WELCOME TO KINDERGARTEN

Parent Outreach Group



"Introduction to Kindergarten at Taylor Prairie"



Taylor Prairie School
May 1, 2024

Current 2024 Kindergarten Teachers:

Jodi Brandsma, Wendy Connor, Kelly Frydenlund,
Megan Heim, Peggy Riley, Betsy Ripple
Jenn Wachtl, Michelle Weiss



TOP ROW, LEFT TO RIGHT
MS. WEISS, MS. WACHTL, MS. RILEY, MS. FRYDENLUND, MS. BRANDSMA,

BOTTOM ROW, LEFT TO RIGHT
MS. CONNOR, MS. HEIM, MS. RIPPLE

IN ADDITION TO..READING, SPECIAL EDUCATION, ADVANCED LEARNING, ENGLISH LANGUAGE, SPEECH & LANGUAGE, TOSA, COUNSELOR, PSYCHOLOGIST

The Mission: To be a safe, equitable, and inclusive learning community for everyone.

The Vision: Engaged learning where equity is prioritized.





AGENDA

1. Kindergarten Readiness
2. Schedules
3. Specials/Related Arts
4. Breakfast/Lunch
5. Curriculum
6. Transportation
7. Questions



KINDERGARTEN READINESS

1. Health and Physical Well-Being
2. Social and Emotional Preparation
3. Language Development
4. Intellectual and Academic Development



As we go through the 4 areas,



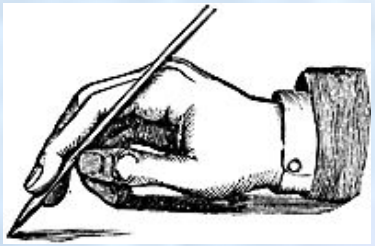
about . . .

1. How is my child doing in these areas?
2. As a parent, how can I support my child?
3. REMINDER: We will continue to work on these skills throughout kindergarten.



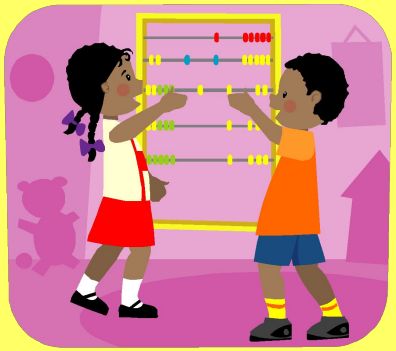
Health & Physical Well Being

- Large muscle development: runs, jumps, climbs
- Small muscle development: manipulates puzzles, crayons, paints, scissors, glue, and uses appropriate pencil grip
- Self-help skills: dressing, eating, toileting
- Healthy eating and plenty of rest
- Medical and dental checkups; all necessary immunizations



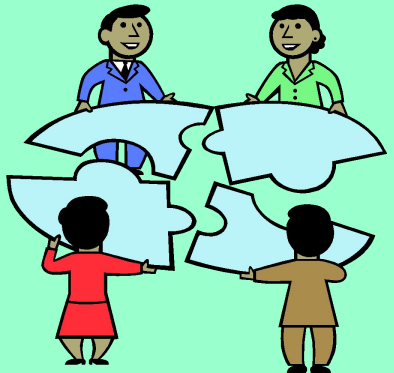
Social & Emotional Preparation

-Is curious and motivated to learn
-Can spend short periods of time away from family
-Can follow simple directions
-Can help with chores
-Is respectful of adults and others
-Is encouraged to problem solve
-Is learning to share and take turns
-Is learning to finish tasks
-Is able to play and learn in a group
-Has some degree of independence and self-direction
-Is developing self-control
-Is willing to try new things



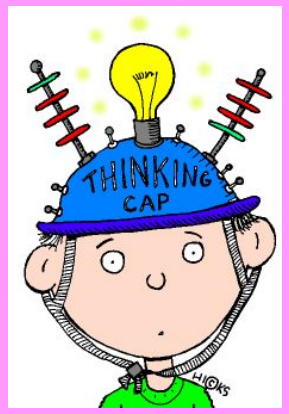
Language Development

- Is able to understand and follow directions
- Is able to express needs
- Is able to communicate with adults and other children
- Can express thoughts in sentences
- Uses new vocabulary



Intellectual & Academic Development

- Is able to focus and concentrate on an activity for 10 to 15 minutes
- Understands that letters stand for something and make words
- Understands that printed text is spoken language written down
- Remembers simple routines
- Is interested in shapes, colors and counting
- Is encouraged to classify and sort
- Is interested in books and reading
- Likes to show off "reading/writing" attempts
- Is beginning to retell stories and events
- Connects information and events to life experiences



Positive Behavior Interventions & Supports

Be Safe

P.B.I.S.



Taylor Prairie implements the PBIS behavioral system. PBIS directly teaches, reteaches, provides feedback on the expectations for behaviors. PBIS focuses on:



Positive Behavior

&

What Students <u>can do</u>

Positive Behavior Interventions & Supports

Be Safe

PBIS



"If a child doesn't know how to read, we teach."
"If a child doesn't know how to swim, we teach."
"If a child doesn't know how to multiply, we teach."

"If a child doesn't know how to behave, we.....Punish?"

This doesn't make sense or follow the above logic because students do not have all the social-emotional skills at this age to problem solve with peers.

Behavior is something we teach!



	Looks Like	Sounds Like	Feels Like
Safe	Using walking feet Keeping hands and feet to self Staying with class Helping Taking care of our tools and toys Smiling	Having fun Talking voices Kind words Listening to friends and adults Saying “Hello”, “Good Morning” Asking “How are you?”, “Are you okay?”, “Can I help you?”, “Do you want to play?”	Loved Cared for Calm Excited Comfortable Included Welcomed

Emotional outbursts and aggressive behaviors are fairly common in young children. These behaviors typically decrease as children develop better verbal and self-regulatory skills. We work on building these skills universally through our morning meetings and SEL Curriculum Second Step.

Check out the goals from Second Steps: Emotion Management Unit!

Emotion Management

Students learn how to identify emotions in themselves and others and apply strategies to manage their emotions.

The goals of this unit include students being able to:

- Name the emotion someone is feeling (happy, sad, mad) in a given situation
- Name at least one clue (looking at face or body, thinking about what's going on) they used to identify the emotion someone is feeling in a given situation
- Suggest slow breathing as a way to feel calm
- Demonstrate slow breathing



Help Your Child Succeed in Preschool and Kindergarten
Build the Habit of Good Attendance

DID YOU KNOW...

Showing up on time every day is important to your child's success and learning from preschool forward.

Missing 10% of school (1 or 2 days every few weeks) can make it harder to:

- Gain early reading and math skills.
- Build relationships.
- Develop good attendance habits.

High quality preschool and kindergarten has many benefits!

- The routines your child develops will continue throughout school.
- Make the most of early grades by encouraging your child to attend every day.

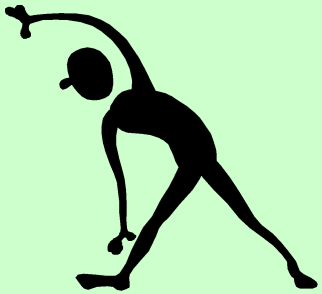
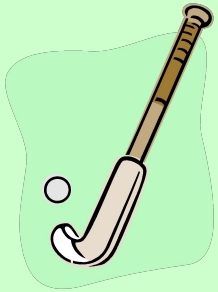
Sample Daily Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)
OPENING/Community	OPENING/Community	OPENING/Community	OPENING/Community	OPENING/Community
Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
PHY.ED (40 min)	Social Studies	Science	Makerspace	PHY. ED (40min)
Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)
MUSIC (40min)	LIBRARY(40min)	PHY. ED. (40min)	ART (40min)	MUSIC (40min)
Reading Skills and Knowledge (120 min)	Reading Skills and Knowledge (120 min)	Reading Skills and Knowledge (120 min)	Reading Skills and Knowledge (120 min)	Reading Skills and Knowledge (120 min)
LUNCH/RECESS (45min)	LUNCH/RECESS (45min)	LUNCH/RECESS (45min)	LUNCH/RECESS (45min)	LUNCH/RECESS (45min)
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SCIENCE	ART (40min)	Social Emotional Learning Or Social Studies	SCIENCE	SCIENCE
FREE CHOICE Science/Social Studies			FREE CHOICE Science/Social Studies	FREE CHOICE Science/Social Studies
Clean/Reflect	Clean/Reflect	Clean/Reflect	Clean/Reflect	Clean/Reflect

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PHYSICAL EDUCATION

Games 	Fitness 	Dance 	Tag 	Basketball 
Tumbling 	Jump Rope 	Floor Hockey 	Bowling 	Soccer 

PHYSICAL EDUCATION



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MUSIC

Kindergarten students will participate in many activities designed to promote appreciation and understanding of the basic elements of music.

1. Singing songs
2. Playing various percussion instruments
3. Finding the steady beat in songs and poems
4. Moving to many types of music

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LIBRARY

Kindergarten classes come to the library once per week for information-technology literacy learning and book check out.

Learners engage in storytimes that incorporate participation through speaking, singing, and movement. We practice grade-level reading comprehension strategies through stories and activities.

Kindergarteners learn foundational technology skills and early computer coding.

Social Emotional Learning

SEL focuses on problem-solving and social-emotional development.

Students are exposed to direct instruction in the areas of empathy, emotion management, problem solving, and personal safety.

Pupil Services members are also available to work with students individually or in groups on an as-needed basis to further develop social-emotional development.

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ART

Art class gives children the opportunity for creative self expression through visual art.





- Thinking
- Feeling
- Seeing
- Doing

A positive learning atmosphere is provided in order to **build your child's self-esteem** as they explore having the identity of an artist through creation and learning about art and art history.




SHAPES
Ms. Miranda

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FREE CHOICE Science/Social Studies			FREE CHOICE Science/Social Studies	FREE CHOICE Science/Social Studies
Clean/Reflect	Clean/Reflect	Clean/Reflect	Clean/Reflect	Clean/Reflect

BREAKFAST



- Your child can bring a breakfast from home and buy a milk at school
- Your child can order breakfast from school (this includes milk)



ALLERGIES

- Please notify the school and your child's teacher immediately if your child has any allergies. Your child might be in a Nut-Free classroom. Your child's teacher will give you more information on Back to School Night.

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LUNCH

Lunch: 11:15 – 12:00 or 10:45-11:30
(Serve and Eat)



- Hot Lunch
- Home Lunch (can purchase milk)
- Please review daily lunch selection

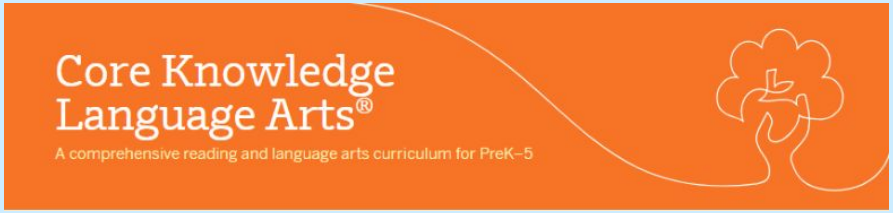
- Recess: 11:40 – 12:00 or 11:10-11:30

- Independently dress <u>appropriately</u> for outside play
- Inclement weather: Indoor recess if raining or 10 degrees <u>below</u> zero – this includes wind chill.

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READING BLOCK



Our Literacy Curriculum is Core Knowledge Language Arts (CKLA by Amplify)

This curriculum contains strong explicit and systematic foundational reading skill programming based on the Science of Reading.

This curriculum consists of two strands of instruction:

→Skills

→Knowledge

READING BLOCK: SKILLS



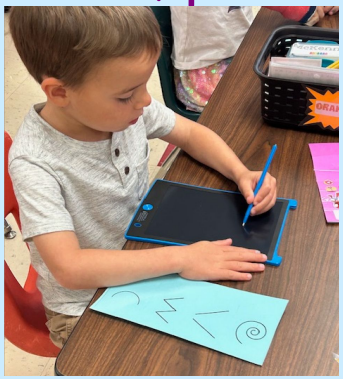


The CKLA Skills Block focuses on sounds, or phonemes, as the primary organizing principle of the program

CKLA includes explicit, systematic, phonics instruction

Students participate in whole group instruction and apply skills being learned into independent, partner, and small group practice







READING BLOCK: KNOWLEDGE



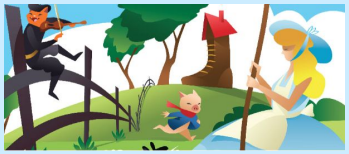




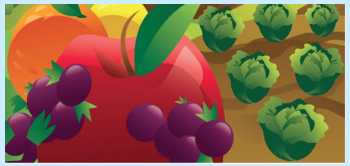
The CKLA Knowledge Block contains twelve themed units that focus on developing:

→Background knowledge
→ Oral language through experiences

Students listen to stories and nonfiction text selections read aloud, participate in discussions, and complete vocabulary work.


Nursery Rhymes


The 5 Senses


Plants


Farms


Seasons & Weather

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Mathematics

Grade K Overview

Counting and Cardinality

- Know number names and the count sequence.
- Tell the number of objects.
- Compare numbers.

Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Number and Operations in Base Ten

- Work with numbers 11-19 to gain foundations for place value.

Measurement and Data

- Describe and compare measurable attributes.
- Classify objects and count the number of objects in each category.

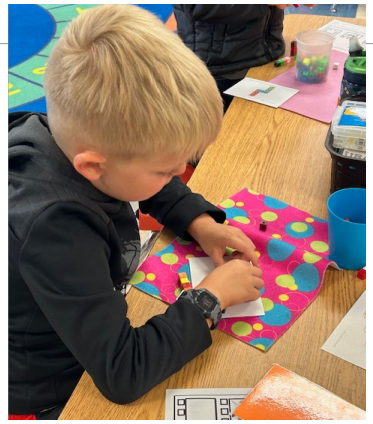
Geometry

- Identify and describe shapes.
- Analyze, compare, create, and compose shapes.

Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments, and appreciate and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.







Mathematics

"It is our intent to create a problem-based curriculum that fosters the development of mathematics learning communities in classrooms, gives students access to the mathematics through a coherent progression, and provides teachers the opportunity to deepen their knowledge of mathematics, student thinking, and their own teaching practice." -Illustrative Math

Unit 1: Math in Our World	Unit 2: Numbers 1-10	Unit 3: Flat Shapes All Around Us	Unit 4: Understanding Addition and Subtraction	Unit 5: Composing and Decomposing Numbers to 10	Unit 6: Numbers 0-20	Unit 7: Solid Shapes All Around Us	Unit 8: Putting it Altogether
-Explore our Math Tools -Recognize Quantities -Are There Enough? -Counting Collections	-Count and Compare Groups of Objects -Count and Compare Groups of Images -Connect Quantities and Numbers -Compare Numbers	-Exploring Shapes in our Environment -Making Shapes	-Count to Add and Subtract -Represent and Solve Story Problems -Addition and Subtraction Expressions	-Make and Break Apart Numbers to 9 -More Types of Story Problems -Make and Break Apart 10	-Count groups of 11-20 Objects -10 Ones and Some More -Count Groups of 11-20 Images	-Compose and Count with Flat Shapes -Describe, Compare, and Create Solid Shapes	-Counting and Comparing -Math in Our School -Fluency within 5 -All About 10

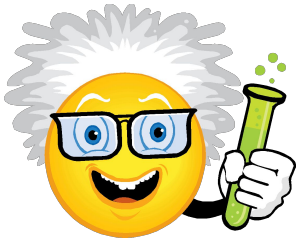


Illustrative Mathematics

Science & Social Studies

Science and social studies concepts are embedded in literacy instruction and makerspace learning. Concepts are taught through hands-on explorations so that learners can make observations, predictions and connections with their own lived experiences.

Your child will explore:



- The five senses
- Living and nonliving things (Plants and animals)
- Float/Sink
- Maps
- Transportation
- Weather
- Seasons
- Self and Family
- School and Community







Sample Daily Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)
OPENING/Community	OPENING/Community	OPENING/Community	OPENING/Community	OPENING/Community
Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
PHY.ED (40 min)	Social Studies Free Choice	Science	Makerspace	PHY. ED (40min)
Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)	Recess (15min)
MUSIC (40min)	LIBRARY(40min)	PHY. ED. (40min)	ART (40min)	MUSIC (40min)
Reading Block (120min)	Reading Block (120min)	Reading Block (120min)	Reading Block (120min)	Reading Block (120min)
LUNCH/RECESS (45min)	LUNCH/RECESS (45min)	LUNCH/RECESS (45min)	LUNCH/RECESS (45min)	LUNCH/RECESS (45min)
MATH (60min)	MATH (60min)	MATH (60min)	MATH (60min)	MATH (60min)
RECESS (15min)	RECESS (15min)	RECESS (15min)	RECESS (15min)	RECESS (15min)
SCIENCE	ART (40min)	Social Emotional Learning Or Social Studies	SCIENCE	SCIENCE
FREE CHOICE Science/Social Studies			FREE CHOICE Science/Social Studies	FREE CHOICE Science/Social Studies
Clean/Reflect	Clean/Reflect	Clean/Reflect	Clean/Reflect	Clean/Reflect

FREE CHOICE

PLAY = A CHILD'S WORK





Interactions with others

Problem Solving

Role Playing

Experimenting/ Exploring

Making choices





TRANSPORTATION



BUS

WALK



CAR RIDER

Bike riding is not allowed for kindergarten students.



Questions/Comments

Please fill out the survey



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If you are interested in looking at a Kindergarten classroom, you are welcome to follow us to one of the classrooms.

THANK YOU FOR COMING!

4K-2 Grade Configuration

Working Timeline