

Board Goals, Interim Goals, Guardrails, and Interim Guardrails

KEY: Board Goals, Interim Goals , Guardrails/Interim Guardrails

Board Goals and Interim Goals At-A-Glance

BOARD GOAL 1: Literacy

The percentage of Black/African American and Hispanic 5th grade students reading on grade level will increase from 25.5% in July 2022 to 60.7% in July 2027 as measured by SC READY ELA.

Baseline %	2022-23	2023-24	2024-25	2025-26	2026-27
25.5	32.4	39.4	46.4	53.5	60.7

Interim Goal 1.1: The percentage of Black/African American/Hispanic 3rd grade students meeting ELA growth targets will increase from 54.7% in April 2023 to 58.3% in April 2025 as measured by i-Ready.

Baseline %	2023-24	2024-25
54.7	56.5	58.3

Interim Goal 1.2: The percentage of African American and Hispanic kindergartners demonstrating “low risk” will increase from 46% in April 2022 to 61% in April 2025 as measured by Fastbridge early Reading.

Baseline	2022-23	2023-24	2024-25
46.0	50.9	55.7	60.6

Interim Goal 1.3: The percentage of African American and Hispanic PK4 students who score in Tier I on myIGDIs in both Rhyming and Sound ID will increase from 26.9% in April 2022 to 50.2% in April 2025.

Baseline	2022-23	2023-24	2024-25
26.9%	35.7%	43.4%	50.2%

BOARD GOAL 2: Algebra Readiness & Achievement

The percentage of all CCSD students enrolled in 8th Grade achieving C or higher on the Algebra I End-of-Course exam by the end of 8th grade will increase from 24.9% in May 2022 to 60.3% in May 2027.

Baseline	2023-24	2024-25	2025-26	2026-27
24.9%	36.2%	45.7%	53.9%	60.3%

Interim Goals 2.1:

The percentage of **6th grade** students that are projected to be ready for Algebra 1 will increase from 49% in April 2022 to 65.2% in April 2025 as measured by MAP Math. *(projections to SC READY)*

Baseline	2022-23	2023-24	2024-25
49.0	54.6	60.2	65.2

The percentage of **7th grade** students that are projected to be ready for Algebra 1 will increase from 40% in April 2022 to 59.1% in April 2025 as measured by MAP Math. (*projections to SC READY*)

Baseline	2022-23	2023-24	2024-25
40.0	46.6	53.2	59.1

Interim Goal 2.2: The percentage of all students enrolled in **8th grade** who have achieved C or higher on the final **Algebra 1 Benchmark** will increase from 7.1% in May 2023 to 14.5% in May 2027.

Baseline %	2023-24	2024-25	2025-26	2026-27
7.1	9.0	10.8	12.7	14.5

***BOARD GOAL 3: College & Career Readiness**

The percentage of students in the 4-year cohort who graduate college and/or career ready will increase from 67.7% in August 2021 to 86.2% in August 2027 as measured by SC College and Career Readiness Indicators.

2020-21 College or Career Ready (Used as the Baseline to Set Annual Targets)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
67.7%	70.2	73.9	77.0	80.0	83.1	86.2

Interim Goal 3.1: The percentage of all high school Pupils in Poverty (PIPs) who score a C or higher in AVID will increase from **4.9% in May 2023 to 12.5%** in May 2025.

Baseline	2023-24	2024-25
4.9	8.7	12.5

The percentage of African American/Hispanic 10th graders who score a C or higher on the English 2 benchmark will increase from 9.3% to 38.2% from May 2022 to May 2025.

Baseline	2022-23	2023-24	2024-25
9.3%	20.2%	29.8%	38.2%

The percentage of 11th grade African American/Hispanic students who are college and/or career ready will increase from 11.3% in May 2022 to 39.5% in May 2025 as measured by a C or higher in 6 hours of dual credit courses and/or a 3 or higher on an AP exam.

2021-22	2022-23	2023-24	2024-25
11.3%	21.9%	31.3%	39.6%

Board Guardrails and Interim Guardrails At-A-Glance

Guardrail 1: Graduate Skills

The Superintendent shall not allow students to graduate without the soft skills [and financial literacy proficiency] needed for post-secondary success.

Interim Guardrails 1: Graduate (Soft) Skills

The percentage of juniors who have successfully earned Employability Soft Skills credential will increase from 69.9% in April 2023 to 77.0% in April 2025.

Baseline	2023-24	2024-25
69.9	73.5	77.1

The percentage of high school students who successfully complete a financial literacy course with a *C or higher* prior to graduation will increase from 5.0% in May 2022 to 35.3% in May 2025.

Baseline	2023-24	2024-25
5.0	20.2	35.3

Guardrail 2: Social Emotional Learning and Conditions and Competencies for Learning - Sense of Belonging and Self Management

The Superintendent shall not allow students to go without Social Emotional Learning.

Interim Guardrails 2: Social Emotional Learning

The percentage of elementary schools achieving an average of 70% or higher on the SAM/TFI (operationalizing) will increase by 15% from the baseline of **89%** in May 2023 to 95% in May 2027. **Note. Suggested goal adjustment to maintaining 95% or increasing to 100%*

Baseline	2023-24	2024-25	2025-26	2026-27
89.0	90.7	92.3	94.0	95.6

The percentage of middle schools achieving an average of 70% or higher on the SAM/TFI (operationalizing) will increase by 15% from the baseline of **69%** in May 2023 to **84%** in May 2027.

Baseline	2023-24	2024-25	2025-26	2026-27
69.0	72.7	76.4	80.2	83.9

The percentage of high schools achieving an average of 70% or higher on the SAM/TFI will increase (operationalizing) by 15% from the baseline of **45%** in May 2023 to **60%** in May 2027.

Baseline	2023-24	2024-25	2025-26	2026-27
45.0	48.9	52.7	56.6	60.4

Interim Guardrails 2: Conditions and Competencies for Learning - Sense of Belonging and Self Management

Self-Management: How well students manage their emotions, thoughts, and behaviors in different situations.

- Grades 3-5 of students with favorable responses will increase from 76% in spring 2023 to 84% in spring 2025.

Baseline	2023-24	2024-25
76.0	79.8	83.7

- Grades 6-12 of students had favorable responses will increase from 75% in spring 2023 to 79% in spring 2025.

Baseline	2023-24	2024-25
75.0	77.2	79.4

Sense of Belonging: How much students feel that they are valued members of the school community.

- Grades 3-5 of students with favorable responses will increase from 72% in spring 2023 to 80% in spring 2025.

Baseline	2023-24	2024-25
72.0	76.2	80.4

- Grades 6-12 of students with favorable responses will increase from 48% in spring 2023 to 58% in spring 2025.

Baseline	2023-24	2024-25
48.0	53.2	58.4

Guardrail 3: Stakeholder Engagement

The Superintendent shall not present major initiatives to the Board without engaging schools (parents, guardians, students, staff), district, and community stakeholders who are most impacted by the initiative/decision.

Interim Guardrails 3: Stakeholder Engagement

The percentage of secondary schools that have a representative student advisory holding three or more meetings per year will grow from <5% in May 2022 to 75% by May 2025. Feedback will be provided to the District via the Superintendent's Cabinet.

Baseline	2023-24	2024-25
5.0	40.0	74.9

The number of public-facing stakeholder interactions to solicit feedback on District initiatives/decisions will increase from <1 per year in May 2022 to 4 per year in May 2025.

Baseline	2023-24	2024-25
1.0	2.5	4.0

The number of times the Superintendent will solicit feedback from the Board of Trustees to identify "major decisions" to guide quarterly roundtables will increase from 0 times a year in May 2022 to 4 times per year in May 2025.

Baseline	2023-24	2024-25
0	2	4

Guardrail 4 - Treatment and Expectations of Students

The superintendent shall not allow disparate treatment of or low expectations for any students.

Interim Guardrails 4 - Treatment and Expectations of Students

The percentage of teachers rated proficient or higher on the Expectations domain of the Classroom Walkthrough Tool will increase from X% in May 2023 to Y% in May 2025. **measure anticipated in May 2023; still*

Baseline	2023-24	2024-25
TBD	TBD	TBD

The disproportionality rate of African American students aged 3-21 identified as students with an emotional disability will decrease from 6.57 in May 2022 to 3.9 in May 2025.

Baseline	2023-24	2024-25
6.75	5.35	3.9

The percentage of Out of School Suspension (OSS) administrative discipline actions for African American students will decrease from 23.4% OSS in May 2022 to 16.4% OSS by May 2025.

Baseline	2023-24	2024-25
23.4	19.9	16.4

Guardrail 5 Climate

The Superintendent shall not allow a negative or unsupportive staff culture.

Interim Guardrails 5: Climate

The district's percentage of non-teaching, school based staff that respond favorably regarding their perceptions of overall social and learning climate of the school as measured by the School Climate topic on the Panorama survey will increase from 62% in April 2022 to 72% in May 2027.

Baseline	2023-24	2024-25	2025-26	2026-27
62.0	64.4	66.8	69.2	71.6

The district's percentage of teaching staff that respond favorably regarding their perceptions of overall social and learning climate of the school as measured by the School Climate topic on the Panorama survey will increase from 53% in April 2022 to 63% in May 2027.

Baseline	2023-24	2024-25	2025-26	2026-27
53.0	55.4	57.8	60.2	62.6

The number of times the Superintendent and his/her designee will engage with local teacher advocacy groups for face-to-face conversations regarding staff culture will increase from 0 times a year in May 2022 to 4 times per year in May 2025.

Baseline	2023-24	2024-25
0	2	4

