Charleston County SCHOOL DISTRICT
excellence is our standard

CCSD BOARD OF TRUSTEES
Board Meeting
October 24, 2016
75 Calhoun St., Charleston, SC 29401
Agenda

Board Work Session - 2:00 p.m. **Value-Added Teacher Evaluation (EVAAS)**			
Reception for Mr. Ducker and Mr. Wiles 3:30 p.m.			
EXECUTIVE SESSION **4:00 p.m.**			
I.	**1.1:**	**Legal Update – Mr. John Emerson** *General Counsel will brief the Board on legal matters.*	**Information**
	1.2:	**Personnel Matters** *The board will discuss personnel matters.*	**Information/ Action**
	1.3:	**Voluntary Transfer Appeals** *The board will discuss voluntary transfer appeals.*	**Action**
II.	**CALL TO ORDER, INVOCATION/MOMENT OF SILENCE, & PLEDGE OF ALLEGIANCE**		
III.	**ADOPTION OF AGENDA/APPROVAL OF CONSENT AGENDA ITEMS**		**Action**
IV.	**APPROVAL OF MINUTES**		
	4.1:	**A. Open Session Minutes – Board Meeting – September 26, 2016** *The board will consider a recommendation to approve the September 26, 2016 minutes, including financial impact statement.*	**Action**
		B. Open Session Minutes – Special Called Board Meeting – August 8, 2016 *The board will consider a recommendation to approve the August 8, 2016 minutes, including financial impact statement.*	**Action**
	4.2:	**Approval of Executive Session Items**	**Action**
V.	**Special Recognitions**		
	5.1:	A. 2016 Edmodie Award B. Tribute – Outgoing Board Members – Mr. Ducker & Mr. Wiles C. National Healthy School Award	**Information**
VI.	**VISITORS/PUBLIC COMMENTS**		
VII.	**SUPERINTENDENT'S REPORT – Dr. Gerrita Postlewait – Superintendent of Schools**		
	7.1:	**October Updates** A. Financial Report – Mr. Glenn Stiegman B. Focus on Results: CCSD System of Quality Assurance – Dr. Gerrita Postlewait C. Strategic Plan Update D. Other	**Information**

VIII.	COMMITTEE REPORT(S)	
	Strategic Education Committee	
Strategic Education Committee	**8.1:**	**A. Early College High School – Mrs. Mary Runyon** *The board will consider a recommendation coming from the Strategic Education Committee to move forward with steps required to implement the CCSD Early College High School during the 2017-18 school year, pending availability of funds.*	**Action**
Strategic Education Committee		**B. Health Curriculum Textbook – Appendix A – Making a Difference! 5th Edition – Mr. Bob Olson** *The board will receive Appendix A of the 5th Edition of the Making a Difference! to allow schools the option of teaching pregnancy prevention to 7th and 8th graders whose parents choose this option.*	**Action**
Strategic Education Committee		**C. Middle School Students from Edisto Area – Mr. Joseph Williams** *The board will receive information in regards to middle school students from the Edisto Area. This is in response to the 10/12/16 the Strategic Education Committee meeting directive.*	**Information**

	Operations Committee		
Operations Committee	**8.2:**	**A. St. Andrews Campus Plan – Mr. Jeff Borowy** *The board will consider a recommendation coming from the Operations Committee to:*	
		1. In accordance with the 2014 Memorandum of Understanding and Facilities Use Agreement, permit OGCES to continue using the old Oakland Elementary School at no cost to CCSD until OGCES has a permanent facility.	**Action**
		2. Direct staff to include a project for "Construction and equipping a new West Ashley Middle School on the St. Andrews Campus" in the Phase V Sales Tax Program.	**Action**
		3. Discuss/decide various options to provide OGCES a campus in D10, consistent with the provisions of the SC Code of Laws Section 59-40-170.	**Action**

	Policy & Personnel Committee		
Policy and Personnel Committee	**8.3:**	**A. Make Up Days Lost to Inclement Weather** *The board will consider a recommendation to:* *a) Schedule instructional make up days on January 2, and June 15, 2017;* *b) Forgive two instructional days for students;* *c) Convert June 6 and 7 to Professional Development days for teachers. All other personnel will follow administrative guidelines currently in place.* *10/12/16 Committee Vote 5-0*	**Action**
Policy and Personnel Committee		**B. Policy GCF – Professional Staff Hiring** *The board will consider the recommendation coming from the Policy and Personnel Committee to approve the first reading of Policy GCF.* *10/12/16 Committee Vote 5-0*	**Action**
	CONSENT AGENDA ITEMS		

IX. Strategic Education Committee	**9.1:**	**A. Voluntary Student Transfer Appeals** *The board will consider a recommendation coming from the Strategic Education Committee to **deny** Voluntary Student Transfer **Appeal A** and **approve** Voluntary Transfer **Appeal B**.* *10/12/16 Committee Vote 5-0*	**Action**
Strategic Education Committee		**B. Health Curriculum Textbook Approval: Making a Difference 5th Edition Revisions** *The board will consider a recommendation coming from the Strategic Education Committee to approve the 5th Edition of Making a Difference, without Appendix A.* *10/12/16 Committee Vote 5-0*	**Action**
Operations Committee	**9.2:**	**A. Disposition of Archer Property** *The board will consider a recommendation coming from the Operations Committee to approve the recommendation to direct staff to negotiate the sale of the Archer property with the City of Charleston in accordance with the Board's approved real estate procedures and allocate funds received toward athletic improvements for Burke High School and/or other educational facilities within Constituent District 20.* *10/12/16 Committee Vote 5-0*	**Action**
Operations Committee		**B. W. Gresham Meggett Facility** *The board will consider a recommendation coming from the Operations Committee to enter into discussions to transfer a portion or all of the W. Gresham Meggett property for the purpose of creating a cultural/historical center focused on Charleston County equalization schools, subject to board approval.* *10/12/16 Committee Vote 5-0*	**Action**
Operations Committee		**C. District Wide Grounds & Landscaping** *The board will consider a recommendation coming from the Operations Committee to approve a three month extension to the existing District Wide Grounds and Landscaping Contract.* *10/12/16 Committee Vote 5-0*	**Action**
Operations Committee		**D. Capital Maintenance Plan** *The board will consider a recommendation coming from the Operations Committee to approve the Capital Maintenance Plan for 2017-2022.* *10/12/16 Committee Vote 5-0*	**Action**
Policy and Personnel Committee	**9.3:**	**A. Charleston Promise Neighborhood Memorandum of Agreement** *The board will consider a recommendation coming from the Policy and Personnel Committee to enter into a one-year Memorandum of Agreement and updated Memorandum of Understanding with Charleston Promise Neighborhood.* *10/12/16 Committee Vote 5-0*	**Action**
Policy and Personnel		**B. Breach of Contract** *The board will consider a recommendation coming from the Policy and Personnel*	**Action**

Committee		*Committee to issue to the State Department of Education a formal complaint with regard to each of the teachers listed regarding their abandonment of contractual obligations and to future professional staff who break contracts without proper release.* *10/12/16 Committee Vote 5-0*	
Policy and Personnel Committee		**C. Effective Governance - Board Policies** *The board will consider a recommendation coming from the Policy and Personnel Committee to approve the proposed measures that support the CCSD Board's identified Results and establish a calendar for policy review beginning in November, 2016 and continuing through April, 2017.* *10/12/16 Committee Vote 5-0*	**Action**
Policy and Personnel Committee		**D. Health Advisory Committee Vacancies** *The board will consider a recommendation coming from the Policy and Personnel Committee to approve the applications received for open HAC positions.* *10/12/16 Committee Vote 5-0*	**Action**
Policy and Personnel Committee		**E. Teacher Appeal Hearing Officers** *The board will consider a recommendation coming from the Policy and Personnel Committee to add names to the roster of attorneys approved as hearing officers for the 2016-2017 school year.* *10/12/16 Committee Vote 5-0*	**Action**
Policy and Personnel Committee		**F. Certification of Delegates for the 2016 Delegation** *The board will consider a recommendation coming from the Policy and Personnel Committee to have Rev. Eric Mack serve as the delegate and Mr. Chris Staubes serve as the Alternate at the upcoming Delegate Assembly in December 2016. 8 votes are assigned to Rev. Mack; 7 votes are assigned to Mr. Staubes.* *10/12/16 Committee Vote 5-0*	**Action**
Audit & Finance Committee	**9.4:**	**A. Capital Maintenance Reallocation (2017-2022 Capital Program Phase IV – Sales Tax) – Mr. Ron Kramps** *The board will consider a recommendation coming from the Audit & Finance Committee to receive and approve the reallocation of funds in the amount of $312,110 outlined in the resolution provided.* *10/4/16 Committee Vote 4-0*	**Action**
Audit & Finance Committee		**B. Capital Maintenance Reallocation (Sinking Fund) – Mr. Ron Kramps** *The board will consider a recommendation coming from the Audit & Finance Committee to receive and approve the reallocation of funds in the amount of $283,815 outlined in the resolution provided.* *10/4/16 Committee Vote 4-0*	**Action**
Audit & Finance Committee		**C. Internal Audit Charter – Ms. Cathleen Milne** *The board will consider a recommendation coming from the Audit & Finance Committee to approve the Internal Audit Department Charter.* *10/4/16 Committee Vote 4-0*	**Action**

X.	**Upcoming Meetings** • November 7, 2016 – Special Called Session at 5:00 p.m. • November 14, 2016 – Committee of the Whole Meeting • November 28, 2016 – Board of Trustees Meeting		**Information**
XI.	**Adjournment**		

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BOARD AGENDA ACTION FORM October 12, 2016 Committee Meeting — October 24, 2016 Board Meeting		
Section:	Strategic Education Committee	
Subject:	CCSD Early College High School	
Name/Department:	Learning Services	
Agenda Item Number:	8.1A	
Background:	The CCSD Board of Trustees authorized staff to develop a model for Early College in September 2016. It is intended to serve students who are first generation college bound and afford them the opportunity to earn their high school diploma and an associate degree by the end of the 12th grade. The model proposed is in partnership with Trident Technical College and is an extension of the Dual Credit options available to CCSD students.	
Discussion:	This proposal describes the research based model, reflects a program of study that includes summer bridge programs (credit bearing courses, dual credit courses; career exploration, internships and apprenticeships) beginning the summer prior to the 9th grade; school –wide AVID to support students as they work through a challenging curriculum to reach their goal of earning a high school diploma and an associate degree. The model will benefit students and families by establishing a seamless pathway from high school through the first two (2) years of college at a savings of approximately $10,000 - $14,000 by utilizing the lottery tuition advantage only available in our region with Trident Technical College. It will define and refine a model that closes the achievement gap. Staff recommends that the Board approve moving forward with plans to open an Early College High School in the North Charleston area for the 2017-18 school year pending availability of funding. Site is yet to be determined. See attachments.	
Goals & Budget:		
This recommendation supports CCSD goal #:	Increase college and career readiness (Close the achievement gap and prepare students for our regional workforce)	
Overall budget for implementing CCSD goal:	Approximately $725,000 for 100 students (Includes basic staff: Principal, Academic Dean / Guidance, 4 teachers for core content areas, 1 clerical staff member, and college tuition). To be determined: Transportation	
Request approval for funds within that budget in the amount of $:	New budget item	**Funding Source** GOF
Resulting positive impact for students in our District will be:	Close the achievement gap; increase college and career readiness; AVID support for students, financial saving to families, and enhancement of regional workforce readiness.	
Potential impact of this decision on other budget areas will be:	Early College High School will initially operate as a program school thus students will continue to be connected to their respective high school for the purposes of academic achievement (transcript, GPA). Per student funding will be negotiated depending on budget support.	
Future Fiscal Impact:	To be determined	

8.1A

Recommendation:	☒**Action**	☒**Information**
	☐**Open Session**	☒**Executive Session**
Draft Motion: To move forward with steps required to implement the CCSD Early College High School during the 2017-2018 school year, pending availability of funds.		
Person(s) Responsible for Implementation:	Valerie Harrison, Ed.D. Mary Runyon Beth Havens	
Superintendent's Approval:	Jesus Postlewait	
Board Member(s) Approval:		
Attachment(s):	☒**Yes**	☐**No**

Draft – October 24, 2016

Proposal for Charleston County School District Early College High School

I. Overview

The Charleston County Early College High School is modeled around the smaller learning community philosophy and designed serve 400-500 students in grades 9-14, beginning with a pilot cohort of 100 rising 9th graders in 2017-18 and adding 100 students per year.

Among the goals are engaging adolescents in serious intellectual work; inspiring underachieving students to challenge themselves intellectually through curriculum and course sequence which provide opportunities for college credit during the high school junior and senior years, making it more likely that they graduate not only high school but college as well; offering young people a path to college through technical/career development that includes sustained guidance and coaching from adults; reducing the drop-out rate; raising completion rates for high school graduation; and creating shared high school and college standards, facilities, and faculties.

A central component of the program of studies is a focus on the development of characteristics, including perseverance, responsibility, flexibility, and appreciation for diversity, which lead to success in college and careers. The development of these skills and characteristics will be supported through the implementation of a school wide AVID program. The framework also includes development of strong parent empowerment and community involvement strands.

Students will participate in a program of studies that allows them to earn a high school diploma within an embedded in a course of study leading to an associate degree, a technical college certificate, or an industry certification. In addition, all students will participate in AVID throughout their course of study at the Charleston County School District Early College High School.

II. Implementation Timeline

Time Frame	Implementation Step
Oct.-Nov., 2016	• Finalize location for Early College in partnership with Trident Technical College (TTC) staff and review with Board and district staff. • Finalize entrance criteria and review with Board, district staff, and Trident Technical College staff. • Finalize dual credit budget (Accuplacer, admissions, tuition, textbooks, lottery funding/financial aid, etc.) and overall budget (campus tours, promotional materials, guidance materials and mailings, personnel, student transportation, lunch, supplies, etc.). • Submit finalized budget package. • Design promotional materials and application. • Arrange administrator and guidance counselor awareness sessions, including campus tours. • Align recruitment timeline with magnet application timeline. • Begin discussion of opportunities with AVID middle school students.
Nov., 2016	• Begin identification of administration and staff for Early College. • Mail out recruitment information to all eligible 8th grade students.
Dec., 2016	• Conduct additional school-based student and parent awareness sessions.
Jan.-Feb., 2017	• Issue contracts to Early College high school administration and staff. • Participate in CCSD Choice Fair. Accept applications.
March-April, 2017	• Conduct interviews of eligible applicants. • Select pilot cohort of 100 students. • Notify students and parents of acceptance.
May, 2017	• Complete development of Summer Bridge program. • Conduct open house and information session for parents and students.
Summer, 2017	• Set up Early College classrooms. • Administration and faculty participate in AVID training. • Administration and faculty conduct Summer Bridge program for incoming students.
August, 2017	• Begin program of studies for first cohort of Early College students.

III. Proposed Program of Studies

Year	Courses and Experiences	Credits
Summer Bridge Program (Summer, 2017)	○ Health (.5) ○ Intro to AVID (.5) ○ Career awareness and exploration activities Note: proficiency-based units of credit	2 credits
9th grade (2017-2018)	**First Semester** ○ AVID ○ English I ○ Algebra I ○ Physical Science ○ Physical Education **Second Semester** ○ AVID ○ Grammar and Composition ○ Algebra II ○ World History ○ SPA 101: Elementary Spanish I (4 hrs. dual credit)* ○ CPT 101: Intro to Computers (3 hrs. dual credit)* * Dual credit as students demonstrate eligibility through Accuplacer taken for first time in 9th grade	6-10 credits 7 hrs. dual credit
Summer Bridge Program (Summer, 2018)	○ Job/career shadowing; work-based learning ○ Career awareness and exploration ○ ART 101: Art History and Appreciation OR MUS 105: Music Appreciation OR MUS 110: Music Fundamentals	1 credit 3 hrs. dual credit
10th grade (2018-2019)	**First Semester** ○ AVID ○ English II ○ Geometry ○ SPAN 102: Elementary Spanish II (4 hrs. dual credit) ○ PSC 201: American Government (3 hrs. dual credit) **Second Semester** ○ AVID ○ Biology ○ ECO 210: Macroeconomics (3 hrs. dual credit) ○ SPAN 201: Intermediate Spanish I (3 hrs. dual credit) ○ 3 hrs. dual credit in career pathway OR SPC 205: Public Speaking (3 hrs. dual credit)	9 credits 13-16 hrs. dual credit

Proposed Program of Studies, cont.

Year	Courses and Experiences	Credits
Summer Bridge Program (Summer, 2019)	○ SPC 209: Interpersonal Comm. (3 hrs. dual credit) ○ Internship or apprenticeship	3 hrs. dual credit
11th grade (2019-2020)	**First Semester** ○ AVID ○ ENG 101: English Composition I (3 hrs. dual credit) ○ Pre-Calculus or dual credit math (MAT 109: College Algebra with Modeling and/or MAT 110: College Algebra and/or MAT 120: Probability and Statistics) ○ HIS 201: American History: Discovery to 1877 **Second Semester** ○ AVID ○ ENG 102: English Composition II (3 hrs. dual credit) ○ US History with End-of-Course Test ○ BIO 101: Biological Science I (4 hrs. dual credit)	High school graduation courses completed by end of 11th grade
Summer Bridge Program (Summer, 2020)	○ Dual credit courses AND/OR ○ Apprenticeship	
12th grade (2020-2021)	**First and Second Semesters** ○ AVID ○ Dual credit to complete Associate in Arts or Associate in Science (additional hours in Communication, Humanities, and Social Science requirements) **OR** ○ Dual credit to complete Associate in Applied Science **OR** ○ Dual credit to complete diploma or certificate program	Associate Degree, Diploma, or Career Certificate awarded by end of 12th grade

IV. Trident Technical College Programs of Study

University Transfer (2 + 2 with The Citadel)

Business
Criminal Justice
Engineering
Political Science
Social Studies Education
Nursing

Associate in Arts Degree

Associate in Science Degree

Associate in Applied Science Degree

Accounting
Administrative Office Technology
Aircraft Maintenance Technology
Civil Engineering Technology
Criminal Justice
Culinary Arts Technology
Dental Hygiene
Early Care and Education
Electronics Engineering Technology
Emergency Med. Tech. (Paramedic)
General Business
General Technology
Health Information Technology
Homeland Security Management
Horticulture Technology
Hospitality /Tourism Management
Human Services
Management
Mechanical Engineer. Technology
Media Arts Production
Medical Laboratory Technology
Network Systems Management
Nursing (AND)
Occupational Therapy Assistant
Paralegal
Physical Therapist Assistant
Radiologic Technology
Respiratory Care
Veterinary Technology

Diploma Programs

Expanded Duty Dental Assisting
Medical Assisting
Practical Nursing (PN)
Pharmacy Technician

Certificate Programs

Addictions/Substance Abuse	Crime Scene Investigation	Linux Systems Administration
Advanced Baking and Pastry	Criminal Justice: Corrections	Medical Office Specialist
Advanced Beverage Service Management	Criminal Justice: Law Enforcement	Medical Record Coder
Advanced Chocolate and Cake	Culinary Arts	Microcomputer Business Applications
Advanced Emergency Med. Tech.	Culinary Manager	Microcomputer Expert User
Advanced Film Production	Customer Service	Microcomputer Programming
Air Conditioning/Refrigeration Mech.	Cybersecurity	Microsoft Network Solutions Associate
Aircraft Assembly Technology	Database Administrator	Multimedia Design
Aircraft Maintenance Airframe	Digital Media Software	Nail Technology
Aircraft Maintenance General	Digital Photography	Network Security
Aircraft Maintenance Powerplant	Early Childhood Development	Online Media Production
Arboriculture Management	Edible Crops	Paralegal
Art Foundations	Electrical Line Worker-Adv.	Paramedic
Artisanal Foods	Electrical Line Worker- 3rd Class	Pharmacy Technician
Athletic Field Maintenance	Electrician: Automated Controls	Photography
Automotive Servicing	Electrician: Construction	Post Production
Avionics Maintenance Technology	Electrician: Industrial	Pre-Nursing
Baking and Pastry	Emergency Mgmt. & Protection	Professional Accountancy
Basic Digital Production	Emergency Medical Technician	Professional Writing
Basic Electronic Journeyman I	Enterprise Network Admin.	Radio Production
Basic Industrial Work Skills	Environ. Safety & Health Tech.	Restaurant Cooks
Basic Machining and CNC Fund.	Environmental Technology	School-Age and Youth Development
Bookkeeping	Esthetics	Small Business/Entrepreneurship
Business Information Systems	Event Management	Special Education
Chemical Engineering Transfer	Film Production	Sports and Health Nutrition
Civil Engineering Transfer	Fitness Specialist	Surveying
Civil/Mech. Engineering Transfer	Food and Beverage Operations	Sustainable Technology
Electric Engineering Transfer	Golf Course Maintenance	Transportation and Logistics
Mechanical Engineering Transfer	Horticultural Sustainability	Virtualization and Cloud Computing
Child Care Management	Hotel Operations	Website Design
Cisco Certified Network Associate	Illustration	Welding Gas Metal Arc & Flux Cored Arc
CompTIA systems Specialist	Industrial Mechanic	Welding Gas Metal Arc & Flux Cored Arc, Adv.
Computer Aided Design I	Infant and Toddler Development	Welding Gas Tungsten Arc
Computer Aided Design II	International Business	Welding Gas Tungsten Arc Advanced
Computer Animation	Internet Programming	Welding Shielded Metal Arc
Computer Graphics	Landscape Design	Welding Shielded Metal Arc Advanced
Construction Management	Landscape Management	
Cosmetology	Leadership Development	

V. Costs and Considerations

Staffing Estimate

1.0 Program Director
1.0 Dean of Academics/Guidance
1.0 English (AVID trained)
1.0 Math (AVID trained)
1.0 Science (AVID trained) – shared by semester with base high school
1.0 Social Studies (AVID trained) – shared by semester with base high school

*AVID training funded through Title II.

Position	Salary
Program Director	$118,287
Academic Dean	$102,168
Teachers (English and math) @ 210 days x 2 = $84,142 x 2	$168,284
Secretary/receptionist/data clerk	$53,429
Staffing Total	**$442,165**

Trident Technical College Tuition and Books

- Tuition = $171.84 per credit hour or approximately $515 per course per student
- If courses are taken 2 at a time in same semester and if the student maintains a 2.0 GPA, state lottery funding supports the tuition. Tuition for 2 courses will be approximately $600 (rather than $1030) if the student is eligible for lottery funding
- Books and fees are estimated at $125 per course. We could seek business and community support for book costs.

Year One Estimates for Tuition, Fees, and Books	Cost
$600 tuition for 2 dual credit courses x 100 students	$60,000
Total Estimated Cost for Tuition, Fees, and Books	**$60,000**

Staffing and Tuition	Grand Total
All personnel positions and tuition for 100 students in pilot cohort	$502,165

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8.1A

Recommendation:	☒**Action**	☒**Information**
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Proposed Program of Studies, cont.

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11th grade (2019-2020)	**First Semester** ○ AVID ○ ENG 101: English Composition I (3 hrs. dual credit) ○ Pre-Calculus or dual credit math (MAT 109: College Algebra with Modeling and/or MAT 110: College Algebra and/or MAT 120: Probability and Statistics) ○ HIS 201: American History: Discovery to 1877 **Second Semester** ○ AVID ○ ENG 102: English Composition II (3 hrs. dual credit) ○ US History with End-of-Course Test ○ BIO 101: Biological Science I (4 hrs. dual credit)	High school graduation courses completed by end of 11th grade
Summer Bridge Program (Summer, 2020)	○ Dual credit courses AND/OR ○ Apprenticeship	
12th grade (2020-2021)	**First and Second Semesters** ○ AVID ○ Dual credit to complete Associate in Arts or Associate in Science (additional hours in Communication, Humanities, and Social Science requirements) **OR** ○ Dual credit to complete Associate in Applied Science **OR** ○ Dual credit to complete diploma or certificate program	Associate Degree, Diploma, or Career Certificate awarded by end of 12th grade

IV. Trident Technical College Programs of Study

University Transfer (2 + 2 with The Citadel)

Business
Criminal Justice
Engineering
Political Science
Social Studies Education
Nursing

Associate in Arts Degree

Associate in Science Degree

Associate in Applied Science Degree

Accounting
Administrative Office Technology
Aircraft Maintenance Technology
Civil Engineering Technology
Criminal Justice
Culinary Arts Technology
Dental Hygiene
Early Care and Education
Electronics Engineering Technology
Emergency Med. Tech. (Paramedic)
General Business
General Technology
Health Information Technology
Homeland Security Management
Horticulture Technology
Hospitality /Tourism Management
Human Services
Management
Mechanical Engineer. Technology
Media Arts Production
Medical Laboratory Technology
Network Systems Management
Nursing (AND)
Occupational Therapy Assistant
Paralegal
Physical Therapist Assistant
Radiologic Technology
Respiratory Care
Veterinary Technology

Diploma Programs

Expanded Duty Dental Assisting
Medical Assisting
Practical Nursing (PN)
Pharmacy Technician

Certificate Programs

Addictions/Substance Abuse	Crime Scene Investigation	Linux Systems Administration
Advanced Baking and Pastry	Criminal Justice: Corrections	Medical Office Specialist
Advanced Beverage Service Management	Criminal Justice: Law Enforcement	Medical Record Coder
Advanced Chocolate and Cake	Culinary Arts	Microcomputer Business Applications
Advanced Emergency Med. Tech.	Culinary Manager	Microcomputer Expert User
Advanced Film Production	Customer Service	Microcomputer Programming
Air Conditioning/Refrigeration Mech.	Cybersecurity	Microsoft Network Solutions Associate
Aircraft Assembly Technology	Database Administrator	Multimedia Design
Aircraft Maintenance Airframe	Digital Media Software	Nail Technology
Aircraft Maintenance General	Digital Photography	Network Security
Aircraft Maintenance Powerplant	Early Childhood Development	Online Media Production
Arboriculture Management	Edible Crops	Paralegal
Art Foundations	Electrical Line Worker-Adv.	Paramedic
Artisanal Foods	Electrical Line Worker- 3rd Class	Pharmacy Technician
Athletic Field Maintenance	Electrician: Automated Controls	Photography
Automotive Servicing	Electrician: Construction	Post Production
Avionics Maintenance Technology	Electrician: Industrial	Pre-Nursing
Baking and Pastry	Emergency Mgmt. & Protection	Professional Accountancy
Basic Digital Production	Emergency Medical Technician	Professional Writing
Basic Electronic Journeyman I	Enterprise Network Admin.	Radio Production
Basic Industrial Work Skills	Environ. Safety & Health Tech.	Restaurant Cooks
Basic Machining and CNC Fund.	Environmental Technology	School-Age and Youth Development
Bookkeeping	Esthetics	Small Business/Entrepreneurship
Business Information Systems	Event Management	Special Education
Chemical Engineering Transfer	Film Production	Sports and Health Nutrition
Civil Engineering Transfer	Fitness Specialist	Surveying
Civil/Mech. Engineering Transfer	Food and Beverage Operations	Sustainable Technology
Electric Engineering Transfer	Golf Course Maintenance	Transportation and Logistics
Mechanical Engineering Transfer	Horticultural Sustainability	Virtualization and Cloud Computing
Child Care Management	Hotel Operations	Website Design
Cisco Certified Network Associate	Illustration	Welding Gas Metal Arc & Flux Cored Arc
CompTIA systems Specialist	Industrial Mechanic	Welding Gas Metal Arc & Flux Cored Arc, Adv.
Computer Aided Design I	Infant and Toddler Development	Welding Gas Tungsten Arc
Computer Aided Design II	International Business	Welding Gas Tungsten Arc Advanced
Computer Animation	Internet Programming	Welding Shielded Metal Arc
Computer Graphics	Landscape Design	Welding Shielded Metal Arc Advanced
Construction Management	Landscape Management	
Cosmetology	Leadership Development	

V. Costs and Considerations

Staffing Estimate

1.0 Program Director
1.0 Dean of Academics/Guidance
1.0 English (AVID trained)
1.0 Math (AVID trained)
1.0 Science (AVID trained) – shared by semester with base high school
1.0 Social Studies (AVID trained) – shared by semester with base high school

*AVID training funded through Title II.

Position	Salary
Program Director	$118,287
Academic Dean	$102,168
Teachers (English and math) @ 210 days x 2 = $84,142 x 2	$168,284
Secretary/receptionist/data clerk	$53,429
Staffing Total	**$442,165**

Trident Technical College Tuition and Books

- Tuition = $171.84 per credit hour or approximately $515 per course per student
- If courses are taken 2 at a time in same semester and if the student maintains a 2.0 GPA, state lottery funding supports the tuition. Tuition for 2 courses will be approximately $600 (rather than $1030) if the student is eligible for lottery funding
- Books and fees are estimated at $125 per course. We could seek business and community support for book costs.

Year One Estimates for Tuition, Fees, and Books	Cost
$600 tuition for 2 dual credit courses x 100 students	$60,000
Total Estimated Cost for Tuition, Fees, and Books	**$60,000**

Staffing and Tuition	Grand Total
All personnel positions and tuition for 100 students in pilot cohort	$502,165

Charleston County SCHOOL DISTRICT excellence is our standard

BOARD AGENDA ACTION FORM October 12, 2016SEC Committee Meeting — October 24, 2016 Board Meeting		
Section:	Strategic Education Committee	
Subject:	Appendix A - Making a Difference! 5th Edition	
Name/Department:	Robert Olson, Operational Planning	
Agenda Item Number:	8.1B	
Background:	The board approved the ***Making a Difference!*** curriculum for reproductive health education as one of the options for parents to select for middle school instruction. An updated version (5th Edition) has been published and was reviewed by members of the Health Advisory Committee (HAC) at their September 15, 2016 meeting. The HAC approved the 5th Edition of ***Making a Difference!*** as one option for our middle school parents to select.	
Discussion:	The CCSD Health Advisory Committee recommends that *one of the three reproductive health curriculum choices* that CCSD offers to parents of 7th- and 8th-grade students is the OPTION to include pregnancy prevention, including methods of contraception. This option would be provided through **Appendix A** of ***Making a Difference!*** The three options that are offered to parents include: • ***Making a Difference!*** A curriculum that includes pregnancy prevention; • *Health and Wellness* textbook– more conservative option, which could include approved outside consultants such as Heritage Keepers; and • The option not to participate in the school's reproductive health curriculum. A board member has reported that some middle school teachers feel the training they received to teach the reproductive health curriculum was inadequate. District staff members are contacting each teacher to determine if additional training or alternative instructional arrangements are necessary.	
Goals& Budget:	Provide updated materials to teach reproductive health to middle school students.	
This recommendation supports CCSD goal #:	Priority Goal # 19 - Establish sex education delivery system that facilitates parent choice of three options.	
Overall budget for implementing CCSD goal:	N/A	
Request approval for funds within that budget in the amount of $:	NA	**Funding Source** NA
Resulting positive impact for students in our District will be:	Middle School reproductive health instruction, including methods of contraception to 7th and 8th graders, is taught using approved materials.	
Potential impact of this decision on other budget areas will be:	N/A	

Future Fiscal Impact:	N/A	
Recommendation:	☒**Action**	☐**Information**
	☒**Open Session**	☐**Executive Session**
Draft Motion: Approve **Appendix A** of the 5th Edition of ***Making a Difference!*** to allow the schools the option of teaching pregnancy prevention to *7th and 8th graders whose parents choose this option.*		
Person(s) Responsible for Implementation:	Robert Olson	
Superintendent's Approval:	Benita Postlewait	
Board Member(s) Approval:		
Attachment(s):	☒**Yes**	☐**No**

APPENDIX A

ADDITIONAL GAMES/ACTIVITIES

The information in the sections that follow should be viewed as supplemental. The authors encourage use of this section when you are attempting to address issues and needs that may emerge in the group.

Appendix A provides additional roleplays that integrate varying sexual orientations. Three games, AIDS Basketball, HIV/STD Jeopardy and Survivor, have also been provided as a fun way to review HIV information. There are also several activities provided to cover basic information about healthy relationships, sexual messages and an optional birth control demonstration.

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Birth Control Methods Demonstration	250

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OPTIONAL ACTIVITY

ADDITIONAL ROLEPLAY SITUATIONS/ABSTINENCE

FACILITATOR'S NOTE

The following roleplays are additional situations that you might wish to use during the roleplay.

ROLEPLAY 1: TARYN AND TANYA

Theme: Two females; STD/HIV concerns in a lesbian relationship; abstinence

Observe: TARYN using SWAT

Taryn

You have just started your first sexual relationship with Tanya.

You are not sure if two women involved in a sexual relationship have to worry about STDs, including HIV.

You do not want to have sex. You would rather hold hands, kiss and body rub.

Your role: Tell Tanya that you want to abstain from sex.

Tanya

You and Taryn have been dating for two weeks. You like Taryn a lot.

You have never thought about STDs or HIV.

You hope Taryn wants to take this relationship to another level and have sex with you.

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Summarize Roleplay 1 by saying,

> Communication is the most important aspect of any relationship no matter what your sexual orientation. The more knowledge and understanding you have, the better able you are to protect yourself. Remember that abstinence is the only 100 percent effective way to protect yourself from STDs, including HIV.

ROLEPLAY 2: ALONZO AND WILL

Theme: Two males; HIV and abstinence

Observe: ALONZO using SWAT

Alonzo

You really like Will.

You feel you are too young to have sex.

You have goals and dreams for the future. You want to wait.

Your role: Get Will to agree that it is better to wait to have sex.

Will

You and Alonzo have just started dating.

You have never protected yourself during sex because you think you are too young to get HIV. You think only older guys get HIV and that young ones are safe.

You really like Alonzo and want to have sex with him.

Summarize Roleplay 2 by saying,

> People are at risk for HIV infection regardless of whether they are straight, gay or bisexual, young or old. It's better if you know who you are and what you want out of life before you get involved with anyone sexually. Remember, abstaining from sex is the best way to protect yourself from STDs, including HIV.

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ROLEPLAY 3: DIANE AND LAUREN

Theme: Concerns about HIV and STDs when one partner is bisexual; abstinence

Observe: LAUREN using SWAT

Diane

You really, really like Diane. She is your second girlfriend.

You know Diane has had unprotected sex with men before.

You just aren't ready to have sex with her yet. You have concerns about HIV and other STDs.

Your role: Talk to Diane about your concerns, tell her you want to be abstinent and explain that you are not ready to have sex.

Lauren

You have been sexually active with guys; sometimes you had unprotected sex.

Lauren is your first female partner.

You care for Lauren a lot. You feel no one understands you like she does.

Lauren excites you and you want to have sex with her.

Summarize Roleplay 3 by saying,

Everyone who has unprotected sex is at risk for HIV infection. It is best to abstain from sex since that is the only way to be 100 percent sure you will not contract HIV or other STDs. Discuss your decision to abstain from sex with your partner. Communication is the key to a good relationship.

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ROLEPLAY 4: COURT AND ASH

Theme: One partner wants to abstain; they discuss their options

Observe: COURT using SWAT

Court

You and Ash have been dating for 6 months and have talked about having sex.

You have had some physical contact, like kissing, hugging and grinding.

You are not ready to have sex yet.

Ash is becoming impatient and wants to have sex with you.

Your role: Tell Ash that you want to abstain from having sex, and explain why.

Ash

You have been dating Court for 6 months.

You are in love and want to have sex to show how you feel.

You are tired of foreplay, getting excited and then nothing.

Court wants to talk to you after school. You are ready to have sex and you are going to tell Court what you want.

Summarize Roleplay 4 by saying,

It is important to talk about your decision to abstain from sex before you are in the heat of the moment. Be confident in your decision. Discuss other ways of being intimate such as holding hands, kissing, hugging, etc. Remember, the only way to be 100 percent sure that you will not get HIV or another STD through sexual contact is to abstain from sex.

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OPTIONAL ACTIVITY

THE AIDS BASKETBALL GAME

PREPARING FOR THE ACTIVITY

RATIONALE

This activity is a way to review and reinforce the information about HIV transmission covered in this program. It also allows you to end the class with a fun and high-energy activity.

MATERIALS

- Markers
- Newsprint
- Masking tape
- AIDS Basketball Questions (included in module)

TIME

20 minutes

PROCEDURE

1. Introduce the next activity by saying,

> We are going to play a game called AIDS Basketball* that will review everything you've learned about HIV and AIDS.

2. Divide the group into two teams.

3. Start by giving the rules,

> - Each team will get the chance to answer a question.
> - The team member responsible for answering the question will rotate so that each team member gets a turn.
> - The other team members can help, but the answer must be given within 10 seconds.
> - Only correct answers earn points. Correct answers are worth two or three points.
> - The team members answering the question can choose whether they want a two- or three-point question.
> - If the answer is incorrect or not given in time, I will give the correct answer and the other team will get a foul shot (a one-point question).
> - If someone answers out of turn, the interrupter's team receives a foul. The other team then gets a chance to answer a one-point foul shot question.

* "AIDS Basketball" from *AIDS: What Young Adults Should Know*, 2nd ed., by William L. Yarber. Adapted with permission from the Association for the Advancement of Health Education.

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4. Keep score (or ask a student to keep score) on the board or on newsprint.

5. Try to get through all the questions, but remember you have only 20 minutes. The game goes quickly and is stimulating.

FACILITATOR'S NOTE

If no one is given a foul shot, use the foul questions in the game for one point each. You may be able to create other situations that result in foul shots being awarded.

6. Use the questions that follow for the game. Correct answers are provided. Correct answers for True and False questions are in parentheses.

7. At the end of the game total the team scores and declare a winning team.

8. Summarize by saying,

> Wow! What a game! You all remembered a lot of information. Remember to use all the strategies you have learned to make proud and responsible decisions.

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AIDS BASKETBALL QUESTIONS AND ANSWERS

TWO-POINT QUESTIONS

1. **What does AIDS stand for?**
   - Acquired immunodeficiency syndrome

2. **What causes AIDS?**
   - HIV, the human immunodeficiency virus

3. **Which body system does HIV damage?**
   - Immune system

4. **What happens to a person with AIDS that usually does not happen to people with a healthy immune system?**
   - They get certain rare diseases called opportunistic infections.

5. **Name three of the body fluids through which HIV is transmitted.**
   - Semen, vaginal secretions, rectal fluids, blood and breast milk (any 3)

6. **What are the most common ways HIV is transmitted?**
   - Unprotected sexual intercourse and exchange of blood

7. **What drug-related behavior allows the exchange of blood?**
   - Sharing needles or works

8. **How do most children get infected with HIV?**
   - From their infected mothers during pregnancy, at birth or through breastfeeding

9. **(True) or False. Anyone who has unprotected sex or shares needles can get HIV.**

10. **(True) or False. Anal sex increases your chances of getting HIV.**

11. **True or (False). There is now a cure for AIDS.**

12. **(True) or False. Performing oral sex increases the chance of getting HIV.**

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13. True or (False). You can catch HIV like you catch a cold, because HIV can be carried in the air.

14. (True) or False. Sexual abstinence is the only 100% sure way to prevent pregnancy and sexually transmitted diseases.

THREE-POINT QUESTIONS

15. What are two ways to prevent HIV?

- Abstinence
- Not sharing needles or works

16. Name three ways HIV is passed.

- During unprotected sex
- By sharing needles and syringes
- From an infected woman to her fetus or newborn child

17. Name three types of sexual practices in which HIV can be passed.

- Anal sex
- Vaginal sex
- Oral sex

18. (True) or False. People without any symptoms can have HIV and pass it to a sexual partner.

19. True or (False). The only reason people practice abstinence is because of religious beliefs.

20. Name three sexual behaviors that do not involve any exposure to body fluids that can carry HIV. (Any 3)

- Hugging
- Massage
- Touching
- Masturbation
- Sexual fantasy
- Grinding
- Romantic talking
- Cuddling

21. Name two things that can make practicing abstinence easier.

- Knowing why you want to practice abstinence, telling your friends about your choice to abstain, talking to your partner about your choice early in the relationship, avoiding risky situations, knowing your physical limits

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FOUL SHOOTING QUESTIONS (ONE POINT)

22. Yes or No. Which of these can transmit HIV?

Stress	no
Dry kissing	no
Sharing needles with someone who is HIV positive	yes
Touching someone who has HIV	no
Using the same fork as someone who is HIV positive	no
Using someone's comb	no
Being around someone with AIDS	no

23. (True) or False. People can have HIV and give it to others even if they do not look or feel sick.

24. True or (False). You cannot get HIV from sex if you have sex with only one person during your whole life.

25. True or (False). People infected with HIV through injecting drugs are not likely to pass the virus to sex partners unless the partner also injects drugs.

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OPTIONAL ACTIVITY

HIV/STD JEOPARDY

PREPARING FOR THE ACTIVITY

RATIONALE

Using a familiar game format that is popular and fun will enhance student learning of HIV-related facts and/or serve as a review of the facts.

MATERIALS

- HIV/STD Jeopardy Questions
- Board for keeping score

TIME

15 minutes

PROCEDURE

1. Explain that the activity will reinforce information covered so far. It is a game called HIV/STD Jeopardy.

FACILITATOR'S NOTE

Explain that in the real game of Jeopardy, the contestants receive an answer and must come up with the correct question. In HIV/STD Jeopardy, students will be asked a question and then must come up with the correct answer.

2. Divide the group into two teams.

3. One person from each team chooses a category and a point value. If he or she gets the correct answer, the team receives the points. If not, the other team has the opportunity to confer and reply and earn the points.

4. The next team has the chance to choose a category and a point value. The game continues until the board is cleared and the game is over. The team with the highest number of points wins the game.

5. Have someone keep score on a sheet of paper or on the board.

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6. At the end of the game say,

> **WOW! What a game! You all remembered a lot of the information. The important thing to remember is that you have learned lots of strategies in this program to help keep yourselves safer. I hope you enjoyed it and learned a lot.**

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HIV/STD JEOPARDY QUESTIONS

HIV FACTS

$100

What does AIDS stand for?

- Acquired immunodeficiency syndrome

$200

What is HIV?

- The virus that causes AIDS

$300

Who can get HIV?

- Anyone. It's not who you are but what you do. People are not high risk, but their behaviors may be.

$400

What system does HIV affect?

- The immune system

$500

What happens to a person with HIV that usually does not occur in people with a healthy immune system?

- They acquire certain rare diseases.

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STD FACTS

$100

What does STD stand for?

- Sexually transmitted disease

$200

Name 3 STDs.

- Syphilis, HPV, herpes, gonorrhea, trichomoniasis, chlamydia, HIV, hepatitis B

$300

Name 2 symptoms of STDs.

- Burning when urinating, discharge from penis/vagina, sores, bumps, itching, rash. Sometimes there are no symptoms.

$400

What is the difference between an STD that is caused by a bacteria and an STD that is caused by a virus?

- Bacterial STDs can be treated and cured. Viral STDs cannot be cured, just treated.

$500

What happens if a person does not get treated for an STD?

- It leads to other health problems, such as pelvic inflammatory disease, sterility, blindness, death.

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PREVENTION

$100

What are two ways to prevent HIV transmission?

- Abstinence and not sharing needles

$200

True or False: The only reason people practice abstinence is because of religious beliefs.

- False

$300

Name two high-risk behaviors.

- Unprotected anal, oral or vaginal sex, sharing needles

$400

What are the steps in SWAT for preventing an unsafe situation?

- Say NO, Explain Why, Provide Alternatives, Talk It Out

$500

What are some safe sexual behaviors that won't transmit HIV or other STDs?

- Kissing, massage (with clothes on), masturbation, fantasy

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TRANSMISSION

$100

Name two ways that HIV is transmitted.

- Unprotected sex, sharing needles, from mother to fetus during pregnancy or childbirth, from mother to child through breastfeeding

$200

What are two ways you cannot contract HIV?

- Sharing drinking glasses, touching, sitting in a classroom together, toilet seats, other casual contact

$300

Name two body fluids that can transmit HIV.

- Blood, semen, vaginal secretions, rectal fluids, breast milk

$400

How were most children with HIV infected?

- From mother to fetus during pregnancy, at birth, or through breast milk

$500

Why is early treatment for HIV important?

- There is no cure for HIV, but anti-retroviral treatments (ART) can be started while the person still feels healthy. If people with HIV remain in medical care and continue to take the medicines to keep low viral loads, they can live long, healthy lives.

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ABSTINENCE FACTS

$100

What is the best way to prevent HIV/ STD transmission?

- Abstinence

$200

True or False. People practicing abstinence can still participate in oral sex.

- False. Abstinence means not having anal, vaginal or oral sex. It also means not engaging in skin-to-skin genital touching that could transmit certain STDs (herpes, syphilis, HPV).

$300

Name two things that can make practicing abstinence easier.

- Knowing why you want to practice abstinence, telling your friends about your choice to abstain, talking to your partner about your choice early in the relationship, avoiding risky situations, knowing your physical limits

$400

What is the difference between practicing abstinence and never having had sex?

- Practicing abstinence means choosing not to have sex. A person who has had sex in the past can decide to stop having sex and be abstinent. Anyone who chooses not to engage in any sexual activities that could cause pregnancy or transmit HIV or other STD is practicing abstinence.

$500

Name two benefits of abstaining from sex.

- Can help you reach your goals and dreams; protects you from unplanned pregnancy; allows you to avoid STDs, including HIV; can feel proud of yourself for making a responsible choice; can make your family proud; can get to know a partner well and do other fun things

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OPTIONAL ACTIVITY

HIV/STD SURVIVOR

PREPARING FOR THE ACTIVITY

RATIONALE

Using a familiar game format that is popular and fun will enhance student learning of HIV-related facts and/or serve as a review of the facts.

MATERIALS

- HIV/STD Survivor Questions
- Paper
- Markers

TIME

15 minutes

PROCEDURE

1. Explain that the activity will reinforce information covered so far. It is a game called HIV/STD Survivor.

FACILITATOR'S NOTE

Explain that in the real game of Survivor, the student who remains in the game until the end is the winner. In HIV/STD Survivor, the team with the most survivors is the winner.

2. Hand each student a sheet of paper.

3. Divide the class into teams. Each team should have an equal number of students.

4. Read the following directions.

> I will need one member from each team to come to the front of the room. I am going to ask a question. Each person at the front of the room should answer the question on the sheet provided. You will have 15 seconds. If you get the correct answer, the next member of the team should come to the front. If you are unsure of the answer, you can poll your team. Each team can do this only twice during the game. If you answer incorrectly, you are eliminated and the next team member comes to the front, ready to play.

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5. The game continues until each team member has come to the front of the room at least once. The team with the most survivors wins.

6. Have someone keep a record of which teams used the "Ask for Help" option. Remember each team can do this only twice during the game.

7. At the end of the game say the following,

> WOW! What a game! You all remembered a lot of the information. The important thing to remember is that HIV and other STDs can be prevented. The key is to use the strategies you learned in this program. I hope you enjoyed the game and learned a lot.

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HIV/STD SURVIVOR QUESTIONS

HIV FACTS

What does AIDS stand for?

- Acquired immunodeficiency syndrome

What is HIV?

- The virus that causes AIDS

Who can get HIV?

- Anyone. It's not who you are but what you do. People are not high risk, but their behaviors may be.

What system does HIV affect?

- The immune system

What happens to a person with HIV that usually does not occur to people with a healthy immune system?

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STD FACTS

What does STD stand for?

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Name 3 STDs.

- Syphilis, HPV, herpes, gonorrhea, chlamydia, trichomoniasis, HIV, hepatitis B

Name 2 symptoms of STDs.

- Burning when urinating, discharge from penis/vagina, sores, bumps, itching, rash. Sometimes there are no symptoms.

What is the difference between an STD that is caused by a bacteria and an STD that is caused by a virus?

- Bacterial STDs can be treated and cured. Viral STDs can not be cured, just treated.

What happens if a person does not get treated for an STD?

- It leads to other health problems, such as pelvic inflammatory disease, sterility, blindness, death.

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PREVENTION

What are two ways to prevent HIV transmission?

- Abstinence and not sharing needles

True or False: The only reason people practice abstinence is because of religious beliefs.

- False

Name two high-risk behaviors.

- Unprotected anal, oral or vaginal sex, sharing needles

What are the steps in SWAT for preventing an unsafe situation?

- Say NO, Explain Why, Provide Alternatives, Talk It Out

What are some safe sexual behaviors that won't transmit HIV or other STDs?

- Kissing, massage (with clothes on), masturbation, fantasy

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TRANSMISSION

Name two ways that HIV is transmitted.

- Unprotected sex, sharing needles, from mother to fetus during pregnancy or birth, from mother to child through breastfeeding

What are two ways you cannot contract HIV?

- Sharing drinking glasses, touching, sitting in a classroom together, toilet seats, other casual contact

Name two body fluids that transmit HIV.

- Blood, semen, vaginal secretions, rectal fluids, breast milk

How were most children with HIV infected?

- From mother to fetus during pregnancy, at birth, or through breast milk

Why is early treatment for HIV important?

- There is no cure for HIV, but anti-retroviral treatments (ART) can be started while the person still feels healthy. If people with HIV remain in medical care and continue to take the medicines to keep low viral loads, they can live long, healthy lives.

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ABSTINENCE FACTS

What is the best way to prevent HIV/ STD transmission?

- Abstinence

True or False. People practicing abstinence can still participate in oral sex.

- False. Abstinence means not having anal, vaginal or oral sex. It also means not engaging in skin-to-skin genital touching that could transmit certain STDs (herpes, syphilis, HPV).

Name two things that can make practicing abstinence easier.

- Knowing why you want to practice abstinence, telling your friends about your choice to abstain, talking to your partner about your choice early in the relationship, avoiding risky situations, knowing your physical limits

What is the difference between practicing abstinence and never having had sex?

- Practicing abstinence means choosing not to have sex. A person who has had sex in the past can decide to stop having sex and be abstinent. Anyone who chooses not to engage in any sexual activities that could cause pregnancy or transmit HIV or other STD is practicing abstinence.

Name two benefits of abstaining from sex.

- Can help you reach your goals and dreams; protects you from unplanned pregnancy; allows you to avoid STDs, including HIV; can feel proud of yourself for making a responsible choice; can make your family proud; can get to know a partner well and do other fun things

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OPTIONAL ACTIVITY

HEALTHY RELATIONSHIPS

PREPARING FOR THE ACTIVITY

RATIONALE

By identifying characteristics of healthy and unhealthy relationships, students will be able to distinguish the differences. Many teens aren't clear about behaviors that are unhealthy in relationships, believing for example, that extreme jealousy is normal and a sign of love.

MATERIALS

- Markers
- Pre-labeled newsprint
  - *Characteristics of Healthy Relationships*
  - *Characteristics of Unhealthy Relationships*
- *TREO: Four Components of Healthy Relationships* poster

TIME

20 minutes

PROCEDURE

1. Introduce the activity by saying,

> Let's think about what is required for a healthy relationship. Imagine for a minute a relation-SHIP. *(Draw a picture of a ship on top of waves.)*
>
> What are the characteristics of a relation-SHIP that will help keep it afloat? (These are characteristics of healthy relationships.)
>
> What are the sharks in the water that will cause the relation-SHIP to sink? (These are characteristics of unhealthy relationships.)

2. You can process this activity in several ways depending on your group. You can divide students into small groups or pairs and have them brainstorm the two lists. Or you can brainstorm both lists in the large group. Record students' responses on charts. Add any characteristics from the lists below. Post these charts and keep them available for future sessions.

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Expected Answers:

Characteristics of Healthy Relationships

- Trust—The trust goes both ways.
- Open communication.
- Equality—The two people are of a similar age and have an equal say in how they spend time and make decisions. (Partners who are older and more mature tend to control what happens in the relationship because they have more experience and more resources such as money.)
- Shared interests—They like to do many of the same things.
- Shared values—They have similar views about what is important in life and what is right and wrong.
- Caring, love, and affection—These feelings go both ways.
- Respect for self and for partner.
- They manage conflict well—When they disagree or have arguments, they can talk things out so each person feels OK about what happened.
- Nonviolence and emotional safety—There is no violence of any type (verbal, physical, emotional or sexual).

Characteristics of Unhealthy Relationships

- Frequent miscommunication or lack of communication
- Controlling behavior
- Frequent and excessive jealously
- Differences in age, power, maturity
- Disrespect—name calling, put-downs, public humiliation
- Pressure to do things you don't want to do
- Being willing to do anything to hold on to a partner
- Doing things you don't want to do because a partner expects it
- Isolation from friends and family
- Frequent arguments that don't get resolved
- Stress, sadness, fear or feelings of desperation
- Engaging in behaviors that are risky to your health
- Physical, emotional or sexual abuse/violence

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FACILITATOR'S NOTE

Tune in to any cultural differences with respect to relationships. In some communities there may be cultural beliefs about what is valued in relationships. Also, make sure you are knowledgeable about state laws regarding relationship violence and assault.

3. As students offer characteristics, ask clarifying questions to help deepen their understanding of healthy relationships. For example,

- How do you know when you have (the characteristic, e.g., trust) in a relationship?
- What does it look like when two people trust each other?
- Give me some examples of open communication in a relationship.

4. Display the *TREO: Four Components of Healthy Relationships* poster and say,

You did a great job on the brainstorming. To help you remember four of the most important components of healthy relationships, we'll use the acronym "TREO."

- **Trust:** Partners trust each other and feel safe in a relationship.
- **Respect:** First you respect yourself. Second, you respect each other.
- **Equality:** Partners have equal amounts of power and control in the relationship.
- **Open communication:** Partners talk openly and listen to each other.

5. Ask the following question,

How would being in a healthy relationship affect your ability to make proud and responsible choices about sex?

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Answers should include:

- A partner would care about you and want to keep you safe.
- You would trust each other.
- A partner would treat you like an equal and make decisions jointly instead of pressuring you or forcing you to do things.
- You would have open communication and it would be easier to talk about sexual feelings and decisions.

6. Summarize the activity by saying,

> **Now that you know the difference between healthy and unhealthy relationships, look for partners who can form a healthy relationship with you. When something happens and you get that "uh oh" feeling in your stomach…, that's a warning sign of an unhealthy relationship. Pay attention.**
>
> **Also, relationships are a two-way street. You have to be the kind of partner that you want to have. You have to be trustworthy and communicate. You have to want to keep your partner safe.**
>
> **Remember TREO—trust, respect, equality and open communication are necessary for healthy relationships. It's much easier to choose proud and responsible behavior when you're in a healthy relationship.**

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Four Components of Healthy Relationships

Remember "TREO"

T = Trust

Partners trust each other and feel safe in the relationship.

R = Respect

First, you respect yourself. Second, you respect each other.

E = Equality

Partners have equal amounts power and control in the relationship.

O = Open communication

Partners talk openly and listen to each other.

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OPTIONAL ACTIVITY

BIRTH CONTROL METHODS DEMONSTRATION

PREPARING FOR THE ACTIVITY

RATIONALE

Reviewing and discussing the various forms of birth control methods will enhance students' knowledge and empower them to make informed choices about the most suitable method to use.

MATERIALS

- Pre-labeled newsprint:
  - *Contraceptives*
- Markers

TIME

40 minutes

(*Note:* It is important to allow time to cover all of the different methods.)

PROCEDURE

1. Introduce this activity by saying,

> We're about to review the various methods of birth control. Let me clarify a couple of things. The purpose of this activity is to present factual information about birth control. I don't assume that you're having sex. There may be many different experiences in this group. Some of you may never have engaged in sexual intercourse and won't any time soon. Others may have had sex, not always by choice. Some might be parents already. Regardless of your background and experience, it's important for you to receive factual information about birth control. Being informed about birth control puts you in the driver's seat so you can be in control of when you have children in the future and how close together you have them.
>
> I also understand that personal values about birth control vary. For example, some people don't believe in using birth control because it goes against their religion; other people have no beliefs against it. The bottom line is that most people who decide to have sex need a way to prevent pregnancy and STDs, including HIV. I want you to be able to make informed decisions about protecting yourselves, so we're going to learn about all of the options.

2. Unfold the pre-labeled newsprint titled *Contraceptives* and ask the students to brainstorm all the methods of birth control or contraception that they can think of. Write the list on the newsprint.

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Answers should include:

- » Abstinence
- » IUD
- » Implant
- » Depo-Provera (the shot)
- » Birth control pills, patch and ring
- » Male condom (external condom)
- » Female condom (internal condom)
- » Sponge
- » Spermicides

3. Begin your presentation by explaining,

> Contraceptive methods fall into two different categories: over-the-counter methods that can be purchased by anyone at any stores, clinics, supermarkets, convenience stores or online, and prescribed methods, which you have to see a health provider to get. I'll be talking about the methods in order of effectiveness, or how well they work to prevent pregnancy.

4. Using the following information, teach and demonstrate the various contraceptive methods. If you have a birth control kit, show the various methods as you discuss them. Don't pass the methods around while you're educating as it gets the group distracted. Allow students to handle the methods at the end when you've finished the demonstration.

FACILITATOR'S NOTE

Don't try to communicate every fact about the various birth control methods in this presentation. This is an overview. Let students know they will get a more thorough education whenever they go to a health center to obtain contraception. See the section Contraceptive Methods in Appendix B for additional information.

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ABSTINENCE

- Abstinence is the safest and most effective pregnancy and STD prevention method.
- There are a lot of different definitions of abstinence. We define it as not engaging in sexual intercourse of any type (oral, anal or vaginal).
- It requires that you avoid any behaviors that might result in exchange of bodily fluids that can result in pregnancy or can transmit STDs, including HIV. It also means not engaging in any skin-to-skin genital touching that could transmit certain STDs.
- Abstinence requires skills—you have to know why you want to say no to risky sex and be able to communicate that assertively to a partner.
- It's important to have a backup method in case you decide to stop using abstinence in order to be able to protect yourself from pregnancy and STDs, including HIV.

PRESCRIBED METHODS

To obtain some methods of birth control, you need a prescription from your doctor. Some of these methods work by regulating hormones involved in the reproductive process. These hormonal methods include some IUDs, the implant, Depo-Provera shots and birth control pills, the patch and the ring. Although these methods are very effective at preventing pregnancy, they do not prevent sexually transmitted diseases. Therefore, if you use one of these hormonal methods for pregnancy prevention, your partner must also use a latex condom so that you will be protected against STDs. Let's discuss the specific methods. These methods are highly effective if used correctly. And with some of them, there's nothing you have to do once they are inserted!

IUD

- An IUD, or intrauterine device, is a small T-shaped piece of plastic, or plastic and metal, that is inserted into the uterus.
- There are 2 kinds of IUDs in the US.
  - » **Non-hormonal:** The copper-T IUD (ParaGard) is a non-hormonal IUD that creates an environment in the uterus that makes it very hard for sperm to survive and for fertilized eggs to attach to the wall of the uterus, which is necessary for a pregnancy to occur. Once you get this type of IUD inserted, you are protected from pregnancy for up to 10 years.

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- » **Hormonal:** A hormonal IUD does the same thing, but it also releases hormones that stop your body from releasing eggs. There are 3 kinds of hormonal IUDs available in the U. S.: Mirena, Skyla and Liletta. They are effective from 3 to 5 years, depending on which one you get.
- When your body is first adjusting to the IUD, your period might be heavier or more painful. IUDs do not protect you from STDs, so you should also use a condom.

Implant

- The implant is a thin stick about the size of a cardboard match that is placed under the skin of your upper arm and releases hormones to prevent your body from releasing eggs.
- It can be used for up to 3 years.
- It can cause periods to be irregular or stop.
- The implant does not protect you from STDs, so you should also use a condom.

Depo-Provera (the shot)

- Women who use Depo-Provera receive hormonal shots every 3 months.
- Depo-Provera is a highly effective birth control method.
- It can cause periods to be irregular or stop.
- The shot does not protect you from STDs, so you should also use a condom.

Birth control pills

- Birth control pills prevent the ovaries from releasing eggs during the monthly cycle.
- One pill must be taken each day at about the same time of day.
- When you start "the pill," you must use a back-up method for the first 7 days to prevent pregnancy.
- If you miss a day, you must take two pills the next day.
- If you miss more than one day, you must use a back-up method for 7 days to prevent pregnancy. You should also talk to your doctor about finishing the rest of your pack of pills.
- ***NEVER*** use another person's birth control pills (even your mother's or sister's). A doctor must prescribe the birth control pills that are safe for you.

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- The pill does not protect you from STDs, so you should also use a condom.

Birth control patch

- The patch works the same way as the pill, except that instead of swallowing the hormones, you absorb them through the skin.
- The patch is a small, band-aid like sticker that you wear on either your back, hip, butt or upper outer arm and change once a week for 3 weeks, and then the fourth week you don't wear it and get your period.
- The patch does not protect you from STDs, so you should also use a condom.

Vaginal ring

- The ring is a hormonal method just like the pill and the patch. With the ring, the hormones are absorbed through the vaginal wall.
- It is a small flexible ring that you insert into your vagina. It sits just below your cervix. Once you insert it, you leave it in for 3 weeks, and then take it out for a week to have your period.
- The ring does not protect you from STDs, so you should also use a condom.

Prescribed methods summary

So you see you have choices with prescribed methods. Many of the newer methods are easier to use and effective for long periods of time. Let's review:

- With the pill, you have to take a pill once a day at the same time.
- With the patch, you have to replace the patch once a week for 3 weeks and then leave it off for 1 week (the 4th week).
- With the ring, you insert a new one once a month. You leave it in for 3 weeks and then take it out for 1 week (the 4th week) to have a period.
- With the shot, you have to go back to the health provider every 3 months for another shot.
- With the implant, you get one inserted and it's effective for 3 years.
- With the IUD, once it's inserted, it's effective for up to 10 years depending on the type of IUD.

Research shows that when teens use long-acting methods like the implant and the IUD, the rate of teen pregnancy goes down dramatically.*

(continued)

* Birgisson, N. E., Zhao, Q., Secura, G. M., Madden, T., Peipert, J. F. (2015). Preventing unintended pregnancy: The contraceptive CHOICE project in review. *Journal of Women's Health* 24 (5): 349–353.

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OVER-THE-COUNTER METHODS

These methods of birth control can be purchased by anyone of any age, at drugstores, clinics, supermarkets, convenience stores and online without a prescription.

Male (external) condom

- The male condom is a latex sheath that covers the penis and keeps semen from entering a pertner's body.
- It should be put on the penis as soon as the penis is erect, and removed after ejaculation, away from the partner.
- Latex condoms are the most common. People who are allergic to latex can use polyurethane or polyisoprene condoms. Lambskin condoms do not protect against HIV, so don't use those.

Female (internal) condom

- The female condom is a soft, loose-fitting polyurethane (plastic) or nitrile sheath that lines the vagina. Polyurethane is strong and unlikely to rip or tear during use. It is also unlikely to cause allergic reactions.
- The female condom can be inserted right before sex, or up to 8 hours ahead of time.
- These are the steps for using the female condom:
  - » Check the expiration date.
  - » Rub the outside of the package to spread the lubricant onto the condom.
  - » Open carefully by tearing at the notch on the top right of the package.
  - » Note that there are two rings. The thinner outer ring covers the area around the opening of the vagina. The thicker inner ring is used for insertion and to help hold the sheath in place during intercourse.
  - » There are different positions you can use to insert the condom—squat, raise one leg, sit or lie down. Choose a position that feels comfortable.
  - » While holding the condom at the closed end, grasp the flexible inner ring and squeeze it with the thumb and second or middle finger so it becomes long and narrow.

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- » Insert the inner ring into the vagina and use your index finger to push it up into your vagina as far as it will go. It will fit into place right under your cervix. Be sure the sheath is not twisted. Leave the outer ring on the outside of the vagina—about a half inch of the sheath should remain on the outside of your vagina.
- » You are now ready to guide your partner's penis into the condom's opening with your hand to make sure that it enters properly. Be sure that the penis is not entering on the side, between the sheath and the vaginal wall.
- » To remove the condom, place your finger under the outer ring. Twist it and pull it out. Wrap it in tissue and throw away.

- The female condom can also be used for STD protection during anal sex. Because people of any gender can use these condoms for anal sex, some educators have begun to call them internal or insertive condoms.

Note: Take care to present the female condom in a nonjudgmental fashion. It is a great option for people who choose to have sexual intercourse and don't want to depend on a partner to use a male condom. Although the female condom may not look as familiar as the male condom, it's not too complicated to use. Reassure students that it will simply take a few times to practice and then it will be no problem. Note that the female condom can be inserted well in advance of being with a partner, so that sexual intercourse can be spontaneous.

Sponge

- The sponge is actually a dual method—it works as a barrier and a spermicide. With clean hands, you wet the sponge with clean water, gently squeeze the sponge until it foams up, fold the sides of the sponge and insert it into the vagina just as you would insert a tampon.
- The sponge can be inserted up to 24 hours before intercourse and must be left in place at least 6 hours after intercourse. This allows for more flexibility and spontaneity with sex. The sponge should not stay in for more than 30 hours.
- The sponge does not protect you from STDs, so you should also use a condom.

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Spermicides

- You can also purchase various forms of spermicides—foam, cream, film, gel and suppositories—that prevent pregnancy by killing sperm cells before they can reach the egg cell.
- The sperm-killing substance in most vaginal spermicides is called nonoxynol-9. But nonoxynol-9 can cause an allergic reaction or irritation for some people, and this can increase the risk of STD/HIV infection. Spermicides need to be reapplied for each act of intercourse.
- Spermicides are somewhat less effective than condoms and many of the prescribed methods. However, they are good protection if they're used correctly and consistently, and very good if used along with a condom (which also prevents STDs).

FACILITATOR'S NOTE

Side Effects and Hormonal Methods

Hormonal methods (the pill, patch and ring) are safe, very effective methods of birth control. Most young women who use them have minimal side effects. Smoking cigarettes while using these methods can increase the risk of certain side effects, which is why health professionals advise women who use these methods not to smoke.

The side effects some women have while using these hormonal methods may include:

- irregular menstrual bleeding
- nausea, headaches, dizziness and breast tenderness
- mood changes
- blood clots (these are rare in women under 35 who do not smoke, but there may be a slightly higher risk with the patch than with the pill)

There are a few additional side effects to consider with the birth control shot (also a hormonal method), for example, no menstrual periods at all, weight gain and depression. Studies have linked the use of the long-acting progesterone shot to a loss of bone density. So teens considering getting the shot as a method should talk to their doctors about it.

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5. **Process this activity with the questions below:**

How does a young person decide whether to use birth control and which method to use?

Make sure answers include:

» Talk to parents, a health care provider, doctor, counselor, caregiver, caseworker or partner.

» Ask questions.

» Do lots of thinking.

» Ask themselves questions such as:

- Am I ready for parenthood?
- Do I want to deal with a pregnancy?
- Do I respect myself enough to protect myself?

What are some ways males can participate in the process of using birth control?

Make sure answers include:

» Help pay for it

» Go to doctor/clinic with partner

» Wear a latex (or polyurethane/polyisoprene) condom

» Ask questions

» Remind partner to use the method correctly

» Help decide which method to use in addition to condoms

» Be supportive

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6. Summarize this activity by saying,

> Abstinence is the only 100 percent effective way to prevent pregnancy, HIV and other STDs. But, if you are going to have sex, you have to take steps to help protect yourself by using effective methods to help prevent pregnancy and infections.
>
> You must use a latex or polyurethane/polyisoprene condom in addition to any other form of contraceptive you choose to use. The condom is the only birth control method besides abstinence that also prevents sexually transmitted diseases, including HIV.
>
> Remember, in order to reach your goals and dreams, the proud and responsible thing to do is to abstain from sex, or—if you decide to have sex—to use effective methods of protection every time.

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BOARD AGENDA ACTION FORM October 12, 2016 Committee Meeting — October 24, 2016 Board Meeting	
Section:	Strategic Education Committee
Subject:	The impact of moving 6-8 grades from Baptist Hill Middle High School to Jane Edwards Elementary
Name/Department:	Dr. Joe Williams and John Cobb, Executive Directors for Middle and Elementary Schools.
Agenda Item Number:	8.1C
Background:	At the board's Committee of The Whole October 12, 2016 meeting, the board requested information surrounding the impact of moving middle grade scholars (6-8), from Baptist Hill Middle High School to Jane Edwards Elementary School.
Discussion:	The following was researched and determined: • To provide a middle grades program including grades 6-8 at Jane Edwards where these scholars are currently being served at Baptist Hill Middle High School, it would take a minimum of 4 certified staff; maximum of 8. • This move will affect 26 scholars who are currently at BHMHS that would be moving back to Jane Edwards. Scholars currently attending BHMHS would lose out on exposure to extracurricular activities to include sports, clubs, the AVID program, honors courses, an expanded science curriculum, and the opportunity to earn high school credit early. BHMHS has 76 sixth graders, 81 seventh graders, and 74 eighth graders. • To bring middle grades back to Jane Edwards, expenses would include those to support additional FTE's for guidance, additional FTE's to increase special area classes, furniture upgrades, and an additional bus. • Some of the benefits in allowing scholars to remain at Baptist Hill include: 1. Middle grade scholars will have access to Algebra I and Spanish for high school credit. 2. At BHMHS, Dance, Health, Art, and Band are offered to middle school scholars. Jane Edwards does not have these offerings or anything that is comparable. 3. To support extended learning time, BHMS has a special Reading class and after school tutoring opportunities. These opportunities are not available at Jane Edwards. 4. This may have a negative impact on the social and emotional

8.1C

	well-being of those scholars if they did have to move back to Jane Edwards. Relationships have already been established with the staff and scholars and Baptist Hill.		
Goals & Budget:			
This recommendation supports CCSD goal #:			
Overall budget for implementing CCSD goal:	N/A		
Request approval for funds within that budget in the amount of $:	NA	**Funding Source**	
		NA	
Resulting positive impact for students in our District will be:			
Potential impact of this decision on other budget areas will be:	N/A		
Future Fiscal Impact:	N/A		
Recommendation:	☐**Action**	☒**Information**	
	☐**Open Session**	☐**Executive Session**	
Draft Motion: No action recommended at this time.			
Person(s) Responsible for Implementation:			
Superintendent's Approval:	Jerrita Postlewait		
Board Member(s) Approval:			
Attachment(s):	☒**Yes**	☐**No**	

Moving 6th – 8th Grades from Baptist Hill Middle/High to Jane Edwards Elementary

Concept

- Move 26 scholars who are currently at Baptist Hill Middle/High School back to Jane Edwards Elementary School.
- Provide comparable access to CTE, Research room and experiences provided to St. James-Santee Middle grade students.

Cost

- Additional FTE's for guidance
- Furniture move from Baptist Hill to Jane Edwards
- Upgrades at Jane Edwards
- Teachers: .2 Art- $13,954, .2 PE- $13,954, .6 Music- $41,862, 4.0 General Education- $279,080. Total $348,850
- Edgenuity

Benefits

- Less transportation time to and from school for students.
- Provide access to middle school learning environment at Jane Edwards

Challenges

- Students will not have access to Algebra I and Spanish for high school credit, Dance, Health, Art, Band, Sports, special Reading classes and after school tutoring opportunities offered at Baptist Hill Middle/High School. AVID, Honors Courses

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BOARD AGENDA ACTION FORM October 12, 2016 Committee Meeting October 24, 2016 Board Meeting	
Section:	Operations
Subject:	St. Andrews Campus Plan
Name/Department:	Jeffrey Borowy / Operations
Agenda Item Number:	8.2A
Background:	Both Stono Park Elementary School and Carolina Voyager Elementary School are expected to occupy the St. Andrews Campus until the Summer of 2019. An Advance Design for West Ashley Middle School (WAMS) is included in the Phase IV (2017-2022) Sales Tax Program. It is expected the construction of WAMS would be included in the Phase V Sales Tax Program. If included as an early out project, construction on the new school could begin in 2022. On October 12, 2016, Orange Grove Charter Elementary School (OGCES) provided two objectives to the Committee of the Whole: Primary: Permission to use the St. Andrews Wappoo Campus as a permanent home for their middle school as soon as Stono Park Elementary School vacates the property. Secondary: Permission to inhabit the Oakland Campus until: (1) the St. Andrews campus is available, (2) the WAMS campus is available, (3) the C.E. Williams campus is available; or (4) a new Orange Grove campus is presented to voters in the next capital improvements bond referendum. OGCES background: When Orange Grove converted to charter status in about 2006, it took possession of the new building that had just been constructed for the school. That was a substantial contribution, and no additional support is required under the law. After receiving approval to expand to middle school grades in December 2013, OGCES requested and was given approval to utilize the old Oakland Elementary School in which both parties agreed shall cause no cost to CCSD. OGCES is responsible for all services to support the operation of the school, maintenance of the school and any capital improvements necessary. Under the current agreement terms, OGCES has the use of old Oakland Elementary School until June 30, 2021. Charter Law: Act 189, a local law, was adopted by the legislature to address only the CCSD. In past years, the local law has been invoked by charter schools to argue that the CCSD owes its charter schools anything that is provided to neighborhood or otherwise non-charter CCSD schools. That local law was challenged as unconstitutional and the parties resolved it. The agreement states that "the provisions of Act 189 have been superceded by the general (statewide) law." Under state law, school districts do not owe charter schools property or facilities beyond that which a conversion charter school retains upon conversion. There is no provision in state law that suggests a sponsoring school district has any continuing obligation to a converted charter. OGCES has received, in that regard, everything to which it is entitled under the law or by agreement.

	SC Code of Laws Section 59-40-170: States that "upon request" the South Carolina Department of Education will provide to a charter school a list of vacant and unused portions of buildings and, if the owner declares the building surplus and chooses to sell or lease the building, a charter school would have first right of refusal to purchase or lease the building.
Discussion:	Future CCSD needs: There are only two CCSD parcels in District 10 to support potential future growth, the current C.E. Williams Campus and the St. Andrews Campus. Most of planned growth in District 10 is in close proximity of the current C.E. Williams Campus and will likely be the site of the new Carolina Bay Elementary School. The two options for the location of the new WAMS are 1) St. Andrews Campus or 2) the current WAMS Campus. One of the benefits of the St. Andrews Campus is that it would allow for a geographic distribution of West Ashley middle school students with the new C.E. Williams Middle School being built on the West Ashley High School Campus. Although significant re-zoning would be required, current zones are being considered now for change which could help with the ultimate zones. Additionally, constructing the new WAMS on the St. Andrew's Campus would eliminate a need for a move to a swing campus.
Goals & Budget:	
This recommendation supports CCSD goal #:	
Overall budget for implementing CCSD goal:	
Request approval for funds within that budget in the amount of $:	**Funding Source**
Resulting positive impact for students in our District will be:	
Potential impact of this decision on other budget areas will be:	
Future Fiscal Impact:	
Recommendation:	☒ **Action** ☐ **Information** ☒ **Open Session** ☐ **Executive Session**
Draft Motion(s):	1) Permit OGCES to continue using the old Oakland Elementary School at no cost to CCSD until OGCES has a permanent facility; 2) Direct staff to include a project for "Construction and equipping a new WAMS on the St. Andrews Campus" in the Phase V Sales Tax Program; and 3) Offer the transfer of one of the three middle school campuses when available to Orange Grove Elementary School, in exchange for the Orange Grove Campus.
Person(s) Responsible for Implementation:	Jeffrey Borowy, Chief Operating Officer _____
Superintendent's Approval:	Gerrita Postlewait

Board Member(s) Approval:		
Attachment(s):	☐ **Yes**	☒ **No**

Memorandum of Understanding

Preamble

Orange Grove Charter Elementary School is a conversion charter with the Charleston County School District. The Charleston County School District has supported this conversion charter since its inception in 2006. Recently on December 9, 2013, Orange Grove Charter Elementary has petitioned and received formal Board approval by the Charleston County School District Board of Trustees to expand the elementary program to include middle school grades 6-8.

Regarding the expansion to middle school grades, in order to meet the commitments made by the Orange Grove Charter Elementary School Board and administration, a request has been made of the Charleston County School District Board of Trustees to provide access to a facility for a pre-determined amount of time. Access to a facility would allow the middle school to open operations on schedule (The schedule as approved by the Charleston County School District Board of Trustees on March 10, 2014) and allow them to remain until such time as an alternate site can be procured and a facility constructed upon the same. Note: The site that has been requested is the old Oakland Elementary School site, (505-A Arlington Dr., Charleston, SC) currently being used as a swing space for St. Andrews Elementary School of Math & Science. This site will not become available until December/January 2014/2015. It is clearly intended that this will be a short-term duration otherwise, the Office of School Facilities from the State Department of Education waiver, due to a change of use, would terminate. The change of use to a middle school would require significant investment in building modifications to meet building codes.

The Charleston County School District Board of Trustees did approve (March 10, 2014) use of this building for the purpose as stated previously contingent upon a number of elements to be fulfilled within a designated time-frame. (Please see the attached for the action item as recorded by the Charleston County School District Board of Trustees).

Guiding Principles

The following is a list of those principles that are to be applied throughout the course of this Memorandum of Understanding.

This Memorandum of Agreement is entered into on the date of execution on behalf of the Orange Grove Elementary Charter School and the Charleston School District.

IN WITNESS WHEREOF, the said parties have hereunto set their hands and seals as of the date and year first written above.

DISTRICT:
CHARLESTON COUNTY SCHOOL DISTRICT

By: _____

Its: Superintendent of Schools

Date: 4/9/14

By: Cindy Bohn Coats

Its: Chairman of the Board of Trustees

Date: 4-9-14

CHARTER SCHOOL:
a South Carolina non-profit corporation/organization/association

By: _____ John H. Clendaniel

Its: Principal

Date: 4/3/2014

THIS AGREEMENT IS SUBJECT TO ARBITRATION PURSUANT TO THE UNIFORM ARBITRATION ACT, SECTION 15-48-10, ET SEQ., CODE OF LAWS OF SOUTH CAROLINA 1976, AS AMENDED.

STATE OF SOUTH CAROLINA)
)
COUNTY OF CHARLESTON)

FACILITIES USE AGREEMENT

THIS AGREEMENT (the "Agreement") is made and entered into this 1st day of July, 2014, by and between the **CHARLESTON COUNTY SCHOOL DISTRICT** (hereinafter referred to as "DISTRICT"), and **ORANGE GROVE ELEMENTARY CHARTER SCHOOL, a South Carolina non-profit corporation/organization/association** (hereinafter referred to as "CHARTER SCHOOL").

WHEREAS, as of July 1, 2006, Orange Grove Elementary Charter School is a conversion charter school pursuant to the South Carolina Charter School Act of 1996 (the "Act"), as amended;

THEREFORE, in consideration of the mutual covenants herein contained and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereby agree as follows:

1. **Description of Premises:** DISTRICT hereby allows CHARTER SCHOOL to use, subject to the terms and conditions set forth in this Agreement, the premises containing ___ acres, more or less, commonly known as Oakland Elementary School located in Charleston County, South Carolina, TMS # 352-06-00-048, and being more particularly described on **Exhibit "A"** attached hereto and incorporated herein by reference, together with all of the furniture, fixtures and equipment listed on **Exhibit "B"** attached hereto and incorporated herein by reference (hereinafter collectively referred to as the "Premises"). CHARTER SCHOOL acknowledges that it is receiving the Premises in "AS-IS" condition and that DISTRICT neither makes nor assumes any representations or warranties, express or implied, as to the condition of the Premises, including, without limitation, any obvious or latent defects.

2. **Term of Agreement:**
   a. The term of this Agreement shall commence on the day that CHARTER SCHOOL begins the occupation of the Premises and will automatically terminate at 12 o'clock midnight on June 30, 2021, unless renewed by the parties or sooner terminated by a breach of the terms and conditions of this Agreement by CHARTER SCHOOL, or if DISTRICT revokes the charter

given by it to CHARTER SCHOOL or by an abandonment of the premises by CHARTER SCHOOL, or otherwise pursuant to **Section 10** herein below. Unless renewed, CHARTER SCHOOL shall surrender the premises to DISTRICT immediately on termination of the AGREEMENT term.

4. **Use of Premises:**

a. **Public School.** CHARTER SCHOOL will use the Premises solely as a charter school for educational and community purposes in accordance with the terms and provisions of the South Carolina Charter Schools Act of 1996, Sections 59-40-10, et seq., Code of Laws of South Carolina 1976, as amended, and the Charter School Agreement between DISTRICT and CHARTER SCHOOL. DISTRICT has the right to use the Premises for other community purposes, including community education, as DISTRICT'S other schools are sometimes utilized. DISTRICT may use the school at no cost.

b. **Laws.** CHARTER SCHOOL shall conduct activities on the Premises in a lawful manner. CHARTER SCHOOL will not permit any illegal business or transactions of which it has knowledge to take place on the Premises. CHARTER SCHOOL shall comply with all federal, state and local laws, rules, regulations and ordinances in connection with its operations on the Premises.

c. **Facility Services.** All maintenance, grounds and janitorial services used by or provided to CHARTER SCHOOL in connection with the Premises, together with the vendors and providers of such services, must be pre-approved in writing by DISTRICT and such approval shall not be unreasonably withheld.

5. **Utilities:** CHARTER SCHOOL shall contract for and pay, before delinquency, directly to the provider thereof, all charges for natural gas, electricity, water, sewage disposal, waste removal and solid waste utility fees, building security and fire alarm monitoring fees, telephone and other utility charges used or consumed at the Premises, including without limitation, impact fees, connection fees, hook-up fees, standby fees, meter set charges and deposits. DISTRICT shall not be obligated in any way to contract for or provide any utility services other than making available a reasonable hook-up point for the Premises. If any such utilities or services are not separately metered, CHARTER SCHOOL shall pay the charges DISTRICT reasonably allocates to the Premises. DISTRICT shall not be liable for, and CHARTER SCHOOL shall not be entitled to, any damages by reason of any interruption or cessation of any utility service. If CHARTER SCHOOL fails to pay the charges, DISTRICT may elect to pay them and CHARTER SCHOOL

shall then be required to reimburse DISTRICT in full for such charges within fifteen (15) days after CHARTER SCHOOL'S receipt of a copy of the bill from DISTRICT. DISTRICT may elect to terminate this AGREEMENT if CHARTER SCHOOL fails or refuses to pay the charges for utility services as assessed or incurred.

6. **Repairs, Alterations and Improvements:**

a. CHARTER SCHOOL shall maintain the premises and appurtenances, including, but not limited to, the heating/air-conditioning system, electrical and plumbing systems, window glass, doors, fixtures and all other appurtenances belonging to the premises, including the playground equipment, parking lot and grounds, in good condition and repair, and shall, when and if needed, at CHARTER SCHOOL'S sole cost and expense, make all repairs to the demised premises unless the damage is caused by the negligent acts or omissions of DISTRICT, its agents or employees.

b. CHARTER SCHOOL shall, on the expiration or earlier termination of the term of this Agreement, surrender the premises to DISTRICT in the same condition as when received, reasonable wear and tear accepted.

c. If CHARTER SCHOOL fails to perform, for a period of thirty (30) days after CHARTER SCHOOL'S receipt of written notice from DISTRICT so to do, any maintenance, repairs or other obligations required to be performed by CHARTER SCHOOL under this Agreement at CHARTER SCHOOL'S cost, then DISTRICT, on the expiration of such thirty (30) day period, may, but shall not be obligated to, enter on the premises and perform such maintenance, repairs and obligations of CHARTER SCHOOL, at CHARTER SCHOOL'S sole cost and expense, in which case CHARTER SCHOOL shall pay to DISTRICT the entire cost of such maintenance, repairs and obligations within fifteen (15) days after CHARTER SCHOOL'S receipt of written demand from DISTRICT for such payment. If CHARTER SCHOOL'S failure to perform any such maintenance, repair or other obligation adversely affects or endangers the demised premises or the health or safety of the public or of CHARTER SCHOOL'S agents, employees, students, or invitees, and if DISTRICT so states in its notice to CHARTER SCHOOL, DISTRICT may, but shall not be obligated to, perform such maintenance, repairs and other obligations of CHARTER SCHOOL at any time after the giving of notice and without awaiting the expiration of the thirty (30) day period, and may charge to CHARTER SCHOOL, and CHARTER SCHOOL shall pay, to DISTRICT the entire cost of such maintenance, repairs and obligations within fifteen

(15) days after CHARTER SCHOOL'S receipt of written demand from DISTRICT for such payment.

d. CHARTER SCHOOL shall have the right, at its own expense, to make any alterations, improvements, additions or modifications on or to the Premises reasonably necessary for the operation of CHARTER SCHOOL'S school and other school-related functions, including the installation of fixtures and equipment necessary for the operation of CHARTER SCHOOL'S school on the Premises, provided that any such alterations, improvements, additions or modifications do not weaken the structural soundness of the Premises, damage the Premises, or otherwise endanger the safety of its occupants. All such work shall be done in a workmanlike and satisfactory manner in compliance with all applicable building code and with the written approval of the South Carolina Department of Education's Office of School Facilities. Except as expressly provided in this Agreement, CHARTER SCHOOL shall not, without the prior, express, and written consent of DISTRICT, which consent DISTRICT shall not unreasonably withhold, make any alterations, improvements, additions or modifications to the Premises which are either (i) permanent in nature or (ii) the aggregate Total Cost of which will exceed FIVE THOUSAND AND NO/100THS ($15,000.00) DOLLARS (the "Pre-Approved Improvements"). The term "Total Cost" as used herein shall be deemed to mean and include all costs, expenses and other amounts actually incurred or to be incurred in the construction of the Pre-Approved Improvements, including, without limitation, all amounts paid to contractors and material suppliers, architect and engineer fees, paving, curbing, light standards, and other on-site improvements as required in the preparation of the building(s). When requesting DISTRICT'S approval for any Pre-Approved Improvements, CHARTER SCHOOL's request must be in writing and must include a list containing an itemization of all such costs and expenses which CHARTER SCHOOL expects to incur directly in connection with the construction of the Pre-Approved Improvements (the "Preliminary Budget"). DISTRICT assumes no liability or responsibility of any kind whatsoever for any such alterations, improvements, additions or modifications to any contractor, subcontractor, laborer, or material supplier.

All alterations, improvements, additions, repairs and modifications to the Premises shall on the expiration or earlier termination of this Agreement become the property of DISTRICT without compensation to CHARTER SCHOOL.

e. All such work shall be done in a workmanlike and satisfactory manner in compliance with all applicable buildings codes (including, but not limit to, all state, county, municipal and local building codes) and the State of South Carolina Department of Education Office of School Facilities.

f. CHARTER SCHOOL shall not permit any mechanics', materialmen's or other liens to be filed against the Premises, any portion thereof, nor against CHARTER SCHOOL'S interest. If by reason of any alteration, repair, labor performed or material furnished to the Premises for or on behalf of CHARTER SCHOOL any mechanics' or other lien shall be filed, claimed, perfected or otherwise established as provided by law against the Premises, CHARTER SCHOOL shall discharge or remove the lien by bonding or otherwise at CHARTER SCHOOL'S cost and expense, within sixty (60) calendar days after notice from DISTRICT to CHARTER SCHOOL of the filing of same. DISTRICT shall have the right at all reasonable times to post and keep posted on the Premises any notices which it deems necessary for protection from such liens. If any such liens are filed, DISTRICT may, without waiving its rights and remedies based on such breach by CHARTER SCHOOL and without releasing CHARTER SCHOOL from any of its obligations, cause such liens to be released by any means it shall deem proper, including payment in satisfaction of the claim give rise to such liens. CHARTER SCHOOL shall pay DISTRICT at once, upon notice by DISTRICT, any sum paid by DISTRICT to remove such liens.

7. **Insurance:**

a. DISTRICT shall, at all times during the term of this Agreement, keep all improvements that are now or hereafter a part of the Premises (and all personal property of DISTRICT now or hereafter located in or on the Premises) insured against loss or damage by fire, extended coverage, vandalism and malicious mischief in accordance with its current insurance policy. All insurance required by this provision shall be carried for the mutual benefit of the parties in proportion to their respective interests in the Premises. Any loss adjustment shall require the written consent of both DISTRICT and CHARTER SCHOOL. The insurance carrier shall be selected by DISTRICT. CHARTER SCHOOL shall be responsible for paying any deductibles owed under the policy.

b. The parties hereby acknowledge and agree that the aforesaid insurance will not cover any of CHARTER SCHOOL'S personal property now or hereafter located in or on the Premises and that CHARTER SCHOOL shall obtain and maintain any other insurance that CHARTER SCHOOL desires on the Premises or the personal property of CHARTER SCHOOL at the

expense of CHARTER SCHOOL, and any additional insurance desired by CHARTER SCHOOL may be written by any carrier selected by CHARTER SCHOOL; provided, however, that such insurance company must be authorized and licensed to do business in the State of South Carolina, and CHARTER SCHOOL shall at all times during the term of this Agreement keep all of CHARTER SCHOOL'S personal property located in or on the Premises insured to its full insurable value and provide DISTRICT with a certificate of insurance evidencing said insurance upon request by DISTRICT. DISTRICT shall be an additional insured on any such policy.

c. CHARTER SCHOOL shall defend, indemnify and hold harmless DISTRICT from and against any and all claims, losses, costs, damages, expenses and liabilities caused by an accident or other occurrence causing bodily injury (including death) or property damage to any person or property arising from the use or occupancy of the Premises by CHARTER SCHOOL, its agents, participants, employees, or invitees, and CHARTER SCHOOL at its own expense will at all times during the term of this Agreement maintain and carry a comprehensive general liability insurance policy including contracted coverage in an amount not less than $1,000,000 per occurrence and $2,000,000 annual aggregate with an insurance company authorized and licensed to do business in the State of South Carolina, naming DISTRICT as an additional insured and will furnish certificates of insurance to the Director of Facility Services, Charleston County School District, 3999 Bridge View Road, North Charleston, South Carolina 29405. Any such policy of insurance which contains a deductible in excess of Twenty-five Thousand and No/100ths ($25,000.00) Dollars per occurrence must be approved in writing by DISTRICT prior to the issuance of such policy. (CHARTER SCHOOL shall be solely responsible for the payment of any and all such deductibles).

d. DISTRICT shall defend, indemnify and hold harmless CHARTER SCHOOL from and against any and all claims, losses, costs, damages, expenses and liabilities caused by an accident or other occurrence causing bodily injury (including death) or property damage to any person or property arising from the use or occupancy of the Premises by DISTRICT, its agents, participants, employees, or invitees, and DISTRICT at its own expense will at all times during the term of this Agreement maintain and carry a comprehensive general liability insurance policy naming CHARTER SCHOOL as an additional insured and will furnish certificates of insurance to CHARTER SCHOOL. (DISTRICT shall be solely

responsible for the payment of any and all deductibles under any such policy of insurance).

8. **Taxes and Assessments:** CHARTER SCHOOL shall promptly pay as and when the same become due and payable, all ad valorem real and personal property taxes and special assessments imposed, if any, upon the Premises (including, but not limited to, all such taxes and assessments, if any, imposed upon the land, building(s), fixtures and other improvements now or hereafter constituting a part of the demised premises); and CHARTER SCHOOL shall promptly pay as and when the same become due and payable, all Charleston County solid waste disposal system user fees and City of Charleston storm water drainage fees with such fees for any partial year to be pro-rated amongst the parties according to the earlier of the commencement date of the initial term of this Agreement or CHARTER SCHOOL'S actual occupancy of the Premises, whichever event occurs first. If CHARTER SCHOOL defaults in keeping or performing its obligations hereunder, DISTRICT shall have the right after fifteen (15) day's written notice to CHARTER SCHOOL to perform the same on CHARTER SCHOOL'S behalf and the cost of same shall be due and payable to DISTRICT immediately on DISTRICT'S written demand for such payment.

9. **DISTRICT's Right of Entry:** DISTRICT, and DISTRICT'S agents, shall have the right, but not the duty, to enter the Premises at reasonable times to use the Premises for community purposes, including community education, in the same manner as DISTRICT'S other schools are sometimes utilized, to inspect the Premises, to conduct routine monitoring visits as defined in the charter school application addenda, to take samples and conduct environmental investigations, to post notices of non-responsibility and similar notices, to perform maintenance, replacement and repairs, to perform CHARTER SCHOOL'S obligations as permitted herein when CHARTER SCHOOL has failed to do so. If possible, DISTRICT shall give CHARTER SCHOOL twenty-four (24) hours notice of any entry to inspect or repair the premises; however, no notice shall be required in the event of an emergency or with regard to any ongoing community uses. DISTRICT shall at all times have the right to retain a key which unlocks all of the doors in the Premises. DISTRICT and DISTRICT'S agents shall have the right to use any and all means which DISTRICT may deem proper in an emergency to obtain entry to the Premises. No entry to the Premises by DISTRICT or DISTRICT'S agents shall under any circumstances be deemed to be forcible or unlawful entry into, or a detainer of the Premises, or an eviction of CHARTER SCHOOL.

10. **Damage and Destruction by Fire or Other Casualty:**

a. Subject to DISTRICT'S and CHARTER SCHOOL'S right to terminate this Agreement as provided below in this Section 10 if the Premises are damaged or destroyed by fire, flood, wind storm, or other casualty (a "Casualty"), DISTRICT shall repair all such damage and restore the Premises within a reasonable time to the extent of the insurance proceeds received (net of collection expenses) subject to delays due to adjustment of insurance claims, strikes and other causes beyond DISTRICT'S control. DISTRICT'S obligation, should it elect or be obligated to repair the Premises following a Casualty, shall be limited to only those parts of the premises that were originally in existence upon the execution of this Agreement and the Pre-Approved Improvements. CHARTER SCHOOL shall, at its expense, replace or fully repair all of CHARTER SCHOOL'S personal property and any alterations or other improvements installed by CHARTER SCHOOL existing at the time of such Casualty and not pre-approved in writing by DISTRICT.

b. DISTRICT or CHARTER SCHOOL shall have the right to terminate this Agreement following a Casualty if any of the following occurs: (i) insurance proceeds (together with any additional amounts CHARTER SCHOOL elects, at its option, to contribute) are not available to DISTRICT to pay one hundred percent (100%) of the costs to fully repair the Premises, excluding the deductible (for which CHARTER SCHOOL shall be fully responsible), and DISTRICT does not intend to repair or restore; (ii) DISTRICT determines that the Premises cannot, with reasonable diligence, be fully repaired by DISTRICT (or cannot be safely repaired because of the presence of hazardous factors, including, but not limited to, hazardous materials, radiation, chemical waste and other dangers) within one hundred and twenty (120) days after the date of such Casualty; (iii) the Premises are destroyed or damaged during the last twelve (12) months of the then current term of this Agreement and DISTRICT does not intend to repair or restore within that twelve (12) month period; (iv) more than fifty (50.00%) of the area of the building(s) located on the Premises is damaged or destroyed and DISTRICT does not intend to repair or restore such building(s); or (v) an event of default by CHARTER SCHOOL has occurred under this Agreement and is continuing at the time of such Casualty. If DISTRICT or CHARTER SCHOOL elects to terminate this Agreement following a Casualty pursuant to this Section 10, then the terminating party shall give the non-terminating party written notice of its election to terminate within thirty (30) days after DISTRICT has knowledge of such Casualty, and this Agreement shall terminate and CHARTER SCHOOL shall surrender the Premises to DISTRICT sixty (60) days after the date of such notice.

c. On the termination of this Agreement under any of the provisions of this Section, DISTRICT shall be entitled to receive and keep for its own use, in its sole discretion, all insurance proceeds paid (or to be paid) under any insurance policies as a result of a Casualty. Ninety (90) days after the termination of this Agreement under this Section and provided that CHARTER SCHOOL is not then in default under this Agreement and that CHARTER SCHOOL continues to operate as a public charter school, DISTRICT shall refund to CHARTER SCHOOL any unearned insurance premiums previously paid to DISTRICT by CHARTER SCHOOL under this Agreement (the "Unearned Premiums").

d. On any such termination of this Agreement under any of the provisions of this Section 10, the parties shall be released without further obligation to the other as of the termination date, provided that the parties shall remain liable to each other for any monies or other items that have accrued as of the termination date and are then unpaid, including, without limitation, the Unearned Premiums. However, if CHARTER SCHOOL is no longer operating a public charter school, all assets and other monies shall become property of the DISTRICT in accordance with Section 59-40-120, S.C.Code Ann. (2004).

11. **Transferring or Encumbering Interests:** CHARTER SCHOOL may not:
   a. Assign, convey, encumber, or mortgage this Agreement or its interest in the Premises; or

   b. Sublet the Premises or any part of the Premises.

12. **Notices:** Any and all notices or other communications provided for in this Agreement shall be in writing, shall be signed by the party giving the same, and shall be delivered personally, or mailed, by certified mail, return receipt requested, postage prepaid, addressed to the party to whom such communication is directed as herein below provided. Notice shall be deemed to be given and received hereunder on the date of delivery if personally delivered, or two (2) days after the date of mailing if mailed as aforesaid (not including the date of mailing). Any party may change his or its address at any time by giving the other party notice thereof. Such notice shall be addressed as follows:

If to DISTRICT:
Charleston County School District
Attention: Wayne Wilcher, Contracts Officer
3999 Bridge View Drive

N. Charleston, SC 29405

If to CHARTER SCHOOL:

13. **Successors:** This Agreement shall inure to the benefit of and shall be binding upon the respective successors and assigns of the parties hereto.

14. **Remedies Cumulative:** All rights, options and remedies of DISTRICT and CHARTER SCHOOL contained in this Agreement shall be construed and held to be cumulative, and no one of them shall be exclusive of the other. Either party shall have the right to pursue any one or all of such remedies or any other remedy or relief that may be provided by law or equity, whether or not stated in this Agreement. The failure of the DISTRICT or CHARTER SCHOOL to insist in any one or more cases on the strict performance of any of the terms, covenants, conditions, provisions, or agreements of this Agreement shall not be construed as a waiver or a relinquishment for the future of any such term, covenant, condition, provision, or agreement.

15. **Attorneys' Fees:** If any action at law or in equity shall be brought on account of any breach of, or to enforce or interpret any of the covenants, terms, or conditions of this Agreement, or otherwise in connection with this Agreement, the prevailing party shall be entitled to recover from the other party as part of the prevailing party's cost, reasonable attorneys' fees, the amount of which shall be fixed by the court and shall be made a part of any judgment rendered.

16. **Captions:** The captions and headings used in this Agreement are for the purpose of convenience and shall not be construed to limit or extend the meaning of any part of this Agreement.

17. **Days; Dates:** Unless otherwise specified herein, all references to "day" or "days" in this Agreement shall mean a calendar day or calendar days. If any date set forth in this Agreement or computed pursuant to this Agreement falls on a Saturday, Sunday, or national holiday, such date shall be deemed automatically amended to be the first business day following such weekend day or holiday.

18. **Governing Law:** This Agreement is being made in the State of South Carolina and shall be construed and enforced in accordance with the laws of the State of South Carolina.

19. **Severability:** Wherever possible, each provision of this Agreement shall be interpreted in such manner as to be effective and valid under applicable law, but if any provision of this Agreement shall be prohibited by or invalid under applicable law, such provision shall be ineffective to the extent of such prohibition or invalidity, without invalidating the remainder of such provision or the remaining provisions of this Agreement.

20. **Holding Over:** In the event CHARTER SCHOOL remains in possession of the Premises after the expiration of the initial term hereof or any extension CHARTER SCHOOL shall occupy the Premises on a month to month basis, subject to all the conditions of this Agreement.

21. **Subordination and Estoppel Certificates:**

a. **Subordination.** The rights of CHARTER SCHOOL shall be and remain, at the election of DISTRICT or any ground lessor or mortgagee, subordinate to the lien of and rights under any current or future mortgage, deed of trust, ground lease or other security instrument affecting the Premises during the term of this Agreement. This subordination shall be effective without the necessity of any additional document being executed by CHARTER SCHOOL; however, if requested by DISTRICT or any mortgagee, CHARTER SCHOOL shall execute and deliver within fifteen (15) days after CHARTER SCHOOL'S receipt of such request in the form requested by DISTRICT, or any mortgagee or ground lessor, any additional documents evidencing the priority or subordination of this Agreement with respect to any such ground lease or the lien of any such mortgage, deed of trust or other security instrument. CHARTER SCHOOL'S failure to timely execute and deliver such additional documents shall, at DISTRICT'S option, constitute an event of default hereunder. Furthermore, if CHARTER SCHOOL fails to execute and deliver any such additional documents within fifteen (15) days of DISTRICT'S request, CHARTER SCHOOL'S failure to execute and deliver such additional documents shall be conclusively deemed to constitute irrevocable appointment of DISTRICT as CHARTER SCHOOL'S special attorney-in-fact to execute and deliver those additional documents. If DISTRICT'S interest in the Premises is acquired by any ground lessor or mortgagee, or in the event any foreclosure or in the event a conveyance in lieu of foreclosure is made for any reason, CHARTER SCHOOL shall, notwithstanding any subordination and upon the request of the resulting successor-in-interest to DISTRICT, attorn to such successor-in-interest and recognize such successor-in-interest as the DISTRICT under this Agreement.

b. **Estoppel Certificates.** Within fifteen (15) calendar days of request by DISTRICT or any mortgagee, CHARTER SCHOOL shall, from time to time, execute and deliver estoppel certificates in the form and certifying such matters with respect to this Agreement, as DISTRICT or any such mortgagee may reasonably request. CHARTER SCHOOL'S failure to timely execute and deliver any such estoppel certificates shall be deemed CHARTER SCHOOL'S certification of the statements in such certificate and, at DISTRICT'S option, shall constitute an event of default hereunder. Furthermore, if CHARTER SCHOOL fails to execute and deliver any such estoppel within fifteen (15) calendar days of DISTRICT'S request, CHARTER SCHOOL'S failure to timely execute and deliver any such estoppel certificate shall be conclusively deemed to constitute irrevocable appointment of DISTRICT as CHARTER SCHOOL'S special attorney-in-fact to execute and deliver such estoppel certificate.

22. **Entire Agreement:** This Agreement embodies the entire agreement and understanding between the parties hereto with respect to the subject matter hereof and supersedes all prior agreements and understandings, oral, written or otherwise, relating to such subject matter. No provision hereof can be changed orally, and no change or attempted waiver of any provision hereof will be binding unless in writing and signed by the party against whom the same is sought to be enforced. The masculine pronoun, when used herein, shall include the feminine and neuter pronoun, if applicable, and the singular shall include the plural, if applicable.

23. **Dispute Resolution:** If DISTRICT and CHARTER SCHOOL have any dispute or claim arising out of or relating to this Agreement or breach thereof, and the parties are unable to resolve it between themselves, it is expressly agreed that mediation is the next required step. If the parties cannot agree on a mediator, one will be selected by the Administrative Judge for the Court of Common Pleas for the Ninth Judicial Circuit (Charleston County) from its list of approved mediators. If both parties expressly agree that mediation will serve no useful purpose, then all other disputes or claims shall be resolved exclusively by arbitration pursuant to South Carolina Code Ann. Section 15-48-10, et seq. and in accordance with the Rules of the American Arbitration Association (AAA) currently in effect. Although the rules of the AAA shall be used, a single arbitrator shall be used and selected by the parties. If the parties are unable to agree on an arbitrator, one will be appointed by the Administrative Judge for the Ninth Judicial Circuit (Charleston County) from a list of approved arbitrators. It will be requested of the Judge that the arbitrator be experienced in disputes of the nature then pending. The decision of the arbitrator shall be final and binding upon both parties, and any award rendered may be entered as a judgment in any court having jurisdiction with

any appeal directly to the Supreme Court of South Carolina. Venue of any mediation or arbitration shall be Charleston County.

IN WITNESS WHEREOF, the said parties have hereunto set their hands and seals as of the date and year first written above.

DISTRICT:
CHARLESTON COUNTY SCHOOL DISTRICT

By: _____

Its: Superintendent of Schools

Date: _____

By: _____

Its: Chairman of the Board of Trustees

Date: _____

CHARTER SCHOOL:
a South Carolina non-profit corporation/organization/association

By: _____

Its:

EXHIBIT "A"

Description of Premises – Orange Grove Elementary Charter School

EXHIBIT "B"

Listing of Furniture, Fixtures and Equipment

Charleston County SCHOOL DISTRICT
excellence is our standard

BOARD AGENDA ACTION FORM OCTOBER 12, 2016Committee Meeting OCTOBER 24, 2016 Board Meeting	
Section:	Policy & Personnel Committee
Subject:	Make Up Days for Instructional Days lost to Inclement Weather
Name/Department:	Gerrita Postlewait
Agenda Item Number:	8.3A
Background:	Charleston County School District has missed five days of instruction since the beginning of the school year. Three were designated on the calendar as "make up" days for inclement weather. October 21st has been designated for the "make up" day for schools being closed on September 2nd during Hurricane Hermine. Schools were also closed an additional four days during Hurricane Matthew.
Discussion:	S.C. Code of Laws 59-1-425 addresses school days missed to inclement weather, etc. *According to this law, the first three days that schools are closed must be made upon the designated days on the calendar.* The local school board has the ability to revise the calendar and/or to forgive the next three days by a majority vote of the board. The board may either waive missed days #4 and #5, or extend the school day by at least an hour per day till the time is made up or add days to the end of the school year. Three make-up days (Oct. 21, Jan. 2, and June 5) were included in the 2016-17 school calendar, which was adopted by the Board and submitted to the State Department of Education. FOR STUDENTS, we recommend: 1. One missed instructional day was made up on October 21. 2. The second missed instructional day be made up January 2. 3. The third missed instructional day be made up June 5. 4. The board forgive days #4 and #5 missed due to inclement weather FOR TEACHERS, we recommend: 1. October 21 was already a scheduled work day for teachers. Teachers will make up the missed day by completing quarterly reports or conducting parent conferences after hours. After-hours time will be documented with school principals. 2. January 2 becomes a work day for teachers. 3. June 5 is already a scheduled work day for teachers. Teachers will make up the missed day by completing quarterly reports or conducting parent conferences after hours. After-hours time will be documented by principals. 4. The remaining two days will be converted to Professional Development days to be scheduled June 6-7, unless otherwise approved by the superintendent.

Goals & Budget:		
This recommendation supports CCSD goal #:	Determine which approaches to teaching and learning yield the greatest growth in student achievement.	
Overall budget for implementing CCSD goal:	N/A	
Request approval for funds within that budget in the amount of $:	N/A	**Funding Source** (N/A
Resulting positive impact for students in our District will be:	Students will make up missed days of school.	
Potential impact of this decision on other budget areas will be:		
Future Fiscal Impact:		
Recommendation:	☐**Action**	☒**Information**
	☒**Open Session**	☐**Executive Session**

Motion: a) Schedule instructional make up days on January 2 and June 15, 2017; b) Forgive two instructional days for students; c) Convert June 6 and 7 to Professional Development days for teachers. All other personnel will follow administrative guidelines currently in place.

Person(s) Responsible for Implementation:		
Superintendent's Approval:	Jenita Postlewait	
Board Member(s) Approval:		
Attachment(s):	☒**Yes**	☐**No**

2016-2017 CCSD Academic Calendar

July 2016

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July

4	Fourth of July Observance (Schools and Offices Closed)

August 2016

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
			13 Class Days			

August

8	Teacher Workday First Day of School for Early Head Start
9-11	Professional Development
12	Teacher Workday
15	First Day of School for Students
22	First Day of school for Child Development/Head Start

September 2016

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
			21 Class Days			

September

5	Labor Day (Schools and Offices Closed)
15	Progress Reports
21	Early Dismissal/Professional Development

October 2016

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31			20 Class Days		

October

17	End of First Quarter (45 days)
21	Teacher Workday
25	Report Cards
26	Early Dismissal/Professional Development

November 2016

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
				16 Class Days		

November

8	Election Day (Schools and Offices Closed)
21-25	Fall Break (Schools Closed, Offices Open)
24-25	Fall Break (Schools and Offices Closed)
28	Progess Reports

December 2016

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
				12 Class Days		

December

19-30	Winter Break (Schools and Offices Closed)

January 2017

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
				18 Class Days		

January

2*	Winter Break (Schools Closed, Offices Open)
3	School Resumes
12	End of First Semester (90 days)
13	Teacher Workday
16	Martin Luther King, Jr. Day (Schools & Offices Closed)
17	Professional Development
18	1st Day of Second Semester
20	Report Cards

February 2017

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
				19 Class Days		

February

15	Early Dismissal/Professional Development
17	Progess Reports
20	President's Day (Schools Closed, Offices Open)

March 2017

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
				22 Class Days		

March

15	Early Dismissal/Professional Development
22	End of 3rd Nine Weeks (135 Days)
24	Teacher Workday
28	Report Cards

April 2017

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30				15 Class Days		

April

10-14*	Spring Break (Schools and Offices Closed)
16	Easter

May 2017

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
				22 Class Days		

May

2	Progess Reports
24	Last Day of School for Child Development/Head Start
29	Memorial Day Holiday

June 2017

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
				2 Class Days		

June

1	Half Day for Students
2	Last day of School for Students (Half Day)
5	Teacher Workday
7	Report Cards
23	Last Day of School for Early Head Start

Major Milestone | Holiday | Teacher Workday (no students) | Teacher PD (no students) | Teacher PD (E arly Dismissal)

Make-up Days (if needed): October 21, 2016 | January 2, 2017 | June 5, 2017

Note: Test Dates will be updated upon receipt from the SC Department of Education

***Employees, refer to and follow your attendance calendar for actual workdays and non-workdays.**

Charleston County SCHOOL DISTRICT

Updated June 13, 2016, Office of Strategy and Communications, TLD

VISION 2016

Be it enacted by the General Assembly of the State of South Carolina:

School closing make-up day waivers

SECTION 1. Section 59-1-425(B) and (C) of the 1976 Code, as added by Act 260 of 2006, is amended to read:

"(B) Notwithstanding any other provisions of law to the contrary, all school days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close must be made up. All school districts shall designate annually at least three days within their school calendars to be used as make-up days in the event of these occurrences. If those designated days have been used or are no longer available, the local school board of trustees may lengthen the hours of school operation by no less than one hour per day for the total number of hours missed, operate schools on Saturday, or may waive up to three days. A waiver granted by the local board of trustees of the requirement for making up the three or fewer days missed only may be authorized by a majority vote of the local school board, and, after the completion of the 2014-2015 school year, may not be granted for a school in the district until the school has made up three full days, or the equivalent number of hours, missed due to snow, extreme weather, or other disruptions requiring the school to close during the same school year in which the waiver is sought. When a district waives a make-up day pursuant to this section, the make-up day also is waived for all charter schools located in the district and for all students participating in a home schooling program approved by the board of trustees of the district in which the student resides. Schools operating on a four-by-four block schedule shall make every effort to make up the time during the semester in which the days are missed. A plan to make up days by lengthening the school day must be approved by the Department of Education before implementation. Tutorial instruction for grades 7 through 12 may be taught on Saturday at the direction of the local school board. If a local school board authorizes make-up days on Saturdays, tutorial instruction normally offered on Saturday for seventh through twelfth graders must be scheduled at an alternative time.

(C) The State Board of Education may waive the requirements of making up days beyond the three days forgiven by the local school district, not to exceed three additional days missed because of snow, extreme weather conditions, or other disruptions requiring schools to close. Such a waiver only may be considered and granted upon the request of the local board of trustees through a majority vote of that local school board. The State Department annually before July first shall provide the General Assembly with a detailed report of information from each district listing the number of:

(1) days missed and the reason, regardless of whether any were missed;

(2) days made up; and

(3) days waived."

Time effective

SECTION 2. This act takes effect upon approval by the Governor.

Ratified the 7th day of May, 2015.

Approved the 7th day of May, 2015.

STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

TO: Superintendents

FROM: Roy Stehle, Director
Office of Federal and State Accountability

DATE: October 7, 2015

RE: School Closings

The SC General Assembly has amended S.C. Code of Laws §59-1-425 (HB 3890) as it relates to school closings due to snow, extreme weather conditions, or other disruptions.

All districts must set aside three days in the annual academic calendar to be used as make-up days. The first three days missed due to snow, extreme weather or other disruptions, must be made up.

If more than three days are missed, the local school board of trustees, by a majority vote, may waive no more than three days. However, the local school board of trustees may prefer to make-up missed days and can do so by lengthening the school day by no less than one hour or by operating on a Saturday. Any plan to lengthen the school day must be approved by the SC Department of Education (SCDE) before its implementation. Saturday school operations must accommodate or alternatively reschedule normal Saturday tutorial instruction. A waiver of makeup days will be extended to all district charter schools and all district-approved home school associations.

The State Board of Education has the authority to waive three additional make up days beyond the three forgiven by the local school district upon request. **Every district must report all missed days, reasons for the closure, days made up, and days waived to Darlene Prevatt in the Office of Federal and State Accountability on the website below as days are missed. Please be sure that all days missed are reported to the Office of Federal and State Accountability no later than April 15th of each year enabling the SCDE to report the days to the General Assembly.** Please complete and submit the report at the following website: https://scde.formstack.com/forms/district_contact. If no days have been missed, this form does not need to be completed. Instead, notify Darlene Prevatt at dprevatt@ed.sc.gov and (803)734-3477.

School Closing Days	Action to be Taken	Responsible Party
1-3	Must be made up in the school year	Superintendent and Local School Board of Trustees
4-6	Waive missed days **OR** Extend the school day **or** Saturday school	Local School Board of Trustees *(a majority vote is required for waiver)*
7-9	District requests SBE waiver	State Board of Education

cc: Darlene Prevatt, Team Leader

Keywords(s)

School Closings Due to Extreme Weather Frequently Asked Questions

Why are weather days being talked about so much lately? The SC General Assembly has amended S.C. Code of Laws §59-1-425 (HB 3890) as it relates to school closings due to snow, extreme weather conditions, or other disruptions.

Which days can be used as make-up days for school closings? Each district/school should have three days already in the annual academic calendar to be used as make-up days.

What if my school was closed 4 days due to the recent flooding? The first three missed school days must be made up. The 4th day can either be waived by the local school board, made up by lengthening the school by no less than one hour, or by having school convene on a Saturday.

Must a school make up all days missed due to snow, extreme weather conditions or other disruptions? No. The first three missed school days must be made up. Days 4-6 may be waived by the local school board (with a majority vote) or the school day may be lengthened by no less than one hour or by having Saturday school. Days 7-9 may be brought to the State Board of Education to have the days waived. Day 10 and beyond must be taken to the General Assembly.

How do I waive days 4-6? The local school board of trustees must agree, with a majority vote, to waive missed days 4-6.

How do I waive days 7-9? The local Superintendent, with agreement from the local school board of trustees, must submit a waiver request to the State Board of Education. The request should be emailed to Darlene Prevatt at dprevatt@ed.sc.gov (mailto:dprevatt@ed.sc.gov) or to Nicole Ivery at nivery@ed.sc.gov (mailto:nivery@ed.sc.gov).

How do I waive days 10 and beyond? Contact your state representative.

I want my students to make up all missed school days, not just the 3 in the calendar. We have a scheduled fall break. Can I use those days as make-up days, too? Yes. The local school board of trustees must have an open public hearing and then notify the public that previously scheduled school closings will be used a make-up days.

I have scheduled half-days in my calendar. Can I use them as make-up days? No. Half days are already counted as part of the 180 required days. You must make-up three school days that were not originally identified as a school day.

All three of my make-up days are in the spring semester, can I change the dates to the fall semester instead? Yes, but only if the local board of trustees changes the calendar to reflect the new make-up dates prior to using them as make-up days.

When do I submit my weather days report to the SCDE? You may submit the report with all school closings at one time or periodically as school closings occur.

My make-up days are in the spring. Do I need to wait until the days are made up before I submit the online weather form? No. You do not have to wait to submit the weather form.

How do I report my school closings? Use this link to access the form:
https://scde.formstack.com/forms/district_contact
(https://scde.formstack.com/forms/district_contact_copy_1)

Notwithstanding make-up days and waivers, will the school closings affect seat time requirements? No. The law (§59-1-425) trumps the seat time requirements so student attendance will not be jeopardized due to school closings.

What is the deadline to have the weather form completed? All forms must be completed and submitted to SCDE by April 15th If there are no school closings, send an email to Darlene Prevatt no later than April 15th.

Do charter schools have to make-up school closing days? The SC Code of Laws requires 180 days of instruction. If school closings cause the instructional time to decrease below 180 days, then three days must be made up.

Where can I get a copy of the SCDE memo that went out? A copy of the memo is on the Office of Federal and State Accountability's web page at the following url:

http://ed.sc.gov/scdoe/assets/File/newsroom/Memo%20-%20Extreme%20Weather.pdf
(http://ed.sc.gov/scdoe/assets/File/newsroom/Memo%20-%20Extreme%20Weather.pdf)

Which schools are required to submit a weather report? Every school and district must submit a weather report or, if applicable, a statement indicating there were no unscheduled school closings to the SCDE.

What if I have no school closings due to snow, weather, or other extreme conditions? Send an email to Darlene Prevatt at dprevatt@ed.sc.gov (mailto:dprevatt@ed.sc.gov) indicating you have unscheduled school closings. You do not need to complete the weather report.

Can I just send Darlene an email with my school closing dates? No. If there are days of school missed due to snow, extreme weather conditions, or other disruptions, you must complete the weather report.

What will the SCDE do with the information gathered from the weather reports? The law requires the SCDE to report all school closings to the General Assembly no later than July 1 of each year.

Are we doing this because of the recent floods? No. The recently amended Code of Laws requires schools and districts to report this data to the SCDE each year.

Charleston County SCHOOL DISTRICT excellence is our standard

BOARD AGENDA ACTION FORM October 12, 2016 Committee Meeting October 24, 2016 Board Meeting			
Section:	Policy and Personnel		
Subject:	Professional Staff Hiring		
Name/Department:	John Emerson, Bill Briggman		
Agenda Item Number:	8.3B		
Background:	Policy GCF deals with professional staff hiring.		
Discussion:	The Policy and Personnel Committee approved a draft revision of policy GCF, with the understanding that the draft would be revised before being taken up by the board on 10-24-16. A draft revised since the meeting of the Committee of the Whole is attached. Among other things, it identifies hires requiring board approval, addresses the composition of the principal interview teams, and eliminates the requirement that the teams recommend three candidates.		
Goals & Budget:			
This recommendation supports CCSD goal #:	Effective Governance		
Overall budget for implementing CCSD goal:			
Request approval for funds within that budget in the amount of $:		**Funding Source**	
Resulting positive impact for students in our District will be:			
Potential impact of this decision on other budget areas will be:			
Future Fiscal Impact:			
Recommendation:	☒ **Action**	☐ **Information**	
	☒ **Open Session**	☐ **Executive Session**	
Move that the Board approve the revision of Policy GCF on first reading.			
Person(s) Responsible for Implementation:			
Superintendent's Approval:			
Board Member(s) Approval:			
Attachment(s):	☒ **Yes**	☐ **No**	

Policy GCF Professional Staff Hiring

Issued: ____

Purpose: To establish the basic structure for the hiring of highly qualified professional staff for Charleston County School District.

Candidates for positions at the Chief Officer and Deputy Superintendent level shall be nominated by the superintendent and presented to the board for its approval. To efficiently meet this responsibility, the human resources department shall determine the candidate's eligibility and verify that all eligibility criteria have been met prior to the superintendent's recommendation to the board.

All other hiring decisions are the responsibility of the superintendent, who will inform the board of hires for positions at the executive director level and above.

Candidates for principal positions shall be interviewed by principal interview teams and brought forward to the superintendent for further consideration. The superintendent shall ensure that principal interview teams are composed of stakeholders including representatives of the local Constituent Board, School Improvement Council members, parents, faculty, peer principals, district staff and other appropriate individuals.

Employment of school level professional staff shall be the responsibility of the principal, subject to the approval of the associate superintendent, with final approval by the superintendent.

All hiring decisions are subject to clearance by the human resources department. The district shall not employ any candidate without a personal or electronic interview and review of required confidential references. The human resources department shall obtain a criminal records check on all applicants prior to their initial employment. Only the human resources department may issue offers of employment.

The Immigration Reform and Control Act of 1986 (P.L. 99-603) prohibits employers from hiring aliens not legally eligible to work in the United States. It requires all new employees to present evidence of employment eligibility and requires employers to verify that eligibility. Newly hired employees must complete the form no later than three days following their first working day.

Rehiring Teacher and Employee Retention Incentive Program (TERI) Participants

At the conclusion of participation by an employee in the TERI program, the Charleston County School District shall follow all applicable state and federal laws and regulations as well as its normal hiring procedures concerning any continued employment of the individual with the district.

Should a mid-year vacancy occur in a teaching or administrative position, ~~the board authorizes~~the superintendent**is authorized**to fill such vacancy for the remainder of the school year, pursuant to a letter of agreement, when appropriate.

The superintendent or his/her designee shall determine whether advertisement of the vacancy is necessary or whether the position may be filled through other appropriate means.

For issuance of contracts at the conclusion of the TERI program, see policy GCB, Professional Staff Contracts and Compensation.

Adopted 5/10/73; Revised 12/16/74, 12/8/75, 6/11/79, 2/24/86, 2/24/86, 2/13/06, 9/14/15

Legal references:

Federal Law: Title IX of the Education Amendments of 1972, 20 U.S.C.A. Sections 1681-86 - Prohibits discrimination on the basis of sex.

Title VII of the Civil Rights Act of 1964, 42 U.S.C.A Section 2000e, et seq. - Prohibits discrimination in hiring based on race, color, national origin, religion or sex.
American with Disabilities Act of 1990, 42 U.S.C.A. Section 12101, et seq. - Prohibits employment discrimination on the basis of disability.
No Child Left Behind Act of 2001, Pub. L. No 107-110, 115 Stat. 1425 - Qualifications for teachers and paraprofessionals.

Code of Federal Regulations:
41 CFR 60-20 (1998) - Prohibits discrimination on the basis of sex.
S. C. Code, 1976, as amended:
Section 1-1-550 - School districts shall give preference to employment of honorably discharged veterans.
Section 9-1-1790 - Amount which may be earned upon return to covered employment.
Section 9-1-2210 - Teacher and Employee Retention Incentive Program; operation.
Section 59-1-510 - Guidelines and regulations for recruitment and hiring staff in professional areas.
Section 59-1-520 - Intervention by State Department of Education for non-compliance.
Section 59-18-1300 - District accountability system.
Section 59-19-80 - Requirements as to purchases and teacher employment (teaching contracts to be issued in public meeting).
Section 59-25-410, et seq. - Employment and Dismissal Act - Teachers to be notified of employment status by April 15th.
Section 59-26-40(M) - Before initial employment of a teacher, the local school district shall request a criminal record history from the South Carolina State Law Enforcement Division for past convictions of any crimes.

S.C. Acts and Joint Resolutions:
1967 Act 340 - Creates the School District of Charleston County and abolishes the county board of education; sets forth the powers of the constituent district boards.

1978 Act 721 - Amends 1967 Act 340 to provide that principals shall be appointed by the board of the Charleston County School District.

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BOARD AGENDA ACTION FORM October 12, 2016 SEC Committee Meeting October 24, 2016 Board Meeting		
Section:	Strategic Education Committee	
Subject:	Making a Difference! 5th Edition	
Name/Department:	Robert Olson, Operational Planning	
Agenda Item Number:	9.1B	
Background:	The board approved the ***Making a Difference!*** curriculum for reproductive health education as one of the options for parents to select for middle school instruction. An updated version (5th Edition) has been published and was reviewed by members of the Health Advisory Committee (HAC) at their September 15, 2016 meeting. The HAC approved the 5th Edition of ***Making a Difference!*** as one option for our middle school parents to select.	
Discussion:	The 5th Edition of ***Making a Difference!*** keeps material updated and relevant for today's youth. The modules have been returned to their original evidence based program order and timing issues have been addressed to keep modules at 60 minutes in length. Other adjustments to the program are outlined on the attached documentation. ***Making a Difference!*** is one of three options for middle school students' parents. The three options are; • ***Making a Difference!*** • Health and Wellness textbook– more conservative option • Opt out	
Goals & Budget:	Provide updated materials to teach reproductive health to middle school students.	
This recommendation supports CCSD goal #:	Priority Goal # 19 - Establish sex education delivery system that facilitates parent choice of three options.	
Overall budget for implementing CCSD goal:	N/A	
Request approval for funds within that budget in the amount of $:	NA	**Funding Source** NA
Resulting positive impact for students in our District will be:	Middle School reproductive health is taught using updated approved materials.	
Potential impact of this decision on other budget areas will be:	N/A	
Future Fiscal Impact:	N/A	
Recommendation:	☒**Action**	☐**Information**
	☒**Open Session**	☐**Executive Session**

Draft Motion: Approve the 5th Edition of ***Making a Difference!*** without Appendix A.		
Person(s) Responsible for Implementation:	Robert Olson	
Superintendent's Approval:	Senita Postlewait	
Board Member(s) Approval:		
Attachment(s):	☒**Yes**	☐**No**

What's been updated in *Making a Difference,* Fifth Edition?

It is our goal at ETR to keep the evidence-based programs we publish up to date and relevant for today's youth, while maintaining fidelity to the core components and key characteristics linked to effectiveness.
For 2016, ETR has reviewed *Making a Difference,* and made the following changes:

The modules have been returned to the original evidence-based program order, which introduces instruction about HIV before introducing other STDs and pregnancy prevention.

Timing issues have been addressed to keep the modules at 60 minutes in length.

The refusal skills model acronym has been returned to SWAT (*Say* no, explain *Why,* provide *Alternatives, Talk* it out) as taught in the original evidence-based curriculum.

HIV information has been updated to include current recommendations for testing and treatment.

Facilitator scripts and instructions have been reviewed for trauma-informed language, inclusivity and sensitivity toward LGBTQ youth.

Additional facilitator notes have been added on refusal skills and consent for role play practice, encouraging teachers to foster respect and mutual responsibility when teaching refusal skills.

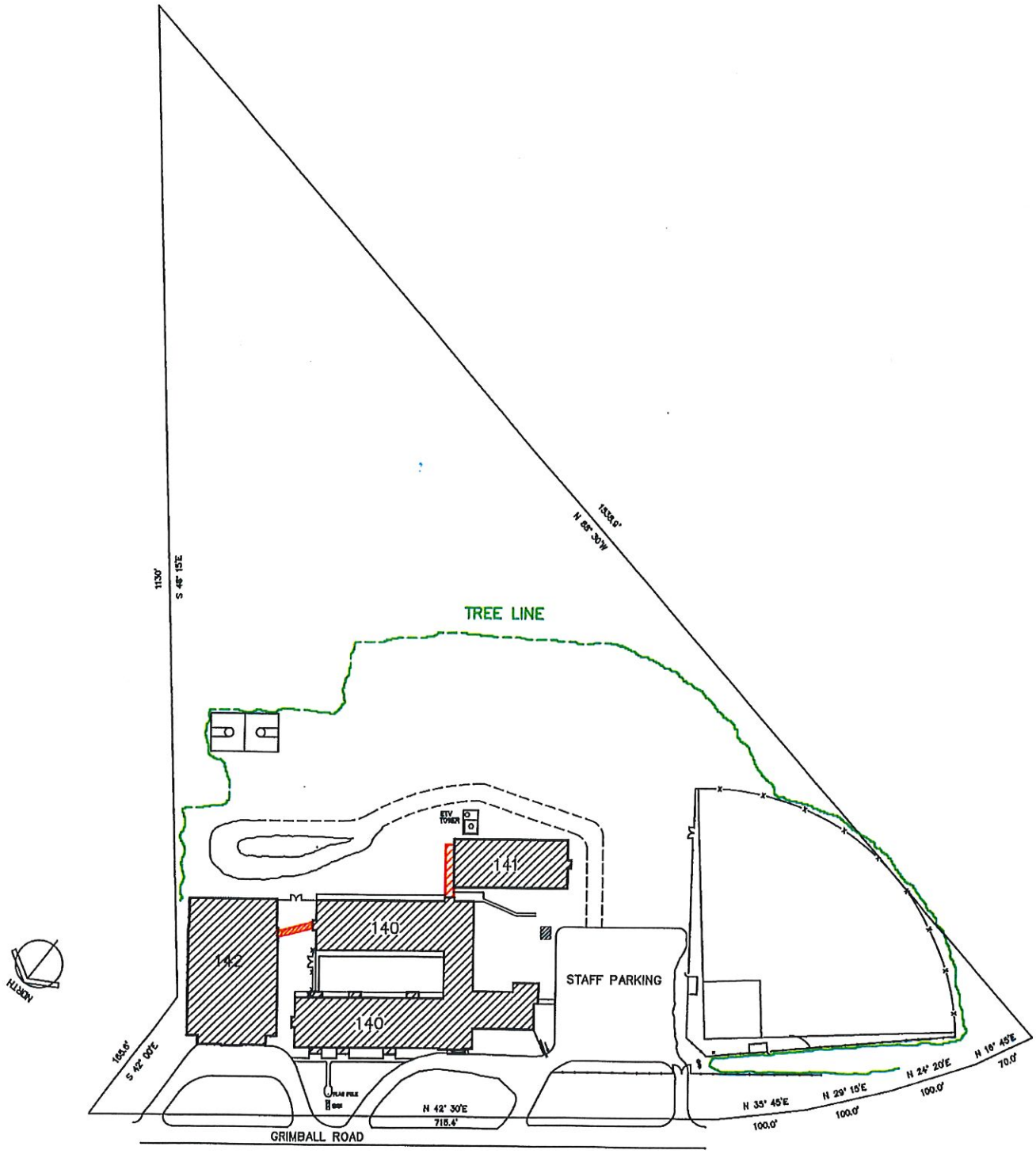
A new appendix on Supporting a Trauma-Informed Approach to Sexuality Education has been included.

A section on Adapting This Program for Your Population was added to the front matter to briefly suggest potential green-light adaptations and define and caution against yellow- and red-light adaptations.

Charleston County SCHOOL DISTRICT — excellence is our standard

BOARD AGENDA ACTION FORM October 12, 2016 Committee Meeting — October 24, 2016 Board Meeting	
Section:	Operations
Subject:	W. Gresham Meggett Facility
Name/Department:	Jeffrey Borowy / Operations
Agenda Item Number:	9.2B
Background:	W. Gresham Meggett High and Elementary, as it was formally known, was most recently used as a campus for Septima P. Clark Corporate Academy until the end of the 2015-2016 school year. It was originally constructed as a school for African American students on James Island, opening its doors in 1953. It served as a consolidated school site, bringing together students from small rural schools on James Island. County Councilmember Anna Johnson met with staff to discuss the possibility of utilizing the facility and grounds to serve as a central site of equalization school history. Ms. Johnson has assembled a group of community members and interested parties to support this effort. Additionally, Charleston County staff is pursuing a grant from the National Parks Service for the purpose of preserving and highlighting sites and stories related to the African American struggle for equality in the 20th century.
Discussion:	<u>Option 1: Lease Facility</u> Create a standalone agreement for the facility whereby the entity using the facility would also be responsible for operating the facility. The lease option entails utilities being changed to the entity's name, maintenance responsibility, cleaning responsibility, grounds responsibility, etc. The only items that would remain CCSD's responsibility would be major capital improvement items. <u>Option 2: Rent Facility</u> Allow space to be utilized through our existing facility use program. The entity would pay rental rates and custodial personnel costs for the times they're using the facility. Operational responsibilities (utilities, maintenance, etc) would remain with CCSD. <u>Option 3: Deed Facility</u> Deed the facility and a portion or all of the property to the entity with a reverter clause that would return the property to CCSD should the entity cease operations or changes the nature of its operations. All operational responsibilities would be with the new owner. After reviewing projections, Staff foresees no impending demand for the classroom seats in Gresham Meggett to be utilized by CCSD for instructional space in the next decade. Furthermore, CCSD supports the community's effort to preserve a site where today's citizens and future generations may learn and appreciate the story of the equalization schools that are part of our shared history.

	Staff recommends Option 3 of entering into negotiations to transfer a portion or all of this property for the sole intent to set up a cultural/historical center as described. Staff would be required to come back to the Board with an action to execute the transfer of this property.	
Goals & Budget:		
This recommendation supports CCSD goal #:		
Overall budget for implementing CCSD goal:		
Request approval for funds within that budget in the amount of $:	None	**Funding Source** N/A
Resulting positive impact for students in our District will be:	N/A	
Potential impact of this decision on other budget areas will be:	NA	
Future Fiscal Impact:	Annual savings of approximately $50,000 per year for utilities and grounds.	
Recommendation:	☒ **Action**	☐ **Information**
	☒ **Open Session**	☐ **Executive Session**
Draft Motion:	Motion to direct Staff to enter into negotiations to transfer a portion or all of the Gresham Meggett property for the purpose of creating a cultural/historical center focused on Charleston County equalization schools, subject to additional Board approval for execution.	
Person(s) Responsible for Implementation:	Sean Hughes, Dir of Operational Planning Jeffrey Borowy, Chief Operating Officer	
Superintendent's Approval:	Dr. Gerrita Postlewait	
Board Member(s) Approval:		
Attachment(s): 1. Gresham Meggett Site Plan	☒ **Yes**	☐ **No**



8/15/05

CLARK ACADEMY

SITE PLAN

ORG. BLT. 1951

ACRES 15.0

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BOARD AGENDA ACTION FORM October 12, 2016 Committee Meeting October 24, 2016 Board Meeting	
Section:	Operations
Subject:	District Wide Grounds and Landscaping Contract Extension
Name/Department:	Ronald Kramps, Executive Director Facilities Management
Agenda Item Number:	9.2C
Background:	Contract P9010 – District Wide Grounds and Landscaping will expire December 15, 2016. The contract was originally awarded on December 15, 2009 as a one year contract with annual renewals of up to four additional years. Per a board agenda item, the contract was extended for an additional two years – Board Agenda Item 10.1: C dated January 12, 2015 from the Superintendent and Audit and Finance.
Discussion:	Request for Proposal #P1702 is currently advertised. The following are the required time lines which must be followed according to CCSD Procurement Code: 1520 and SC Procurement Code 11-25-1520: • Bid Solicitation advertised for at least 30 days • Pre-Bid Conference • Question Period • Issuance of Amendment(s) (# of Amendments to be determined) • Bid Opening • Bid Presentation of Selected Vendors • Evaluation of all Selected Vendors by Committee • Intent to Award and a 10-Day Protest Period (time period could be longer if a protest is received and must be responded to) In addition, the awarded vendors must be allowed time to procure any new grounds and landscaping equipment necessary to maintain CCSD schools and district offices. The Board has previously approved the Grounds and Landscaping Budget of $2.6 Million. The budget will not be exceeded. Facilities Management requests Board Approval to extend three additional months while this is accomplished. Three month time-period extension: December 15, 2016 – March 14, 2017
Goals & Budget:	The District continues to support a desired level of quality for the grounds and landscaping at all schools and district offices.
This recommendation supports CCSD goal #:	

9.2C

Goals & Budget:	The District continues to support a desired level of quality for the grounds and landscaping at all schools and district offices.	
This recommendation supports CCSD goal #:		
Overall budget for implementing CCSD goal:	Comprehensive budget of $2.6 million was previously approved and will not be exceeded.	
Request approval for funds within that budget in the amount of $:	N/A	**Funding Source**
Resulting positive impact for students in our District will be:	Well maintained facilities and building systems provide CCSD students a safe and healthy environment to prepare them for higher education opportunities, ability to move into the working environment and mold them to become model citizens.	
Potential impact of this decision on other budget areas will be:	N/A	
Future Fiscal Impact:	N/A	
Recommendation:	☒ **Action**	☐ **Information**
	☒ **Open Session**	☐ **Executive Session**

Draft Motion:	Motion to approve a three month extension of the Grounds and Landscaping Contract.	
Person(s) Responsible for Implementation:	Ronald Kramps, Executive Director of Facilities Management Jeff Borowy, Chief Operating Officer	
Superintendent's Approval:	Gerrita Postlewait, Superintendent	
Board Member(s) Approval:		
Attachment(s):	☐ **Yes**	☒ **No**

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BOARD AGENDA ACTION FORM October 12, 2016 Committee Meeting October 24, 2016 Board Meeting	
Section:	Operations
Subject:	Capital Maintenance Plan 2017-2022
Name/Department:	Ronald Kramps, Executive Director Facilities Management
Agenda Item Number:	9.2D
Background:	On February 22, 2016, the Charleston County School District Board of Trustees approved Item 9.5H, a six-year program (2017-2022) of capital maintenance projects and tasks to be completed with sales tax proceeds. FM executed "early out" tasks from an earlier version of that program in FY2016, and is executing additional early out tasks during the current fiscal year. The request herein/attached is simply an annual update of the six year program.
Discussion:	Given two years of experience, FM staff have learned that capital maintenance estimates originally identified through the 2014/15 facility condition assessment are about 30% lower than actual costs. Staff have also been reviewing the project and task list regularly to validate needs, confirm priorities and make adjustments. These adjustments are reflected in this revised six-year program. 1) The revised list of capital maintenance projects & tasks over the six-year period (2017-2022) is attached. This list is structured around 12 building systems, which are the "projects" and within these projects there are hundreds of listed "tasks" to be completed at CCSD facilities. 2) The attachment shows, on page 1, a "Sales Tax Funding Allocation" table that reflects budget amounts and requested amounts for each project, by year. The list of tasks on the subsequent pages is prioritized based on Board priorities and current knowledge of facility conditions. 3) CCSD finance staff proposed (in 2014) an FM budget allocation of $100,926,070 in sales tax proceeds over the six-year program. FM has aggressively listed projects each year in an amount that slightly exceeds the budget figures – this was done in case capital cash flow analysis reveals excess funding. 4) The list includes projects/tasks to be funded with sales tax funds over six years and an additional "unfunded" column (~$103,093,629) beyond what FM expects to be allocated. The unfunded tasks are included in the event that bid savings or additional tax revenues become available. 5) Tasks coded in green are designs and tasks already completed with approved Early Out funding from FY2016 & FY2017. Items codes in blue are currently in progress using Early Out funding provided in FY2017. Cells highlighted in yellow indicate where designs are already completed and cells highlighted in brown indicate funds needed for advanced designs. 6) FM will continue to execute this program according to Board Policy FBA and return to the Board each year with a similar update.

9.2D

	learning environments for our students and staff, we must focus on the needs of the District's major building systems. Every dollar identified is critical for addressing deficiencies and backlog.		
This recommendation supports CCSD goal #:	#8 - Increase the number of students who are college, career and citizenship ready.		
Overall budget for implementing CCSD goal:	$100,926,070		
Request approval for funds within that budget in the amount of $:	$100,926,070	**Funding Source**	
		Capital Program	
Resulting positive impact for students in our District will be:	Well maintained facilities and building systems provide CCSD students a safe and healthy environment to prepare them for higher education opportunities, ability to move into the working environment and mold them to become model citizens.		
Potential impact of this decision on other budget areas will be:	N/A		
Future Fiscal Impact:	N/A		
Recommendation:	☒ **Action**	☐ **Information**	
	☒ **Open Session**	☐ **Executive Session**	

Draft Motion:	Motion to approve the Capital Maintenance Plan for 2017-2022.	
Person(s) Responsible for Implementation:	Ronald Kramps, Executive Director of Facilities Management Jeff Borowy, Chief Operating Officer	
Superintendent's Approval:	Gerrita Postlewait Gerrita Postlewait, Superintendent	
Board Member(s) Approval:		
Attachment(s): 1 – Capital Maintenance Program 2017-2022	☒ **Yes**	☐ **No**

Sales Tax Funding Allocation

	Original Budget Year 1	New Budget Year 1	Original Budget Year 2	New Budget Year 2	Original Budget Year 3	New Budget Year 3	Original Budget Year 4	New Budget Year 4	Original Budget Year 5	New Budget Year 5	Original Budget Year 6	New Budget Year 6	Unfunded
Category	2017	2017	2018	2018	2019	2019	2020	2020	2021	2021	2022	2022	
Doors (4%)	$400,000	$315,704	$540,000	$1,020,000	$600,000	$676,756	$660,000	$662,941	$844,000	$884,223	$907,000	$828,926	$15,708,292
Electrical (2%)	$1,027,186	$478,784	$50,936	$713,669	$0	$747,738	$0	$624,012	$26,075	$747,738	$0	$1,667,616	$4,802,022
Elevators (1%)	$60,000	$86,336	$0	$36,000	$0	$36,000	$0	$90,000	$0	$0	$0	$0	$0
Envelope (4%)	$400,000	$857,377	$540,000	$488,872	$600,000	$414,215	$660,000	$819,491	$844,000	$1,000,421	$907,000	$745,441	$1,577,208
Exhaust Vents (1%	$0	$0	$0	$0	$150,000	$0	$165,000	$0	$211,000	$163,176	$250,000	$12,552	$229,522
Fire Protection (4%	$400,000	$731,000	$540,000	$48,415	$600,000	$175,727	$660,000	$1,094,105	$844,000	$652,951	$907,000	$279,729	$3,708,208
Flooring (4%)	$400,000	$923,176	$540,000	$202,500	$615,000	$729,426	$660,000	$516,159	$844,000	$1,096,771	$907,000	$425,060	$3,512,800
HVAC (35%)	$4,417,000	$8,612,837	$4,720,000	$5,684,310	$5,250,000	$4,990,593	$5,800,000	$10,290,433	$7,380,000	$7,206,148	$7,940,937	$7,999,405	$30,438,816
Painting (8%)	$800,000	$1,636,098	$1,080,000	$609,321	$1,200,000	$1,431,851	$1,350,000	$630,051	$1,690,000	$2,473,751	$1,810,000	$879,780	$2,359,398
Paving (4%)	$300,000	$471,203	$540,000	$619,509	$600,000	$1,126,619	$660,000	$48,384	$844,000	$418,840	$907,000	$385,998	$3,371,838
Restrooms (3%)	$300,000	$587,395	$400,000	$493,617	$405,121	$209,349	$495,000	$71,653	$633,000	$925,083	$675,000	$132,350	$1,946,300
Roofing (30%)	$3,000,000	$4,935,701	$4,050,000	$3,089,710	$4,500,000	$4,742,263	$4,951,816	$3,325,549	$6,330,000	$6,852,902	$6,810,000	$3,226,864	$28,821,657
CM Fees		$505,488		$0		$0		$0		$0		$0	$0
Salaries (Early Out)		$368,000											
Salaries	$500,000	$500,000	$500,000	$500,000	$500,000	$500,000	$500,000	$500,000	$636,000	$636,000	$692,000	$692,000	
Total	$12,004,186	$21,009,099	$13,500,936	$13,505,922	$15,020,121	$15,780,537	$16,561,816	$18,672,778	$21,126,075	$23,058,004	$22,712,937	$17,275,720	$96,476,063
Delta (New-Original)		($9,004,913)		($4,986)		($760,416)		($2,110,962)		($1,931,929)	$5,437,217	$5,437,217	
Early Out Expenses		$5,437,217										($5,437,217)	
Total Budget Overage		($3,567,696)									$17,275,720	$0	

	Original Grand Total	New Grand Total
Category		
Doors (4%)	$3,951,000	$4,388,548
Electrical (2%)	$1,104,197	$4,979,558
Elevators (1%)	$60,000	$248,336
Envelope (4%)	$3,951,000	$4,325,816
Exhaust Vents (1%	$776,000	$175,727
Fire Protection (4%	$3,951,000	$2,981,928
Flooring (4%)	$3,966,000	$3,893,091
HVAC (35%)	$35,507,937	$44,783,727
Painting (8%)	$7,930,000	$7,660,853
Paving (4%)	$3,851,000	$3,070,551
Restrooms (3%)	$2,908,121	$2,419,447
Roofing (30%)	$29,641,816	$26,172,989
CM Fees		
Salaries	$3,328,000	$3,328,000
Total	$100,926,071	$108,428,572

Project Counts	Need	Afford
Category		
Doors (4%)	57	15
Electrical (2%)	27	16
Elevators (1%)	5	5
Envelope (4%)	120	78
Exhaust Vents (1%)	5	3
Fire Protection (4%)	22	11
Flooring (4%)	35	21
HVAC (35%)	74	55
Painting (8%)	79	58
Paving (4%)	59	38
Restrooms (3%)	43	24
Roofing (30%)	83	57
Total	609	381

FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
	Original Established Budget		$11,504,186	$13,000,936	$14,520,121	$16,061,816	$20,490,075	$22,020,937	
	Salaries		$500,000	$500,000	$500,000	$500,000	$636,000	$692,000	
	Difference		-$9,004,913	-$4,986	-$760,416	-$2,110,962	-$1,931,929	$5,437,217	
Project	**Location**	**Scope**	**$20,509,099**	**$13,005,922**	**$15,280,537**	**$18,172,778**	**$22,422,004**	**$16,583,720**	**$96,476,063**
PM	Construction Management	Oversight	$247,800						
HVAC	Belle Hall ES	Design	$9,350						
HVAC	Brentwood MS	Design	$87,600						
HVAC	Calhoun	Fresh Air Units	$413,983						
HVAC	Cario MS	Design	$49,785						
HVAC	Corcoran ES	Design	$45,088						
HVAC	Drayton Hall	Design Rooftop	$41,650						
HVAC	JB Edwards	Design Rooftop	$55,917						
HVAC	Ladson	Design	$34,209						
HVAC	Mt. Zion ES	Design	$29,966						
HVAC	Pinckney	Design OUA	$16,152						
HVAC	Clark	Design	$24,265						
Roof	Corcoran ES	Replacement	$253,720						
Roof	JB Edwards	Design	$42,273						
Roof	North Charleston ES	Design	$5,643						
Roof	Septima Clark	Design	$22,869						
Roof	St. John's HS	Design	$4,659						
Roof	West Ashley HS	Design	$14,999						
RR	Belle Hall ES	Design	$11,037						
RR	Cario MS	Design	$19,203						
RR	Corcoran ES	Design	$11,036						
RR	Mary Ford	Design	$11,026						
RR	Mt. Zion ES	Design	$6,056						
RR	Pinckney	Design	$16,085						
Ext Env	Belle Hall ES	Design	$5,055						
Ext Env	Brentwood MS	Design	$3,850						
Ext Env	Cario MS	Design	$3,087						
Ext Env	Corcoran ES	Design	$1,385						
Ext Env	Drayton Hall	Design	$891						
Ext Env	Frierson	Design	$1,105						
Ext Env	Goodwin	Design	$15,023						
Ext Env	Hursey	Design	$7,350						
Ext Env	James Island Es	Design	$601						
Ext Env	Jane Edwards	Design	$1,294						

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Ext Env	James B Edwards	Design	$5,952						
Ext Env	Ladson	Design	$1,904						
Ext Env	Laurel Hill Primary	Design	$1,804						
Ext Env	Mary Ford	Design	$4,059						
Ext Env	Midland Park	Design	$11,119						
Ext Env	Military Magnet	Design	$2,815						
Ext Env	Minnie Hughes	Design	$1,939						
Ext Env	Mt. Zion ES	Design	$4,035						
Ext Env	North Charleston ES	Design	$2,322						
Ext Env	Pepperhill	Design	$5,230						
Ext Env	Pinckney	Design	$2,468						
Ext Env	Septima Clark	Design	$4,445						
Ext Env	St. John's HS	Design	$853						
Ext Env	West Ashley HS	Design	$5,413						
Paving	Cario MS	Design Parking	$36,975						
Paving	Drayton Hall	Design Traffic Impv	$70,550						
Paving	Hunley Park	Repairs	$11,646						
Paving	James Island ES	Repairs	$23,257						
Paving	Jane Edwards	Repairs	$9,276						
Paving	Mary Ford	Repairs	$12,005						
Paving	Mt. Zion ES	Design Parking	$30,428						
Paving	North Charleston ES	Repairs	$11,117						
Paving	St. John's HS	Repairs	$29,885						
Elect	Brentwood MS	Design	$26,239						
Elect	Burke HS	Retrofit	$40,899						
Elect	Mt. Zion ES	Design	$3,647						
Paint	Liberty Hill Academy	Paint	$71,017						
Admin	Construction Management	PM Oversight	$257,688						
Admin	Salaries	Admin	$368,000						
HVAC	Simmons Pinckney	Replacement	$440,873						
HVAC	St. James-Santee	Design Exhaust	$10,000						
HVAC	Brentwood MS	Design Exhaust	$10,000						
RR	Cario MS	Partitions/ Counters	$153,983						
RR	Pinckney	Partitions/ Counters	$86,695						
RR	Frierson	Renovation	$27,473						
Ext Env	Frierson	Repairs	$50,229						
Ext Env	Toole Military	Repairs	$88,314						
Ext Env	West Ashley HS	Repairs	$244,235						
Ext Env	St. James-Santee	Repairs	$20,000						
Paving	Corcoran ES	Repairs	$105,608						

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Paving	Murray-LaSaine	Repairs	$18,637						
Paint	West Ashley HS	Interior	$555,572						
Paint	St. James-Santee	Interior	$10,000						
Paint	Toole Military	Interior	$30,000						
Paint	Corcoran ES	Interior	$10,000						
Doors	Mt. Zion ES	Doors & Hardware	$115,721						
Doors	St. James-Santee	Doors & Hardware	$199,983						
Elev	Mary Ford	Handicap Lift	$23,504						
Elev	Bridge View	Elev	$62,832						
Floor	Hunley Park	Replacement	$74,310						
Floor	Ladson	Replacement	$73,991						
Floor	Septima Clark	Design Abate	$4,675						
Floor	St. James-Santee	Replacement	$233,182						
Fire Prot	St. Andrews MS	Fire Alarm Replacement	$11,000						

Year 1 Early Out Sales Tax Executed Projects	$1,945,311
Year 2 Early Out Sales Tax Projects in Progress	$3,275,505
Savings from Year 2 to fund Design execution	
Design Completed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
PM	Construction Management	Oversight	$247,800						
Admin	Construction Management	PM Oversight	$257,688						
Admin	Salaries	Admin	$368,000						

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Doors	Mt. Zion ES	Doors & Hardware	$115,721						
Doors	St. James-Santee	Doors & Hardware	$199,983						
Doors	Lambs	Doors & Hardware		$420,000					
Doors	James B Edwards	Doors & Hardware		$600,000					
Doors	Brentwood MS	Doors & Hardware			$214,142				
Doors	Bridge View	Doors & Hardware			$73,201				
Doors	Northwoods	Doors & Hardware			$389,413				
Doors	Pinehurst	Doors & Hardware				$155,161			
Doors	Baptist Hill	Doors & Hardware				$507,780			
Doors	Minnie Hughes	Operable Wall					$320,332		
Doors	Goodwin	Doors & Hardware					$152,798		
Doors	West Ashley HS	Doors & Hardware					$411,092	$560,250	
Doors	Corcoran ES	Doors & Hardware						$123,525	
Doors	Frierson	Doors & Hardware						$145,151	
Doors	Jane Edwards	Doors & Hardware							$105,109
Doors	Daniel Jenkins	Doors & Hardware							$151,824
Doors	Hursey	Doors & Hardware							$79,706
Doors	James Island ES	Doors & Hardware							$1,356,465
Doors	Burke HS	Doors & Hardware							$415,431
Doors	Wando	Doors & Hardware							$1,053,905
Doors	North Charleston ES	Doors & Hardware							$165,171
Doors	Laurel Hill Primary	Doors & Hardware							$568,409
Doors	Ashley River	Doors & Hardware							$328,478
Doors	Belle Hall ES	Doors & Hardware							$608,965
Doors	Garrett Academy	Doors & Hardware							$1,097,806
Doors	CE Williams	Doors & Hardware							$505,525
Doors	St. Andrews MS	Doors & Hardware							$377,058
Doors	Angel Oak	Doors & Hardware							$275,286
Doors	Blaney	Doors & Hardware							$400,415
Doors	St. John's HS	Operable Wall							$593,734
Doors	St. James-Santee	Doors & Hardware							$126,044
Doors	Midland Park	Doors & Hardware							$318,427
Doors	Ladson	Doors & Hardware							$172,481
Doors	Hunley Park	Doors & Hardware							$262,039
Doors	Mary Ford	Doors & Hardware							$212,285
Doors	Pepperhill	Doors & Hardware							$368,181
Doors	Drayton Hall	Doors & Hardware							$424,570
Doors	Toole Military	Doors & Hardware							$479,299
Doors	Liberty Hill Academy	Doors & Hardware							$109,459
Doors	Morningside	Doors & Hardware							$374,815
Doors	East Cooper Mont.	Doors & Hardware							$527,395

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Doors	Cario MS	Doors & Hardware							$322,739
Doors	Pinckney	Doors & Hardware							$942,014
Doors	Moutrie MS	Doors & Hardware							$300,184
Doors	Mt. Pleasant Academy	Doors & Hardware							$119,410
Doors	Zucker	Doors & Hardware							$257,064
Doors	North Charleston HS	Doors & Hardware							$391,400
Doors	Stiles Point	Doors & Hardware							$180,774
Doors	Sanders Clyde	Doors & Hardware							$200,675
Doors	Orange Grove	Doors & Hardware							$208,968
Doors	Whitesides	Doors & Hardware							$213,943
Doors	Academic Magnet	Doors & Hardware							$165,848
Doors	Oakland	Doors & Hardware							$139,312
Doors	Haut Gap	Doors & Hardware							$152,580
Doors	E. B. Ellington	Doors & Hardware							$150,921
Doors	Stall	Doors & Hardware							$504,176

Year 1 Early Out Sales Tax Executed Projects	$0
Year 2 Early Out Sales Tax Projects in Progress	$315,704
Savings from Year 2 to fund Design execution	
Design Completed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Elect	Brentwood MS	Design	$26,239						
Elect	Burke HS	Retrofit	$40,899						
Elect	Mt. Zion ES	Design	$3,647						
Elect	Ashley River	Elec Upgrade - Gym	$408,000						
Elect	Baptist Hill	Light Replace		$34,070					
Elect	Mt. Zion ES	Light Replace		$326,351					
Elect	Lambs	Light Replace		$353,248					
Elect	Pinehurst	Light Replace			$277,936				
Elect	Brentwood MS	Light Replace			$46,622				
Elect	Ashley River	Light Replace			$73,519				
Elect	Minnie Hughes	Light Replace			$349,662				
Elect	Jane Edwards	Light Replace				$349,662			
Elect	Hursey	Light Replace				$274,350			
Elect	Frierson	Light Replace					$285,109		
Elect	Pepperhill	Light Replace					$462,629		
Elect	West Ashley HS	Light Replace						$1,667,616	
Elect	East Cooper Mont.	Light Replace							$1,052,572
Elect	Dunston	Light Replace							$193,659
Elect	Cario MS	Light Replace							$267,177
Elect	Pinckney	Light Replace							$494,906
Elect	Drayton Hall	Light Replace							$59,174
Elect	St. John's HS	Light Replace							$19,725
Elect	Hunley Park	Light Replace							$450,078
Elect	Midland Park	Light Replace							$593,529
Elect	CE Williams	Light Replace							$785,394
Elect	Northwoods	Light Replace							$374,766
Elect	Morningside	Light Replace							$511,044

Year 1 Early Out Sales Tax Executed Projects	$70,784
Year 2 Early Out Sales Tax Projects in Progress	$0
Savings from Year 2 to fund Design execution	
Design Completed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Elev	Mary Ford	Handicap Lift	$23,504						
Elev	Bridge View	Elev	$62,832						
Elev	Baptist Hill	Handicap Lift		$36,000					
Elev	Wando	Handicap Lift			$36,000				
Elev	Garrett Academy	Elev				$90,000			

Year 1 Early Out Sales Tax Executed Projects	$0
Year 2 Early Out Sales Tax Projects in Progress	$86,336
Savings from Year 2 to fund Design execution	
Design Completed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Ext Env	Belle Hall ES	Design	$5,055						
Ext Env	Brentwood MS	Design	$3,850						
Ext Env	Cario MS	Design	$3,087						
Ext Env	Corcoran ES	Design	$1,385						
Ext Env	Drayton Hall	Design	$891						
Ext Env	Frierson	Design	$1,105						
Ext Env	Goodwin	Design	$15,023						
Ext Env	Hursey	Design	$7,350						
Ext Env	James Island Es	Design	$601						
Ext Env	Jane Edwards	Design	$1,294						
Ext Env	James B Edwards	Design	$5,952						
Ext Env	Ladson	Design	$1,904						
Ext Env	Laurel Hill Primary	Design	$1,804						
Ext Env	Mary Ford	Design	$4,059						
Ext Env	Midland Park	Design	$11,119						
Ext Env	Military Magnet	Design	$2,815						
Ext Env	Minnie Hughes	Design	$1,939						
Ext Env	Mt. Zion ES	Design	$4,035						
Ext Env	North Charleston ES	Design	$2,322						
Ext Env	Pepperhill	Design	$5,230						
Ext Env	Pinckney	Design	$2,468						
Ext Env	Septima Clark	Design	$4,445						
Ext Env	St. John's HS	Design	$853						
Ext Env	West Ashley HS	Design	$5,413						
Ext Env	Frierson	Repairs	$50,229						
Ext Env	Toole Military	Repairs	$88,314						
Ext Env	West Ashley HS	Repairs	$244,235						
Ext Env	St. James-Santee	Design	$20,000						
Ext Env	St. James-Santee	Repairs	$360,600						
Ext Env	Goodwin	Windows		$343,628					
Ext Env	Pepperhill	Repairs		$28,690					
Ext Env	Belle Hall ES	Repairs		$116,554					
Ext Env	Drayton Hall	Repairs			$26,897				
Ext Env	James B Edwards	Repairs			$164,969				
Ext Env	Corcoran ES	Repairs			$39,449				
Ext Env	North Charleston ES	Repairs			$60,967				
Ext Env	Mary Ford	Repairs			$121,933				
Ext Env	Midland Park	Windows				$563,659			
Ext Env	Laurel Hill Primary	Repairs				$55,587			
Ext Env	Cario MS	Repairs				$84,277			
Ext Env	Brentwood MS	Repairs				$41,242			

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Ext Env	Baptist Hill	Windows				74,725	$679,320		
Ext Env	Pinckney	Repairs					$78,898		
Ext Env	St. John's HS	Repairs					$14,345		
Ext Env	James Island ES	Repairs					$17,931		
Ext Env	Hursey	Repairs					$30,483		
Ext Env	Ladson	Repairs					$26,897		
Ext Env	Jane Edwards	Repairs					$28,690		
Ext Env	Minnie Hughes	Repairs					$37,656		
Ext Env	Mt. Zion ES	Repairs					$19,725		
Ext Env	Northwoods	Repairs					20,911	$190,100	
Ext Env	Lambs	Windows					41,225	$374,775	
Ext Env	Pinehurst	Repairs					4,339	$39,445	
Ext Env	Toole Military	Repairs						7,102	$64,560
Ext Env	Burke HS	Repairs						10,455	$95,045
Ext Env	Sanders Clyde	Repairs						$8,876	$80,691
Ext Env	Moutrie MS	Repairs						$7,890	$71,726
Ext Env	North Charleston HS	Repairs						$5,000	$44,828
Ext Env	Oakland	Repairs						$4,734	$43,035
Ext Env	Haut Gap	Repairs						$5,000	$44,828
Ext Env	Mt. Pleasant Academy	Repairs						$5,130	$46,622
Ext Env	Stiles Point	Repairs						$5,326	$48,415
Ext Env	Zucker	Repairs						$8,876	$80,691
Ext Env	Ashley River	Repairs						$5,920	$53,794
Ext Env	Whitesides	Repairs						$7,900	$71,726
Ext Env	Academic Magnet	Repairs						$6,315	$57,380
Ext Env	Daniel Jenkins	Repairs						$1,975	$17,931
Ext Env	E. B. Ellington	Repairs						$3,550	$32,276
Ext Env	Orange Grove	Repairs						$6,715	$60,967
Ext Env	75 Calhoun	Repairs						$6,315	$57,380
Ext Env	James Island MS	Repairs						$9,275	$84,278
Ext Env	McNair	Repairs						$7,300	$66,346
Ext Env	Morningside	Repairs						$8,000	$71,726
Ext Env	Wando	Repairs						$9,468	$86,071
Ext Env	Garrett Academy	Windows							$115,980
Ext Env	West Ashley MS	Repairs							$8,000
Ext Env	Stall	Repairs							$10,257
Ext Env	CE Williams	Repairs							$11,637
Ext Env	East Cooper Mont.	Repairs							$8,284
Ext Env	St. Andrews MS	Windows							$41,816
Ext Env	Angel Oak	Windows							$15,977
Ext Env	Blaney	Repairs							$3,200
Ext Env	West Ashley HS	Repairs							$1,600
Ext Env	Hunley Park	Repairs							$4,142
Ext Env	School of the Arts	EIFS							$23,669
Ext Env	Bridge View	Repairs							$1,243

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Ext Env	Liberty Hill Academy	Repairs		–					$1,381
Ext Env	Northwoods	Repairs							$6,904
Ext Env	Community Montessori	Repairs							$4,339
Ext Env	Lambs	Repairs							$4,537
Ext Env	Charleston Progress	Repairs							$9,271
Ext Env	Buist Academy	Repairs							$6,706
Ext Env	Moutrie MS	Repairs							$7,693
Ext Env	Memminger	Repairs							$5,128
Ext Env	Mt. Pleasant Academy	Repairs							$5,128

Year 1 Early Out Sales Tax Executed Projects	$93,999
Year 2 Early Out Sales Tax Projects in Progress	**$402,778**
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Exhaust	75 Calhoun	Retrofit					$34,070		
Exhaust	Mary Ford	Retrofit					$129,106		
Exhaust	James Island ES	Retrofit						$12,552	
Exhaust	West Ashley MS	Retrofit							$130,899
Exhaust	East Cooper Mont.	Retrofit							$98,623

Year 1 Early Out Sales Tax Executed Projects	$0
Year 2 Early Out Sales Tax Projects in Progress	**$0**
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Fire Prote	St. Andrews MS	Fire Alarm Replacement	$11,000						
Fire Prote	Deer Park Mi	Fire Alarm Replacement	$360,000						
Fire Prote	St. Andrews MS	Fire Alarm Replacement	$360,000						
Fire Prote	Northwoods	Replacement		$48,415					
Fire Prote	Frierson	Replacement			$175,727				
Fire Prote	Toole Military	Replacement				$290,488			
Fire Prote	Bridge View	Replacement				$803,617			
Fire Prote	75 Calhoun	Replacement					$199,038		
Fire Prote	Liberty Hill Academy	Replacement					$173,934		
Fire Prote	Moutrie MS	Replacement					$279,979		
Fire Prote	Mt. Pleasant Academy	Replacement						$279,729	
Fire Prote	Ashley River	Replacement							$324,558
Fire Prote	Lambs	Replacement							$260,005
Fire Prote	Midland Park	Replacement							$484,147
Fire Prote	Oakland	Replacement							$297,661
Fire Prote	E. B. Ellington	Replacement							$251,039
Fire Prote	Haut Gap	Replacement							$424,974
Fire Prote	Academic Magnet	Replacement							$451,871
Fire Prote	Midland Park	Replacement							$208,004
Fire Prote	Northwoods	Replacement							$754,911
Fire Prote	Jane Edwards	Replacement							$107,588
Fire Prote	Dunston	Replacement							$143,451

Year 1 Early Out Sales Tax Executed Projects	$0
Year 2 Early Out Sales Tax Projects in Progress	$11,000
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Floor	Hunley Park	Replacement	$74,310						
Floor	Ladson	Replacement	$73,991						
Floor	Septima Clark	Design Abate	$4,675						
Floor	St. James-Santee	Replacement	$233,182						
Floor	Toole Military	Replacement - High School	$48,384						
Floor	Clarke Academy	Abatement/Replace	$200,000						
Floor	Lambs	Replacement	$146,819						
Floor	Corcoran ES	Replacement	$141,813						
Floor	St. James-Santee	Replacement		$202,500					
Floor	Midland Park	Replacement			$53,388				
Floor	James B Edwards	Replacement			$191,866				
Floor	Belle Hall ES	Replacement			$28,350				
Floor	West Ashley HS	Replacement			$455,821				
Floor	Baptist Hill	Replacement				$313,659			
Floor	75 Calhoun	Replacement				$202,500			
Floor	Hursey	Replacement					$221,897		
Floor	Drayton Hall	Replacement					$329,308		
Floor	Pepperhill	Replacement					$385,399		
Floor	North Charleston ES	Replacement					$160,167		
Floor	Burke HS	Replacement						$380,010	
Floor	Wando	Replacement							$509,686
Floor	Pinehurst	Replacement						$45,050	
Floor	Mary Ford	Replacement							$231,907
Floor	Northwoods	Replacement							$128,466
Floor	Dunston	Replacement							$123,462
Floor	Laurel Hill Primary	Replacement							$191,866
Floor	Ashley River	Replacement							$73,409
Floor	James Island ES	Replacement							$173,513
Floor	Daniel Jenkins	Replacement							$158,498
Floor	North Charleston HS	Replacement							$101,772
Floor	St. John's HS	Replacement							$221,897
Floor	Garrett Academy	Replacement							$575,597
Floor	Mt. Zion ES	Replacement							$138,478
Floor	CE Williams	Replacement							$565,587
Floor	St. Andrews MS	Replacement							$318,663

Year 1 Early Out Sales Tax Executed Projects	$0
Year 2 Early Out Sales Tax Projects in Progress	$386,159
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
HVAC	Belle Hall ES	Design	$9,350						
HVAC	Brentwood MS	Design	$87,600						
HVAC	Calhoun	Fresh Air Units	$413,983						
HVAC	Cario MS	Design	$49,785						
HVAC	Corcoran ES	Design	$45,088						
HVAC	Drayton Hall	Design Rooftop	$41,650						
HVAC	JB Edwards	Design Rooftop	$55,917						
HVAC	Ladson	Design	$34,209						
HVAC	Mt. Zion ES	Design	$29,966						
HVAC	Pinckney	Design OUA	$16,152						
HVAC	Clark	Design	$24,265						
HVAC	Simmons Pinckney	Replacement	$440,873						
HVAC	St. James-Santee	Design Exhaust	$10,000						
HVAC	Brentwood MS	Design Exhaust	$10,000						
HVAC	St. James-Santee	w/ Exhaust	$3,324,000						
HVAC	Brentwood MS	w/ Exhaust	$3,720,000						
HVAC	North Charleston HS		$300,000	$1,687,500	$1,962,900	$1,962,900			
HVAC	Drayton Hall	Roof Top		$3,726,810					
HVAC	Belle Hall ES	w/ Exhaust		$270,000	$2,700,000	$2,700,000			
HVAC	James B Edwards	Roof Top & Exhaust			$5,000	$2,651,277			
HVAC	Frierson	w/ Exhaust			$322,693	$2,933,573			
HVAC	St. Andrews MS					$22,683	$206,211		
HVAC	Corcoran ES					$5,000	$1,730,377		
HVAC	Ladson					$5,000	$1,391,475		
HVAC	Mt. Zion ES	w/ Exhaust				$5,000	$1,780,585		
HVAC	Minnie Hughes	w/ Exhaust				$5,000	$2,092,500	$2,762,910	
HVAC	Cario MS						$5,000	$2,062,109	
HVAC	Pepperhill	w/ Exhaust						$369,995	$3,363,605
HVAC	Northwoods							$423,130	$3,846,637
HVAC	Pinehurst	w/ Exhaust						$364,115	$3,310,133
HVAC	Midland Park							$99,015	$900,156
HVAC	St. John's HS							$285,145	$2,592,224
HVAC	Lambs							$141,030	$1,282,094
HVAC	Baptist Hill	w/ Exhaust						$413,820	$3,762,002
HVAC	Hursey							$385,415	$3,503,791
HVAC	West Ashley HS	w/ Exhaust						$437,290	$3,975,386
HVAC	Goodwin							$17,160	$156,003
HVAC	Bridge View							$27,220	$247,454
HVAC	Ashley River							$4,535	$41,243
HVAC	Pinckney	OAU/Blr						$71,994	$654,495
HVAC	Jane Edwards	w/ Exhaust						$134,521	$1,222,920

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
HVAC	Garrett Academy								$912,569
HVAC	Blaney								$118,742
HVAC	James Island Charter								$7,890
HVAC	Angel Oak	w/ Exhaust							$285,202
HVAC	CE Williams	w/ Exhaust							$256,273

Year 1 Early Out Sales Tax Executed Projects	$807,964
Year 2 Early Out Sales Tax Projects in Progress	$460,873
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Paint	Liberty Hill Academy	Paint	$71,017						
Paint	West Ashley HS	Interior	$555,572						
Paint	St. James-Santee	Interior	$10,000						
Paint	Toole Military	Interior	$30,000						
Paint	Corcoran ES	Interior	$10,000						
Paint	Toole Military	Interior	$854,400						
Paint	Hunley Park	Interior	$105,110						
Paint	St. James-Santee	Interior		$132,000					
Paint	Corcoran ES	Interior		$199,200					
Paint	Laurel Hill Primary	Interior		$32,484	$295,306				
Paint	Ladson	Interior		$17,985	$163,503				
Paint	Drayton Hall	Interior		$17,435	$158,498				
Paint	Minnie Hughes	Interior		$17,802	$161,834				
Paint	Midland Park	Interior		$61,730					
Paint	James Island ES	Interior		$30,832	$280,291				
Paint	Sanders Clyde	Interior		$75,078					
Paint	North Charleston ES	Interior		$24,776	$225,234				
Paint	Stiles Point	Interior			$110,114				
Paint	Northwoods	Interior			$21,656	$196,871			
Paint	Pinehurst	Interior			$15,416	$140,145			
Paint	Baptist Hill	Interior				$52,855	$480,499		
Paint	Oakland	Interior				$29,914	$271,949		
Paint	Ashley River	Interior				$162,000	$153,326		
Paint	Zucker	Interior				$20,555	$186,860		
Paint	Academic Magnet	Interior				$27,712	$251,928		
Paint	Daniel Jenkins	Interior					$103,441		
Paint	E. B. Ellington	Interior					$125,130		
Paint	Haut Gap	Interior					$16,334	$148,488	
Paint	Dunston	Interior					$110,114		
Paint	North Charleston HS	Interior					$37,806	$343,690	
Paint	Orange Grove	Interior					$118,456		
Paint	Whitesides	Interior					$16,150	$146,819	
Paint	Bridge View	Interior					$86,756		
Paint	Garrett Academy	Interior						$63,132	$573,928.20
Paint	CE Williams	Interior					$145,151		
Paint	East Cooper Mont.	Interior					$78,415		
Paint	St. Andrews MS	Interior					$48,384		
Paint	Angel Oak	Interior					$16,150	$146,819	
Paint	Blaney	Interior					$111,783		

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Paint	Goodwin	Interior					$115,120		
Paint	Mary Ford	Interior							$151,824
Paint	James B Edwards	Interior							$115,120
Paint	Mt. Zion ES	Interior							$41,710
Paint	75 Calhoun	Interior						$30,832	$280,291
Paint	Belle Hall ES	Interior							$133,472
Paint	Community Montessori	Interior							$6,056
Paint	Memminger	Interior							$23,491
Paint	Buist Academy	Interior							$20,371
Paint	Charleston Progress	Interior							$15,233
Paint	James Simons	Interior							$15,599
Paint	Springfield	Interior							$48,384
Paint	Wando	Interior							$120,759
Paint	Frierson	Interior							$113,451
Paint	North Charleston ES	Interior							$25,026
Paint	Toole Military	Interior							$35,237
Paint	Mt. Pleasant Academy	Interior							$228,570
Paint	Moutrie MS	Interior							$66,619
Paint	Cario MS	High Use							$235,244
Paint	Hursey	Interior							$36,705
Paint	Burke HS	Interior							$72,308

Year 1 Early Out Sales Tax Executed Projects	$71,017
Year 2 Early Out Sales Tax Projects in Progress	$605,572
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Paving	Cario MS	Design Parking	$36,975						
Paving	Drayton Hall	Design Traffic Impv	$70,550						
Paving	Hunley Park	Repairs	$11,646						
Paving	James Island ES	Repairs	$23,257						
Paving	Jane Edwards	Repairs	$9,276						
Paving	Mary Ford	Repairs	$12,005						
Paving	Mt. Zion ES	Design Parking	$30,428						
Paving	North Charleston ES	Repairs	$11,117						
Paving	St. John's HS	Repairs	$29,885						
Paving	Corcoran ES	Repairs	$105,608						
Paving	Murray-LaSaine	Repairs	$18,637						
Paving	Murray-LaSaine	Repairs	$111,820						
Paving	Belle Hall ES	Repairs		$36,630					
Paving	Midland Park	Repairs		$21,206					
Paving	Mt. Zion ES	Repairs		$98,323					
Paving	Corcoran ES	Repairs		$140,400					
Paving	Pinehurst	Repairs		$71,574					
Paving	Northwoods	Repairs		$55,057					
Paving	Baptist Hill	Repairs		$66,736					
Paving	St. James-Santee	Repairs		$15,967	$145,151				
Paving	Morningside	Repairs		$18,352					
Paving	Wando	Repairs		$95,263	$866,032				
Paving	Orange Grove	Repairs			$30,031				
Paving	Whitesides	Repairs			$58,394				
Paving	East Cooper Mont.	Repairs			$21,689				
Paving	Angel Oak	Repairs			$5,322	$48,384			
Paving	Ladson	Repairs					$335,420		
Paving	Frierson	Repairs					$40,042		
Paving	West Ashley HS	Repairs						$226,746	$1,368,164
Paving	Toole Military	Repairs					$43,378		
Paving	Pinckney	Repairs						$7,884	$71,679
Paving	Bridge View	Repairs						$44,271	$402,460
Paving	Wando	Repairs						$30,683	$278,933
Paving	CE Williams	Repairs							$131,803
Paving	Laurel Hill Primary	Repairs							$75,078
Paving	Moutrie MS	Repairs						$15,926	$144,779
Paving	Zucker	Repairs						$60,489	$549,896
Paving	Sullivans Island	Repairs							$25,026
Paving	Blaney	Repairs							$16,364

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Paving	Brentwood MS	Repairs							$13,296
Paving	Drayton Hall	Replace/Repair							$20,021
Paving	Moutrie MS	Repairs							$38,373
Paving	St. James-Santee	Repairs							$33,368
Paving	James B Edwards	Repairs							$20,163
Paving	Pinehurst	Repairs							$65,068
Paving	St. Andrews MS	Repairs							$8,836
Paving	Stiles Point	Repairs							$28,363
Paving	Moutrie MS	Repairs							$33,368
Paving	Zucker	Repairs							$38,373
Paving	Stall	Repairs							$8,428

Year 1 Early Out Sales Tax Executed Projects	$235,139
Year 2 Early Out Sales Tax Projects in Progress	$124,245
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
RR	Belle Hall ES	Design	$11,037						
RR	Cario MS	Design	$19,203						
RR	Corcoran ES	Design	$11,036						
RR	Mary Ford	Design	$11,026						
RR	Mt. Zion ES	Design	$6,056						
RR	Pinckney	Design	$16,085						
RR	Cario MS	Partitions/ Counters	$153,983						
RR	Pinckney	Partitions/ Counters	$86,695						
RR	Frierson	Renovation	$27,473						
RR	Mt. Zion ES	Retrofit Singles	$244,800						
RR	St. James-Santee	Renovation		$243,867					
RR	Frierson	Renovation		$249,750					
RR	Mary Ford	Renovation			$204,418				
RR	Lambs	Partitions			$4,931	$44,828			
RR	Midland Park	Renovation				$26,825	$243,867		
RR	Belle Hall ES	Renovation					$311,058		
RR	Corcoran ES	Renovation					$370,159		
RR	Northwoods	Renovation						$28,600	$260,005
RR	Pinehurst	Renovation						$30,375	$276,143
RR	Pepperhill	Renovation						$35,899	$326,351
RR	Minnie Hughes	Renovation						$27,812	$252,832
RR	Hursey	Renovation						$9,665	$87,864
RR	St. John's HS	Renovation							$19,922
RR	Baptist Hill	Renovation							$49,903
RR	CE Williams	Renovation							$509,251
RR	Hunley Park	Renovation							$26,628
RR	East Cooper Mont.	Renovation							$21,105
RR	Bridge View	Renovation							$6,627
RR	Ashley River	Renovation							$2,170
RR	Garrett Academy	Renovation							$33,137
RR	Angel Oak	Renovation							$9,665
RR	Blaney	Renovation							$22,683
RR	Dunston	Renovation							$15,582
RR	James Island MS	Renovation							$8,087
RR	Jane Edwards	Retrofit Singles							$3,550
RR	West Ashley MS	Renovation							$14,793

FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
	Year 1 Early Out Sales Tax Executed Projects	$74,445							
	Year 2 Early Out Sales Tax Projects in Progress	$268,150							
	Savings from Year 2 to fund Design execution								
	Design Completed								
	Design Needed								

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Roof	Corcoran ES	Replacement	$253,720						
Roof	JB Edwards	Design	$42,273						
Roof	North Charleston ES	Design	$5,643						
Roof	Septima Clark	Design	$22,869						
Roof	St. John's HS	Design	$4,659						
Roof	West Ashley HS	Design	$14,999						
Roof	St. James-Santee		$1,793,138						
Roof	Brentwood MS		$2,798,400						
Roof	Northwoods	Media Center		$38,610	$351,000				
Roof	West Ashley HS			$675,000					
Roof	St. John's HS			$141,658					
Roof	Goodwin			$58,463	$442,905				
Roof	Baptist Hill			$501,187	$3,796,874				
Roof	James B Edwards			$1,576,168					
Roof	Minnie Hughes			$98,623					
Roof	Pinehurst				$151,484	$1,377,130			
Roof	Bridge View					$174,896	$1,589,968		
Roof	Jane Edwards					$136,888	$1,244,438		
Roof	North Charleston ES					$209,797			
Roof	Midland Park					$38,266	$347,869		
Roof	Hunley Park					$948,569			
Roof	Ladson					$130,182	$1,183,471		
Roof	Belle Hall ES					$187,135	$1,371,825	$329,400	
Roof	Mt. Zion ES					$27,812	$252,832		
Roof	75 Calhoun					$94,875	$862,499		
Roof	Ashley River							$62,921	$572,011
Roof	Garrett Academy							$908,203	$8,256,392
Roof	East Cooper Mont.							$183,241	$1,665,824
Roof	CE Williams								$1,612,031
Roof	Minnie Hughes							$157,599	$1,432,717
Roof	Septima Clark								$116,554
Roof	West Ashley HS							$42,802	$389,112
Roof	Corcoran ES							$139,452	$1,267,749
Roof	Ladson							$130,182	$1,183,471
Roof	Jane Edwards							$136,888	$1,244,438
Roof	Laurel Hill Primary							$112,035	$1,018,502
Roof	Midland Park							$30,376	$276,144
Roof	Dunston							$122,292	$1,111,745
Roof	Baptist Hill							$1,677	$15,242

FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Roof	Hunley Park							$96,525	$877,500
Roof	Pinehurst							$234,524	$2,132,040
Roof	Midland Park							$47,733	$433,940
Roof	Wando							$5,326	$48,415
Roof	Cario MS							$194,878	$1,771,620
Roof	Pinckney							$103,554	$941,397
Roof	Mt. Zion ES							$44,253	$402,300
Roof	North Charleston ES							$143,003	$1,300,024
Roof	Hursey								$175,943
Roof	James Island MS								$236,694
Roof	West Ashley MS								$293,698
Roof	Angel Oak								$46,155

Year 1 Early Out Sales Tax Executed Projects	$344,163
Year 2 Early Out Sales Tax Projects in Progress	$0
Savings from Year 2 to fund Design execution	
Design Completed	
Design Needed	

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
	PROJECTS MOVED/DELETED								
~~Doors~~	~~Septima Clark~~		~~$242,227~~						
~~Doors~~	~~Lincoln~~		~~$219,981~~						
~~Ext Env~~	~~Septima Clark~~		~~$82,352~~						
~~Ext Env~~	~~Lincoln~~		~~$18,596~~						
~~Exhst~~	~~Lincoln~~		~~$39,980~~						
~~Exhst~~	~~Septima Clark~~		~~$19,924~~						
~~Floor~~	~~Septima Clark~~		~~$212,000~~						
~~HVAC~~	~~Lincoln~~		~~$627,067~~						
~~HVAC~~	~~James Island MS~~		~~$743,820~~						
~~HVAC~~	~~Septima Clark~~		~~$715,927~~						
~~Paint~~	~~Septima Clark~~		~~$38,311~~						
~~Paint~~	~~Lincoln~~		~~$144,594~~						
~~Paint~~	~~Septima Clark~~		~~$66,736~~						
~~Paving~~	~~Septima Clark~~		~~$60,557~~						
~~Paving~~	~~Lincoln~~		~~$12,359~~						
~~Paving~~	~~Lincoln~~		~~$14,830~~						
~~Roof~~	~~Lincoln~~		~~$1,050,500~~						
~~RR~~	~~Lincoln~~		~~$14,611~~						
~~Exhst~~	Belle Hall ES	Added to HVAC	~~$88,993~~						
~~Exhst~~	Minnie Hughes	Added to HVAC	~~$53,130~~						
~~Exhst~~	Baptist Hill	Added to HVAC	~~$107,588~~						
~~Exhst~~	Mt. Zion ES	Added to HVAC	~~$11,954~~						
~~Exhst~~	James B Edwards	Added to HVAC	~~$23,909~~						
~~Exhst~~	Pinehurst	Added to HVAC	~~$83,680~~						
~~Exhst~~	CE Williams	Added to HVAC	~~$74,382~~						
~~Exhst~~	Angel Oak	Added to HVAC	~~$62,428~~						
~~Exhst~~	West Ashley HS	Added to HVAC	~~$159,390~~						
~~Exhst~~	Frierson	Added to HVAC	~~$25,237~~						
~~Exhst~~	Jane Edwards	Added to HVAC	~~$45,161~~						
~~Exhst~~	Pepperhill	Added to HVAC	~~$83,680~~						
~~Exhst~~	St. James-Santee	Added to HVAC	~~$110,245~~						

Design Completed

Design Needed

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
	Original Established Budget		$11,504,186	$13,000,936	$14,520,121	$16,061,816	$20,490,075	$22,020,937	
	Salaries		$500,000	$500,000	$500,000	$500,000	$636,000	$692,000	
	Difference		-$7,773,359	-$4,986	-$760,416	-$1,813,587	-$1,069,430	$5,437,217	
Project	Location	Scope	$19,277,545	$13,005,922	$15,280,537	$17,875,403	$21,559,505	$16,583,720	$96,476,063
Project	Location	Scope	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	UNFUNDED
HVAC	75 Calhoun	Fresh Air Units	$413,983						
Floor	75 Calhoun	Replacement				$202,500			
Roof	75 Calhoun					$94,875	$862,499		
Exhaust	75 Calhoun	Retrofit					$34,070		
Fire Prot	75 Calhoun	Replacement					$199,038		
Ext Env	75 Calhoun	Repairs						$6,315	$57,380
Paint	75 Calhoun	Interior						$30,832	$280,291
Paint	Academic Magnet	Interior				$27,712	$251,928		
Ext Env	Academic Magnet	Repairs						$6,315	$57,380
Doors	Academic Magnet	Doors & Hardware							$165,848
Fire Prot	Academic Magnet	Replacement							$451,871
Paving	Angel Oak	Repairs			$5,322	$48,384			
Paint	Angel Oak	Interior					$16,150	$146,819	
Doors	Angel Oak	Doors & Hardware							$275,286
Ext Env	Angel Oak	Windows							$15,977
HVAC	Angel Oak	w/ Exhaust							$285,202
RR	Angel Oak	Renovation							$9,665
Roof	Angel Oak								$46,155
Elect	Ashley River	Elec Upgrade - Gym	$408,000						
Elect	Ashley River	Light Replace			$73,519				
Paint	Ashley River	Interior				$162,000	$153,326		
Ext Env	Ashley River	Repairs						$5,920	$53,794
HVAC	Ashley River							$4,535	$41,243
Roof	Ashley River							$62,921	$572,011
Doors	Ashley River	Doors & Hardware							$328,478
Fire Prot	Ashley River	Replacement							$324,558
Floor	Ashley River	Replacement							$73,409

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
RR	Ashley River	Renovation							$2,170
Elect	Baptist Hill	Light Replace		$34,070					
Elev	Baptist Hill	Handicap Lift		$36,000					
Paving	Baptist Hill	Repairs		$66,736					
Roof	Baptist Hill			$501,187	$3,796,874				
Doors	Baptist Hill	Doors & Hardware				$507,780			
Floor	Baptist Hill	Replacement				$313,659			
Ext Env	Baptist Hill	Windows				$74,725	$679,320		
Paint	Baptist Hill	Interior				$52,855	$480,499		
HVAC	Baptist Hill	w/ Exhaust						$413,820	$3,762,002
Roof	Baptist Hill							$1,677	$15,242
RR	Baptist Hill	Renovation							$49,903
Ext Env	Belle Hall ES	Design	$5,055						
HVAC	Belle Hall ES	Design	$9,350						
RR	Belle Hall ES	Design	$11,037						
Ext Env	Belle Hall ES	Repairs		$116,554					
Paving	Belle Hall ES	Repairs		$36,630					
HVAC	Belle Hall ES	w/ Exhaust		$270,000	$2,700,000	$2,700,000			
Floor	Belle Hall ES	Replacement			$28,350				
Roof	Belle Hall ES					$187,135	$1,371,825	$329,400	
RR	Belle Hall ES	Renovation					$311,058		
Doors	Belle Hall ES	Doors & Hardware							$608,965
Paint	Belle Hall ES	Interior							$133,472
Paint	Blaney	Interior					$111,783		
Doors	Blaney	Doors & Hardware							$400,415
Ext Env	Blaney	Repairs							$3,200
HVAC	Blaney								$118,742
Paving	Blaney	Repairs							$16,364
RR	Blaney	Renovation							$22,683
Elect	Brentwood MS	Design	$26,239						
Ext Env	Brentwood MS	Design	$3,850						
HVAC	Brentwood MS	Design	$87,600						
HVAC	Brentwood MS	Design Exhaust	$10,000						
HVAC	Brentwood MS	w/ Exhaust	$3,720,000						

FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Roof	Brentwood MS		$2,798,400						
Doors	Brentwood MS	Doors & Hardware			$214,142				
Elect	Brentwood MS	Light Replace			$46,622				
Ext Env	Brentwood MS	Repairs				$41,242			
Paving	Brentwood MS	Repairs							$13,296
Elev	Bridge View	Elev	$62,832						
Doors	Bridge View	Doors & Hardware			$73,201				
Fire Prot	Bridge View	Replacement				$803,617			
Roof	Bridge View					$174,896	$1,589,968		
Paint	Bridge View	Interior					$86,756		
HVAC	Bridge View							$27,220	$247,454
Paving	Bridge View	Repairs						$44,271	$402,460
Ext Env	Bridge View	Repairs							$1,243
RR	Bridge View	Renovation							$6,627
Paint	Buist Academy	Interior							$20,371
Ext Env	Buist Academy	Repairs							$6,706
Elect	Burke HS	Retrofit	$40,899						
Floor	Burke HS	Replacement						$380,010	
Ext Env	Burke HS	Repairs						$10,455	$95,045
Doors	Burke HS	Doors & Hardware							$415,431
Paint	Burke HS	Interior							$72,308
Ext Env	Cario MS	Design	$3,087						
HVAC	Cario MS	Design	$49,785						
Paving	Cario MS	Design Parking	$36,975						
RR	Cario MS	Design	$19,203						
RR	Cario MS	Partitions/ Counters	$153,983						
Ext Env	Cario MS	Repairs				$84,277			
HVAC	Cario MS						$5,000	$2,062,109	
Roof	Cario MS							$194,878	$1,771,620
Doors	Cario MS	Doors & Hardware							$322,739
Elect	Cario MS	Light Replace							$267,177
Paint	Cario MS	High Use							$235,244

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Paint	CE Williams	Interior					$145,151		
Doors	CE Williams	Doors & Hardware							$505,525
Elect	CE Williams	Light Replace							$785,394
Ext Env	CE Williams	Repairs							$11,637
Floor	CE Williams	Replacement							$565,587
Paving	CE Williams	Repairs							$131,803
RR	CE Williams	Renovation							$509,251
Roof	CE Williams								$1,612,031
HVAC	CE Williams	w/ Exhaust							$256,273
Ext Env	Charleston Progress	Repairs							$9,271
Paint	Charleston Progress	Interior							$15,233
Ext Env	Community Montessori	Repairs							$4,339
Paint	Community Montessori	Interior							$6,056
Ext Env	Corcoran ES	Design	$1,385						
HVAC	Corcoran ES	Design	$45,088						
RR	Corcoran ES	Design	$11,036						
Roof	Corcoran ES	Replacement	$253,720						
Paving	Corcoran ES	Repairs	$105,608						
Paint	Corcoran ES	Interior	$10,000						
Floor	Corcoran ES	Replacement	$141,813						
Paint	Corcoran ES	Interior		$199,200					
Paving	Corcoran ES	Repairs		$140,400					
Ext Env	Corcoran ES	Repairs			$39,449				
HVAC	Corcoran ES					$5,000	$1,730,377		
RR	Corcoran ES	Renovation					$370,159		
Doors	Corcoran ES	Doors & Hardware						$123,525	
Roof	Corcoran ES							$139,452	$1,267,749
Paint	Daniel Jenkins	Interior					$103,441		
Ext Env	Daniel Jenkins	Repairs						$1,975	$17,931
Doors	Daniel Jenkins	Doors & Hardware							$151,824
Floor	Daniel Jenkins	Replacement							$158,498

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Fire Prote	Deer Park Mi	Fire Alarm Replacement	$360,000						
Ext Env	Drayton Hall	Design	$891						
HVAC	Drayton Hall	Design Rooftop	$41,650						
Paving	Drayton Hall	Design Traffic Impv	$70,550						
HVAC	Drayton Hall	Roof Top		$3,726,810					
Paint	Drayton Hall	Interior		$17,435	$158,498				
Ext Env	Drayton Hall	Repairs			$26,897				
Floor	Drayton Hall	Replacement					$329,308		
Doors	Drayton Hall	Doors & Hardware							$424,570
Elect	Drayton Hall	Light Replace							$59,174
Paving	Drayton Hall	Replace/Repair							$20,021
Paint	Dunston	Interior					$110,114		
Roof	Dunston							$122,292	$1,111,745
Elect	Dunston	Light Replace							$193,659
Fire Prote	Dunston	Replacement							$143,451
Floor	Dunston	Replacement							$123,462
RR	Dunston	Renovation							$15,582
Paint	E. B. Ellington	Interior					$125,130		
Ext Env	E. B. Ellington	Repairs						$3,550	$32,276
Doors	E. B. Ellington	Doors & Hardware							$150,921
Fire Prote	E. B. Ellington	Replacement							$251,039
Paving	East Cooper Mont.	Repairs			$21,689				
Paint	East Cooper Mont.	Interior					$78,415		
Roof	East Cooper Mont.							$183,241	$1,665,824
Doors	East Cooper Mont.	Doors & Hardware							$527,395
Exhaust	East Cooper Mont.	Retrofit							$98,623
Elect	East Cooper Mont.	Light Replace							$1,052,572
Ext Env	East Cooper Mont.	Repairs							$8,284
RR	East Cooper Mont.	Renovation							$21,105
Ext Env	Frierson	Design	$1,105						

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Ext Env	Frierson	Repairs	$50,229						
RR	Frierson	Renovation	$27,473						
RR	Frierson	Renovation		$249,750					
Fire Prote	Frierson	Replacement			$175,727				
HVAC	Frierson	w/ Exhaust			$322,693	$2,933,573			
Elect	Frierson	Light Replace					$285,109		
Paving	Frierson	Repairs					$40,042		
Doors	Frierson	Doors & Hardware						$145,151	
Paint	Frierson	Interior							$113,451
Elev	Garrett Academy	Elev				$90,000			
Paint	Garrett Academy	Interior						$63,132	$573,928.20
Roof	Garrett Academy							$908,203	$8,256,392
Doors	Garrett Academy	Doors & Hardware							$1,097,806
Floor	Garrett Academy	Replacement							$575,597
Ext Env	Garrett Academy	Windows							$115,980
HVAC	Garrett Academy								$912,569
RR	Garrett Academy	Renovation							$33,137
Ext Env	Goodwin	Design	$15,023						
Ext Env	Goodwin	Windows		$343,628					
Roof	Goodwin			$58,463	$442,905				
Paint	Goodwin	Interior					$115,120		
Doors	Goodwin	Doors & Hardware					$152,798		
HVAC	Goodwin							$17,160	$156,003
Paint	Haut Gap	Interior					$16,334	$148,488	
Ext Env	Haut Gap	Repairs						$5,000	$44,828
Doors	Haut Gap	Doors & Hardware							$152,580
Fire Prote	Haut Gap	Replacement							$424,974
Paving	Hunley Park	Repairs	$11,646						
Floor	Hunley Park	Replacement	$74,310						
Paint	Hunley Park	Interior	$105,110						
Roof	Hunley Park					$948,569			
Doors	Hunley Park	Doors & Hardware							$262,039
Elect	Hunley Park	Light Replace							$450,078

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Roof	Hunley Park							$96,525	$877,500
Ext Env	Hunley Park	Repairs							$4,142
RR	Hunley Park	Renovation							$26,628
Ext Env	Hursey	Design	$7,350						
Elect	Hursey	Light Replace				$274,350			
Ext Env	Hursey	Repairs					$30,483		
Floor	Hursey	Replacement					$221,897		
HVAC	Hursey							$385,415	$3,503,791
RR	Hursey	Renovation						$9,665	$87,864
Doors	Hursey	Doors & Hardware							$79,706
Paint	Hursey	Interior							$36,705
Roof	Hursey								$175,943
Ext Env	James B Edwards	Design	$5,952						
HVAC	James B Edwards	Design Rooftop	$55,917						
HVAC	James B Edwards	Design Rooftop	$55,917						
Roof	James B Edwards	Design	$42,273						
Roof	James B Edwards			$1,576,168					
Doors	James B Edwards	Doors & Hardware		$600,000					
Ext Env	James B Edwards	Repairs			$164,969				
Floor	James B Edwards	Replacement			$191,866				
HVAC	James B Edwards	Roof Top & Exhaust			$5,000	$2,651,277			
Paint	James B Edwards	Interior							$115,120
Paving	James B Edwards	Repairs							$20,163
HVAC	James Island Charter								$7,890
Ext Env	James Island ES	Design	$601						
Paving	James Island ES	Repairs	$23,257						
Paint	James Island ES	Interior		$30,832	$280,291				
Ext Env	James Island ES	Repairs					$17,931		
Exhaust	James Island ES	Retrofit						$12,552	
Doors	James Island ES	Doors & Hardware							$1,356,465
Floor	James Island ES	Replacement							$173,513
Ext Env	James Island MS	Repairs						$9,275	$84,278

FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
RR	James Island MS	Renovation							$8,087
Roof	James Island MS								$236,694
Paint	James Simons	Interior							$15,599
Ext Env	Jane Edwards	Design	$1,294						
Paving	Jane Edwards	Repairs	$9,276						
Elect	Jane Edwards	Light Replace				$349,662			
Roof	Jane Edwards					$136,888	$1,244,438		
Ext Env	Jane Edwards	Repairs					$28,690		
HVAC	Jane Edwards	w/ Exhaust						$134,521	$1,222,920
Roof	Jane Edwards							$136,888	$1,244,438
Doors	Jane Edwards	Doors & Hardware							$105,109
Fire Prot	Jane Edwards	Replacement							$107,588
RR	Jane Edwards	Retrofit Singles							$3,550
Ext Env	Ladson	Design	$1,904						
HVAC	Ladson	Design	$34,209						
Floor	Ladson	Replacement	$73,991						
Paint	Ladson	Interior		$17,985	$163,503				
HVAC	Ladson					$5,000	$1,391,475		
Roof	Ladson					$130,182	$1,183,471		
Ext Env	Ladson	Repairs					$26,897		
Paving	Ladson	Repairs					$335,420		
Roof	Ladson							$130,182	$1,183,471
Doors	Ladson	Doors & Hardware							$172,481
Floor	Lambs	Replacement	$146,819						
Doors	Lambs	Doors & Hardware		$420,000					
Elect	Lambs	Light Replace		$353,248					
RR	Lambs	Partitions			$4,931	$44,828			
Ext Env	Lambs	Windows					$41,225	$374,775	
HVAC	Lambs							$141,030	$1,282,094
Ext Env	Lambs	Repairs							$4,537
Fire Prot	Lambs	Replacement							$260,005

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Ext Env	Laurel Hill Primary	Design	$1,804						
Paint	Laurel Hill Primary	Interior		$32,484	$295,306				
Ext Env	Laurel Hill Primary	Repairs				$55,587			
Roof	Laurel Hill Primary							$112,035	$1,018,502
Doors	Laurel Hill Primary	Doors & Hardware							$568,409
Floor	Laurel Hill Primary	Replacement							$191,866
Paving	Laurel Hill Primary	Repairs							$75,078
Paint	Liberty Hill Academy	Paint	$71,017						
Fire Prot	Liberty Hill Academy	Replacement					$173,934		
Doors	Liberty Hill Academy	Doors & Hardware							$109,459
Ext Env	Liberty Hill Academy	Repairs							$1,381
Ext Env	Mary Ford	Design	$4,059						
Paving	Mary Ford	Repairs	$12,005						
RR	Mary Ford	Design	$11,026						
Elev	Mary Ford	Handicap Lift	$23,504						
Ext Env	Mary Ford	Repairs			$121,933				
RR	Mary Ford	Renovation			$204,418				
Exhaust	Mary Ford	Retrofit					$129,106		
Floor	Mary Ford	Replacement							$231,907
Paint	Mary Ford	Interior							$151,824
Doors	Mary Ford	Doors & Hardware							$212,285
Ext Env	McNair	Repairs						$7,300	$66,346
Ext Env	Memminger	Repairs							$5,128
Paint	Memminger	Interior							$23,491
Ext Env	Midland Park	Design	$11,119						
Paint	Midland Park	Interior		$61,730					
Paving	Midland Park	Repairs		$21,206					
Floor	Midland Park	Replacement			$53,388				
Ext Env	Midland Park	Windows				$563,659			
RR	Midland Park	Renovation				$26,825	$243,867		
Roof	Midland Park					$38,266	$347,869		
HVAC	Midland Park							$99,015	$900,156

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Roof	Midland Park							$30,376	$276,144
Roof	Midland Park							$47,733	$433,940
Doors	Midland Park	Doors & Hardware							$318,427
Elect	Midland Park	Light Replace							$593,529
Fire Prote	Midland Park	Replacement							$484,147
Fire Prote	Midland Park	Replacement							$208,004
Ext Env	Minnie Hughes	Design	$1,939						
Roof	Minnie Hughes			$98,623					
Paint	Minnie Hughes	Interior		$17,802	$161,834				
Elect	Minnie Hughes	Light Replace			$349,662				
HVAC	Minnie Hughes	w/ Exhaust				$5,000	$2,092,500	$2,762,910	
Doors	Minnie Hughes	Operable Wall					$320,332		
Ext Env	Minnie Hughes	Repairs					$37,656		
RR	Minnie Hughes	Renovation						$27,812	$252,832
Roof	Minnie Hughes							$157,599	$1,432,717
Paving	Morningside	Repairs		$18,352					
Ext Env	Morningside	Repairs						$8,000	$71,726
Doors	Morningside	Doors & Hardware							$374,815
Elect	Morningside	Light Replace							$511,044
Fire Prote	Moutrie MS	Replacement					$279,979		
Ext Env	Moutrie MS	Repairs						$7,890	$71,726
Paving	Moutrie MS	Repairs						$15,926	$144,779
Doors	Moutrie MS	Doors & Hardware							$300,184
Ext Env	Moutrie MS	Repairs							$7,693
Paint	Moutrie MS	Interior							$66,619
Paving	Moutrie MS	Repairs							$38,373
Paving	Moutrie MS	Repairs							$33,368
Fire Prote	Mt. Pleasant Academy	Replacement						$279,729	
Ext Env	Mt. Pleasant Academy	Repairs						$5,130	$46,622
Doors	Mt. Pleasant Academy	Doors & Hardware							$119,410
Paint	Mt. Pleasant Academy	Interior							$228,570
Ext Env	Mt. Pleasant Academy	Repairs							$5,128

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Elect	Mt. Zion ES	Design	$3,647						
Ext Env	Mt. Zion ES	Design	$4,035						
HVAC	Mt. Zion ES	Design	$29,966						
Paving	Mt. Zion ES	Design Parking	$30,428						
RR	Mt. Zion ES	Design	$6,056						
Doors	Mt. Zion ES	Doors & Hardware	$115,721						
RR	Mt. Zion ES	Retrofit Singles	$244,800						
Paving	Mt. Zion ES	Repairs		$98,323					
Elect	Mt. Zion ES	Light Replace		$326,351					
HVAC	Mt. Zion ES	w/ Exhaust				$5,000	$1,780,585		
Roof	Mt. Zion ES					$27,812	$252,832		
Ext Env	Mt. Zion ES	Repairs					$19,725		
Roof	Mt. Zion ES							$44,253	$402,300
Floor	Mt. Zion ES	Replacement							$138,478
Paint	Mt. Zion ES	Interior							$41,710
Paving	Murray-LaSaine	Repairs	$18,637						
Paving	Murray-LaSaine	Repairs	$111,820						
Paving	North Charleston ES	Repairs	$11,117						
Roof	North Charleston ES	Design	$5,643						
Ext Env	North Charleston ES	Design	$2,322						
Paint	North Charleston ES	Interior		$24,776	$225,234				
Ext Env	North Charleston ES	Repairs			$60,967				
Roof	North Charleston ES					$209,797			
Floor	North Charleston ES	Replacement					$160,167		
Roof	North Charleston ES							$143,003	$1,300,024
Paint	North Charleston ES	Interior							$25,026
Doors	North Charleston ES	Doors & Hardware							$165,171
HVAC	North Charleston HS		$300,000	$1,687,500	$1,962,900	$1,962,900			
Paint	North Charleston HS	Interior					$37,806	$343,690	
Ext Env	North Charleston HS	Repairs						$5,000	$44,828
Doors	North Charleston HS	Doors & Hardware							$391,400
Floor	North Charleston HS	Replacement							$101,772

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Fire Prote	Northwoods	Replacement		$48,415					
Paving	Northwoods	Repairs		$55,057					
Roof	Northwoods	Media Center		$38,610	$351,000				
Doors	Northwoods	Doors & Hardware			$389,413				
Paint	Northwoods	Interior			$21,656	$196,871			
Ext Env	Northwoods	Repairs					$20,911	$190,100	
HVAC	Northwoods							$423,130	$3,846,637
RR	Northwoods	Renovation						$28,600	$260,005
Elect	Northwoods	Light Replace							$374,766
Fire Prote	Northwoods	Replacement							$754,911
Floor	Northwoods	Replacement							$128,466
Ext Env	Northwoods	Repairs							$6,904
Paint	Oakland	Interior				$29,914	$271,949		
Ext Env	Oakland	Repairs						$4,734	$43,035
Doors	Oakland	Doors & Hardware							$139,312
Fire Prote	Oakland	Replacement							$297,661
Paving	Orange Grove	Repairs			$30,031				
Paint	Orange Grove	Interior					$118,456		
Ext Env	Orange Grove	Repairs						$6,715	$60,967
Doors	Orange Grove	Doors & Hardware							$208,968
Ext Env	Pepperhill	Design	$5,230						
Ext Env	Pepperhill	Repairs		$28,690					
Elect	Pepperhill	Light Replace					$462,629		
Floor	Pepperhill	Replacement					$385,399		
HVAC	Pepperhill	w/ Exhaust						$369,995	$3,363,605
RR	Pepperhill	Renovation						$35,899	$326,351
Doors	Pepperhill	Doors & Hardware							$368,181
Ext Env	Pinckney	Design	$2,468						
HVAC	Pinckney	Design OUA	$16,152						
RR	Pinckney	Design	$16,085						
RR	Pinckney	Partitions/ Counters	$86,695						
Ext Env	Pinckney	Repairs					$78,898		

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
HVAC	Pinckney	OAU/Blr						$71,994	$654,495
Paving	Pinckney	Repairs						$7,884	$71,679
Roof	Pinckney							$103,554	$941,397
Doors	Pinckney	Doors & Hardware							$942,014
Elect	Pinckney	Light Replace							$494,906
Paving	Pinehurst	Repairs		$71,574					
Elect	Pinehurst	Light Replace			$277,936				
Paint	Pinehurst	Interior			$15,416	$140,145			
Roof	Pinehurst				$151,484	$1,377,130			
Doors	Pinehurst	Doors & Hardware				$155,161			
Ext Env	Pinehurst	Repairs					$4,339	$39,445	
Floor	Pinehurst	Replacement						$45,050	
HVAC	Pinehurst	w/ Exhaust						$364,115	$3,310,133
RR	Pinehurst	Renovation						$30,375	$276,143
Roof	Pinehurst							$234,524	$2,132,040
Paving	Pinehurst	Repairs							$65,068
Paint	Sanders Clyde	Interior		$75,078					
Ext Env	Sanders Clyde	Repairs						$8,876	$80,691
Doors	Sanders Clyde	Doors & Hardware							$200,675
Ext Env	School of the Arts	EIFS							$23,669
Ext Env	Septima Clarke Academy	Design	$4,445						
HVAC	Septima Clarke Academy	Design	$24,265						
Roof	Septima Clarke Academy	Design	$22,869						
Floor	Septima Clarke Academy	Design Abate	$4,675						
Floor	Septima Clarke Academy	Abatement/Replace	$200,000						
Roof	Septima Clarke Academy								$116,554
HVAC	Simmons Pinckney	Replacement	$440,873						
Paint	Springfield	Interior							$48,384

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Fire Prot	St. Andrews MS	Fire Alarm Replacement	$11,000						
Fire Prot	St. Andrews MS	Fire Alarm Replacement	$360,000						
HVAC	St. Andrews MS					$22,683	$206,211		
Paint	St. Andrews MS	Interior					$48,384		
Doors	St. Andrews MS	Doors & Hardware							$377,058
Floor	St. Andrews MS	Replacement							$318,663
Ext Env	St. Andrews MS	Windows							$41,816
Paving	St. Andrews MS	Repairs							$8,836
Doors	St. James-Santee	Doors & Hardware	$199,983						
Floor	St. James-Santee	Replacement	$233,182						
Ext Env	St. James-Santee	Design	$20,000						
HVAC	St. James-Santee	Design Exhaust	$10,000						
Paint	St. James-Santee	Interior	$10,000						
Ext Env	St. James-Santee	Repairs	$360,600						
HVAC	St. James-Santee	w/ Exhaust	$3,324,000						
Roof	St. James-Santee		$1,793,138						
Floor	St. James-Santee	Replacement		$202,500					
Paint	St. James-Santee	Interior		$132,000					
RR	St. James-Santee	Renovation		$243,867					
Paving	St. James-Santee	Repairs		$15,967	$145,151				
Paving	St. James-Santee	Repairs							$33,368
Doors	St. James-Santee	Doors & Hardware							$126,044
Ext Env	St. John's HS	Design	$853						
Paving	St. John's HS	Repairs	$29,885						
Roof	St. John's HS	Design	$4,659						
Roof	St. John's HS			$141,658					
Ext Env	St. John's HS	Repairs					$14,345		
HVAC	St. John's HS							$285,145	$2,592,224
Floor	St. John's HS	Replacement							$221,897
Doors	St. John's HS	Operable Wall							$593,734
Elect	St. John's HS	Light Replace							$19,725
RR	St. John's HS	Renovation							$19,922
Doors	Stall	Doors & Hardware							$504,176
Ext Env	Stall	Repairs							$10,257
Paving	Stall	Repairs							$8,428

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FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Paint	Stiles Point	Interior			$110,114				
Ext Env	Stiles Point	Repairs						$5,326	$48,415
Doors	Stiles Point	Doors & Hardware							$180,774
Paving	Stiles Point	Repairs							$28,363
Paving	Sullivans Island	Repairs							$25,026
Ext Env	Toole Military Magnet	Design	$2,815						
Ext Env	Toole Military Magnet	Repairs	$88,314						
Paint	Toole Military Magnet	Interior	$30,000						
Floor	Toole Military Magnet	Replacement - High School	$48,384						
Paint	Toole Military Magnet	Interior	$854,400						
Fire Prote	Toole Military Magnet	Replacement				$290,488			
Paving	Toole Military Magnet	Repairs					$43,378		
Ext Env	Toole Military Magnet	Repairs						$7,102	$64,560
Doors	Toole Military Magnet	Doors & Hardware							$479,299
Paint	Toole Military Magnet	Interior							$35,237
Paving	Wando	Repairs		$95,263	$866,032				
Elev	Wando	Handicap Lift			$36,000				
Ext Env	Wando	Repairs						$9,468	$86,071
Paving	Wando	Repairs						$30,683	$278,933
Roof	Wando							$5,326	$48,415
Doors	Wando	Doors & Hardware							$1,053,905
Floor	Wando	Replacement							$509,686
Paint	Wando	Interior							$120,759
Ext Env	West Ashley HS	Design	$5,413						
Roof	West Ashley HS	Design	$14,999						
Ext Env	West Ashley HS	Repairs	$244,235						
Paint	West Ashley HS	Interior	$555,572						
Roof	West Ashley HS			$675,000					
Floor	West Ashley HS	Replacement			$455,821				
Doors	West Ashley HS	Doors & Hardware					$411,092	$560,250	

FACILITY MANAGEMENT CAPITAL MAINTENANCE PROGRAM
6-YEAR PLAN (2017-2022)
By School

Project	Location	Scope	Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021	Year 6 2022	UNFUNDED
Elect	West Ashley HS	Light Replace						$1,667,616	
HVAC	West Ashley HS	w/ Exhaust						$437,290	$3,975,386
Paving	West Ashley HS	Repairs						$226,746	$1,368,164
Roof	West Ashley HS							$42,802	$389,112
Ext Env	West Ashley HS	Repairs							$1,600
Exhaust	West Ashley MS	Retrofit							$130,899
RR	West Ashley MS	Renovation							$14,793
Roof	West Ashley MS								$293,698
Ext Env	West Ashley MS	Repairs							$8,000
Paving	Whitesides	Repairs			$58,394				
Paint	Whitesides	Interior					$16,150	$146,819	
Ext Env	Whitesides	Repairs						$7,900	$71,726
Doors	Whitesides	Doors & Hardware							$213,943
Paint	Zucker	Interior				$20,555	$186,860		
Ext Env	Zucker	Repairs						$8,876	$80,691
Paving	Zucker	Repairs						$60,489	$549,896
Doors	Zucker	Doors & Hardware							$257,064
Paving	Zucker	Repairs							$38,373

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Charleston County SCHOOL DISTRICT excellence is our standard

BOARD AGENDA ACTION FORM October 10, 2016 Commmittee Meeting - October 24, 2016 Board Meeting		
Section:	Policy and Personnel	
Subject:	Effective Governance – Board Policies	
Name/Department:	Kate Darby, Committee Chair	
Agenda Item Number:	9.3C	
Background:	A majority of Board members have reviewed research regarding effective boards, read one or more books about governance approaches, met with governance consultants, learned more about how governance processes impact student achievement. Four clear strategies have emerged: • Focus intently on student achievement results • Set clear expectations of both board members and the superintendent • Meet more frequently to listen to a broad-based array of stakeholder representatives • Align and sustain resources toward meeting student achievement goals	
Discussion:	The Board desires to: a) clearly set long-term goals and annual student achievement results; b) identify measures that will be used to gauge student progress; and c) establish a calendar for reviewing policies to ensure the Board's governance approach guides and supports organizational effectiveness.	
Goals& Budget:		
This recommendation supports CCSD goal #:	Goal #1: Effective Governance; advocacy for public education	
Overall budget for implementing CCSD goal:	TBD	
Request approval for funds within that budget in the amount of $:	None	**Funding Source** Board Budget
Future Fiscal Impact:	Little, if any funding needs are anticipated, for policy review, revision.	
Recommendation:	☒**Action**	☐**Information**
	☒**Open Session**	☐**Executive Session**

Recommendation:
Approve the proposed measures that support the CCSD Board's identified Results and establish a calendar for policy review beginning in November, 2016 and continuing through April, 2017.

Person(s) Responsible for Implementation:	Board Chair; all CCSD Board of Trustee members
Superintendent's Approval:	Nemita Postlewait

9.3C

Board Member(s) Approval:		
Attachment(s):	☒**Yes**	☐**No**

DRAFT: Board Work Plan

November, 2016 – April, 2017

Month	Policy Review Area	Student Results	Stakeholder Group	Other
NOV	***Board Responsibilities*** Examples: Board Purpose, Job Description, Officers' Roles, Committees, Code of Conduct	*23 Elementary Schools* Spring achievement Annual Growth Targets Special considerations	*Principals* • Annual growth • Dashboards • Allocation Formulae	• New Board Orientation • Finalize Dashboards
DEC	***Budgeting and Finance*** Examples: Financial Planning Budget requirements Financial management Asset protection	*23 Elementary Schools* Spring achievement Annual Growth Targets Special considerations	*Teachers* • Annual growth targets • EVAAS • PD Plans	• First budget workshop
JAN	***Communication*** Examples: Communicating with public Communicating with board Treatment of Stakeholders Media relations	*Middle Schools* Current achievement Annual Growth Targets Special considerations	*Legislative Delegation* • Education Committee priorities and concerns • Legislative Agenda	• Review of mid-year parent conference protocols, materials
FEB	***Instructional Program*** Examples: Required curriculum, materials Learning environment Professional development Equity, Access, Opportunity	*High Schools* First semester results Growth Targets Special considerations	*Groups such as:* • NAACP, and/or • NAN, and/or • Ministerial Alliance	• Budget workshop
MAR	***Personnel Administration*** Examples: Employment Treatment of employees Grievance procedures Employee benefits	Student discipline results and implications	*SIC Chairs* • Annual growth targets • Parental involvement Communication	• Budget workshop
APR	***Facilities*** Examples: Planning and development Maintenance Other operational areas	Career and Citizenship readiness indicators	*County Council* • Economic development and education	• Student and employee recognition events

Coherent Gov. Policy	CCSD Policies
GC-1 Board Purpose	BA, BB, BCA, BDD, IHBH, DIE
GC-2 Governing Commitments	BA, BB, BCA, BDD, IHBH, DIE
GC-3 Board Job Description	BA, BB, BCA, BDD, IHBH, DIE
GC-4 Officers' Roles	BDA, BDAA
GC-5 Board Committees	BDA, BDE
GC-6 Annual Work Plan Annual Work Plan Exhibit	
GC-7 Code of Conduct	BCA, BCB, BCA
GC-8 Conflict of Interest	BCA, BCB, BCA
GC-9 Addressing Violations	BCA, BCB, BCA
BSR-1 Single Point of Connection	BCA, BDD, BDDA, CA, CBC, GCA/GDA, GCA, GCFB
BSR-2 Single Unit of Control	BCA, BDD, BDDA
BSR-3 Staff Accountability	BCA, BDD
BSR-4 Authority of the Superintendent	BDD, BG/BGD, CA, CBC,
BSR-5 Accountability of the Superintendent	CBI
OE-1 Global Operational Expectation	
OE-2 Emergency Superintendent Succession	BDD

OE-3 Treatment of Community Stakeholders	BDD
OE-4 Personnel Administration	GA,GBB,GBC,GBE,GBJ,GBK,GCA/GDA, GCE, GCEC, GCF,GCFA,GCO,GCOA GBD,GDCFB,GDO, IKA
OE-5 Budgeting/Financial Planning	DA, DB
OE-6 Financial Administration	DA, DB, DFAC, DFG, DIE, DJ, DJBA, DJFA, DK
OE-7 Asset Protection	ECB, FA
OE-8 Communicating with the Board	BDD, CBC
OE-9 Communicating with the Public	KA, KB, KBB, KBE, KD
OE-10 Learning Environment	IA, JA,JICDA,JICF,JICFA, JICFAA, JK, JKA,JRA
OE-11 Instructional Program	CA, CBC, IA
OE-12 Facilities	FBA, BBA, ECB, FA, FB, FBA, KF

Charleston County School District Board of Education - Student Achievement Results

CCSD BOARD RESULT	What We Will Measure and Report
Overall Goal: **Students graduate as responsible citizens prepared for college or career.**	The percentage of students who are on target to: • Enter the military • Enter Trident Technical College without remediation • Receive a LIFE Scholarship • Be a National Merit Scholarship semi-finalist • *Receive career credential leading to a living-wage job*
1. **Each Pre-Kindergarten and Kindergarten student will demonstrate readiness** in: a. Language skills b. Mathematical skills c. Social skills d. Emotional development	Head Start (3 year olds): • GOLD – % scoring Meeting or Above in literacy • GOLD – % scoring Meeting or Above in numeracy • GOLD – % scoring Meeting or Above in social/emotional skills Pre-Kindergarten (CD, 4 year olds): • MyIGDIs – % scoring Tier 1 on language tasks • MyIGDIs – % scoring Tier 1 on numeracy tasks • BESS – % scoring at risk range of Normal Kindergarten (5 year olds): • DRA2 – % scoring 3 or better on spring text reading level *Note: KRA might replace DRA as readiness indicator* • MAP – % scoring at or above 60th percentile on MAP Math • % of students with no discipline referrals
2. **Each student will achieve one year's academic gain or more each year.**	Grades Kindergarten through 8 – MAP Scores in Math and Reading • For students at or above the 40th percentile: % making at least one year's growth • For students below the 40th percentile: % making at least 1.5 years' growth
3. **Achieve language and mathematical literacy, and apply the resulting knowledge, skills, and competencies acquired across all academic disciplines.**	For all grades tested: • SC READY ELA and Math: % scoring Met/Exceeded • SC PASS Science and Social Studies: % scoring Met/Exemplary • Percent scoring C or higher on standardized End-of-Course Exams • ASVAB, ACCUPLACER, ACT, WorkKeys, and/or SAT
4. **Contribute to the well-being of the community.** Lead and follow, as appropriate, able to develop and maintain positive relationships with other individuals and groups in order to manage conflict and to reach consensus in the pursuit of common goals.	• Percent of students participating in extracurricular activities such as clubs, service organizations, band, athletics, faith-based youth groups • Percent of students with no discipline referrals • *Note: Adding Arts and Humanities indicator*
5. **Demonstrate understanding of thepolitical and governmental foundations** of the United States and how our democratic political system works	• Percent passing the US Citizenship Test
6. **Life and Career Characteristics** a. Demonstrate a strong work ethic b. Take responsibility for personal decisions and actions c. Exhibit self-control, self-monitor and self-correct personal behavior and performance d. Be technologically fluent	• In addition to measures mentioned above, student self-reporting surveys • Percentage of students earning two or more college credits • Technological fluency measure from BrightBytes survey • *Note: State may provide social/emotional development indicators*

DRAFT: *Charleston County Board of Education.*
Results approved by Board in June, 2016.
Measures discussed in open session - August, 2016.
Measures and Dashboards scheduled for adoption November, 2016.

VIC

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BOARD AGENDA ACTION FORM Oct. 12, 2016 Committee Meeting Oct. 24, 2016 Board Meeting			
Section:	Policy and Personnel Committee		
Subject:	**Health Advisory Committee Vacancies**		
Name/Department:	John F. Emerson, Office of General Counsel		
Agenda Item Number:	9.3D		
Background:	Currently, the Health Advisory Committee (HAC) has the following vacancies: 1 medical, 2 parents, 1 teacher, and 2 students. The attached advertisements ran in the Post and Courier on September 10, 12, 15, 19, and 22. The advertisement was also featured in the Chronicle on September 15 and 22. The vacancies were announced via CCSD's web page and sent to all high school guidance directors via the District's Director of K-12 Guidance and Counseling.		
Discussion:	The attached three applications were received, one for a parent position, one for a teacher position and one for a student position.		
Goals & Budget:			
This recommendation supports CCSD goal #:	Effective Governance.		
Overall budget for implementing CCSD goal:	N/A		
Request approval for funds within that budget in the amount of $:	N/A	**Funding Source**	
Resulting positive impact for students in our District will be:	N/A		
Potential impact of this decision on other budget areas will be:	N/A		
Future Fiscal Impact:	N/A		
Recommendation:	☐ **Action**	☒ **Information**	
	☒ **Open Session**	☐ **Executive Session**	
Draft Motion: I move that the committee approve the following candidates (xxx) for appointment to the CCSD Health Advisory Committee.			
Person(s) Responsible for Implementation:	John F. Emerson, Office of General Counsel		
Superintendent's Approval:	Jerrita Postlewait		
Board Member(s) Approval:			
Attachment(s):	☒ **Yes**	☐ **No**	

9.3D

Charleston County SCHOOL DISTRICT
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The Charleston County School District Board of Trustees seeks community representatives (1 Medical, 2 – Parent, 1 – Teacher, and 2 Student – one being at least a junior in high school and the president of the student body) to serve on the **District's Health Advisory Committee**. Nominees must be able to attend meetingsand approved trainings for the purpose of assisting in the selection of components and curriculum materials essential in teaching reproductive health, family life education, and pregnancy prevention education as outlined in the Comprehensive Health Education Act (CHEA).

Interested volunteers should submit a resume identifying the category for which you are applying and letter of interest to the Board of Trustees by noon on September 23, 2016. Statements may be submitted by mail to Ms. Sherron Brightharp, Charleston County School District, 75 Calhoun Street, Charleston, SC 29401. Statements may also be delivered to the same address, if specifically marked to the attention of Ms. Brightharp. Email submissions will also be accepted at sherron_brightharp@charleston.k12.sc.us. The email subject line should read **Health Advisory Committee**. The CCSD Board of Trustees will select and approve community representatives from the list of interested volunteers.

Charleston County SCHOOL DISTRICT excellence is our standard

BOARD AGENDA ACTION FORM Oct. 12, 2016 Committee Meeting Oct. 24, 2016 Board Meeting			
Section:	Policy and Personnel Committee		
Subject:	**Teacher Appeal Hearing Officers**		
Name/Department:	John F. Emerson, Office of General Counsel		
Agenda Item Number:			
Background:	In conjunction with the Board's approval of hearing officers to be utilized for the 2016-2017 school year, attached please find a list containing additional attorneys recommended for use as hearing officers for the 2016-2017 school year.		
Discussion:	9.3E		
Goals & Budget:			
This recommendation supports CCSD goal #:	Effective Governance.		
Overall budget for implementing CCSD goal:	N/A		
Request approval for funds within that budget in the amount of $:	N/A	**Funding Source**	
Resulting positive impact for students in our District will be:	N/A		
Potential impact of this decision on other budget areas will be:	N/A		
Future Fiscal Impact:	N/A		
Recommendation:	☒ **Action**	☐ **Information**	
	☒ **Open Session**	☐ **Executive Session**	
Draft Motion: Approve the attached list containing additional attorneys recommended for use as hearing officers for the 2016-2017 school year.			
Person(s) Responsible for Implementation:	John F. Emerson, Office of General Counsel		
Superintendent's Approval:	Jenita Postlewait		
Board Member(s) Approval:			
Attachment(s):	☒ **Yes**	☐ **No**	

9.3E

Charleston County SCHOOL DISTRICT excellence is our standard

BOARD AGENDA ACTION FORM Oct. 12, 2016 Committee Meeting Oct. 24, 2016 Board Meeting			
Section:	Policy and Personnel Committee		
Subject:	**Certification of Delegates for the 2016 Delegate Assembly**		
Name/Department:	John F. Emerson, Office of General Counsel		
Agenda Item Number:	9.3F		
Background:	By letter dated September 6, 2016, the South Carolina School Board Association (SCSBA) notified the district of its upcoming annual business meeting taking place December 3, 2016. The meeting will be held in conjunction with the Legislative and Advocacy Conference. According to the SCSBA Constitution, *Article V*, the Delegate Assembly is the policy-making body of the association and is composed of certified voting delegates from active member boards.		
Discussion:	The district is being asked to list the name(s) of delegate(s) and designate how many votes each delegate will represent. The district is allotted a total of 15 votes. The district is also being asked to choose alternate delegates. Only certified voting delegates or alternates will be permitted to vote during the Delegate Assembly.		
Goals & Budget:			
This recommendation supports CCSD goal #:	Effective Governance.		
Overall budget for implementing CCSD goal:	N/A		
Request approval for funds within that budget in the amount of $:	N/A	**Funding Source**	
Resulting positive impact for students in our District will be:	N/A		
Potential impact of this decision on other budget areas will be:	N/A		
Future Fiscal Impact:	N/A		
Recommendation:	☒ **Action**	☐ **Information**	
	☒ **Open Session**	☐ **Executive Session**	
Draft Motion: Recommend and approve a list of delegates and designate how many votes each will represent. Also, recommend and approve alternate delegates.			
Person(s) Responsible for Implementation:	John F. Emerson, Office of General Counsel		
Superintendent's Approval:	Dr. Nerita Postlewait		
Board Member(s) Approval:			
Attachment(s):	☒ **Yes**	☐ **No**	

Charleston County SCHOOL DISTRICT — excellence is our standard

BOARD AGENDA ACTION FORM

October 12, 2016 Committee Meeting **October 24, 2016 Board Meeting**

Section:	Audit and Finance
Subject:	Capital Maintenance Reallocation (2017-2022 Capital Program Phase IV-Sales Tax)
Name/Department:	Ronald Kramps, Executive Director of Facilities Management
Agenda Item Number:	9.4A
Background:	On March 21, 2016, the Charleston County School District Board of Trustees approved Item 9.4C, the Creation and Maintenance of the Capital Maintenance Plan and Item 9.2D, the Capital Early Out Maintenance FY17 Project List.
Discussion:	Several early out tasks are already complete and have yielded savings of $312,110 as follows: • HVAC – Project # 5270 - $167,473 • Painting – Project #5278 - $144,637 FM requests approval from the Board of Trustees for the reallocation of these savings to existing and newly identified projects as described below: • HVAC/Exhaust Design – Project #5270 – St. James Santee - $10,000 • HVAC/Exhaust Design – Project #5270 - Meeting Street Academy/Brentwood - $10,000 • Exterior Envelope Design – Project #5273 – St. James Santee - $20,000 • Restroom Renovation Design – Project #5272 – Frierson - $27,473 • Restroom Renovation – Project #5272 – Cario Cafe and Gym Group - $60,000 • Flooring – Project #5281 – Hunley Park - $40,000 • Painting (Interior) Design – Project #5278 – Corcoran - $15,000 • Painting (Interior) Design – Project #5278 – Toole Military Magnet - $30,000 • Paving Design – Project #5274 – Murray LaSaine - $18,637 • Sidewalks Design/Execution – Project #5274 – Cario - $70,000 • Fire Protection – New Project – St. Andrews MS - $11,000
Goals & Budget:	The District continues to support a desired level of quality and equity throughout the District, for everything from technology to facility conditions and furnishings and equipment.
This recommendation supports CCSD goal #:	
Overall budget for implementing CCSD goal:	$312,110
Request approval for funds within that budget in the amount of $:	$312,110 — **Funding Source**: 2017-2022 Capital Program (Phase IV) Sales Tax Referendum initially funded with Bond Anticipation Note (BAN).
Resulting positive impact for students in our District will be:	Well maintained facilities and building systems provide CCSD students a safe and healthy environment to prepare them for higher education opportunities, ability to move into the working environment and mold them to become model citizens.

9.4A

Potential impact of this decision on other budget areas will be:	N/A	
Future Fiscal Impact:	N/A	
Recommendation:	☒ **Action**	☐ **Information**
	☒ **Open Session**	☐ **Executive Session**
It is hereby recommended that the Board of Trustees receive and approve the reallocation of funds in the amount of $312,110 as shown on the attached resolution.		
Person(s) Responsible for Implementation:	Jeff Borowy, Chief Operating Officer Ronald Kramps, Executive Director of Facilities Management	
Superintendent's Approval:	Gerrita Postlewait, Superintendent	
Board Member(s) Approval:		
Attachment(s): 1 - Resolution Requesting Reallocation of Funding	☒ **Yes**	☐ **No**

RESOLUTION REQUESTING REALLOCATION OF FUNDING
2017-2022 CAPITAL PROGRAM (Phase IV) SALES TAX - CAPITAL MAINTENANCE

2017-2022 CAPITAL PROGRAM (Phase IV) SALES TAX - CAPITAL MAINTENANCE - TOTAL BUDGETS AND ADJUSTMENTS				
PROJECT #	PROJECT	APPROVED BUDGET	PROPOSED BUDGET	VARIANCE
5270	HVAC (Simons Pinckney MS)	$700,000	$532,527	($167,473)
5278	PAINTING (West Ashley HS)	$783,529	$638,892	($144,637)
5270	HVAC (Design - St James Santee)	$0	$10,000	$10,000
5270	HVAC (Design - Meeting St Academy @ Brentwood)	$0	$10,000	$10,000
5272	PLUMBING & RESTROOMS (Design - Frierson)	$0	$27,473	$27,473
5272	PLUMBING & RESTROOMS (Cario Cafe & Gym)	$0	$60,000	$60,000
5273	EXTERIOR ENVELOPE (Design - St James Santee)	$0	$20,000	$20,000
5274	PARKING LOTS & SIDEWALKS/PAVING (Design - Murray LaSaine)	$0	$18,637	$18,637
5274	PARKING LOTS & SIDEWALKS/PAVING (Cario)	$0	$70,000	$70,000
5278	PAINTING (Design - Corcoran)	$0	$15,000	$15,000
5278	PAINTING (Design - Toole/Military Magnet)	$0	$30,000	$30,000
5281	FLOORING (Hunley Park)	$0	$40,000	$40,000
5282	FIRE SPRINKLERS/ALARMS (Design - St Andrews)	$0	$11,000	$11,000
	TOTAL	$1,483,529	$1,483,529	$0

Resolved this 18th day of October 2016

By: _____ 9-29-16
Glenn Stiegman
Chief Financial Officer
Date

By: _____ 9/29/2016
Jeffrey Borowy
Chief Operating Officer
Date

By: _____ 9/29/16
Ron Kramps
Executive Director, Facilities Maintenance and Asset Management
Date

Charleston County SCHOOL DISTRICT
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BOARD AGENDA ACTION FORM

October 12, 2016 Committee Meeting **October 24, 2016 Board Meeting**

Section:	Audit and Finance
Subject:	Capital Maintenance Sinking Fund FY17 Reallocation
Name/Department:	Ronald Kramps, Executive Director of Facilities Management
Agenda Item Number:	9.4B
Background:	On February 22, 2016, the Charleston County School District Board of Trustees approved Item 9.5B, Spring 2016 Bond Anticipation Notes, for the funding of the FY17 Sinking Fund Program. On March 21, 2016, the Board of Trustees approved Item 9.2E, the Sinking Fund FY17 Project List. On May 23, 2016, the Board of Trustees approved Item 9.1A, the Rivers Campus Trailers Relocation using GOF or Capital (FCO or Sinking Fund).
Discussion:	Several sinking fund tasks are already complete and have yielded savings of $283,815 as follows: • Simmons Pinckney Phase II – Project #5089 - $125,000 • Baptist Hill Wall Renovation – Project #5126 - $158,815 FM requests approval from the Board of Trustees for the reallocation of the Simmons Pinckney project funds to existing and newly identified projects as described below: • Mobile Relocation – Project #5099 – Stall - $85,000 • Mobile Relocation – Project #5099 - Northwoods - $20,000 • NEW - Mobile Design – Project #5099 – Meeting Street Academy/Brentwood - $20,000 Also, estimates developed from newly prepared site plans for the Rivers campus trailer relocation show the original estimate of $106,000 is insufficient to complete the project. Instead, a budget not to exceed $225,000 is anticipated. The District has so far encumbered $37,000 in FCO funds, has gathered auction proceeds of $5,160, and anticipates a contribution from the Charleston Charter for Math and Science in the amount of $50,000, thus leaving a remaining need of $132,500 for completion. FM recommends using all savings from the FY17 Sinking Fund Program, Baptist Hill Renovation ($158,815) - Project #5126, which would cover the remaining balance and reimburse a portion of the encumbered FCO funds. • NEW - Rivers Campus Mobile Demolition and Site Prep – $158,815 (*5/23/26 Board Approved Item 9.1A)
	The District continues to support a desired level of quality and equity throughout the District, for everything from technology to facility conditions and furnishings and equipment.
This recommendation supports CCSD goal #:	
Overall budget for implementing CCSD goal:	$283,815

9.4B

Request approval for funds within that budget in the amount of $:	$283,815	**Funding Source** Sinking Fund FY17
Resulting positive impact for students in our District will be:	Well maintained facilities and building systems provide CCSD students a safe and healthy environment to prepare them for higher education opportunities, ability to move into the working environment and mold them to become model citizens.	
Potential impact of this decision on other budget areas will be:	N/A	
Future Fiscal Impact:	N/A	
Recommendation:	☒ **Action**	☐ **Information**
	☒ **Open Session**	☐ **Executive Session**

It is hereby recommended that the Board of Trustees receive and approve the reallocation of funds in the amount of $283,815 as shown on the attached resolution.

Person(s) Responsible for Implementation:	Jeff Borowy, Chief Operating Officer Ronald Kramps, Executive Director of Facilities Management	
Superintendent's Approval:	Gerrita Postlewait, Superintendent Gerrita Postlewait	
Board Member(s) Approval:		
Attachment(s): 1 - Resolution Requesting Reallocation of Funding	☒ **Yes**	☐ **No**

Charleston County SCHOOL DISTRICT
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BOARD AGENDA ACTION FORM October 18 2016 Committee Meeting — October 24, 2016 Board Meeting			
Section:	Audit & Finance Committee		
Subject:	Internal Audit Department Charter		
Name/Department:	Cathleen Milne / Internal Audit		
Agenda Item Number:	9.4C		
Background:	The Institute of Internal Auditors defines the internal audit charter as "a formal document that defines the internal audit activity's purpose, authority, and responsibility. The internal audit charter establishes the internal audit activity's position within the organization; authorizes access to records, personnel, and physical properties relevant to the performance of engagements; and defines the scope of internal audit activities."		
Discussion:	The Internal Audit Department Charter was discussed by the Audit & Finance Committee at its meeting on February 14, 2011. It was approved by the Committee in August 2008 and provided to the Board as information in September 2008. A marked and clean version of the charter are attached.		
Goals & Budget:			
This recommendation supports CCSD goal #:	Goals for Standard 2 and 4 – Governance & Leadership and Resources & Support Systems		
Overall budget for implementing CCSD goal:			
Request approval for funds within that budget in the amount of $:	n/a	**Funding Source**	
Resulting positive impact for students in our District will be:			
Potential impact of this decision on other budget areas will be:			
Future Fiscal Impact:			
Recommendation:	☒**Action**	☐**Information**	
	☒**Open Session**	☐**Executive Session**	
It is hereby recommended that the Board of Trustees approve the Internal Audit Department Charter.			
Person(s) Responsible for Implementation:	Cathleen Milne Cathleen Milne		
Superintendent's Approval:	Dr. Gerrita Postlewait		

9.4C

Board Member(s) Approval:	Jill P. Harris	
Attachment(s):	☒Yes	☐No