

# SEPA<sup>1</sup> Environmental Checklist

## Purpose of checklist

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Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization, or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

## Instructions for applicants

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. **You may use “not applicable” or “does not apply” only when you can explain why it does not apply and not when the answer is unknown.** You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to **all parts of your proposal**, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

## Instructions for lead agencies

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

## Use of checklist for nonproject proposals

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B, plus the Supplemental Sheet for Nonproject Actions (Part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in “Part B: Environmental Elements” that do not contribute meaningfully to the analysis of the proposal.

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<sup>1</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/Checklist-guidance>

## A. Background

[Find help answering background questions](https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-A-Background)<sup>2</sup>

### 1. Name of proposed project, if applicable:

*This is a nonproject action related to the adoption of the Snoqualmie Valley School District's 2025-2030 Capital Facilities Plan ("Capital Facilities Plan") for the purposes of planning for the District's facilities needs and establishing eligibility and a request for school impact fees. The Capital Facilities Plan has been prepared in compliance with the Growth Management Act and the provisions of relevant local ordinances. King County and the cities of Sammamish, Snoqualmie and North Bend will consider incorporating the District's Capital Facilities Plan into their Comprehensive Plans. A copy of the District's Plan is available for review in the District's offices.*

### 2. Name of applicant:

*Snoqualmie Valley School District #410*

### 3. Address and phone number of applicant and contact person:

*Snoqualmie Valley School District #410*

*8001 Silva Avenue SE*

*PO Box 400*

*Snoqualmie, WA 98065*

*(425) 831-8000*

### 4. Date checklist prepared:

*April 30, 2025*

### 5. Agency requesting checklist:

*Snoqualmie Valley School District #410 is the lead agency pursuant to WAC 197-11-965 and District Policy No. 6890*

### 6. Proposed timing of schedule (including phasing, if applicable):

*A draft of the Snoqualmie Valley School District's 2025-2030 Capital Facilities Plan is available. The draft Capital Facilities Plan will be forwarded to the King County School Technical Review Committee for review. The Snoqualmie Valley School District Board of Directors will consider approval on or about June 5, 2025. The adopted plan will be submitted to King County and the cities of Sammamish, Snoqualmie and North Bend for*

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<sup>2</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-A-Background>

*inclusion in each jurisdiction's Comprehensive Plan. The District will continue to update the Capital Facilities Plan annually. The projects included in the Capital Facilities Plan either have been will be subject to project-specific environmental review when project details are known and able to be analyzed.*

- 7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.**

*The Capital Facilities Plan sets forth the capital improvement projects that the District plans to implement over the next six years. The District anticipates constructing new elementary school capacity, adding a preschool facility, increasing transportation yard capacity, and adding portables throughout the District. The District recently completed the rebuild and expansion of Mount Si High School. The Mount Si High School project and preschool facility are funded through a 2015 approved Capital Bond. Other projects proposed in the Capital Facilities Plan are subject to future funding.*

- 8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.**

*The Mount Si High School project was issued a Mitigated Determination of Nonsignificance by the City of Snoqualmie on July 13, 2016. Other projects included in the Capital Facilities Plan will undergo additional environmental review, when appropriate, as they are developed*

- 9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.**

*Not applicable. This is a nonproject action.*

- 10. List any government approvals or permits that will be needed for your proposal, if known.**

*As a nonproject planning document, the CFP itself does not require permitting. Following any Board approval and adoption of this CFP, the District anticipates that King County and the cities of Sammamish, Snoqualmie and North Bend will amend their Comprehensive Plans to adopt this Capital Facilities Plan. Any specific projects references in the CFP, if proposed for action, will be subject to project-level permitting and review,*

- 11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)**

*This is a non-project action. This proposal involves the adoption of the Snoqualmie Valley School District's 2025-2030 Capital Facilities Plan for the purpose of planning the District's facilities' needs. The District's Capital Facilities Plan will be incorporated into the respective Comprehensive Plans for King County and the cities of Sammamish, Snoqualmie and North Bend. The projects included in the Capital Facilities Plan will be subject to*

*project-specific environmental review. A copy of the Capital Facilities Plan may be viewed at the District's offices.*

- 12. Location of the proposal.** Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

*The Capital Facilities Plan will affect the Snoqualmie Valley School District. The District includes an area of approximately 400 square miles. The cities of Sammamish, North Bend and Snoqualmie and parts of unincorporated King County fall within the District's boundaries. A detailed map of the District's boundaries can be viewed at the District's offices, or on the District website <https://www.svsd410.org/domain/277>*

## B.Environmental Elements

**Applicant/Agency Added Note:** The Proposal is an educational facilities non-project planning document and will not itself direct regulation or serve as the basis for approval of any particular use. WAC 197-11-960 provides, in part, that “For nonproject proposals complete this checklist and the supplemental sheet for nonproject actions (Part D). The lead agency may exclude any question for the environmental elements (Part B) which they determine do not contribute meaningfully to the analysis of the proposal. For nonproject actions, the references in the checklist to the words "project," "applicant," and "property or site" should be read as "proposal," "proposer," and "affected geographic area," respectively.” In order to provide as much information as possible about the proposal, the District has completed Part B even though it is not required. See Part D, Supplemental Sheet for Nonproject Actions.

### 1. Earth

[Find help answering earth questions<sup>3</sup>](#)

#### a. General description of the site:

*The Snoqualmie Valley School District is comprised of a variety of topographic land forms and gradients. Specific topographic characteristics of the sites at which the projects included in the Capital Facilities Plan are located have been or will be identified during project-level environmental review when appropriate.*

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<sup>3</sup> <https://ecology.wa.gov/regulations-permits/sepa/environmental-review/sepa-guidance/sepa-checklist-guidance/sepa-checklist-section-b-environmental-elements/environmental-elements-earth>

Circle or highlight one: Flat, rolling, hilly, steep slopes, mountainous, other:

- b. What is the steepest slope on the site (approximate percent slope)?**

*Specific slope characteristics at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review.*

- c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them, and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.**

*Specific soil types found at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate. Project-level environmental review for any projects identified in the Capital Facilities Plan will include identification of any agricultural soils and/or prime farmland.*

- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.**

*Unstable soils may exist within the Snoqualmie Valley School District. Specific soil limitations on individual project sites have been or will be identified at the time of project-level environmental review when appropriate.*

- e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.**

*Individual projects included in the Capital Facilities Plan have been or will be subject, when appropriate, to project-specific environmental review and local approval at the time of proposal. Proposed grading projects, as well as the purpose, type, quantity, and source of any fill materials to be used have been or will be identified at that time*

- f. Could erosion occur because of clearing, construction, or use? If so, generally describe.**

*It is possible that erosion could occur as a result of the construction projects currently proposed in the Capital Facilities Plan. The erosion impacts of the individual projects will be evaluated on a site-specific basis at the time of project-specific environmental review when appropriate. Individual projects have been or will be subject to local approval processes*

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?**

*The proposed new school facilities included in the Capital Facilities Plan have required or will require the construction of impervious surfaces. The extent of any impervious cover constructed will vary with each capital facilities project included in the Capital Facilities Plan. This issue has been or will be addressed during project-specific environmental review when appropriate.*

**h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any.**

*The erosion potential of the projects included in the Capital Facilities Plan and appropriate control measures have been or will be addressed during project-specific environmental review when appropriate. Relevant erosion reduction and control requirements have been or will be met.*

**2. Air**

[Find help answering air questions<sup>4</sup>](#)

**a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.**

*Various emissions, many construction-related, may result from the individual projects included in the Capital Facilities Plan. The air-quality impacts of each project have been or will be evaluated during project-specific environmental review when appropriate. Please see the Supplemental Sheet for Non-project Actions.*

**b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.**

*Any off-site sources of emissions or odor that may affect the individual projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

**c. Proposed measures to reduce or control emissions or other impacts to air, if any:**

*The individual projects included in the Capital Facilities Plan have been or will be subject to project-specific environmental review when appropriate and relevant local approval processes. The District has been or will be required to comply with all applicable air regulations and air permit requirements. Proposed measures specific to the individual projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate. Please see the Supplemental Sheet for Non-project Actions.*

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<sup>4</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-Air>

### 3. Water

[Find help answering water questions](#)<sup>5</sup>

**a. Surface:**

[Find help answering surface water questions](#)<sup>6</sup>

- 1. Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.**

*As a nonproject planning action, the proposal includes the entire geographic area of the Snoqualmie Valley School District, and there is a network of surface water bodies within the Snoqualmie Valley School District. The surface water bodies that are in the immediate vicinity of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate. When necessary, the surface water regimes and flow patterns have been or will be researched and incorporated into the designs of the individual projects.*

- 2. Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.**

*The projects included in the Capital Facilities Plan may require work near the surface waters located within the Snoqualmie Valley School District. Applicable local approval requirements have been or will be satisfied.*

- 3. Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.**

*As a nonproject planning action, the proposal itself will not result in fill or dredging activities nor approve of any project for that purpose. Information with respect to the placement or removal of fill and dredge material as a component of the projects included in the Capital Facilities Plan has been or will be provided during project-specific environmental review when appropriate. Applicable local regulations have been or will be satisfied.*

- 4. Will the proposal require surface water withdrawals or diversions? Give a general description, purpose, and approximate quantities if known.**

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<sup>5</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-3-Water>

<sup>6</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-3-Water/Environmental-elements-Surface-water>

*Any surface water withdrawals or diversions required in connection with the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

**5. Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.**

*As a nonproject planning action, the proposal includes the entire geographic area of the Snoqualmie Valley School District, and the geographic area comprising the District includes 100-year floodplain areas. Each project included in the Capital Facilities Plan, if located in a floodplain area, has been or will be required to meet applicable local regulations for flood areas.*

**6. Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.**

*As a nonproject planning action, the proposal itself will not result in discharge of waste materials to surface waters nor approve of any project for that purpose. Specific information regarding the discharge of waste materials that may be required as a result of the projects included in the Capital Facilities Plan has been or will be provided during project-specific environmental review when appropriate. Please see the Supplemental Sheet for Nonproject Actions.*

**b. Ground:**

[Find help answering ground water questions<sup>7</sup>](#)

**1. Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give a general description, purpose, and approximate quantities if known.**

*Individual projects included in the Capital Facilities Plan may impact groundwater resources. The impact of the individual projects included in the Capital Facilities Plan on groundwater resources has been or will be addressed during project-specific environmental review when appropriate. Each project has been or will be subject to applicable local regulations. Please see the Supplemental Sheet for Nonproject Actions.*

**2. Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (domestic sewage; industrial, containing the following chemicals...; agricultural; etc.). Describe the general size of the system, the number**

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<sup>7</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-3-Water/Environmental-elements-Groundwater>



**of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.**

*As a nonproject planning action, the proposal itself will not result in discharge of waste materials into the ground nor would it serve as the basis for approval of any project referenced therein. The discharges of waste material that may take place in connection with the projects included in the Plan have been or will be addressed during project-specific environmental review.*

**c. Water Runoff (including stormwater):**

- 1. Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.**

*As a nonproject planning action, the proposal itself will not result in runoff nor would it serve as the basis for approval of any project referenced therein. Individual projects included in the Capital Facilities Plan may have storm water runoff consequences. Specific information regarding the storm water impacts of each project has been or will be provided during project-specific environmental review when appropriate. Each project has been or will be subject to applicable local storm water regulations*

- 2. Could waste materials enter ground or surface waters? If so, generally describe.**

*The projects included in the Capital Facilities Plan may result in the discharge of waste materials into ground or surface waters. The specific impacts of each project on ground and surface waters have been or will be identified during project-specific environmental review when appropriate. Each project will be subject to all applicable regulations regarding the discharge of waste materials into ground and surface waters. Please see the Supplemental Sheet for Non-project Actions.*

- 3. Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.**

*This non-project action will not in itself alter or otherwise affect drainage patterns nor would it serve as the basis for approval of any project referenced therein. Individual projects included in the Capital Facilities Plan may alter or otherwise affect drainage patterns. The impact of the individual projects included in the Capital Facilities Plan on drainage patterns has been or will be addressed during project-level environmental review when appropriate. Each project has been or will be subject to applicable local regulations. Please see the Supplemental Sheet for Nonproject Actions.*

- d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:**

*Specific measures to reduce or control runoff impacts associated with the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

#### **4. Plants**

[Find help answering plants questions](#)

**a. Check the types of vegetation found on the site:**

- ☐ **deciduous tree: alder, maple, aspen, other**
- ☐ **evergreen tree: fir, cedar, pine, other**
- ☐ **shrubs**
- ☐ **grass**
- ☐ **pasture**
- ☐ **crop or grain**
- ☐ **orchards, vineyards, or other permanent crops.**
- ☐ **wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other**
- ☐ **water plants: water lily, eelgrass, milfoil, other**
- ☐ **other types of vegetation**

*This is a non-project planning document and includes educational planning for the Snoqualmie Valley School District. A variety of vegetative zones are located within the Snoqualmie Valley School District. Inventories of the vegetation located on the sites of the projects proposed in the Capital Facilities Plan have been or will be developed during project-specific environmental review when project details are known and able to be analyzed.*

**b. What kind and amount of vegetation will be removed or altered?**

*This is a non-project action and will not in itself alter or remove vegetation nor would it serve as the basis for approval of any project for that purpose. Some of the projects included in the Capital Facilities Plan may require the removal or alteration of vegetation. The specific impacts on vegetation of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.*

**c. List threatened and endangered species known to be on or near the site.**

*This is a non-project educational planning proposal affecting the entirety of the Snoqualmie Valley School District. The geographic area comprising the District may include threatened and endangered species. The specific impacts to these species from the individual projects included in the Capital Facilities Plan have been or will be determined during project-specific environmental review when appropriate. Investigation will include use of the Washington State Department of Fisheries and Wildlife's Priority Habitats and Species on the Web database.*

- d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any.**

*Measures to preserve or enhance vegetation at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate. Each project is or will be subject to applicable local landscaping requirements.*

- e. List all noxious weeds and invasive species known to be on or near the site.**

*This is a non-project action and does not involve a specific site (or a specific project). Inventories of noxious weeds and invasive species located on or near sites of the projects proposed in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.*

## 5. Animals

[Find help answering animal questions](#)<sup>8</sup>

- a. List any birds and other animals that have been observed on or near the site or are known to be on or near the site.**

**Examples include:**

- **Birds:** hawk, heron, eagle, songbirds, other:
- **Mammals:** deer, bear, elk, beaver, other:
- **Fish:** bass, salmon, trout, herring, shellfish, other:

*This is a non-project planning document and includes educational planning for the Snoqualmie Valley School District. An inventory of species that have been observed on or near the sites of the projects proposed in the Capital Facilities Plan has been or will be developed during project-specific environmental review when project details are known and able to be analyzed.*

- b. List any threatened and endangered species known to be on or near the site.**

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<sup>8</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-5-Animals>

*This is a non-project educational planning proposal affecting the entirety of the Snoqualmie Valley School District. The geographic area comprising the District may include threatened and endangered species. Inventories of threatened or endangered species known to be on or near the sites of the projects included in the Capital Facilities Plan have been or will be developed during project-specific environmental review when project details are known and able to be analyzed. Investigation will include use of the Washington State Department of Fisheries and Wildlife's Priority Habitats and Species on the Web database.*

**c. Is the site part of a migration route? If so, explain.**

*This is a non-project educational planning proposal affecting the entirety of the Snoqualmie Valley School District. The geographic area comprising the District may include migration routes. The impacts of the projects included in the Capital Facilities Plan on migration routes have been or will be addressed during project-specific environmental review when appropriate.*

**d. Proposed measures to preserve or enhance wildlife, if any.**

*Appropriate measures to preserve or enhance wildlife have been or will be determined during project-specific environmental review when appropriate.*

**e. List any invasive animal species known to be on or near the site.**

*This is a non-project educational planning proposal affecting the entirety of the Snoqualmie Valley School District and is not specific to a project on any particular site. The geographic area comprising the District may include invasive animal species. Inventories of invasive animal species located on or near sites of the projects proposed in the Capital Facilities Plan have been or will be addressed during project-level environmental review when project details are known and able to be analyzed.*

## **6. Energy and natural resources**

[Find help answering energy and natural resource questions](#)<sup>9</sup>

**a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.**

*This is a non-project action and will not in itself use energy nor would it serve as the basis for approval of any project referenced therein. The Office of the Superintendent of Public Instruction requires the completion of a life-cycle cost analysis of all heating, lighting, and insulation systems before it will permit specific school projects to proceed. The energy needs of the projects included in the Capital Facilities Plan have been or will*

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<sup>9</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-6-Energy-natural-resou>

*be determined at the time of specific engineering and site design planning when appropriate. Please see the Supplemental Sheet for Nonproject Actions.*

- b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.**

*Although this non-project action will not in itself affect use of solar energy on adjacent properties nor would it serve as the basis for approval of any project for that purpose. The impacts of the projects included in the Capital Facilities Plan on the solar potential of adjacent projects have been and will be addressed during project-specific environmental review when appropriate.*

- c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any.**

*Energy conservation measures proposed in connection with the projects included in the Capital Facilities Plan have been or will be considered during project-specific environmental review when appropriate.*

## 7. Environmental health

[Health Find help with answering environmental health questions](#)<sup>10</sup>

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur because of this proposal? If so, describe.**

*This is a non-project planning document and includes educational planning for the Snoqualmie Valley School District. Please see the Supplemental Sheet for Nonproject Actions.*

- 1. Describe any known or possible contamination at the site from present or past uses.** *This is a non-project educational planning proposal affecting the entirety of the Snoqualmie Valley School District. The geographic area comprising the District may include areas of known or possible contamination from present or past uses. Individual projects identified in the CFP will be subject to project-specific environmental review and local and/or state approval at the appropriate time during formal proposal when project details are known and able to be analyzed. At that time, known or possible contamination, if any, would be identified and addressed.*
- 2. Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.**

*Although this is a non-project action, the potential projects referenced in the*

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<sup>10</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-7-Environmental-health>

*CFP, if proposed for action, will comply with all current codes, standards, rules and regulations. Individual projects will be subject to project-specific environmental review and local and/or state approval at the appropriate time during formal proposal when project details are known and able to be analyzed.*

**3. Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.**

*As a nonproject planning action, the proposal itself will not result in storage, use, or production of toxic or hazardous chemicals nor would it serve as the basis for approval of any project for that purpose. Toxic and hazardous chemicals that may be stored or produced by the potential projects referenced in the CFP will be subject to project-specific environmental review at the appropriate time during formal proposal when project details are known and able to be analyzed. Such projects will comply with all current codes, standards, rules and regulations related to hazardous materials.*

**4. Describe special emergency services that might be required.**

*The need for special emergency services for the potential projects referenced in the CFP will be subject to project-specific environmental review at the appropriate time during formal proposal when project details are known and able to be analyzed. Educational facilities in themselves may require special emergency services and any such services would be identified at project-level environmental review of individual projects identified in the CFP when project details are known and able to be analyzed.*

**5. Proposed measures to reduce or control environmental health hazards, if any.**

*While this nonproject proposal does not itself identify any health hazards, the projects included in the Capital Facilities Plan comply or will comply with all current codes, standards, rules, and regulations. Individual projects have been or will be subject to project-specific environmental review and local approval at the time they are developed and when appropriate.*

**b. Noise**

**1. What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?**

*A variety of noises from traffic, construction, residential, commercial and industrial areas exists within the Snoqualmie Valley School District. The specific noise sources*



*that may affect the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.*

- 2. What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site)?**

*As a nonproject planning document, the CFP itself will not create noise. The projects included in the Capital Facilities Plan, if and when they proceed forward, may create normal construction noises that will exist on a short-term basis only. The construction projects could increase traffic around the construction sites on a short-term basis. Because the construction of additional capacity at the high school and elementary grade levels will increase the capacity of the District's facilities, they may create a slight increase in traffic-related or operations-related noise on a long-term basis. The placement of portables at school sites will increase the capacity of school facilities and may create a slight increase in traffic-related or operations-related noise. Neither of these potential increases is expected to be significant. Please see the Supplemental Sheet for Nonproject Actions.*

- 3. Proposed measures to reduce or control noise impacts, if any:**

*The projected noise impacts of the projects included in the Capital Facilities Plan have been or will be evaluated and mitigated during project-specific environmental review when appropriate. Each project will be subject to applicable local regulations.*

## **8. Land and shoreline use**

[Find help answering land and shoreline use questions](#)<sup>11</sup>

- a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.**

*This is a non-project educational planning proposal affecting the entirety of the Snoqualmie Valley School District. The geographic area comprising the District includes a variety of land uses, including residential, commercial, industrial, institutional, utility, open space, recreational, etc. Impacts of projects included in the Capital Facilities Plan on land uses on nearby or adjacent properties have been or will be identified and described during project-level environmental review when appropriate.*

- b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses because of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?**

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<sup>11</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-8-Land-shoreline-use>

*This is a non-project action and not specific to a particular site. The known sites for the projects included in the Capital Facilities Plan have not been used recently for agriculture and do not involve any conversion to nonfarm or nonforest use. Project level environmental review will identify and describe, as appropriate, whether any subsequently identified sites were used as working farmlands or forest lands and any related conversion.*

**1. Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how?**

*This is a non-project action and will not itself affect or be affected by working farms/forestland, nor would it serve as the basis for approval of any project for that purpose. Any possible affects to surrounding working farm or forest lands from the projects included in the Capital Facilities Plan has been or will be analyzed during project-level environmental review when project details are known and able to be analyzed.*

**c. Describe any structures on the site.**

*This is a nonproject planning document and not specific to a site.. Any structures located on the proposed sites for the projects included in the Capital Facilities Plan have been or will be identified and described during project-specific environmental review when appropriate.*

**d. Will any structures be demolished? If so, what?**

*Any structures that will be demolished as a result of the projects included in the Capital Facilities Plan, have been or will be identified during project-specific environmental review when appropriate.*

**e. What is the current zoning classification of the site?**

*This is a non-project educational planning action and not specific to any site, and the CFP proposed here will not itself direct regulation or serve as the basis for approval of any particular use . There are a variety of zoning classifications throughout the District. Projects referenced in the Capital Facilities Plan will consider the zoning under applicable zoning codes and identification of the potential projects or sites does not in itself direct land uses or serve as a basis for project-specific approvals. Rather, site-specific zoning information and requirements for projects that may be proposed for project activity in the CFP will be evaluated during project-specific environmental review when appropriate. Development of a school project on any site will require zoning that permits the school project.*

**f. What is the current comprehensive plan designation of the site?**



*This is a non-project educational planning action and not specific to any site, and the CFP proposed here will not itself direct regulation or serve as the basis for approval of any particular use. District boundaries span multiple jurisdictions and the District owns facilities or properties in the unincorporated areas of King County and the cities of Snoqualmie Valley and North Bend (and the District includes a portion of the City of Sammamish). The sites for the potential projects referenced in the CFP that may be proposed for project activity are located among these jurisdictions and subject to the respective codes and comprehensive plans. Development of a school project on any site will require a comprehensive plan designation that supports the school project.*

**g. If applicable, what is the current shoreline master program designation of the site?**

*Shoreline master program designations of the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.*

**h. Has any part of the site been classified as a critical area by the city or county? If so, specify.**

*This is a nonproject planning document and not specific to a site. Any critical area affected by any of the projects included in the Plan have been or will be identified during project-specific environmental review.*

**i. Approximately how many people would reside or work in the completed project?**

*The Snoqualmie Valley School District currently serves approximately 7,000 students. The student population is expected to remain relatively stable through the 2029-30 school year. The District employs approximately 1,000 people.*

**j. Approximately how many people would the completed project displace?**

*This is a non-project action and will not itself result in displacement of people. It is not anticipated that any of the referenced projects in the CFP that may be proposed will displace any people as a result of any project moving forward, The Mount Si High School project did involve displacement of residents in five single family homes as a result of condemnation or in lieu of condemnation acquisition related to the project.*

**k. Proposed measures to avoid or reduce displacement impacts, if any.**

*This is a non-project action. It is not anticipated that any of the potential projects referenced in the Capital Facilities Plan that may be proposed will displace any people from the sites. Individual projects included in the Capital Facilities Plan have been or will be subject to project-specific environmental review and local approval when appropriate. Proposed mitigating measures have been or will be proposed at that time, if necessary. The condemnation/in lieu of condemnation actions related to the Mount Si High School project included fair market value payments to property owners.*

**l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any.**

*This is a non-project educational planning document. The purpose of a school district Capital Facilities Plan is to provide local jurisdictions with a six-year projection of enrollment and identification of school capacity to determine the need for new school facilities to accommodate growth from new residential development that the local jurisdiction may permit, and to provide a basis for the assessment of school impact fees, if appropriate.*

*The Capital Facilities Plan has been developed consistent with chapter 36.70A RCW and RCW 82.02.020. If the Board of Directors approves and adopts the CFP it will be sent to King County and the cities of Snoqualmie Valley, North Bend, and Sammamish for consideration of inclusion into the Capital Facilities Element of their respective Comprehensive Plan. The compatibility of the specific projects included in the Capital Facilities Plan with existing uses and plans has been or will be assessed as part of the comprehensive planning process and during project-specific environmental review when appropriate.*

**m. Proposed measures to reduce or control impacts to agricultural and forest lands of long-term commercial significance, if any.**

*The compatibility of the specific projects included in the Capital Facilities Plan with nearby agricultural and forest lands of long-term commercial significance has been or will be identified and described during project-level environmental review when appropriate.*

## **9. Housing**

[Find help answering housing questions](#)<sup>12</sup>

**a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.**

*No housing units would be provided in connection with the completion of the projects included in the Capital Facilities Plan.*

**b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.**

*With the exception of the condemnation/in lieu of condemnation acquisitions described in Section 8 above, it is not anticipated that the projects included in the Capital Facilities Plan will eliminate any housing units. The impacts of the projects included in the Capital Facilities Plan on existing housing have been or will be evaluated during project-specific environmental review when appropriate.*

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<sup>12</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-9-Housing>

**c. Proposed measures to reduce or control housing impacts, if any:**

*Measures to reduce or control any housing impacts caused by the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

## **10. Aesthetics**

[Find help answering aesthetics questions](#)<sup>13</sup>

**a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?**

*This is a non-project educational planning action and not specific to any site. The aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

**b. What views in the immediate vicinity would be altered or obstructed?**

*This is a non-project educational planning action and not specific to any site. The aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be determined during project-specific environmental review when appropriate.*

**c. Proposed measures to reduce or control aesthetic impacts, if any:**

*Appropriate measures to reduce or control the aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be determined on a project-specific basis when appropriate.*

## **11. Light and glare**

[Find help answering light and glare questions](#)<sup>14</sup>

**a. What type of light or glare will the proposal produce? What time of day would it mainly occur?**

*This is a non-project educational planning action and not specific to any site or building/structure. The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review.*

**b. Could light or glare from the finished project be a safety hazard or interfere with views?**

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<sup>13</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-10-Aesthetics>

<sup>14</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-11-Light-glare>

*The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

**c. What existing off-site sources of light or glare may affect your proposal?**

*Off-site sources of light or glare that may affect the projects included in the Capital Facilities Plan have been or will be evaluated during project-specific environmental review when appropriate.*

**d. Proposed measures to reduce or control light and glare impacts, if any:**

*Proposed measures to mitigate light and glare impacts have been or will be addressed during project-specific environmental review when appropriate.*

## **12. Recreation**

[Find help answering recreation questions](#)

**a. What designated and informal recreational opportunities are in the immediate vicinity?**

*This is a non-project action and addresses educational planning throughout the geographic boundaries of the Snoqualmie Valley School District. There are a variety of formal and informal recreational facilities within the Snoqualmie Valley School District.*

**b. Would the proposed project displace any existing recreational uses? If so, describe.**

*The recreational impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate. The projects included in the Capital Facilities Plan, including proposed new school facilities, may enhance recreational opportunities and uses.*

**c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:**

*Adverse recreational effects of the projects included in the Capital Facilities Plan have been or will be subject to mitigation during project-specific environmental review when appropriate. A school site usually provides recreational facilities to the community in the form of play fields and gymnasiums.*

### 13. Historic and cultural preservation

[Find help answering historic and cultural preservation questions](https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-13-Historic-cultural-p)<sup>15</sup>

- a. **Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers? If so, specifically describe.**

*This is a non-project action and addresses educational planning throughout the geographic boundaries of the Snoqualmie Valley School District. There may be sites eligible for register listing located throughout the geographic area. There are no known places or objects listed on, or proposed for, such registers for the project sites included in the Capital Facilities Plan. The existence of historic and cultural resources on or next to the sites has been or will be addressed in more detail during project-specific environmental review when appropriate.*

- b. **Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.**

*An inventory of historical sites at or near the sites of the projects included in the Capital Facilities Plan has been or will be developed during project-specific environmental review when appropriate.*

- c. **Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.**

*Appropriate measures will be proposed on a project-specific basis when appropriate. At a minimum, research will be conducted on the web using the Washington State Department of Archaeology & Historic Preservation's Washington Information System for Architectural and Archaeological Records Data (WISAARD) resource.*

- d. **Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.**

*Any needed relevant measures proposed to avoid, minimize, or compensate for loss, changes to, and disturbance to resources, including necessary plans and permits, for any projects included in the Capital Facilities Plan have been or will be identified and described during project-level environmental review when appropriate.*

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<sup>15</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-13-Historic-cultural-p>

## 14. Transportation

[Find help with answering transportation questions](#)<sup>16</sup>

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.**

*This is a non-project educational planning proposal affecting the entirety of the Snoqualmie Valley School District. The geographic area comprising the District contains a variety of roads, streets, and highways. The impact on public streets and highways of the individual projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?**

*The relationship between the specific projects included in the Capital Facilities Plan and public transit has been or will be addressed during project-specific environmental review when appropriate.*

- c. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle, or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).**

*This is a non-project action and the educational planning purpose of the CFP will not in itself require any transportation improvements. The need for new streets or roads, or improvements to existing streets and roads has been or will be addressed during project-specific environmental review when appropriate.*

- d. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.**

*Use of water, rail, or air transportation has been or will be addressed during project-specific environmental review when appropriate.*

- e. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?**

*This is a non-project action and will not in itself generate vehicular trips nor serve as a basis for approval of a project that would. The traffic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.*

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<sup>16</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-B-Environmental-elements/Environmental-elements-14-Transportation>

- f. Will the proposal interfere with, affect, or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.**

*This is a non-project action and will neither itself nor serve as a basis for approval of any project that would be affected by movement of agricultural or forest projects on roads/streets. Any potential impacts of the movement of agricultural and forest products on roads and streets in the area on the projects included in the Capital Facilities Plan have been or will be addressed during project-level environmental review when appropriate.*

- g. Proposed measures to reduce or control transportation impacts, if any:**

*The mitigation of traffic impacts associated with the projects included in the Capital Facilities Plan has been or will be addressed during project-level environmental review when appropriate.*

## 15. Public services

[Find help answering public service questions<sup>17</sup>](#)

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.**

*The District does not anticipate that the projects identified in the Capital Facilities Plan will significantly increase the need for public services.*

- b. Proposed measures to reduce or control direct impacts on public services, if any.**

*Any potential new school facilities that are referenced in the CFP and that may be proposed for development will be code compliant. New school facilities have been or will be built with automatic security systems, fire alarms, smoke alarms, heat sensors, and sprinkler systems.*

## 16. Utilities

[Find help answering utilities questions<sup>18</sup>](#)

- a. Circle utilities currently available at the site: electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other:**

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<sup>17</sup> <https://ecology.wa.gov/regulations-permits/sepa/environmental-review/sepa-guidance/sepa-checklist-guidance/sepa-checklist-section-b-environmental-elements/environmental-elements-15-public-services>

<sup>18</sup> <https://ecology.wa.gov/regulations-permits/sepa/environmental-review/sepa-guidance/sepa-checklist-guidance/sepa-checklist-section-b-environmental-elements/environmental-elements-16-utilities>

*This is a non-project action and does not involve a particular site or project, nor does it serve as the basis for approval of any particular project referenced in the CFP. Electricity, natural gas, water, refuse service, telephone, and sewer are or can be made available at the known sites of the projects included in the Capital Facilities Plan. The types of utilities available at specific project sites will be addressed in more detail during project-specific environmental review when appropriate.*


- b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.**

*Utility revisions and construction needs have been or will be identified during project-specific environmental review when appropriate.*

## C. Signature

[Find help about who should sign](#)<sup>19</sup>

**The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.**

X 

**Type name of signee:** Ryan Stokes

**Position and agency/organization:** Assistant Superintendent - SVSD

**Date submitted:** 5/15/2025

## D. Supplemental sheet for nonproject actions

[Find help for the nonproject actions worksheet](#)<sup>20</sup>

**Do not** use this section for project actions.

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

<sup>19</sup> <https://ecology.wa.gov/Regulations-Permits/SEPA/Environmental-review/SEPA-guidance/SEPA-checklist-guidance/SEPA-Checklist-Section-C-Signature>

<sup>20</sup> <https://ecology.wa.gov/regulations-permits/sepa/environmental-review/sepa-guidance/sepa-checklist-guidance/sepa-checklist-section-d-non-project-actions>



When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

*APPLICANT NOTE: The CFP is an educational facilities non-project planning document and will not itself direct regulation or serve as the basis for approval of any particular use. To the extent the Capital Facilities Plan makes it more likely that school facilities will be constructed, some of these environmental impacts may be more likely. However, neither approval of the CFP itself nor its inclusion as a part of any jurisdiction's Comprehensive Plan Capital Facilities Element serves as the basis for approval of any potential project referenced in the CFP that may be proposed for action, nor does it direct a land use approval of any site referenced in the CFP.*

**1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?**

*The CFP is an educational facilities non-project planning document and will not itself direct regulation or serve as the basis for approval any of particular use. To the extent the Capital Facilities Plan makes it more likely that school facilities will be constructed and/or renovated and remodeled, some of these environmental impacts will be more likely. Additional impermeable surfaces, such as roofs, parking lots, sidewalks, access roads, and playgrounds could increase storm water runoff, which could enter surface or ground waters. Heating systems, emergency generators, and other school equipment that is installed pursuant to the Capital Facilities Plan could result in air emissions. The projects included in the Capital Facilities Plan should not require the production, storage, or release of toxic or hazardous substances, with the possible exception of the storage of diesel fuel or gasoline for emergency generating equipment. The District does not anticipate a significant increase in the production of noise from its facilities, although the projects included in the Capital Facilities Plan will increase the District's student capacities.*

- **Proposed measures to avoid or reduce such increases are:**

*Proposed measures to mitigate any such increases described above have been or will be addressed during project-specific environmental review when appropriate. Stormwater detention and runoff will meet applicable County and/or City requirements and may be subject to National Pollutant Discharge Elimination System ("NPDES") permitting requirements. Discharges to air will meet applicable air pollution control requirements. Fuel oil will be stored in accordance with local and state requirements. Noise impacts will be evaluated under local and state standards once when project details are known and able to be analyzed, and impacts will be mitigated appropriately.*

**2. How would the proposal be likely to affect plants, animals, fish, or marine life?**

*The Capital Facilities Plan itself will have no impact on these elements of the environment. The projects included in the Capital Facilities Plan may require clearing plants off of the relevant sites and a loss to animal habitat. These impacts have been or will be addressed in more detail during project-specific environmental review when appropriate. The projects included in the Plan are not likely to generate severe impacts on fish or marine life.*

- **Proposed measures to protect or conserve plants, animals, fish, or marine life are:**

*Specific measures to protect and conserve plants, animals, and fish cannot be identified at this time. Specific mitigation proposals will be identified, however, during project-specific environmental review when appropriate.*

### **3. How would the proposal be likely to deplete energy or natural resources?**

*The CFP is an educational facilities non-project planning document and will not itself direct regulation or serve as the basis for approval any of particular use. The construction of the projects included in the Capital Facilities Plan will require the consumption of energy.*

- **Proposed measures to protect or conserve energy and natural resources are:**

*The projects included in the Capital Facilities Plan will be constructed in accordance with applicable energy efficiency standards.*

### **4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection, such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?**

*The CFP is an educational facilities non-project planning document and will not itself direct regulation or serve as the basis for approval any of particular use and, as such, will not have an impact on these elements itself. Environmentally sensitive areas will be identified during project-specific environmental review of any project referenced in the CFP and proposed for action and will be consistently addressed with local and/or state requirements.*

- **Proposed measures to protect such resources or to avoid or reduce impacts are:**

*Appropriate measures have been or will be proposed during project-specific environmental review when appropriate. Updates of this Plan will be coordinated with King County and the cities of Sammamish, Snoqualmie and North Bend as part of the Growth Management Act process, one of the purposes of which is to protect environmentally sensitive areas. To the extent the District's facilities planning process is part of the overall growth management planning process, these resources are more likely to be protected.*

**5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?**

*The Capital Facilities Plan is an educational facilities non-project planning document and will not itself direct regulation or serve as the basis for approval of any particular use and, as such, does not in itself dictate certain land or shoreline use that is incompatible with existing comprehensive plans, land use codes, or shoreline management plans. Any projects referenced within the CFP and subsequently proposed for project-specific review and permitting will be reviewed for compliance with existing plans and would be subject to the relevant jurisdiction's land use process and approval requirements.*

- **Proposed measures to avoid or reduce shoreline and land use impacts are:**

*The Capital Facilities Plan is a non-project planning document and does not in itself dictate certain shoreline and land uses. Any projects referenced within the CFP and subsequently proposed for project-specific review and permitting will be reviewed and conditioned appropriately to avoid or reduce land use impacts.*

**6. How would the proposal be likely to increase demands on transportation or public services and utilities?**

*The Capital Facilities Plan is an educational facilities non-project planning document and will not itself direct regulation or serve as the basis for approval of any particular use and, as such, does not itself create substantial new demands for transportation. The construction projects included in the Capital Facilities Plan, if proposed, may create temporary increases in the District's need for public services and utilities. The new school facilities will increase the District's demands on transportation and utilities. These increases are not expected to be significant but will be evaluated during project-level review.*

- **Proposed measures to reduce or respond to such demand(s) are:**

*The Capital Facilities Plan is a non-project planning document and, as such, does not itself create substantial new demands for transportation, public services, or utilities. Therefore, no measures to reduce or respond to such demands are proposed at this time. Any proposed measures to reduce demands on transportation, public services or utilities have been or would be done at the project-specific level of any project referenced in the CFP if proposed for action. Requirements of the permitting jurisdiction, as well as any additional measures identified during project-level environmental review, would be complied with as a part of the project.*

**7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.**

*The Capital Facilities Plan will not conflict with any laws or requirements for the protection of the environment. Specific projects included in the Capital Facilities Plan have been or will be reviewed under project-level environmental review requirements. The*

*Washington Growth Management Act (the GMA) outlines 13 broad goals, including adequate provision of necessary public facilities and services. Schools are among these necessary facilities and services. The Capital Facilities Plan satisfies the requirements of RCW 36.70A.070, and to identify additional school facilities necessary to meet the educational needs of the growing student populations anticipated in the District.*