

December 12, 2022 Regular Meeting Public Comments

Name	Email	Topic	Public Comment
Carol Tempel	carol_tempel@bellsouth.net	Student Outcome Goals: Algebra 1	<p>Dear Board Members,</p> <p>I am surprised about the two Algebra goals. The reason is that I know from personal and professional experience that some students are not ready for Algebra 1 in middle school.</p> <p>Case in point. My son is an engineer and he is brilliant in math. He was not ready for Algebra in eighth grade however in ninth grade he took both algebra and geometry and went on to take all of the upper level math courses offered in high school and college.</p> <p>There is some thing to be said about kids being developmentally ready for math concepts.</p> <p>I'm questioning having two goals so focused on Algebra 1. What about addressing math literacy expectations/accomplishments by eighth grade? Algebra 1 could be subgoals.</p> <p>Your thoughts and rationale?</p> <p>Regards,</p> <p>Dr. Carol Tempel James Island Constituency</p>
Joan Chard	joanchard@comcast.net	Fwd: "SC Schools not doing well" (Mon. Dec 5 But is it enough? by Sara Gregory)	<p>----- Original Message ----- From: Joan Chard &lt;joanchard@comcast.net&gt; To: Editor At Post And Courier &lt;letters@postandcourier.com&gt;, Editor At Moultrie News &lt;editor@moultrienews.com&gt; Date: 12/07/2022 3:52 PM Subject: "SC Schools not doing well" (Mon. Dec 5 But is it enough? by Sara Gregory)</p> <p>Letter to Post &amp; Courier Editor      Letter to Moultrie News Editor</p> <p>"South Carolina School Districts are not doing well at all!"</p> <p>South Carolina School Districts are not doing well at all! Per Post &amp; Courier Sara Gregory, the majority of their \$3 billion federal pandemic relief money must be spent on poor Black/Hispanic students. Their first mistake was not following federal government's stipulation, since they spent barely 1% of pandemic money on disadvantaged students.</p> <p>Their second mistake was not following Beaufort District's model of "intentionality," targeting students/programs, using data verifying programs were reaching neediest students. The fact that Blacks overwhelmingly had chosen Virtual Computer instruction may have hindered Blacks' achievements, with Whites overwhelmingly choosing effective in-class instruction.</p> <p>Beaufort focused on past Virtual learners, doubling "offsite after-school programs," partnering with churches/non-profit groups, and hiring a qualified coordinator.</p> <p>ESSER III requires "districts spend 20% remedying students' covid learning losses." Just 15% of ESSER III has been touched, leaving \$1.9 billion from that pot alone, despite that in only two years, SC's remaining \$2.5 billion disappears.</p> <p>Their third mistake was never putting 2021 plans into operation, as suggested by the trivial 15% of ESSER III Learning Loss money spent.</p> <p>Districts are now evaluating their programs for purposes of elimination/expansion. Revisions are due December 2022, but some districts never activated 2021 paper plans.</p> <p>Their fourth mistake is not having uniform accounting rules, so over-lapping, vague category descriptions make tracking impossible in deciding programs' successes.</p> <p>Where is our S.C. Educational Leadership in our Covid Learning Loss Program?</p> <p>Joan Chard</p>
Detra Young	detra_young.c@charleston.k12.sc.us	Detra Young /Greg Mathis Charter High School (New Space)	<p>Hi CCDS board of trustees,</p> <p>I am writing to ask if your can find it in your heart and budget to please give our (at -risk) students at Greg Mathis Charter High School a building that we can use to better educate and support our students.Theses students have come along way with their education as well as in their personal lives .I am the Edgenuity /Interventionist Behaviorist at the school.</p> <p>Thanks Detra A.Young</p>
Nancy Lewis	nlewis8@att.net	Curriculum	<p>Congrats to all the new board members! I'm hoping you can make some changes in CCSD.</p> <p>I have a 7th grader at Moultrie, and I was helping her with her social studies. She had to watch a video from Flocabulary, and it emphasized whites being racist all throughout history. I think it's a bad idea to make generalizations about any race. The lesson was on imperialism, but did not seem to teach the facts.</p> <p>I'm aware that there are other sites CCSD uses that slip in critical race theory. It' doesn't jump out at first , but it's there. There are books in elementary school sexualizing children and teaching them about being activists. I hope this board will look into this and I hope schools will return to teaching critical thinking skills and emphasizing academics.</p> <p>I know you are just having your first meeting, I just want this subject to be on your radar. Flocabulary has no place in our schools. Thanks for all you do!</p>

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Kathryn Jenkins	kathryn_jenkins@gmchs.org	Larger Facility	<p>Greetings CCSD Board of Trustees,</p> <p>I'm Mrs. Jenkins from Greg Mathis Charter High School. Our school is seeking a larger school building which would provide more opportunities for our school such as:</p> <ul style="list-style-type: none"> <li>** The ability to expand our academic program to include more than one teacher in each content area.</li> <li>** Reduce teacher burnout and improve teacher, student and parent satisfaction.</li> <li>** Increase class sizes so flexible student groupings can be utilized for instruction and students can be more comfortable.</li> <li>** Provide space for various extracurricular activities.</li> <li>** Allow the school space for programs such as ROTC, Mentorship and Apprenticeship.</li> <li>** Room to provide for vocational training programs.</li> </ul> <p>** Allow us to have an indoor gymnasium and an appropriate stadium equipped playing field to allow students to have ample opportunities for vital physical activities and various sport activities.</p> <p>Thank you for your kind consideration regarding this request.</p> <p>Mrs. Jenkins</p>
Jacqueline Storts	jacqueline_storts@gmchs.org	Greg Mathis Charter High School	<p>Good Morning,</p> <p>I am writing to share my view in support of creating/finding a school building for Greg Mathis Charter High School. I presently serve as the Instructional Coach at Greg Mathis Charter High School.</p> <p>As an educator of thirty-five years, I have witnessed, first hand, the importance of a child's school experience. Having served as a high school teacher for seventeen years, principal, assistant superintendent, and ultimately retiring as superintendent, educating the whole child is the key to sending our students into the world with the skills they need to succeed.</p> <p>The high school experience is one that is forever in our memories. For some, it was a time of pure excitement, as clubs, teams, performances, and events shaped the way in which we viewed the future. For others, it was a time to find one's voice, one's direction, one's purpose, while ironing out one's insecurities. Regardless of one's high school situation, every child is deserving of the same opportunity to set their futures in motion. For most, that opportunity requires a good deal of support, which we know comes in various forms. We, as educators, are keenly aware that all students come to us with different skills and different needs. We are charged with providing a well rounded education, which includes so much more than academics. At minimum, all students should be provided a facility to accommodate that high school journey, which is ever so important in shaping their future. Larger classrooms lead to more effective instruction; more teachers mean more academic choices to create a well-rounded character; teams foster a sense of camaraderie, honing those soft skills so necessary in today's job market.</p> <p>All children should attend a school – a traditional building with all the trimmings of which they can be proud. Greg Mathis Charter High School is a safe haven for many in need of support. Although our students may have experienced obstacles during their short journey, they are no less deserving of a building where they may learn a trade, join a team, take a science class where there is a true lab experience, benefit from physical education, eat in a designated lunchroom, and attend assemblies and pep rallies, to name just a few of the true high school experiences our GMCHS students should enjoy.</p> <p>Thank you for your time and consideration of this request. We, at Greg Mathis Charter High School, are successfully preparing our students for a meaningful future. Please consider supporting us in our efforts.</p> <p>Sincerely,</p> <p>Ms. Jacqueline Storts Instructional Coach Greg Mathis Charter High School</p>
Narda Young	narda_young@gmchs.org	Request for a Larger School Building	<p>Good afternoon</p> <p>Having been a member of the Greg Mathis Charter High School family for the past six years, I have experienced firsthand the far-reaching impacts of having such a limited space.</p> <p>It is a great disservice to our students to be deprived of some of the basic infrastructural components that should constitute a typical high school.</p> <p>Being in such a small space limits some aspects of the instructional processes and our ability to provide our students with a wholesome and holistic educational experience.</p> <p>Having additional space will provide us with the ability to expand our academic course offerings to include Fine Arts and Performing Arts, expanded STEM programs, and workforce certification programs.</p> <p>Additional space would also enable us to have an indoor gymnasium and an appropriate stadium-equipped playing field which would allow students to have adequate opportunities for vital physical activities.</p> <p>Let us not further disadvantage our students here at the Greg Mathis Charter High School by continuing to box us in and restricting our growth. Please provide us with the space we need.</p> <p>Thanks in advance.</p> <p>– Narda Young Science Teacher Greg Mathis Charter High School</p>