

# TITLE I PLANNING TEAM

## FALL Budget Alignment and Amendment Meeting

### Title I Meeting

Date: 10/6/2022

## Title I Agenda 2

### A. Welcome

1. Member sign-in using List of Members sheet
2. Purpose: Our school is a Title I school that receives additional per pupil funding based on our Pupils in Poverty rating which is a combination of multiple factors including poverty. This planning team oversees the action steps to plan, implement, and/or evaluate activities related to these funds.
3. Requirements: As a Title I school, we are required to:
  - a. annually perform a Comprehensive Needs Assessment,
  - b. use that data to effectively supplement the regular programs offered at the school to increase the academic achievement of students,
  - c. provide opportunities for parents to be actively engaged in their students' education, and
  - d. annually evaluate the effectiveness of the programs offered through Title I funding.
4. Rights: All parents have the right to be involved in their child's education. Schools are required to provide multiple opportunities for parents to be a part of the educational process. Please see CCSD Board Policy KB for additional information.

B. Review Comprehensive Needs Assessment and School Renewal Plan for items funded and those on the wish list (refer to Agenda 5 from last May/June).

C. Provide team with a budget update – Where are we with our current activities? Do we need to move funds around to cover any expenses? Do we have funds not being used as planned?

D. Based on this review, amend strategies, activities, and funds based on the needs of the school.

E. Complete the TI amendment templates –

- i. Schoolwide Plan
- ii. 1% Parenting Budget

F. Tennis Update

G. For parents present at the meeting today, are there any suggestions or any feedback on the items discussed today, on our Title I plan, or for any future meetings?

H. Adjourn – for this meeting, SPAMm must include 2 amendment templates (SPAMm + 2 amendment templates = 6 items in crate file B.6.9.3.2)