



# ACCESS 2.0

## Assessment Results Presentation

Board of Education Meeting  
August 7, 2023

# ACCESS 2.0

## Background Information

- Assessment given to English Language Learners in Grades K-8
  - One-on-one assessment
- It assesses four language domains
  - Listening, Speaking, Reading, and Writing
- It measures students' progress in English development
- The data is used in determining language support
- The data is used in the decision to exit a student from language support services
- The data is used to inform program expansion and adjustments

# ACCESS 2.0

## English Language Achievement Levels

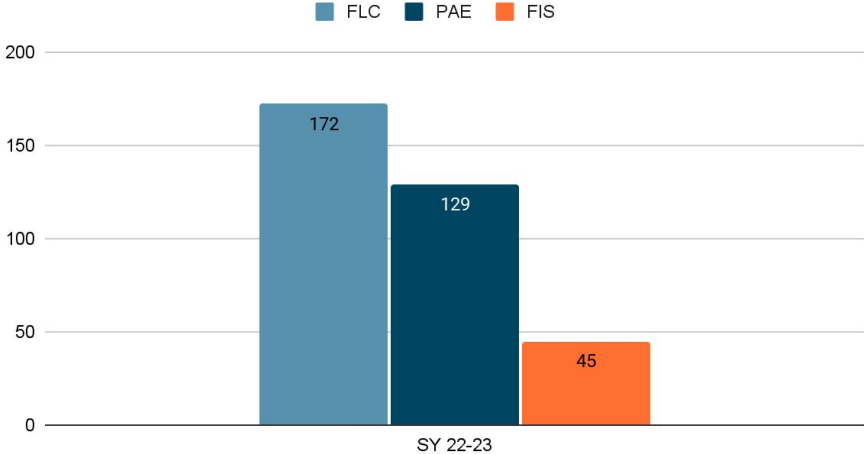
- **Level 1 – Entering.** Knows and uses minimal social language and minimal academic language with visual and graphic support
- **Level 2 – Emerging.** Knows and uses some social English and general academic language with visual and graphic support
- **Level 3 – Developing.** Knows and uses social English and some specific academic language with visual and graphic support
- **Level 4 – Expanding.** Knows and uses social English and some technical academic language
- **Level 5 – Bridging.** Knows and uses social and academic language working with grade level material
- **Level 6 – Reaching.** Knows and uses social and academic language at the highest level measured by this test

# ACCESS 2.0

## Number of Students

School Year	Total # of Students	FLC	PAE	FIS
2022-2023	<b>346</b>	172	129	45

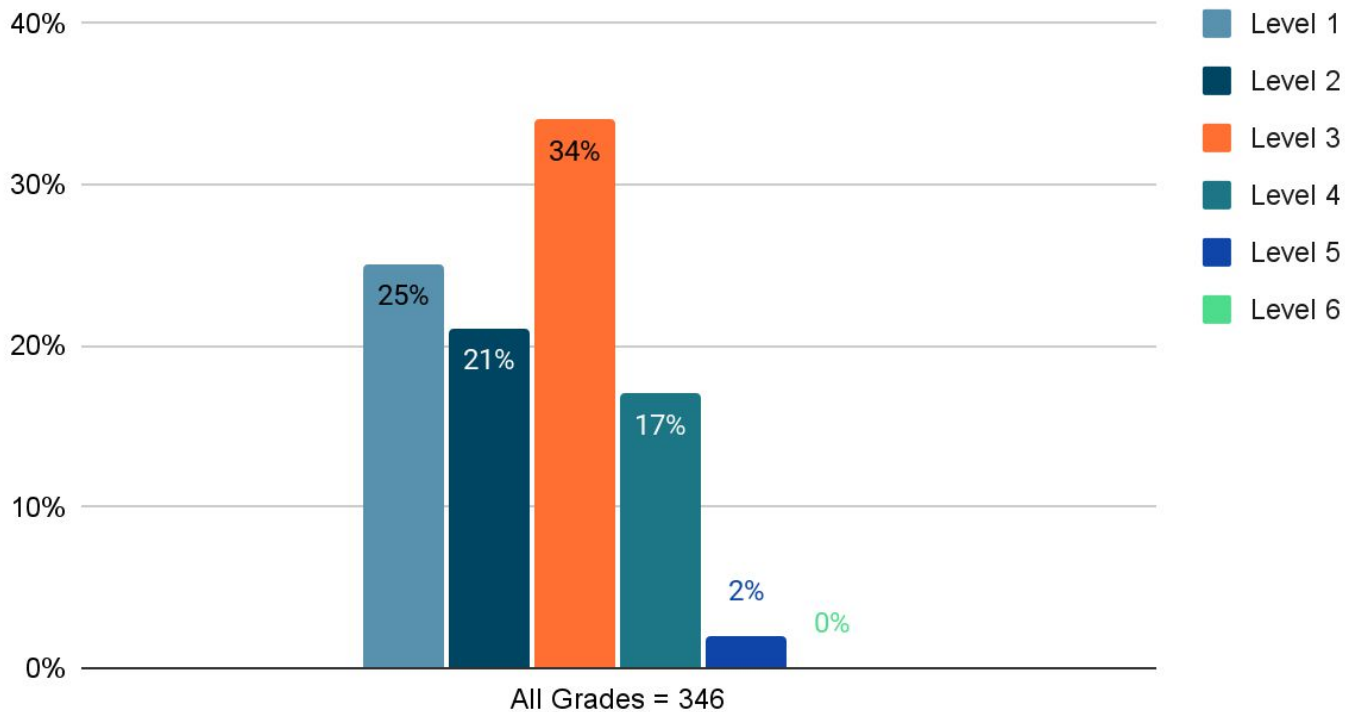
Total Number of Students = 346



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## Achievement Levels

### Distribution by Achievement Levels



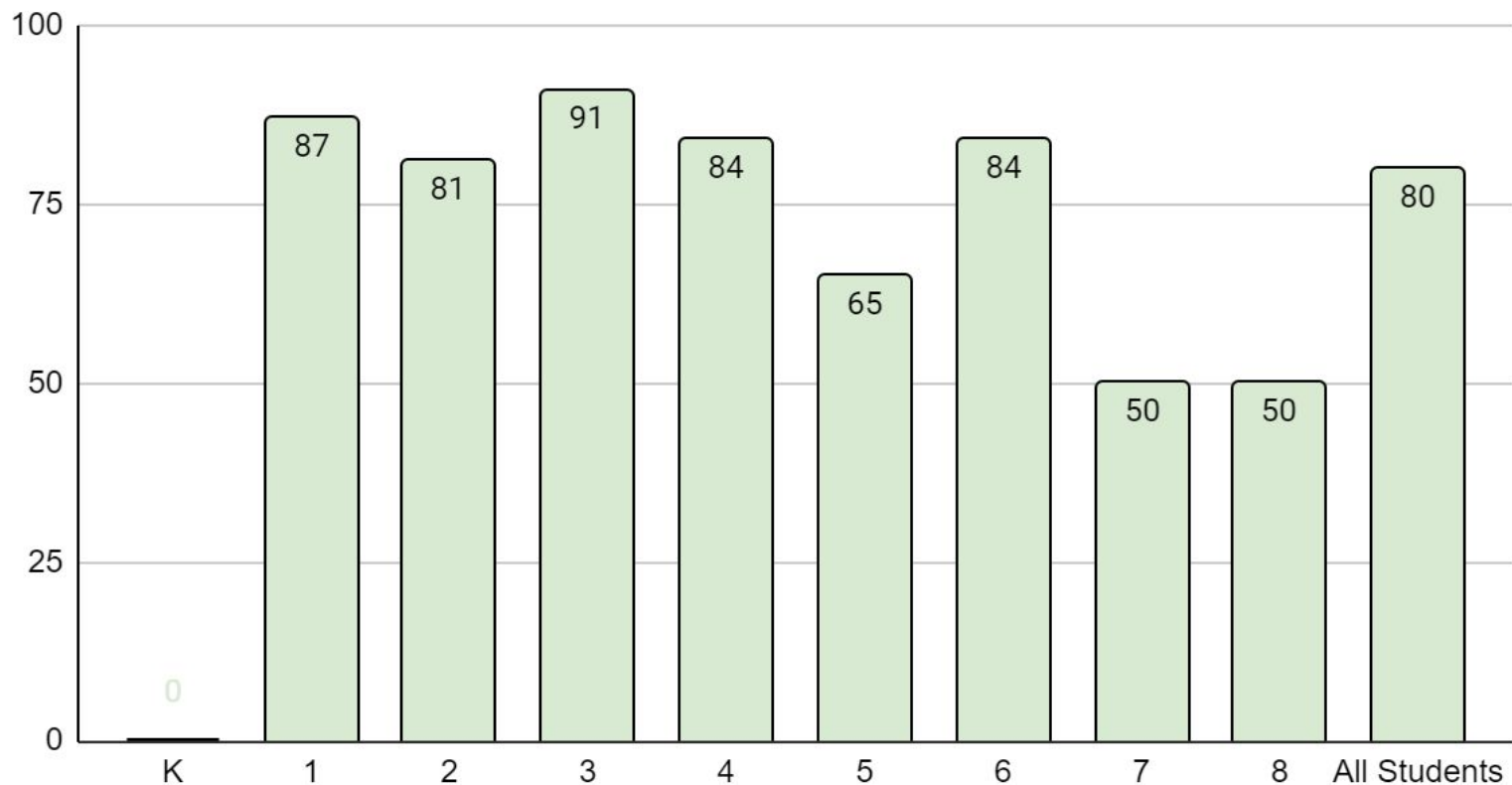
# FREEHOLD BOROUGH

## 2022-23 ACCESS for

### ELLs

Grade	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	35	26	74%	6	17%	3	9%	0	0%	0	0%	0	0%
1	63	13	21%	22	35%	24	38%	4	6%	0	0%	0	0%
2	74	10	14%	12	16%	34	46%	18	24%	0	0%	0	0%
3	58	7	12%	11	19%	34	59%	6	10%	0	0%	0	0%
4	45	4	9%	3	7%	7	16%	27	60%	4	9%	0	0%
5	26	9	35%	5	19%	5	19%	5	19%	2	8%	0	0%
GK-G5	301	69	23%	59	20%	107	36%	60	20%	6	2%	0	0%
6	13	1	8%	5	38%	7	54%	0	0%	0	0%	0	0%
7	20	12	60%	8	40%	0	0%	0	0%	0	0%	0	0%
8	12	6	50%	1	8%	5	42%	0	0%	0	0%	0	0%
G6-G8	45	19	42%	14	31%	12	27%	0	0%	0	0%	0	0%
All Grades	346	88	25%	73	21%	119	34%	60	17%	6	2%	0	0%

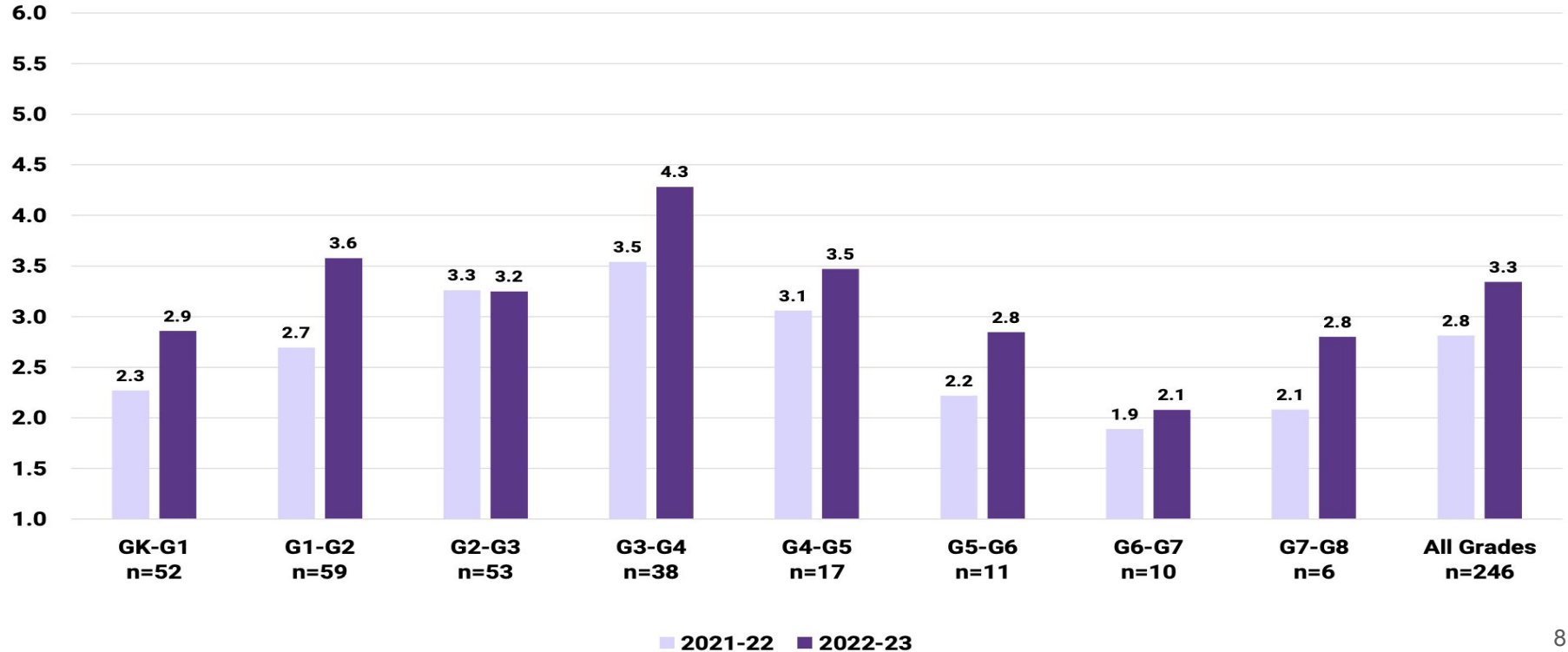
## 2022-23 Percentage of Students with Growth/Met Proficiency



# ACCESS for ELLs Achievement

*Same students, different grades*

Average ACCESS for ELLs Composite Score

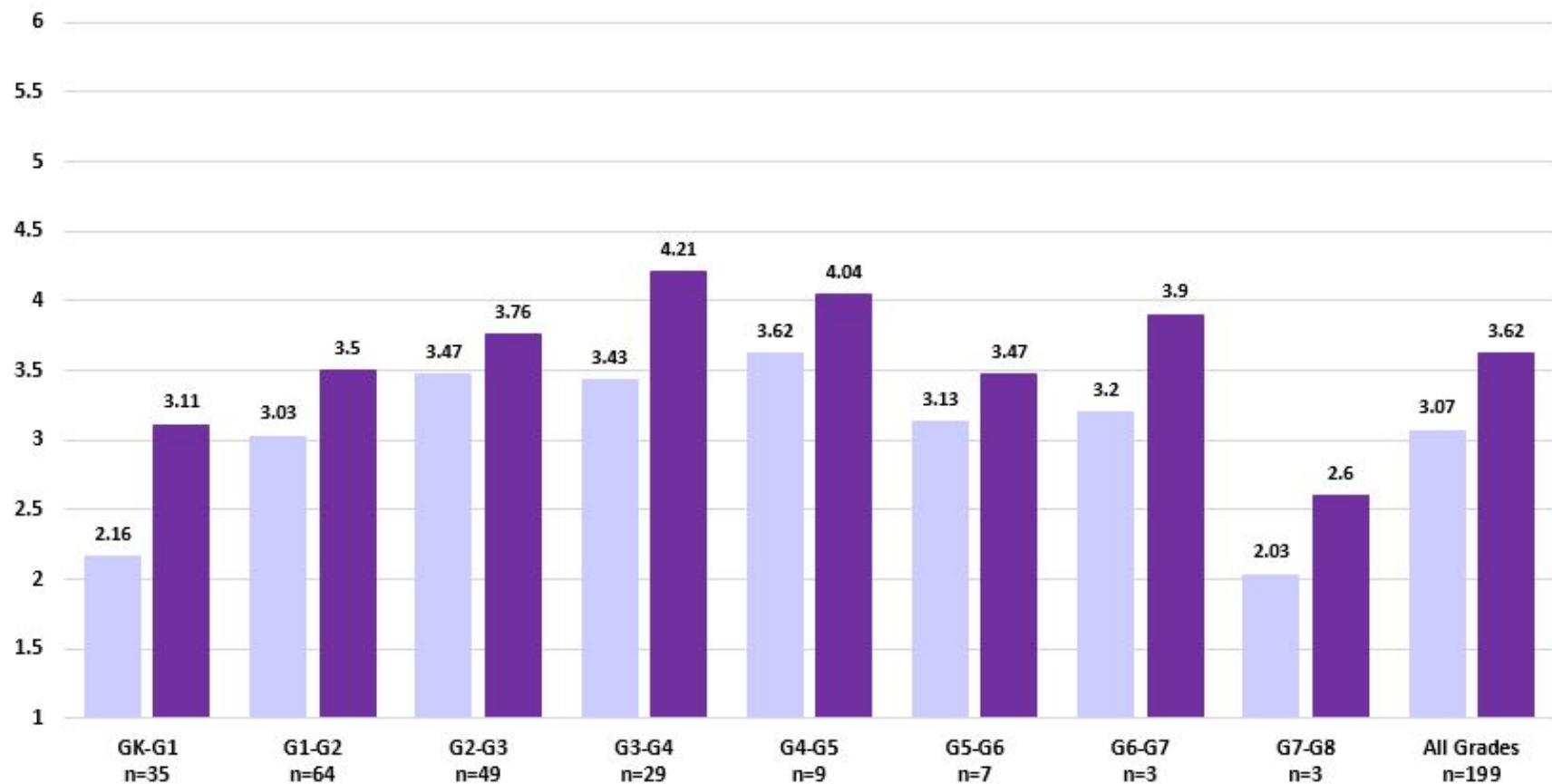




# ACCESS for ELLs Achievement

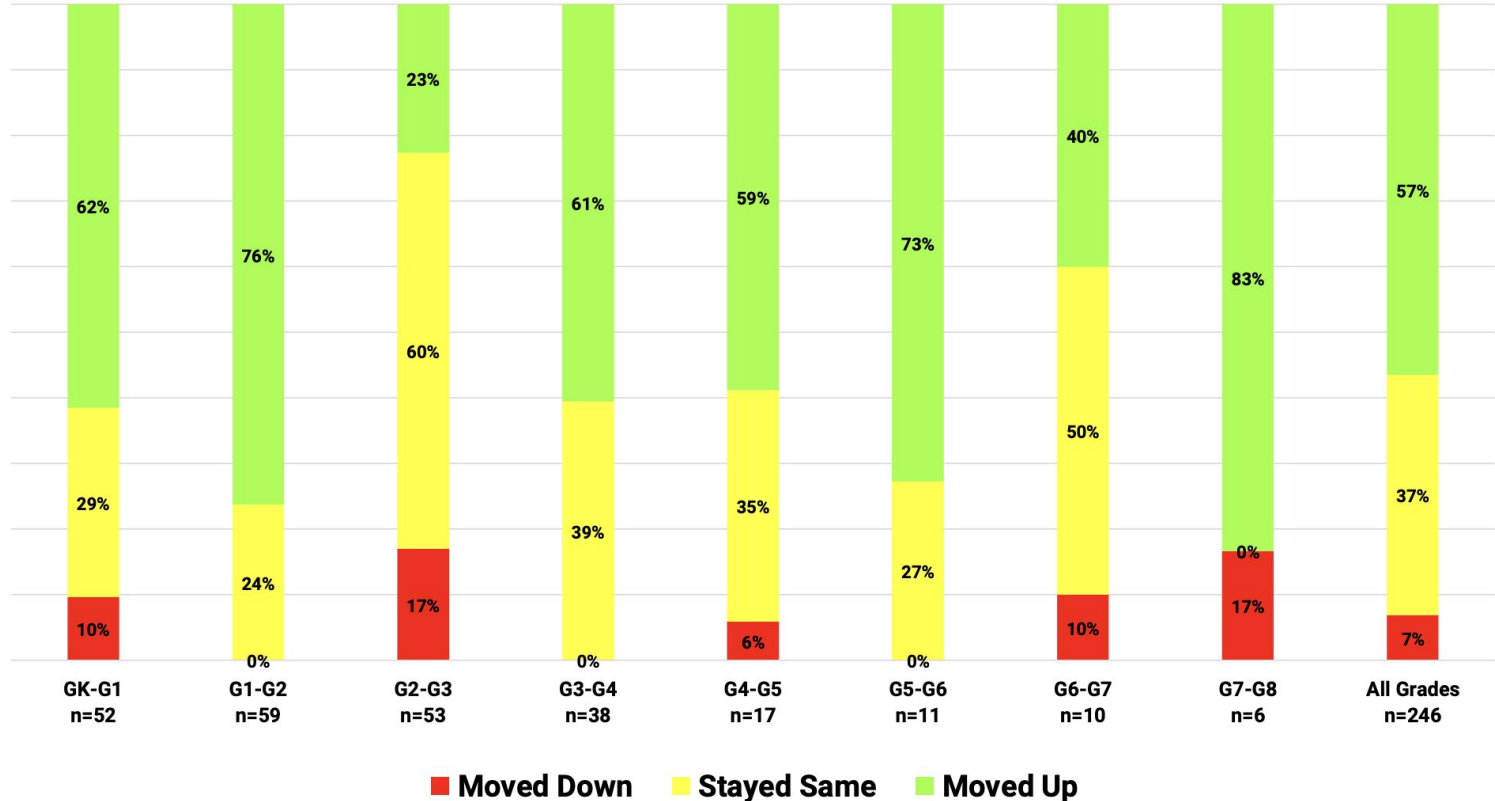
*Same students, different grade*

Average ACCESS for ELLs Composite Score



# 2 Year Achievement Progress

## Year-over-Year Mobility



# Number of Students Who Exited

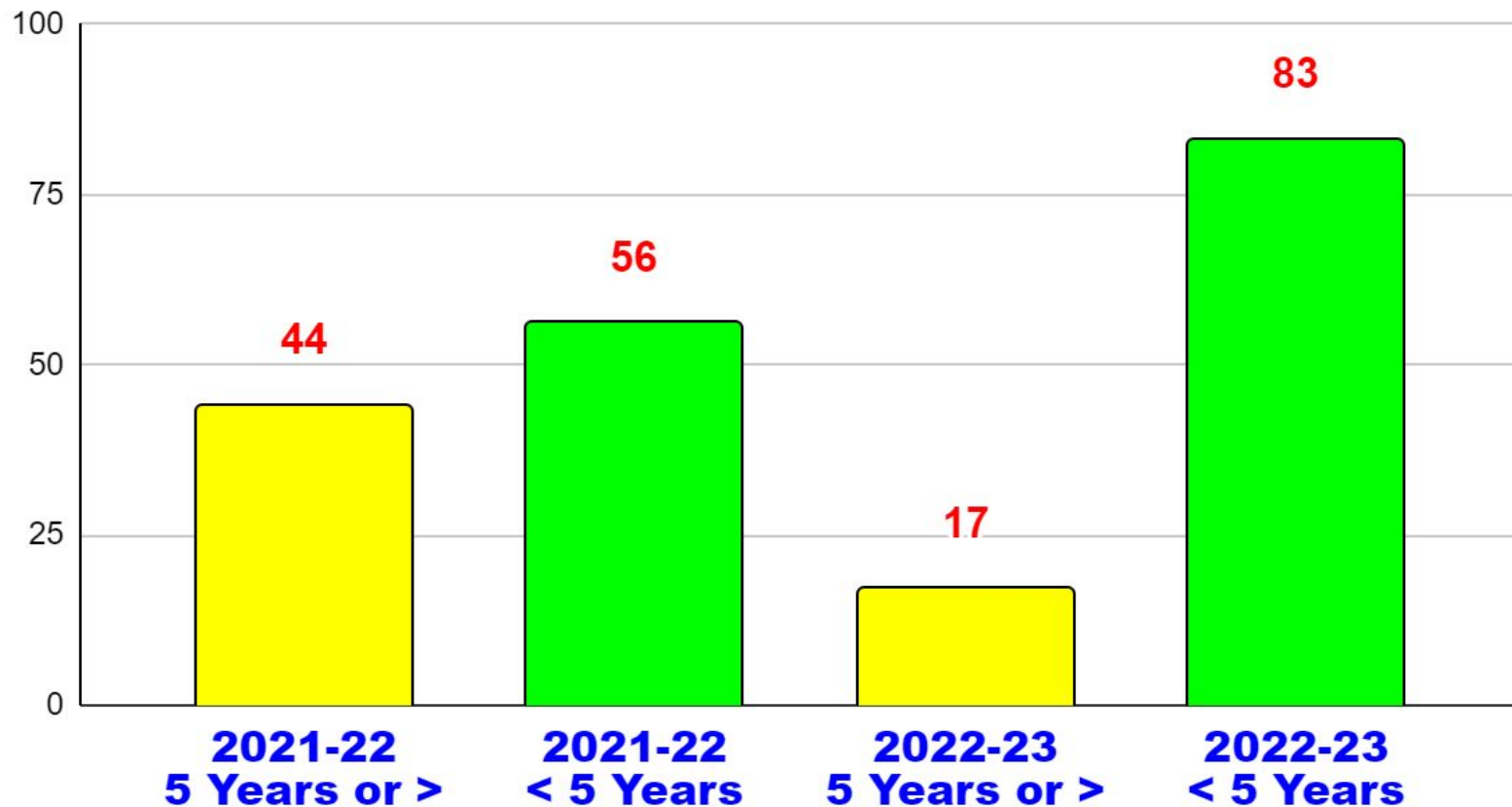
SY 22-23 = 30 out of 346

- Less than 5 years = 83%
- More than 5 years = 17%

SY 21-22 = 32 out of 342

- Less than 5 years = 56%
- More than 5 years = 44%

## Percentage Exited Students by Time in Program



# Course of Actions

- ESL Co-teaching Model is underway in grades 1-5.
- ESL Instructional Coaches in each building will support teachers of English learners, the co-teaching classrooms, and will provide targeted intervention for ESL students.
- Grades 6-8 Full implementation of English as a New language to support ESL students newly arrived to the U.S.
  - ESL teachers support their grade level ESL students by working alongside students' content area teachers. They are also the ESL/ELA teacher of record.
- ESL Curricular upgrades
  - Carousel of Ideas, Hands on English, and Champions of Ideas are in the implementation phase.
  - SmartClass HUB, an all-in-one language teaching platform is in the training phase
- ESL before/after school supplemental programs in all three buildings.
- Continued ESL parent engagement activities.
- Anticipated cohort with Georgian Court ESL/Bilingual Certification
- Continued professional development to support teachers of English learners.
- Continued NJSLA and ACCESS for ELLs preparations and training.

