

# CURRICULUM DEVELOPMENT, ADOPTION AND REVIEW

Code **IG** Issued **9/05**

Purpose: To establish the basic structure for the development, adoption and review of curriculum in order to maintain the board's vision for instruction concurrent with the mission of Charleston County School District and accountability to the community it serves.

The superintendent may not permit an overall educational program that does not comply with federal and state law or is not calculated to assess and educate each student to proficiency in English language arts, reading, mathematics, social studies, science and critical thinking ~~or which fails to do the following.~~

Curriculum development, adoption, and review address what is to be taught in compliance with all South Carolina College and Career Readiness Standards. The Department of Curriculum and Instruction is involved with how, where, when, and by whom the curriculum is implemented.

The Board of Trustees expects the administration, with the assistance of appropriate staff, to implement curricula aligned with state content standards that enable students to successfully complete their individual graduation plans, thus ensuring they are college and career ready.

- ~~• Challenge gifted and talented students and accelerated students by providing rigorous curriculum offerings including honors courses beginning at the middle school level and honors, IB and advanced placement courses at the high school level.~~
- ~~• Provide services and programs for at risk and disadvantaged students.~~
- ~~• Provide an early childhood development program calculated to eliminate readiness deficiencies among students younger than school age.~~
- ~~• Provide childcare and extended day programs sufficient to comply with state and federal law and calculated to contribute to academic and social success of students.~~
- ~~• Provide a fee based summer program calculated to respond to student interest and to provide summer programs to remediate students who need the assistance.~~
- ~~• Provide physical education for each student through grade eight subject to waivers, where appropriate, for medical or religious reasons.~~
- ~~• Provide arts and music education through sixth grade and offer it as an elective in grades seven through twelve.~~
- ~~• Provide foreign language education sufficient to enable students to meet college entrance requirements or otherwise gain proficiency in one or more foreign languages.~~

- Provide for literacy and practical skills in using technology.
- Provide cross-disciplinary experiences for environmental education which allows individuals and communities to acquire the knowledge, values, attitudes and practical skills to participate in a responsible and effective way in anticipating and solving environmental problems and in managing environmental quality and to understand the ecological interdependence of the modern world.
- Teach character education regarding personal integrity and honesty; respect for the rights of all persons regardless of race, religion, sex, age, physical condition or mental state; a sense of justice and fair play; trustworthiness; patriotism; citizenship, including an understanding of the rights and obligations of a citizen in a democratic society; understanding, sympathy, concern and compassion for others; discipline and pride in one's work; respect for property, including public property; and respect for authority.

- ~~Provide comprehensive health education for all grades which complies with state and federal law; promotes skills, practices and attitudes for wellness, health maintenance and disease prevention; provides reproductive health education using materials approved by the board-appointed health advisory committee including pregnancy prevention education and family life education; or which fails to provide a method by which principals notify parents/legal guardians of students of the content of the instructional materials concerning reproductive health, disease transmission (including HIV/AIDS) and pregnancy prevention; and provides an opportunity for parents/legal guardians to exempt their child from this instruction~~
- ~~Teach about the effect of drugs, alcohol and tobacco, including an awareness of the consequences (for the individual and the community) of the use and abuse of alcoholic drinks and drugs.~~
- ~~Provide for home schooling as required by state law, with the right of appeal to the state board of education should the board decline to approve the home schooling.~~
- ~~Provide an adult education program which is financially self-sufficient and calculated to effectively advance adults to high school equivalence and responds to other community needs as assessed by the superintendent for job training, employment skills and continuing education.~~
- ~~Comply with state law in providing career education or imparting job skills.~~

See administrative regulations *IG-R Curriculum Development, Adoption, and Review; and Policies JB Equal Opportunity/ Nondiscrimination and Policy ACE Cultural Competency* for additional ~~implementation information~~ **policy implementation**.

Adopted 3/26/01; Revised 9/12/05; Revised 2/14/22

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Legal references:

A. Federal statutes:

1. Title VI of the Civil Rights Act of 1964, 42 U.S.C. Section 2000d; and Title IX of the Educational Amendments of 1972, 20 U.S.C. Section 1681, et seq.
2. The Individuals with Disabilities Education Improvement Act of 2004.
3. 20 U.S.C.A., Sections 1412-1420 - Individuals with Disabilities Education Act.
4. Public Law 107-110 - No Child Left Behind, revised Elementary and Secondary Education Act (ESEA) of 2001, Title 1, Part A, Subpart 1, Section 1119 - Qualifications for teachers and paraprofessionals.

B. S.C. Code, 1976, as amended:

1. Section 59-5-60 - State Board of Education to adopt minimum standard of education.
2. Section 59-5-65 - High schools to offer a college preparatory program.
3. Section 59-29-10 - Boards required to insure that subjects required by law and State Board regulation are taught.
4. Section 59-28-180 - Emphasis on higher order problem solving skills.
5. Section 59-39-170- High schools to emphasize teaching as a career opportunity.

6. Section 59-63-40 - Discrimination on account of race, creed, color or national origin prohibited.
7. Section 59-29-120 - Instruction required; attendance at Veteran activities.
8. Section 59-29-55 - Instruction on Black history.
9. Section 59-26-165 - Instruction in area of personal finance.
10. Section 59-29-100 - Supervision of administration of physical education program.
11. Section 59-17-135 - Character education policy; respectful behavior encouraged.
12. Sections 59-20-20, 59-20-30, 59-20-40 - Instruction required regarding the effects of alcohol and narcotics.
13. Section 59-32-10 et seq. - Comprehensive Health Education Act.

14. Section 59-52-10, et seq., School-to-Work Transition Act of 1994.
15. Section 59-19-340 - Allows local boards of trustees to provide programs for children reaching age four on or before September 1 and programs for three- and four-year-olds.
16. Section 59-67-425 - Three, four or five year-old children attending public school sponsored programs of child development can ride state-owned buses to the extent that funds are made available by the General Assembly or as long as transportation services may be provided at no additional cost to the state.
17. Section 59-5-65 (8) - School districts may contract with appropriate groups and agencies to provide part or all of the programs.
18. Section 59-139-05, et seq. - Early Childhood Development and Academic Assistance Act of 1993.
19. Section 59-36-10 - Preschool Programs for Children with Disabilities.
20. Section 59-18-500 - Academic plans for students.
21. Section 59-29-190 - Advanced placement courses for academically talented students.
22. Section 59-19-90(11) - General powers and duties of trustees.
23. Section 59-19-125 - Leasing school property for particular purposes.
24. Section 59-43-10, et seq. - Adult education.
25. Section 59-30-10(f) - Duties of state board of education concerning state basic skills assessment program.

C. State Board of Education Regulations:

1. R-43-231 through 239 - Elements of the basic program to be offered.
2. R-43-231.2 - College preparatory programs.
3. R 43-225 - School-to-Work Transition Act.
4. R-43-264.1 - Half-day child development programs for four-year-olds.
5. R-43-243.1 - Criteria for entry into programs of special education for students with disabilities.
6. R-43-240 - Summer programs.
7. R-43-237.1 - Adult education program.