

**COMMITTEE OF THE WHOLE MEETING****Monday, April 8, 2019**

Generated by Julie Erickson

**Members present**

Mr. Todd Garrett, Rev. Eric Mack, Mrs. Cindy Bohn Coats, Rev. Chris Collins, Mrs. Kate Darby, Mr. Kevin Hollinshead, Ms. Priscilla Jeffery

**1. BUDGET WORKSHOP**

At 2:27 p.m. (following a Special-Called Meeting), Mr. Don Kennedy and other senior leaders provided a presentation on the 2019-2020 budget and responded to questions of the board.

**2. Opening Items****Procedural:** A. Call to Order

The Committee of the Whole meeting was called to order at 3:35 p.m.

Chairman Rev. Mack offered a prayer and asked for a moment of silence to remember four former CCSD students, all of whom passed away since the last meeting:

**1. Charles "Charlie" Fishburne Rhodes IV** was a student at Mount Pleasant Academy. He passed away on March 26, 2019.

**2. Alexander Matthias Hopkins Kuffel-Barbanel** was a senior at the School of the Arts. He passed away on Thursday, April 4, 2019.

**3. Elizabeth Daniel** was a senior at Wando High School. She passed away on April 7, 2019.

**4. Keith Schemm** was a Citadel student and 2018 Wando grad. He passed away on April 7, 2019.

**3. Public Comments - Agenda Items**

Information: A. Public Comments - Agenda Items

Mr. Anthony Bryant - concerns about various topics

**4. Superintendent's Report**

Information: A. Mission Critical Actions Report: Building PK-12 Readiness

Dr. Postlewait offered to postpone this report because the meeting was running behind schedule.

**Action:** B. CCSD Board Meeting Dates 2019-2020

Motion to approve the proposed list of CCSD Board Meeting Dates for 2019-2020:

July 15, 2019 - Combined Committee of the Whole (COW) and Board Meetings  
 August 5, 2019 - COW  
 August 26, 2019 - Board  
 September 9, 2019 - COW  
 September 23, 2019 - Board  
 October 14, 2019 - COW  
 October 28, 2019 - Board  
 November 11, 2019 - COW  
 November 18, 2019 - Board  
 December 16, 2019 - Combined Committee of the Whole (COW) and Board Meetings  
 January 13, 2020 - COW  
 January 27, 2020 - Board  
 February 10, 2020 - COW  
 February 24, 2020 - Board  
 March 9, 2020 - COW  
 March 23, 2020 - Board  
 April 20, 2020 - COW  
 April 27, 2020 - Board  
 May 11, 2020 - COW  
 May 26, 2020 - Board  
 June 8, 2020 - COW  
 June 22, 2020 - Board

Motion by Kate Darby, second by Eric Mack  
 Final Resolution: Motion carried unanimously.

**5. Strategic Education Committee****Information:** A. Mission Critical Community Committee Update

Erica Taylor reviewed facilitators for the community groups. Public community meetings are scheduled. Ms. Taylor will provide the Board with a list of dates and locations.

**Information:** B. Possible Clemson University Residency Program

Clemson and the District are exploring a partnership to create a Teacher Residency Program at one of our high priority elementary schools. Clemson currently has a Teacher Residency Program that assigns Residents to multiple schools across 7 upstate school districts. Our proposed partnership is unique in that it creates a Residency initiative that places all of the Residents in one single school with a Master Teacher and a full-time Clemson coordinator on site. Dr. George Peterson, Dean of the College of Education at Clemson University, and Dr. Michelle Cook, Associate Dean, gave a presentation. This program is one vehicle that will be used to recruit more diverse teachers.

**Information:** C. Spotlight on What Works

Collective teacher efficacy has been proven to be the number one factor impacting student learning (Hattie, 2016). According to Hattie's research, collective teacher efficacy is three times more predictive of student achievement than socio-economic status. Collective teacher efficacy, or the absence of it, is shaped and defined by what schools and districts do. This means that its presence or absence is created by policy and practice within a school and district. There are six conditions that foster teacher efficacy, which is a direct student learning variable:

1. **Teacher Influence-** providing teachers with opportunities to participate in important school-wide decisions,
2. **Goal Consensus** - establishing and working towards student learning goals,
3. **Teachers' Knowledge About One Another's Work-** planning collaboratively for instruction and collective work towards goal attainment,
4. **Cohesive Staff-** working so that teachers and staff can address and come to consensus on fundamental educational issues,
5. **Responsiveness of Leadership-** showing concern and respect for staff and creating conditions for teacher and staff success, and
6. **Effective Systems of Intervention-** monitoring of student progress and putting interventions in place to support student learning.

CCSD has been working to implement policies and procedures at the district and school level to directly support collective teacher efficacy. One of these steps is to offer job-embedded teacher coaching to facilitate teacher and staff collaboration, to strengthen the capacity of educators, and to build learning communities. The goal of this work is to be very deliberate in delivering and assessing rigorous, relevant coursework in every class, maximizing each student's academic growth.

This year three identified high schools were provided instructional coaches through Title I set-aside funding. Baptist Hill and Burke High School representatives were present to detail the work they have done this year with their instructional coaches and the positive impact that this model has had on student learning outcomes and for building collective teacher efficacy.

**Action:** D. Locally Board Approved Courses

Each year schools submit locally-designed elective courses and new honors level courses to the local board for approval in the coming school year [Regulations 43-234]. The proposed middle and high school courses have been reviewed by Learning Services and are being submitted for board approval.

Motion to approve all proposed courses for school 2019-2020

Motion by Todd Garrett, second by Priscilla Jeffery

Final Resolution: Motion carried 5-0. Rev. Collins and Mr. Hollinshead were out of the room.

**Information:** E. Multi-Tiered Systems of Support for School Climate

The Department of Alternative Programs and Services (DAP) assists schools in the implementation of various school climate initiatives. All schools are in the process of implementing the Multi-Tiered System of Support (MTSS) framework incorporating Positive Behavior Interventions and Supports (PBIS). In addition to supporting schools in the above initiatives, our staff of climate coaches, behavior specialists, social workers, and prevention / intervention personnel, provide school and individual support and training. Specifically, support is provided for truancy, substance use, community resources, and access to mental health supports.

**PBIS:** During April and May 2019, the school climate coaches will facilitate the completion of the Tiered Fidelity Inventory (TFI) in all schools. This measures fidelity to the PBIS framework. District averages for the TFI will be presented, by levels: elementary, middle and high. A few schools with high fidelity to implementation and positive discipline data were present and discussed successes.

**Truancy:** Beginning in the 2017-2018 school year, the department began providing direct support to schools for truancy. The number of truant students, the amount of truancy hearings conducted, and the requests for truancy support from schools was reviewed from last year to the current school year.

**Substance Use Intervention:** The Department of Alternative Programs and Services provides direct student support for substance use issues. Schools or hearing panels can refer students in need of assistance with tobacco, alcohol and other substance misuse. Students are screened to determine their level of care. The total number of students served over the last three years was reviewed.

**Non-Violent Crisis Prevention and Intervention (CPI):** Various levels of de-escalation and crisis intervention training are provided through the Department of Alternative Programs and Services for school staff, bus drivers, and school resource officers. An overview of the total staff trained to date this school year was reviewed.

**Mental Health Supports:** CCSD utilizes a tiered approach to providing students with mental health and wellness supports. A review of the services available by tiers was provided, as well as the number of students served through our various partnerships.

## **6. Policy and Personnel Committee**

**Action:** A. Purchase Cards for Board Members

Motion to approve SECOND READING of revised Policies BID and DKC, with modification regarding use of Purchase Cards for meals at out-of-district functions (not to exceed \$100 monthly for meals).

Motion by Cindy Bohn Coats, second by Kate Darby

Final Resolution: Motion carried 4-3.

Aye: Cindy Bohn Coats, Kate Darby, Kevin Hollinshead, Eric Mack

Nay: Chris Collins, Todd Garrett, Priscilla Jeffery

**Information:** B. Review of Variance in Types of Teacher Contracts

Bill Briggman, Chief Human Resources Officer, provided an overview of the various teacher contract levels as it relates to annual contract issuance and teacher evaluation.

## **7. Operations Committee**

**Information:** A. Transportation Report - February, 2019, was received as information.

**Information:** B. Capital Projects Report - February, 2019, was received as information.

## **8. Audit and Finance Committee**

**Information:** A. Review of Audit and Finance Committee Agenda Items

Mr. Garrett reported that the budget will be submitted for first reading at the April 22 Board meeting.

## **9. Public Comments - Non-Agenda Items**

**Information:** A. Public Comments - Non-Agenda Items

The following addressed the Board regarding concerns over closing Prestige Preparatory Charter School: David Bratton; Sharon Rivers; Beverly Gadson; John Singletary; and Dr. Joyce Coleman.

## **10. Closing Items**

**Action:** A. Adjournment of Meeting

By unanimous consent, the meeting was adjourned at 5:20 p.m.