Ready Reading-Time<br>Required: 45-55 mins<br><br>i-Ready Math-Time<br>Required: 45-55 mins | <ul style="list-style-type: none"> <li>★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses</li> <li>★ Individualize skill and pace that is right for the learner</li> </ul> |

### In Reading, you may see questions that look like this:



**The Giant Squid**  
 Imagine being deep in the sea. You see a strange animal. It is longer than a school bus. It weighs more than 10 people put together. Its eyes are as big as dinner plates. It looks a lot like an octopus with two extra arms. It is a giant squid.

The giant squid has no backbone. It is the biggest animal on Earth without

What is the main idea of the first paragraph?

- ☐ The giant squid has very big eyes.
- ☐ The giant squid weighs more than 10 people.
- ☐ The giant squid is a very large animal.
- ☐ The giant squid is longer than a school bus.

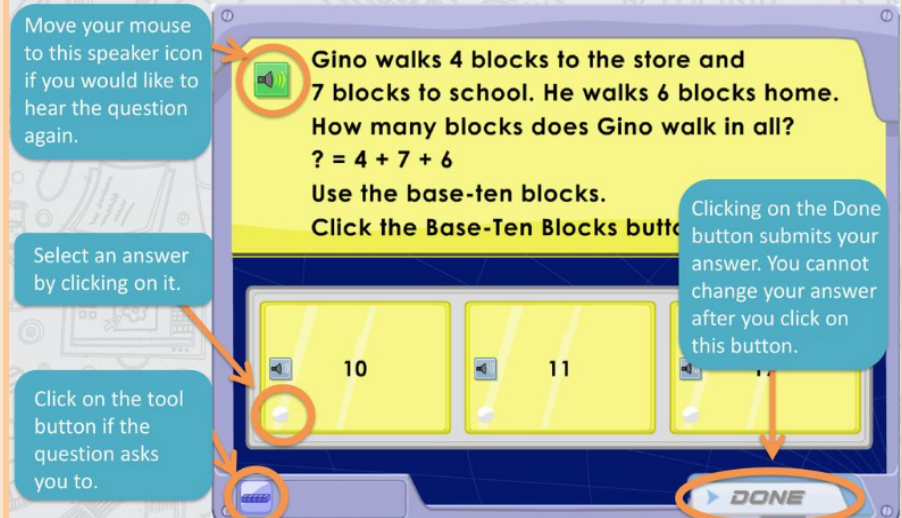
Page 1 of 2

Use these arrows to go forward and backward within reading passages.

Move your mouse to this speaker icon if you would like to hear the question again.

i-Ready Diagnostic

### In Math, you may see questions that look like this:



Gino walks 4 blocks to the store and 7 blocks to school. He walks 6 blocks home. How many blocks does Gino walk in all?  
 $? = 4 + 7 + 6$   
 Use the base-ten blocks.  
 Click the Base-Ten Blocks button

10      11

Click on the tool button if the question asks you to.


Clicking on the Done button submits your answer. You cannot change your answer after you click on this button.

Click on the Done button to submit your answer.

i-Ready Diagnostic




## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment? | WHAT subjects?  | WHAT is the format/purpose?   | WHEN is it administered?  | HOW is it used?   |
|---|---------------------------|---|---|---|---|
| CogAT & IA - Cognitive Abilities Test & Iowa Assessments<br><br> | Grade 2                   | <b>CogAT</b> – Verbal, Quantitative, and Nonverbal reasoning & aptitude<br><br><b>Iowa</b> - Reading and Math | ★ Online administration<br>★ Multiple choice<br>★ Purpose: Obtain ability profiles for all grade 2 students and identify students who are or may become eligible to receive gifted and talented identification and services | Once per academic year, with the specific date determined by the SCDE - typically in October<br><br>Window for 2022-23: October 10-28 | ★ Identify how students learn based on their CogAT Ability Profile<br>★ Provide insight for how to build on strengths and shore up weaknesses with students<br>★ Determine eligibility status for gifted and talented identification and services |


CogAT Verbal Battery Sample Items

★ ★ ★ Picture Analogies

1



2



CogAT Quantitative Battery Sample Items

Number Puzzles

1

$$4 = 2 + ?$$

2 3 4 6

2


$$5 = 1 + ?$$

3 4 5 6

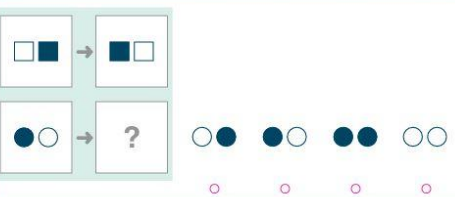
CogAT Nonverbal Battery Sample Items

Figure Matrices


1



2



## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment? | WHAT subjects?   | WHAT is the format/purpose?  | WHEN is it administered?   | HOW is it used?  |
|---|---------------------------|------------------|--|--|--|
| MAP Growth Assessments<br> | Grades 6-8                | Reading and Math | <ul style="list-style-type: none"> <li>★ Computer adaptive assessment</li> <li>★ Identify student strengths &amp; weaknesses with specific skills</li> <li>★ Highly correlated to SC READY for measuring proficiency of SC College-and Career-Ready Standards (above 0.84 for all grade levels - English Language Arts and Mathematics)</li> </ul> | 3 times a year - fall, winter, spring<br><br>MAP Reading-Time Required: 45-55 mins<br><br>MAP Math-Time Required: 45-55 mins | <ul style="list-style-type: none"> <li>★ Focus and differentiate instruction (small groups, 1:1) according to skill strengths and weaknesses</li> <li>★ Individualize skill and pace that is right for the learner.</li> </ul> |

### Reading

#### Read the poem.

It sifts from leaden sieves,  
It powders all the wood,  
It fills with alabaster wool  
The wrinkles of the road. (*poem continues*)  
("The Snow" by Emily Dickinson)

#### How does the use of alliteration in line 13 build meaning in the poem?

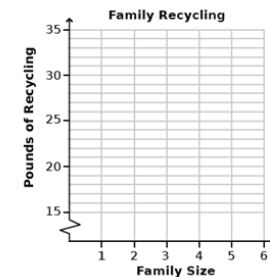
1. It highlights the eeriness of the snow's frosty appearance.
2. It emphasizes the images of destruction caused by the snow.
- ✓ 3. It accentuates the completeness of the snow's coverage, layer by layer.
4. It contrasts the quietness of the fallen snow with the sounds of harvest.

### Math


#### The table shows family size and recycling information for several different families.

Drag the points onto the graph to make a scatter plot of the data.

| Family Size | Pounds of Recycling |
|-------------|---------------------|
| 3           | 19                  |
| 4           | 22                  |
| 2           | 22                  |
| 5           | 32                  |
| 3           | 28                  |
| 3           | 18                  |
| 5           | 34                  |



## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment?   | WHAT subjects?   | WHAT is the format/purpose?  | WHEN is it administered?   | HOW is it used?   |
|---|---|--|--|--|---|
| <p>SC READY</p>  | <p>Grades 3-8</p> <p><i>Note: An alternate assessment is provided for students with significant cognitive disabilities.</i></p> | <p>ELA and Math for grades 3-8</p> <p>Science for grades 4 &amp; 6</p> | <ul style="list-style-type: none"> <li>★ Summative assessment to determine student attainment of the 2015 South Carolina College-and-Career Ready Standards for English Language Arts and Mathematics and the 2014 South Carolina College-and-Career Ready Standards for Science</li> <li>★ Online or paper/pencil format</li> <li>★ Multiple choice, technology-enhanced items, and a Text Dependent Analysis (TDA) item for ELA Session 1 (Writing)</li> </ul> | <p>Within the last 20 days of the academic calendar for schools testing online.</p> <p>Within the first 10 days of the last 20 days of the academic calendar for schools testing paper/pencil.</p> | <ul style="list-style-type: none"> <li>★ Summative assessment to determine student attainment of the 2015 South Carolina College-and-Career Ready Standards for English Language Arts and Mathematics and the 2014 South Carolina College-and-Career Ready Standards for Science</li> <li>★ Data point considered for course placement</li> </ul> |

Grade 4 ELA OTT  
Question 1

(Practice Hint: Use the Flag button to mark a test question for further review at a later time.)

Read the sentence.

The swimmer jumped into the water to start the 100-meter race.

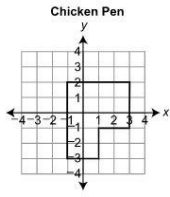
Which word **best** replaces jumped to make the sentence more precise?

Ⓐ stepped  
Ⓑ dove  
Ⓒ hurried  
Ⓓ flew

Review/End Test Pause Flag Options

Grades 6-8 Math OTT  
Question 3

Andrew draws a diagram of a chicken pen. Each unit is 1 foot long.



Enter the perimeter of the chicken pen in the answer box below.

(Practice Hint 1: Use the Magnifier tool to enlarge the picture. Turn off the Magnifier selecting Off.)

(Practice Hint 2: Place the cursor in the answer box to enter your answer.)

feet

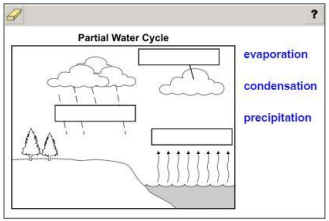
Review/End Test Pause Flag Options

Grade 4 Science OTT  
Question 8

Training Student

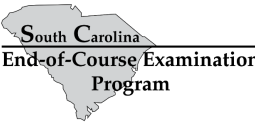
(Practice Hint: Click, hold, drag, and drop one blue word into each answer box. Practice changing your answer. Click the eraser button to start over.)

Drag and drop the words to correctly label three parts of the water cycle.



Review/End Test Pause Flag Options Back Next

## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment   | WHO takes the assessment?   | WHAT subjects?                                | WHAT is the format/purpose?  | WHEN is it administered?   | HOW is it used?  |
|--|---|---|--|--|--|
| EOCEP<br> | Grades 7-12<br><br><i>Note: An alternate assessment is provided for students with significant cognitive disabilities.</i> | Algebra<br>Biology<br>English 2<br>US History | <ul style="list-style-type: none"> <li>★ Summative Assessment to determine student attainment of South Carolina Standards in the subject area</li> <li>★ Administered online, unless a paper version is required by an IEP, 504 plan, or ILAP</li> <li>★ Multiple choice, technology-enhanced items, and a Text Dependent Analysis (TDA) item for English 2 - Writing</li> </ul> | <p>Within the last 15 days of the course enrollment</p> <p>Untimed</p> | <ul style="list-style-type: none"> <li>★ Summative Assessment to determine student attainment of South Carolina Standards</li> </ul> |


Algebra 1 Training Student

Question 1

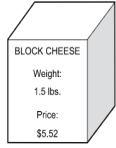
(Practice Hint 1: Use the Calculator or Graphing tool to work through your calculations. Note that the Calculator tool is the Desmos calculator. This calculator does not save information once it is closed or when you move to another item.)

(Practice Hint 2: Use the Flag button to mark a test question for further review at a later time.)

Mr. Avola is deciding which of these packages of cheese to buy.



Package 1



Package 2

Which package costs less per ounce and how much less is it per ounce?

☐ (a) Package 1 is 2¢ less per ounce.  
☐ (b) Package 1 is 12¢ less per ounce.  
☐ (c) Package 2 is 2¢ less per ounce.  
☐ (d) Package 2 is 12¢ less per ounce.

English 2 Training Student

Question 1

Read the passage below and then answer the questions.

### An Astonishing Feat

(1) Erik Weihenmayer has the distinctive honor of being the first blind man to make it to the top of Mount Everest. (2) Born with a rare eye disease called retinosis, he was completely blind by the age of thirteen. (3) His father instilled in Erik a love of hiking by taking him on numerous expeditions and gave him the opportunity of attending adventure camps for the blind, where he learned to mountain climb.

(4) Erik maintains that he is not really a great risk-taker yet prepares and participates in calculated risks. (5) Erik greatly enjoys music as well. (6) Erik's ultimate challenge was realized in 2001 when he and his fellow climbers made it to the top of Mount Everest. (7) How did Erik accomplish such an incredible achievement? (8) Not only is he in top mental and physical shape, but also he has devised his own system of climbing. (9) Working with two adjustable poles, Erik leans on one. (10) And he scans in front of himself with the other. (11) He has an acute sense of hearing. (12) This enables him to climb by listening to the footsteps of his companions and to a bell tied to the climber ahead of him.

(13) Since the altitude of Mount Everest's summit is over 29,000 feet, severe storms were recurrent. (14) On


(Practice Hint: Use the Flag button to mark a test question for further review at a later time.)

Which sentence **most effectively** combines sentences 9 and 10?

☐ (a) Working with two adjustable poles, Erik leans on one, he scans in front of himself with the other.  
☐ (b) Working with two adjustable poles, Erik leans on one, scans in front of himself with the other.  
☐ (c) Working with two adjustable poles, Erik leans on one, when he scans in front of himself with the other.  
☐ (d) Working with two adjustable poles, Erik leans on one and scans in front of himself with the other.



## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment?   | WHAT subjects?  | WHAT is the format/purpose?   | WHEN is it administered?   | HOW is it used?   |
|---|---|---|---|--|---|
| Career Readiness (WIN)<br><br> | Students in their 3rd year of high school<br><br><i>Note: An alternate assessment is provided for students with significant cognitive disabilities.</i> | Work Ready Reading<br><br>Work Ready Math<br><br>Work Ready Data<br><br>Essential Soft Skills | <ul style="list-style-type: none"> <li>★ Summative assessment to determine level of career readiness in relation to the profile of a South Carolina Graduate</li> <li>★ Administered online, unless a paper version is required by an IEP, 504 plan or ILAP</li> <li>★ Multiple choice questions; and choose the best/worst scenario</li> </ul> | Spring of the 3rd year in high school.<br>Retakes available in 4th year of high school.<br><br>Testing Window is determined by SCDE<br><br>Each Work Ready Test is 55 minutes.<br><br>Essential Soft Skills is 60 minutes in length. | <ul style="list-style-type: none"> <li>★ Students receiving an Achievement Level 3 or higher in each of the Work Ready tests will earn the Work Ready Credential</li> <li>★ Students receiving a score of 203 or higher on the Essential Soft Skills assessment will earn the Essential Soft Skills Credential</li> </ul> |

### Work Ready Data- Sample Questions

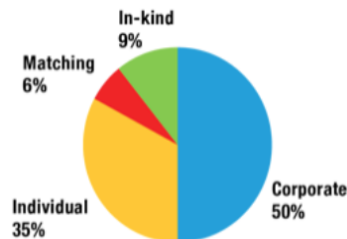
Use the graphics to answer the question that follows.

#### SOURCE OF GIVING

| Source     | No. Gifts | Amount       |
|------------|-----------|--------------|
| Corporate  | 167       | \$463,499.67 |
| Individual | 475       | \$324,039.59 |
| Matching   | 19        | \$59,106.00  |
| In-kind    | 20        | \$87,969.00  |

**TOTAL** \$934,614.26

\*Cash contributions and accounts receivable



What is the main purpose of the pie graph?

- to show how much money corporate sources contributes
- to compare how much money the different sources contributed
- to display the number of gifts that were contributed
- to encourage more In-kind contributions

### Essential Soft Skills- Sample Questions

**Sample Question 2** Office policy states that food may not be kept in the refrigerator overnight.

You have planned a party for the office secretary and need to store food overnight. How should you handle this situation?

Read the following possible actions and decide which is the **BEST** way to handle the situation and which is the **WORST** way to handle the situation.

- Ignore office policy this once. It is a special occasion.
- Explain to your boss the need to store food overnight and ask for permission.
- Hide the food in the back of the refrigerator and hope that nobody notices.
- Cancel the party because food cannot be kept overnight.



Which is the **BEST** way to handle the situation?

- Choice 1
- Choice 2
- Choice 3
- Choice 4

Which is the **WORST** way to handle the situation?

- Choice 1
- Choice 2
- Choice 3
- Choice 4

## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment?  | WHAT subjects?                                     | WHAT is the format/purpose?  | WHEN is it administered?  | HOW is it used?   |
|---|--|--|--|---|---|
| College Readiness (ACT / SAT)<br><br><br><br> | Students are offered the opportunity to take one assessment of their choice during the school day at no cost to the family.<br><br>Depending on SCDE funding, a retake may be offered. | Reading, Writing and Language, Math, Science (ACT) | <ul style="list-style-type: none"> <li>★ The SAT will be online in 2024               <ul style="list-style-type: none"> <li>○ Reading - 65 minutes, 52 questions</li> <li>○ Writing and Language - 35 minutes, 44 questions</li> <li>○ Math - 80 minutes, 58 minutes</li> </ul> </li> <li>★ The ACT is paper based               <ul style="list-style-type: none"> <li>○ English - 45 minutes, 75 questions</li> <li>○ Math - 60 minutes, 60 questions</li> <li>○ Reading - 35 minutes, 40 questions</li> <li>○ Science - 35 minutes, 40 questions</li> </ul> </li> <li>★ Purpose: student readiness for college level work</li> </ul> | Once per semester, with specific dates determined by the testing vendor | <ul style="list-style-type: none"> <li>★ As a measure of college readiness</li> <li>★ Scholarship opportunities (LIFE, Palmetto Fellows, etc.)</li> </ul> |

### ACT Science Sample Passage and Question

#### Passage I

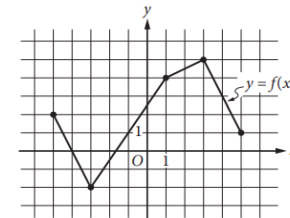
Unmanned spacecraft taking images of Jupiter's moon Europa have found its surface to be very smooth with few meteorite craters. Europa's surface ice shows evidence of being continually resmoothed and reshaped. Cracks, dark bands, and pressure ridges (created when water or slush is squeezed up between 2 slabs of ice) are commonly seen in images of the surface. Two scientists express their views as to whether the presence of a deep ocean beneath the surface is responsible for Europa's surface features.

(partial passage shown)

1. Which of the following best describes how the 2 scientists explain how craters are removed from Europa's surface?

- A. ☐ Scientist 1: Sublimation  
Scientist 2: Filled in by water
- B. ☐ Scientist 1: Filled in by water  
Scientist 2: Sublimation
- C. ☐ Scientist 1: Worn smooth by wind  
Scientist 2: Sublimation
- D. ☐ Scientist 1: Worn smooth by wind  
Scientist 2: Filled in by water



### SAT Math Sample Question



The complete graph of the function  $f$  is shown in the  $xy$ -plane above. For what value of  $x$  is the value of  $f(x)$  at its minimum?

- A) -5  
B) -3  
C) -2  
D) 3

## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment   | WHO takes the assessment?                              | WHAT subjects?   | WHAT is the format/purpose?   | WHEN is it administered?  | HOW is it used?  |
|--|--|--|---|---|--|
| <p>PreACT and PSAT/NMSQT</p>   | <p>Grades 8 - 11 PSAT/NMSQT</p> <p>Grade 10 PreACT</p> | <p>Reading, Writing and Language, Math, Science (PreACT)</p> | <p>★ PSAT/NMSQT - online<br/>PreACT - paper based.</p> <p>★ Questions are multiple choice with some short answer (math).</p> <p>★ PreACT:<br/>English - 30 minutes, 45 questions<br/>Math - 40 minutes, 36 questions<br/>Reading - 30 minutes, 25 questions<br/>Science - 30 minutes, 30 minutes</p> <p>★ PSAT/NMSQT:<br/>Reading - 60 min., 47 questions<br/>Writing &amp; Language - 35 min. 44 questions<br/>Math - 70 min., 48 questions</p> <p>★ Purpose: to provide insights into student' predicted performance on ACT / SAT</p> | <p><u>PSAT/NMSQT:</u><br/>Once per academic year, with the specific date determined by the testing vendor - typically in October</p> <p><u>PreACT:</u><br/>Schools may choose a test date between September and May</p> | <p>★ PSAT/NMSQT is used to determine SC Junior Scholar eligibility for eighth graders</p> <p>★ Eleventh grade students taking the PSAT/NMSQT may qualify for recognition and scholarships through the National Merit Scholarship Corporation</p> <p>★ Data point for course placement (AP Potential)</p> |

### PSAT/NMSQT Writing and Language Sample Question

Such a proposition may seem counterintuitive, but, in fact, allowing employees to nap could save companies hours of lost productivity. Studies reveal that napping improves memory and boosts wakefulness for the remainder of the day. **6** Napping can also have a positive effect on mood and overall job satisfaction, while constant drowsiness reduces reaction time and hampers one's ability to concentrate. Employee naps might also lead to reduced health care costs for companies, since regular napping leads to long-term health benefits, **7** and it improves workers' average weekly attendance.

6

At this point, the writer is considering adding the following sentence.

Even fifteen-minute power naps improve alertness, creativity, and concentration.

Should the writer make this addition here?


- A) Yes, because it demonstrates that the benefits of napping can be gained without sacrificing large amounts of work time.
- B) Yes, because it explains the methodology of the studies mentioned in the previous sentence.
- C) No, because a discussion of the type of nap workers take is not important to the writer's main point in the paragraph.
- D) No, because it contradicts the writer's discussion of napping in the previous sentences.

### PreACT Sample Math Question

1. A car averages 27 miles per gallon. If gas costs \$4.04 per gallon, which of the following is closest to how much the gas would cost for this car to travel 2,727 typical miles?

- A. ☐ \$44.44
- B. ☐ \$109.08
- C. ☐ \$118.80
- D. ☐ \$408.04
- E. ☐ \$444.40


## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment   | WHO takes the assessment?   | WHAT subjects?  | WHAT is the format/purpose?  | WHEN is it administered?   | HOW is it used?  |
|--|---|---|--|--|--|
| <p>ACCESS for ELLs and Alternate ACCESS for ELLs</p>  | <p>Students in grades K-12 determined limited English proficiency - based upon the Home Language Survey and initial assessment of English proficiency</p> | <p>4 Domains: Listening, Reading, Writing, and Speaking</p> | <ul style="list-style-type: none"> <li>★ Test administered online, unless a paper version is required by an IEP, 504 plan, or ILAP</li> <li>★ Purpose: Determine a student's English proficiency skills across multiple domains</li> </ul> | <p>Once per academic year, with the specific date determined by the SCDE - typically from late winter - early spring.</p> <p>Window for 2022-23: January 23 - March 10</p> | <ul style="list-style-type: none"> <li>★ Helps school teams determine the level of services and interventions to provide to Multilingual Learners (MLs) to support them in building their English language proficiency.</li> </ul> |

Grade 2-3 Tier B/C Sample Reading Item

**Speaking Training Student** Progress

**Rock Candy Investigation**



Now it's your turn.  
What other things do you see in this picture?


☐ ☒ Record ☐ Stop

Grade 4-5 Tier A Sample Speaking Item

**Reading Training Student** Progress

**The Book Sale**

Victor can spend \$5.00. He wants to buy two books that cost \$4.90 altogether. This is nearly \$5.00. Since the total is just a little less than the money he can spend, Victor is sure he has enough money to buy the two books.




1 How do you know Victor has enough money to buy both books?

☐ The books cost almost \$5.00.

☐ The books cost a little over \$5.00.

☐ The books cost a lot more than \$5.00.

## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment?   | WHAT subjects?  | WHAT is the format/purpose?   | WHEN is it administered?   | HOW is it used?   |
|---|---|---|---|--|---|
| <p>Advanced Placement</p>  | Students enrolled in Advanced Placement (AP) courses and some Project Lead the Way (PLTW) Courses | 2-D Art & 3-D Art<br>Drawing<br>Art History<br>Biology<br>Calculus AB & BC<br>Chemistry<br>Comparative Gov.<br>Comp Sci App & Prin<br>English Lang & Lit.<br>Environmental Sci.<br>European History<br>French Language<br>Human Geography<br>Macro & Micro Econ<br>Music Theory<br>Physics 1 & 2<br>Physics: Mech<br>Physics: Elect. & Mag.<br>Psychology<br>Research & Seminar<br>Spanish Lang. & Lit<br>Statistics<br>U.S. Government<br>U.S. History | <ul style="list-style-type: none"> <li>★ Multiple-choice, free response, performance tasks, portfolio submission</li> <li>★ Digital exams are offered for some subjects; all exams can be taken on paper</li> <li>★ Exam length is generally 3 hours</li> <li>★ Purpose: Designed to measure mastery of the content and skills of the specific AP course</li> </ul> | <p>Typically the first 2 weeks in May</p> <p>Each exam is scheduled for a specific day and time by the AP program.</p> | <ul style="list-style-type: none"> <li>★ AP course content is designed to expose students to rigor of college-level work</li> <li>★ Students may be awarded college credit, based on exam score</li> <li>★ Scholarship opportunities</li> </ul> |

### AP Psychology Exam Format (2022)

#### Exam Format

The AP Psychology Exam has consistent question types, weighting, and scoring guidelines every year, so you and your students know what to expect on exam day.

#### Section I: Multiple Choice

100 Questions | 1 Hour 10 minutes | 66.7% of Exam Score

- Questions will ask students to do the following:
  - Define and explain content from a range of course topics
  - Apply skills of concept application, data analysis, and scientific investigation

#### Section II: Free Response

2 Questions | 50 minutes | 33.3% of Exam Score

- Questions will ask students to do the following:
  - Explain behavior and apply theories using concepts from different theoretical frameworks or subdomains in the field
  - Analyze psychological research studies, including analyzing and interpreting quantitative data

### AP Computer Science Principles Exam Format (2022)

#### Exam Format

The AP Computer Science Principles end-of-course exam has consistent question types, weighting, and scoring guidelines every year, so you and your students know what to expect on exam day.

#### Section I: End-of-Course Multiple-Choice Exam

70 Multiple-Choice Questions | 120 Minutes | 70% of Score | 4 answer options

- 57 single-select multiple-choice
- 5 single-select with reading passage about a computing innovation
- 8 multiple-select multiple-choice: select 2 answers

#### Section II: Create Performance Task

30% of Score

Students will develop a computer program of their choice. Students need at least 12 hours of in-class time to complete.



## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment  | WHO takes the assessment?                       | WHAT subjects?   | WHAT is the format/purpose?  | WHEN is it administered?                                  | HOW is it used?  |
|---|---|--|--|---|--|
| National Assessment of Educational Progress (NAEP)<br>Or<br>Trends in International Mathematics and Science Study (TIMSS) | Students in grades 4, 8, 12 at selected schools | Civics<br>Economics<br>Geography<br>Math<br>Music & Visual Arts<br>Reading<br>Science<br>Technology & Engineering<br>Literacy<br>U.S. History<br>Writing | <ul style="list-style-type: none"> <li>★ Online administration</li> <li>★ Multiple choice and constructed-response questions</li> <li>★ 1.5 - 2 hours of test time</li> <li>★ Purpose: Measure the educational achievement and progress of the nation's students at established grades and ages in relation to the content of NAEP frameworks</li> </ul> | Test Date is set by the vendor, typically in early Spring | <ul style="list-style-type: none"> <li>★ Inform educational improvements across the nation, within states and districts</li> <li>★ Monitor educational progress in our community and compare performance with other regions of the country</li> <li>★ Benchmark to target efforts to raise student achievement and ensure equal opportunities for success</li> </ul> |

### Sample 8th grade Math Question

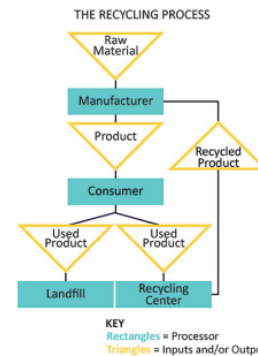
Which of these is the BEST estimate of  $\frac{7.21 \times 3.86}{10.09}$ ?

- A.  $\frac{7 \times 3}{10}$
- B.  $\frac{7 \times 4}{10}$
- C.  $\frac{7 \times 3}{11}$
- D.  $\frac{7 \times 4}{11}$

### Sample 8th grade Technology & Engineering Literacy Question

#### 8th Grade Technology and Engineering Literacy

In 2014, NAEP administered the first-ever technology and engineering literacy assessment on laptops. This question assessed grade 8 students' understanding of the recycling process and its impact on society.




According to the diagram shown, which of the following is a major effect of the recycling process?

Select 1 of the 4 choices below.

- A ☐ Recycling causes people to consume more raw materials.
- B ☐ Recycling directly stimulates consumer demand for recycled products.
- C ☐ Recycling provides an incentive to discover new sources of raw materials.
- D ☒ Recycling allows products to be made from fewer raw materials.

## Charleston County School District - Required State/Federal Assessment Overview - 2023

| Assessment   | WHO takes the assessment?   | WHAT subjects? | WHAT is the format/purpose?   | WHEN is it administered?  | HOW is it used?   |
|--|---|----------------|---|---|---|
| Civics Assessment<br> | Any student enrolled in a U.S. Government course at any level (CP U.S. Gov, Honors U.S. Gov, AP Government, or Dual -Enrollment American Government | Civics         | <ul style="list-style-type: none"> <li>★ 10 multiple choice questions</li> <li>★ Administered online through Canvas</li> <li>★ System randomly selects 10 questions from the United States Citizenship and Immigration Services test question bank</li> <li>★ Purpose: Comply with the James B. Edwards Education Initiative that was enacted into law on June 3, 2015</li> </ul> | Students complete the Civics test before exiting U.S. Government course | <ul style="list-style-type: none"> <li>★ Percentage of students passing with a score of 60 or higher reported on school's report card, but not factored into school's accountability measure</li> </ul> |

### Sample Quiz Item

#### HS Civics Assessment

Started: Mar 21 at 2:08pm

#### Quiz Instructions

---

Question 1

1 pts

What is one right or freedom from the First Amendment?

☐ Vote  
☐ Speech  
☐ Trial by Jury  
☐ Search and Seizure