

Frierson 22-23 Comprehensive Needs Assessment

Funded Activities	Implementation Strengths/ Weaknesses	Data Outcomes	Continue, Modify, Eliminate
Classroom Libraries	Updated old versions	Greater student use	Continue
Supplies	School-wide use to support all students	Supported classrooms and families with hands-on resources	Continue
.5 Teacher Assistant	Used to support 3-year-old students in extended day program teaching arts and crafts and gardening.	Allowed families unable to pick up students early the opportunity to remain until the end of the regular school day	Continue
.5 Teacher Assistant	Used to provide reading intervention and assessment to 1st and 2nd-grade students falling in the 25% and below for the year	Provided consistent intervention to our younger students	Continue
.5 Computer Lab Assistant	Used to provide reading intervention and assessment to 1st and 2nd-grade students falling in the 25% and below for the year	Provided consistent intervention to our younger students	Continue
.2 Guidance	Position unfilled since 12/22, unable to find a replacement willing to work 2 days a week	Increased the need for SEL activities in classrooms. Staff will be trained in the Restorative Practices Methodology and supported by the District	Continue