

October 10, 2022 COW Meeting Public Comments

Name	Email	Topic	Public Comment
Joan Chard	joanchard@comcast.net	Fwd: U.S.A. VP Kamala Harris's Goal of EQUAL OUTCOMES in Hurricane Aid Distribution	<p>Letter to Post & Courier Editor Letter to Moultrie News Editor</p> <p>U.S.A. Vice-President Kamala Harris says her goal in distributing Hurricane Ian Relief Funds is "Equal Outcomes," based on her belief that people of color/low income should receive more money than other groups, to bring everyone up to the same level of prosperity, thus "Equal Outcomes." She neglects mentioning that whites/higher-income groups must lose out for this to happen.</p> <p>Harris's political thinking has apparently filtered down to CCSD Superintendent Kennedy/Board Members, in prioritizing budget items. CCSD testing continually shows students of color scoring much lower than white counterparts. Must students of color/low-income students receive more educational money than whites/higher-income students, to ensure equal scores?</p> <p>Few citizens would object to money spent increasing learning scores of students of color, but if this achievement is possible only by using limited funds designated for average and above-average achievers, then some citizens would object. Parents who want their children to take possibly-cancelled Advanced Math courses might view this as "Reverse Discrimination."</p> <p>CCSD Superintendent Kennedy has implemented new (probably illegal) power given to him by Board Members, in selecting now un-served 3-year-old pre-schoolers, and instructing CCSD Facilities to find/build/rent classroom space immediately, and paying to train commercial pre-school childcare teachers. This program's timing and expense seem strange during an Emergency of Covid learning loss at all levels. "Equal Outcomes" is bad policy!</p>
Nancy Lewis	nlewis8@att.net	Goals Process	<p>Slow this process down. I applaud the emphasis on reading but not on SEL/Panorama. There is a need for mental health services but not one that promotes a leftist agenda. Several of us do not want one person making all the decisions for our kids. SEL is in our schools and causes division. We need unity right now. You were wrong about Covid. Please don't make mistakes with this.</p>
Shelby Olinger	shelbydg@hotmail.com	Social and Emotional Learning Value	<p>Dear Members of the Board of Trustees,</p> <p>I have some concerns regarding your value that all students be required to have Social and Emotional Learning. My first concern is that this requirement takes time and resources away from your other academic goals, such as raising the number of students reading at grade level. I am also concerned that this requirement puts additional pressures on teacher to teach something they are not really trained to teach as well as taking time away from teaching the subjects that they are trained in and want to teach. Additionally, this requirement takes autonomy away from teachers being able to run their classrooms and teach their students in the best way for those individual students. That leads into my next concern—one size fits all programs rarely fit anyone. There are students for whom this requirement is unnecessary and some students who have issues that may not get addressed because their issues are not solved by SEL.</p> <p>I appreciate your desire to be proactive, however this requirement is akin to requiring all students to have tutoring. Not every student needs tutoring and requiring it for everyone will divert time and resources away from those students who do. I ask that you set this value aside and focus on the academic goals.</p> <p>Thank you,</p> <p>Shelby Olinger</p>